

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Holmes School Historic District

other names/site number Number Two School and Holmes Memorial Hall

2. Location

street & number Hoppin Hill Avenue at Holmes Road not for publication

city or town North Attleborough vicinity

state Massachusetts code MA county Bristol code 005 zip code 02763

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this ☒ nomination
☐ request for determination of eligibility meets the documentation standards for registering properties in the National Register of
Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property
☒ meets ☐ does not meet the National Register Criteria. I recommend that this property be considered significant
☐ nationally ☐ statewide ☒ locally. (☐ See continuation sheet for additional comments.)

Brona Simon
Signature of certifying official/Title Brona Simon
Deputy State Historic Preservation Officer, Massachusetts Historical Commission

April 3, 2001
Date

State or Federal agency and bureau

In my opinion, the property ☐ meets ☐ does not meet the National Register criteria. (☐ See continuation sheet for additional Comments.)

Signature of certifying official/Title

Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- ☒ entered in the National Register
☐ See continuation sheet.
☐ determined eligible for the
National Register
☐ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the
National Register
☐ other (explain):

Signature of the Keeper

Date of Action

Edson H. Beall

5-10-01

Holmes School HD

Name of Property

Bristol, MA

County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

☐ private
☒ public-local
☐ public-State
☐ public-Federal

(Check only one box)

☐ building(s)
☒ district
☐ site
☐ structure
☐ object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing

Noncontributing

2 building

_____ sites

_____ structures

_____ objects

2 Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

n/a

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

Education/School

Social/Meeting Hall

Current Functions

(Enter categories from instructions)

Vacant

7. Description

Architectural Classification

(Enter categories from instructions)

Greek Revival (meeting hall)

No Style (school)

Materials

(Enter categories from instructions)

foundation Stone: granite block/rubble

walls Weatherboard

roof Asphalt

other _____

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Holmes School District
North Attleborough (Bristol), MA

Section number 7 Page 1

7. Description:

The Number Two School and the Holmes Memorial Hall (Photograph 1), known for the purposes of this nomination as the Holmes School District, are simple, rectangular south-facing buildings set gable end to the street with parallel ridge lines. They stand approximately 42 feet apart and 30-35 feet north of Hoppin Hill Avenue at the junction of Holmes Road, on two separate lots whose combined area is approximately 9,000 square feet. The area to the east, north, and directly south of the buildings--along Holmes Road and Hoppin Hill Road--is characterized by modern large-lot suburban development; at the western end of Hoppin Hill Avenue is a working farm, and the land to the southwest of the intersection of Hoppin Hill, Holmes, and Sheldonville Roads is cultivated field. Volunteer trees stand north of both buildings and along the eastern edge of the school lot; the remainder of the area is kept clear, but there is no significant landscape associated with the property. The location is west of the business district of North Attleborough, ¼ mile east of the RI state line.

The one-story Number Two School (Photograph 2), approximately 24 feet wide and 30 feet deep, has a three-bay façade and three-bay side walls; the north elevation is blind. It rests on a low foundation of large dressed-granite blocks. Weatherboards cover the wall surface, broad pilaster strips frame each angle of all four corners, and a frieze of equal width connects the pilaster strips below the eaves cornice of the east and west walls. The molded raking and eaves cornice circumscribe the building's roofline. A narrow chimney rises at the north end of the ridgeline. The façade has two symmetrical entrances, each reached by a single granite step, flanking a small paired-sash four light center window. The six-panel doors are framed by broad pilasters and capped by three-light transoms, broad, flat friezes, and simple molded cornices; the cornice on the western door is no longer in place. Three windows are evenly placed on both east and west façades; six-over-six double-hung sash remain in three of the openings, and fragments of other sash are within the building.

The structure of the school is worth noting as it represents the transition from heavy post-and-beam construction, typical in the seventeenth and eighteenth centuries, to lighter balloon-frame construction, which emerged in the later part of the nineteenth century.¹ Here, large corner posts, approximately twelve by fifteen inches wide, are mortised into both the large sills and the plates, but their presence is not revealed internally as is typical in most post-and-beam buildings. The corner posts are supplemented by three-by-four-inch wall studs located approximately every eighteen inches on center around the exterior walls.

The interior of the school has two vestibules, one behind each entrance; two small rooms between the two vestibules, and a square classroom. All window and door surrounds are plain board. Floors are random-width tongue-and-groove hard pine and are severely deteriorated in places. Both flooring and subflooring have been partially removed in the northeast corner of the classroom. On the plaster walls in the vestibules are two parallel plain wood rails for coat hooks. Four-panel doors with thumb latches connect the vestibules with the classroom. The classroom (Photograph 3) has plaster walls, a chair rail, and a picture rail. Horizontal board wainscoting is below the chair rail, and blackboards fill the area between the two rails on the north wall, on the east and west walls between the northernmost windows and the corners, and on the south wall between the two vestibule entrances.

The 1 ½-story Holmes Memorial Hall, approximately 24 feet wide and 34 feet deep, has a three-bay façade and three-bay side walls; the north elevation has a single five-horizontal-panel door near its east corner. It rests on a low foundation of stuccoed rubblestone. Weatherboards cover the wall surface, narrow cornerboards frame each angle of all four corners, and a narrow frieze and molded raking and eaves cornice circumscribe the building's roofline. A narrow chimney rises at the north end of the ridgeline. The façade on the first story has a center entrance (currently a flat metal door) flanked symmetrically by two blind windows, and in the attic, two symmetrically placed windows are located above the voids between door and windows below. Two windows are also in the corresponding space in the north wall of the attic. Three windows are evenly placed on both east and west façades. Windows and doors have plain-board surrounds and are capped with pent-roof hoods supported on beaded, arched consoles.

