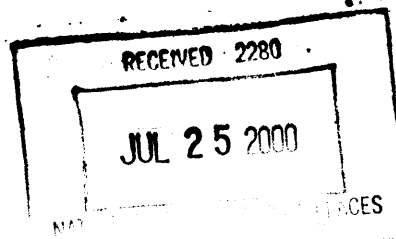


United States Department of the Interior National Park Service

National Register of Historic Places Registration Form



1019

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in Guidelines for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Dry Creek School

other names/site number

2. Location

street & number 69281 Summerville Road

not for publication

city, town Summerville

vicinity

state Oregon

code OR

county Union

code 061

zip code 97876

3. Classification

Ownership of Property

- private public-local public-State public-Federal

Category of Property

- building(s) district site structure object

Number of Resources within Property

Table with 2 columns: Contributing, Noncontributing. Rows for buildings, sites, structures, objects, Total.

Name of related multiple property listing:

Number of contributing resources previously listed in the National Register 0

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of certifying official / Deputy SHPO

July 11, 2000 Date

Oregon State Historic Preservation Office

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

- entered in the National Register. See continuation sheet. determined eligible for the National Register. See continuation sheet. determined not eligible for the National Register.

removed from the National Register.

other. (explain:)

Signature of the Keeper

8/31/00

Signature of the Keeper

Date of Action

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**National Register of Historic Places  
Continuation Sheet**

**Dry Creek School  
Summerville Vicinity  
Union County, OR**

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**DRY CREEK SCHOOL (1885)  
69281 Summerville Road  
Summerville Vicinity, Union County, Oregon**

**COMMENTS OF THE STATE HISTORIC PRESERVATION OFFICE:**

The Dry Creek School, constructed in 1885, is located two miles north of Summerville, Oregon in Union County. The schoolhouse sits at the intersections of Summerville and Woodell-Greshman Roads, approximately fifty feet east of Summerville Road. Two 100-year old silver poplar trees flank the primary façade of the school.

Located at the north end of the Grande Ronde Valley, Summerville was an important early commercial and trading center. It was settled in 1865 as a stage stop. While the stage line ceased operation in 1868 the growth of Summerville increased and by 1889 the town had two flourmills, a bank, four merchandise stores, a drug store, a brewery, a hotel, one restaurant, two blacksmith shops, four sawmills, and three churches.

With the increase in population many school districts were created to serve the children of the community. The Dry Creek School District Number 17 established in 1865 had three successive buildings. The present schoolhouse was the constructed for the District in 1885. In 1887 a woodshed was built to serve the schoolhouse. In addition to serving as a schoolhouse, the Dry Creek also served an important function as the center of many social activities for the local community. Based on school district records, 1944 was the last year that the schoolhouse was used.

This one-story building is of wood frame construction with drop lap siding. The schoolhouse rests on a stacked rock foundation. The building's detailing is simple, including corner boards, boxed eaves, and plain window and door surrounds. Corrugated metal covers the original wood-shingle, front-facing gable roof. In 1887, a one-story wood-frame woodshed was added to the school's southeast corner.

The north elevation and primary façade of the schoolhouse contains a door centered at the first floor elevation and a window opening centered above. The buildings' west elevation contains

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three window openings and a door. The south elevation of the schoolhouse has a woodshed addition attached at the southeast corner and a window opening at the second story level.

The west elevation of the woodshed contains a vertical wood door. The south elevation contains no features, and the west elevation contains a vertical wood door to the north and a four-light fixed window south of the door.

The interior of the building is largely unchanged. Walls are finished with beaded wainscoting with chair rail and baseboard. Above the chair rail the walls are finished with horizontal shiplap. The floor is the original fir tongue and groove. The original ceiling has been removed and is now open to the rafters. The original blackboard is still in place on the south interior wall with 6' stage below.

Changes to the building include a 1918 porch that was added and subsequently removed. The window opening in the north elevation and the door in the west elevation are later changes. The original windows and doors have been removed from the building as it has served primarily a storage function since the 1940s.

The Dry Creek Schoolhouse is a well-preserved example of schoolhouse architecture. The schoolhouse is also important for its association with the social history of the Dry Creek School District and the Summerville community. The schoolhouse served as a prominent marker for the community for decades. Dry Creek School is significant to Union County as the important seat of primary and secondary education before schools were consolidated and students were sent to Imbler.

**6. Function or Use**

Historic Functions (enter categories from instructions)

Current Functions (enter categories from instructions)

Education: SchoolFarm storage**7. Description**Architectural Classification  
(enter categories from instructions)

Materials (enter categories from instructions)

Vernacularfoundation stacked rockwalls Wood: shiplaproof metal

other \_\_\_\_\_

Describe present and historic physical appearance.

The Dry Creek School is located two miles north of the small town of Summerville, Oregon. It is on the east side of Summerville Road situated under the shade of two 100-year-old silver poplar trees and is in a field presently used for farming. It is approximately fifty feet from the road and easily accessible.

The current condition of the school is remarkably good. There is evidence of weathered paint especially on the southern exposure. However, the general structure appears sound. There is a painted sign on the west side of the building, which states "Dry Creek School, 1885" (see photo #1). The building is used as a local landmark when giving directions to visitors.

The window trim is partially gone, and there is a "cut-out" in the west side of the building. (See Photo #2). When this was done is not clear, but the schoolhouse has been used for farming needs over the years, including seed cleaning and storage in the late 1940's. This wider access into the building was probably done then. This would be one of the first improvements done, if and when the building is rehabilitated.

The original building was painted white. However, it has since been painted red with white trim. Originally, the schoolhouse did not have a porch, but by 1918 a hip roof style porch was added (see attachment #6 [no roof] and attachment #7).

