

United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

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1. Name of Property

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historic name: Dog Branch School

other name/site number: N/A

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2. Location

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street & number: S. of U.S. 412, approx. 3 mi. east of Osage

not for publication: N/A

city/town: Osage

vicinity: X

state: AR county: Carroll code: AR 015 zip code: 72638

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3. Classification

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Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	<u>1</u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u>1</u>	structures
<u> </u>	<u> </u>	objects
<u>1</u>	<u>2</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: N/A

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

7-16-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

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5. National Park Service Certification

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I, hereby certify that this property is:

~~entered in the~~
~~National Register~~

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register

other (explain): _____

Helene Byrd 9/8/92

for Signature of Keeper

Date
of Action

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6. Function or Use

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Historic: Education

Sub: School

Current : Vacant/Not In Use

Sub: _____

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7. Description
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Architectural Classification:

Late 19th and Early 20th Century American Movements

Romanesque

Italianate

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other _____

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance
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Certifying official has considered the significance of this property in relation to other properties: Local.

Applicable National Register Criteria: C

Criteria Considerations (Exceptions): N/A

Areas of Significance: Architecture

Period(s) of Significance: 1898

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Bailey Brothers

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Dog Branch School is a single-story, fieldstone masonry school building that features a simple, end-gable rectangular plan common to such rural school construction throughout the history of this building type within the state. Minimal Romanesque Revival influence is reflected in the full, semi-circular stone arch above the central entrance on the northern elevation; segmental arches, more common to the residual Italianate style, ornament the window openings on the two side-gable elevations.

Elaboration

The Dog Branch School is a single-story, fieldstone masonry school building that features a simple, end-gable rectangular plan. Minimal Romanesque Revival influence is reflected in the full, semi-circular stone arch above the central entrance on the northern elevation; segmental arches, more common to the residual Italianate style, ornament the window openings on the two side-gable elevations. A single, central brick flue rises through the gable ridge to the north of center. The composition shingle roof and the fieldstone walls rest upon a continuous fieldstone foundation.

The northern or front elevation is fenestrated only by the double-leaf, central entrance set into the large, arched stone opening. The southern elevation opposite is fenestrated only by a central, square stationary window. The eastern and western side-gable elevations are identical, each punctuated with three symmetrically-placed four-over-four wood sash windows set into tall, arched stone openings.

The building is devoid of any significant exterior detail in the traditional sense, and the building's visual character is dependent almost solely upon the texture of the rough-hewn fieldstone. The only exceptions are the arched openings on the eastern, western and northern elevations. The arched window openings on the eastern and western elevations are segmental arches formed by rough-hewn stone voussoirs. The entrance arch on the north elevation is a full, semi-circular arch reminiscent of the Romanesque Revival tradition, and easily the most character-defining element of the building.

The interior is finished with wood, tongue-and-groove paneling on the walls and the ceiling, while the floor is composed of wood planks. The windows are surrounded with simple wood trim, and the arch above the front doors is trimmed with wood planks that follow the stone arch outside and frame a stationary, four-pane window with vertical tongue-and-groove boards surrounding it. A raised, wooden stage stretches across the southern end of the structure, forming a

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Continuation Sheet**

Section number 7 Page 2

platform for teaching and public speaking.

Few alterations have occurred to the building. The most significant change was the removal of the original wood stove in the center of the building, though the brick flue above has been retained.

Other than the bell located near the northwest corner of the school building and a modern concrete-block shed located near the southwest corner of the building (both are non-contributing), there are no other structures associated with this resource.

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Section number 8 Page 1

Summary

The Dog Branch School, constructed in 1898, is eligible under Criterion C with local significance as an unusually fine example of a local school building constructed of native fieldstone, made all the more exceptional by the fact that most late nineteenth-century school buildings of this plan and scale were constructed almost exclusively of wood. It is also architecturally significant for its employment of rudimentary Italianate and Romanesque Revival elements.

Elaboration

Though Carroll County as such was founded at an early date -- 1832 -- relative to the establishment of most of the state's other counties, the vast majority of this mountainous county has always been rural and sparsely populated, as it remains today. Furthermore, like most Arkansas counties in the Ozark Mountains, Carroll County is crossed by a number of bodies of running water that course down its hillsides and through its valleys, the largest of which include the upper branch of the White River, the Kings River and Osage Creek. And though the natural course and flow of some of these streams have been altered through the installation of hydroelectric and flood control facilities, this is primarily a recent development, as most such activity in northwestern Arkansas has occurred since 1940. Prior to that date, drainage control in the northwestern Arkansas Ozarks was virtually non-existent, and every spring the local populace was plagued to some degree by impassable rivers and streams at best, and by periods of outright flooding at worst. This fact, coupled with the mountainous terrain and prevalence of the horse as the principal means of local transportation combined to provide the *raison d'être* for the small, one room schoolhouse.

The Dog Branch Schoolhouse (the name "Dog Branch" is attributed to a legendary family that lived near the creek during the last century and that was reported to have had an unusually large number of dogs) survives as a classic yet unique example of this type of structure, having served the small, sparsely-settled community to the east of both the larger community of Osage and Osage Creek. Constructed in 1898 by the Bailey Brothers of nearby Alpena (also the builders of the Stamps Store in Osage; NR-listed 09/05/90), it replaced an earlier log structure. It is typical by virtue of its being of the one-room schoolhouse plan seen elsewhere in the state -- both within and outside the immediate Ozark Mountain region -- including the stove placed in the center of the building that was vented through a metal pipe connected to a brick flue suspended from the ceiling/roof structure. At the same time, it is unique by virtue of its handsome, rough-hewn fieldstone construction, and residual Italianate and Romanesque Revival stylistic influences. Most such structures were of wood frame construction, and typically sheathed with weatherboard on the exterior walls. The

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Dog Branch School, however, is a load-bearing masonry building of such visual weight and permanence as is usually reserved for religious structures (the Dog Branch School building has served as a religious meeting house on occasion, though this has never been its principal use, with such meetings being non-denominational and infrequent).

Finally, though the Dog Branch School served the community as such, it also served the local community as a more general purpose civic and public building, as so many of these school buildings did throughout the state. It was a general public meeting site for conducting civic business, a shelter for family and community reunions, and a central point at which to locate a community cemetery not specifically associated with any particular church (the land for the school building was specifically deeded along with land for the location of the cemetery). Ultimately the Dog Branch School served the surrounding community as a functional symbol of its otherwise amorphous identity.

The Dog Branch School survives as the best example locally of this building type constructed in stone, and one of the most visually-impressive examples of load-bearing fieldstone construction generally.

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9. Major Bibliographical References

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X See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☐ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>467840</u>	<u>4006360</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

A part of the SE 1/4 of the NE 1/4, Section 19, Township 18 North, Range 22 West, and described as beginning at a point approximately 25 feet northwest of the northwest corner of the school (approximately half of the distance between the corner of the school and the northeast corner of the cemetery), proceed south to a point approximately 25 feet southwest of the southwest corner of the school building. Then proceed east to a point approximately 25 feet southeast of the southeast corner of the school. Then proceed north to a point due east of the point of beginning. Then proceed west to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary excludes the adjacent cemetery and includes all of the property historically associated with this resource that retains its integrity.

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National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 9 Page 1

Bibliography

Carroll County Deed Records, Carroll County Courthouse, Book 117, pg. 9.

Lair, Jim, "And They Called It Dog Branch," *Carroll County Tribune*, January 9, 1981.

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11. Form Prepared By

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Name/Title: Ken Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: 07/28/92

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Dog Branch School
NAME:

MULTIPLE
NAME:

STATE & COUNTY: ARKANSAS, Carroll

DATE RECEIVED: 8/05/92 DATE OF PENDING LIST: 8/21/92
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/19/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001177

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/8/92 DATE

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA
REVIEWER
DISCIPLINE
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed Date



Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zollner
January 1992
Negative on file at AHPP
View from the north



Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zolher
January 1992
Negative on file at AHPP
View from the east



Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zollner
January 1992
Negative on file at AHPP
View from the northwest



Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zollner
January 1992
Negative on file at AHPP
View from the west



