

United States Department of the Interior  
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

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**1. Name of Property**

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historic name: Home Economics Building; University of Arkansas, Fayetteville

other name/site number: WA0117

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**2. Location**

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street & number: University of Arkansas, Fayetteville Campus

not for publication: N/A

city/town: Fayetteville

vicinity: N/A

state: AR county: Washington code: AR 143 zip code: 72701

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**3. Classification**

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Ownership of Property: Public-state

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u>      </u> buildings
<u>      </u>	<u>      </u> sites
<u>      </u>	<u>      </u> structures
<u>      </u>	<u>      </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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#### 4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet.

Cathryn A. Byrd  
Signature of certifying official

7-14-92  
Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

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#### 5. National Park Service Certification

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I, hereby certify that this property is:

- ☒ entered in the National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined eligible for the  
National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined not eligible for the  
National Register  
☐ removed from the National Register  
\_\_\_\_\_ other (explain): \_\_\_\_\_

Entered in the  
National Register

Delores Byrd 9/4/92

for Signature of Keeper Date  
of Action

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#### 6. Function or Use

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Historic: EDUCATION Sub: College

Current: EDUCATION Sub: College

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## 7. Description

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Architectural Classification:

Collegiate Gothic  
\_\_\_\_\_  
\_\_\_\_\_

Other Description: N/A

Materials: foundation Stone roof Asphalt  
walls Stone other N/A  
\_\_\_\_\_

Describe present and historic physical appearance. X See continuation sheet.

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## 8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A,C

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION  
ARCHITECTURE  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Period(s) of Significance: 1939-1940 \_\_\_\_\_

Significant Dates: 1939 \_\_\_\_\_

Significant Person(s): N/A  
\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown  
\_\_\_\_\_  
\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

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National Park Service**

**National Register of Historic Places  
Continuation Sheet**

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**Summary**

The Home Economics Building of the University of Arkansas at Fayetteville is a large, two story, stone masonry classroom building set upon a raised basement and designed in the Collegiate Gothic style. Its plan is roughly square and any chimneys or flues are set back from the raised, crenelated stone parapet. A built-up tar roof is set behind the parapet, and the cut stone walls are supported by a continuous stone foundation.

**Elaboration**

The Home Economics Building of the University of Arkansas at Fayetteville is a large, two story, stone masonry classroom building set upon a raised basement and designed in the Collegiate Gothic style. Its plan is roughly square and any chimneys or flues are set back from the raised, crenelated stone parapet. A built-up tar roof is set behind the parapet, and the cut stone walls are supported by a continuous stone foundation.

The southern or front elevation is a symmetrical composition featuring six principal window bays to either side of the projecting central entrance bay. The entrance bay is composed of a tall, square Gothic tower that rises above the parapet. It is ornamented with two smaller, square, crenelated Gothic towers flanking a pair of tall, multi-pane lancet windows in the second story and a broad, arched, double-leaf entrance on the first floor. The entrance is accessed via a low, projecting staircase. The window bays to either side are lighted with identical windows on all three levels: pairs of triple-hung, four-pane sash windows.

The northern elevation consists of a long central connecting section and two projecting end bays. The eastern and western end bays are each fenestrated with three window bays on each story, placed at the end of the elevation, and an entrance bay placed toward the central connector with a grouped pair of windows above. The connector is fenestrated on each story with seven grouped pairs of windows of the same pane configuration as those seen on the southern elevation.

The eastern bay is fenestrated on the first floor with two window bays flanking a central pair of double-leaf entrances. The basement and the second story are lighted with three symmetrically-placed window bays. The western bay is lighted with five pairs of grouped windows on each of the first and second floors. The basement level features four pairs of grouped windows to the north and a single-leaf entrance to the south.

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National Park Service**

**National Register of Historic Places  
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The Home Economics Building retains a large amount of its original interior features in addition to its high level of exterior physical integrity.

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National Park ServiceNational Register of Historic Places  
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## Home Economics Building; University of Arkansas, Fayetteville

The University of Arkansas at Fayetteville was officially founded as a federal land grant university in 1871 through the passage by the Arkansas state legislature of "An Act for the Location, Organization, and Maintenance of the Arkansas Industrial University, with a Normal Department Therein." The state had been empowered to establish such schools since March 2, 1827, when Congress passed an act that set aside two townships within the Territory of Arkansas to be selected from the best federal land and sold for the sole purpose of establishing a state university; yet for reasons that were primarily political, this did not occur until after the Civil War.

