

United States Department of the Interior  
National Park Service

NATIONAL  
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

1. Name of Property

historic name: Clarksville High School Building No. 1

other name/site number: JO0065

2. Location

street & number: Main Street

not for publication: N/A

city/town: Clarksville

vicinity: N/A

state: AR county: Johnson code: AR 071 zip code: 72830

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u>      </u> buildings
<u>      </u>	<u>      </u> sites
<u>      </u>	<u>      </u> structures
<u>      </u>	<u>      </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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#### 4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet

Cathryn A. Byrd  
Signature of certifying official

8-2-92  
Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

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#### 5. National Park Service Certification

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I, hereby certify that this property is:

☒ entered in the National Register  
\_\_\_\_\_ See continuation sheet.

☐ determined eligible for the  
National Register

\_\_\_\_\_ See continuation sheet.

☐ determined not eligible for the  
National Register

☐ removed from the National Register

☐ other (explain): \_\_\_\_\_

~~Entered in the~~  
~~National Register~~  
Delores Byrd 9/10/92

for Signature of Keeper Date  
of Action

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#### 6. Function or Use

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Historic: EDUCATION

Sub: School

Current: VACANT/NOT IN USE

Sub: N/A

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## 7. Description

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Architectural Classification:

Craftsman

\_\_\_\_\_

\_\_\_\_\_

Other Description: N/A

Materials: foundation Concrete roof Asphalt  
walls Brick other Stucco  
Wood half-timbering

Describe present and historic physical appearance. X See continuation sheet.

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## 8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Period(s) of Significance: 1936-1940

Significant Dates: N/A

Significant Person(s): N/A

\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown

\_\_\_\_\_

\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

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**Summary**

The Clarksville High School Building No. 1 is a single story, wood frame classroom building that is faced with brick and stucco and designed in a relatively elaborate interpretation of the Craftsman style. Its fundamentally rectangular plan is augmented by the gable roof entrance porch at the building's eastern end and a smaller, shed roof porch on the northern elevation, but placed at the western end. The gable roof, along with the porch gable and the three gabled dormers are all covered with asphalt shingles, the walls are faced with brick, stucco and half-timbering, and a continuous cast concrete foundation supports the building.

**Elaboration**

The Clarksville High School Building No. 1 is a single story, wood frame classroom building that is faced with brick and stucco and designed in a relatively elaborate interpretation of the Craftsman style. Its fundamentally rectangular plan is augmented by the gable roof entrance porch at the building's eastern end and a smaller, shed roof porch on the northern elevation, but placed at the western end. A single, exterior brick chimney is placed against the eastern gable end, to the north of the peak. The gable roof, along with the porch gable and the three gabled dormers are all covered with asphalt shingles, the walls are faced with brick, stucco and half-timbering, and a continuous cast concrete foundation supports the building.

The southern or front elevation is composed of a projecting, pedimented entrance porch to the east and three window bays to the west. The entrance porch features decorative stucco and half-timbering in the pediment, which in turn is supported upon two, tall brick piers resting on a raised brick and concrete deck. The concrete steps at the front of the porch lead to a single-leaf entrance surrounded by full, ten-pane sidelights and a six-pane transom. The window bays to the west are each filled with three six-over-six wood sash windows. Directly above each of the window bays are three separate doghouse dormers, each decorated with exposed rafters and an arched, louvered vent. The northern elevation opposite is asymmetrically-organized, with a single-leaf entrance and projecting shed roof to the west of center, two individual windows in the center, and a single pair of windows to the east, finishing the elevation.

The western elevation also features stucco and half-timbering in the pediment of the gable end, and below, a single window to the north and two pairs of windows to the south. The eastern elevation opposite features the same pediment decoration and three separate windows below, placed asymmetrically in the wall around the off-center, stepped brick chimney.

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Significant exterior details include the stepped brick chimney, the exposed rafters around the cornice, the stucco and half-timbering in all the pediments, and the row of doghouse dormers that echo the pediment of the porch and thus lend the front facade such rhythm.

Clarksville High School Building No. 1 has suffered virtually no exterior alterations of any note. It is in good condition.

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**Clarksville High School Building No. 1**

Coal mining, natural gas production and the peach industry were staples of the Clarksville economy in the 1930's. Many local residents were employed in shipping the peach crop to distant cities to market; some drivers were known to sleep on the courthouse lawn so that they would be ready to leave at daybreak for the nearby orchards. Johnson County ranked third in the state in coal production during the 1930's, and natural gas resources began to be developed in 1929. Nevertheless, the poor economy reduced demand and lowered prices on much of the county's production, and the construction of the Clarksville High School Building in 1936 provided much needed employment for several local residents.<sup>1</sup>

The Clarksville High School Building No. 1, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small, brick and stucco school building constructed for a small city school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

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<sup>1</sup>The WPA Guide to 1930's Arkansas, 250.



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## 9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

\_\_\_ See continuation sheet.

Previous documentation on file (NPS):

- \_ preliminary determination of individual listing (36 CFR 67) has been requested.
- \_ previously listed in the National Register
- \_ previously determined eligible by the National Register
- \_ designated a National Historic Landmark
- \_ recorded by Historic American Buildings Survey # \_\_\_\_\_
- \_ recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- X State historic preservation office
- \_ Other state agency
- \_ Federal agency
- \_ Local government
- \_ University
- \_ Other -- Specify Repository: \_\_\_\_\_

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## 10. Geographical Data

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Acreeage of Property: Less than one

UTM References: Zone Easting Northing      Zone Easting Northing

A	<u>15</u>	<u>457150</u>	<u>3925220</u>	B	___	___	___
C	___	___	___	D	___	___	___

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the northern edge of Main Street with a perpendicular line running parallel with the building's eastern elevation and located approximately 25 feet to the east thereof, proceed northerly along said line for a distance of approximately 150 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed westerly along said line for a distance of approximately 150 feet to its intersection with a line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 150 feet to its intersection with a perpendicular line running along the northern edge of Main Street; thence proceed easterly along said line for a distance of approximately 150 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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**11. Form Prepared By**

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201



United States Department of the Interior  
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Public Schools in the Ozarks MPS  
ARKANSAS

	Date Listed
COVER Substantive Review	9/4/92
92001115 Aggie Hall	9/4/92
92001113 Aggie Workshop	9/4/92
92001098 Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125 Alco School	9/4/92
92001203 Bergman High School	9/10/92
92001214 Berryville Agriculture Building	9/10/92
92001215 Berryville Gymnasium	9/10/92
92001178 Boswell School Substantive Review	9/4/92
92001112 Bruno School Building	9/4/92
92001128 Buford School Building Substantive Review	9/4/92
92001099 Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194 Cafeteria Building--Cleveland School	9/10/92
92001200 Calico Rock Home Economics Building	9/10/92
92001213 Caraway Hall--Arkansas Tech University	9/10/92
92001217 Cedarville School Building	9/10/92
92001206 Center Valley Well House	9/10/92
92001100 Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101 Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202 Clarksville High School Building No. 1	9/10/92
92001123 Coal Gap School	9/4/92
92001122 Damascus Gymnasium	9/4/92
92001118 Dodson Memorial Building	9/4/92
92001121 Durham School	9/4/92
92001192 Enterprise School	9/10/92
92001110 Eros School Building	9/4/92
92001205 Everton School	9/10/92
92001116 Fairview School Building	9/4/92
92001120 Fishback School	9/4/92
92001212 Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	9/4/92
92001196 Guy High School Gymnasium	9/10/92
92001197 Guy Home Economics Building	9/10/92
92001114 Hirst--Mathew Hall	9/4/92
92001102 Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210 Hughes Hall--Arkansas Tech University Substantive Review	9/4/92
92001106 Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Clarksville High School Building No. 1

