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United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form



This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials and areas of significance, enter only categories and subcategories listed in the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Hamden District No. 1 School

other names/site number _____ Multiple Property: no

2. Location

street & number 5594 East River Road not for publication

city or town Hawleys vicinity

state New York code NY county Delaware code 025 zip code 13856

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. See continuation sheet for additional comments.

Ross Daniel Markey 10/4/2018
Signature of certifying official/Title Date

DSHPD
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet for additional comments.

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that this property is:

<input checked="" type="checkbox"/> entered in the National Register. <input type="checkbox"/> See continuation sheet.	<u>[Signature]</u> Signature of the Keeper	<u>12/3/2018</u> Date of Action
<input type="checkbox"/> determined eligible for the National Register. <input type="checkbox"/> See continuation sheet.	_____	_____
<input type="checkbox"/> determined not eligible for the National Register.	_____	_____
<input type="checkbox"/> removed from the National Register.	_____	_____
<input type="checkbox"/> other, (explain:) _____	_____	_____

5. Classification

<p>Ownership of Property (Check as many boxes as apply)</p> <p><input type="checkbox"/> private</p> <p><input checked="" type="checkbox"/> public-local</p> <p><input type="checkbox"/> public-State</p> <p><input type="checkbox"/> public-Federal</p>	<p>Category of Property (Check only one box)</p> <p><input checked="" type="checkbox"/> building(s)</p> <p><input type="checkbox"/> district</p> <p><input type="checkbox"/> site</p> <p><input type="checkbox"/> structure</p> <p><input type="checkbox"/> object</p>	<p>Number of Resources within Property (Do not include previously listed resources in the count.)</p> <table border="0"> <tr> <td style="text-align: center;">Contributing</td> <td style="text-align: center;">Noncontributing</td> <td></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>buildings</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>sites</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>structures</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>objects</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td>Total</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td></td> </tr> </table>	Contributing	Noncontributing		_____	_____	buildings	2	1		_____	_____	sites	0	0		_____	_____	structures	0	0		_____	_____	objects	0	0		_____	_____	Total	2	1	
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<p>Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)</p> <p>_____</p> <p>N/A</p>		<p>Number of contributing resources previously listed in the National Register</p> <p>_____</p> <p>0</p>																																	

6. Function or Use

<p>Historic Functions (Enter categories from instructions)</p> <p>_____</p> <p>EDUCATION/school</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Current Functions (Enter categories from instructions)</p> <p>_____</p> <p>RECREATION and CULTURE/ museum</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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7. Description

<p>Architectural Classification (Enter categories from instructions)</p> <p>_____</p> <p>MID 19TH CENTURY/Greek Revival</p> <p>_____</p> <p>_____</p>	<p>Materials (Enter categories from instructions)</p> <p>foundation _____ stone</p> <p>walls _____ wood</p> <p>_____</p> <p>roof _____ wood</p> <p>_____</p> <p>other _____</p> <p>_____</p>
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Narrative Description
 (Describe the historic and current condition of the property on one or more continuation sheets.)

8 Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria considerations

(mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Areas of Significance

(Enter categories from instructions)

Education

Architecture

Period of Significance

1859-1954

Significant Dates

1859

Significant Person

(Complete if Criterion B is marked above)

na

Cultural Affiliation

na

Architect/Builder

unknown

Primary location of additional data

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Hamden District No. 1 School

Name of Property

Delaware County, New York

County and State

10. Geographical Data

Acreeage of property .18 acres

UTM References

(Place additional UTM references on a continuation sheet.)

1	18	498103	4668447
	<i>Zone</i>	<i>Easting</i>	<i>Northing</i>
2			

3			
	<i>Zone</i>	<i>Easting</i>	<i>Northing</i>
4			

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Kathleen LaFrank, National Register Coordinator

organization New York State Historic Preservation Office date August 2018

street & number Peebles Island State Park, Box 189 telephone 518-268-2165

city or town Waterford state New York zip code 12188

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name _____

street & number _____ telephone _____

city or town _____ state _____ zip code _____

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.470 *et seq.*)

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Hamden District No. 1 School
Delaware County, New York

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Hamden District No. 1 School is located on the south side of East River Road just west of its intersection with CR 26 (Hawleys-Downsville Road) in the town of Hamden, Delaware County. Hamden, an interior, mountainous town, is broken by the West Branch of the Delaware River, which runs east-west and parallels East River Road directly across from the school, while Mallory Brook runs north-south alongside CR 26. The land along East River Road is generally in open agricultural use; however, it rises steeply to the north and south. The school is sited on a small, flat, grassy site, amid several stands of mature trees. To the west is a one-story building that appears to have served as the building's woodshed, if not originally, in the later nineteenth and twentieth centuries. The boundary encompasses the original site acquired to build the new school in 1859 and includes two contributing buildings and one non-contributing contemporary privy.

