United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

historic Sou	uth Dakota School f	or th	ne Deaf		
and/or common	UNI DANULA SCHUUT I				
2. Loca	ation				
street & number	1800 East 10th St	reet			not for publication
city, town Sion	uv Falls		vicinity of	congressional district	First
		₽ 46	county	Minnehaha	code ()99
3. Clas	sification	<u>40</u>		minnenana	
Category district X building(s) structure site object	Ownership _X_ public private both Public Acquisition in process being considered		tus _ occupied _ unoccupied _ work in progress cessible _ yes: restricted _ yes: unrestricted _ no	Present Use agriculture commercial X educational entertainment government industrial military	museum park private residence religious scientific transportation other:
4. Own	er of Prope	rty			
name	State_of_South	Dakot	ta		
street & number	State Office Of	fice	Building		
city, town	Pierre		vicinity of	state	South Dakota
5. Loca	tion of Leg	al I	Descriptio	n	
courthouse, regis	stry of deeds, etc. Mi	nneha	aha County Cour	thouse	
street & number	41	5 Nor	rth Dakota Aveni	le	· ·
city, town	Si	oux F	alls	state	South Dakota
6. Repr	esentation	in	Existing S	Surveys	
title _{NA}			has this prop	perty been determined e	legible? yes no
date				federal sta	te county local
depository for su	rvey records				
city, town				state	

7. Description

Condition		Check one	Check one	
excellent _X good	deteriorated	unaltered X altered	<u>X</u> original s	ite date
fair	unexposed			

Describe the present and original (if known) physical appearance

The South Dakota School for the Deaf, a 23.8 acre site of which 4.5 acres are nominated, is located within a large city block. Rectangular in shape, the site has a long bell-shaped drive along the west side. The earliest buildings are grouped around the drive, while more recent structures have been added to the rear and east of the original structures. Comprised of thirteen buildings, the school is sited on a hill, overlooking the city of Sioux Falls. While originally located outside the city, the school is now surrounded by suburbs. Of the thirteen structures, seven are eligible for inclusion in the National Register. Five structures are landmarks and two are contributing. The remaining six, outside the nominated area, are fabric. Three landmark structures were demolished in the early part of this century

LANDMARK

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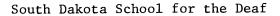
1, 5. <u>Old Main and Girls Dormitory</u>. These two structures are joined with a stone annex built in 1908. Old Main is an H-shaped structure, two stories in height, with projecting semi-circular bays on the first floor on the north and south facades. The Girls Dorm is a later addition, retangular in shape and two-and-one-half stories in height. Both buildings are constructed of Sioux quartzite. Old Main is trimmed in smooth-faced pipestone.

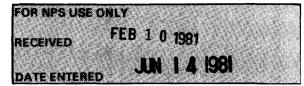
Designed by Wallace LeRoy Dow, Old Main was built in 1883 and is an extremely fine com-1. position in the Romanesque style. A basic three part composition on the main facade, the projecting side bays have one large window each, surrounded with an elliptical stone arch of a darker color. Darker stone was also used in the quoins. Unfortunately, modifications to the building included painting this pipestone trimwork a pink color to match the quartzite. The stone trim is also used in the corbelled decoration in the gables. Additional decorative features in the gables include the small, semi-elliptical windows. Double chimneys are placed on the ridgeline of the flanking bays. The central bay, placed on axis to the side bays is itself composed of three bays. The centermost contains the entrance on the first floor and three, tall, round arched windows on the second. The side bays consist of a single, smaller, arched window. Once again, these windows are delineated with darker stone and punctuated with lighter rectangular blocks. Originally, the central bay was topped with a cupola and the entrance was recessed. A wooden porch was built flush with the projecting side bays. The present entrance is a 1937 addition constructed of stone. This projects beyond the side bays and is composed in three bays. The porch is in the Collegiate Tudor style used elsewhere on the campus. Windows have been altered somewhat over the years, and second floor frame additions have been built over the semi-circular, side bays.

5. The Girls Dormitory erected in 1913 is a far less exuberant building. Composed in eight bays on the axial facades and three on the gable, side facades, the building is marked with a stringcourse between the first and second floors. The hipped roof has three dormers on the axial facades and one on the gable. The annex is two stories and built of stone.

