National Register of Historic Places Inventory—Nomination Form

For HCRS use only received 0.7.7 1 9 1982 date entered

See instructions in *How to Complete National Register Forms* Type all entries—complete applicable sections

1. Name

historic

The Flocktown Schoolhouse

and/or common

2. Location

street & number	Flocktown and Na	ughright Roads	N/	A_ not for publication
city, town	Long Valley, Washington Twp.	$\frac{N/A}{N}$ vicinity of	congressional district	······································
state	New Jersey cod	e ³⁴ count	y Morris	code 027
3. Clas	sification			
Category district X building(s) structure site object	Ownership public X private both Public Acquisition in process being considered N/A	Status occupied _X unoccupied work in progress Accessible _X yes: restricted yes: unrestricted no	entertainment government	museum park private residence religious scientific transportation X_ other: storage
4. Own	er of Prope	rty		
name	David Blum, unde	r contract of purc	chase	
street & number	40 East Mill Str	eet		
city, town	Washington Twp.	Long Valley vicinity of	state	New Jersey
5. Loca	tion of Leg	al Descript	ion	
courthouse, regis street & number	etry of deeds, etc. Morr	is County Courthou	ıse	
city, town	Morr	istown	state	New Jersey
	esentation	in Existing	Surveys	
	oric Sites Invento		property been determined eli	gible? yes _ <u>X_</u> no
date ¹⁹⁸⁰			federal _X_ stat	e county local
depository for su	rvey records Office	of Historic Prese	ervation	

city, town Trenton

state New Jersey

7. Description

Condition		Check one
excellent	deteriorated	unaltered
good _ <u>X</u> fair	ruins	\underline{X} altered
<u> </u>	unexposed	

Describe the present and original (if known) physical appearance

Located in a rural setting at the northwest corner of the intersection of Flocktown and Naughright Roads, the Flocktown School, built sometime during the third quarter of the 19th century, is a simple 1 1/2 story clapboarded frame structure with a gable end front, a one story front porch, and a small bell tower. Moved from across the road in 1906, the school measures 32' X 22' and is on a randomly coursed fieldstone foundation. The pristine interior features narrow 1 inch beaded board paneling, pot-bellied stove, blackboard, teacher's desk and a few students' desks.

The front of the school has a single center entrance door protected by a one story porch. The dimensions of the porch are 20' X 6' supported by four wooden turned columns. In the gable is a single opening to the attic.

Each linear facade has three evenly spaced 16/16 double hung sash windows. All windows have paneled wooden shutters on wrought-iron pintles.

The rear wall has no fenestration. Flush against the wall is a sixteen inch square brick chimney on a concrete pedestal. This chimney breaks through the roofline at the ridge. The roof is gable with wooden shingles and no return. A small wooden cupola with louvered openings and a hip roof is centered at the ridge above the entry. The bell assembly is intact, but the bell is missing.

The foundation is randomly coursed native fieldstone with 6" X 8" sills. The wood frame has eight 6" X 8" main posts, one at each corner and two at interior bays. Sills and plates are of equal dimension and are mortise and tenon joined. Roof rafters taper up to the ridge supporting wood strips and hand split cedar shingles. The ceiling joists are reinforced at interior bay posts by "king post-like" wood trusses which frame up into the rafters.

The interior is especially pristine and has a floor plan of one large room behind an entrance vestibule. There are closets on either side of the vestibule. Overhead is a ceiling hatch to the attic, which was used for storage. The floors are tongue and groove boards. The walls and ceiling are paneled throughout in a dark stained narrow one inch beaded board. Two slate blackboards hang

National Register of Historic Places Inventory—Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number 7



Page 1

Description (continued)

from the front wall. A pot-bellied stove sits at the front of the classroom with the flue pipe puncturing the paneling to the exterior chimney. A teacher's desk is near the stove. Much of the seating has been removed, but several old desks remain, fastened securely to the floor as was the 19th century practice.