The schoolhouse was built in 1859 and substantially restored by the town of Hamden in 2016. The building is twenty feet wide by thirty-eight feet deep. It is of wood-frame construction and sits on a dry-laid fieldstone foundation above a crawl space. The building was built with heavy timber, mortise and tenon framing. Some of its original heavy timber roof trusses were repaired and/or replaced during the restoration project. The building is rectangular in form, three bays wide by three bays deep, surmounted by a broad gable roof with a raking cornice. The school is sided in wood clapboard (restored and replaced to match the original where necessary) and each of the four corners is marked by a Doric pilaster. There is a wide frieze and a deep, projecting cornice. The roof is newly restored to wood shake shingles (the original had survived but was badly damaged) and there is an internal brick chimney toward the rear. Fenestration is symmetrical. The entrance is centered in the façade and consists of a four-panel wood door within a simple wood enframing surmounted by a deep projecting lintel resting on dentils. The entrance is flanked by contemporary wrought-iron rails, which are anchored to an original giant boulder. The boulder supports two original stone steps. Rectangular window openings contain double-hung wood sash with six-over-six glazing within flat wood frames. The two windows on the façade

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contain original sash, while those on the side and rear elevation contain new sash that were built to match the originals and placed in original openings.

The interior of the building is divided into a two spaces in the front, just inside the entrance, separated by a hall, and a single classroom. The hall features horizontal tongue and groove wood siding on walls and ceiling. Before restoration, the two front rooms were used as restrooms with pit toilets, as there was no running water or plumbing. Both spaces open into the classroom. Historic photos show a small window on the west side elevation, probably lighting the restroom bay and probably added after construction. These windows had been removed or covered over at a later period.

A panel door opens into the classroom, a single open space with a pine floor, horizontal tongue and groove walls and flat ceiling. As part of the restoration, a false ceiling was removed and tongue and groove ceiling boards from the original ceiling were repaired and replicated to create the current ceiling. There is an iron stove at the back of the room, opposite the entrance. This may have been original, as it was in the school when it was purchased by the town. The building remains without running water.

The woodshed is a small, rectangular, wood-frame building, now covered with non-historic siding. If not original, it is certainly late nineteenth century. It features a heavy timber sill, a broad gable roof with deep overhanging eaves, and wide, vertical board double barn doors. There is a contemporary, non-historic privy behind the school.

Hamden District School 1 retains an excellent level of integrity and has been lovingly restored based on physical evidence.

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Summary

Hamden District No. 1 School is significant under criteria A and C in the areas of education and architecture as a representative intact example of a mid-nineteenth century one-room schoolhouse in the town of Hamden, Delaware County, and for its association with the history of education in the town. Hamden, a sparsely settled and mountainous interior town, established eight school districts shortly after it was formed in 1826. As the town grew, reaching its most populous period in the 1850s, additional districts were established as the need arose, with the number reaching more than twenty by 1855. Nearly half of these were joint districts, which included children from more than one town. Driven by demographic and economic changes, the boundaries and sizes of districts continued to shift right up until school centralization began in the late 1940s. School District 1 was organized in 1826 and encompassed the lower part of the town, on both sides of the Delaware River, near the border with the town of Walton. The first school was constructed in 1828, across the road, and the nominated school was constructed in 1859 on a one-quarter acre lot purchased from Wesley and Ferris Terry for ten dollars. The small rectangular building is typical of the majority of schools built in this region during the mid nineteenth century in form and size (three bays wide and three bays deep) and embodies local building traditions. The building was built with a heavy timber frame, rests on a stone foundation, and is surmounted by a gable roof; it features Greek Revival style details, including Doric pilasters on all four corners, a wide freeze and a full pediment with deep raking cornice. Like almost all others of its type, it was heated by a wood stove and retains its original woodshed. The school has recently been restored by the town of Hamden based on physical evidence and embodies a century of education history in the small riverside school district.

Town of Hamden

Hamden is an interior town, located in the center of Delaware County. It is primarily mountainous upland, broken by the West Branch of the Delaware River, which flows through its center, and numerous north-south hollows, created by the river's many streams and tributaries. A portion of the town was part of the eighteenth-

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century Hardenberg Patent; other sections were contained in various other land grants. Before 1797, when Delaware County was formed, the area that became the town of Hamden was part of Otsego and Ulster Counties. Between 1798 and 1825 the land was part of the towns of Delhi and Walton. On 4 April 1825 parts of Delhi and Walton were combined in the new town of "Hampden," later changed to Hamden. The original name reflects the origin of many of its early settlers from Hampden, Massachusetts. Encompassing fifty-three square miles, Hamden was the seventeenth town in Delaware County.