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Johnson

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92  
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001202

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

✓ ACCEPT    RETURN    REJECT 9/10/92 DATE

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA  
REVIEWER  
DISCIPLINE  
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

\_\_\_count \_\_\_resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

\_\_\_historic \_\_\_current

DESCRIPTION

\_\_\_architectural classification  
\_\_\_materials  
\_\_\_descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect  
Statement of Significance (in one paragraph)

\_\_\_summary paragraph  
\_\_\_completeness  
\_\_\_clarity  
\_\_\_applicable criteria  
\_\_\_justification of areas checked  
\_\_\_relating significance to the resource  
\_\_\_context  
\_\_\_relationship of integrity to significance  
\_\_\_justification of exception  
\_\_\_other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

\_\_\_acreage \_\_\_verbal boundary description  
\_\_\_UTMs \_\_\_boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_\_sketch maps \_\_\_USGS maps \_\_\_photographs \_\_\_presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed Date





CLARKSVILLE HIGH SCHOOL BLDG. #1

CLARKSVILLE, JOHNSON Co., ARKANSAS

PHOTOGRAPHED BY J. DE ROSE

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM WEST

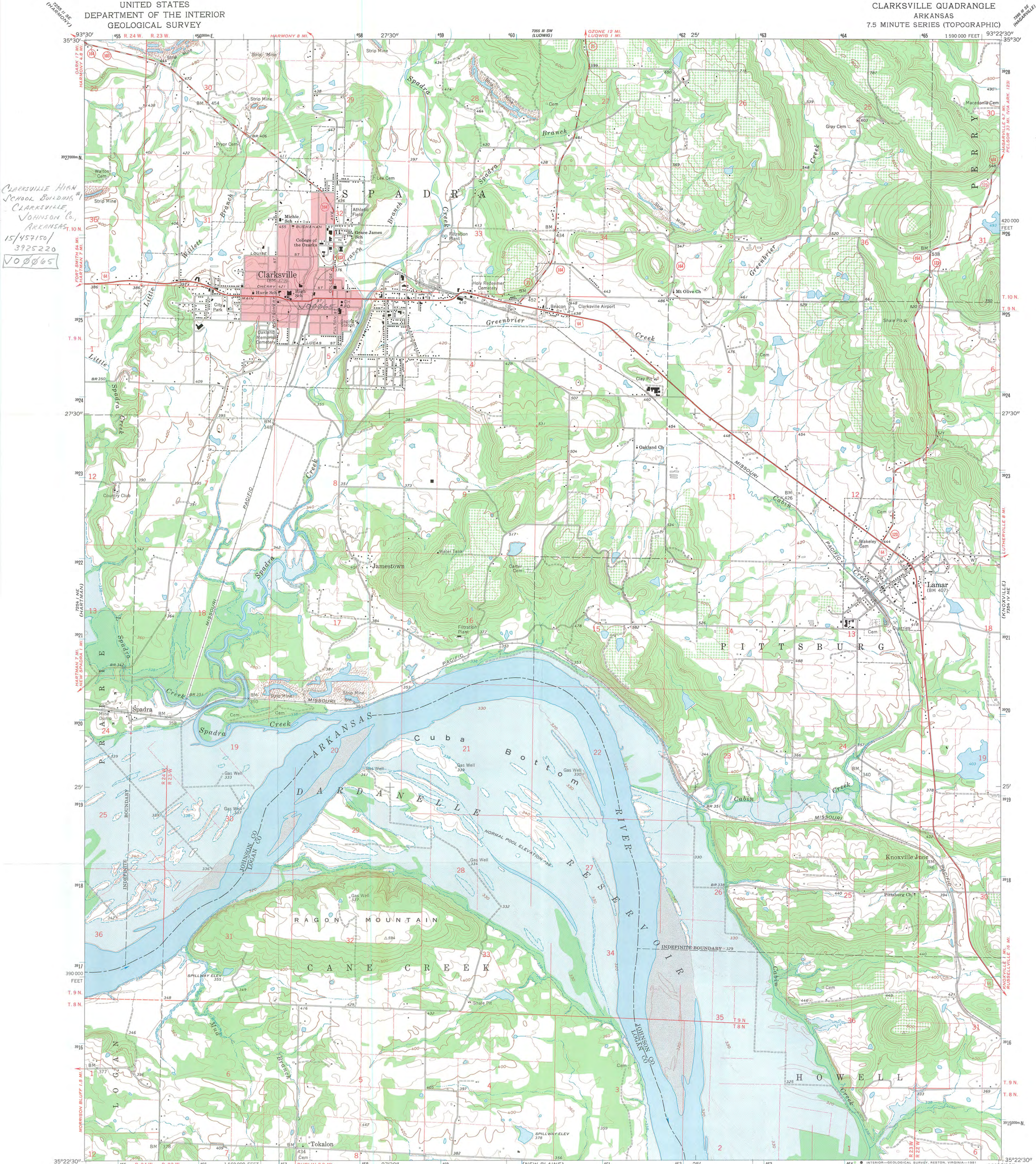




