

United States Department of the Interior
National Park Service

National Register of Historic Places
Inventory—Nomination Form

See instructions in *How to Complete National Register Forms*
Type all entries—complete applicable sections

For NPS use only
received MAY 18 1982
date entered

1. Name

historic Moultrie High School

and/or common

2. Location

7th Ave.

street & number Seventh Avenue, SW and Fourth Street, SW N/A not for publication

city, town Moultrie N/A vicinity of congressional district

state Georgia code 013 county Colquitt code 071

3. Classification

Category	Ownership	Status	Present Use
<input type="checkbox"/> district	<input checked="" type="checkbox"/> public	<input checked="" type="checkbox"/> occupied	<input type="checkbox"/> agriculture
<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> private	<input type="checkbox"/> unoccupied	<input type="checkbox"/> commercial
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> work in progress	<input type="checkbox"/> educational
<input type="checkbox"/> site	Public Acquisition	Accessible	<input type="checkbox"/> entertainment
<input type="checkbox"/> object	<input type="checkbox"/> N/A in process	<input type="checkbox"/> yes: restricted	<input type="checkbox"/> government
	<input type="checkbox"/> being considered	<input checked="" type="checkbox"/> yes: unrestricted	<input type="checkbox"/> industrial
		<input type="checkbox"/> no	<input type="checkbox"/> military
			<input type="checkbox"/> museum
			<input type="checkbox"/> park
			<input type="checkbox"/> private residence
			<input type="checkbox"/> religious
			<input type="checkbox"/> scientific
			<input type="checkbox"/> transportation
			<input checked="" type="checkbox"/> other: Cultural Center

4. Owner of Property

name Tom Wommack, Supt./ Colquitt County Board of Education

street & number P.O. Box 1806

city, town Moultrie N/A vicinity of state Georgia 31768

5. Location of Legal Description

courthouse, registry of deeds, etc. Superior Court

street & number Colquitt County Courthouse

city, town Moultrie state Georgia

6. Representation in Existing Surveys

title None has this property been determined eligible? yes no

date N/A federal state county local

depository for survey records None

city, town state

7. Description

Condition		Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated	<input type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins	<input checked="" type="checkbox"/> altered	<input type="checkbox"/> moved date _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed		

Describe the present and original (if known) physical appearance

The Moultrie High School, completed in 1929, is a one-story brick facility built in the "Williamsburg" or Georgian Revival style popular in the era of its construction. The high school complex, which covers most of a city block, is located in Moultrie, Colquitt County, Georgia.

The gable-roofed school is constructed of brick laid in Flemish bond. It has corner quoining and a single row of upright bricks that form a decorative water table. The building is a symmetrical "U" shaped structure with a central auditorium wing that projects forward from the bottom of the "U". The auditorium is the building's focal point. Its entrance has double doors surmounted by a broken pediment and protected by a semi-circular portico. Above the portico, a decorative swag graces the gable area. Window treatment is more elaborate in the auditorium than elsewhere. Flanking the portico are single windows topped with lintels. Three symmetrically placed windows on each side of the auditorium have rounded arches with contrasting keystones and decorative brickwork below. A wooden cupola with a bell-shaped roof, reminiscent of Williamsburg, sits atop the auditorium roof at its juncture with that of the main building. The east and west flanking classroom wings which extend back to the south to form the arms of the "U" have more modest entrances on their slightly projecting north ends. Here, the double doors, which provide access to the school offices and classrooms, are recessed behind simple round-arched openings and are surmounted by transoms. Two additional entrances, nearly identical in treatment, are located on the east and west sides of the building, near the north front.

The interior is laid out with classrooms stretching back along both sides of each wing and the school offices, library and auditorium located along the front facade. Corridor and classroom walls are detailed by a wooden molding which varies in height from area to area. Originally, the lower part of the walls, below this molding was finished with a fabric covering. A row of lighted transoms along both sides of the corridors provide the classrooms with cross-ventilation. Interior detailing is kept to a minimum. Pilasters flank the stage and the doorways in the auditorium, and the pilaster capitals are incorporated into a deep cornice that continues around the auditorium. In the Principal's office, the door to the school safe has an elaborate, classically inspired surround, with an eagle motif located at the top center.