The building, although vacant, is level, plumb, dry, and structurally sound. It is on a moderately wooded site with tall shade trees and clusters of birch. The immediate surroundings are primarily wooded or farmsteads, although an occasional modern house breaks the rural vista.

The present owner of the Flocktown School, David Blum, proposes to build an addition to the rear of the school. The existing structure will then be renovated. The rear addition will consist of a one story addition containing entry, kitchenette, bath, stair and coal bin linked to a 20' X 20' garage, bedroom and bath. Construction materials shall be narrow wooden clapboards, wood shingles, and stone foundation as per the existing structure.

National Register of Historic Places Inventory-Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number



Page

According to Lewis Barsony of Hackettstown, around the turn of the 20th century, the Flocktown School was moved to the southwest corner of Naughright and Flocktown Road. It was originally at the northwest corner on property owned by farmer Gus Dufford. About one hundred years old in 1907, Dufford was continually teased by the school children, who would take apples from his adjacent orchard and throw them at his farm animals. This constant harassment and the very close proximity of the school to the roadway (2-3 feet) prompted the school board to purchase property on the southwest corner of the intersection (date transaction/ deed: 1901). This new location provided an adequate school play yard and greater distance from the road. A mason named Seals and a Carpenter named Carpenter (both former students of the school) constructed new stone foundations and bermed up earth between the two locations. With teams of horses, the wood structure was pulled from one foundation to the other.

7

(Lewis Barsony as told to Edward O'Brien, July 2, 1982. Barsony cites as references Margaret Dickenson and Florence Ayres, both teachers at Flocktown School.)

8. Significance

1700–1799 _X 1800–1899	Areas of Significance—C archeology-prehistoric archeology-historic agriculture X architecture art commerce communications		Iandscape architecture Iaw Iiterature military music philosophy politics/government	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	c. 1869	Builder/Architect	unknown	

Statement of Significance (in one paragraph)

The Flocktown Schoolhouse, built in the third quarter of the 19th century, is the best preserved school of its period in Washington Township and features a particularly pristine interior. The school is an effective illustration of the local implementation of the prevailing educational philosophy in the last half of the 19th century. Practical and economical, the one room schoolhouse was especially well suited to small agrarian-based school districts. Used until 1929, Flocktown School also shows the longevity and popularity of the one room schoolhouse in rural New Jersey.

A school existed in Flocktown as early as 1798 when Morris County was divided into six townships, one of the largest being Washington, located in the southwest part of the county. Due to its size, the Township of Washington found it necessary to have six schools to adequately serve the educational needs of the 153 or so students attending school on any given day. Of this number, Flocktown had about 20 pupils, Pleasant Grove 18, Middle Valley 20, German Valley 30, Schooley's Mountain 25, and Naurightville 20 (History of Morris County, p. 381).

Both the Flocktown Schoolhouse and the road on which it was situated were named after Andrapus Flack and three other Flack families in the area who together accounted for a considerably large majority of the earliest students.

The student body had doubled in size by 1823. Forty students now crowded the crude, old log schoolhouse. Continuing the trend started in Middle Valley in 1810, Flocktown erected a larger stone structure on the site of the old schoolhouse across the road from the present structure.

Increased attendance led to the building of several new schools, Stephensburg (1835), Pilhower (1826), and Unionville (1830). Each had an enrollment of approximately 20 students (<u>History of Morris</u> <u>County</u>, p. 381). Schooley's Mountain followed suit in 1825, Pleasant Grove in 1827, and both German Valley and Naughright in 1830. The German Valley stone schoolhouse still stands as part of the German Valley Historic District and serves as a museum.

