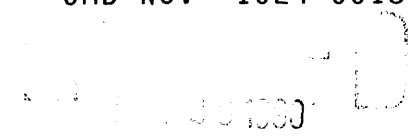


1982

NPS Form 10-900
(Rev. 8-86)

OMB No. 1024-0018

United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

1. Name of Property

historic name: School #24

other name/site number: Crossroads School, LU-25

2. Location

street & number: McCubbin-Harned Road

not for publication: N/A

city/town: Hodgenville

vicinity: X

state: KY

county: Larue

code: 123

zip code: 42748

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	<u>0</u>	buildings
<u>0</u>	<u>0</u>	sites
<u>0</u>	<u>0</u>	structures
<u>0</u>	<u>0</u>	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Larue County Multiple Resource Area

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. See continuation sheet.

Signature of certifying official: David L. Morgan, State Historic Preservation Officer, Kentucky Heritage Council. Date: 11-19-90. State or Federal agency and bureau.

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official. Date. State or Federal agency and bureau.

5. National Park Service Certification

I, hereby certify that this property is:

- entered in the National Register. See continuation sheet.
determined eligible for the National Register. See continuation sheet.
determined not eligible for the National Register.
removed from the National Register.
other (explain):

Entered in the National Register

Signature of Keeper: Allan Byers. Date of Action: 1/10/91

6. Function or Use

Historic: EDUCATION Sub: School
Current: VACANT Sub: Storage

7. Description

Architectural Classification:

LATE VICTORIAN
Other: Gable Front Vernacular

Other Description: _____

Materials: foundation Brick roof Asphalt
walls Wood other Wood

Describe present and historic physical appearance. X See continuation sheet.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties: _____.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions) : N/A

Areas of Significance: Education

Period(s) of Significance: ca. 1895 - ca. 1940

Significant Dates : N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

9. Major Bibliographical References

See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

10. Geographical Data

Acreage of Property: Less than 1 acre _____

UTM References: Zone Easting Northing Zone Easting Northing

A	16	606500	4159200	B	---	-----	-----
C	---	-----	-----	D	---	-----	-----

Tonievville Quad

Verbal Boundary Description: See continuation sheet.

Boundary Justification: See continuation sheet.

11. Form Prepared By

Name/Title: Philip Thomason

Organization: Thomason and Associates Date: February, 1990

Street & Number: P.O. Box 121225 Telephone: (615) 383-0227

City or Town: Nashville State: TN ZIP: 37212

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section number 7 School #24 Page # 1
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School #24 is a one-story frame, rectangular plan, single bay, building constructed ca. 1895. The school was constructed in a gable front plan with one large room on the interior. The school has a brick foundation, gable roof of metal standing seam, and exterior of weatherboard siding. On the main (east) facade is the main entrance which retains an original four panel door and two light transom. On the north and south facades are three bays with each bay containing an original four-over-four rectangular wood sash window. The door and windows have simple frame cornices. The school has an interior brick flue.

The interior of the school is composed of one large room with a raised platform and blackboards located at the west wall. The only other significant interior feature is tongue-in-groove wainscoting.

The school is sited on a large rural lot just to the west of the McCubbin-Harned Road. There are no adjacent site features.

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NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section number 8

School #24 Page # 1

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PROPERTY TYPE: Educational Buildings

School #24 is significant under criterion A for its association with the county public school system of the late 19th century. The school is one of several dozen frame buildings which were constructed during this period to accommodate county school children. The building has not been altered and retains its original design and detailing.

After the 1880s, the county's school board began to replace earlier schools with modern structures and to construct new buildings across the county. Over the next several decades over thirty new one-room schools were built in the county and were the centers of public education for a number of years. School #24 was one of these and was built to serve students in this section of the county. The school was occupied until the 1950s when consolidation of the school system occurred at which time it was vacated and sold. The building is presently used for storage but retains its original appearance. The school is one of the best preserved examples of a rural schoolhouse from the turn of the century.

United States Department of the Interior
National Park Service
NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

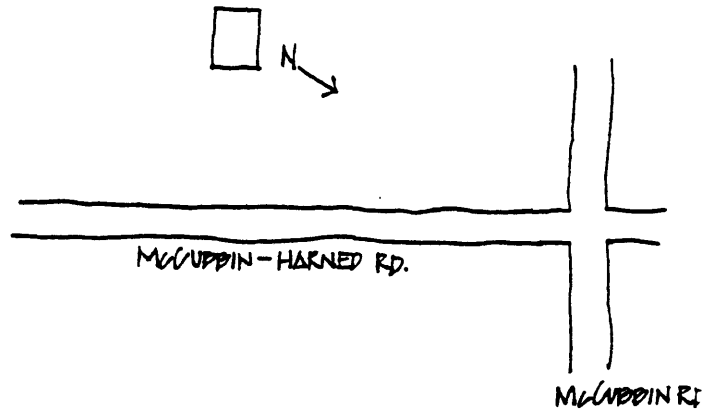
Section number 10 School #24 Page # 1
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Verbal Boundary Description: The boundary for School #24 is shown as part of lot 14, on Larue County tax map # 24. The boundary is a rectangle measuring 50' by 100' with the southeast corner located ten feet from the southeast foundation of the school and the northwest corner located ten feet from the northwest foundation of the school.

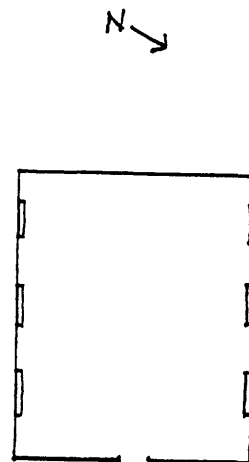
Boundary Justification: The boundary for School #24 includes all property historically associated with the school.

LU-25
School #24

SITE PLAN



HOUSE PLAN



NPS Form 10-900-a
(8-86)

OMB Approval No. 1024-0018

United States Department of the Interior
National Park Service
NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section number _Photo Key___ School #24 Page # 1
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School #24
Photo by: Thomason and Associates
Date: February, May, 1990
Location of Negs: Kentucky Heritage Council

Photo # 1
View of east and south facades.

Photo # 2
View of north and west facades.