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**United States Department of the Interior** National Park Service

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## National Register of Historic Places Registration Form

NATIONAL DEGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines* for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

Tomi to-socay. Type all entitles.			
. Name of Property			
istoric name St. Paul Lut	heran Church		
ther names/site number			
. Location			
reet & number LA HWY 107			N/A not for publication
ty, town Mansura			x vicinity
	LA county	Avoyelles code	009 <b>zip code</b> 71350
. Classification			
Ownership of Property	Category of Property	Number of	Resources within Property
X private	X building(s)	Contributing	Noncontributing
public-local	district	_1	buildings
public-State	site		sites
public-Federal	structure		structures
	object		objects
		1	OTotal
lame of related multiple property listing	3:	Number of	contributing resources previously
N/A			National Register0
. State/Federal Agency Certifica	lion		
Signature of certifying official Leslie Officer, Dept of Cul State or Federal agency and bureau  In my opinion, the property meets	ture, Recreation	and Tourism	
Signature of commenting or other official			Date
State or Federal agency and bureau			
National Barle Complex Contillate	Alono		
National Park Service Certifica	tion	n-2-070	n the
hereby, certify that this property is:	/,	minter of	al Register
entered in the National Register.	$\sim 1.1$	Nation	3/6
See continuation sheet.	Mellar	in your	3/1/91
determined eligible for the National		. 50	
Register. See continuation sheet.		•	
determined not eligible for the	·		
National Register.			
•			
removed from the National Register.			
other, (explain:)			
	/		
	128	Signature of the Keeper	Date of Action

6. Function or Use			
Historic Functions (enter categories from instructions)	Current Functions (enter categories from instructions)		
RELIGION/religious structure	RELIGION/religious structure		
7. Description			
Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)		
	foundation	brick	
Gothic Revival	walls	weatherboard	
Queen Anne Revival			
	roof	asphalt	
	other		

Describe present and historic physical appearance.

St. Paul Lutheran Church is a small frame building located in the rural community of Lutherville about two miles north of Mansura. Built in 1916 to replace an earlier building, the church features elements of the Gothic Revival and Queen Anne Revival styles. Alterations have been confined to small rear appendages and the interior.

The three bay gable fronted church has a prominent side wing, yielding an overall "L" shape. A two-stage square entrance tower marks the juncture of the main block and wing. The first stage of the tower is ornamented with mock crenelation (a Gothic Revival holdover), and above this is a smaller square tower with a pyramidal roof. The church's pointed top windows and front door should be viewed as descendants of Gothic Revival arched fenestration. The windows are grouped in a set of three on the front of the main block (a center window flanked by two narrower windows). The panes of glass in the pointed tops and in the front door are divided by thin muntins in a manner suggestive of tracery. The prominent front and side gables are shingled, a holdover Queen Anne Revival treatment.

The rear elevation has a gabled extension that may or may not be original. Older members of the congregation indicate that it was added in the 1920s, but it could just as easily be original, given the architectural evidence. Sometime later this rear extension received a shed roof addition to the side, and a small shed roof addition was made to the rear of the wing. The latter meant losing one of the original pointed top windows. (The pointed top is visible above the shed roof.)

The interior of the church has been modernized to some extent, including a tiled ceiling and paneling. Because the paneling is painted off-white, it is not glaringly modern. The pews are original as are the sliding doors between the main block and the wing. The original flooring on the main block remains visible, while it has been covered with linoleum in the wing. The bagasse board apse and the altar date from the 1920s, according to long-time church members. Also, a new door was cut to lead into one of the shed roof rear additions previously mentioned.

## Assessment of Integrity:

St. Paul Lutheran Church is being nominated to the Register because of its important role as a school. There is no question that it would be immediately recognizable to one of the students who attended classes there during the historic period.

See continuation sheet

8. Statement of Significance	ē .	
Certifying official has considered the significance of this property	in relation to other properties: tewide X locally	
Applicable National Register Criteria XA B C	D	
Criteria Considerations (Exceptions)	D   E   F   G	
Areas of Significance (enter categories from instructions) education	Period of Significance 1916-late 1930s	Significant Dates1916-late_1930
	Cultural Affiliation N/A	
Significant Person N/A	Architect/Builder unknown	

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

The St. Paul Lutheran Church is of local educational significance because it represents the only educational opportunity available to local black children from its construction in 1916 through the late 1930s, when it ceased to be a school. Full-term classes were held there initially for grades 1 - 7, with the eighth grade being added in the late 1920s.

The school at St. Paul's must be viewed within its historic context for a full appreciation of its significance. Schools run by religious denominations were among the very few places where blacks could receive a decent education in rural Louisiana from the end of Reconstruction until the post-World War II era. Although there were other educational opportunities available, almost all of them were either of poor quality or of tenuous existence. The home school, where a mother taught groups of neighborhood children, was one alternative. But these only existed sporadically, instruction was not consistent, and the teachers were often poorly educated themselves.

