Registration Form

RECEIVED 2280 OCT 2 9 1999 National Register of Historic Places NAT. REGISTER OF HISTORY NATIONAL PARK SERV CES

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in How to Complete the National Register

OMB No. 10024-0018

1418

does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, ma only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (Ni word processor, or computer to complete all items.				
1. Name of Property				
historic name <u>LAMB CREEK SCHOOL</u>				
other names/site number <u>Priest Lake Library/IHSI #17-14219</u>				
2. Location				
street & number	<u>N/A</u>	_ not	for pu	blication
city or town <u>Priest River</u>			<u> </u>	vicinity
state <u>Idaho</u> code <u>ID</u> county <u>Bonner</u> code	017	zip	code _	83856
3. State/Federal Agency Certification				
certify that this <u>X</u> nominationrequest for determination of eligibility meet standards for registering properties in the National Register of Historic Places procedural and professional requirements set forth in 36 CFR Part 60. In my opi <u>X</u> meetsdoes not meet the National Register criteria. I recommend that this considered significantnationallystatewide <u>X</u> locally. (See continua additional comments.) <u>Summ</u> <u>Jojig/199</u> Signature of certifying official/Title Date SUSAN P. NEITZEL, Deputy State Historic Preservation Officer	and mee nion, th propert	ts the e prop y be	e Derty	
State or Federal agency and bureau				
In my opinion, the property <u>meets</u> does not meet the National Register crit continuation sheet for additional comments.)	eria. (Se	e	
Signature of certifying official/Title Date				-
State or Federal agency and bureau				-
4. Național Park Service Certification				
<pre>hereby certify that this property is: See continuation sheet. determined not eligible for the National Register. determined not eligible for the National Register. </pre>	Be	Date	Act	ion 11/30

_ removed from the National Register.

_ other, (explain:)___

5. Classification				
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resource	es within Property usly listed resources in t	he count.)
private	<u>_x</u> _building(s)	Contributing	Noncontributin	g
<u>x</u> public-local	district	1	1	buildings
public-State	site			sites
public-Federal	structure			
	object		<u> </u>	objects
		1	11	Total
Name of related multiple p (Enter "N/A" if property is not pa	roperty listing rt of a multiple property listing.)	Number of contribution the National Register	uting resources prev ster	iously listed in
Public School Buildings	in Idaho (See Sec.7, pg.1)	<u> </u>		
6. Function or Use		Current Functions		
(Enter categories from ins	tructions)	(Enter categories	from instructions)	
EDUCATION: School		EDUCATION: Libra	ary	
		u		
	······································			······································
7. Description				
Architectural Classification (Enter categories from inst		Materials (Enter	categories from ins	structions)
OTHER: rustic		foundation <u>CONC</u>	RETE	
		walls <u>WOOD:log</u>		
		roof METAL		
		other		

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

X See continuation sheet(s) for Section No. 7

Areas of Significance

GOVERNMENT

EDUCATION

SOCIAL HISTORY

8. Statement of Significance

Applicable National Register Criteria (Mark "x" on one or more lines for the criteria qualifying the property for National Register listing.)

- <u>x</u> A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ____ B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction, or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ____ D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations (Mark "x" on all that apply.)

Property is:

- ____ A owned by a religious institution or used for religious purposes.
- ____ B removed from its original location.
- ___ C a birthplace or grave.
- ____D a cemetery.
- E a reconstructed building, object, or structure.
- ____ F a commemorative property.
- ____ G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

Period of Significance	
1934-1948	
······	········
Significant Dates	
1934	
Significant Person	······
(Complete if Criterion B	is marked above)
N/A	
Cultural Affiliation	
N/A	

(Enter categories from instructions)

Architect/Builder

<u>N/A</u>

X See continuation sheet(s) for Section No. 8

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- ____ preliminary determination of individual listing (36 CFR 67) has been requested
- ____ previously listed in the National Register
- ____ previously determined eligible by the National Register
- ____ designated a National Historic Landmark
- _____ recorded by Historic American Buildings Survey
 # ______
- ____ recorded by Historic American Engineering Record # _____
- Name of repository:

____ Federal agency

University

Other

_ Other State agency

Local government

Primary location of additional data:

x State Historic Preservation Office

Lamb) Cr	`eek	School
Name	of	Pro	perty

<u>Priest</u>	River,	Bonner	County,	<u>Idaho</u>
City, Cou	unty, a	nd State	e	

10. Geographical Data			
Acreage of property <u>less than one</u>			
UTM References (Place additional UTM references on a continuation sheet.)			
A <u>1/1</u> <u>5/0/4/5/9/0</u> <u>5/3/7/4/5/5/0</u> Zone Easting Northing	B / ///// ///// Zone Easting Northing		
c _/ _///// _/////	D _////// _/////		
Verbal Boundary Description			
(Describe the boundaries of the property.)			
	X See continuation sheet(s) for Section No. 10		
Boundary Justification			
(Explain why the boundaries were selected.)			
	X See continuation sheet(s) for Section No. 10		
11. Form Prepared By			
name/title <u>Joyce M. Miller, President</u>			
organization <u>Priest Lake Library Board</u>			
street & number <u>9 Sandy Shores</u>			
city or town <u>Coolin</u>			
Additional Documentation			
Submit the following items with the completed form:			
• Continuation Sheets			
 Maps: A USGS map (7.5 or 15 minute series) indicating the property's location. 			
A Sketch map for historic districts and/or properties having large acreage or numerous resources.			
• Photographs: Representative black and white photographs of the property.			
ullet Additional items (Check with the SHPO or FPO for any additional items.)			
Property Owner			

name <u>Priest Lake Library Board, c/o West Priest Lake Fire District</u> street & number <u>4777 W. Lakeshore Road</u> telephone <u>208-443-3896</u>

			.00 443 3070
city or town _	Priest Lake	state <u>ID</u>	zip code <u>83856</u>

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief. Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

National Register of Historic Places Continuation Sheet

Section number <u>7</u> Page <u>1</u> Name of Property <u>Lamb Creek School</u>

County and State Bonner County, Idaho

NARRATIVE DESCRIPTION

The Lamb Creek School is located on the east side of State Highway 57 approximately 1/10 mile north of its intersection with Luby Bay Road, 28 miles north of Priest River in Bonner County, Idaho. The building sits at the rear of an up-sloping, grassy lot fringed with conifers. It is a single-story, gable-front log structure which rests on a poured concrete foundation. The peeled log walls of the building are all hand planed and fitted without mortar or chinking. Individual logs vary from approximately 9" to 14" in diameter and feature saddle-notched projecting ends at all four corners of the building. The roof has been recently replaced with standing-seam metal panels. There is a small, noncontributing shed located immediately to the south of the building and which connects to the school via an open covered walkway.

The main elevation of the Lamb Creek School faces west. It features a centrally located entry with a modern, yet compatible, half-glazed door. The entry is reached by a small wooden porch and stairs of recent construction. The entry is flanked on either side by a single, one-over-one double-hung, wood-sash window. The log ends abutting the window and door casements on this elevation taper to meet the frames. The front elevation is topped by a front-facing gable which features rough shingle infill; a wide, projecting soffit; exposed, peeled-log rafters; and a plain bargeboard.

The north side elevation consists of an unembellished log wall pierced by a single window opening which contains a single sliding wood sash window. The south elevation also features a plain log wall which features a bank of five one-over-one double-hung wood, sash windows--an element typical of rural school design of this period. A small addition, approximately 12 feet in width, has been attached to the rear of the original school building. The addition features only a single, south facing door which connects the building via a covered walkway to the storage shed. The addition is clad in rounded, half-log siding and is in both design and materials compatible with the original design of the building.