9. Major Bibliographical References

See Continuation Sheet

	inated property	1.1 acre			
Quadrangie nan					Quadrangle scale 1:24,000
UMT References					
A 1-18 Zône Easti	17 9 17 10	4 15 h 18 h 12 h	B Zone	Easting	Northing
c 1	1 1		D		
			Fli		
			н ,		
Verbal bounda	ry descriptio	on and justification			
Block 20,	, Lot 6-2 -	Washington Towns	ship Tax Map		
List all states	and counties	s for properties overl	apping state or	county bo	undaries
state N/A		code	county		code
state		code	county		code
11. For	m Pre	pared By			Major revisions by Terry
					Karschner, Office of Histori Preservation 5/82
name/title	Edward M	latthew O'Brien, A	rchitect		
organization				date	4/23/81
treet & number	R.D. #2,	Water Street, Mo	untainville	telephone	(201) 832-2040
dieet à number					Nort Tomores
	Lebanon			state	New Jersey
city or town		toric Pres			
city or town		toric Pres			er Certification
city or town 12. Sta	ite His	toric Prese	ervation state is:		
city or town 12. Sta The evaluated sig	nte His gnificance of t national	his property within the s	ervation state is: X_ local	Offic	er Certification
City or town 12. Sta The evaluated signate Set the designate Set in hereby no according to the Deputy	gnificance of t national d State Histori minate this pro criteria and pr	his property within the s state ic Preservation Officer for perty for inclusion in the ocedures set forth by the	ervation state is: <u>X</u> local for the National His he National Registe	Offic toric Prese er and certif	rvation Act of 1966 (Public Law 89- by that it has been evaluated
tity or town 12. Sta The evaluated signate (365), I hereby no according to the Deputy State Historic Pro-	gnificance of t national d State Histori minate this pro criteria and pr	his property within the s state ic Preservation Officer fo perty for inclusion in the ocedures set forth by the	ervation state is: <u>X</u> local for the National His he National Registe	Offic toric Prese er and certif	rvation Act of 1966 (Public Law 89- by that it has been evaluated
tity or town 12. Sta The evaluated signate (365), I hereby no according to the Deputy State Historic Pro-	gnificance of t national d State Histori minate this pro criteria and pr eservation Offi	his property within the s state ic Preservation Officer fo perty for inclusion in the ocedures set forth by the	ervation state is: <u>X</u> local for the National His he National Registe	Offic toric Prese er and certif	er Certification rvation Act of 1966 (Public Law 89- ty that it has been evaluated Recreation Service. $a \sqrt{12}/27$
tity or town 12. Sta The evaluated signate (As the designate (65), I hereby no according to the Deputy State Historic Pro- title For HCRS us	nte His gnificance of t national d State Histori minate this pro criteria and pr eservation Offi	his property within the s state ic Preservation Officer fo perty for inclusion in the ocedures set forth by the	ervation state is: <u>X</u> local for the National His he National Register Werther the Antional His herfleritage Conserver Werther the Antional His herfleritage Conserver Werther the Antional His herfleritage Conserver Methodal Register	Offic toric Prese er and certific vation and C	er Certification rvation Act of 1966 (Public Law 89- by that it has been evaluated Recreation Service. $auddet = \frac{9}{13}/82$
tity or town 12. Sta The evaluated signate (As the designate (65), I hereby no according to the Deputy State Historic Pro- title For HCRS us	nte His gnificance of t national d State Histori minate this pro criteria and pr eservation Offi	his property within the s state ic Preservation Officer for operty for inclusion in the ocedures set forth by the icer signature	ervation state is: <u>X</u> local for the National His he National Register Men Aferitage Conserved Men Aferitage Conser	Offic toric Prese er and certitivation and C S	er Certification rvation Act of 1966 (Public Law 89- by that it has been evaluated Recreation Service. $audded ate \frac{9}{13}/82$
city or town 12. Sta The evaluated signate Secording to the Deputy State Historic Pro- itle For HCRS us I hereby ce	nte His gnificance of t national d State Histori minate this pro criteria and pr eservation Offi	his property within the s state ic Preservation Officer for operty for inclusion in the ocedures set forth by the icer signature	ervation state is: <u>X</u> local for the National His he National Register Werther the Antional His herfleritage Conserver Werther the Antional His herfleritage Conserver Werther the Antional His herfleritage Conserver Methodal Register	Offic toric Prese er and certitivation and C S	er Certification rvation Act of 1966 (Public Law 89- by that it has been evaluated Recreation Service. $auddet = \frac{9}{13}/82$
city or town 12. Sta The evaluated signate Secording to the Deputy State Historic Pro- itle For HCRS us I hereby ce	nte His gnificance of t national d State Histori minate this pro- criteria and pro- eservation Office eservation Office secondy rtilly that this pro- criteria and pro- criter	his property within the s state ic Preservation Officer for operty for inclusion in the ocedures set forth by the icer signature	ervation state is: <u>X</u> local for the National His he National Register Men Aferitage Conserved Men Aferitage Conser	Offic toric Prese er and certitivation and C S	er Certification rvation Act of 1966 (Public Law 89- by that it has been evaluated Recreation Service. $audded date \frac{9}{13}/82$