Permanent settlement began after the Revolution, and Hamden's earliest settler is believed to be David Harrower, who arrived with his family in 1779. Other settlement-era families include those of Joseph Fisk, Henry Van Waggoner, James Mason, Reuben Ward, Henry and Joseph Edwards, Henry and John Howard, Samuel Robinson, William Cornell, John and Silas Grimes, James and John Howard, Samuel Olmstead, Benajah McCall, Matthias Sweeney, and General Elias Butler. While the first settlers came from Massachusetts and other New England states, in the early nineteenth century Hamden, like much of Delaware County, saw an infusion of immigrants from Scotland, most of them Presbyterians, who played important roles in the development of the town. At the first town meeting, held in March 1826, Jabez Bostwick was elected supervisor.

Lumber, which was floated down the Delaware, was Hamden's first important industry, followed by milling, taking advantage of the easy availability of water power. James Howard is believed to have opened the first inn in 1796 and Matthias Sweeney the first grist mill in 1797. About 1800, the Kingston Turnpike was opened, providing easier travel to the Hudson River and greatly enhancing the town's ability to participate in commerce. The first blacksmith shop was established in c1809-10 in the hamlet of Hamden, while Samuel Tiffany opened a shoe shop c1810 in DeLancy. Soon those two hamlets were populated with saw mills, grist mills, a woolen

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mill, a tavern, grocery stores, a cooper, a distillery an ashery, a hat shop, a physician, a hotel, and numerous other businesses.

In the second half of the nineteenth century, agriculture played a leading in role in Hamden's economy, particularly dairy, one of the few agricultural pursuits suited to the town's steep, rocky hillsides. Between 1860 and 1890, butter making was the town's most important industry, as it was in many Delaware County towns, and in Hamden it brought great prosperity to the farming community. After the butter industry waned, the shipment of fluid milk to urban areas became an economic staple, made possible by the development of railroad transportation through the county. For western Delaware County it was the O&W, which connected Delhi, DeLancy, and Hamden to the mainline at Walton, thence to Cornwall on the Hudson, and finally south to Weehawken, NJ. There were also a number of successful cooperative creameries that enabled farmers to market their milk products more effectively. Large creameries were located in the hamlets of Hamden and DeLancey, as well as in nearby Delhi, and smaller ones in other locations. Raising sheep and manufacturing wool and yarn were also important, as was bluestone quarrying in the mountains. The town's initial growth was slow but population grew steadily until 1850, when it peaked at 1,919; thereafter, Hamden declined in population, and today the town includes only approximately 1,100 inhabitants.

Education in Hamden

New York State's common school system dates to 1812, when a state law required the appointment of a state superintendent of common schools and the election of three school commissioners in each town. These commissioners were responsible for creating school districts, while another group of inspectors was elected to license teachers and ensure regularity. The inhabitants of each district were required to select the site for the school and vote taxes to support it, and trustees were elected in each district to manage the school's business affairs. For those schools that could certify that they had met certain requirements, such as being open for at

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least three months, state aid was available to help pay teacher salaries; however, this aid could not be used to fund the construction of buildings, a burden that had to be borne by the district voters. The fact that school districts were often rural and poor meant that schools were often built to minimum standards.

At the very first meeting of the town of Hamden, in March 1826, Marcus L. Bostwick, Joseph S. Combes, and Donald Shaw were appointed to be the commissioners of schools, while Elias Ensign, Daniel Colemean Jr. and Jabez Botswick were appointed inspectors of common schools. Several months later, in June 1826, the commissioners divided Hamden into eight school districts. The town's sparse population meant that each district encompassed as much as nine square miles. By 1832 there were twelve districts; the number rose to eighteen and eventually to more than twenty.

A list of Hamden's common school districts in 1855 included twenty-two districts; of them, fourteen were joint districts, including parts of one or more adjoining towns. Those on the east side of the town were generally combined with parts of the town of Delhi, those on the west with Walton, Colchester or Franklin. Driven by demographic and economic changes, the boundaries and sizes of districts continued to shift right up until school centralization began in the late 1940s. Beginning in the early twentieth century, New York State began to urge the consolidation of common schools into larger districts. Under the Central School Law of 1925, the state promised substantial aid, including transportation costs, assistance with new building construction and teacher salaries for districts that consolidated. In Delaware County centralization began in the 1930s and 40s. As larger schools were built, small districts were combined. In 1949, voters approved the creation of Central School District No 1, including the towns of Walton, Hamden, Tompkins, Franklin and Sidney. Although all high school districts attended the new central school in Walton, a number of the common schools continued to provide elementary education. A 1951 report on buildings and grounds made for the Walton Central School

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District showed that only four common schools remained in operation in the town of Hamden: districts 1, 5, 12 and 13. All of these districts were dissolved by the mid-1950s.

