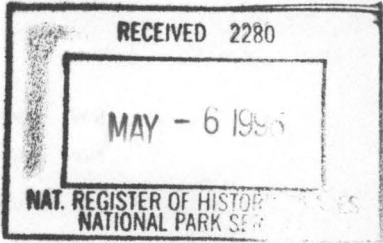


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

=====

1. Name of Property

=====

historic name: King Schoolhouse

other name/site number: SV0076

=====

2. Location

=====

street & number: Located approx. one mile east of State Hwy. 71 near center of King

not for publication: N/A

city/town: King vicinity: N/A

state: AR county: Sevier code: AR 133 zip code: 71841

=====

3. Classification

=====

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing		Noncontributing	
<u>1</u>		<u> </u>	buildings
<u> </u>		<u> </u>	sites
<u> </u>		<u> </u>	structures
<u> </u>		<u> </u>	objects
<u>1</u>		<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties), 1870-1945

=====

4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Slater

Signature of certifying official

4-15-96

Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

X entered in the National Register _____
_____ See continuation sheet.
_____ determined eligible for the
_____ National Register
_____ See continuation sheet.
_____ determined not eligible for the
_____ National Register
_____ removed from the National Register
_____ other (explain): _____

Paul R. Fugate

Signature of Keeper

6/20/96

Date of Action

=====

6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: RECREATION AND CULTURE

Sub: Museum

=====

7. Description

=====

Architectural Classification:

Colonial Revival

Other Description: N/A

Materials:	foundation	<u>Brick</u>	roof	<u>Metal</u>
	walls	<u>Brick</u>	other	<u>Brick chimneys</u>

Describe present and historic physical appearance. _____ See continuation sheet.

Summary

Located just east of State Hwy. 71 near the center of the King community, the King Schoolhouse is a two-story, brick masonry school building. Its hipped metal roof is capped with a hipped dormer (now boarded-over) and vented by two brick chimneys, one between the eastern window bays on the northern elevation and the other between the western window bays on the southern elevation.

Elaboration

Located just east of State Hwy. 71 near the center of the King community, the King Schoolhouse is a two-story, brick masonry school building. Its hipped metal roof is capped with a hipped dormer (now boarded-over) and vented by two brick chimneys, one between the eastern window bays on the northern elevation and the other between the western window bays on the southern elevation. The principal entrance is on the southern elevation and placed centrally in the wall. The double-leaf entrance is surrounded by a transom and sidelights, and recessed slightly within a large decorative brick arch that is ornamented with a concrete keystone and two concrete springer stones. Otherwise all four facades are symmetrically-fenestrated and virtually without detail. One-over-one wood windows are employed throughout; they are placed individually on the eastern and western elevations and in pairs on the northern and southern elevations. A single-leaf entrance also provides access to the northern or rear elevation and is placed near the center of the wall. The metal roof and brick walls are supported upon a continuous brick foundation.

The interior is remarkably intact. A central hall runs the full length of the building and separates two large classrooms on the first floor, while a single large classroom runs the full length of the floor above. The original pressed tin ceilings and cove ornament survive throughout, as do the original strip floors.

The King Schoolhouse is currently used by the Cossatot Arts Center as their main facility. It is in very good condition.

=====

8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A,C

Criteria Considerations (Exceptions): N/A

Areas of Significance: COMMUNITY PLANNING
AND DEVELOPMENT
TRANSPORTATION
ARCHITECTURE

Period(s) of Significance: 1915-1945

Significant Dates: 1915

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
___ See continuation sheet.

Summary

Built in 1915, the King Schoolhouse is associated with the historic context *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties)*, 1870-1945 by virtue of its direct associations with one of the major railroads that played such a crucial role in the growth and development of Sevier County.

Elaboration

Built in 1915, the King Schoolhouse was built to serve the once-thriving railroad community of King. King was but a settlement in the late 1880s, but became a town after 1897, when the Kansas City-Southern Railroad laid its tracks close by. King became a lumber town, and was in fact named for the King Ryder Lumber Company, which operated a company general store within the town. Formerly scores of houses -- both company- and privately-owned -- surrounded what was the busy business center of a town that boasted of four doctors, a drug store, railroad depot, blacksmith shop, two grocery stores in addition to the King store, two drygoods stores, a livery stable, post office dance hall.