2, 3. <u>Old Boys Dormitory and Classroom Building</u>. A basic rectangle with slightly projecting bays on either end, the building has an H shape. The earlier portion of the structure dates from 1884-1885 and was designed by Dow. Constructed of Sioux quarzite and trimmed in pipestone, this two-and-one-half story building has its original entrance placed in the projecting end unit. The entrance is surrounded by a semi-circular arch and is encased within a square of stone trimwork. Windows on the first floor are all arched, while those on the second and half story alternate between rectangular and arched. Quoins, beltcourses and checkered patterns in the gable serve as decorative finishes. In 1912 the addition was built. Designed by John Chapmen, it repeated the Dow design throughout. There is a slightly later

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cast to the style, however, they are among the best additions made to Dow's buildings.

7. <u>Primary Hall</u>. This structure dates from 1929 and is designed in the Collegiate Tudor style. The two-and-one-half storied building is constructed of red brick and trimmed in stone. A five-part composition, the hall has a projecting central bay housing the entrance. Each of the flanking bays is separated by slight, stepped buttresses. The center bay features a Tudor-arched door, and windows on the second and third floors encased in a stone band, topped with a parapet gable. Each of the side bays has three windows and a dormer in the roof plane. This structure was once used as living quarters.

CONTRIBUTING

4. <u>Power Plant</u>. Occassionally referred to as the hospital or old informary, this small, pyramidal roofed, one-story building was converted to use in later years as part of the power plant. It has been connected to the gymnasium building by a onestory annex. Probably dating from the 19th century, the building maydhavet been built for a other reasons than a hospital. The five-bay stone structure has the entrace door places off center, a treatment common to buildings which use domestic forms for nondomestic purposes. The entire building is raised above ground level by a half-story basement.

6. <u>Gymnasium</u>. This building has been added onto over the years and is now part of the industrial building and power plant complex. The only portion of the original two-story rectangular stone structure is the three bays visible on the south side of the gym. The gymnasium was added in 1929. Also constructed of rusticated stone, the gym is a four-bay composition with three large, glass windows. On the southwest corner is a two-and-one-half-story tower housing the entrance. This structure is also trimmed in smoothe-facedbeige stone. A laundry unit was added in 1937, a garage in 1938.

FABRIC

8. Garage. This frame was built in 1929.

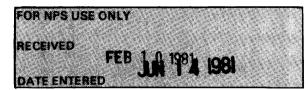
9. <u>New Boys Dormitory</u>. Dating from 1946, this two-story building has a yellow brick veneer.

10. Garage. Dating from 1949, this garage is a frame structure.

11. <u>Infirmary</u>. Frame with a brick veneer, this one-story building was built in 1964.

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South Dakota School for Deaf



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12. <u>Plant</u>. A veneer of brick covers this 1971 frame structure, which has a twostory main body and one-story additions.

13. <u>New Classroom Building</u>. Although larger in scale than the other buildings, this structure gracefully adopts to the site of gentle, rolling hills. The brick veneer is especially handsome. This is the most successful of the post-1929 structures.

DEMOLISHED

Building. This large, one-and-one-half story, stone structure appears from the photographs to have been a Dow building.

Dormitory. This is another building which exhibits the grace and style associated with Dow's work. The only evidence of the building is a c.1900 photograph.

<u>Carriage</u> <u>House</u>. Once again, the graceful design of this structure suggests it may have been an original Dow-designed building.

8. Significance

Period	Areas of Significance—C			
prehistoric	archeology-prehistoric	community planning	landscape architectur	e religion
1400–1499	archeology-historic	conservation	law	science
1500–1599	agriculture	economics	literature	sculpture
1600–1699	<u>X</u> architecture	<u>X</u> education	military	<u>X</u> social/
1700–1799	art	engineering	music	humanitarian
<u> X 1800–1899</u>	commerce	exploration/settlement	t philosophy	theater
<u> X </u>	communications	industry	politics/government	transportation
		invention	and the second second	other (specify)

Specific dates 1883-1929

Builder/Architect W.L. Dow, J. Chapman, and others

Statement of Significance (in one paragraph)

The South Dakota School for the Deaf is significant in the areas of architecture, education and social/humanitarian endeavors. One of the major state institutions in South Dakota, the school retains several important buildings designed by the state's leading architect of the Territorial period. Both Wallace L. Dow and John Chapman are famous names in the history of South Dakota architecture.