District 1 School

School District 1 was organized in September 16, 1826. District 1 encompassed the lower part of the town, on both sides of the river, near the border with the town of Walton, around the hamlet of Mallory Corners. Hamden District 1 can be seen on both Jay Gould's 1856 map and the Beers 1859 map. The district's first school, noted as both a log or a frame building, was built in 1830 directly across the road from the nominated building on land donated by John Comb, a Revolutionary War veteran.¹ District records for the town of Hamden from 1855 list the two trustees for District 1, then noted as a joint district serving Hamden and the neighboring town of Walton, to the west, as Wm Mallory and Will E. Combs. The schoolhouse is noted as on the "East River Road near junction with Mallory Brook Road." However, the description of the schoolhouse itself, the year built, its material and condition, are blank, suggesting that it may have been in disrepair or even demolished by this year. A new school, the nominated building, was built in 1859 on a site across the road from the original building. The one-quarter acre lot was purchased from Wesley and Ferris Terry for ten dollars. Wood for the school was milled on the William Mallory farm (perhaps the same Mallory who served as district trustee), which was located a short distance away. James Russell was paid eighty-eight cents to grade the lot and lay up the stone foundation. The schoolhouse served District 1 until 1954, and Bertha Broughton its last schoolteacher, had taught there since 1947.

After the school closed, the Sprague family [which apparently owned the surrounding farm] purchased the building, and Clifford Sprague, an industrial arts teacher in Downsville, used the building as a woodworking

¹ W.W. Munsell, "The Town of Hamden," *The History of Delaware County*, electronic text by Kim DePew, MI and Shirley Becker, CA. www.dcnhistory.org/book/munham.html

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shop. Clifford and his two brothers had attended the school as children. In 2014 the town of Hamden purchased the building from the descendants of Harold Sprague and subsequently secured funding from the New York State and Municipal Capital program to restore the school, which was completed in 2017.

New York's Common School system remained the backbone of rural education until well into the twentieth century. Despite many variations, these schools share an overall similarity of appearance and functional divisions. Most can be described as small rectangular buildings, seldom larger than two or three bays wide and two or three bays deep, with windows on at least three sides. Many were approximately sixteen by twenty, eighteen by twenty, or twenty by twenty-four feet in size; the vast majority were sided in clapboard and surmounted by broad gable roofs. This example, at twenty by thirty-eight, is slightly longer than usual. While some entrances were on the side elevation, most were on the end; most schools featured a single open room, with space allocated for storing coats and lunches, for library books and for chalkboards. Nearly all were heated with a single wood stove. Every school had to have storage for wood, either in an attached shed or in a separate building, and every school had to have one or more privies. In this case, interior pit toilets were added later, probably replacing outdoor privies. The main variables seemed to be the amount and quality of decorative embellishment: while one might have a door surround with full entablature, another might have a simple trabeated frame. Some roofs featured fully detailed, heavy, raking cornices; others had simple molded cornices. This example is more highly embellished than some, featuring pilasters on all four corners, a full pediment with raking cornice, four-panel door and trabeated enframement. Nearly all schools had a clearly defined schoolyard with a fence or other enclosure, and shade trees were prized. Likewise, the pattern of schooldays and the roles of students and teachers were remarkably consistent. Teachers strove to meet the state's education standards; however, rural schools were also flexible and responsive in trying to meet the specific needs of local farming families. Schoolhouse No. 1 is a distinctive, intact example of its type and an iconic feature of the rural

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landscape. It served the children of the district until far into the twentieth century. The town of Hamden has carefully restored it and preserved its history for future generations.

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Cooperstown Graduate Program. *Building Citizens: A History of Public Schools in Otsego County*.
Cooperstown: Smithy-Pioneer Gallery Publications, 1988.

Delaware County Planning Department. "Town of Hamden, Delaware County, NY 1859 No. 1 Schoolhouse
Historic Preservation Reference/File 14PR04183." July 27, 2015.

Houck, Shirley. "Common School Districts. Town of Hamden. Jan 1- Dec 31, 1855."
<http://www.dcnystory.org/schhamdendist.html>

Lehmann, Jill. "A Brief History of Hamden."
<http://www.dcnystory.org/hamden.html>

Munsell, W.W. and Co. *History of Delaware County, New York*. New York: George MacNamara, 1880.

Warren, Suzanne R. "Context Study: The Schools of New York State. Development of the School as a
Building Type," 1990.