National Register of Historic Places Inventory—Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number



Page 1

Significance (continued)

In 1847 Washington Township was divided into 15 school districts. Children between the ages of 5 and 16 totalled 738, but only 394 pupils were enrolled in school. The schools were open an average of six months a year. That same year the <u>Annual Report</u> of the [New Jersey] Superintendent of Public Schools (1847) included portions of <u>Bernard's School Architecture</u>, first published in 1841 for the Connecticut school systems. This publication provides a good picture of the acceptable schoolhouse of the period. One particular plan, that of a school-house in Gloucester, Rhode Island was considered a safe model:

8

"for small agricultural districts. The cost of the building and furniture was \$600. The style and arrangement of the seats and desks is indicated in Figures 3 and 4. The end pieces are of cast iron, and so shaped, as to facilitate the sweeping of the room, and the pupils getting in and out of their seats, and at the same time are firmly attached to the floor by screws. This building is 30 feet by 20 feet." (School Architecture as reprinted in the Annual Report of the [New Jersey] Superintendent of Public Schools, p. 286-7).

The Flocktown School, although of a later date, follows this general plan.

By 1857 Washington Township had only nine schools. The number of children in the Township, however, had increased to 859, of which 425 attended school. The average daily attendance was 243. Three years later Thomas Naughright, the Township superintendent of schools, reported that "Our school houses are mostly in good repair, several of them being nearly new." It is improbable that the present Flocktown School had been built at this time.

In the <u>Annual Report of 1864</u> the New Jersey Superintendent of Schools again published information relative to the design of school buildings in rural areas. This report, prepared by architect/builder Charles Graham and Sons, Jersey City, furnished school officers in the state with model designs for "well devised and

National Register of Historic Places Inventory—Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number 8



Page 2

Significance (continued)

commodious school houses." The design and construction of the Flocktown School may have been influenced by this report. Statistical charts of the Morris County school system indicated District #4 (Flocktown School) in 1868 had an enrollment of 27 students (68 potential; 19 average). The building itself was listed as being in poor condition. A year later the number enrolled had nearly doubled (52) and the building was now addressed as being in good condition. It is probable that the present school building was constructed at this time.

Tracing the history of Flocktown Schoolhouse is difficult and large gaps remain. Township records go back only to about 1907. County records are incomplete and fire destroyed all Washington Township Board of Education records prior to 1911.

As a rural, and therefore predominantly agricultural community, education was not given priority over the everyday demands of farming. Schoolwork was hard and long with the school day itself extending as long as eleven hours, depending on the weather and time Many of the children - especially the bigger, older of year. boys-were expected to help with the farm work during warm weather months. As a result, attendance often fluctuated as did the length of the school year itself. In 1869, for example, Flocktown Schoolhouse was open for eleven months of the year with an average attendance of 52 students, one of the most crowded schools in the district (Annual Report of Superintendent of Public Schools of State of New However, in 1872, school was in session only nine Jersey, 1869). months with an average attendance of only 19, one of the smallest student bodies in the township that year (Appendix to School Report for Year Ending August 31, 1872; pg. 140-141).