The interior of the hall has a central entrance vestibule flanked by two small closets (one entered from the vestibule and one entered from the hall beyond), which leads to the meeting hall (Photograph 4) that occupies the remainder of the first story. An enclosed

¹ Historic-preservation architect Lombard John Pozzi, who physically documented the building in 1994, affirms that its structure, clearly a transition between post-and-beam and balloon-frame construction, is typical of the middle third of the nineteenth century.

**United States Department of the Interior
National Park Service**

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

**Holmes School District
North Attleborough (Bristol), MA**

Section number 7 Page 2

staircase rises behind a door at the southwest corner of the hall and above the western closet. The attic story of the building is one space defined only by the windows at north and south end and the slope of the roof. All window and door surrounds are plain board. The floors are tongue-and-groove hard pine. Walls on the first story are plaster above an approximately three-foot-high wainscot of beaded-board vertical paneling. Walls and ceiling of the attic are beaded-board paneling. A small chimney projects from the center of the north wall, and a small platform rises approximately nine inches above floor level, projecting approximately six feet south of the north wall; now located in the northwest half of the first story, it is notched to fit in a position centered around the chimney.

Archaeological Description

While no prehistoric sites are recorded on the Holmes School District property, it is possible that sites are present. One prehistoric site is recorded in the general area (within one mile). Environmental characteristics of the district indicate the presence of several locational criteria (slope, soil drainage, distance to wetlands) that are considered favorable indicators for many types of prehistoric sites. The district is located on a well-drained, level-to-moderately sloping land surface within 1000 feet of an unnamed brook. That brook drains southerly to Abbot Run, a small river that also drains southerly to the Blackstone River and Narragansett Bay. Regional concentrations of prehistoric sites are located along Abbot Run south of the district and along the Seven Mile, Ten Mile and Bungay Rivers east and southeast of the district. Given the above information, the size of the district (less than one acre) and construction of the two structures that lack basements, a moderate potential exists for the recovery of prehistoric resources on the property.

A moderate potential also exists for the recovery of historic archaeological resources on the Holmes School District property. Structural evidence from outbuildings may exist although none have been identified to date. Archaeological evidence of occupational-related features (trash pits, privies, wells) may also exist, although these too have yet to be identified.

(end)

8. Statement of Significance**Applicable National Register Criteria**

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ **A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ **B** Property is associated with the lives of persons significant in our past.
- ☒ **C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ **D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- ☐ **A** owned by religious institution or used for religious purposes.
- ☐ **B** removed from its original location.
- ☐ **C** a birthplace or grave.
- ☐ **D** a cemetery.
- ☐ **E** a reconstructed building, object, or structure.
- ☐ **F** a commemorative property.
- ☐ **G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Areas of Significance

(Enter categories from instructions)

Architecture

Education

Social History

Period of Significance

c. 1848-1951

Significant Dates

c. 1848

c. 1890

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

N/a

Architect/Builder

N/a

Primary location of additional data:

- ☐ State Historic Preservation Office
- ☐ Other State agency
- ☐ Federal agency
- ☒ Local government
- ☐ University
- ☐ Other

Name of repository:

North Attleborough Historical Commission

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Holmes School District
North Attleborough (Bristol), MA

Section number 8 Page 1

8. Significance

The Number Two School and the Holmes Memorial Hall, North Attleborough, MA, keenly evoke the rural agricultural experience of 19th- and early 20th-century southern New England. The school is typical of a widespread architectural type, the one-room schoolhouse; and as such, it demonstrates significance in both the areas of education and architectural history. Both buildings were used for neighboring community gatherings, and are significant to local social history. For the purposes of this nomination, they are known collectively as the Holmes School District. Together they fulfill National Register criteria A and C at the local level.

Both School and Hall attest to the municipal benefaction of Milton Holmes.¹ Little is known about Holmes beyond his profession as farmer, the date of his death, and his bequest to the community. As with many modestly endowed nineteenth-century New England farmers, written documentation scarcely exists; indeed, absent his bequest he would likely be completely unknown.

The Number Two School was built around 1848, according to local records and published sources,² and replaced another school that stood on the south side of Hoppin Hill Avenue.³ The school served its educational role from the time of its construction until 1951, when the Allen Avenue Elementary School superseded it. By the time it closed, one-room schoolhouses were rare in southern New England.

There are four remaining one-room schoolhouses in North Attleborough, but this is the only one that has not been moved, heavily altered, or enlarged. The three others are the Adamsdale School (Number 7), at the Woodcock Compound (NR 1990); the Old Town School (Number 6), on Old Post Road; and the New Boston School (Number 8), on Mansfield Road. They are generally used for meeting spaces.

The Holmes Memorial Hall was built in the early 1890s⁴ with funds provided by the Holmes estate and served the local community as a meeting hall. In an era when social and organizational gatherings played a more important part in community life and the lives of its residents, gathering halls provided an important locus for such activity. Virginia Holmes Hall remembers that the hall was used for weekly dances, showers, whist parties, Christmas plays, especially those performed by the children enrolled in the school next door, and occasional worship services led by a Methodist minister from nearby Arnold's Mills in Cumberland, Rhode Island.⁵ It was also used for Grange meetings (though it was never a dedicated Grange Hall), neighborhood meetings, and family parties. It remained in use until the mid-1950s, a few years after the Number Two School was closed. From the mid-1950s until April of 1998, it was used to store discarded school furniture.