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Verbal Boundary Description

The boundary is indicated by a heavy line on the enclosed map with scale

Boundary Justification

The nominated boundary is nearly coincident with the original site acquired to construct the school in 1859.

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Photographer: Tina Moshier
Town of Hamden
6754 Basin Clove Rd
Hamden, NY 13782

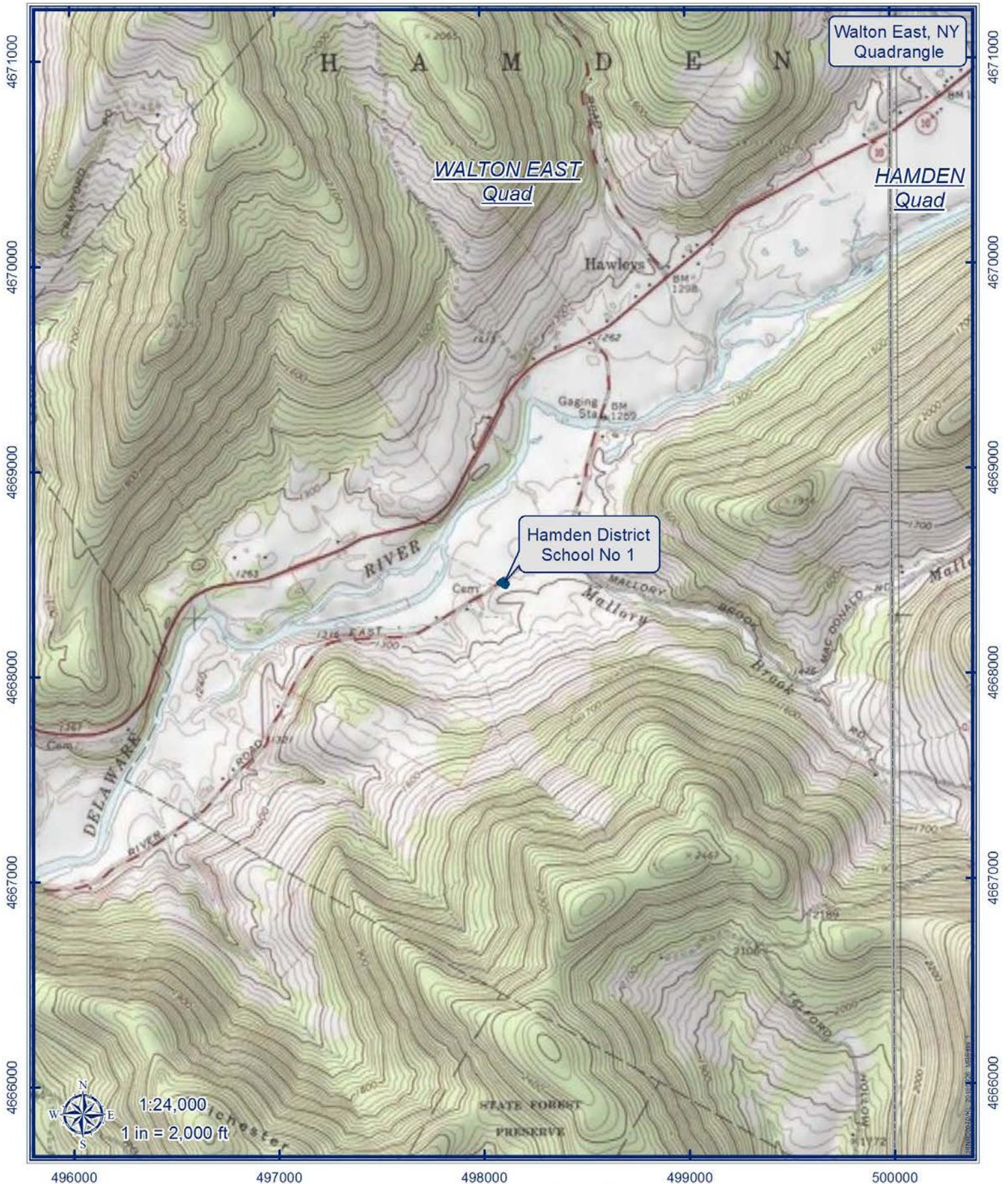
Date: September 2018

Tiff Files: CD-R of .tiff files on file at
National Park Service
Washington, D.C.
and
New York State Historic Preservation Office
Waterford, NY 12188

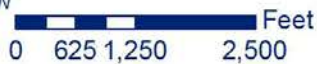
Photo views:

- 0001. school, façade and west elevation
- 0002. school, west (side) and south (rear) elevations
- 0003. school, interior, hall
- 0004. school, interior, classroom, looking south
- 0005. woodshed

