

PH 0505803

DATA SHEET

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY

RECEIVED OCT 18 1977

DATE ENTERED NOV 25 1977

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Mount Rose Elementary School

AND/OR COMMON

Same

2 LOCATION

STREET & NUMBER

915 Lander Street

__ NOT FOR PUBLICATION

CITY, TOWN

Reno

CONGRESSIONAL DISTRICT

STATE

Nevada

__ VICINITY OF

Nevada

CODE

32

COUNTY

Washoe

CODE

031

3 CLASSIFICATION

CATEGORY

__ DISTRICT

BUILDING(S)

__ STRUCTURE

__ SITE

__ OBJECT

OWNERSHIP

PUBLIC

__ PRIVATE

__ BOTH

PUBLIC ACQUISITION

__ IN PROCESS

__ BEING CONSIDERED

STATUS

OCCUPIED

__ UNOCCUPIED

__ WORK IN PROGRESS

ACCESSIBLE

__ YES: RESTRICTED

YES: UNRESTRICTED

__ NO

PRESENT USE

__ AGRICULTURE

__ COMMERCIAL

EDUCATIONAL

__ ENTERTAINMENT

__ GOVERNMENT

__ INDUSTRIAL

__ MILITARY

__ MUSEUM

__ PARK

__ PRIVATE RESIDENCE

__ RELIGIOUS

__ SCIENTIFIC

__ TRANSPORTATION

__ OTHER:

4 OWNER OF PROPERTY

NAME

Washoe County School District

STREET & NUMBER

425 East 9th.

CITY, TOWN

Reno.

__ VICINITY OF

STATE

Nevada 89512

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Recorder's office, Washoe County Courthouse

STREET & NUMBER

CITY, TOWN

Reno.

STATE

Nevada 89501

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

Nevada State Historical Inventory

DATE

__ FEDERAL STATE __ COUNTY __ LOCAL

DEPOSITORY FOR
SURVEY RECORDS

Division of Historic Preservation & Archeology

CITY, TOWN

Carson City,

STATE

Nevada 89701

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Mount Rose Elementary School was constructed in 1912 at a cost of \$1.18 per square foot for a total expense of \$39,743. The building consisted of 15 classrooms and a kitchen. The site was previously purchased in 1911 at a cost of \$7,500; a figure which acquired 3.28 acres. The deed is recorded as No. 2983, recorded March 28, 1911 in Book 39, page 91 of the Washoe County Recorder's Office.

In 1938, an addition of two (2) classrooms was added to the south side of the school.

When constructed in 1912, the site was a vacant field located on the periphery of a growing Reno. A photograph, dated circa 1913, shows the new school standing in the midst of an open field, surrounded by a rock rubble wall. In the intervening years, Reno has expanded greatly so that its borders extend far beyond the school site which now sets a short distance south of the downtown area.

General Architectural Description

Plan: Essentially a "Y" shape with a small wing on the south side; major axes aligned east-west and north-west. School faces Lander Street to the east. Basically symmetrical, the two major wings encompass a raised entry deck reached by ten risers. Originally, the entry space, which is unroofed, featured a central fountain; an item which has fallen into disuse.

Foundation - poured concrete

Style - Mission Revival

Structural - load-bearing (brick) walls

Roof - gable over main wings; shed roof over entry arcade

Overall Dimensions - 160' wide X 172' deep; one story high

Specific Architectural Description

Facade: Covering is cement stucco over brick.

Exterior Wall - Corners are captured by square columns which display a single recessed panel on each side. Columns are topped by domes with square bases. Column bases play out from string course to ground. A pilaster, resembling the corner columns except for height and the absence of a recessed panel, is positioned in the middle of the wing wall ends on the east and west.

Windows: Square or rectangular, double-hung with a single light in each sash. Trim is very plain, taking the form of cement stucco applied over brick to provide stepped sills and broad panels at the jambs. Windows on east and west walls are topped with a projecting "awning" of curved tile set at a slope approximately that of the main roof.

