

# MONTANA HISTORICAL\*ARCHITECTURAL INVENTORY

IDENTIFICATION

1 Reference #	Date: Spring 1980	
2 Photo # 5	Direction N NE E SE S SW W NW	CONTACT PHOTO
3 Historic Name: Sedan School		
3a Common Name:		
4 Address: Sedan, Montana		
5 Program Area: Gallatin County	6 County Code 031	State Code 030
7 Legal Description: 200' x 200' lot; E boundary right-of-way of Sedan Road		
8 Owner & Address: Gallatin County Superintendent of Schools		
9 <input checked="" type="checkbox"/> Public <input type="checkbox"/> Private 301 Main Stree, Bozeman, MT		

PHYSICAL DESCRIPTION

10 Year Built: 1901 <input checked="" type="checkbox"/> Factual <input type="checkbox"/> Estimate	11 Location <input checked="" type="checkbox"/> Original <input type="checkbox"/> Moved
12 Architect (if known):	
13 Builder/Original Owner (if known)	
14 Exterior Materials: <input type="checkbox"/> Stone <input type="checkbox"/> Brick <input type="checkbox"/> Stucco <input checked="" type="checkbox"/> Wood <input type="checkbox"/> Log <input type="checkbox"/> Terra-cotta <input type="checkbox"/> Concrete <input type="checkbox"/> Shingle <input type="checkbox"/> Other Materials (specify):	
15 Condition: <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Deteriorated <input type="checkbox"/> In Ruins <input type="checkbox"/> No Longer Exists	
16 Retention of Original Design: <input type="checkbox"/> Altered <input type="checkbox"/> Major <input type="checkbox"/> Minor <input checked="" type="checkbox"/> Unaltered	
17 Present Use: vacant	18 Original Use: schoolhouse
19 Please describe the present general physical appearance of the structure and site. To the extent possible, please also describe changes that have occurred to the property over the years, noting the approximate dates at which they occurred. The 1901 Sedan School fits the generalized characteristics of the simple rectangular, central entrance school house form. It varies from the Horseshoe Basin, Spanish Creek, and Little Bear Schools in that there are three evenly spaced windows on both the north and south walls and is of balloon frame construction. Above the door on the east wall is a decorative half circle element. On the west wall is located a back door that leads out to a gable roofed outdoor privy. The building is in good condition and is abandoned.	

SIGNIFICANCE

20a Reason for significance: <input checked="" type="checkbox"/> Historical Associations <input checked="" type="checkbox"/> Architectural and Engineering design and appearance <input type="checkbox"/> Presence of historic or prehistoric information
20b Please justify the historical significance; noting important persons, events and/or historical patterns associated with structure, site and surrounding area. The Sedan School is the only extant example of the gable ended, balloon frame type (B) in the school house evolution. This building type represents the stablization of the area to the extent that it could afford and support a permanent school building. As a tangible example of the continuing developmental process, increased enrollment necessitated the construction of larger two room school house across the road. This schoolhouse form - no longer an adapted house form - is an imported form, originating in the East and dating back to the 1850's. Due to the balloon frame carpentry guides published during the 19th C, this form served schoolhouses and churches alike and is nearly indistinguishable when the bell cupolas are added to the front or rear of the roof ridge. When the new school house was built during the 1930's the old Sedan School was used as a teacherage.

20c Please justify how the location, design, details, materials, and/or workmanship contribute to the property's significance.

20d Please note if the extant structure/site may demonstrate or yield information about its historic use or construction.

21 Neighborhood Context:  Unrelated  Compatible  Integral element  
 Major component of the neighborhood

21a If the structure/site contributes to the value of a larger grouping of structures and sites, please describe the visual or historic relationships that the individual structure/site has to that grouping.

22 Environmental/Economic threats to survival:  Private Development  Zoning  
 Public Works Projects  Vanadalism  Deterioration  Other (specify):

23 Recognition in existing historical surveys:

24 Sources of Documentation: Annual Trustee Reports 1896-1934

SIGNIFICANCE continued

25 Agency, Prepared For:

26 Name/Address Dave Minor and Paul Bishpp  
 Phone # \_\_\_\_\_ Date: \_\_\_\_\_  
 Organization: School of Architecture, MSU, Bozeman, MT

PREPARED BY:

27 Staff Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_ Permission to Nominate  Yes  No

28 National Register Status:  Listed  Currently nominated  
 Appears to meet NR Criteria  A  B  C  D  Does not appear to meet NR Criteria  
 Eligible  Yes  No As part of a district  Yes  No Individually  Yes  No

29 UTM References: Zone 12 Easting 511570 Northing 5089210

STAFF USE ONLY

30 Please Return to: State Historic Preservation Office  
 Montana Historical Society  
 225 N. Roberts St.  
 Helena, Montana 59601

31 SHPO Comments: