DEC 27 1984

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United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

state	Indiana	code	018	county	Delaware	code	035
city, town	Muncie		Xvici	nity of			
street & number	State Road	67, just s	south of	Co. Rd.	450 North	N <u>/A</u> not for publ	ication
2. Loca	tion						
and/or common	Brady House						
historic	Hamilton To	wnship Scl	noolhous	e No. 4			

3. Classification

Category district _X building(s)	Ownership public _X private	Status _X occupied unoccupied	Present Use agriculture commercial	museum park _X_ private residence
structure	both	work in progress	educational	-
site object	Public Acquisition in process	Accessible _X yes: restricted	<pre> entertainment government</pre>	religious scientific
	h process being considered N/A	yes: unrestricted no	industrial military	transportation

4. Owner of Property

name	David and	Kathryn	Brady				
street & number	R. 13, Box	328		_			
city, town	Muncie		_X vicinity of		state	Indiana	
5. Loca	ation of	Lega	al Descripti	ion			
courthouse, reg	istry of deeds, et	C	Delaware County	Recorder's	Office	·	
street & number	۴		Delaware County	Courthouse,	100 W.	Main St.	
city, town			Muncie		state	Indiana	
6. Rep	resenta	tion	in Existing	Survey	S		
title	N/A		has this p	operty been dete	ermined e	ligible? yes	_X_ no
date				federal	sta	ite county	local
depository for s	urvey records	N/A					
city, town					state		

7. Description

Condition		Check one	
excellent	deteriorated	unaltered	Σ
good	ruins	X_ altered	
X fair	unexposed		

Check one X____ original site moved date

Describe the present and original (if known) physical appearance

The schoolhouse is one and one-half stories, three bays, with a medium gable asphalt shingle roof. It is common bond brick on a raised stone foundation. The main entrance is in a square gabled belltower. This entrance door, on the west facade, is in a plain reveal with a one-light, round-arched, recessed transom and a four course, round-arched voussoir. Above the entrance is a rectangular stone with the inscription, "Built in 1897." Windows on the main floor of the original brick section of the building are four-over-four lights with segmentally-arched or flat heads and stone sills. Double, two-course, brick beltcourses highlight the west facade and belltower. The schoolhouse has two brick chimneys, one center (original) and one offset, and one large gabled dormer on the south side.

The schoolhouse has been "modernized." Most exterior alterations were completed by Norman Richards, a previous resident, between 1917 and 1919. Alterations include a one and onehalf story, gabled, shiplap-sided addition on the rear and a connecting enclosed porch (Photo 4). Also, the upstairs attic was finished and a large, gabled dormer added on the south side of the schoolhouse. Other exterior changes include alteration of the west facade half-story windows, now rectangular with four-over-one lights and round arches bricked in, as well as bricking in of the north belltower louvered opening. Two segmentally-arched windows and one door on the east facade were altered when the rear addition was completed. Finally, the exterior was painted in 1919, later whitewashed, and again painted after 1978.

The interior of the original portion of the schoolhouse had three main rooms, and a bath, located just beneath the staircase, which probably originally served as a coatroom. There have been many interior alterations, including addition of a brick fireplace and interior paneling. Most existing trim, though plain and painted, is original. Interior fixtures from Sears, Roebuck and Company were added in 1919 by Mr. Richards.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 X 1800–1899 1900–	Areas of Significance—C archeology-prehistoric archeology-historic agriculture X architecture art commerce communications	community planning conservation economics education engineering exploration/settlement industry	 landscape architectur law literature military music philosophy politics/government 	science sculpture social/ humanitarian theater transportation
1900–	communications	industry invention	politics/government	transportation other (specify)

Specific dates 1897

Builder/Architect Unknown

Statement of Significance (in one paragraph)

Hamilton Township Schoolhouse Number 4 has both architectural and historical significance. It is significant as an example of late 19th century rural school architecture, as well as a representative of the district school system of this period in Indiana. Schoolhouse Number 4 is the single remaining district schoolhouse in Hamilton Township.

Built in 1897, Hamilton Township Schoolhouse Number 4 served east-central Hamilton Township. Although built by the Hamilton Township School Board, Schoolhouse Number 4 is not included in the list of commissioned district schoolhouses built in 1897 and 1898, which appears in the <u>Nineteenth Biennial Report</u> of the State Superintendent of Public Instruction. It was probably built by area residents according to a standard plan used for many schoolhouses in the area. During this period, there was much concern regarding proper lighting, ventilation, and heating of school buildings. The plan for Schoolhouse Number 4 is very similar to a plan for a model district schoolhouse which appears in Thomas Helm's <u>History of Delaware County</u>. This plan calls for three rooms, the large, main classroom and two small anterooms, and has specifications for doors, windows, heating, and ventilation. Hamilton Township Schoolhouse Number 4 is significant as an example of rural school architecture in Indiana in the late 19th century.