Unglazed, round arched windows exist in each face of the twin "bell towers".

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)
		<input type="checkbox"/> INVENTION		

SPECIFIC DATES 1912 - 1938 (addition) BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

Architecturally, Mount Rose Elementary represents a rare example of Mission Revival Style in the Reno area. As an example of a style which was once common, Mt. Rose School stands as one of the largest examples of Mission Revival still standing and still employed in its original function.

Originally, four schools of similar design were built as a result of a 1910 bond issue; Mary S. Doten Elementary, Mount Rose Elementary, Orvis Ring Elementary, and McKinley Park Elementary. The Mary S. Doten School has been torn down. Orvis Ring and McKinley Park Schools are no longer in the Washoe School District; the former is currently being considered for demolition by the Reno City Council while the latter is serving as office space for the City. Only Mount Rose Elementary still remains as an educational facility.

Considerable public concern now manifests itself for the continued use and preservation of Mount Rose Elementary. Many citizens, alumni or not, have come to view the massive structure as a Reno landmark. Because of Mount Rose's relative high degree of integrity (compared to its sister schools) public awareness has centered on this building instead of the other two remaining structures. For this reason and in recognition of the school's symbol of the community's early recognition for the need for large, coordinated neighborhood schools, Mount Rose Elementary is nominated.

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Washoe School District records

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 3.28 acres

UTM REFERENCES

A

1	1	25	8	0	2	0	4	3	7	7	5	6	0	
ZONE			EASTING			NORTHING								

B

ZONE			EASTING			NORTHING								

VERBAL BOUNDARY DESCRIPTION

Deed #2983 recorded March 28, 1911, Book 39, page 91, states:
 "All of Block 2 of the Parklawn Addition --- bounded on the north by Taylor Avenue, on the east by Lander Street, on the south by LaRue Avenue and the west by Arlington Avenue".

Section 23, T19N-R19E.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	n/a	CODE	COUNTY	CODE
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STATE		CODE	COUNTY	CODE
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11 FORM PREPARED BY

NAME / TITLE

Robert Fink, Architectural Historian

September 1, 1977

ORGANIZATION

DATE

Division of Historic Preservation & Archeology

STREET & NUMBER

TELEPHONE

201 South Fall Street

702-885-4370

CITY OR TOWN

STATE

Carson City

Nevada 89710

12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

Kimberly Wood

TITLE Administrator, Division of Historic Preservation & Archeology.

10/5/77

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

Robert B. Rettig

DATE 11/25/77

DIRECTOR, OFFICE OF ARCHAEOLOGY AND HISTORIC PRESERVATION

KEEPER OF THE NATIONAL REGISTER

ATTEST:

Charles A. ...

DATE 11/23/77

KEEPER OF THE NATIONAL REGISTER

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CONTINUATION SHEET Description ITEM NUMBER 7 PAGE 2

Doors: In addition to recent metal clad doors designed to meet fire code, the school utilizes an arcade which shelters the main (east) entry. Arches are either round or elliptical. Ornamentation consists solely of a string course at the point where the arch springs from the piers.

Wall: Ornamentation consists of the projecting ends of false vigas beams (these no longer remain), raised medallions of quadrafoil design and a horizontal panel located above the shed roof of the main entry.

Roof: Roof over main wings is a gable of low pitch; roof over the entry is a shed roof which meets with the gable slope. Present and original roofs were of a composition make-up; no tile appears to have been used except over the square windows on the east and west facades. The dome roofs of the bell towers is now composition roofing painted with an aluminum coat. An early photograph (c. 1912) shows the tower roofs to be a different (lighter) color than the main roof; however, it may be simply a composition roof painted to match the stucco used elsewhere.

Changes in the school appearance have been few; largely in the form of an addition done in 1938. The style of the new south wing is very compatible with the original, differing only in the smallest details.