

PH0369551

DATA SHEET

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY
RECEIVED OCT 1 1976
DATE ENTERED

NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Church Street School

AND/OR COMMON

Longfellow School

2 LOCATION

STREET & NUMBER

6 Church Street

NOT FOR PUBLICATION

CITY, TOWN

Rutland

CONGRESSIONAL DISTRICT

VICINITY OF

Vermont

STATE

Vermont

CODE

50

COUNTY

Rutland

CODE

021

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input checked="" type="checkbox"/> OTHER: Vacant

4 OWNER OF PROPERTY

NAME

City of Rutland

STREET & NUMBER

City Hall - Washington Street at Strongs Avenue

CITY, TOWN

Rutland

VICINITY OF

STATE

Vermont

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE,
REGISTRY OF DEEDS, ETC.

Office of the City Clerk of Rutland

STREET & NUMBER

City Hall - Washington Street at Strongs Avenue

CITY, TOWN

Rutland

STATE

Vermont

6 REPRESENTATION IN EXISTING SURVEYS

TITLE

Historic Sites and Structures Survey

DATE

June, 1976

FEDERAL STATE COUNTY LOCAL

DEPOSITORY FOR
SURVEY RECORDS

Vermont Division for Historic Preservation

CITY, TOWN

Montpelier

STATE

Vermont

7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Longfellow School is prominently located on a corner lot in a mixed residential and commercial section of Rutland City. Except for the Trinity Episcopal Church building directly opposite, it is the only remaining outstanding nineteenth century structure within the immediate area.

Stylistically, the Longfellow School incorporates details from three architectural periods: the Queen Anne, Richardsonian Romanesque, and the Colonial Revival. The overall form of the 2½-story, machine-pressed brick building, a rectilinear mass 70' x 50' with broad hipped roof and massive chimneys, is suggestive of the early Colonial Revival style. The exterior detailing, which is unaltered with the exception of minor changes to the wood-paneled front entrance, includes the use of local rock-faced and hammer-dressed grey marble.

The symmetrical Church Street (west) facade rests on a raised basement accented with marble quoins, water table and lintel course. The Richardsonian arch with archivolt molding, recessed entrance with Colonial Revival wood trim and corbeled, four-bay projection above are flanked by recessed windows of four bays separated vertically by brick piers and horizontally by spandrel panels. All windows have six-over-six sash, though presently most are boarded over the sash. Above the wooden cornice with consoles is a prominent, steeply pitched, slate-shingled hipped roof with a deck. Two massive brick interior chimneys rise through the north and south slopes of the roof. Ornamented with applied Queen Anne panels and palmette motifs, the dominant center gable with four six-over-six sash windows, is surmounted by an octagonal, wood belfry. Two smaller hipped dormers with paired windows, flank the center gable. Both the gable and dormers are faced with slate shingles.

On the north and south elevations two matching, projecting two-story pavilions, four bays wide and one bay deep, have similarly decorated wooden gables. At the rear is a deeper two-story pavilion. Single hipped dormers on the north and south elevations and two at the rear are identical to those on the front elevation.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW				
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION	
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE	
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE	
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER	
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION	
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)	
		<input type="checkbox"/> INVENTION			

SPECIFIC DATES Erected in 1890

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

The Longfellow School (1890) is an exceptionally well-preserved example of schoolhouse design from the late 19th century and is among the finest buildings of its type remaining in Vermont. As the first school erected in Rutland specifically to accommodate a uniform, graded method of instruction, Longfellow introduced new local standards in both interior planning and architectural design that served as a model for several city schools erected through 1907.

Rutland was among the early Vermont school systems to abandon the one-room, ungraded school. In the Civil War period the city expanded rapidly, and as a consequence experienced a substantial rise in its school population. The initial response to this influx of new pupils was the construction of larger school buildings and the assignment of students of similar age levels to separate classrooms. In 1887 the city switched to a formal graded system with a planned, incremental curriculum based on acquired skills. This method of instruction, while considered innovative in Vermont, had been developed initially in large metropolitan school systems beginning in the 1840's. The new curriculum called for four separate levels -- Primary (grades 1-4), Intermediate (grades 5-7), Grammar (grades 8-10), and High School (grades 11-13) -- and a single teacher for each grade. The Longfellow School, built with eight rooms for the primary and intermediate sections, reflected basic changes in interior planning necessitated by this new system.

Longfellow represented advanced concepts in school design as well as curriculum development. At the time of its construction, new standards in school architecture were being formulated by both architects and educators. Several studies of proper classroom lighting, ventilation, and size published in this period recommended the use of high ceilings, large, closely-spaced windows, and the installation of indoor plumbing, central heating and mechanical ventilating systems, all of which were incorporated in the design for Longfellow School.

The school's rectangular massing, center entrance, high basement, and plan are typical of a building type that was developed as a specific response to these new demands for increased efficiency in schoolhouse design. Its basic interior layout consisted of classrooms arranged along the perimeter of a large, central stairhall, a scheme that allowed for a wide staircase with spacious corridor area and the maximum number of windows for each room. In the Longfellow School, one-bay-deep pavilions provided additional classroom lighting and ventilation. The basement level, raised a half-story above ground to permit better illumination of the interior, housed indoor toilet facilities, the central heating plant, and space for an indoor playroom.

(Continuation - Sheet 8-1)

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Manual and Seventh Annual Report of the Public Schools of Rutland, Vermont, 1900.

Manual and Third Annual Report of the Public Schools of Rutland, Vermont, 1896.

Manual of the City of Rutland Graded Schools, 1894.

(Continuation - Sheet 9-1)

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 3/4 acre

UTM REFERENCES

A	18	663160	4830190	B			
	ZONE	EASTING	NORTHING		ZONE	EASTING	NORTHING
C				D			

VERBAL BOUNDARY DESCRIPTION

The property is nearly rectangular in outline and includes 122 feet of frontage on West Street (Route 4) at the south and 261 feet of frontage on Church Street at the west. The northern perimeter borders residential property currently owned by Stuart St. Peter. The eastern line abuts property currently owned by the New England Telephone Company.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

11 FORM PREPARED BY

NAME / TITLE

Lloyd Marsh and Kathlyn Hatch

ORGANIZATION

Vermont Division for Historic Preservation

DATE

September 19, 1976

STREET & NUMBER

Pavilion Building

TELEPHONE

(802)- 828-3226

CITY OR TOWN

Montpelier

STATE

Vermont

12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE X

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

William B. Cimney

9/27/76

TITLE

Director/ State Historic Preservation Officer

DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

ACTIVE

William B. Cimney

DATE

12/12/96

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST:

William B. Cimney

DATE

12/6/76

KEEPER OF THE NATIONAL REGISTER

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

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The building was constructed in an era when the appearance of its schools was considered an index of a community's sophistication and a matter of pride to local officials. The excellence of Longfellow School's exterior design, and the impression of permanence and solidity it conveys, are reflective of this attitude. In this design elements from the three late 19th century architectural styles are skillfully applied to a large, rectangular block constructed of machine-pressed brick and trimmed with dressed local marble. Above is a massive slate-covered hipped roof with wood-paneled gables. All original materials and exterior detailing, including an octagonal belfry, have remained substantially unchanged since the school was built.

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CONTINUATION SHEET

ITEM NUMBER 9

PAGE 1

Manual of the Rutland Graded Schools, 1887.

Ranger, Walter E. "Educational History," The Vermonter (8:12), July 1903,
pp. 383-407; (9:1), August 1903, pp. 7-15.

School Manual, Public Schools, City of Rutland, Vermont, 1902.