See continuation sheet



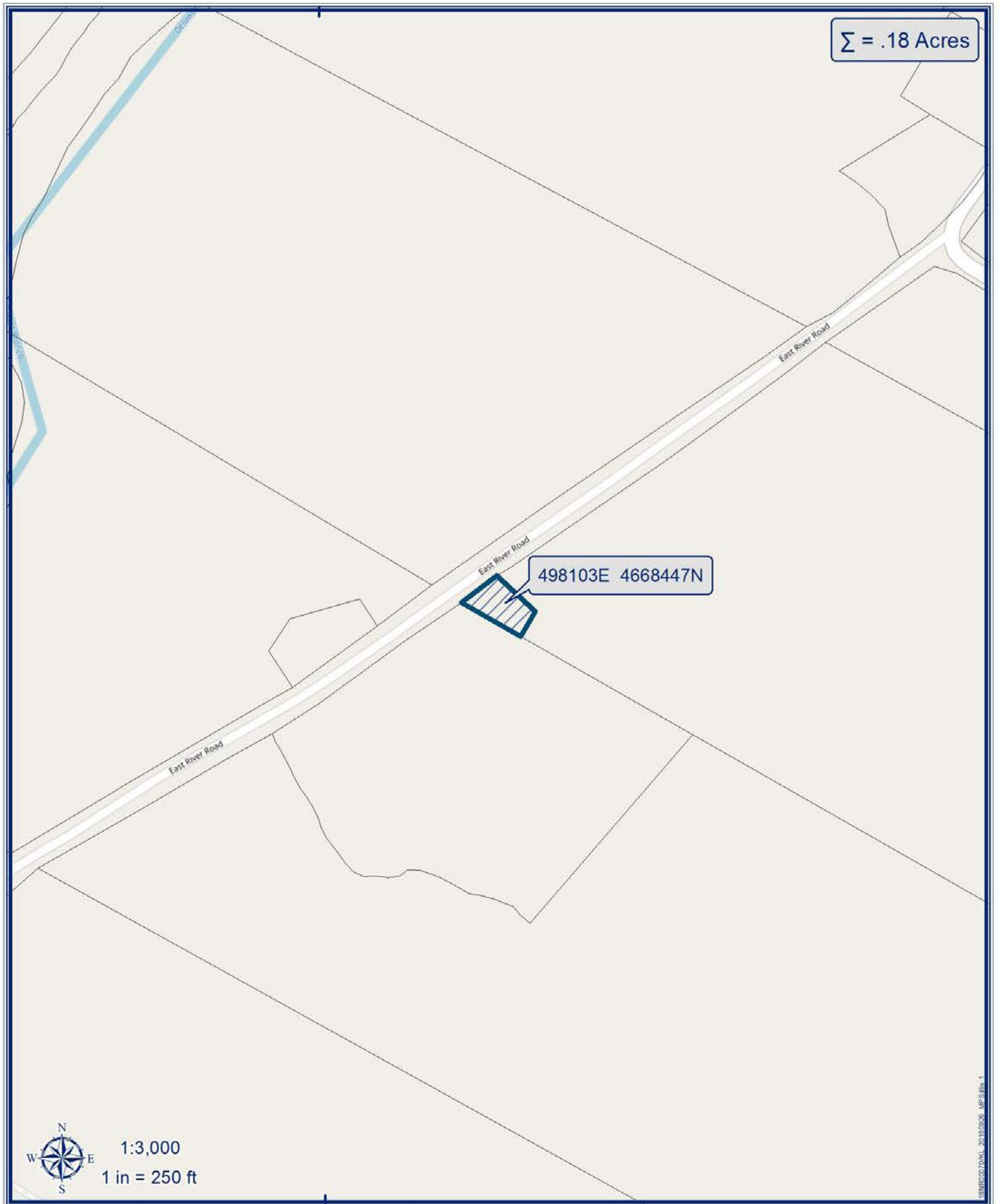
Coordinate System: NAD 1983 UTM Zone 18N
Projection: Transverse Mercator
Datum: North American 1983
Units: Meter

