

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

FOR NPS USE ONLY  
RECEIVED **AUG 13 1979**  
DATE ENTERED **SEP 25 1979**

**NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM**

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC Male and Female Primary School #5

AND/OR COMMON PUBLIC SCHOOL #109 (preferred); The Broadway School

**LOCATION**

STREET & NUMBER Southeast corner of North Broadway and Ashland Avenue

CITY, TOWN Baltimore VICINITY OF Seventh NOT FOR PUBLICATION  
CONGRESSIONAL DISTRICT

STATE Maryland CODE 24 COUNTY Baltimore City CODE 510

**CLASSIFICATION**

*independent*

| CATEGORY  | OWNERSHIP                                  | STATUS   | PRESENT USE                            |   |
|---|--|--|--|---|
| <input type="checkbox"/> DISTRICT               | <input checked="" type="checkbox"/> PUBLIC | <input type="checkbox"/> OCCUPIED              | <input type="checkbox"/> AGRICULTURE   | <input type="checkbox"/> MUSEUM                   |
| <input checked="" type="checkbox"/> BUILDING(S) | <input type="checkbox"/> PRIVATE           | <input checked="" type="checkbox"/> UNOCCUPIED | <input type="checkbox"/> COMMERCIAL    | <input type="checkbox"/> PARK                     |
| <input type="checkbox"/> STRUCTURE              | <input type="checkbox"/> BOTH              | <input type="checkbox"/> WORK IN PROGRESS      | <input type="checkbox"/> EDUCATIONAL   | <input type="checkbox"/> PRIVATE RESIDENCE        |
| <input type="checkbox"/> SITE                   | <b>PUBLIC ACQUISITION</b>                  | <b>ACCESSIBLE</b>                              | <input type="checkbox"/> ENTERTAINMENT | <input type="checkbox"/> RELIGIOUS                |
| <input type="checkbox"/> OBJECT                 | <input type="checkbox"/> IN PROCESS        | <input type="checkbox"/> YES: RESTRICTED       | <input type="checkbox"/> GOVERNMENT    | <input type="checkbox"/> SCIENTIFIC               |
|   | <input type="checkbox"/> BEING CONSIDERED  | <input type="checkbox"/> YES: UNRESTRICTED     | <input type="checkbox"/> INDUSTRIAL    | <input type="checkbox"/> TRANSPORTATION           |
|   |  | <input checked="" type="checkbox"/> NO         | <input type="checkbox"/> MILITARY      | <input checked="" type="checkbox"/> OTHER: Vacant |

**OWNER OF PROPERTY**

NAME Mayor and City Council of Baltimore

STREET & NUMBER Room 250, City Hall

CITY, TOWN Baltimore VICINITY OF Maryland STATE 21202

**LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE, REGISTRY OF DEEDS, ETC. Records Office, Room 601

STREET & NUMBER Baltimore City Courthouse

CITY, TOWN Baltimore STATE Maryland 21202

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE City of Baltimore Neighborhood Survey

DATE 1978  
 FEDERAL  STATE  COUNTY  LOCAL

DEPOSITORY FOR SURVEY RECORDS Commission for Historic and Architectural Preservation

CITY, TOWN Baltimore STATE Maryland 21202

# 7 DESCRIPTION

| CONDITION                          |  | CHECK ONE                                     | CHECK ONE   |
|------------------------------------|--|---|---|
| <input type="checkbox"/> EXCELLENT | <input checked="" type="checkbox"/> DETERIORATED | <input checked="" type="checkbox"/> UNALTERED | <input checked="" type="checkbox"/> ORIGINAL SITE |
| <input type="checkbox"/> GOOD      | <input type="checkbox"/> RUINS                   | <input type="checkbox"/> ALTERED              | <input type="checkbox"/> MOVED DATE _____         |
| <input type="checkbox"/> FAIR      | <input type="checkbox"/> UNEXPOSED               |   |   |

## DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Broadway School, #109, is a stylistically neutral utilitarian brick structure which stands in the neighborhood of The Johns Hopkins Hospital. This two-story red brick building features a central tower capped by a pediment, two large chimneys with arched openings, and an entrance appendage on the south facade housing a stairwell. The school fronts on Broadway, which has a landscaped median strip with trees, sloping lawn, and space for sitting and walking. The building is surrounded by late 19th century brick rowhouses.

