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United States Department of the Interior National Park Service

National Register of Historic Places Registration Form

RECEIVED 2280

OMB No. 10024-0018

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property					
historic name	District No.	8 School			
other names/site number	The Brick S	chool			
2. Location					
street & number	U.S. Route	7		N <u>/ A</u>	not for publication
city or town	Georgia				I∐Avicinity
state <u>Vermont</u>	code <u>VT</u>	_ county <u>Fran</u>	klin	_ code <u>011</u> z	zip code <u>05468</u>
3. State/Federal Agency C	ertification				
Historic Places and meets to meets of meets of does not meet anationally to statewide? Signature of certifying official vermont State State of Federal agency and	t the National Registe Clocally. (See co	r criteria. I recommen ontinuation sheet for a stern Special of Date	d that this property be dditional comments.) $\frac{9/24 - 1998}{}$	considered significa	nt
In my opinion, the property comments.) Signature of certifying official		ot meet the National F	· ·	e continuation sheet	t for additional
State or Federal agency and	d bureau				
			,		;
4. National Park Service Content of the National Research of the National Research of the National Register See continuation of National Register. removed from the National Register. other, (explain:)	s: egister. sheet. sheet. the	Signatur Lau	e of the Herper	Seal (Date of Action
	————				

Name of Property

Franklin County, VT County and State

5. Classification				
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number (Do not incl	of Resources within Prope ude previously listed resources in	erty the count.)
☐ private ဩ building(s) ☐ district		Contributi 1	ng Noncontributing	buildings
☐ public-State☐ public-Federal	☐ site ☐ structure			•
	□ object			structures
		<u> </u>		· - •
				
Name of related multiple p (Enter "N/A" if property is not part	roperty listing of a multiple property listing.)		of contributing resources (ntional Register	previously listed
Educational Resource	ces of Vermont	0		
6. Function or Use	·			
Historic Functions (Enter categories from instructions)		Current Fur (Enter categorie	nctions es from instructions)	
EDUCATION/school		RECREA	TION & CULTURE/museu	m
	· ·			·
	· · · · · · · · · · · · · · · · · · ·			
7. Description				
Architectural Classification (Enter categories from instructions)		Materials (Enter categorie	es from instructions)	
Italianate		foundation _	Concrete	
		walls	Brick	
			Aanhalt	
		roof	Asphalt	
		other	Wood	
•				

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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District No. 8 School Franklin County, VT

The District No. 8 School, located on the west side of U.S. Route 7 in the town of Georgia, Franklin County, Vermont, is a good example of a late 19th century one-room schoolhouse. The small vernacular-Italianate style brick building, constructed in 1891, sites on a 94' x 89' parcel of land (0.19 acres) adjacent to a working dairy farm on the north and open agricultural land on the west, east, and south. The north, west, and south boundaries are marked by a simple wood plank fence. The property retains its integrity of location, design, setting, feeling, materials, workmanship, and association.

The District No. 8 School is located on the west side of U.S. Route 7, half a mile from the center of Georgia Center village. Built it 1891, it is a three-by-three bay, 1 ½ story vernacular-Italianate style school with a three-by-one bay one story ell. The building has a stone foundation faced with concrete, common bond brick veneer walls, a plain wood frieze board beneath a simple molded cornice, and an asphalt shingle gable roof.

The east-facing gable front of the main block has a row of three evenly spaced 2/2 triple hung, segmentally arched windows with brick, eared, drip moldings and wooden sills. The attic level has a demi-lune two pane window above a marble plaque with the inscription "District No. 8, 1891." The north, side wall has three windows identical to those on the front facade. The west gable end wall has a centrally located exterior stove chimney, to the right of which is a bricked over window opening. Several repairs have been made to the brick on this end, including the bricking in of a small eye-level opening, which may have been used to load wood into or remove ashes from the schoolroom. The south wall has the shadow of a window, which has been bricked in. Part of the brick lintel remains. An opening, probably another window, existed to the left of where the ell attaches to the main block but its details have been obscured.

The ell extends from the center of the south side wall of the main block. The three bay east-facing front is three bays wide. Stretching across the front of this section is a sloped concrete ramp with a concrete step in front of the right door. Openings have brick segmentally arched lintels with eared drip moldings and a projecting single course "hood." It has segmentally arched door openings in the first and third bays, and a 2/2 window in the second bay. The left door is infilled with wood and a three pane transom. The right door is wooden with four panels. At one time this door had a wood-frame door hood. The south wall has a centrally located 2/2 window. A cellar opening on the wall is covered with boards.