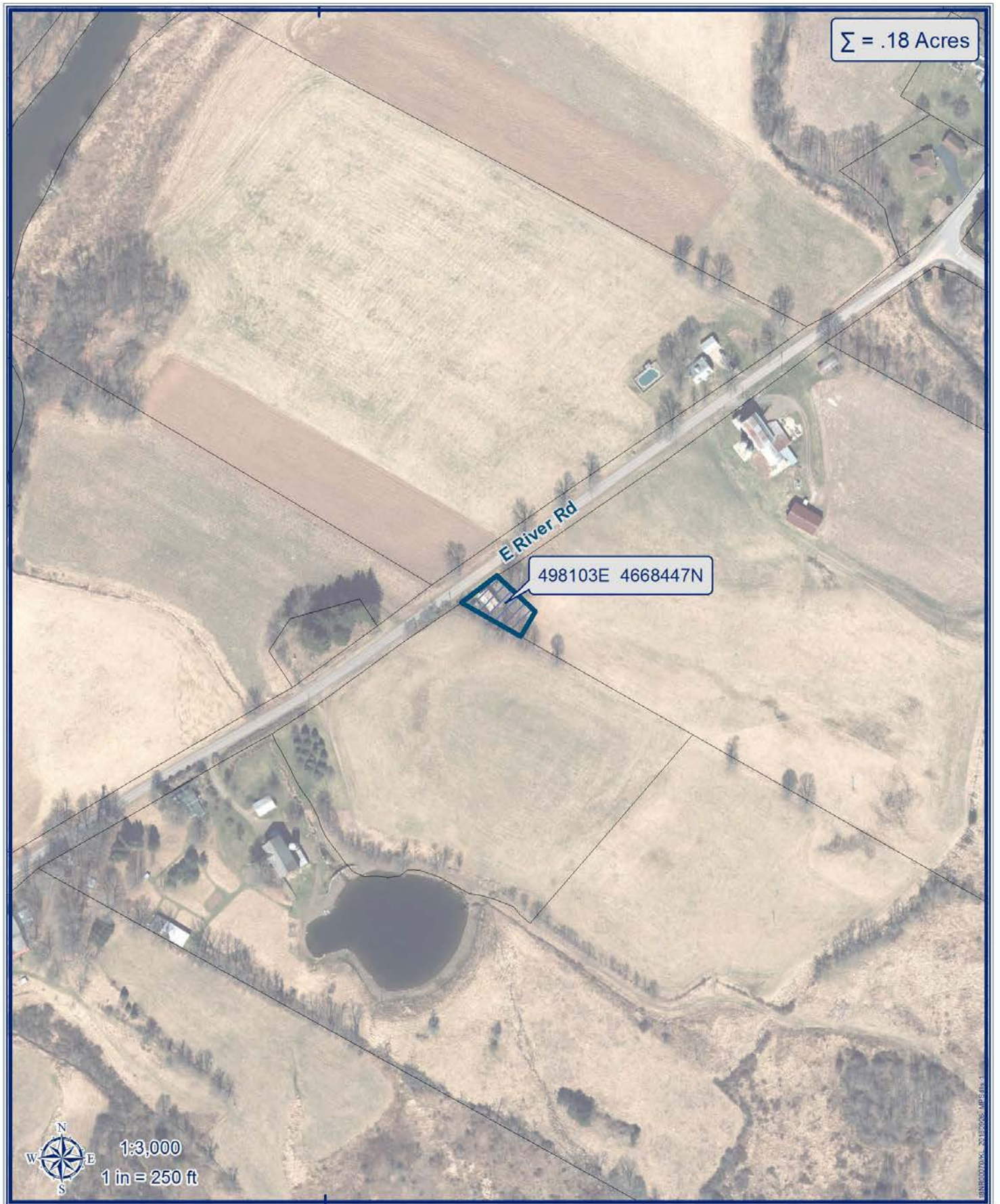


Hamden
District
School No 1



Parks, Recreation
and Historic Preservation

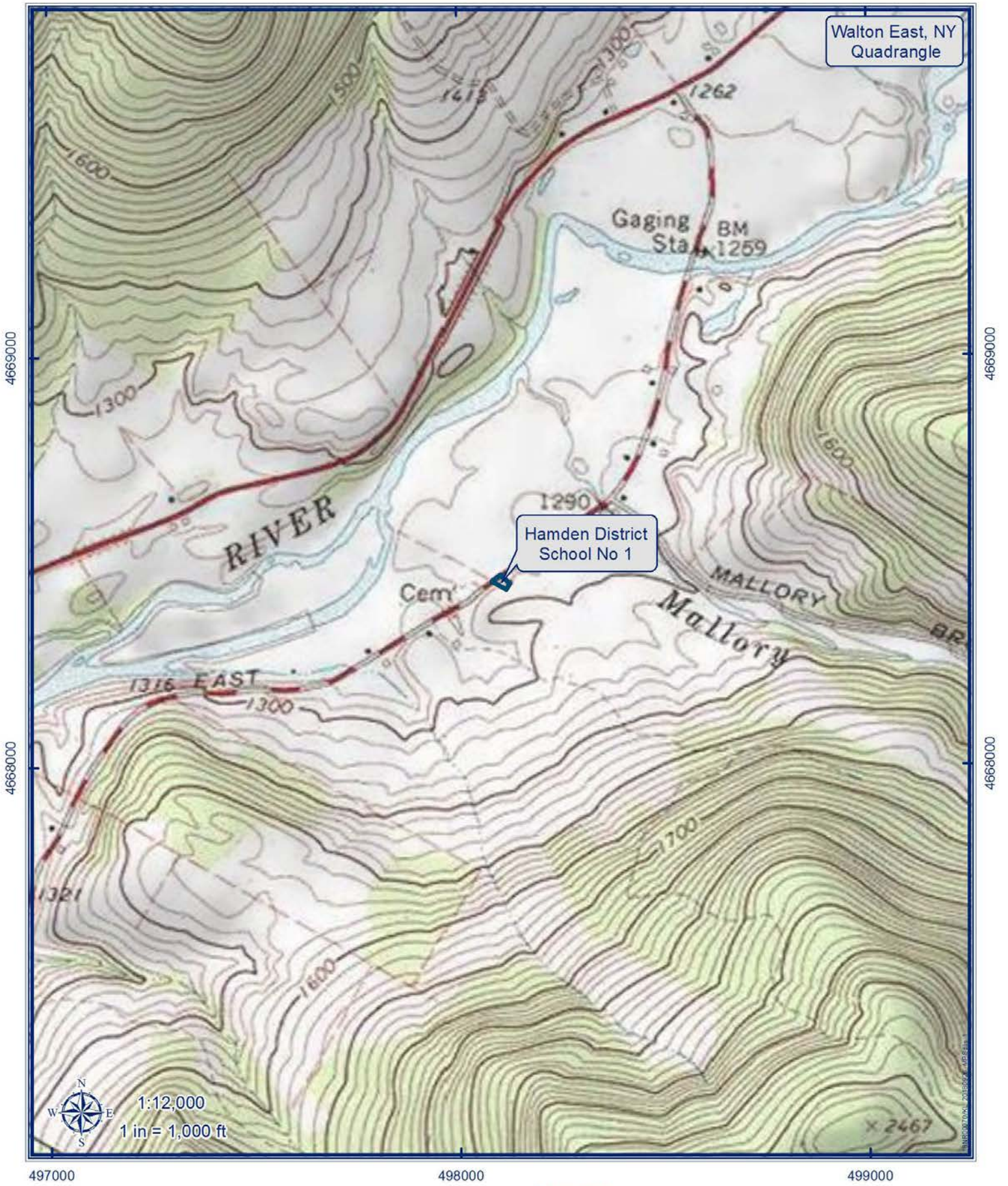




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Coordinate System: NAD 1983 UTM Zone 18N
Projection: Transverse Mercator
Datum: North American 1983
Units: Meter





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5594





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Small handwritten note on the wall.



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UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

Requested Action:

Property Name:

Multiple Name:

State & County:

Date Received: 10/17/2018 Date of Pending List: 11/5/2018 Date of 16th Day: 11/20/2018 Date of 45th Day: 12/3/2018 Date of Weekly List: 12/7/2018

Reference number:

Nominator:

Reason For Review:

Accept Return Reject 12/3/2018 Date

Abstract/Summary
Comments:

Recommendation/
Criteria

Reviewer Alexis Abernathy Discipline Historian

Telephone (202)354-2236 Date _____

DOCUMENTATION: see attached comments : No see attached SLR : No

If a nomination is returned to the nomination authority, the nomination is no longer under consideration by the National Park Service.