See continuation sheet

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The inside of the schoolhouse is used for storage of odds and ends and hay storage. The original walls are in place but some of the trim boards are gone and would need to be replaced. (See photo #3) 9, 10, 11

The schoolhouse is a simple rectangle measuring 46'6"x32'2". The building is balloon framed with full-cut 2x4 studs. The exterior walls are sheathed with 5½" shiplap siding. The east and west walls have four 32"x76" windows with 4/4 mullioned frames. The entrance door is 6'6"x34" and is situated in the center of the north wall (see photo #4). The doorway was covered by a porch 12'x6' in 1918. This porch had a hip roof with a dowel and bead eave decoration. This porch is no longer on the schoolhouse. A wooden sidewalk extended west to meet the county road. The south wall was a wood shed 16'x12' that is accessible by an interior door in the southeast corner of the building.

The roof is a simple gable with a 12-12 pitch. A metal roof later covered the original cedar shingles. In the 1960's the owner of the property, Leonard Moe, installed the metal roof.

The foundation is dry, stacked rock about 12 inches high. The floor frame is 10'x10' square sill timbers with full-cut 2x10 floor joists on 16" centers.

The interior walls are 13'7" high sheathed in 7½" shiplap with a 35" wainscoting. Wainscoting is 2" with a bead edge topped by a 5½" top trim board with a 6" baseboard.

The floor is 2¾" fir tongue and groove. There was a raised platform 6' wide extending completely across the south end in front of the blackboard. The original blackboard across the south end of the schoolroom is still in place (see photo #3).

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Originally, the school's water was supplied by a spring that was south of the school building. Later, a well was drilled and cased but has since been covered to make room for farming activities. The well is off the N.E. corner of the building approximately 50' from the building. The handle of the original pitcher pump is in possession of the present owner.

The Encyclopedia and Dictionary that were used in the early part of the century are currently in possession of former students and local residents, Tom and Dorothy Craig. One of the handbells that was used in the schoolhouse is in the possession of former owners - the Streets - who live in a nearby community.

There have been arrowheads found along the creek, which runs approximately  $\frac{1}{4}$  mile east behind the schoolhouse.

The original Clerk's Book, which records Director's meetings from 1876-1892, is in the possession of Emery Oliver. Attachment #11 and #12 are copies taken from this book.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

Areas of Significance

(Enter categories from instructions)

Architecture

Education

Social History

Period of Significance

1885-1945

Significant Dates

1885

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

J.T. Woodell

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Various local residents

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Until the early nineteenth century, the two thousand square miles of northeastern Oregon landscape, now known as Union County was a region known only to the Indian people of the Cayuse and Umatilla, Walla Walla, Nez Perce, and other tribes of the Northwest Plateau culture. Each year, these Native Americans came to fish, gather berries, dig roots, and hunt according to traditional seasonal round. The first newcomers to view the region were members of the Pacific Fur Company, traveling westward to the Pacific in the winter of 1812. Throughout the 1820s and 1830s trappers and traders of the Northwest Company and Hudson's Bay Company visited the region, but established no permanent posts or settlements.

In 1843 the first emigrant train to successfully traverse the Oregon Trail passed through Union County. However, settlers did not begin to arrive in substantial numbers until gold was discovered in northeast Oregon in 1861. Many families who established farms and ranches in the Grande Ronde Valley to supply the demands of the region's mining camps came from established communities in the Willamette Valley.



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Dry Creek School  
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The Civil War (1861-1865) provided patriotic reasons for the naming of Union County, which was separated from Baker County in 1864.

Located at the north end of the Grande Ronde Valley, Summerville was an important early commercial and trading center. It was settled in 1865 as a stage stop on the George Thomas line. The town was named in honor of Alexander Summerville, a friend of the first postmaster.

The stageline ceased operation in 1868 and was not resumed except for a brief period of 1874. The steep grades crossing the Blue Mountains made the route impractical. The growth of Summerville peaked in 1889 when the town boasted two flour mills, a bank, four merchandise stores, a drug store, a brewery, a butcher shop, three dressmaking shops, a hotel, one restaurant, two blacksmith shops, four sawmills, and three churches.

As these communities grew, many small school districts were created to serve the children of the area. The Dry Creek School District Number 17, established in 1865, had a series of three different school buildings. The present schoolhouse was the third building erected for the District and was built in 1885. The total cost of the schoolhouse was \$1,052.69. Student enrollment varied from year to year, but was consistently the largest rural school in northeastern Union County. In 1907, some 68 students were enrolled, one of the largest student enrollments recorded. Between 1912 to 1944, 105 students took the eighth grade examinations. The Dry Creek School was for grades 1-8. Students matriculated high school at Imbler or LaGrande.

It appears that 1944 was the last year of enrollment at the Dry Creek Schoolhouse at which time the school district was consolidated and students in the area when to Imbler to attend school for all grades.

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Dry Creek School  
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The Dry Creek School District was bounded on the west by Umatilla County, the east by Pumpkin Ridge District, on the north by Umatilla National Forest, and the on the south by Pleasant Grove District.

Many of the families who settled the Summerville area and attended Dry Creek School are still familiar names in the valley. There are many residents still living who remember attending classes at this beloved schoolhouse. They have stories and photographs to add to the value of this historic community center. We have included colored copies of some of these photos and memorabilia. (Attachments 2,3,4,5,6)

The building was used for various community events and social get-togethers, such as wedding showers and anniversary celebrations. It was also used for travelling preachers who held revival meetings that lasted up to four or five days. In the summer months, families would congregate for softball games and picnics, and on occasion the local women would have quilting bees at the schoolhouse.