The west (rear) wall of the ell has 2/2 segmentally arched windows with eared drip moldings, a wood sill, and a single course brick arch. To the right of this is a small fixed-sash square

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window.

Interior:

The inside of the main block is a large open school room. The ell has two small rooms on the south end and a small room in the northwest corner. An "L"-shaped hallway runs between them.

The school room has narrow board wood flooring and high beadboard wainscoting. The upper portion of the walls are also covered with vertical beadboards and then trimmed with raised boards edged with molding. The beadboard ceiling has the same decorative molding around the circumference. In the center of the ceiling is a square eared pattern defined by the same type of molding. Hanging from the center of the ceiling are three old electrified oil lamps. The south wall has several historic blackboards. There are two doors in the south one: the left door (with four panels) leads to the hallway and the right door leads to the small room on the northwest end of the attachment. Door surrounds have a large bead on the inside edge.

The ell has narrow board flooring, beadboard or horizontal board paneling, and low beadboard ceilings. All window and door surrounds are plain boards. Above the door between the hall and northwest room is a rectangular single pane transom window, most likely a later addition. The southern two rooms have paired holes in the floor, indicating the location of the chemical toilets installed about 1930.

Rough rafters in the attic space above the ell and areas of roughly coursed flagstone under the concrete foundation suggest that some of the materials from the original school at this site may have been reused to build this school. Changes in the level of the floors between the main section, middle section (part of the hall and the northwest room of the ell) and the southern section (the rest of the hall and the southern rooms), as well as some photographic evidence, suggests that the school may have been built in stages.

8. Statement of Significance	
Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)	Areas of Significance (Enter categories from instructions) Education
A Property is associated with events that have made a significant contribution to the broad patterns of our history.	Architecture
☐ B Property is associated with the lives of persons significant in our past.	
C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.	Period of Significance 1891 - 1940
□ D Property has yielded, or is likely to yield, information important in prehistory or history.	
Criteria Considerations (Mark "x" in all the boxes that apply.)	Significant Dates
Property is:	
☐ A owned by a religious institution or used for religious purposes.	
☐ B removed from its original location.	Significant Person (Complete if Criterion B is marked above) N/A
☐ C a birthplace or grave.	
\square D a cemetery.	Cultural Affiliation N/A
☐ E a reconstructed building, object, or structure.	
☐ F a commemorative property.	
☐ G less than 50 years of age or achieved significance within the past 50 years.	Architect/Builder Unknown
Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)
9. Major Bibliographical References	
Bibilography (Cite the books, articles, and other sources used in preparing this form on o	ne or more continuation sheets.)
Previous documentation on file (NPS):	Primary location of additional data:
 □ preliminary determination of individual listing (36 CFR 67) has been requested □ previously listed in the National Register □ previously determined eligible by the National Register □ designated a National Historic Landmark □ recorded by Historic American Buildings Survey 	 ☒ State Historic Preservation Office ☐ Other State agency ☐ Federal agency ☐ Local government ☐ University ☒ Other Name of repository:
☐ recorded by Historic American Engineering Record #	Georgia, VT, Historical Society

<u>District No. 8 School</u> Name of Property	Franklin_County, VT County and State
10. Geographical Data	
Acreage of Property 0.19 acres	
UTM References (Place additional UTM references on a continuation sheet.)	
1 1 8 6 4 9 0 4 0 4 9 5 4 5 6 0 Zone Easting Northing 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 Zone Easting Northing 4 See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Margaret B. Campbell, Historic Pres	servation Consultant
organization	date <u>May 29, 1998/revised 9/1</u> 998
street & number PO Box 82	telephone (802) 985-5473
city or town Shelburne	state VT zip code 05482
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps	
A USGS map (7.5 or 15 minute series) indicating the pro	operty's location.
A Sketch map for historic districts and properties having	large acreage or numerous resources.
Photographs	

Representative black and white photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner	
(Complete this item at	the request of SHPO or FPO.)
name	Town of Georgia, c/o Judith Green, Town Clerk
street & number_	RR #2 telephone (802) 524-3524
city or town	St. Albans state <u>VT</u> zip code <u>05478</u>

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

NPS Form 10-900-a (8-86) OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

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District No. 8 School Franklin County, VT

The Georgia, Vermont, District No. 8 School, built of brick in 1891 in the vernacular Italianate style, is a good and well-preserved example of a one-room district schoolhouse. It is being nominated to the National Register of Historic Places under the Educational Resources of Vermont multiple property documentation form and clearly meets the registration requirements for the school property type. The school is eligible under criterion A because it clearly reflects Vermont educational laws. This school is one of the last district schools built in Vermont. It was constructed the year before the Vermont legislature passed a law requiring towns to consolidate the governing of their schools from the many districts in each town to town-wide control. It is also eligible under criterion C as a good example of a one-room schoolhouse.