Schoolhouse Number 4 is associated with the Indiana district school system of the late 19th century. A state law passed in 1851 established the concept of tax-supported free schools in Indiana. Under the new law, schools received financial support from the state, and were available to a much larger proportion of the state's population. Located primarily in rural areas, district schools in Indiana consisted of the traditional one-room school, and included grades one through eight.

In 1899, the consolidation of school districts in Delaware County resulted in the abandonment of Schoolhouse Number 4, only two years after its opening. Its dozen students were transferred to School Number 8 in Royerton. The school was soon converted to residential use, which continues today.

9. Major Bibliographical References

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Please see continuation sheet

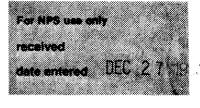
10. Ge	eograp	nical	Data				
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C				D F H			
Verbal bound	lary descript			e continuati	ion sheet		
List all state	s and counti	es for prope	erties overla	pping state o	r county boi	undaries	
state	N/A		code	county	-		code
state			code	county			code
11. Fo	orm Pre	epare	By				
name/title	Lisbeth H	lenning, G	raduate As	ssistant		······································	
organization	Ball Stat	e Univers	ity		date	10-12-81	
street & numbe	er 781 Middl	e Drive h	loodruff P	ace	telephone	632-8251	·
city or town	Indianapo	olis			state	Indiana	46201
12. St	ate Hi	storic	Prese	rvatior	n Offic	er Cer	tification
The evaluated	significance of	this property	y within the st	ate is:			
	national	S	tate X_	local			
665), I hereby r	nominate this p	roperty for in	nclusion in the	r the National H National Regis National Park	ter and certif		1966 (Public Law 89– een evaluated
State Historic I	Preservation O	fficer signatu	re		UNE	ellen	<u>~</u>
itle Indian	a State His	storic Pre	servation	Officer		date]]-	-7-84
For NPS us I hereby	the second s	property is i	ncluded in the Ente Nati	National Regist	jer 91	date /	2-27-84
Keeper of t	he National Re	egister	1997				
Attest: Chief of Re	distration					date	
CINCI OF NE	Signation		1				

NPS Form 10-900-a (3-82)

United States Department of the Interior National Park Service

Hamilton Township

National Register of Historic Places Inventory—Nomination Form



OMB No. 1024-0018

Exp. 10-31-84

Continuation sheet	Schoolhouse No. 4	Item number	9 and 10	Page 1
Helm, Thomas B.	<u>History of Delaware Count</u>	ty, <u>Indiana</u> .	Chicago: Kingr	nan Brothers, 1881.
	t of Public Instruction, <u>struction</u> . Indianapolis:			<u>State</u> Superintendent
	t of Public Instruction, <u>struction</u> . Indianapolis:			e <u>State</u> <u>Superintendent</u>
	t of Public Instruction, <u>struction</u> . Indianapolis:			<u>State</u> <u>Superintendent</u>
Kemper, William H Chicago: Lew	., ed. <u>A</u> <u>Twentieth-Centu</u> is, 1908.	ury <u>History</u> of	Delaware Cour	nty, <u>Indiana</u> .

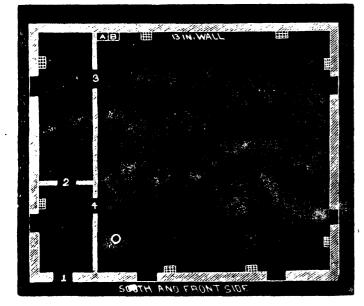
Item number 10

Commencing at NW corner of $E_{\frac{1}{2}}$ of SW $_{\frac{1}{4}}$, Section 24, Township 21N, Range 10E and running East along the North line of said East 1/2, Southwest 1/4 a distance of 1,028.8 feet to the centerline of State Road 67; turn angle to right, 126 degrees 56 feet and measure Southwest along said centerline a distance of 176.8 feet to point of beginning, and continuing thence Southwest along the centerline of State Road 67 159.05 feet; thence East along the property line fence and parallel with North line of East 1/2, Southwest 1/4 a distance of 258.5 feet; thence turn angle to left 79 degrees and measure Northwest 162.2 feet to place of beginning, excluding, however, the present right-of-way of State Road 67.

