

(Oct 1990)

United States Department of the Interior
National Park Service

994 / [Stamp: RECEIVED] [Stamp: NATIONAL REGISTER OF HISTORIC PLACES]

National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Hart School #3
other names/site number Hart Township Hall

2. Location

street & number Route 1, Box 95 not for publication
city or town Sisseton vicinity
state South Dakota Code SD county Roberts code 109 zip code 57262

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set for in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant
 nationally statewide locally. (See continuation sheet for additional comments.)
Jay D. Vogt, SHPO 07-18-2000
Signature of certifying official/Title Date
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See Continuation sheet for additional comments.)
Signature of certifying official/Title Date
State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:
 entered in the National Register.
 See continuation sheet.
 determined eligible for the National Register.
 See continuation sheet.
 determined not eligible for the National Register.
 removed from the National Register.
 other, (explain:)

Edson R. Beall 5/16/00
Signature of the Keeper Date of Action

Hart School #3
Name of Property

Roberts County, South Dakota
County and State

5. Classification

Ownership of Property
(Check as many boxes as apply)

Category of Property
(Check only one box)

Number of Resources within Property
(Do not include previously listed resources in count.)

- private
- public-local
- public-State
- public-Federal
- building(s)
- district
- site
- structure
- object

Contributing	Noncontributing	
1	0	buildings
0	0	sites
2	0	structures
0	0	objects
3	0	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

Number of Contributing resources previously listed in the National Register

Schools in South Dakota

0

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION: School

Current Functions
(Enter categories from instructions)

GOVERNMENT: City Hall

7. Description

Architectural Classification
(Enter categories from instructions)

OTHER: Folk Vernacular

Materials
(Enter categories from instructions)

foundation CONCRETE
walls WOOD: Weatherboard

roof WOOD: Shingle
other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

See Continuation Sheet.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

EDUCATION
ARCHITECTURE

Period of Significance

1896-1950

Significant Dates

1896

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

N/A

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- Previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering

Primary location of additional data:

- State Historic Preservation Office
- Other State Agency
- Federal Agency
- Local Government
- University
- Other

Name of repository:

South Dakota Office of History

Hart School #3
Name of Property

Roberts County, South Dakota
County and State

10. Geographical Data

Acreage of Property 1/2 Acre

UTM References

(Place additional UTM references on a continuation sheet.)

1	<u>14</u> Zone	<u>664252</u> Easting	<u>5068233</u> Northing	3	_____	_____	_____
2	_____	_____	_____	4	_____	_____	_____

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Christopher J. Hetzel
organization _____ date June 1, 2000
street & number 5736 N. Las Virgenes Rd., #222 telephone (818) 871-9637
city or town Calabasas state CA zip code 91302

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items.)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name Hart Township c/o James Fritz
street & number Route 1, Box 53 telephone (605) 637-5307
city or town New Effington state SD zip code 57255

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listing. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*)

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P. O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20303.

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Hart School #3
Roberts County, South Dakota

SECTION 7: Description

The Hart School #3 in Hart Township, Roberts County, South Dakota is an excellent example of early schoolhouse design in rural South Dakota during the late nineteenth century. Built in 1896, the school was one of four original school buildings constructed after the local school district's organization in 1894. It is the last school building remaining in the Hart Township, and one of only a few in the county still in its original location.

In the late nineteenth century, schoolhouse construction in South Dakota was limited by the building materials locally available and depended heavily on the skills of local craftsman. The typical schoolhouse building had a rectangular plan with a single room, a temporary foundation, balloon frame construction, a gable-end entrance, and non-insulated wood siding. Before electricity, the placement of three windows on two opposite walls afforded natural light in the classroom. Vestibule additions were often added departures from this traditional form, used for energy conservation at the main entrance.

Typical of rural schoolhouse construction, the Hart School #3 is a one-story one-room structure with a small entrance vestibule added to its east (front) façade. Both the schoolhouse building and the entrance vestibule have equally pitched front gable roofs with rough-hewn wood shingles and metal ridge caps. The open cornice eaves are fit with fascia boards along the rakes and in the gable ends. All elevations are clad with white-painted, horizontal, shiplap wood siding finished with vertical, wood corner boards. The building has a non-original, rough-formed poured-concrete foundation throughout, except for where a basement was dug under the western half of the building in 1923.

The school building stands on a small parcel of land originally donated by an adjacent property owner with an east/west orientation. Two small outhouses stand behind the building also with east/west orientations. A state highway runs north to south along the property's eastern boundary, and a small gravel driveway leading to a nearby farmhouse extends along its northern boundary. Agricultural fields occupy the rest of the surrounding area. No trees are present on or around the property.