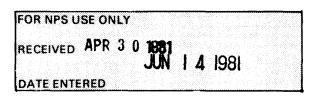
The South Dakota School for the Deaf grew out of the Dakota School for Deaf-Mutes founded by Miss Jennie Wright and Reverend Thomas B. Perry in 1880. The school relied at first on private donations and a \$1000 grant from the city of Sioux Falls. Soon thereafter the territorial government assumed responsibility for the school and appropriated \$12,000 for the construction of Old Main. Completed in 1884, the structure served as an administrative center, classroom building, dormitory, and residence for the superintendent. In 1885 the Boys Dormitory was erected at the cost of \$16,000, and later a hospital was constructed to the east of Old Main. This eventually was converted to use as the Girls Dormitory. During the early 1900s, rapidly increasing enrollments forced the school to build new facilities. This led to the construction of additions to the Boys and Girls dormitories. John Chapman, the architect of these additions, was sympathetic to the original design of the buildings and blended his work into the whole. The additions were completed by 1913. The final phase of important building was completed in 1929 when Primary Hall and the Gymnasium were erected. The following decades have brought new buildings to the campus, however, with the exception of the New Classroom Building, little attention was paid to the original architectural features. The plan on the other hand, has been maintained.

The school remains as a visual reminder of the earliest attempts by government to provide special services to the citizens of the state. Not only is the work of the institution noteworthy, but structures which housed this work are architectural landmarks. They represent the period in which public benefit meant not only services, but architectural guality as well.

9. Major Bibliographical References

<u> </u>	<u> </u>				
	3. "A History of the	South Dakot	a School for the	e Deaf." M.A.	thesis,
Univeristy of Sout	th Dakota, 1940. istory <u>of South Dako</u>		Rowen and Co	1001	
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10. Geogra	phical Data	ACREACE			
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See continuation she	eet.		· .		
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List all states and cour	nties for properties over	lapping state o	r county boundarie	 S	
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name/title Carol Mashe	ek and Tom Lubeck		editing: Caroly Preservation Ce		rmillion. S
Caror Mashe	•		• •		57069
organization Minnehaha	County Historical	Society	date 28 Dec 80	, 15 Apr 81	
street & number			telephone (cor)		· · · -
street a number 01d Co	ounty Courthouse, 6t	<u>:h & Main</u>	telephone (605)	677 5313	•
city or town Sioux Fal]s		state South Dak	ota .	
	istoric Pres	ervation) Officer (ertificat	ion
The evaluated significance	of this property within the	state is:			
nationa	I _X state	local			
	storic Preservation Officer				
665), I hereby nominate this according to the criteria an					
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State Historic Preservation	Officer signature	is R. Fishham			
itle Director, Offic	ce of Cultural Prese	rvation	date	4.16-81 6	Xie Oitten)
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Keeper of the National Re		onal Register	date		
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Verbal boundary description and justification.

The west boundary is an imaginary line which is parallel to the west walls of the Old Boys Dorm, Old Main, and the Primary Building and lies 30 feet west of the Old Boys Dorm. This line extends from 30 feet north of the Old Boys Dorm to 30 feet south of Primary Hall. The north boundary is an imaginary line which is parallel to the north walls of the Old Boys Dorm and the Gymnasium, and lies 30 feet from the north wall of the Dorm. The line extends from 30 feet west of the Dorm to 10 feet north of the Gymnasium. The least boundary is three imaginary lines, which are parallel to the east walls of the Gymnasium, Girls Dorm/Old Main, and Primary Hall, and lie 10 feet from the east wall of those three structures respectively. The south boundary is three imaginary lines which are parallel to the south walls of the Gymnasium, Girls Dorm/Old Main, and Primary Hall. The lines lie 10 feet from the south walls of the three structures respectively. The south walls of the three structures respectively. The south walls of the three structures respectively. The boundaries form a contiguous polygon as indicated on the enclosed map.