HISTORY OF DELAWARE COUNTY, INDIANA. by Thomas Helm Chicago: Kingman Brothers 1881 1. 59

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Pupils of County Normal, 1877	•••••••••••••••••••••••••••••••••••••••	152
Pupils of County Normal, 1878	••••••••••••••••	135
Pupils in County Normal in 1880	••••••••••••••	75
Number of teachers licensed in 1879-80	0, as follows :	
Males for two years		
Males far eighteen months		
Males for twelve months		
Males for six months	····· 40	
Total males		9 2
Females for two years		
Females for eighteen months		
Females for twelve months		
Females for six months		
Total females	•••••••••••••••••••••••••••••••••••••••	41
Grand total	·	133
Applicants rejected		112

[Norg.-The major part of the matter comprising the foregoing article was preared and furnished by Prof. E. Tucker, of Randolph County, to whom all credit is ne .--- T., B. H.]



A MODEL DISTRICT SCHOOLHOUSE. (Ground plan.) REPORTED TO THE INDIANA SCHOOL JOPENAL JANUARY, 1880, BY A. W. CLANCY, SUPERINTENDENT DELAWARE COUNTY SCHOOLS.

"The above is the ground plan of a brick building one-story high. Dimensions, 32 feet wide by 38 feet long, with ceiling 14 feet in the clear: outside walls, 13 inches: partition walls (frame), 8 inches; a solid stone foundation, 41 feet high, 2 feet below ground and 21 feet above. "Ventilation Secured by making a double floor that receives the foul air, which passes from the room through the ventilators, thence

out the ventilating shaft, which is fixed in the chimney, marked (A). "Roof Self-supporting, shingle-constructed, with slopes extending

the long way of building; a neat belfry on the south end of the comb. "Rooms- Three; main schoolroom about 30x30 feet in the clear.

A partition wall cuts off eight feet from west end of entire building; this is again divided into two rooms, known as entrance or ante-room and cloak-room; entrance-room, 8x12 feet, and cloak-room 8x17 feet.

"Doors Four; known as entrance door (No. 1), cloak-room door (No. 2), pupils' door (No. 3), and teacher's door (No. 4); entrance door large, others common size; transom over each door.

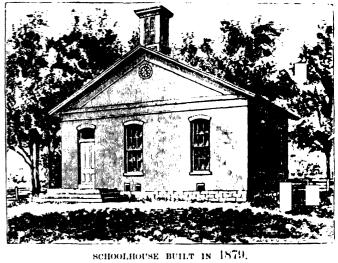
"Windows- Six; two in each end and two in south side, each five and one-half feet from nearest inside corner; arched windows with weights and cords, contain twelve lights 24x12 inches.

"Blackboard - All available space of schoolroom, commencing two feet from floor, and extending up five feet.

"Stove Between teacher's door and first south window; under stove is the mouth of cold-air receiver; teacher's platform and desk between pupils' and teacher's doors.

"All around the top of schoolroom is a molding from which to suspend pictures. Teacher's closet in corner by chimney. There are eight ventilators which allow the warm foul air to pass from the room, between the floors, thus avoiding cold feet.

"This building was planned by the following committee of ware County: H. S. McRae, L. G. Saffer, D. H. H. Shewmake James Maddy, Trustee of Center Township. P. H. D. Bandy, of cie, was the architect. Two houses like this were erected in 187 they so pleased the people, that six others have since been consti upon the same plan. All these houses are seated with single with the largest arranged to the teacher's left and smallest to the Cost of building ranges from \$1,000 to \$1,200. At a meeting of County Superintendents of Eastern Indiana, this building was v by those attending, and it was pronounced by them the best the seen for convenience, light and ventilation."



n. By John Brady, Trustee Center Towns



FIRST SCHOOLHOUSE BUILT IN DELAWARE COUNTY, INDIANA. |Erected by citizens of Perry Township, in 1827, about three-fourths of a mile to the cast, as present alte of New Burlington].

The model from which the above cut has been copied, was amo contributions from Indiana on exhibition at the Centennial, acc nied by a card, as follows:

SCHOOLHOUSE OF 1827,

GEORGE ALBERT CARPENTER,

MUNCIF, IND.

A model of the first schoolbouse built in Delaware County, Indiana, made on of one-half inch to the foot, by George Albert Carpenter, of B High Sch represents, with historical accuracy, an actual house of 1827, 2020 feet, and ceiling 8 feet high. The furniture is shown, confebreaction, with instorical accuracy, an actual house of 1821, 20120 feet, and ceiling 8 feet high. The furniture is shown, con-sisting of long benches for pupils and a shorter one for the teacher; a writing desk; with the greased paper for light, water-bucket, poker, scrub-broom, teacher

"The above cut is a specimen of the first schoolhouse i aware County. Quite a number of citizens are now livin received their first instruction under the roof of this the her ters of learning in this county. But from this, progression onward, notwithstanding the many obstacles, such as the want of to build houses and pay teachers, the want of qualified teacher sparseness of the population, the mismanagement of the school the opposition of the few and the indifference of the many, and t eral condition of the pioneer settlers, which was such as to 1 for the greater part of each year the assistance of the younge