No other small-scale, wood-frame, non-dedicated halls remain in North Attleborough, and no evidence has come to light to suggest that there ever were any others.

The Number Two School is significant to the history of architecture as an archetypical form. One-room schools were built across rural areas of Massachusetts throughout the 19th and into the 20th century. They follow a form used at least regionally and probably nationally: a weatherboard-covered wood-frame building one story high with an end-gable roof and paired entrances placed symmetrically on the façade. Architectural detailing reflected the style and taste of the period of construction, ranging from Federal to Colonial Revival;

¹ Holmes (d. 1863) was a yeoman who lived in a house, no longer standing, immediately north of this site on Holmes Road. In his will, dated 8 August 1861 he left his estate to his wife, 74 at the time of his death, "...and after her I give the whole of my estate to School District No 2 as a school fund the income of which is to be used for educational purposes forever in said school district."

² No primary documentation, such as school records, exists for mid-nineteenth century Attleborough.

³ A map of Attleborough in 1832 by surveyor Joseph W. Capron shows a schoolhouse for District 2 in this location.

⁴ John Daggett's *Sketch of the History of Attleborough From Its Settlement to the Division* (Boston, 1894) notes that the fund consisted of \$2100 in 1889 but makes no mention of the Memorial Hall; the 1895 Everts & Richards *Atlas of Bristol County, Massachusetts* first shows the Memorial Hall on this site.

⁵ Interview with Ann J. Chapdelaine, June 2000.

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National Park Service**

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

**Holmes School District
North Attleborough (Bristol), MA**

Section number 8 Page 2

here detail is vernacular Greek Revival. Scale and proportion may vary, but the format was little changed for nearly a century.⁶ The image of the one-room schoolhouse is, indeed, iconic and appears in works of art of major American painters: Winslow Homer, for example, apotheosized the one-room schoolhouse in his famous paintings "The Country School" (1871) and "Snap the Whip" (1872), and other popular artists from Currier & Ives to Norman Rockwell have used the one-room-school settings to evoke strong sentiment of nostalgia for simpler times.

The Number Two School is significant to the history of education because the one-room schoolhouse represented a form of education common for more than a century. Soon after the establishment of this country in the late eighteenth century, an educated populace was seen as necessary to a successful democracy, and the scattered, largely rural population was effectively served by the small, one-room schoolhouse with a single teacher. Students of a wide range of ages attended the school, the older ones often only seasonally (in winter) when their labors were not needed on family farms. In the school's later years, it served only younger students as an elementary school, a change that reflects the development and specialization of public education in the late nineteenth and twentieth centuries.

Both the School and the Hall are significant to local social history because of their importance to the rural community that they served. They provided a community focus in an area that remained largely rural until well into the second half of the twentieth century. Local children attended the school until 1951, and long-time area residents recall socials, card parties, and dances within the Memorial Hall.

In recent years, the North Attleborough Historical Commission has taken a keen interest in the two buildings. After several years of architectural studies, the commission plans to undertake their restoration toward the goal of making them once again useful for local gatherings.

Archaeological Significance

Since patterns of prehistoric occupation in North Attleborough are poorly documented, any surviving sites could be significant. Prehistoric sites in the district can be important by contributing information on prehistoric subsistence and settlement patterns along interior portions of the Blackstone River drainage. Smaller prehistoric sites in the district area may be related on a functional and/or seasonal basis with larger sites to the south along Abbott Run or the Blackstone River. Prehistoric sites in the district locale may also represent a pattern of Native American settlement adapted to life in the interior coastal plain.

Historic archaeological resources described above have the potential to contribute additional information on the facilities and activities that occurred at two important civic structures in 19th and early 20th century rural North Attleborough. Additional documentary research combined with archaeological survey and testing can help locate outbuildings that might have been present on the property. These structures may have included carriage sheds and other buildings related to the transportation needs of individuals attending the school or Memorial Hall and the maintenance of those structures. Similar research can also help locate occupational-related features that may have been present in the area immediately surrounding the structures. Detailed analysis of the contents of trash areas, privies, or wells may contribute social, cultural and economic information about the students and community members who used the buildings. Similar analysis may also contribute information about rural educational techniques employed in one-room schoolhouses during the 19th and 20th centuries.

(end)

⁶ Extensive discussion of the form may be found in William H. Jordy, *Buildings of the United States: Rhode Island* (Manuscript for Oxford University Press), *passim*.

HolmesSchoolHistoricDistrict
Name of Property

Bristol, MA
County, State

10. Geographical Data

Acreage of Property less than one acre

UTM References See continuation sheet.

(Place additional UTM references on a continuation sheet.)

1. 19 303790 4648000
Zone Easting Northing

2. Zone Easting Northing

3. Zone Easting Northing

4. Zone Easting Northing

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title William McKenzie Woodward, preservation consultant, with Betsy Friedberg, NR Director, MHC

organization Massachusetts Historical Commission date March 2001

street & number 220 Morrissey Boulevard telephone 614-727-8470

city or town Boston state MA zip code 02125

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Town of North Attleborough

street & number 43 South Washington Street telephone 508-699-0100

city or town North Attleborough state MA zip code 02761

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Holmes School District
North Attleborough (Bristol), MA

Section number 9, 10 Page 1

9. Major Bibliographic References

- Capron, Joseph. *Map of Attleborough, Massachusetts*. Boston, 1832.
Chapdelaine, Ann J. Massachusetts Historical Commission Inventory Forms. April, 1988.
Daggett, John. *A Sketch of the History of Attleborough From Its Settlement To the Division*. Boston, 1894.
Evert & Richards. *Atlas of Bristol County, Massachusetts*. Philadelphia, 1895.
Hall, Virginia Holmes. Interview with Ann J. Chapdelaine, June 2000.
Pozzi, Lombard John. Personal conversation with author, 11 June 1999.
Walling, Henry F. *Map of Bristol County, Massachusetts*. New York, 1858.