Mrs. Glady Fancher (nee Ort) taught in the Flocktown School house from 1920 to 1928. She recalls receiving a salary of about \$900 a year. The school day ran from 9:00 a.m. to 4:00 p.m. Grades one through eight were all taught in the one room. Average enrollment from this period was 25-30 students. Fancher recalls the Flocktown School as being rather well equipped - two rows of double

National Register of Historic Places Inventory-Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey 8 Item number



Page

Significance (continued)

seats flanking the pot-bellied stove. The teacher's desk and blackboard were at the front, with an organ tucked away into the corner.

Periodically, the New Jersey Board of Education undertook surveys to determine the condition of school buildings throughout A survey undertaken in 1922 rated all the school buildthe state. ings in New Jersey. The results were in a state publication entitled School Building Survey. An average score was 66.9, the low rating being the result of having many buildings constructed prior to state standards in building codes adopted in 1912. Morris County schools received an overall rating of 63.6, slightly below the state In general, the higher rated counties were in the more average. urban areas and the lower rates came from the rural regions. The rural Washington Township school district received a raw score of 33.8, the lowest grade in the county and one of the poorest showings in the state (rated 455th out of 482). The Flocktown School received 220 total points of a perfect 650 for a score of 33.8 percent. All but one of the other elementary schools in the district rated This study contained a substantial statistical below Flocktown. bias which put rural school districts at a serious disadvantage when competing with modern school facilities and hence the generally low raw scores of the country schools.

In 1929, a centralized elementary school, large enough to accommodate all the township children, was built in Washington Township, and the nine small district schools were permanently closed.

Four are now used as Seven of the nine schools are extant. residences; Middle Valley houses offices of the Washington Township School District's Board of Education, and German Valley's 1830 stone structure serves as museum and headquarters for the local historical The schoolhouse at Flocktown was used at one point as an society. artists gallery and later as a knitting shop. Today it stands vacant and subject to increasing vandalism.

National Register of Historic Places Inventory—Nomination Form

Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number 8



Page 4

Significance (continued)

Of the seven remaining schoolhouses, only Flocktown survives basically intact. Its pot-bellied stove, slate blackboards, and beaded board wainscoting are almost perfectly preserved. The exterior remains generally intact, giving a good impression of the materials, details and construction techniques commonly used on vernacular public buildings during the mid-to-late 19th century.

National Register of Historic Places Inventory—Nomination Form



Flocktown Schoolhouse, Washington Twp., Continuation sheet Morris County, New Jersey Item number 9

Page 1

Bibliography

Atlas of Morris County, New Jersey. Beers, Ellis and Solve. 1868.

Bicentennial Booklet.

The History of Morris County: 1739-1882 W.W. Munsell and Co., 1882.

<u>A History of Morris County, New Jersey</u>. Lewis Historical Publishing Co., New York, 1914.

Map of Morris County. J. Lightfoot and Samuel Gell, 1853.

Mueller's Atlas of Morris County, 1910.

New Jersey State Board of Education Records, 1870-1872.

Robinson's Atlas of Morris County, 1877.

<u>Tercentenary Days</u>. Wayne J. Miller, <u>et</u>. <u>al</u>. Washington Township Historical Society, 1964.

Washington Township Board of Education Records.

Washington Township Tax Records.

Persons interviewed (long time residents of Washington Township):

Gladys Fancher Kenneth Hoffman Harvy Ort Harvey Searles John and Mary Sliker

- New Jersey Department of Public Instruction. <u>School Building</u> Survey 1922, Trenton, New Jersey, 1923.
- <u>Annual Reports of the State Board of Education</u>, Trenton, New Jersey. Especially useful were the years 1847, 1851, 1857, 1858, 1860, 1861, 1864, 1868-1874, 1876, 1888.

K-1/R-2 R-1/R-2 LIAD $\overline{\Omega}$ R-1 / R-Z 11× 100 R-1/R 2

KEY MAP Lot 6-2 Same 20 TA: MA: PASE 14 RAL: 1" 1000

i,

Flocktown Schoolhouse Washington Township Morris County, NJ

4.2

1 **P**

ş.,

LOCATION MAP

1





FLOCKTOWN SCHOOLHOUSE WASHINGTON TOWNSHIP MORRIS COUNTY, NJ



. A.



T