

1127

United States Department of the Interior
National Park Service

RECEIVED
JUL 23 1992

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

1. Name of Property

historic name: Quitman Home Economics Building

other name/site number: CE0061

2. Location

street & number: 2nd Avenue

not for publication: N/A

city/town: Quitman

vicinity: N/A

state: AR county: Cleburne code: AR 023 zip code: 72131

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

7-14-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

~~Entered in the~~
~~National Register~~

Delores Byers 9/4/92

for Signature of Keeper

Date
of Action

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6. Function or Use

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Historic: EDUCATION

Sub: School

Current: EDUCATION

Sub: School

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Craftsman

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1938-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: National Youth Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Quitman Home Economics Building is a Plain Traditional single-story, rectangular-plan building constructed in 1938 by the National Youth Administration. A composition-shingle gable roof with Craftsman exposed rafters shields the structural cut-stone walls and foundation. There are two interior brick chimneys and an exterior cut-stone chimney at the southern elevation.

Elaboration

The front or western elevation is dominated by projecting gable roof porch at the southern end. The porch is composed of a raised concrete deck on a cut-stone foundation and two cut-stone columns which form a segmental arch on the three sides of the porch. The columns are quoined with buff brick. The arches and the large, louvered attic vent are trimmed with buff brick in the same manner as the column quoins. Four concrete steps are located at the front of the porch while a modern handicapped-access ramp has been constructed running parallel to the north. The entrance is quoined with buff brick and features a single-leaf door, of which the upper half is lighted by nine glass panes surrounded by ten-pane sidelights and a six-pane transom. Three sets of three, six-over-six, double-hung windows light the remainder of the elevation to the north.

Five six-over-six, double-hung windows fenestrate the northern elevation. They are arranged in two sets of two with the single window located near the eastern corner. The windows and the large, louvered attic vent are trimmed with buff brick. The eastern elevation contains a shed roof covered entrance just north of center. The shed roof, an extension of the normal roofline, is supported by two ornate brackets. The single-leaf door contains a six-pane upper half and is reached by five concrete steps. The entrance is trimmed with buff brick consistent with the established pattern. Four six-over-six, double-hung windows are located south of the entrance. Two are located just under the eaves, and the other two are located side by side near the southern corner. All are trimmed with buff brick.

The southern elevation is lighted by three six-over-six, double-hung windows. Two of the buff brick-trimmed windows and the large, louvered attic vent are located west of the exterior chimney.

The building is currently in use by the Quitman School District.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1

Quitman Home Economics Building

As work continued on the W.P.A. construction of the new Quitman School Building, Project No. 315953 was approved in Little Rock, to "[c]onstruct a school building in the town of Quitman, Cleburne Co., and perform work appurtenant and incidental thereto." The construction of what would eventually become the Quitman School's Home Economics Building was described in the W.P.A. Central Files as "[i]n addition to projects specifically approved," in an apparent reference to the school building already under construction. A total of \$7,641 was allocated as the federal portion of the construction and labor costs, to be matched by a \$700 contribution from the Quitman School District.¹

The Quitman Home Economics Building, constructed in 1938 during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the N.Y.A.

¹U.S., Works Progress Administration, "Central Office Files, 1936-1940," National Archives, Washington, DC.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>570730</u>	<u>3915240</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the western edge of 2nd Avenue with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the western edge of 2nd Avenue; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 14, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