There is great interest and support in the community to preserve this important piece of Union County's and Oregon's history. Beginning in the late 1980's, the Dry Creek School, Pleasant Grove School and Willow Creek alumni have organized a reunion, and are now supporting the effort to establish the schoolhouse on the National Historic Register.

The school is locally and historically significant under Criterion A as it served the educational and social history needs of the community from a very early date.

There is some discrepancy whether there were two or three school buildings in the Dry Creek School District. One account from the Elgin Recorder says that "W.B. Hindman taught school in about '65 or '66 in a log house north of Summerville and a little west of where the Rhinehart flour

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Dry Creek School  
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mill later stood." (Elgin Recorder, 1940) The second building, probably the first to be paid for by levied taxes, was located on land owned by a Mr. Joe Colt, and it appears that this first tax was levied in 1876.

The Board of Directors tried over several years to put a tax before the voters for a new school building, but each time it failed to pass the Board. Finally, in 1885 it passed, the voters approved the "warrant" and the new school was built. The levy was for \$800.00 of which only \$774 was collected.

A memorandum dated 15 July 1885 states: "Enos Fisher and Henry Grepman, Directors of School District #17, Union Co., Oregon contracted with one J. T. Woodell to erect, build, complete, and finish, in a workmanlike manner, a district schoolhouse." (see attachment #1)

The actual cost of building the new schoolhouse was \$1052.69. Three Board members, Enos Fisher, H.R. Oliver, and J.T. Woodell loaned the District \$296.00 to pay-off the demands of the District. This was done in February 1886. The Directors levied another tax in June of 1886 to repay the dept.

The woodshed was added the following year. By direction of the Board, workers were to tear down the old school house and utilize the lumber to construct a woodshed at the new building. (See attachment #2).

As one of the last remaining examples of rural one-room schoolhouses in north Union County, Dry Creek School is a rare intact example of vernacular type and therefore meets National Register Criterion C. Over the course of the

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Union County, ORSection number 8 Page 5

early years, there were twenty different schoolhouses in northern Union County. Dry Creek School District was one of the oldest and largest established districts, and is one of the few remaining schoolhouses of this vintage still standing in northern Union County.

The Chart (See Attachment #13) listing the teachers, their salaries, etc. has been compiled from information in One Room School - Pioneer Life and Education in Northern Union County Oregon, by Edna Teter Rush.

Following are several stories drawn from this same book.

Mary (Sanderson) Woodell (who went to school at the turn of the century) recalls many interesting happenings at the Dry Creek School where she received all of her elementary education. The Sandersons lived about one and a half miles north of the schoolhouse at the turn of the road at Sanderson Springs. They rode horses to school. Mary had a very close friend, Bess Fisher. One rainy noon the girls went to the barn to feed the horses. Being in a hurry as most children are they did not put their wraps on before going out in the rain. When they returned to the schoolhouse the teacher, Fred Palmer, scolded them and made them sit in their seats. Mr. Palmer boarded with the Fishers and perhaps Bess knew him better than the other children did. She resented losing her noon hour and said, "We're neither sugar nor salt and won't melt."

Mr. Palmer was courting a young lady at the time and had no transportation of his own. He asked Mr. Fisher for the team which was running loose in the pasture. Mr. Fisher was willing to lend the horses, but Mr. Palmer could not catch them. He asked Bess to help him, but her answer was that she was sugar or salt and might melt. That was one date Mr. Palmer did not keep. (Page 138)

Another account:

"While John Hayrack was teacher (1900) one brave soul said:

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*An American eagle flew down south  
With old Haylock in his mouth  
And when he found he had a fool  
He dropped him down on Dry Creek School.  
(Page 139)*

Another account reads:

*The McKinnis family were among the very early settlers in Union County. Fern (McKinnis) Westenskow at eighty-one recalled the porch which was over the walk at the schoolhouse and the wide walk leading to the stile over the fancy board fence. The benches were homemade, exceptionally well made by a carpenter and comfortable. The first two or three years she went to school these benches were used. At times there were forty pupils in all eight grades with only one teacher. (Page 139)*

Charles Sanderson recalled that they walked to school part of the time and rode horses at other times.

*"There were three big pine trees along the fence. While (I) was in school, small trees were dug from around a Silver Poplar tree on the Matthew Sanders place. One year (I) helped plant them on Arbor Day in front of the schoolhouse porch. Those trees are standing today."  
(Page 140)*

June (Hug) Wagoner taught in 1943. Part of her account reads as follows:

*"During the cold, snowy, winter months I rented an upstairs in the Fisher house for three dollars a month...I just had batching facilities. A wood stove, cupboard and chairs, bed and kerosene lights. I had to pack my water and wood upstairs.*

*Sure were long winter evenings, with no radio, telephone or car. I would go home on weekends.*

*The school was run by three board members and a clerk in the district. The teacher was responsible to the County*

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*School Superintendent for certain things, such as attendance reports, school register, testing and an annual report. These had to be okayed by the superintendent before you could draw your last month's wages. He came out twice a year to visit the school. He observed and usually gave a talk and told a story." (Page 142)*

One such visit is documented in the Pine Grove School story is the above book. Mrs. Ivanhoe, no doubt, made the same presentation when she visited Dry Creek.

*"Mrs. A.E. Ivanhoe was another of the favorite County School Superintendents. She served from 1914-27 and has been remembered with pleasure by many of the children she visited in the rural school over fifty years ago. On one visit to the Pine Grove school, she wrote on the blackboard: "True happiness, if understood consists alone in doing good." This little axiom has been remembered many years by at least one of her former students.*

*On another visit she gave the children this to learn:  
There is so much good in the worst of us  
And so much bad in the best of us,  
That it hardly behooves any of us  
To talk about the rest of us."*

**9. Major Bibliographical References**

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**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

See continuation sheet

**Primary location of additional data:**

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository: \_\_\_\_\_

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Clerk's Book, District #17, Union County, possession of Emery Oliver, Summerville, Oregon.

