OMB No. 1024-0018

United States Department of the Interior National Park Service



NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property
other name/site number: MR0023
2. Location
street & number: County Road 9
not for publication: N/A
city/town: Eros vicinity: N/A
state: AR county: Marion code: AR 089 zip code: 72633
3. Classification
Ownership of Property: <u>Private</u>
Category of Property: <u>Building</u>
Number of Resources within Property:
Contributing Noncontributing
buildings sites structures objects 0 Total
Number of contributing resources previously listed in the National Register: N/A
Name of related multiple property listing: <u>Public Schools in the Arkans</u> Ozarks, 1920-1940

4. State/	Federal Agency Certification	
of 1986, a request for standards Historic set forth does sheet.	as amended, I hereby certify or determination of eligibili for registering properties i Places and meets the procedur in 36 CFR Part 60. In my or not meet the National Regist	National Historic Preservation Act that this X nomination ity meets the documentation in the National Register of ral and professional requirements pinion, the property X meets the Criteria. See continuation
Cata	of certifying official	7-16-92 Date
Signature	of certifying official	Date
	Historic Preservation Program Federal agency and bureau	n
In my opin Register o	nion, the property meets criteria See continuati	does not meet the National on sheet.
Signature	of commenting or other offic	Date Date
State or 1	Federal agency and bureau	
5. Nationa	al Park Service Certification	 1
entered determination of the last of the l	certify that this property is certify that this property is doing to the see continuation sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is considered as a continuation of the second sheet. It is continuated as a continuation of the second sheet. It is continuated as a continuation of the second sheet. It is continuated as a continuation of the second sheet. It is continuated as a continuation of the second sheet. It is continuated as a continuation of the second sheet. It is continuated as a continuated sheet	Signature of Keeper Date
		of Action
6. Function	on or Use	
Historic:	EDUCATION	Sub: School
Current:	VACANT/NOT IN USE	Sub: N/A

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation <u>Concrete</u> roof <u>Asphalt</u> walls <u>Stone</u> other <u>N/A</u>
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: Locally .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: <u>EDUCATION</u>
Period(s) of Significance: c. 1935-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Unknown
State significance of property and justify gritoria gritoria
State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Summary

The Eros School Building is a single-story building of an irregular plan constructed circa 1935 in the Plain Traditional style of architecture. The composition-shingled gable roof features Craftsman exposed rafters and covers structural cut-stone walls, which rest upon a continuous cast concrete foundation. Two interior brick chimneys protrude from the eastern elevation.

Elaboration

The front or western elevation features a central inset porch covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. Slender wood columns support the roof and rest upon the raised concrete deck, which is accessed by six concrete steps. Two single-leaf doors with four-pane transoms are located at each corner of the stuccoed rear wall. The exterior corners of the porch are quoined with brick. A six-pane stationary window is located near the eaves on each side of the porch. Two nine-over-nine, double-hung windows are symmetrically placed between the stationary window and the corner on each side of the porch.

The northern elevation consists of a wing covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. The wing is flush with the eastern elevation and approximately four feet recessed from the western elevation. There are no windows in the northern elevation.

The eastern elevation contains a set of six nine-over-nine, double-hung windows positioned near the northern corner. A set of five identical windows are located to the south with a doorway and a nine-pane transom instead of the sixth window. Two six-over-six, double-hung windows are found near the southern corner. The southern elevation is identical to the northern elevation.

The stage was located in the southern wing. The building is currently unoccupied.

NPS Form 10-900-a

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

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Eros School Building

The decline of the mining industry in Marion County and the concomitant loss of population had stabilized by the 1930's, and most of those who remained returned to the subsistence farming and isolation that had been common in the past. Nevertheless, the Depression's effects were felt even in isolated Marion County, and the federal work relief construction (no record of the identity of the specific agency in charge has survived) in 1935 of a new school building in Eros provided needed employment to many local residents.¹

The Eros School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," <u>Arkansas Historical</u> <u>Quarterly</u>, Vol. XXXVII, No. 4 (Winter 1978), 304-305.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Propert Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 513500 4004030 B
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the southern edge of County Road 9 with a perpendicular line running paralle with the building's western elevation and located 50 feet to the west thereof proceed southerly along said line for a distance of approximately

Beginning at a point formed by the intersection of a line running along the southern edge of County Road 9 with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 9; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

11. Form Prepared By	==
Name/Title: Kenneth Story, National Register Coordinator	
Organization: Arkansas Historic Preservation Program Date: July 15, 1992	

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior National Park Service

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92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINA	TION			
PROPERTY Eros School Bu NAME:	ilding			
MULTIPLE Public Schools NAME:	in the Ozar			
STATE & COUNTY: ARKANSAS	, Marion			
DATE RECEIVED: 7/28 DATE OF 16TH DAY: 8/30 DATE OF WEEKLY LIST:				
REFERENCE NUMBER: 920011	10			
NOMINATOR: STATE				
REASONS FOR REVIEW:				
APPEAL: N DATA PROBLEM: OTHER: N PDIL: REQUEST: N SAMPLE:	N PERIOD:	N	LESS THAN 50 Y	ROVED: N
COMMENT WAIVER: N				
ACCEPTRETURN	REJECT _	9/4/	192 DATE No	ntered in the
ABSTRACT/SUMMARY COMMENTS	:			
RECOM./CRITERIA				
REVIEWER	2217 91 14 1 4			

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

DISCIPLINE_DATE_

CLASSIFICATION	NOTESK
countresource type	
STATE/FEDERAL AGENCY CERTIFICATION	HALKIAVA
FUNCTION	WOLLDON MALE
historiccurrent	enitsing too's vr
DESCRIPTION	
architectural classification	
materials descriptive text	
SIGNIFICANCE	10000 714180 0
Period Areas of SignificanceChec	ck and justify below
Specific dates Builder/Ar Statement of Significance (in one paragr	
applicable criteriajustification of areas checkedrelating significance to the resourcecontextrelationship of integrity to significjustification of exceptionother	
BIBLIOGRAPHY	
GEOGRAPHICAL DATA	
acreageverbal boundary descr UTMsboundary justification	
ACCOMPANYING DOCUMENTATION/PRESENTATION	
sketch mapsUSGS mapsphotog	graphspresentation
OTHER COMMENTS	
Questions concerning this nomination may	be directed to
	Phone
Signed	Date



EROS PCHOOL BUILDING EROS, MARION CO., ARKANSAS PHOTOGRAPHED BY V. DEBOSE FEBRUARY, 1990 NEGATIVE ON FILE AT AHPP VIEW FROM EAST



EROS SCHOOL BUILDING
EROS, MARION BO, ARKANSAS
PHOTOGRAPHED B, V. DEBOSE
FEBRUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST

Please refer to the map in the Multiple Property Cover Sheet for this property

Multiple Property Cover Sheet Reference Number:

64500028