(end)

10. Geographic Data

Verbal Boundary Description: The boundaries are the boundaries of Assessor's Plat 31, Lots 41 and 70.

Verbal Boundary Justification: The boundaries are the boundaries historically associated with this property during its period of significance and have not changed since the period of significance.

(end)

Photograph 1

Photographer: Wm McKenzie Woodward
Date: June 1999
Negative: North Attleborough Historical Commission
View: Holmes Memorial (left) and Number Two School (right), view to northeast

Photograph 2

Photographer: Wm McKenzie Woodward
Date: June 1999
Negative: North Attleborough Historical Commission
View: Number Two School, view to north

Photograph 3

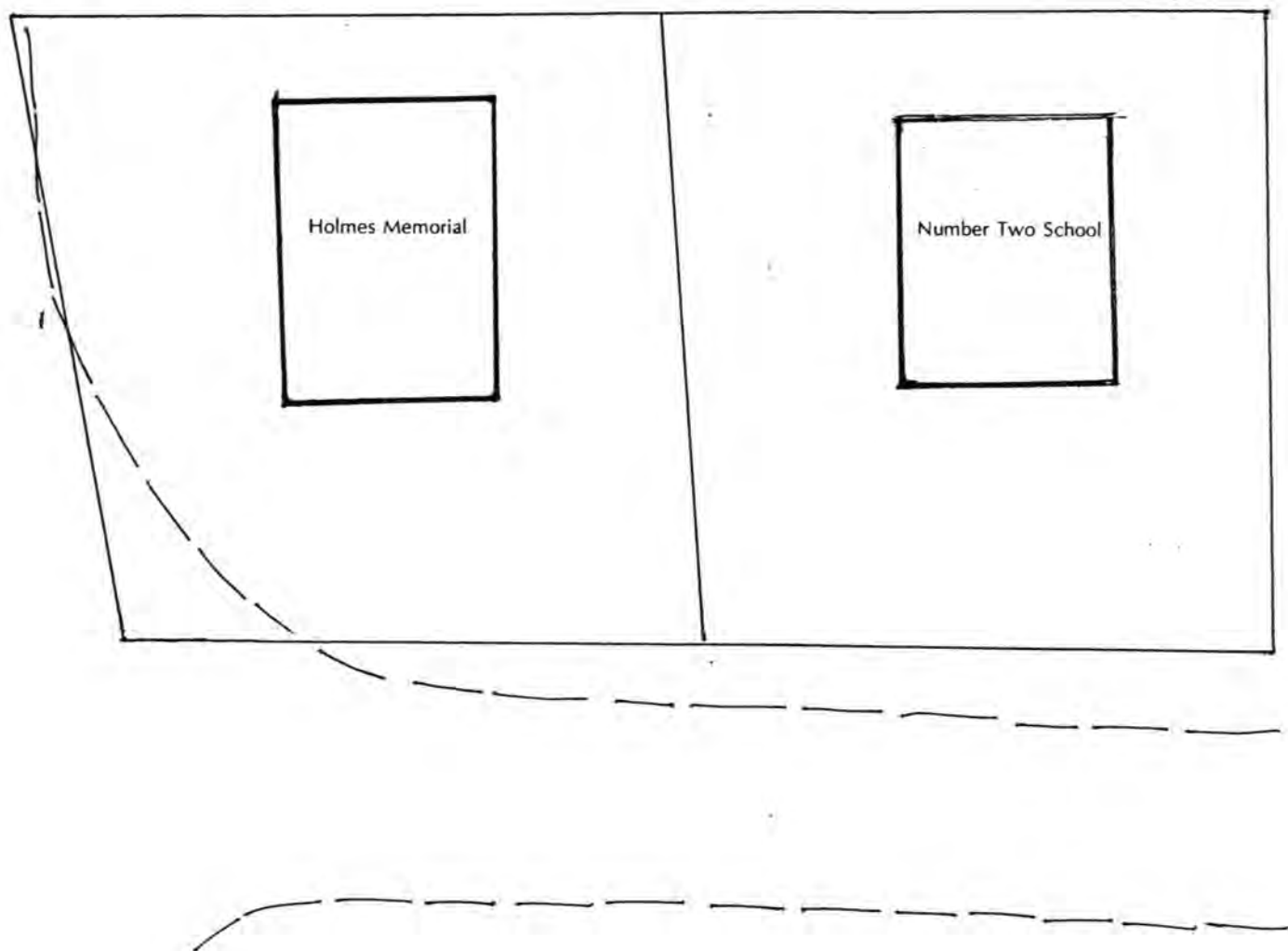
Photographer: Wm McKenzie Woodward
Date: June 1999
Negative: North Attleborough Historical Commission
View: Northeast corner of classroom, Number Two School, view to northeast

Photograph 4

Photographer: Wm McKenzie Woodward
Date: June 1999
Negative: North Attleborough Historical Commission
View: North end of assembly hall, Holmes Memorial, view to north

Number Two School and Holmes Memorial Hall
Hoppin Hill Avenue at Holmes Road
North Attleborough, Massachusetts