The Hart School #3 is comprised of two sections, the building's entrance vestibule and its main massing. Slightly narrower and shorter than the main massing, the entrance vestibule forms the building's the primary (eastern) façade. Physical evidence suggests the entrance vestibule may have been an addition to the original school building, constructed as late as the 1920s. However, no documentation confirming this hypothesis has been found.

A centered, five-panel wood door with wood trim and original hardware dominates the entrance vestibule's eastern façade, providing the only access into the building. A semi-circular poured concrete stoop extends from the door opening, and a single electric light and large block letters spelling out "HART TOWNSHIP HALL" are placed above it. The façade's gabled end features a plain-wood cornice board. Single, two-over-two, double-hung sash wood windows with plain wood trim pierce the entrance vestibule's northern and southern elevations.

The entrance vestibule's western elevation abuts the eastern elevation of the school's main massing. The main massing's northern and southern elevations each contain three, equally-spaced, vertical, two-over-two, double-hung sash windows with wood trim, different than those on the entrance vestibule. Several of the windows have original, awning-style, exterior, wood screen windows, but the rest are missing. A brick chimney extends from the western edge of the roof ridgeline. The building's western elevation has a plain-wood cornice board in its gabled end and no other significant features.

The Hart School #3's interior consists of two spaces, the entrance vestibule and main classroom. Reportedly, the entrance vestibule was originally used for coal storage and later converted to its present configuration as an entry way and storage

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Hart School #3
Roberts County, South Dakota

space. The room has linoleum sheet flooring over a poured-concrete floor, horizontal-board wood walls, and a wood-board ceiling. Its west wall is formed from the exterior wall of the main massing's east elevation.

A decorative, five-panel wood door with original hardware separates the entrance vestibule from the main classroom. The classroom has tongue and groove pine flooring, vertical-board wainscot on all four walls, and original blackboards with wood trim on the west and south walls. Pressed tin panels with a decorative flower pattern in three inch squares cover the interior walls and ceiling. The walls are painted light blue, while the ceiling is painted white. An angled cornice on the north and south walls gives the ceiling a rounded appearance. Two electric light fixtures are attached to the ceiling. Electricity was available in the area in 1949, and service provided to the school at this time. Other features include an original set of wood cabinets in the room's southeast corner, serving as the school library.

Heat in the main classroom is currently provided by two wall mounted electric heaters installed in 1965 at the time of the school's closure and its conversion to use as the township hall. The Hart School #3's original heating system consisted of a round wood-burning stove placed in the middle of the room. The chimney stack extending up the center of the main classroom's west wall is a remnant of this system. An additional stove fit with a metal jacket was later installed in a corner. In 1923, the existing basement was dug and an oil furnace installed. This furnace remains extant in the dug out basement, as does a large metal floor vent. The basement is accessed through a trap door in the classroom's wood floor.

Immediately behind the schoolhouse, to the northwest and southwest, stand two small single-person outhouses. Both are similarly constructed with materials matching those on the schoolhouse. They have side gable roofs with rough hewn wood shingles and metal ridge caps, horizontal white painted shiplap wood siding, and wood corner boards and fascia. The eastern elevation of each structure features a vertical-board wood door with wood trim and a variety of vents pierce the north and south elevations.

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Hart School #3
Roberts County, South Dakota

SECTION 8: Statement of Significance

The Hart School #3 in the Hart Township, Roberts County, South Dakota is eligible for the National Register of Historic Places under criteria A and C. The building is locally significant under Criterion A in the context of education for its role in the educational development of schools in rural South Dakota during the late nineteenth and early twentieth centuries, and under criterion C as an excellent example of early rural schoolhouse construction commonly built in South Dakota during the 1890s.

Named in honor of Marguerite Hart, an early homesteader, local residents organized Hart Township on July 5, 1892. Shortly thereafter, the community formed a school district and established the township's first schools. State legislation passed in 1880 provided that a township could establish as many schools as needed, as long as they were at least two miles apart. By 1894, Hart Township had established three separate schools, including Hart School #3. The school's first classes were held in a small shanty owned by Knute Neson for its first two years, located on a nearby farm. Holding classes in a temporary structure was a common practice in many communities until they could afford the cost of a more permanent structure.

Built in 1896, the Hart School #3's simple one-room, gable-end design was typical of late nineteenth century schoolhouse design in South Dakota. Often comprised of donated materials and erected with voluntary labor, it was common for communities to construct schoolhouses with a familiar form and known practices. The design of these structures relied heavily upon the established architectural styles familiar to its builders, primarily settlers who had emigrated from New England and the Midwest. The rural schoolhouse was also viewed as a cultural symbol of the community, giving it a strong connection to the church. Because of this connection, characteristics of the typical rural schoolhouse reflected familiar church architecture. Described as aesthetic, they were simple one-room structures built on temporary foundations with balloon framing, uninsulated weatherboard siding, wainscoting on the interior, and heated by a central stove. According to [A Context for Education Development in South Dakota](#), "a schoolhouse that was well-appointed and carefully constructed, adapting architectural styles familiar to settlers from the East, symbolized the ideal of the community school. Simplicity in design and use of modest materials in construction of the school, however, always reflected the material limitations inherent in Plains settlement." The Hart School #3's design and construction reflects these characteristics.

