1990

### United States Department of the Interior National Park Service

# National Register of Historic Piaces Registration Form

NATIONAL REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines* for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. if an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property	
historic name	01d Tarpon Springs High School
other names/site number	Tarpon Springs City Hall/8PI01694
<u></u>	

2. Location	· · · · · · · · · · · · · · · · · · ·	
street & number	324 East Pine Street	N/A not for publication
city, town	Tarpon Springs	N/A vicinity
state Florida	code FL county Pine	11as code 103 zip code 34688

3. Classification			
Ownership of Property	Category of Property	Number of Resources within Property	
private	🔀 building(s)	Contributing	Noncontributing
X public-iocal	<b>dis</b> trict		0_ buildings
public-State	site		sites
public-Federal	structure structure		structures
	🔤 object		objects
			0 Total
Name of related multiple property listing:		Number of cont	ributing resources previously

listed in the National Register \_\_\_\_0

### 4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966 I nomination request for determination of eligibility meets the documentation National Register of Historic Places and meets the procedural and professional r	a standards for registering properties in the
in my opinion, the property I meets does not meet the National Register cr	
Signature of certifying official George W. Percy, State Historic Preservation (	Date / /
State or Federal agency and bureau	
In my opinion, the property meets does not meet the National Register cr	iteria. See continuation sheet.
Signature of commenting or other official	Date
State or Federal agency and bureau	
5. National Park Service Certification	
I, hereby, certify that this property is: Pentered in the National Register. See continuation sheet.	National Register
determined eligible for the National Register See continuation sheet.	·
determined not eligible for the	
removed from the National Register.	
] other, (explain:)	
Keep	er Date of Action

listoric Functions (enter categories from instructions)	••	Current Functions (enter categories from instructions)
Education/School		Government/City Hall
		<u> </u>
	_	
7. Description		
Architectural Classification enter categories from instructions)		Materials (enter categories from instructions)
		foundation concrete and brick
no style	_	wallsbrick
		roofasphalt
		other

Describe present and historic physical appearance.

See Continuation Sheet.

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8. Statement of Significance		<i>*</i> .	
Certifying official has considered the significance	of this property in onally state		an a start a st
Applicable National Register Criteria X A	в Хс Пр	·	
Criteria Considerations (Exceptions)	]BCD	E F G	
Areas of Significance (enter categories from instructions) education architecture		Period of Significance 1925-	Significant Dates 1925
		Cultural Affiliation N/A	
Significant Person N/A	······································	Architect/Builder Hu11, E	mmitt

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

See Continuation Sheet.

9. Major Bibliographical Referencee	
Frantzis, George T., <u>Strangers at Ith</u>	aca, St. Petersburg, 1962.
Sanborn Map Company, <u>Fire Insurance Map of Tarpon Springs, Florida</u> , New York, 1919, 1926.	
Stoughton, Gertrude, <u>Tarpon Springs,</u> New Port Richie, 1975.	Florida: The Early Years,
Tarpon Springs Daily News, July-Decem	ber, 1925.
Breviews desumantation on file (NBR).	See continuation sheet
Previous documentation on file (NPS):	Primary location of additional data:
has been requested	State historic preservation office
previously listed in the National Register previously determined eligible by the National Register	Other State agency
designated a National Historic Landmark	X Local government
recorded by Historic American Buildings	
Survey #	Specify repository:
Record #	
10 Oceanophical Data	
10. Geographical Data Acreage of property Less than one acre.	
Actedge of propertyConcerned once delice	
UTM References       A     1,7     3 2,18     0,0     0     31     1,4     9,14     0       Zone     Easting     Northing       C	B Image: Second sec
	See continuation sheet
Verbal Boundary Description	
North half of Block, DeGoliers Subdi site plan.	vision, Lots 13-24, as shown on
	See continuation sheet
Boundary Justification	
The boundary includes the building a	nd immediately adjacent grounds
historically associated with the Tarpo that part of the original site now occ	n Springs High School, excluding
	See continuation sheet
11. Form Prepared By	
name/title Paul Weaver/W.N. Thurston, Hist	oric Preservation Supervisor
organization <u>Division of Historical Resourc</u> street & number <u>R.H. Gray Bldg.</u> 500 S. Bron	
city or town <u>Tallahassee</u>	ough

**United States Department of the Interior** National Park Service

### National Register of Historic Places Continuation Sheet

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DESCRIPTION

#### SUMMARY

The Old Tarpon Springs High School is a two story, red brick, masonry vernacular building. Distinguished by a Beaux-Arts style central entrance bay and paired, 6/6/6, awning windows, it rests on a continuous, poured concrete foundation. Its recent rehabilitation for use as the Tarpon Springs City Hall was accomplished with no significant structural or exterior alteration, and with minimal intrusion on the interior plan and fabric. The building retains its historic integrity of design, materials, workmanship, location, and setting, and reflects the historical association of its construction as a school facility to a high degree.

#### SETTING

The Old Tarpon Springs High School is located at 324 Pine Street, within three blocks of the business center of the community. The surrounding neighborhood, originally mixed use residential and commercial, has become predominantly commercial, but retains the ambiance of tree-shaded brick streets and buildings of modest scale. The most significant change in the immediate setting has been the construction of new police and customer service facilities on what was originally the recreational grounds and later the site of a cafeteria building and parking area in the rear of the school building. This change does not impair the historic appearance and character of the building as seen from the usual vantage points (see photos 1, 2, 4, and 7).