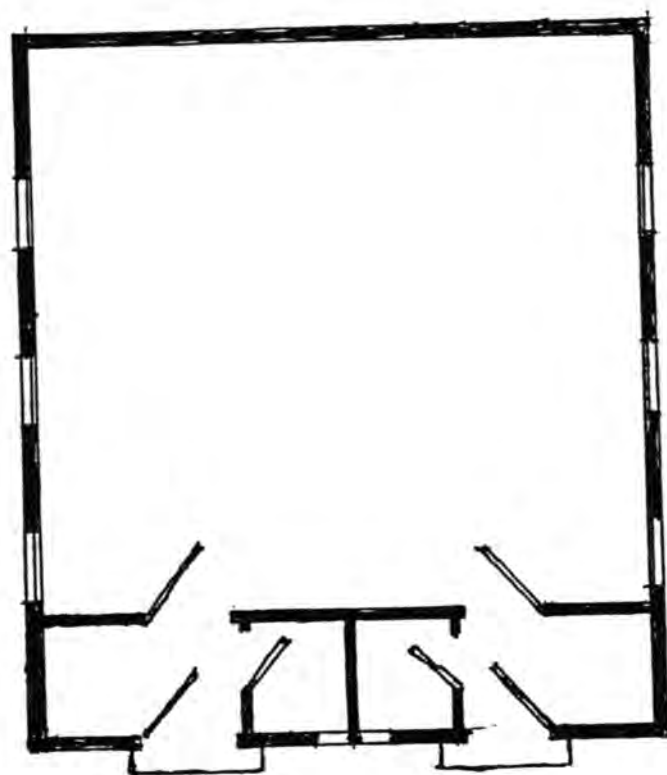
Sketch Plan * Not to Scale



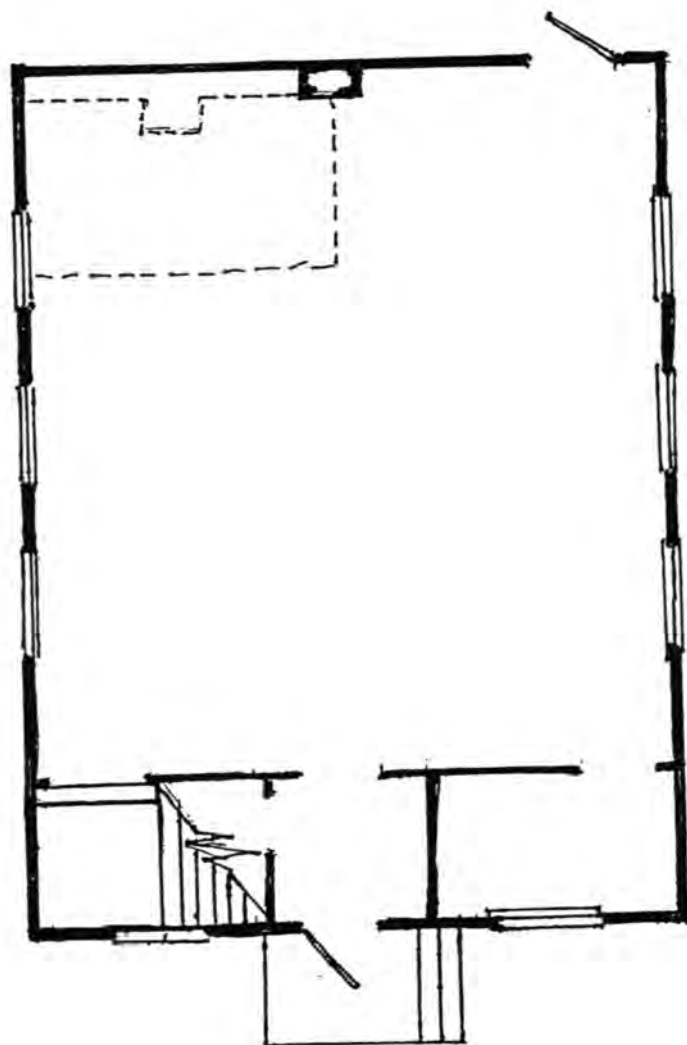
NUMBER Two School

sketch plan

drawn by Wm. McK. Woodward



HOLMES MEMORIAL HALL
sketch plan
drawn by WM. MCK. WOODWARD



15 $\frac{07}{100}$ Acres.

17

ଉପରୋକ୍ତ ନିମ୍ନ

LOT: 41 #70
PLAT: 31
LOT #70

School Lot #70

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Holmes School Historic District

MULTIPLE
NAME:

STATE & COUNTY: MASSACHUSETTS, Bristol

DATE RECEIVED: 4/03/01 DATE OF PENDING LIST: 4/20/01
DATE OF 16TH DAY: 5/06/01 DATE OF 45TH DAY: 5/19/01
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 01000499

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 5-10-01 DATE

ABSTRACT/SUMMARY COMMENTS:

*Entered in the
National Register*

RECOM./CRITERIA _____

REVIEWER _____ DISCIPLINE _____

TELEPHONE _____ DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N



HOLMES DISTRICT
NORTH ATTLEBOROUGH, MA
PHOTOGRAPH 1 OF 4

HOLMES DISTRICT

N. ATTLEBOROUGH, BRISTOL, MA

photo by W. MCK. WOODWARD

negative @ N. Att. H.C.