The Hart School #3 also played an essential role in the education of children through the mid-twentieth century. Consistent with contemporary trends, it had a mandatory attendance policy and maintained a local chapter of the Young Citizens League. The State of South Dakota passed a compulsory attendance law in 1915, requiring all children to attend school through the completion of sixth grade, and joined in nationwide efforts to promote civic pride and responsibility among immigrant families during the same period. By 1910, immigrants and their children (generally of Northern European origin) represented more than half of South Dakota's population. To handle this population influx and help immigrant families assimilate into American culture and society, the State legislature enacted a requirement in 1918 that all schools devote one hour a week to patriotism. Many school districts also supported individual chapters of the Young Citizens League or YCL, a statewide organization for students that promoted good citizenship, patriotism, and common courtesy.

Originally formed in Minnesota as the "Little Citizens League," the Young Citizens League as a movement quickly spread to surrounding states in the early twentieth century. M. M. Guhin, the County Superintendent of Brown County, established the first YCL chapter in South Dakota in 1912, and later supported the creation of a statewide organization in 1925 as the State Director of Rural Education. A total of 1,662 individual chapters were established in the South Dakota by 1926 and 4,500 existed by 1929.

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Hart School #3
Roberts County, South Dakota

Individual chapters of the Young Citizens League were organized at participating schools according to perceived democratic principles. The children elected a chapter president, vice president, secretary, and other officials, and conducted regular meetings to discuss the needs of the school and plan fundraising and other community events. These activities served to instill students with a sense of responsibility and civic pride. The basic premise of the YCL was that each child had a responsibility in the community and to their school. For example, where schools were without a janitor, the YCL chapter appointed a student committee to keep the building and ground in order, assigning duties such as cleaning blackboards, emptying wastebaskets, dusting desks, and keeping the grounds free of trash. Likewise, if a school lacked an athletic coach, older children would direct the games and activities of the younger children and maintain any sports equipment. The local YCL chapter at the Hart School #3 was known by the name "Hart's Happy Larks."

The Hart School #3 was closed in 1965 because of a declining population and local consolidation efforts. Sixty-three teachers taught there during its seventy years of operation, with a new teacher nearly every school year until the 1930s. The school continues to be used as the Hart Township Hall.

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Section number 9 Page 5

Hart School #3
Roberts County, South Dakota

SECTION 9: Bibliography

“Colfax School #23, Clay County.” South Dakota State Archives, c1940.

Erpstad, David and David Wood. Building South Dakota: A Historical Survey of the State's Architecture to 1945. Pierre, SD: South Dakota State Historical Society Press, 1997.

Gulliford, Andrew. America's Country Schools. Niwot, CO: University Press of Colorado, 1996.

Hallstrom, Linda and Maricarrol Kueter. South Dakota Country School Days. Dallas, TX: Taylor Publishing Co., 1987.

“History of YCL Colfax District #23.” Scrapbook, South Dakota State Archives, c1940.

Onsite Photography. “A Context for Educational Development in South Dakota.” Pierre, SD: South Dakota State Historical Society, 1999.

Sisseton Centennial Book Committee. Across the Years: History of Sisseton, South Dakota. Watertown, SD: Interstate Publishing Company, 1992

Wilson, Norma C. and Charles L. Woodward, eds.. One-Room Country School: South Dakota Stories. Brookings, SD: South Dakota Humanities Foundation, 1999.

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Hart School #3
Roberts County, South Dakota

SECTION 10: Geographical Data

VERBAL BOUNDARY DESCRIPTION:

Northeast Corner of the Southeast Quarter, Section 27, T-127-N R-50-W, Hart Township, Roberts County, South Dakota

BOUNDARY DESCRIPTION:

The nominated property includes the entire parcel historically associated with the Hart School #3.

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Section number Photos Page 7

Hart School #3
Roberts County, South Dakota

ADDITIONAL DOCUMENTATION: Photographs

Name: Hart School #3
Location: Hart Township, Roberts County, South Dakota

Photographer: Christopher J. Hetzel
Date: July 1999

Location of Negatives: Historic Resources Group
1728 Whitley Court
Hollywood, CA 90028

1. East and south elevation, looking northwest
2. East elevation, looking west
3. South elevation, looking north
4. West elevation, looking east
5. North elevation, looking south
6. South elevations of outbuildings, looking north
7. Main classroom, looking west
8. Main classroom, looking east
9. Main classroom, looking northeast

PEEVEE SCHOOL #3
ROBERT CO., SD



ain't no mountain high enough

Get a Map

What's New?