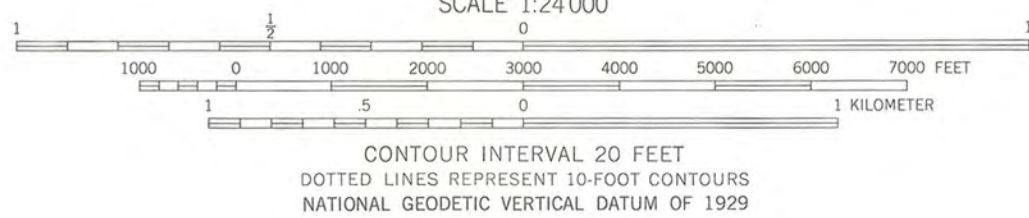
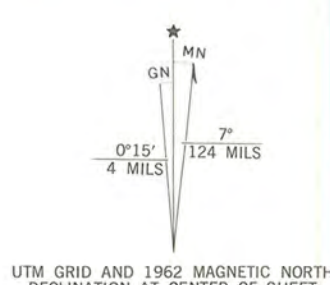
CLARKSVILLE HIGH SCHOOL BUILDING #1  
CLARKSVILLE, BOONE CO., ARKANSAS  
PHOTOGRAPHED BY B. LINDSEY-ALLEN  
MARCH, 1990  
NEGATIVE ON FILE AT ANPP  
VIEW FROM NORTH



CLARKSVILLE HIGH  
SCHOOL BUILDING #1  
CLARKSVILLE  
JOHNSON CO.,  
ARKANSAS  
15/457150/  
3925220  
V00065



Mapped, edited, and published by the Geological Survey  
Control by USGS, USC&GS, and USCE  
Topography by photogrammetric methods from aerial  
photographs taken 1956. Field checked 1962  
Polyconic projection. 1927 North American datum  
10,000-foot grid based on Arkansas coordinate system, north zone  
1000-meter Universal Transverse Mercator grid ticks,  
zone 15, shown in blue  
Red tint indicates area in which only landmark buildings are shown  
Blue hatching indicates area to be submerged by Dardanelle  
Reservoir at elevation 338  
To place on the predicted North American Datum 1983  
move the projection lines 6 meters south and  
16 meters east as shown by dashed corner ticks



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS  
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092  
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204  
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST



ROAD CLASSIFICATION	
Heavy-duty	Light-duty
Medium-duty	Unimproved dirt
U.S. Route	State Route

CLARKSVILLE, ARK.  
N 3522.5 - W 9322.5/7.5

1962  
AMS 7354 IV NW-SERIES V884