Rush, Edna Teter, One Room School, Pioneer Life and Education in Northern Union County, Oregon, 1866-1945, published by Record-Courier Printers, Baker, Oregon, 97814, Dry Creek School District No. 17, pp. 133-143, Pine Grove School District, p. 95.

Interviews:

Emery Oliver, August 1999, early student and local resident.

Nellie Behrens Teeter, August and September 1999, early student and local resident.

Inez Fries, September 1999, former teacher.



Dry Creek School  
Name of Property

Union County, Oregon  
County and State

**10. Geographical Data**

Acreage of Property 0.23 acres

**UTM References**

(Place additional UTM references on a continuation sheet.)

1	1 1	4 19 9 45	5 0 41 16 5
	Zone	Easting	Northing
2			

3			
	Zone	Easting	Northing
4			

See continuation sheet

**Verbal Boundary Description**

(Describe the boundaries of the property on a continuation sheet.)

**Boundary Justification**

(Explain why the boundaries were selected on a continuation sheet.)

**11. Form Prepared By**

name/title Vicki Correll

organization \_\_\_\_\_ date \_\_\_\_\_

street & number 69918 Ruckle Road telephone \_\_\_\_\_

city or town Summerville state Oregon zip code 97876

**Additional Documentation**

Submit the following items with the completed form:

**Continuation Sheets**

**Maps**

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative **black and white photographs** of the property.

**Additional items**

(Check with the SHPO or FPO for any additional items)

**Property Owner**

(Complete this item at the request of SHPO or FPO.)

name Spring Creek Farms/Eloise Kilby & Marshall Kilby Partnership

street & number 69281 Summerville Road telephone 541-534-6028

city or town Summerville state Oregon zip code 97876

**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

Property Name Dry Creek School Location Summerville vcty., OR

**United States Department of the Interior**  
**National Park Service**

## **National Register of Historic Places**

### **Continuation Sheet**

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#### Verbal Boundary Description:

A parcel one-hundred feet by one-hundred feet, centered on the building located fifty feet east of the Summerville Road roadway, in the northeast  $\frac{1}{4}$  of the southwest  $\frac{1}{4}$  of Section 35, Township 1N, Range 38E of the Willamette Meridian.

#### Boundary Justification:

The boundary is drawn to include the Dry Creek School and the area immediately adjacent, which describes the historical use of the school building by students and teachers of Dry Creek School District Number 17.

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**Dry Creek School**  
**Summerville Vicinity**  
**Union County, OR**

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Verbal Boundary Description:

A parcel located in the northeast  $\frac{1}{4}$  of the southwest  $\frac{1}{4}$  of  
Section 35, Township 1N, Range38E of the Willamette Meridian.

Boundary Justification:

Boundary Established approximately the same as the extent of  
the original school grounds.

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**Dry Creek School**  
**Summerville Vicinity**  
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1. DRY CREEK SCHOOL (1885)  
69281 Summerville Road
2. Summerville Vicinity, Union County, Oregon
3. Vicki Correll
4. November 1999
5. Negatives retained by Vicki Correll

Photo 1: Vicinity Photograph north of Dry Creek School

Photo 2: Summerville Road facing north toward Dry Creek School

Photo 3: Summerville Road facing south toward Dry Creek School

Photo 4: Facing south, North elevation

Photo 5: Facing East, West elevation

Photo 6: Facing East, West elevation of attached woodshed

Photo 7: Facing North, South elevation

Photo 8: Facing Northwest, Southeast corner

Photo 9: Facing West, East elevation

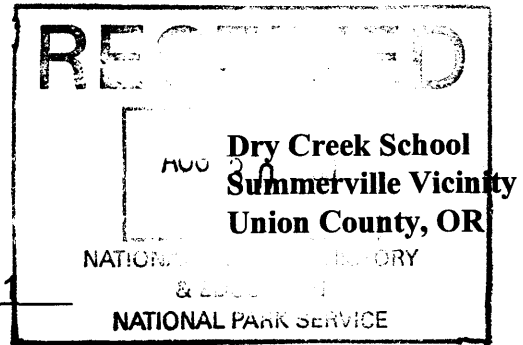
Photo 10: Interior, Exposed roof trussing

Photo 11: Interior, Original Blackboard along south wall

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National Park Service

**National Register of Historic Places  
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1. Dry Creek School (1885)  
69821 Summerville Road
2. Summerville Vicinity, Union County, Oregon
3. Vicki Correll
4. August 24, 2000
5. Negatives held by OR SHPO