Partners

Info

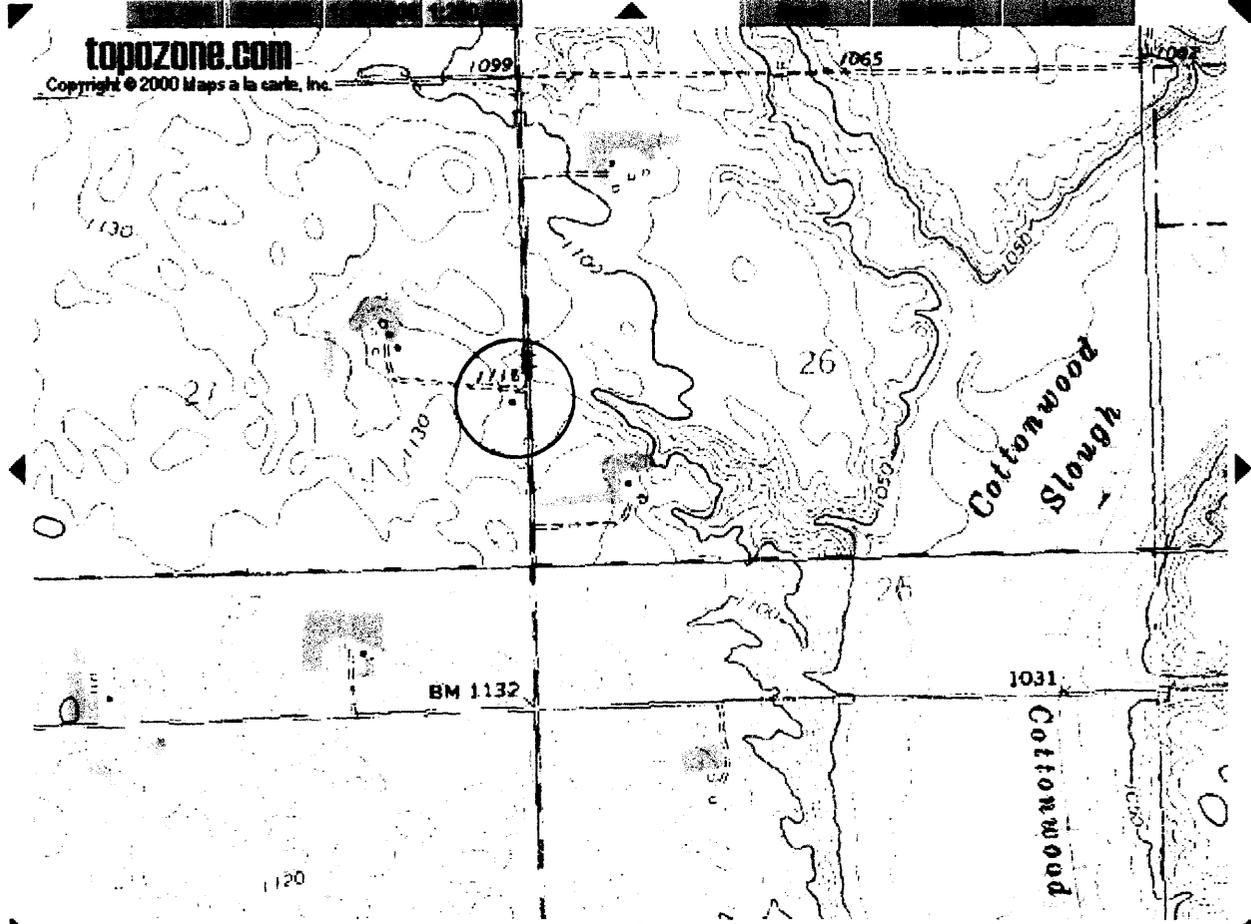
Map target is 45.7501°N, 96.8883°W - UTM Zone 14, N 5068233, E 664252

Exact center of display is UTM Zone 14, N 5068443, E 663956

NEW EFFINGTON (SD) [1:24K]

USGS Source Quads

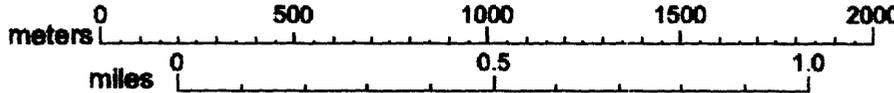
VICTOR (SD) [1:24K]



PEEVEE NW (SD) [1:24K]

USGS Source Quads

PEEVEE NE (SD,MN) [1:24K]



Click anywhere on the map to recenter the map on that point.
Take a look at our **Map Legend** for help with topographic map symbols

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