The King Schoolhouse was built primarily as a school building, but also served the surrounding community as a community center and church. Classes were held within this building until the end of World War II, when the town

consolidated its school system with that of Gillham to the north. However, the schoolhouse -- like the entire community of King -- owed its existence to the arrival of the Kansas City-Southern Railroad in the last years of the nineteenth century; as such it is associated with the historic context *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties)*, 1870-1945 by virtue of its direct associations with one of the major railroads that played such a crucial role in the growth and development of Sevier County. It is thus significant under Criterion A as one of the few surviving buildings constructed to serve as a school building for a railroad community during the first decades after its arrival in the county; it is also significant under Criterion C as the only known surviving example of a Colonial Revival school building in Sevier County.

9. Major Bibliographical References

See *Railroad Era Resources of Southwest Arkansas (Lafayette, Little River, Miller and Sevier Counties)*, 1870-1945, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

10. Geographical Data *USGS map with Gillham Trail

Acreage of Property: Less than one

UTM References:	Zone	Easting	Northing	Zone	Easting	Northing
A	<u>15</u>	<u>380190</u>	<u>3779070</u>	B	<u>15</u>	_____
C	<u>15</u>	_____	_____	D	<u>15</u>	_____

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel with the building's western elevation and located approximately 25 feet to the west thereof with a perpendicular line formed by the southern edge of the unnamed road located immediately to the north thereof, proceed easterly along said line for a distance of approximately 150 feet; thence proceed southerly

Name/Title: Kenneth Story, Architectural Historian

Organization: Arkansas Historic Preservation Program Date: 03/26/96

Street & Number: 323 Center Street, Suite 1500 Telephone: (501) 324-9880

City or Town: Little Rock State: AR Zip: 72201

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 96000645

Date Listed: 6/20/96

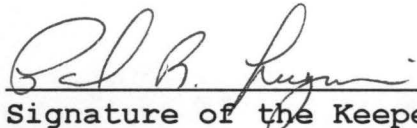
King Schoolhouse
Property Name

Sevier
County

AR
State

Railroad Era Resources of Southwest Arkansas MPS
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.


Signature of the Keeper

6/20/96
Date of Action

=====

Amended Items in Nomination:

Significance:

The correct areas of significance are: Architecture and Community Planning and Development. Transportation is removed as an area of significance. The current nomination does not provide sufficient justification to link this area of significance to the historic school property.

This information was confirmed with the Arkansas SHPO.

DISTRIBUTION:

National Register property file
Nominating Authority (without nomination attachment)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY King Schoolhouse
NAME:

MULTIPLE Railroad Era Resources of Southwest Arkansas MPS
NAME:

STATE & COUNTY: ARKANSAS, Sevier

DATE RECEIVED: 5/06/96
DATE OF 16TH DAY: 6/06/96
DATE OF WEEKLY LIST:

DATE OF PENDING LIST: 5/21/96
DATE OF 45TH DAY: 6/20/96

REFERENCE NUMBER: 96000645

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N	DATA PROBLEM: N	LANDSCAPE: N	LESS THAN 50 YEARS: N
OTHER: N	PDIL: N	PERIOD: N	PROGRAM UNAPPROVED: N
REQUEST: N	SAMPLE: N	SLR DRAFT: N	NATIONAL: N

COMMENT WAIVER: N

___ ACCEPT ___ RETURN ___ REJECT ___ DATE

ABSTRACT/SUMMARY COMMENTS:

The King School is significant at the local level under Criteria A and C in the areas of Architecture and Community Planning and Development. The well-preserved school building is a good representative example of the first substantial wave of "community building" and civic development that followed completion of local rail access to King and the subsequent establishment of a thriving local lumber industry. Based on a comprehensive survey of the community, the building reflects the best visual evidence of the large-scale community building programs and cultural/civic development efforts that occurred in town in the wake of turn-of-the-century railroad expansion. The property reflects the typical pattern of growth of commercial, social, and cultural amenities, which arose in response to the expanding economic vitality of railroad communities in the region. Architecturally, the building is a good representative example of early twentieth century schoolhouse design in the Colonial/Classical Revival mode.

RECOM./CRITERIA Accept Criteria A+C

REVIEWER Paul Lusignea

DISCIPLINE HISTORIAN

TELEPHONE _____

DATE 6/20/96

DOCUMENTATION see attached comments Y/N see attached SLR (Y)/N



KING SCHOOLHOUSE
KING, SEVIER CO., AR
PHOTO BY R. BALDWIN
8/94

NEG. ON FILE AT AHPP

VIEW FROM SW

SV0076



Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500029