		Date Listed
92001195	Liberty School Cafeteria	9/10/92
92001107	Locust Grove School	9/4/92
92001124	Luber School Substantive Review	9/4/92
92001199	Maxville School Building	9/10/92
92001201	Melbourne Home Economics Building	9/10/92
92001103	Men's Gymnasium--University of Arkansas, Fayetteville	9/4/92
92001109	Moorefield School	9/4/92
92001207	Mountain View School	9/10/92
92001216	Mountainburg High School	9/10/92
92001218	Mulberry Home Economics Building	9/10/92
92001220	New Liberty School	9/10/92
92001211	Physical Education Building--Arkansas Tech University	9/10/92
92001193	Plumerville School Building	9/10/92
92001198	Poughkeepsie School Building	9/10/92
92001111	Pyatt School Building	9/4/92
92001126	Quitman High School Building	9/4/92
92001127	Quitman Home Economics Building	9/4/92
92001219	Smithville Public School Building Substantive Review	
92001119	Spring Valley School District 120 Building	9/4/92
92001104	Student Union Building--University of Arkansas, Fayetteville	9/4/92
92001108	Thida Grove School	9/4/92
92001117	Tontitown School Building	9/4/92
92001204	Valley Springs School	9/10/92
92001105	Walker, Vol, Library--University of Arkansas, Fayetteville	9/4/92
92001208	Williamson Hall--Arkansas Tech University Substantive Review	
92001209	Wilson Hall--Arkansas Tech University Substantive Review	
92001351	Center Cross School Entered in the	
93001255	Big Flat School Gymnasium National Register	10/8/92
939461	Solomon Grove Smith-Hughes Building Entered in the	11/19/93
	National Register	12.9.94

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Quitman Home Economics Building
NAME:

MULTIPLE Public Schools in the Ozarks MPS
NAME:

STATE & COUNTY: ARKANSAS, Cleburne

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001127

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/4/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