HOLMES MEM. HALL (L)

No. 2 SCHOOL (R)

view to NE

photo #1

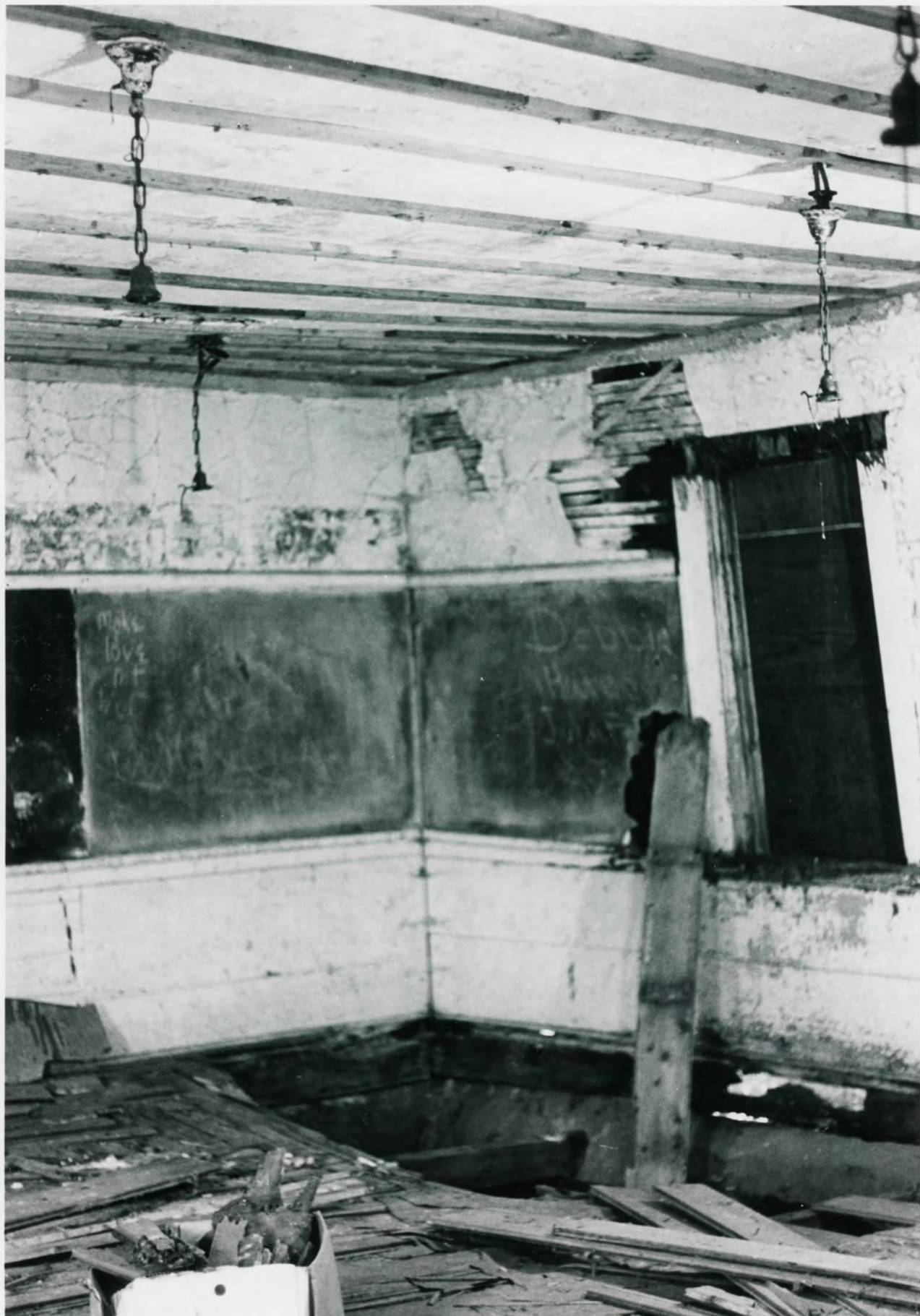


HOLMES DISTRICT
NORTH ATTLEBOROUGH, MA
PHOTOGRAPH 2 OF 4

Holmes School HD
N. Attleborough, Bristol, MA
photo by W. McK. Woodward
negative @ N. Att. H.C.

No. 2 School
view to N

photo # 2



HOLMES DISTRICT, NORTH ATTLEBOROUGH, MA
PHOTOGRAPH 3 OF 4

Holmes School (H)
N. ATTENBOROUGH (BRISTOL) MA
photo by W. McK. WOODWARD
negative @ N. Att. H.C.

