

I. IDENTIFICATION	PROPERTY NAME: Cave Spring Public School STREET ADDRESS: Rome Street PRESENT OWNER: Cave Spring Consolidated School CITY: Cave Spring CURRENT USE: School U.S.G.S. QUADRANGLE Cedartown West, Ga. V.B.D. OR TAX MAP NUMBER: 820-7-10	HISTORIC NAME: Cave Spring High School CITY: Cave Spring MAILING ADDRESS: Rome Road STATE: Georgia ZIP CODE: 20124 ACREAGE: 7.26 U.T.M. REFERENCE: Z.16 E653535 N3775450
II. DESCRIPTION	ARCHITECTURAL DESCRIPTION AND PRESENT CONDITION: 1922 schoolbuilding; one story high, H-shaped in plan, gable-roofed; each long arm of the "H" is articulated with a raised, projecting center pavillion flanked by low wings terminating in projecting end pavillions; center pavillion detailed with paired pilasters flanking round-arched windows on either side of round-arched entry, end pavillions detailed with Palladian window motif, rafter ends exposed, very large multi-paned windows; stuccoed brickmasonry on brick foundations; interior organized around cross-axial corridors lined with classrooms and offices; grounds feature semicircular driveway, parking lots, lawn, trees, and [cont.]	
III. HISTORY	ORIGINAL OWNER: City of Cave Spring ARCHITECT/BUILDER: Lockwood & Roundstone, architects; J.F. Dupree Sons Co., contractor DATE OF CONSTRUCTION: 1922	ORIGINAL USE: School HISTORIC ACREAGE: 8 DATE(S) OF ALTERATIONS: HISTORICAL NARRATIVE (FROM ORIGINS TO PRESENT) (OPTIONAL): The Cave Spring High School was constructed on eight acres of land in 1922. While the school building remains essentially unaltered, a playground, parking lots, and a landscaped front lawn have evolved since the school was built. Additions have been made to the rear of the structure as well.
IV. SIGNIFICANCE	N.R. AREA(S) OF SIGNIFICANCE: Education, architecture LEVEL: Local STATEMENT OF SIGNIFICANCE (ARCHITECTURAL AND HISTORICAL): <u>Architecturally</u> , the school is significant as a manifestation of "modern" or early-20th-century educational architecture in a town dominated by 19th-century educational buildings. Of special significance is the school's "ranch house" style -- one-story high, spread-out plan, and large windows -- which contrasts with the 19th-century educational facilities. The use of Renaissance detailing on an otherwise functional building seems to be an attempt to link this modern design with the architecture of the past. In terms of <u>education</u> , this building is significant as the first new school built to accommodate students after the consolidation of the public schools in the [cont.]	
V. SOURCES	FORM PREPARED BY: Richard Cloues Kacy Ginn ADDRESS: 270 Washington St., S.W., Atlanta Ga.	ORGANIZATION: Historic Preservation Section Ga. Dept. of Natural Resources TELEPHONE NUMBER: 404-656-2840 REPRESENTATION IN EXISTING SURVEYS: Historic Structures Field Survey: Floyd Co. Ga. SOURCES OF INFORMATION: Preliminary survey forms by Diane Dawson, Cave Spring; see bibliography (section 9) for general sources.



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PHOTOGRAPHER: James R. Lockhart

DATE: February 1980

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DIRECTION PHOTOGRAPHER FACING: Northwest

USE SPACE BELOW FOR CONTINUATION FROM FRONT, SKETCH PLANS OR MAPS, ADDITIONAL COMMENTS, ETC.

II. cont.: shrubbery in front, and playground and athletic fields to rear; situated on level ground in a commercial/residential "strip" along Rome Road; good condition; newer, non-historic structures, including classrooms and athletic facilities, added to rear (west).

IV. cont.: early 1920s. Through its architecture, it reflects an up-to-date awareness of new approaches to local public education in the fields of administration, instruction, and facilities.

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