#### PHYSICAL DESCRIPTION

The Old Tarpon Springs High School building is a T shaped structure, symmetrical in plan, with short wings flanking the trunk of the T. (See site plan.) Constructed of red brick resting on a continuous, poured concrete foundation, the building has a flat, built up roof surrounded by a low, unadorned parapet. Fenestration is regular, consisting, with some variation, of paired triple hung, six light, wood framed awning windows. The original wood exterior doors have been replaced with modern, aluminum framed glass. The principal architectural adornment is found in the central pavilion of the main (north) facade (see photo 3). Here, the main entrance is approached by a ballustraded concrete stair and flanked by Ionic columns, and a second floor balconet, accent stonework, a scroll cartouche, and **United States Department of the Interior** National Park Service

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a crested parapet reflect the influence of the Beaux-Arts style. Otherwise, exterior adornment is confined to simple window sills, cornice, and parapet cap of cast concrete. A wheelchair ramp has been installed at the north end of the west elevation (see photo 7).

Interior changes have been minimal. The original floor plan remains essentially unaltered. The original auditorium/gymnasium, located in the rear wing, continues to serve as an auditorium with the refurbished stage and backstage facilities still in place. Classrooms have been converted for office space, with partial partitions installed in some areas. Carpeting in most areas has been laid over the original flooring, and some ceilings have been lowered to conceal utility runs. But nearly all original interior fabric remains intact, including most of the original wood doors and glass transoms. **United States Department of the interior** National Park Service

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SIGNIFICANCE

#### SUMMARY

The Old Tarpon Springs High School is significant under Criterion A in the area of education for its association with the early 20th century growth and prosperity of the community. It is significant under Criterion C as an imposing local example of masonry vernacular architecture in a major public building, and for the limited but effective application of Beaux-Arts style architectural detail.

#### HISTORIC CONTEXT

Tarpon Springs, located at the mouth of the Anclote River, was initially developed by the Lake Butler Villa Company in the 1880's. Platted in 1883, the town was incorporated in February, 1887 with a population of approximately 300. Railroad connections were established later in 1887 with the arrival of the Orange Belt Railway from Sanford, on the St. Johns River, and its extension southward to St. Petersburg. Thus, the town was well positioned for growth and development based on the exploitation of the rich sponge beds in the nearby waters and the increasing attraction of Florida as a winter resort area.

By 1900, the population of the town had doubled, and in 1905 it doubled again with the arrival of some 500 Greek immigrants attracted by opportunities in the sponge industry. In a short time, Tarpon Springs became the leading sponge port in the United States. As the industry prospered, it stimulated the general commercial and economic development of the community, which in turn enhanced its attractiveness as a resort area and an explosive growth in population. Between 1910 and 1920, the population increased from 1,500 to 5,000.

### HISTORIC SIGNIFICANCE

The burgeoning population growth was coincident with the increasing nationwide emphasis on high school education, and led directly to the demand for a modern structure adequate to the needs of the community. In addition, Tarpon Springs shared the optimism and enthusiasm of the early phases of the Florida Land Boom. By 1922, the decision had been made to augment the existing public school building, constructed in 1912, with a separate high school complete with gymnasium and auditorium facilities. **United States Department of the interior** National Park Service

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The building was designed by Emmitt Hull, a St. Petersburg architect. In accordance with traditional standards for school buildings established by William A. Alcott in his 1832 treatise, his design was characterized by spacious classrooms, expansive windows, and ample office spaces. Auditorium and gymnasium facilities were provided in the massive central rear wing which forms the trunk of the basic T shaped structure. Distinction was lent to the simple masonry vernacular design by the use of the triple hung awning windows and the application of Beaux-Arts detailing at the main entrance.

Construction was completed and the building was opened in 1925. The success of Hull's design is evident from the fact that the building survived both a half century of use as a public school facility and its recent conversion to use as the Tarpon Springs City Hall without significant alteration or structural modification.

Thus, the Old Tarpon Springs High School reflects the importance placed by a prosperous, growing and optimistic community on the education of its youth at the time of its construction, as well as the expression of this concern through the architectural tastes in public building design that then prevailed. The building remains a prominent feature in the cultural landscape of Tarpon Springs. United States Department of the interior National Park Service

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1. Old Tarpon Springs High School 324 East Pine Street, Tarpon Springs (Pinellas County), 2. Florida Paul Weaver 3. 4. 1988 5. Historic Property Associates 6. View of front (north) facade, camera facing south Photo no. 1 of 8 7. Items 1-5 remain the same for all photographs View of front (north) facade, camera facing southwest 6. Photo no. 2 of 8 7. Detail view of front (north) entrance, camera facing 6. south 7. Photo no. 3 of 8 6. View of east side, camera facing west Photo no. 4 of 8 7. 6. View of rear (south) elevation, camera facing northeast 7. Photo no. 5 of 8 View of rear (south) elevation, camera facing northwest 6. 7. Photo no. 6 of 8 6. View of west side, camera facing southeast Photo no. 7 of 8 7. View of west side, camera facing east 6. 7. Photo no. 8 of 8



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