In 1933/34 the classroom wings were extended. Four classrooms, two on each side of the central hall were added to each wing. Also in 1933/34 a brick cafeteria was constructed in the courtyard behind the school formed by the classroom wings. A gymnasium was built sometime later to the south of the complex, and in the 1950's or 1960's the buildings were all connected with covered walkways. Two non-historic portable classrooms are located along the edges of the property to the south and west of the gym.

The school grounds have a minimum of landscaping, some trees and playgrounds. A semi-circular drive leads to the auditorium entrance and extensive parking space flanks the building. The property is surrounded by 1950's residences, a 1970's apartment complex and other school facilities including a diagnostic center, a stadium and playing fields. The present Junior High School, built in 1954, is located to the southwest.

(Continued)

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Heritage Conservation and Recreation Service**

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Continuation sheet Description Item number 7 Page 2

BOUNDARY

The boundary of the nominated property is identical to the property originally deeded to the city of Moultrie for the school. It is bounded on the west by 5th Street, on the north by 7th Avenue, on the east by 4th Street and on the south by a driveway that is synonymous with non-existent 9th Avenue as originally laid out. This property contains all the buildings presently associated with the Moultrie High School complex including the school building, the cafeteria, the gymnasium and the two portable classrooms. It is outlined with a heavy black line on the enclosed tax map.

PHOTOGRAPHS

The Historic Preservation Section has determined that the photographs taken in December, 1980 still represent the character and appearance of the property. No significant changes have been made since that date.

8. Significance

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates 1928-1929 **Builder/Architect** Architect: William J.J. Chase, Atlanta
Contractor: W.J. Pippin, Moultrie

Statement of Significance (in one paragraph)

The Moultrie High School, built in 1928-1929, is historically significant in the areas of architecture and education. Architecturally, it is a fine local example of the use of the Georgian Revival or "Williamsburg" style for institutional buildings. In terms of education, it is significant as an important example of the 1920's movement in Georgia to improve rural education by consolidating city and county schools. The new modern, up-to-date high school facility symbolized Moultrie's and Colquitt County's commitment to education and led to the school district's participation, during the 1930's in a nationwide education program designed to test modern curriculum method in schools around the country. It is the oldest remaining school in Moultrie. The above areas of significance support its nomination to the National Register under Criteria A and C.

Moultrie High School was the first school in Moultrie to be built in the then popular Georgian Revival style. It is an excellent example of the Georgian Revival style adapted for institutional use. The formal, symmetrical plan conforms to Georgian Revival dictates, yet the interior of the building is purely functional and virtually styleless. The rather fine Georgian Revival detailing is almost totally reserved for the exterior. Here, the "Williamsburg" style cupola, the corner quoins and the details of the main auditorium entrance with its broken pediment, semi-circular portico and decorative swag all identify the building as Georgian Revival. The school was designed by an Atlanta architect, William J. J. Chase (1884-1967), who specialized in designing schools, jails, courthouses and hospitals. His prominent and prolific firm is responsible for at least seven twentieth-century Georgia courthouses and possibly as many as a hundred schools.

In terms of education the Moultrie High School is an excellent example of the combined city-county high schools that sprang up throughout Georgia in the 1920's. In the early twentieth century the Georgia public education system was sadly lacking in terms of money spent on education, number of children enrolled in schools and the number of accredited high school programs. But in the decade between 1919 and 1929 the state took great strides in making quality education available for rural as well as city children. In 1919, the Barrett-Rogers Act established the right of every white child to secure a first-class high school education in an accredited high school. In order to accomplish this many city and county high school programs were consolidated. Between 1919 and 1929 hundreds of new modern schools were built around the state and by 1928 all save five counties had accredited high school programs.

In Moultrie, city and some county schools began experimenting with a joint high school program in 1924. Its success led to community approval of a \$100,000 bond issue for money to build a modern consolidated high school. This, the Moultrie High School, was ready for occupancy in 1929. The new school was an up-to-date facility

9. Major Bibliographical References

See attached sheet.

10. Geographical Data

Acres of nominated property approximately 6 acres

Quadrangle name Moultrie, Georgia

Quadrangle scale 1:24000

UMT References

A	<u>117</u>	<u>231361610</u>	<u>31451181710</u>
Zone	Easting	Northing	

B			
Zone	Easting	Northing	

C			
Zone	Easting	Northing	

D			
Zone	Easting	Northing	

E			
Zone	Easting	Northing	

F			
Zone	Easting	Northing	

G			
Zone	Easting	Northing	

H			
Zone	Easting	Northing	

Verbal boundary description and justification The boundary of the nominated property is described and justified in Section 7. It is outlined with a heavy black line on the enclosed tax map.