The board of trustees oversaw the financing and construction of University Hall -- affectionately known as "Old Main" (NR-Listed 6/15/70) -- as the first building erected on the campus. The University continued to grow gradually throughout the late nineteenth and early twentieth centuries, responding to increased enrollment, an expanding curriculum, and greater emphasis upon extracurricular activities. This trend continued during the 1920's and did not abate in the 1930's in spite of the Depression. As was the case with many public sites and institutions around the state, the labor force was largely contributed by the Emergency Relief Administration (ERA), the federal agency established by President Franklin D. Roosevelt to hire the nation's unemployed for the purpose of carrying out a broad variety of projects in the public interest. The Works Progress Administration (WPA), the National Youth Administration (NYA) and the Civilian Conservation Corps (CCC) were all subsidiary organizations whose work in Arkansas was overseen by the ERA.

The Home Economics Building, constructed in 1939 (the identities of the architect and builder have not survived) during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is an unusual example of a large stone masonry classroom building with a fundamentally rectangular plan designed in the Collegiate Gothic style (e.g., the crenellated parapet, the central lancet windows and the crenellated, compound Gothic central entrance tower that dominates the composition). Its use during this period as an educational classroom building for a public university clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period, and under Criterion C as the best example locally of this application of the Collegiate Gothic style to this particular floor plan.



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## 9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

\_\_\_ See continuation sheet.

Previous documentation on file (NPS):

- \_ preliminary determination of individual listing (36 CFR 67) has been requested.
- \_ previously listed in the National Register
- \_ previously determined eligible by the National Register
- \_ designated a National Historic Landmark
- \_ recorded by Historic American Buildings Survey # \_\_\_\_\_
- \_ recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- X State historic preservation office
- \_ Other state agency
- \_ Federal agency
- \_ Local government
- \_ University
- \_ Other -- Specify Repository: \_\_\_\_\_

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## 10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing      Zone Easting Northing

A	<u>15</u>	<u>394310</u>	<u>3992070</u>	B	___	___	___
C	___	___	___	D	___	___	___

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel with the building's eastern elevation and located 20 feet to the east thereof with a perpendicular line running parallel to the building's southern elevation and located approximately 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 240 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 150 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 240 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 150 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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**11. Form Prepared By**

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 13, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201



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Public Schools in the Ozarks MPS  
ARKANSAS

Date Listed

COVER	Substantive Review	Date Listed
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	9/4/92
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	9/4/92
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	9/4/92
92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Home Economics Building--University of Arkansas, Fayettevill  
NAME: e

MULTIPLE Public Schools in the Ozarks MPS  
NAME:

STATE & COUNTY: ARKANSAS, Washington

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92  
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001102

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/4/92 DATE

Entered in the  
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA \_\_\_\_\_  
REVIEWER \_\_\_\_\_  
DISCIPLINE \_\_\_\_\_  
DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

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CLASSIFICATION

\_\_\_count      \_\_\_resource type

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STATE/FEDERAL AGENCY CERTIFICATION

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FUNCTION

\_\_\_historic      \_\_\_current

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DESCRIPTION

\_\_\_architectural classification  
\_\_\_materials  
\_\_\_descriptive text

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SIGNIFICANCE

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect  
Statement of Significance (in one paragraph)

\_\_\_summary paragraph  
\_\_\_completeness  
\_\_\_clarity  
\_\_\_applicable criteria  
\_\_\_justification of areas checked  
\_\_\_relating significance to the resource  
\_\_\_context  
\_\_\_relationship of integrity to significance  
\_\_\_justification of exception  
\_\_\_other

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BIBLIOGRAPHY

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GEOGRAPHICAL DATA

\_\_\_acreage      \_\_\_verbal boundary description  
\_\_\_UTMs      \_\_\_boundary justification

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ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_\_sketch maps      \_\_\_USGS maps      \_\_\_photographs      \_\_\_presentation