Photo 1: Summerville Road facing north toward Dry Creek School

Photo 2: Summerville Road facing south toward Dry Creek School

Photo 3: North elevation, facing south

Photo 4: West elevation, facing east

Photo 5: South elevation, facing north

Photo 6: South and east elevations, facing northwest

Photo 7: East elevation, facing west

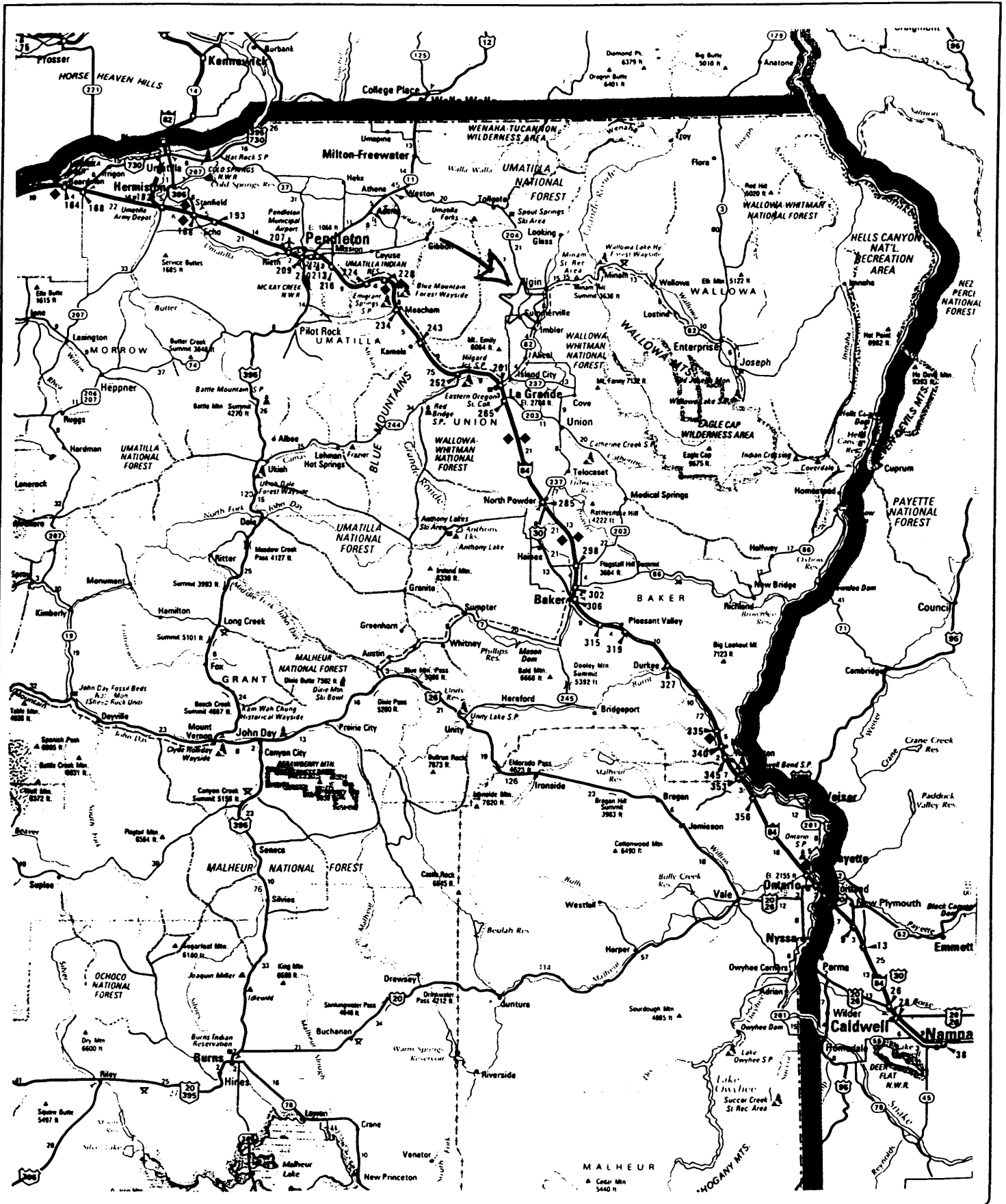
Photo 8: East elevation, facing west

Photo 9: East and North elevations, facing southeast

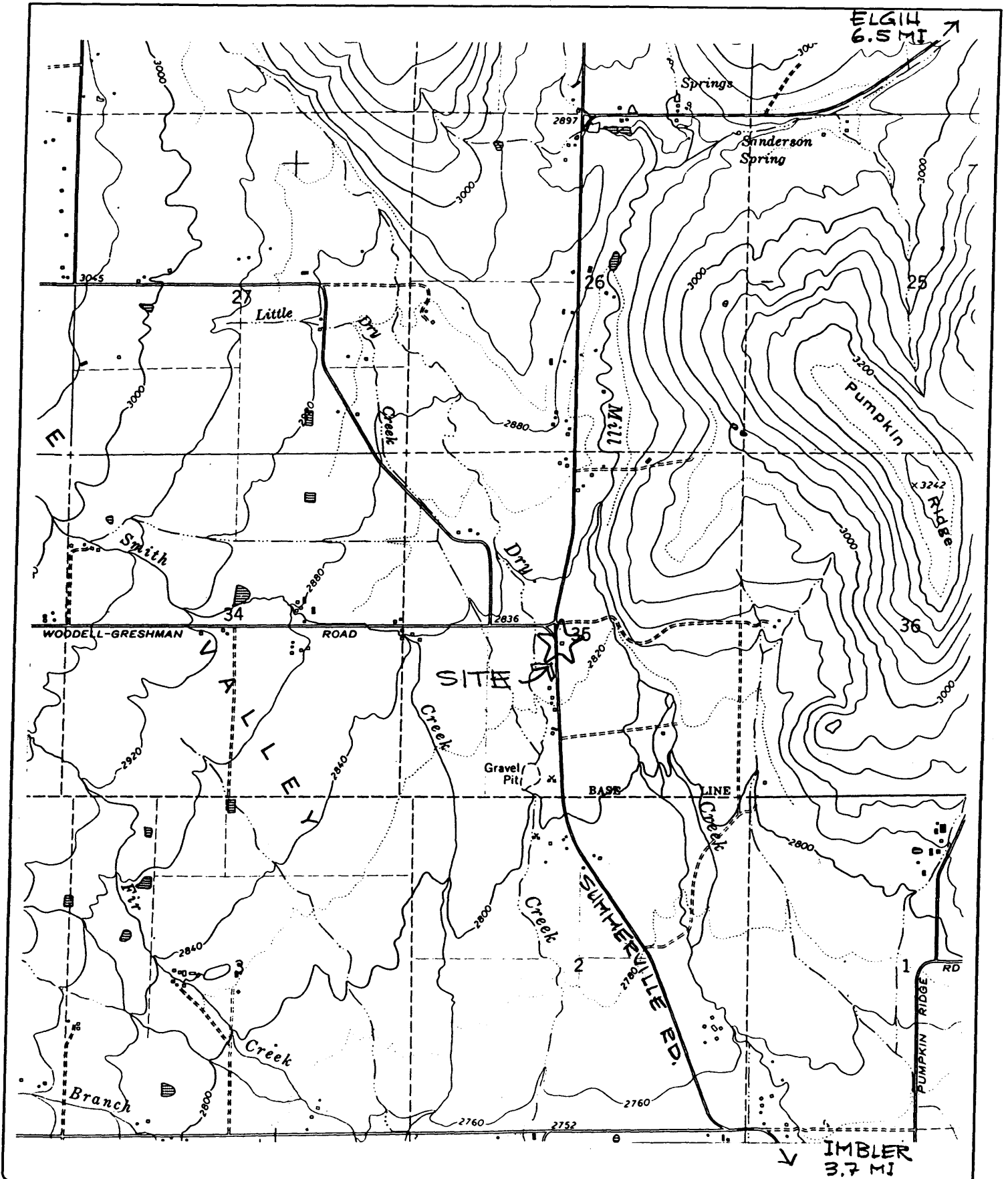
Photo 10: Interior, Exposed roof trussing