Another alternative was the state-supported school system, such as it was. After Reconstruction, a legislative act provided for a system of separate "public" education for blacks and whites. This was, in effect, more a quasipublic effort because the state provided only a modicum of funding, with local sources providing the building and other necessities. The schools were usually located in churches or lodge buildings, and teachers were poorly qualified. With the retrenchment policies of the day and the general lack of interest in public education, funding was woefully inadequate for even a single school system, let alone the dual system mandated by segregation. From the beginning black schools were generally not treated equally in the distribution of funds, and received an increasingly disproportionate share as white schools grew in number and importance. Also, of course, the notion of educating blacks certainly ran contrary to the racial attitudes of the time.

Indeed, black "public schools" were really not schools at all. Essentially meager public subsidies were used to support quasi-private efforts. As T. H. Harris, State Superintendent of Education from 1908-1940, reported in his autobiography: "In most cases Negro churches were used for schoolhouses and the

School ledger in storage at St.Paul Luther	an Church.
	ncluding Irene Gallerson, Priscilla Thompson ie Greenhouse Young, and Samuel Laurent.
Eakin, Myrtle Sue. "The Black Struggle for Ph.D. dissertation, University of Sou	
Previous documentation on file (NPS): N/A	See continuation sheet
preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:
has been requested	X State historic preservation office
previously listed in the National Register  previously determined eligible by the National Register	Other State agency
designated a National Historic Landmark	Federal agency Local government
recorded by Historic American Buildings	University
Survey #	☐X Other
recorded by Historic American Engineering	Specify repository:
Record #	St. Paul Lutheran Church
10. Geographical Data	
Acreage of property@ 1 acre	
UTM References	-1 11 1 1 1 1 1 1
A 1 15 5 9 0 8 0 0 3 4 3 9 5 0 0  Zone Easting Northing	Zone Easting Northing
	See continuation sheet
Verbai Boundary Description Please refer to enclos	sed sketch map.
	See continuation sheet
Boundary Justification	
	on the north, east and south. The western
boundary does not follow the property cemetery.	y line in order to exclude a non-contributing
	See continuation sheet
11. Form Prepared By	
name/title National Register Staff  Division of Historic Preservation	On November 1000
organization <u>Division of Historic Preservati</u> street & number <u>P. O. Box 44247</u>	on date <u>November 1989</u> telephone <u>504-342-8160</u>
city or townBaton Rouge	stateLAzip code70804
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9. Major Bibliographical References

## United States Department of the Interior National Park Service

## National Register of Historic Places Continuation Sheet

St.	Paul	Luthe:	ran	Church,	Avo	yelles	Parish,	LA
Sect	ion ni	umber	8	P	age	1	_	

only equipment in these churches were the benches used for church services. The school term was from two to four months and the teachers were uneducated and wholly unequipped to instruct children."

By contrast, a parochial school such as the one at St. Paul Lutheran Church provided a good education with trained, motivated teachers. Indeed, schools run by religious denominations and those supported by private philanthropic funds (such as the Rosenwald schools of the 1920s) were about the only bright spots in black education in rural Louisiana from the end of Reconstruction until the post-World II period.

St. Paul operated as a combination church and school from the very beginning. The present building's predecessor was completed in 1899 with Reverend William Pretzch of Brooklyn as the first pastor and teacher. This building was replaced with the current one in 1916, with classes being held in the wing as well as the church proper. Most of the information about the school comes from interviews with older citizens of Lutherville who were educated there in the 1920s and '30s. Also, there are some records showing the enrollment and subjects taught.

It is clear that Lutherville blacks received a quality education at St. Paul, especially when one considers the alternatives. Initially grades 1 - 7 were taught, but the eighth was added in the late 1920s. Teachers were sent by the Lutheran Mission Board and were usually pastor and teacher. Two individuals particularly remembered by former students were Reverend and Mrs. Calvin Peter Thompson, both graduates of a Lutheran "normal school" in New Orleans. School was full-term and lasted all day. Subjects taught were the usual basics such as history, geography, language and arithmetic. By the 1928-29 term (the last year shown in extant records), there were 72 students. The school served principally the black community of Lutherville (which took its name from the church), but former students indicate that there were also some children from nearby Mansura and Marksville (each about two miles away). Whether there were educational opportunities for blacks in these two communities is unclear, but suffice it to say that St. Paul was certainly the only black school in the immediate Lutherville area. The enrollment figures alone (peaking at about 80) speak to the local educational impact of this small rural school.

NB: The ending date for the period of significance is the late-1930s when the church ceased to be a school. Interviews with former students failed to yield the exact year in the late-1930s.