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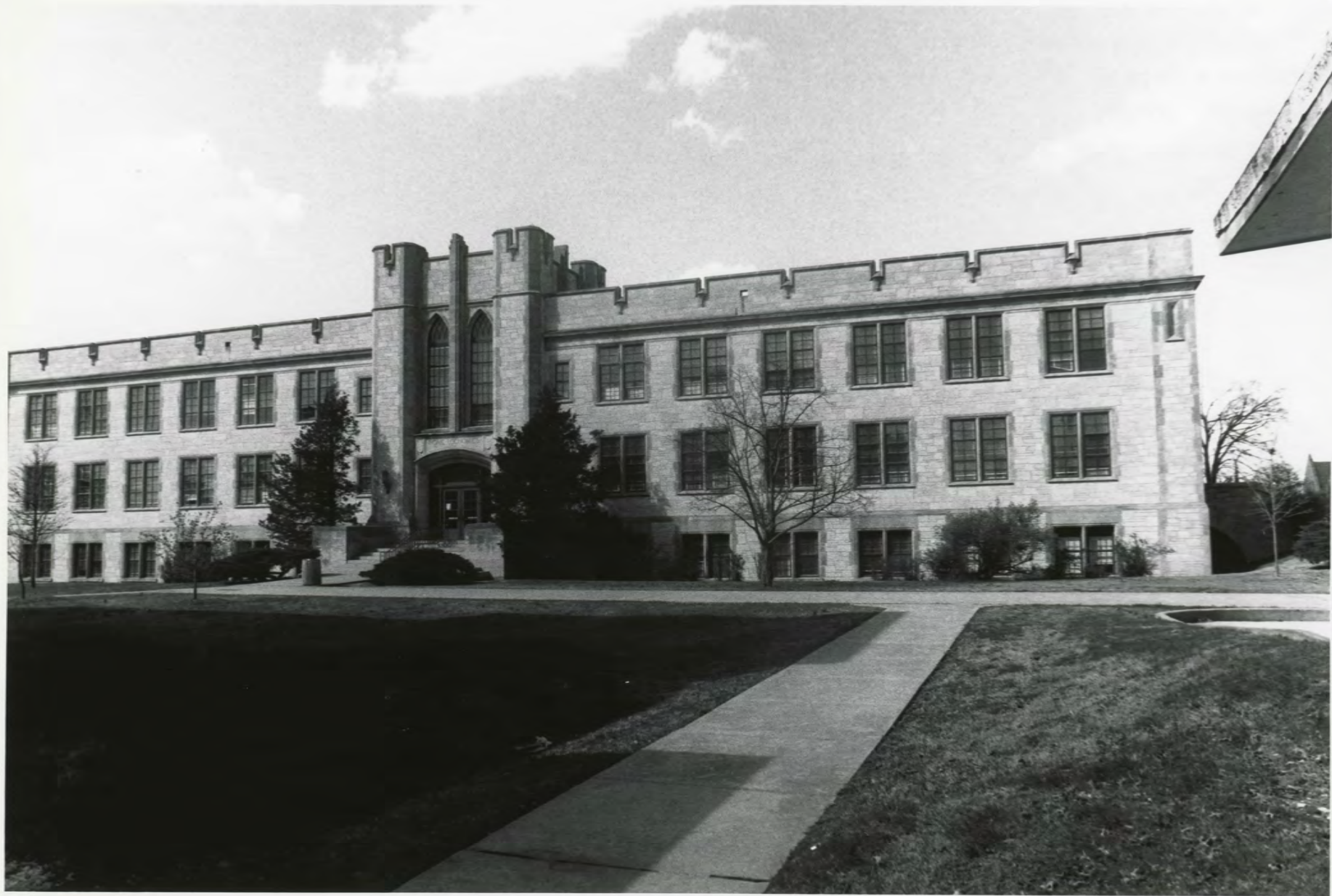
OTHER COMMENTS

Questions concerning this nomination may be directed to

\_\_\_\_\_ Phone \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_





HOME ECONOMICS BUILDING  
FAYETTEVILLE, WASHINGTON Co., ARKANSAS  
PHOTOGRAPHED BY K. STORY  
MARCH, 1990  
NEGATIVE ON FILE AT AHPP  
VIEW FROM SOUTH





HOME ECONOMICS BUILDING  
FAYETTEVILLE, WASHINGTON Co., ARKANSAS  
PHOTOGRAPHED BY R. STORY  
MARCH, 1990  
NEGATIVE ON FILE AT AHPP  
VIEW FROM NORTHWEST



Please refer to the map in the  
Multiple Property Cover Sheet  
for this property

Multiple Property Cover Sheet Reference Number: 64500028