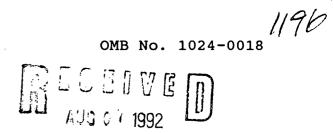
NPS Form 10-900 (Rev. 8-86)



United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES

NATIONAL REGISTER

REGISTRATION FORM			
1. Name of Property			
historic name: <u>Guy High School Gymnasium</u>			===
other name/site number: FA0865			
2. Location			
street & number: State Highway 25			
	not for	publication:	N/A
city/town: Guy	_	vicinity:	N/A
state: AR county: Faulkner code:	<u>AR 045</u>	zip code: <u>7</u>	<u> 2061</u>
3. Classification			
Ownership of Property: <u>Public-local</u>	=======================================	=======================================	===
Category of Property: <u>Building</u>			
Number of Resources within Property:			
Contributing Noncontributing			
buildings sites structures objects Total			
Number of contributing resources previously list Register: N/A	sted in t	he National	
Name of related multiple property listing: Pu Ozarks, 1920-1940	blic Scho	ools in the Ar	<u>kansas</u>

4. State/I	Federal Agency Certification			
of 1986, a request for standards Historic	signated authority under the as amended, I hereby certify or determination of eligibili for registering properties is places and meets the procedur in 36 CFR Part 60. In my or not meet the National Regist	that ty me n the al and inion	this <u>X</u> nomination of the documentation of the National Register of the professional requests of the property <u>X</u>	on on of irements meets
Cara	of certifying official		8-2-92	
Signature	of certifying official		Date	
	Historic Preservation Program Federal agency and bureau	1		
	nion, the property meets criteria See continuati			National
Signature	of commenting or other offic	ial	Date	
State or I	Federal agency and bureau			
	al Park Service Certification			the
I, hereby	certify that this property in the National Register See continuation sheet.	s:	lelous Byen	giates
Nati	ional Register			
deter	See continuation sheet. rmined not eligible for the ional Register yed from the National Registe			
other	c (explain):	_		
		fis	ignature of Keeper	Date of Action
6. Function				
	EDUCATION		Education-related	
Current:	EDUCATION	Sub:	Education-related	

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation <u>Stone</u> roof <u>Asphalt</u> walls <u>Stone</u> other <u>N/A</u>
Describe present and historic physical appearance. X See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: Locally
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION SOCIAL HISTORY
Period(s) of Significance: 1938-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Summary

The Guy High School Gymnasium is a single-story building of a rectangular plan with two projecting porches. Constructed in 1938 by the WPA, the Plain Traditional-styled building is covered by a composition-shingled gable roof with Craftsman exposed rafters and a narrow frieze board. The walls consist of structural cut-stone and are supported by a continuous stone foundation. Four interior brick chimneys protrude from the roofline.

Elaboration

Projecting gable roof porches at each corner highlight the northern elevation. Both porches are supported by two cut-stone columns, and both have stuccoed pediments. The western porch contains modern, double-leaf glass doors, whereas the eastern porch provides access through a single-leaf wood door with transom. This elevation is lighted by seven, asymmetrically placed, nine-over-nine, double-hung windows.

The eastern elevation is fenestrated by two sets of side-by-side, nine-over-nine, double-hung windows with a stationary nine-pane window directly above each. A single-leaf door is located to the south of these windows, and a single nine-over-nine, double-hung window is positioned near the southern corner. The southern elevation consists of seven boarded-over windows and five sets of side-by-side, three-pane stationary windows placed under the eaves and interrupting the frieze board. As in the eastern elevation, the western elevation is lighted by two sets of side-by-side, nine-over-nine, double-hung windows with a nine-pane stationary window directly above each.

The building is still used as a gymnasium by the Guy-Perkins School District. Noteworthy interior features include a ceiling as opposed to the more common open-rafter gymnasium roof; wood columns, which support the ceiling and separate the playing court from the bleachers; and an inset stage on the north side of the gymnasium.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Guy High School Gymnasium

Still in use as a school gymnasium by the Guy-Perkins School District, the Guy High School Gymnasium was built with local labor through the Works Progress Administration in 1938. D. D. Battles, a local resident who recalled working on the building, noted in 1991 that the WPA workers used hand crow bars to dig up huge stones along the nearby North Cadron Creek, then hauled them to the construction site on horse-drawn wagons. The workers then used large scaffolds and iron chains to hoist the heavy stones to the top of the building. Later in the gymnasium's history, air conditioning, indoor plumbing and modern lighting were added. The building is still use as a gymnasium by the Guy-Perkins School District.¹

The Guy High School Gymnasium, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a large stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

¹Faulkner County: Its Land and People (Conway, AR: Faulkner County Historical Society, 1986), 301.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 561510 3908900 B D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running parallel to the building's eastern elevation and located approximately 25 feet to the east thereof with a perpendicular line running parallel to the building's southern elevation and located approximately 25 feet to the south thereof (a point located approximately 750 feet south of the southern edge of State Highway 25), proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.
Boundary Justification: See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