N.E. corner of classroom
No. 2 school

photo # 3



HOLMES DISTRICT
NORTH ATTLEBOROUGH, MA
PHOTOGRAPH 4 OF 4

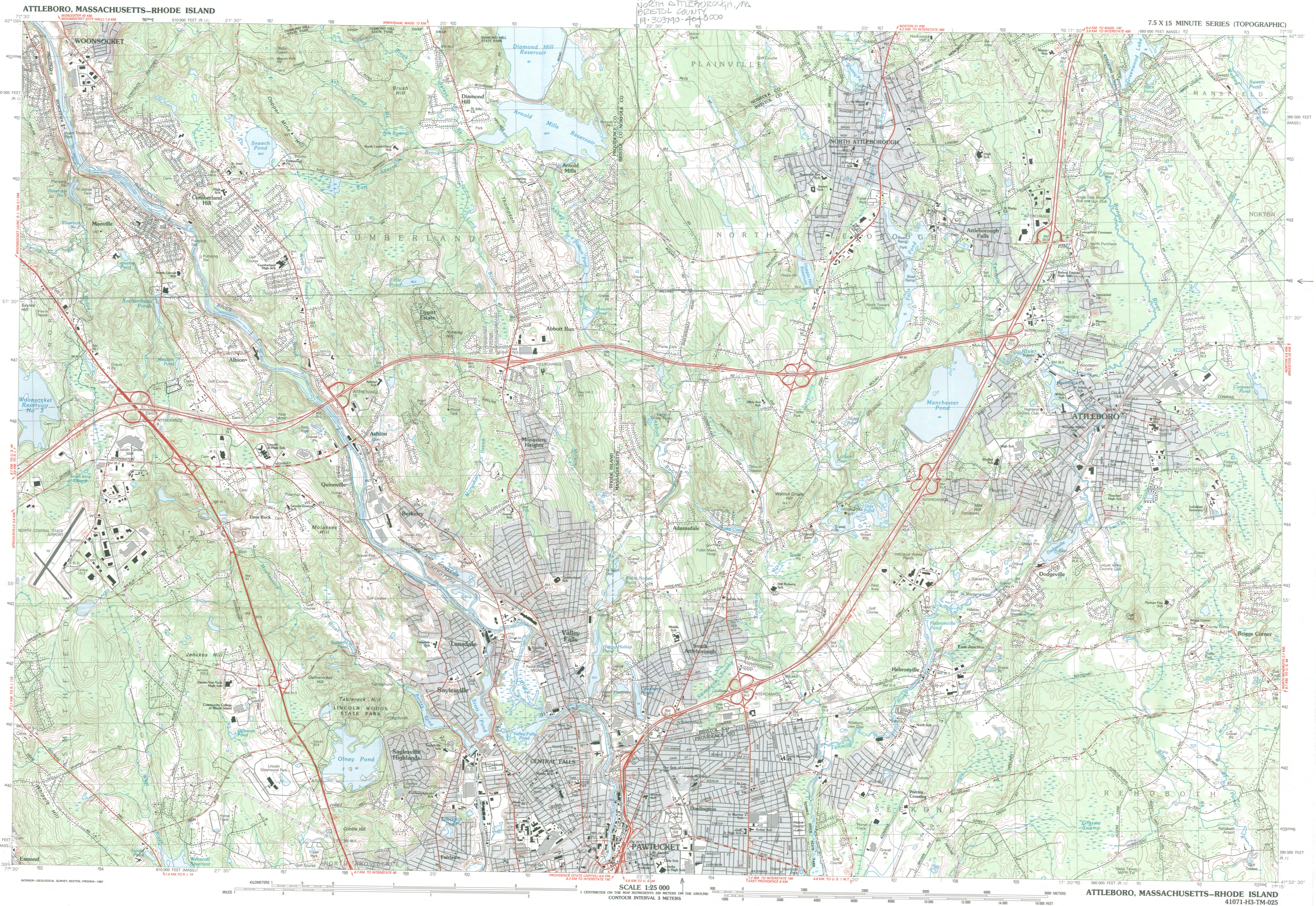
Holmes School HD

N. ATTLEBOROUGH, BRISTOL, MA

Photo by Wm. McK. Woodward
negative @ N. A. H. H. C.

N.E. corner of Assembly Hall
Holmes Memorial Hall

photo # 4



ATTLEBORO, MASSACHUSETTS—RHODE ISLAND

MASSACHUSETTS—RHODE ISLAND

1:25 000-scale metric topographic map

7.5 X 15 MINUTE QUADRANGLE SHOWING

- Contours and elevations in meters
- Highways, roads and other manmade structures
- Water features
- Woodland areas
- Geographic names

GEOLOGICAL SURVEY

1987

Produced by the United States Geological Survey in cooperation with Massachusetts Department of Public Works
Control by USGS, NOS/NOAA, Commonwealth of Massachusetts and State of Rhode Island agencies
Compiled by photogrammetric methods from aerial photographs taken 1981. Field checked 1982. Map edited 1987
This area also covered by 7.5-minute 1:24 000-scale maps: Pawtucket 1975 and Attleboro 1964
Projection and 1000-meter grid, zone 19
Universal Transverse Mercator
10 000-foot grid ticks based on Massachusetts coordinate system, mainland zone, and Rhode Island coordinate system 1927 North American Datum
To place on the predicted North American Datum 1983, move the projection lines 6 meters south and 41 meters west as shown by dashed corner ticks
There may be private inholdings within the boundaries of the National or State reservations shown on this map

CONTOUR INTERVAL 3 METERS
NATIONAL GEODETIC VERTICAL DATUM OF 1929
CONTROL ELEVATIONS SHOWN TO THE NEAREST 0.1 METER
OTHER ELEVATIONS SHOWN TO THE NEAREST 0.3 METER

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS

CONVERSION TABLE

Meters	Feet
1	3.2808
2	6.5617
3	9.8425
4	13.1234
5	16.4042
6	19.6850
7	22.9659
8	26.2467
9	29.5276
10	32.8084

To convert meters to feet multiply by 3.2808
To convert feet to meters multiply by 0.3048

DECLINATION DIAGRAM

UTM grid convergence (NM) at center of map
Diagram is approximate

ADJOINING MAPS

1	2	3
4	5	
6	7	8

1 Unbridge
2 Franklin
3 Brockton
4 Georgetown
5 Taunton
6 North Scituate
7 Pawtucket
8 Somerset

TSBN 0-607-00752-4

9 780607 007527

Topographic Map Symbols

Primary highway, hard surface
Secondary highway, hard surface
Light-duty road, hard or improved surface
Unimproved road, trail
Route marker: Interstate, U. S., State
Railroad: standard gage; narrow gage
Bridge: drawbridge
Footbridge; covered; underground
Built-up area: only selected landmark buildings shown
House; barn; church; school; large structure