RESOLUTION 51-18

SUPERVISOR TO APPLY FOR SCHOOL HOUSE MUSEUM TO BE PUT ON HISTORIC REGISTRY

On a motion by Councilman Kilmer and seconded by Councilman Reed, the following resolution was adopted:

WHEREAS, the Town would like to put the School House Museum on the Historic Registry,
BE IT RESOLVED, that the Supervisor fill out and submit an application to nominate the School House be put on the Historic Registry.

VOTE: Marshfield-aye, Kilmer-aye, Liddle-aye, Reed-aye, Smith-aye

Dennise Yeary
Hamden Town Clerk



**Parks, Recreation
and Historic Preservation**

ANDREW M. CUOMO
Governor

ROSE HARVEY
Commissioner



11 October 2018

Alexis Abernathy
National Park Service
National Register of Historic Places

Mail Stop 7228

1849 C Street NW
Washington DC 20240

Re: National Register Nomination

Dear Ms. Abernathy:

I am pleased to submit the following two nominations, both on disc, to be considered for listing by the Keeper of the National Register:

Bewley Building, Niagara County
Hamden District No. 1 School, Delaware County

Please feel free to call me at 518.268.2165 if you have any questions.

Sincerely:

Kathleen LaFrank
National Register Coordinator
New York State Historic Preservation Office