Photo 11: Interior, Original blackboard along the south wall





<p>FIGURE</p>	<p>VICINITY MAP</p> <p>SUMMERVILLE SCHOOL UNION COUNTY, OREGON TIS, R38EWM, S35Ca</p>	<p>DATE: 7/30/99</p>	<p>DRY CREEK SCHOOL FOUNDATION 69261 SUMMERVILLE ROAD • SUMMERVILLE, OREGON • 97876 Phone 541 534 6935</p>
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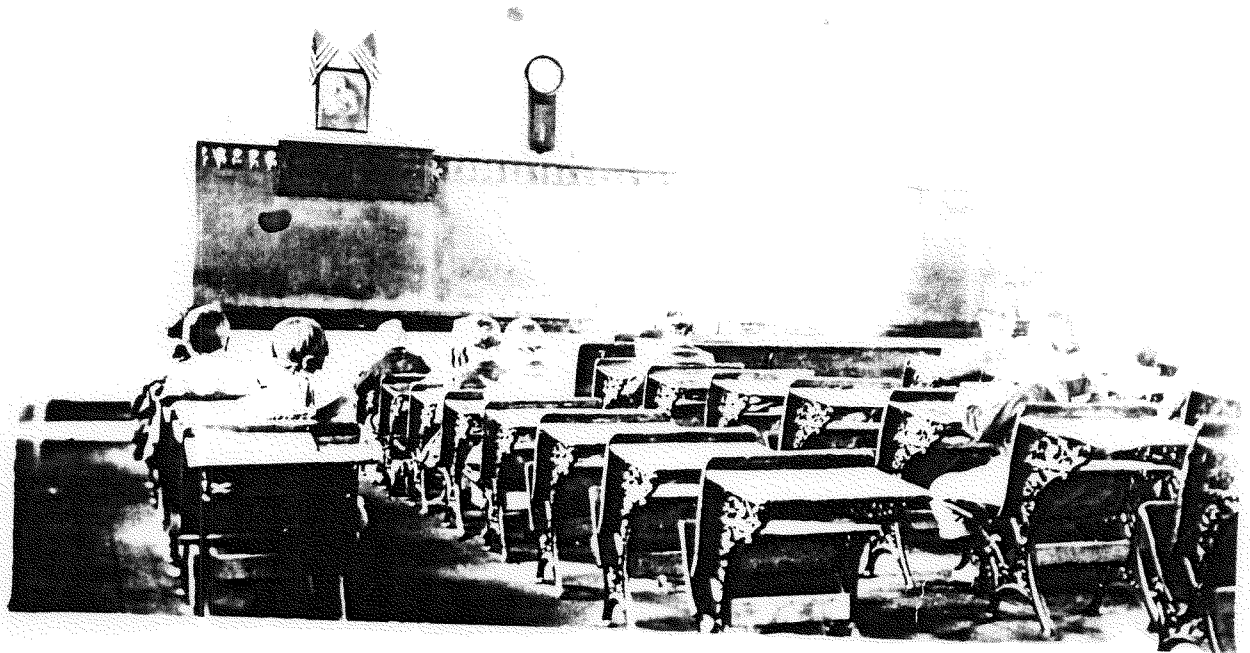
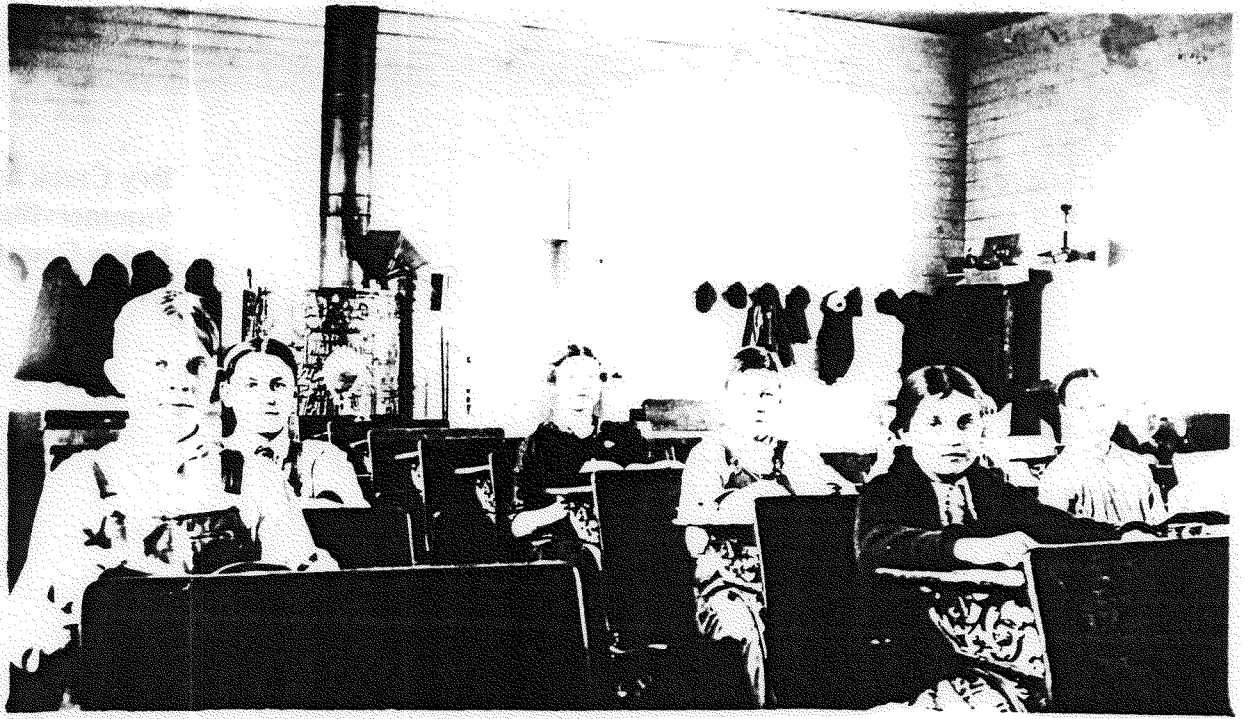