Boundary:
National, with monument
State
County, parish
Civil township, precinct, district
Incorporated city, village, town
National or State reservation; small park
Land grant with monument; found section corner
U. S. public lands survey: range, township; section
Range, township; section line: location approximate
Fence or field line
Power transmission line, located tower
Dam; dam with lock
Cemetery, grave
Compass; picnic area; U. S. location monument
Windmill; water well; spring
Mine shaft; prospect; adit or cave
Control: horizontal station; vertical station; spot elevation
Contours: index; intermediate; supplementary; depression
Distorted surface: strip mine, lava, sand
Bathymetric contours: index; intermediate
Perennial lake and stream; intermittent; lake and stream
Rapids, large and small; falls, large and small
Submerged marsh; marsh, swamp
Land subject to controlled inundation; woodland
Soil: dry-grown
Orchard; vineyard

A pamphlet describing topographic maps is available, on request
FOR SALE BY U. S. GEOLOGICAL SURVEY
P.O. BOX 25286, DENVER, COLORADO 80225

1987

BF



The Commonwealth of Massachusetts

HOUSE OF REPRESENTATIVES
STATE HOUSE, BOSTON 02133

ELIZABETH A. POIRIER
14TH BRISTOL DISTRICT
117 GROVE STREET
NORTH ATTLEBORO, MA 02760
TEL. (508) 695-3296
Rep.ElizabethPoirier@hou.state.ma.us

RECEIVED

FEB 28 2001

MASS. HIST. COM.

Committees on:
Election Laws
Housing and Urban Development
Transportation
ROOM 237, STATE HOUSE
TEL. (617) 722-2305

DIANA AMARAL
ADMINISTRATIVE ASSISTANT

DANIEL DESILETS
LEGISLATIVE AIDE

February 26, 2001

Ms. Judith McDonough
Executive Officer
Massachusetts Historical Commission
220 Morrissey Boulevard
Boston, MA 02125

Dear Ms. McDonough,

I am writing in support of the National Register nominations for the Barrows Factory and the Holmes School District, which are both located in the Town of North Attleborough.

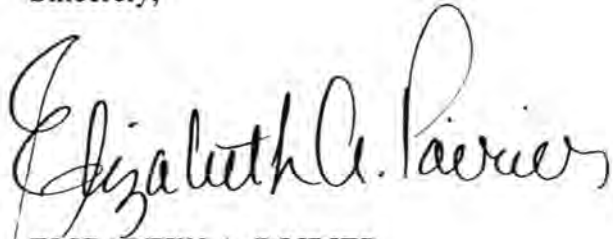
I will not be able to be present at the Massachusetts Historical Commission's March 14th meeting in which the official vote on National Register nominations will take place. However, as the State Representative of North Attleborough, as well as a life-long resident of the Town, I feel that it is very important that I write this letter to express how deserving both of these nominees are to be included in the National Register.

The Barrows Factory is a historical jewelry manufacturing building, located in the heart of downtown North Attleborough. The Town has purchased the building, and plan on using it to replace the existing Police Department. The current Police Facility does not have enough office space or prisoner holding area space to full present-day needs. The Barrows Factory will provide the necessary space that the Police desperately need, while also offering a better location in the center of Town.

The Holmes School is a local historical landmark that has much importance to the history of education. This one-room school provided a form of education that was familiar across the region for more than a century. It provides an important reminder for our current generation of our past rural and agricultural experience of both the nineteenth and twentieth century of Southern New England.

Once again, I am writing to express my support of the National Register nominations for two historical landmarks located in the Town of North Attleborough – the Barrows Factory and the Homes School District. Thank you for your time and consideration. Please do not hesitate to contact my office at 617-722-2976 if you should have any questions.

Sincerely,

A handwritten signature in black ink, reading "Elizabeth A. Poirier". The signature is written in a cursive style with a large, prominent "E" and "P".

ELIZABETH A. POIRIER
State Representative

EAP/djd



The Commonwealth of Massachusetts
William Francis Galvin, Secretary of the Commonwealth
Massachusetts Historical Commission

April 3, 2001

Ms. Carol Shull
National Register of Historic Places
Department of the Interior
National Park Service
Mail Stop 2280, Suite 400
1849 C Street, NW
Washington, DC 20240

Dear Ms. Shull:

Enclosed please find the following nomination form:

Holmes School HD, Hoppin Hill Ave., North Attleborough (Bristol), MA

The nomination has been voted eligible by the State Review Board and has been signed by the State Historic Preservation Officer. The owners of the properties included in the district were notified of pending State Review Board consideration 30 to 45 days before the meeting and were afforded the opportunity to comment.

One letter of support has been received.

Sincerely,

A handwritten signature in cursive script that reads "Betsy Friedberg".

Betsy Friedberg
National Register Director
Massachusetts Historical Commission

Enclosure

Cc: William McKenzie Woodward, Preservation Consultant
Grace O'Brien, North Attleborough Historical Commission
Ann Chapdelaine, North Attleborough Historical Commission
Mark C. Fisher, Chair, Board of Selectmen
Donald Johnson, Planning and Economic Development

220 Morrissey Boulevard, Boston, Massachusetts 02125
(617) 727-8470 • Fax: (617) 727-5128
www.state.ma.us/sec/mhc