The front (west) facade is constructed of red stretched bond brick. It is six bays wide with a one bay wide entrance area set back from the front facade on the south. Two brick piers define the central tower, which is two bays wide with four nine-over-nine windows. The windows have stone sills and splayed brick lintels. A brick water table surmounts four bricked up basement window openings. Above the second story windows is a large carved stone displaying "Male and Female Primary School #5". A wooden dentilled pediment with brick tympanum surmounts bands of corbeled brick and header bond brick to end the tower facade. Two large chimneys, visible from the front facade, have arched openings on all sides, brick bands, and a corbeled brick cornice.

The building walls are styled in the fashion of the tower facade with identical windows, water table, bricked up basement openings and brick construction. They are defined by two slightly projecting corner piers. The walls are capped by brick corbeling, a band of header bond brick, and a metal rain gutter.

The brick appendage housing the front entrance and stairwell is one bay wide on the front facade and two bays wide on the side: it is three stories to the rest of the building's higher-ceilinged two. Both front and rear entrances are comprised of double doors surmounted by a single-light transom. A bracketed entrance hood above the front entrance is surmounted by a small window on the first floor and a four-over-four window on the second story. A wood cornice completes the facade. The side facade of the entrance appendage has identical four-over-four windows.

The north facade of the school is ten bays long. An outdoor stairway enclosed in corrugated metal is located here, as are two basketball play areas. This side is divided by two brick chimneys. The two rear windows are four-over-four, while the remaining windows are six-over-six with splayed brick lintels and stone sills. A rear entrance has a bracketed entrance hood identical to the front entrance. The south facade is divided by three projecting chimneys. It has a basement entrance. The rear section of both sides has a flat roof and simple wood cornice. The front portion of the side facade ends in a metal roof gutter and gabled roof.

The rear (east) facade is six bays wide. Windows are four-over-four with stone sills and splayed brick lintels. This facade fronts on a cobblestone alley.

The building interior features an "open plan" with classrooms separated by multi-paned glass partitions. The second floor has a central corridor with flanking classrooms which ends in a T-shape in the rear building section. This section houses two small rooms and stairways. The corridor on the first floor stops at the front four classrooms. Access to some of these classrooms is obtained only through other classrooms.

SEE CONTINUATION SHEET #1.

FHR-8-300A  
(11/78)

UNITED STATES DEPARTMENT OF THE INTERIOR  
HERITAGE CONSERVATION AND RECREATION SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM**

|                   |             |
|-------------------|-------------|
| FOR HCRS USE ONLY |             |
| RECEIVED          | AUG 13 1979 |
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PUBLIC SCHOOL #109  
Baltimore City

CONTINUATION SHEET Maryland      ITEM NUMBER 7      PAGE 1

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(DESCRIPTION CONTINUED)

The ceilings in the corridors and classrooms are plastered. Floors are constructed of narrow wooden floor boards. Most of the doors are paneled with large multi-paned windows, and partition walls between classrooms are multi-paned glass with a paneled wooden base.