<p>FIGURE</p>	<p>SITE LOCATION MAP</p>	<p>SUMMERVILLE SCHOOL UNION COUNTY, OREGON TIS, F30EWM, S35ca</p>	<p>DATE: 7/30/99</p>	<p>DRY CREEK SCHOOL FOUNDATION 69281 SUMMERVILLE ROAD • SUMMERVILLE, OREGON • 97876 Phone 541.634.0635</p>
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Attachment #1  
One Room School



Top: (left to right) Forrest Woods, Fred Behrens, Lois Royes, Carroll Woodell, Nellie Behrens, Irna Woodell, Harold Oliver. 1918  
Bottom: 1918

ATTACHMENT #2

Courtesy: Nellie (Behrens) Teeter



Top: (left to right) Lois Royes, Carroll Woodell, Irma Woodell, Nellie Behrens, George Royes. Circa 1918  
Bottom: (left to right) Ruby Behrens, Marion Pugh, Zack Pugh, Lynn Woodell, Ernest Pugh, Irma Woodell, Dorothy Whitcomb, Harold Oliver. 1918

ATTACHMENT #3

Courtesy: Nellie (Behrens) Teeter



ATTACHMENT #4  
TOP: 1918: Marcia Becker - Teacher  
BOTTOM: Circa 1920  
Courtesy: Nellie (Behrens) Teeter



Top: (left to right) Lellie Behrens, Lois Royes, Erma Woodell. Circa: 1920

Bottom: (left to right) Irma Woodell Ruby Behrens, Lois Royes, Dorothy Whitcomb, Nellie Byer. Circa: 1920

ATTACHMENT #5

Courtesy: Nellie (Behrens) Teeter



**Dry Creek School 1901** Mary (Pet) Woods, teacher. Back (l. to R.) Ollie Gressman, Ollie Slack, Birdie Slack, Jewell Wells, Emma Slack. 2nd Row: Myrtle Hetrick, Dora Niederer, Mae Colt, Ada Gearhart, Nellie Penticost, May Woodell, Mary Sanderson, Maude Bay, and Bessie Fisher. Courtesy Hugh Park.



**Dry Creek School 1902** M. O. Kimbrough, teacher. Back (l. to R.) Ollie Slack, Ollie Gressman, Birdie Slack, Nettie Woodell, Jewell Wells, Etta Woodell, May Woodell, Zettie Williamson. Second Row from Back: Ada Colt, Gladys Larimore, Lottie Niederer, Minnie Woodell, Annie Sanderson, Lillie Rogers, Florence Jordan. Third row from back: Bessie Fisher, Mae Woodell, May Colt, Hazel Larimore, Mary Sanderson, Nellie Penticost, Helen Nichols, Lloyd Moak. 4th Row, sitting: Otis Larimore, Leo Niederer, Johnny Stevens, George Raves, Henry Gearhart, John Hacker and Roscoe Jordan. Courtesy Wayne Park.