11. Form Prepared By	
Name/Title: Kenneth Story, National Register	r Coordinator
Organization: Arkansas Historic Preservation	Program Date: July 16, 1992
Street & Number: 225 E. Markham, Suite 300	Telephone: <u>(501) 324-9346</u>
City or Town: Little Rock	State:AR ZIP: 72201

its integrity.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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ARKANSA		Date Listed
		Date Libre
COVER	Substitutive Review	9/4/62
200111	Aggie Hall	9/4/92
200111:		9/4/92
22001098 ttevi		9/4/80
9200112	Alco School	9/4/92
92001203		9/10/92
9200121	Berryville Agriculture Building	9/10/92
9200121	Berryville Gymnasium	9/10/92
9200117	Boswell School Substantive Review	- /
9200111	Bruno School Building	9/4/92
9200112	Buford School Building Substantive Neview	9/4/9.2
9200109		9/4/92
kansa		
9200119	Cafeteria BuildingCleveland School	9/10/92
9200120	Calico Rock Home Economics Building	9/10/92
200121	Caraway HallArkansas Tech University	9/10/92
200121	이 그 씨는 전문에 가장 무슨 그가 있다면 아이들은 그 나는 이번 아니다면 아내를 하지만 없다. 그리고 있는 사람들이 되었다면 하는 것이 없는 것이 없는 것이 하는데 그렇게 그렇게 되었다면 하는데 그렇게 되었다면 그렇게 되었다면 하는데 그렇게 되었다면 그렇게 그렇게 되었다면 하는데 그렇게 되었다면 하는데 그렇게 되었다면 하는데 그렇게 되었다면 그렇게 그렇게 되었다면 그렇게 그렇게 되었다면 그렇게	9/10/9
9200120		9/11/53
9200110	이 그 아무슨 이 전에 있다고 하나면 하게 되면 주니다. 하다가 하면 전에서 하셨습니다. 그는 그는 이 없는 모든 이번 그리고 하는 그는 것이다고 그 사람이다. 그는 이 사람들이 모든 다음이다.	9/4/92
eville		-44
9200110		9/4/91
	eville	-1111
9200120		9/10/92
9200112		0/4/92
9200112		al las
9200111		5/1/16
9200112	[6/1/160
9200119		5/10/62-
200111	사는 사람들이 가게 되었다. 그렇게 하는 사람들이 있다면 가장 아니라 가장 아니라 보다 되었다.	21/1/2
200111	2	9/1/2
9200120		6/4/92
9200111		9/9/92
200112		-114/92
s Tecl	University Substantive Review	24 100
200119		9/10/92
200119	그리면 프로그램 가는 그 그리고 있는 것이 되어 그렇게 되었다. 그리고 있는 이번 사람들이 되었다. 그런데 프로그램 그리고 있는 것이 없는 것이다.	9/10/92
2001114		9/4/92
2001102	그는 사람들이 가는 그의 집에 없어야 한다면 하다면 그렇게 이렇게 하면 하면 생각을 하는데 이 때문에 하는 것 같아. 이 대는 경제보다 하다면 하다면 하다니다.	9/4/92
ayette	eville	
2001210	The state of the s	4
200110	Jamestown School	9/4/92
		-

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINA	TION		
PROPERTY Guy High School	Cymnagium		
NAME:	c Gymras ram		
MULTIPLE Public Schools NAME:			
STATE & COUNTY: ARKANSAS	, Faulkner		
DATE RECEIVED: 8/07, DATE OF 16TH DAY: 9/06, DATE OF WEEKLY LIST:	/92 DATE OF	PENDING LIST: 45TH DAY:	
REFERENCE NUMBER: 9200119	anceCheck and a		
NOMINATOR: STATE			
REASONS FOR REVIEW:			
OTHER: N PDIL:	N SLR DRAFT: N	LESS THAN 50 Y PROGRAM UNAPPR NATIONAL:	EARS: N OVED: N N
COMMENT WAIVER: NRETURN			
ABSTRACT/SUMMARY COMMENTS			
			acreage urMs
			sketch maps
			OTHER COMMENTS
RECOM./CRITERIA	nation may b <u>e di</u>		Questions conce
DISCIPLINEDATE	Phone		

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION	ORBAR THENCOS THE	Learane dami Tran	7.13
countresource	,		
STATE/FEDERAL AGENCY CER	TIFICATION	117.61/7	
FUNCTION		JAGITANT MOR	REQUESTED ACTION
historiccurren			PROPERTY GUY HIG NAME:
DESCRIPTION	- (1) . (1) - p	Schools in t	
<pre>architectural classifmaterialsdescriptive text</pre>			
	CAME OF SENDI		DATE RECEIVED:
SIGNIFICANCE			DATE OF WEEKLY LIS
Period Areas of Si	gnificanceCheck	and justify k	REFERENCE NUMWoloc
Specific dates Statement of Significance	Builder/Arch	oh)	
summary paragraphcompletenessclarityapplicable criteriajustification of arearelating significancecontextrelationship of integjustification of exceother	s checked to the resource	ice Mauta	
BIBLIOGRAPHY	AAA1117 2.26 - 2.26 2.26		
GEOGRAPHICAL DATA			
	l boundary descrip ary justification	otion	
ACCOMPANYING DOCUMENTATI	ON/PRESENTATION		
sketch mapsUSGS	mapsphotogra	phsprese	entation
OTHER COMMENTS			
Questions concerning thi	s nomination may b	e directed to	PEGOMA TREATA
		Phone	วศ์ราเกินเพย
Signed	ments V/N see atta		SOCUMENTATION ON SAME



CTUY HIGH SCHOOL (EYMNASIUM)
CTUY, FAURNER B., ARRANSAS
PHOTOGRAPHED BY V. DEROSE
VANUARY, 1990
NEGATIVE ON FILE AT AHPP
INTERIOR VIEW



GUY HIGH SCHOOL GYMNASIUM
GUY, FAULKNER CO., ARKANSAS
PHOTOGRAPHED BY V. DE BOSE
VANUARY, 1990
NERATIVE ON FILE AT AHPP
VIEW FROM OF STAGE



GUY HIGH SCHOOL GYMNASIUM
GUY, FALKNER G., ARKANSAS
PHOTOGRAPHED BY V. DEBOSE
VANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHWEST

Please refer to the map in the Multiple Property Cover Sheet for this property

Multiple Property Cover Sheet Reference Number: 64500028