List all states and counties for properties overlapping state or county boundaries

state	<u>N/A</u>	code	county	code
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state		code	county	code
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11. Form Prepared By

name/title Carolyn Brooks, National Register Researcher

Historic Preservation Section

organization Georgia Department of Natural Resources date March 20, 1982

street & number 270 Washington Street SW telephone 404/656-2840

city or town Atlanta state Georgia

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

national state local

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

State Historic Preservation Officer signature

Elizabeth A. Lyon
Elizabeth A. Lyon

date 4/21/82

title State Historic Preservation Officer

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I hereby certify that this property is included in the National Register

Entered in the
National Register

date 6/17/82

Alma Lyon
Keeper of the National Register

Attest:

date

Chief of Registration

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Continuation sheet

Significance

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that reflected the most recent thinking about school plants. The sprawling, one-story layout was a recent innovation in school design. Indoor plumbing, hot-air heating and a system of fans for ventilation were provided. As well as its standard classrooms, the school could boast of science labs, a library, rooms equipped for teaching home economics and commercial courses, and a seven hundred and fifty seat auditorium that served not only the students, but also the citizens of Moultrie. Moultrie High School became well respected for its programs, and in 1935 it was selected by the Association of Secondary Schools and Colleges, along with about thirty other schools in the United States, to test modern curriculum methods. The school continued as a high school until 1954 when it became the junior high school. With integration in 1970-71 it became Moultrie Junior High Ninth Grade. When a new comprehensive Colquitt County High School opened in 1979-80 part of the old high school was leased for use as the Colquitt County Cultural Center, a purpose which it still serves.

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Bibliography

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Moultrie Observer. "Editorial Viewpoint". June 3, 1980.

Willis, Karren (Chairman, Colquitt County Cultural Center). National Register Nomination Information Form, June 9, 1980. On file at the Historic Preservation Section, Georgia Department of Natural Resources, Atlanta.