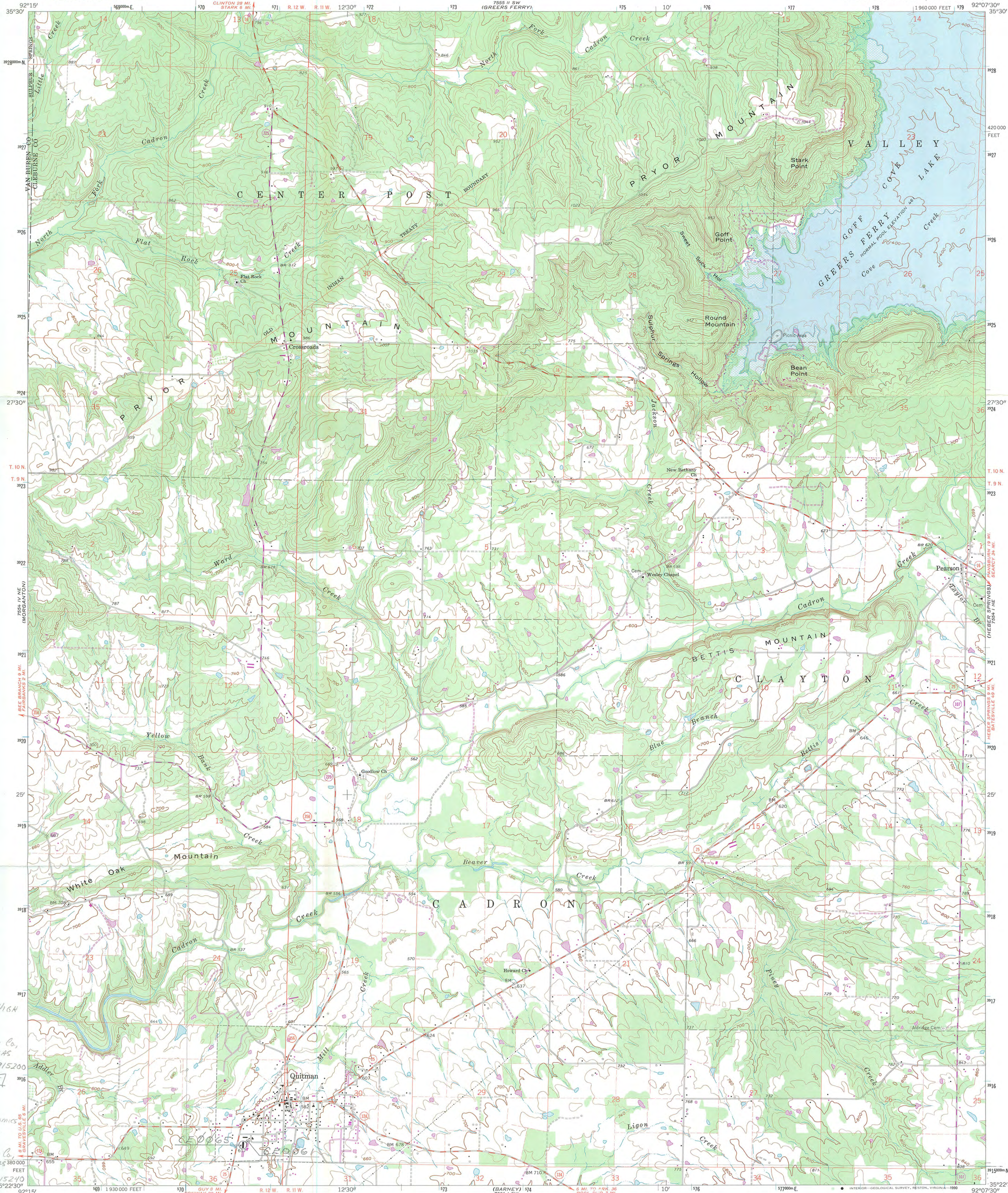
Signed _____ Date _____



HOME ECONOMICS BUILDING
QUITMAN, CLEBURNE CO., ARKANSAS
PHOTOGRAPHED BY V. DE ROSE
FEBRUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST



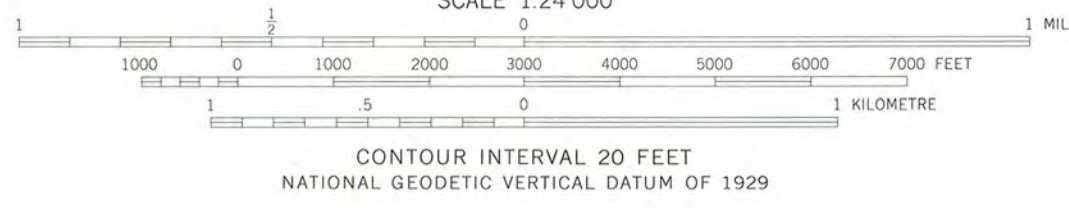
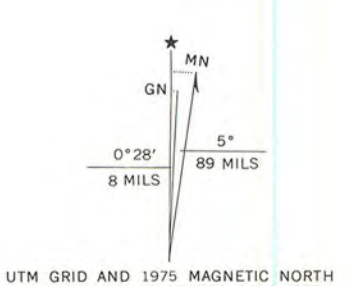
HOME ECONOMICS BUILDING
QUITMAN, CLEBURNE CO., ARKANSAS
PHOTOGRAPHED BY V. DE ROSE
FEBRUARY, 1990
NEGATIVE ON FILE AT ANPP
VIEW FROM NORTHEAST



QUITMAN HIGH SCHOOL
QUITMAN, CLEBURNE CO., ARKANSAS
15/570680/3915200
CE0065

HOME ECONOMICS BUILDING
QUITMAN, CLEBURNE CO., ARKANSAS
15/570730/3915240
CE0061

Maped, edited, and published by the Geological Survey
Control by USGS and USC&GS
Topography by photogrammetric methods from aerial
photographs taken 1960. Field checked 1963
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, north zone
1000-metre Universal Transverse Mercator grid ticks,
zone 15, shown in blue
Area covered by dashed light blue pattern
is subject to controlled inundation
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked
Revisions shown in purple compiled from aerial photographs
taken 1975. This information not field checked



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST



Map photorevised 1980
No major culture or drainage changes observed



QUITMAN, ARK.
N3522.5—W9207.5/7.5
PHOTOINSPECTED 1980
1963
PHOTOREVISED 1975
AMS 7554 1 NW—SERIES V884