Dry Creek 1924-25. Raymond Cowan, Marian Pugh, Clifford Slack, Clifton Slack, Emery Oliver, Zack Pugh and Archie Craig. Courtesy Emery Oliver

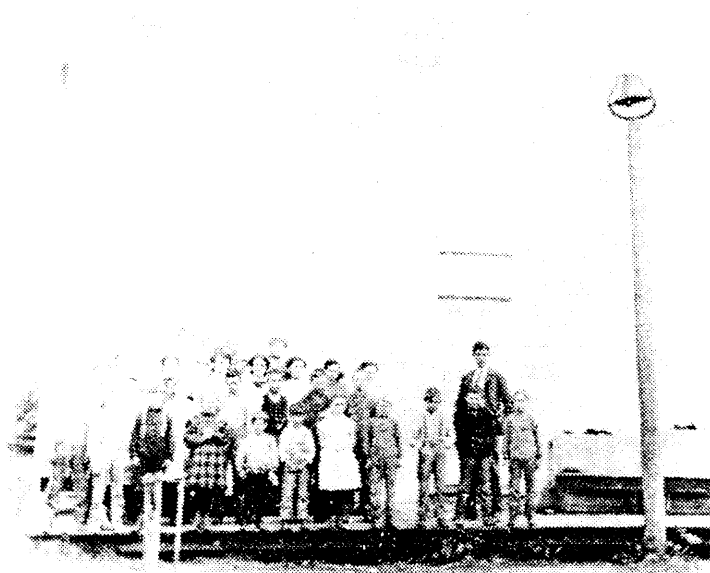


Dry Creek School 1923 Mary Elmer, teacher. 1st Row (L. to R.) Grover Hardy, Clifford Rayes, Lyle Sanderson, Tom Craig. 2nd Row: Margaret Cowan, Madoline Oliver, Maude Slack, Emery Oliver, Raymond Cowan, Archie Craig, Harold Oliver, Nina Gouey. 3rd Row: Clifton Slack, Marian Pugh, Zack Pugh, Clifford Slack, Melba McKenzie and Irene Craig. Courtesy of Elizabeth Rayes



Dry Creek 1918  
Courtesy Fred Behrens

**ATTACHMENT #7**  
**One Room School**



Dry Creek School 1906 Wm. Eames, teacher Front (l to R) Henry or Clifford Stevens, Dewey Oliver, Edgar Oliver, Joe Craig, Ona McKinnis, Stewart Sanderson, Ralph McKinnis and Charlie Sanderson

2nd Row: Edith Behrens, Lotta Niederer, Fern McKinnis, Henry or Clifford Stevens, Harry Wright, Lloyd Monk, Hance Hacker

3rd Row: Dora Niederer, Zetta Williamson, Galena boy, Sylvia Niederer, Lillian Galena, Ada Colt, Minnie Woodell and Anne Sanderson. Courtesy Fern (McKinnis) Westenskow



Dry Creek School 1924-25 Bonita Teter, teacher Grover Hardy, Roy Craig, Bill Hart, Clifford Rayes, Tom Craig, Irene Craig, Lyle Sanderson, Roy Niederer, Madelene Oliver. Courtesy Emery Oliver.

**ATTACHMENT #8**

**One Room School**

**Note: Bell pole - top photo**





**Dry Creek Ball Team, 1938** Naomi Perry, teacher. Back Row (L to R) Kenneth Sanderson, Bob Niederer, Charles Rhoads, Stanley Rhoads, Bob Pointer, Marion Spencer, Billy Sanderson. Front Row: Jim Lloyd, Vernon Niederer and Donald Sanderson. Courtesy Mrs. Hoyt Cox.



**Dry Creek School 1934-35** June Hug, teacher. Back (L to R) John Lloyd, Dale Carlson, Vernon Niederer, Dorothy Sanderson, Maxine Carlson, Ruia Craig. 2nd Row: Jim Lloyd, Donald Sanderson, Donald Hansen, Wanda Sanderson. Front Row: Jackie Rayes and Kenny Sanderson. Courtesy June (Hug) Wagoner.

Attachment #9  
One Room School

# Dry Creek School

District No. 17,  
Union County,

**OREGON.**



## A Motto.

I give you a motto,  
my youthful friend,  
To take with you  
everywhere—  
Into the play world,  
into the real world,  
Into the world of care:



“Not the things that I  
like to do,  
But the things  
that are right to do;  
Not everything  
that I want to do,  
But whatever  
I ought to do.”

Sincerely your teacher,  
NELLIE B. POOL.

June 8, 1917.

# Memorandum

That on this 15<sup>th</sup> day of July 1886  
Enos Fisher and Henry Gressman Directors of  
1886 School District No 17 Union County Oregon  
Contracted with one J T Woodell to erect & build  
Complete Finish. In a workmanlike manner  
a District Schoolhouse. With dimensions as  
follows to wit. Lay foundation and erect a  
house forty six feet long by thirty feet wide  
and seventeen feet high with eight windows  
4 on each side. 1 door in center of North end.  
And black board across the south end from  
window to window and a stage five feet wide  
by six inches high across the south end of  
the floor. And make forty seats. And give  
the house two coats paint in side and out.  
And build two privies and lay walk to fence  
and make stiles over fence.  
Said work to be completed within six months  
from the date of this Contract. For the  
consideration of Three hundred Dollars  
All the material to be furnished by the  
District and all lumber dressed that need  
be ready for the square and saw  
all of said material is to be furnished so  
as to not hinder or delay the completion  
of said work beyond the time herein  
specified

ATTACHMENT #11  
Clerk's Book  
Courtesy: Emery Oliver

J T Woodell - Contractor  
Henry Gressman Directors of  
Enos Fisher School District  
No 17

# Special Schoolmeeting

1886

Jan 27 1886

Held at the Schoolhouse in District No 17 Union County Oregon  
House called to order by the Chairman  
Minutes of last Special meeting read and approved.

Motion made to move the old Schoolhouse up to the new one by taking it down and building a Woodshed with the lumber and the Directors to dispose of the remainder of the house to the best advantage and apply the proceeds to the indebtedness of the District  
Motion Carried

Motion made to authorize the board of Directors of the District to borrow money to pay of the indebtedness of said District  
Motion Carried

There being no other business before meeting on motion it stood adjourned

Attachment #12  
County: EMERY, OREGON

E. J. Fisher Chairman  
J. Woodell Clerk

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