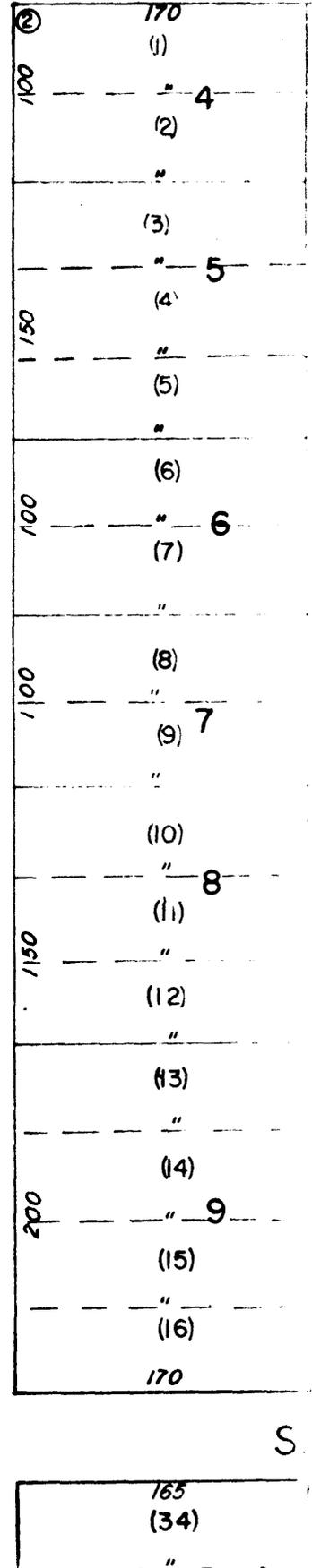
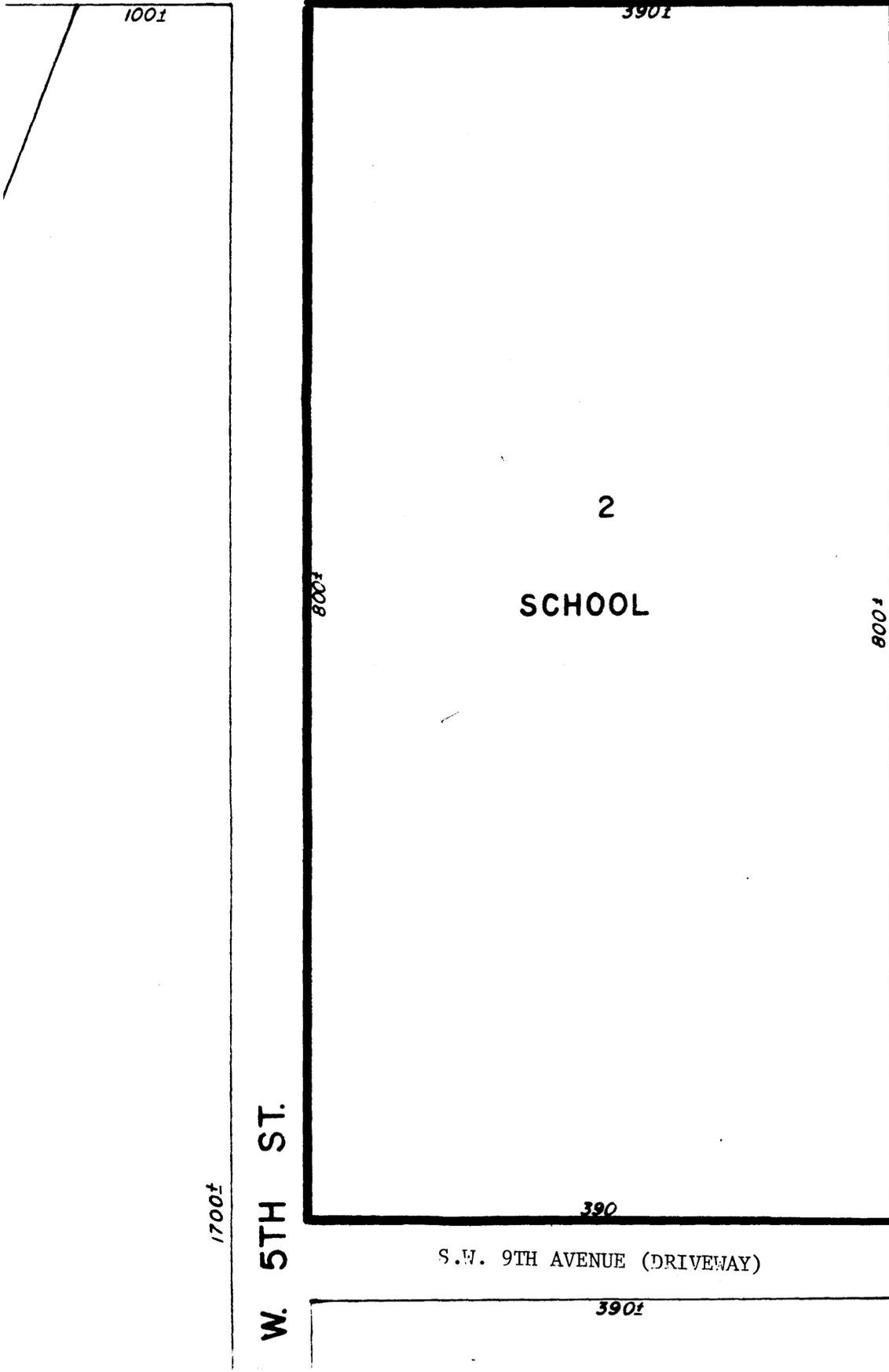
MOULTRIE HIGH SCHOOL
 Moultrie, Colquitt County, Georgia

TAX MAP

Source: Colquitt County Tax Map
 Date: Current
 Scale: 1" = 100'
 North: ↑
 Property Boundary: _____

M-39

S. W. 7TH A



MOULTRIE HIGH SCHOOL
Moultrie, Colquitt County, Georgia

PROPERTY/TAX MAP

Source: Colquitt County Tax Map #68

Date: June, 1975

Scale: 1" = 660'

North: ↑

Property Boundary : 

COURT HOUSE

LL 263 LL 262
LL 290 LL 291

School

Cafeteria

Gymnasium

Portable Classrooms

68

1" = 660 FT

6-7