The District No. 8 School was built in 1891 for \$1,600 at the site of an earlier school building. The simple main block with ell school was similar to many schools of the era. The segmentally arched windows with slightly projecting brick lintels add some stylistic detail to the otherwise simple building. It is likely that some of the foundation materials and rafters from the older building were reused for this school.

By 1927 the school population had reached fifty students. The one-room classroom was too small and there were too many students for one teacher to handle. Therefore a second classroom was made.

Heretofore one teacher had to teach eight grades with an enrollment of between 40 and 50 pupils. This condition made it impossible to do justice to all grades. The school has now been divided, and each teacher takes four grades. This arrangement has proved further satisfactory in that it has been possible to relieve a congestion of pupils in the Conger district by sending some of these pupils to Georgia Center. (Annual Report, Town of Georgia, 1927)

The modifications to the building probably involved sectioning portions of the southern end of the building (likely originally used as the entry, storage, woodshed, and privy) into useable heated space. The 1927 Annual Report lists about 20 days of labor, supplies, and heating equipment at the District No. 8 School totaling \$198.60. A class photograph from 1919-20 shows an entranceway that is different from the existing doorway, indicating that modifications may also have been made to the exterior of the building.

Annual reports for Georgia as early as 1930 refer to the school as "The Brick School." Teachers from the same time period also referred to the building by that name.

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District No. 8 School Franklin County, VT

In 1930 the school was made "standard" as part of the State of Vermont's efforts to improve conditions in rural schools. If a school met certain criteria they were designated as a "standard school." One of the standards was to arrange desks so the windows were to the left or front so children wouldn't shade for themselves as they worked at their desks. To meet this standard the windows on the south and west sides of the main block were covered. Also as part of the standardization effort, indoor chemical toilets were added to each of the ell's rooms. Other supplies used in this 1930 effort included lumber, posts, braces, paint, and the labor of six men, all of which cost \$693.68. The town provided \$643 of the cost. In 1936 repairs to the foundation of the north and west walls cost \$960.

In 1940 the District No. 8 School closed and pupils were transferred to the Old White Meeting House in Georgia Center. In 1952 this historic Federal style building burned and the District No. 8 school was reopened. By 1959 a new central school was built in Georgia and the old school was again closed.

In 1973 the Ruritan Club, a service organization in Georgia, replaced the roof, patched the brick exterior, and supplemented the deteriorating stone foundation with concrete. In 1975 the Georgia Historical Society was formed. They made the District No. 8 School their focus. The building is owned by the Town of Georgia and serves as a museum for the collection of the Georgia Historical Society.

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District No. 8 School Georgia, Franklin County, VT

BIBLIOGRAPHY

- Annual Report of the Officers of the Town of Georgia, VT for the Year Ending January 31, 1927. Montpelier, Vt. Edson the Printer, 1927.
- Annual Report of the Officers of the Town of Georgia, VT for the Year Ending January 31, 1930. Montpelier, Vt. Edson the Printer, 1930.
- Annual Report of the Officers of the Town of Georgia, VT for the Year Ending January 31, 1936. Montpelier, Vt. Edson the Printer, 1936.
- Town History Committee. *Annual History of the Town of Georgia*, Volume VII. Georgia, Vt.: 1973.
- Vermont School Report for the Two Years Ending March 31, 1892. The Thirty-Second Vermont School Report Made by the Vermont Made by the Vermont State Superintendent of Education to the Legislature, October 1892. Montpelier, Vt.: Watchman Publishing Co., 1892.

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District No. 8 School Georgia, Franklin County, VT

Boundary Description:

The property is located on the westerly side of US Route 7 in the village of Georgia Center, Town of Georgia. It is a perfect rectangle, with frontage on US Route 7 and a rear line 89' wide and 94' deep. The south line of land is 168'8" northerly of the fixed marker that marks the north line of the property owned by Ildah Warner.

Boundary Justification:

The property includes the land and building historically associated with the school. It is sufficient to convey its significance.