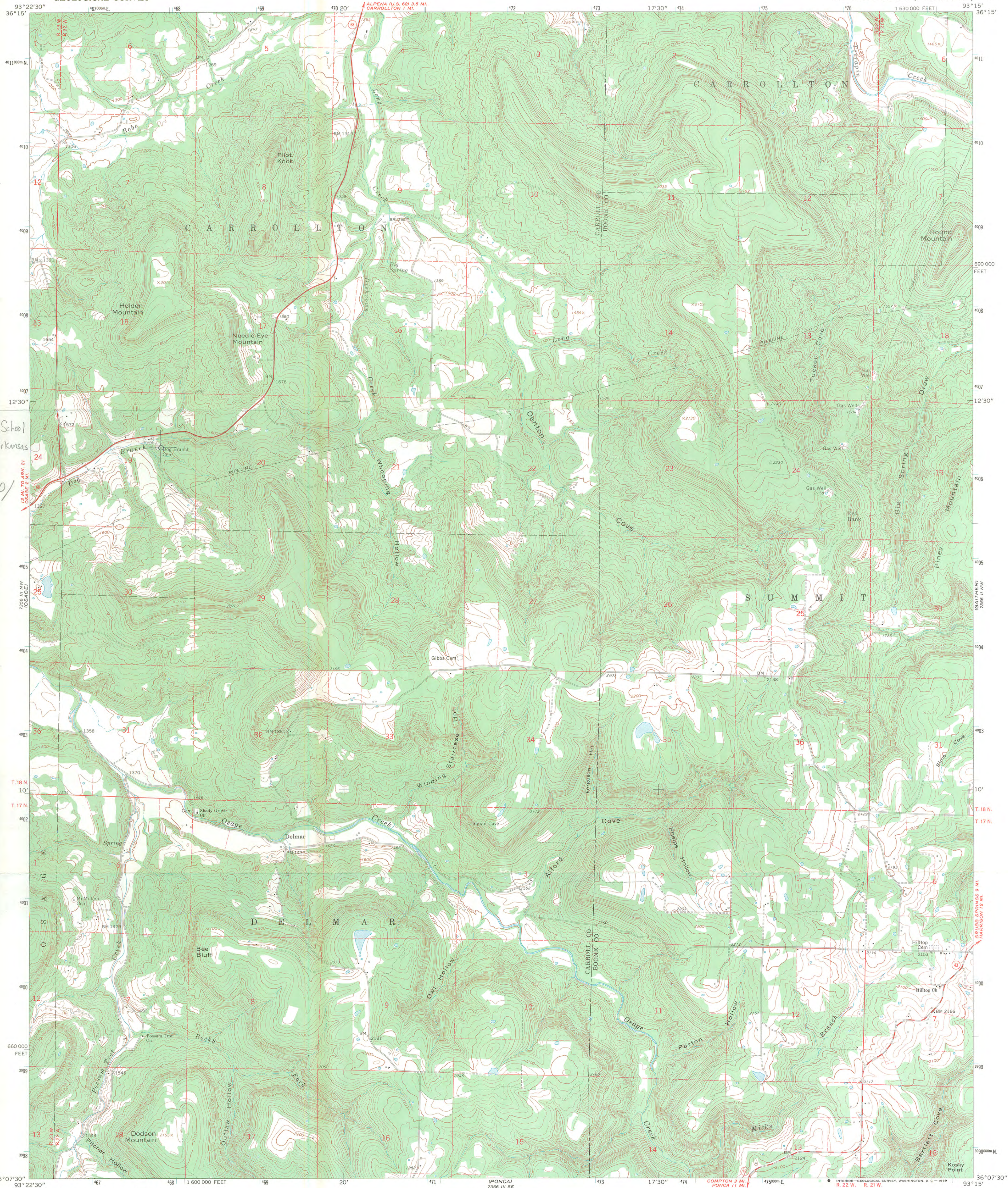
Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zollner
January 1992
Negative on file at AHPP
View from the southeast



Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zolher
January 1992
Negative on file at AHPP
View of interior from the east

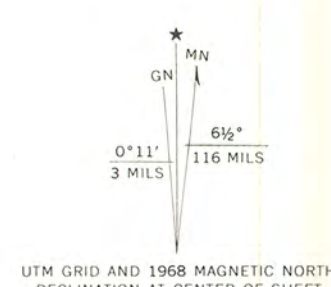


Dog Branch School
Carroll Co., Arkansas
Photographed by Patrick Zollner
January 1992
Negative on file at AHPP
View of arched entry from the south



Dog Branch School
Osage vic., Arkansas
UTM:
15/467840/
4006360

Mapped, edited, and published by the Geological Survey
Control by USGS and USC&GS
Topography by photogrammetric methods from aerial
photographs taken 1964. Field checked 1968
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, north zone
1000-meter Universal Transverse Mercator grid ticks,
zone 15, shown in blue
Fine red dashed lines indicated selected fence and field lines where
generally visible on aerial photographs. This information is unchecked



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR WASHINGTON, D. C. 20242
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

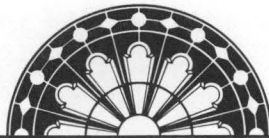


ROAD CLASSIFICATION
Heavy-duty ——— Light-duty ———
Medium-duty ——— Unimproved dirt ———
State Route —○—

OSAGE NE, ARK.
N3607.5—W9315/7.5

1968

AMS 7356 III NE—SERIES V884



ARKANSAS
HISTORIC
PRESERVATION
PROGRAM

RECEIVED
AUG 22 1992

NATIONAL
REGISTER

July 16, 1992

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, NW
Washington, DC 20240

RE: Dog Branch School
Carroll County, AR

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford
State Historic Preservation Officer

CB:kg

Enclosures