Despite several modern alterations, the Lamb Creek School retains more than sufficient integrity to convey its significance as outlined in the registration requirements (Sec. F, IV) of the Public School Buildings in Idaho Multiple Property Submission.

National Register of Historic Places Continuation Sheet

Section number <u>8</u> Page <u>1</u> Name of Property <u>Lamb Creek School</u>

County and State Bonner County, Idaho

STATEMENT OF SIGNIFICANCE

The Lamb Creek School is eligible for listing in the National Register of Historic Places under Criterion A. It is associated with the historical trends outlined in the Significance Statement (Sec. E) of the Public School Buildings in Idaho Multiple Property Submission. More specifically, the MPS identifies the major impact Federal New Deal relief efforts had on education and the educational infrastructure in Idaho (Sec. E, pg.7, Education in Idaho from 1930 to 1947).

The Lamb Creek School was a direct product of these important governmental programs. It represents an innovative use of New Deal programs to meet the needs of a small, rural school district. The building was constructed in 1934 in response to an expanding, year-round population in the Priest Lake area. Many New Deal-era schools were funded through matching grants from the Public Works Administration (PWA). The Lamb Creek School, however, was designed and constructed by a Civilian Conservation Corps (CCC) battalion, a group sponsored by the Kaniksu National Forest and based nearby on the shores of Priest Lake. The U.S. Forest Service, which also provided the land on which the building was constructed, allowed the school to operate under a special-use permit. The school is an excellent example of New Deal educational development efforts and conveys its association with the CCC through its continued use as a public building and through its rustic, log architecture--typical of CCC construction.

The Lamb Creek School continued to serve its rural community until consolidation with the Priest River School District in 1961. It then was used as a teacherage until 1974. At that time the schoolhouse was converted for use as the Priest Lake Library under the auspices of the Priest Lake Library Board. In 1995 the U.S. Forest Service deeded the library parcel to a private owner as part of a land exchange. The land will be deeded to the Library Board in 1998.

National Register of Historic Places Continuation Sheet

Section number <u>9</u> Page <u>1</u> Name of Property <u>Lamb Creek School</u>

County and State Bonner County, Idaho

BIBLIOGRAPHY

- Cooper, Marcella, <u>Priest Lake History</u>, U.S. Forest Service-Kaniksu National Forest, Priest Lake Idaho, n.d.
- Egleston, Elizabeth, <u>Public School Buildings in Idaho Multiple Property Submission</u>, Idaho State Historic Preservation Office, Boise, Idaho, 1984
- Renk, Nancy, <u>Inventory of Bonner County Schools</u>, Idaho Historic Sites Inventory 17-14219, Idaho State Historic Preservation Office, Boise Idaho, 1986

National Register of Historic Places Continuation Sheet

Section number <u>10</u> Page 1_

Name of Property Lamb Creek School

County and State Bonner County, Idaho

VERBAL BOUNDARY DESCRIPTION

The East Half of the Northeast quarter of the Southeast quarter of the Northeast quarter of Section 26, Township 60 North, Range 5 West Boise Meridian, Bonner County, Idaho.

Except the following described tract:

A portion of the East Half of the Northeast quarter of the Southeast quarter of the Northeast quarter of Section 26, Township 60 North, Range 5 West Boise Meridian, Bonner County, Idaho, more specifically described as follows:

Commencing at the West quarter corner of Section 25, Township 60 North, Range 5, Boise Meridian; thence North 0 degrees 16 minutes West along the West line of said Section 25, 385.97 feet to a 3/4 inch drill steel pin; thence continuing North 0 degrees 16 minutes West along the West line of said Section 25, 354.81 feet to a 3/8 inch iron pin which is the true point of beginning; thence South 47 degrees 30 minutes 25 seconds West to the centerline of existing Highway #57; thence Southeasterly along said center line to the East line of Section 25; thence North 0 degrees 16 minutes West along said east line to the true point of beginning.

BOUNDARY JUSTIFICATION

The above described property is that historically associated with the Lamb Creek School.