# 8 SIGNIFICANCE

| PERIOD  |  | AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW |   |  |  |  |
|---|--|--|---|--|--|--|
| <input type="checkbox"/> PREHISTORIC          | <input type="checkbox"/> ARCHEOLOGY-PREHISTORIC  | <input type="checkbox"/> COMMUNITY PLANNING      | <input type="checkbox"/> LANDSCAPE ARCHITECTURE | <input type="checkbox"/> RELIGION            |  |  |
| <input type="checkbox"/> 1400-1499            | <input type="checkbox"/> ARCHEOLOGY-HISTORIC     | <input type="checkbox"/> CONSERVATION            | <input type="checkbox"/> LAW                    | <input type="checkbox"/> SCIENCE             |  |  |
| <input type="checkbox"/> 1500-1599            | <input type="checkbox"/> AGRICULTURE             | <input type="checkbox"/> ECONOMICS               | <input type="checkbox"/> LITERATURE             | <input type="checkbox"/> SCULPTURE           |  |  |
| <input type="checkbox"/> 1600-1699            | <input checked="" type="checkbox"/> ARCHITECTURE | <input checked="" type="checkbox"/> EDUCATION    | <input type="checkbox"/> MILITARY               | <input type="checkbox"/> SOCIAL/HUMANITARIAN |  |  |
| <input type="checkbox"/> 1700-1799            | <input type="checkbox"/> ART                     | <input type="checkbox"/> ENGINEERING             | <input type="checkbox"/> MUSIC                  | <input type="checkbox"/> THEATER             |  |  |
| <input checked="" type="checkbox"/> 1800-1899 | <input type="checkbox"/> COMMERCE                | <input type="checkbox"/> EXPLORATION/SETTLEMENT  | <input type="checkbox"/> PHILOSOPHY             | <input type="checkbox"/> TRANSPORTATION      |  |  |
| <input type="checkbox"/> 1900-                | <input type="checkbox"/> COMMUNICATIONS          | <input type="checkbox"/> INDUSTRY                | <input type="checkbox"/> POLITICS/GOVERNMENT    | <input type="checkbox"/> OTHER (SPECIFY)     |  |  |
|   |  | <input type="checkbox"/> INVENTION               |   |  |  |  |

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SPECIFIC DATES      1876

BUILDER/ARCHITECT

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## STATEMENT OF SIGNIFICANCE

The Broadway School was constructed in 1876. The building is significant as an "open plan" school with classes separated by glass partitions. This plan was developed in 1868 after a reformist movement sought to develop prototypical standards for school buildings. The "open plan" design was developed by J. J. Husband and was first used in School #126 in Sharp-Leadenhall. This plan allowed the principal to have a commanding view of all the classrooms. It also provided the flexibility to create larger classrooms by opening up glass partitions.

School #109 is proposed for re-use as twenty housing units. It is located near the Johns Hopkins Hospital, an area where there has been considerable interest in improving the community and attracting new groups to the neighborhood. The community has many nineteenth century houses, churches, and other institutional buildings.

## SUMMARY OF SIGNIFICANCE

This school is significant as an "open plan" school with classes separated by glass partitions. Few of these schools survive today. Built in 1876, the school operated for nearly 100 years. The exterior architecture of the building is rather simple, blending into surrounding row housing.

# 9 MAJOR BIBLIOGRAPHICAL REFERENCES

Baltimore City Public School Reports, 1867-8, and 1876.

## 10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .33 acre

UTM REFERENCES

A 

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ZONE EASTING NORTHING

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ZONE EASTING NORTHING

VERBAL BOUNDARY DESCRIPTION

Lot 120' x 120' on the southeast corner of North Broadway and Ashland Avenue.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

| STATE | CODE | COUNTY | CODE |
|-------|------|--------|------|
|       |      |        |      |
|       |      |        |      |

## 11 FORM PREPARED BY

NAME / TITLE

Fred Shoken, Planning Assistant

ORGANIZATION

Commission for Historic and Architectural Preservation 1978

DATE

STREET & NUMBER

100 North Holliday Street

TELEPHONE

(301) 396-4866

CITY OR TOWN

Baltimore

STATE

Maryland 21202

## 12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

*J. Mitchell*

8-9-79

TITLE STATE HISTORIC PRESERVATION OFFICER

DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

*William H. Brashear*  
DIRECTOR, OFFICE OF ARCHAEOLOGY AND HISTORIC PRESERVATION

DATE 8-25-79  
KEEPER OF THE NATIONAL REGISTER

ATTEST: *Anna Jane Saxe*  
KEEPER OF THE NATIONAL REGISTER

DATE 8-24-79



School #109/G 13 1979  
18. 362540  
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