United States Department of the Interior National Park Service

National Register of Historic Places Registration Form



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This form is for use in nominating or requesting determinations for individual properties and districts of the properties are districted by the properties of the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking it in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. N	lame of Property		
histori	ic name	(Former) Percy District School House	
other	names/site numbe	r	
2. L	ocation		
street	& number <u>East S</u>	Side of Parker Head Road at Junction with Cox Head F	Road NZAnot for publication
city or	town <u>Parke</u>	r Head	🖾 vicinity
state	Maine	code <u>ME</u> county <u>Sagadahoc</u> cod	de <u>023</u> zip code <u>04562</u>
3. S	state/Federal Age	ncy Certification	
	☐ request for determ Historic Places and n M meets ☐does not ☐ nationally ☐ state Signature of certifying Maine Histor State or Federal ager In my opinion, the pro	hority under the National Historic Preservation Act, as amended, I hereby certification of eligibility meets the documentation standards for registering propertie eets the procedural and professional requirements set forth in 36 CFR Part 60. Meet the National Register criteria. I recommend that this property be consider wide in locally. (See continuation sheet for additional comments.) See Preservation Commission Cy and bureau Dependent of the National Register criteria. (See continuation See the National Register criteria. (See continuation See continuat	es in the National Register of In my opinion, the property red significant
	Signature of certifying	official/Title Date	
	State or Federal ager	cy and bureau	
i hereb	Register.	rty is: Al Register. tion sheet. e for the ational	Date of Action/ 3/25/99

(Former) Percy District School House Name of Property		Sagadahoc, Maine County and State		
5. Classification				
Ownership of Property (Check as many boxes as apply) Image: Category of Property (Check only one box) Image: Disprivate Image: Category of Property (Check only one box) Image: Disprivate Image: Category of Property (Check only one box) Image: Disprivate Image: Category of Property (Check only one box) Image: Disprivate Image: Category of Property (Check only one box) Image: Ca		Number of Resources within Property (Do not include previously listed resources in the count.) Contributing Noncontributing		
□ public-local□ public-State□ public-Federal	□ district □ site □ structure □ object			sites structures
Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) $N/A \\$		Number of contributions	uting resources al Register	
		0		
6. Function or Use Historic Functions		Current Functions		
(Enter categories from instructions)		(Enter categories from instruction	ons)	
Education/School		Domestic/Single D	welling	
7. Description				
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instruction	ons)	
Mid-Nineteenth Century		foundation <u>Stone/Gran</u>	nite	
		walls Stone/Granite		
		roofAsphalt		
		other		
		Ott 161		

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

NPS FORM 10-900-a (8-86) OMB Approval No. 1024-0018

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National Register of Historic Places Continuation Sheet

(FORMER) PERCY DISTRICT SCHOOL HOUSE	SAGADAHOC, MAINE			
Section number 7 Page 2				

Located at the northeast corner of the intersection of Cox's Head and Parker Head roads, the (Former) Percy District School House is a one-story gable roofed building that is constructed of quarry faced granite blocks. A modern wood frame addition with a stucco exterior finish is attached to the northeast corner of the building. Having been derelict for nearly twenty years, work on converting the former school house into a dwelling began in 1944.

Facing west, the building's three-bay front elevation contains an entrance at the northwest corner and a pair of small eight-over-eight double hung sash windows with wooden blinds. A modern brick chimney punctuates the roof at the north end. There are a pair of symmetrically placed eight-over-eight windows on the south elevation -- the gable peak of which is sheathed in clapboards that cover the stonework -- and a second pair on the east side elevation. The gable roofed frame addition is the same height as the historic building and features an exterior brick chimney on the east gable end, as well as a shed roofed screened porch on the north side.

The interior of the school house consists of a narrow transverse hall located behind the entrance and one large room. Presently, the interior of the school room is finished with wallpaper over plaster except for the partition wall which is sheathed in vertical paneling. The north hall wall has been left with the stone exposed. An historic photograph taken of the interior prior to its remodeling shows that there was horizontal wainscot below the windows and across the partition with plaster above. The hall appears to have been finished in plaster only.

At the time that remodeling of the school began in 1944, most of the historic windows were missing and the door was an early twentieth century replacement. The rehabilitation work included replication of the original window sash and the installation of an earlier style of door.

(Former)) Percy	District	School	House
Name of Proper	ty			

Sagadahoc, M	aine
County and State	

8.	Sta	tement of Significance	
App (Marl for N	lica k "x" latio	able National Register Criteria in one or more boxes for the criteria qualifying the property nal Register listing.)	Areas of Significance (Enter categories from instructions)
	a s	Property is associated with events that have made ignificant contribution to the broad patterns of r history.	Architecture
	B sig	Property is associated with the lives of persons nificant in our past.	
X	of a rep hig dis	Property embodies the distinctive characteristics a type, period, or method of construction or presents the work of a master, or possesses the artistic values, or represents a significant and tinguishable entity whose components lack ividual distinction.	
	D info	Property has yielded, or is likely to yield, ormation important in prehistory or history.	Period of Significance
			1838
Crit (Marl	eria k "x"	Considerations in all the boxes that apply.)	
Prop	pert	y is:	Significant Dates
		owned by a religious institution or used for igious purposes.	1838
	В	removed from its original location.	
	С	a birthplace or a grave.	Significant Person (Complete if Criterion B is marked above)
П	D	a cemetery.	N/A
	D	a definetery.	Cultural Affiliation
	E	a reconstructed building, object, or structure.	N/A
	F	a commemorative property.	
			Architect/Builder
	WIT	hin the past 50 years.	Unknown
Nar	rati	ve Statement of Significance he significance of the property on one or more continuation sheets.)	
		jor Bibliographical References	
(Cite	the	raphy books, articles, and other sources used in preparing this form on one	or more continuation sheets.)
Pre	viol	preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register previously determined eligible by the National Registed designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #	Primary location of additional data: State Historic Preservation Office Other State agency Federal agency Local government University Other Name of repository:

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(FORMER) PERCY	DISTRICT SCHOOL HOUSE	SAGADAHOC, MAINE
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Completed in 1838, the (Former) Percy District School House is a traditional one-room educational facility that is distinguished by its granite block construction. In fact, it is one of three such buildings of the type that were erected in the vicinity during the 1820s and 1830s. One of them, the c.1820 Stone Schoolhouse, District 3, in Georgetown is already listed in the National Register (8/12/77). Beginning in 1944, nearly twenty years after it closed, the former school was remodeled into a residence at which time an addition was made to the rear elevation. Nonetheless, because of its unusual method of construction and relationship to the other known examples, the former school merits nomination under criterion C for its local architectural significance.

In both its general design and the materials used in its construction, the Percy District School is representative of a local school building tradition that is reflected in two other extant buildings that are located within four miles of each other. The earliest of these may be the Old Stone Schoolhouse in Georgetown which is believed to have been built around 1820. Its principal elevation is organized in a fashion that is similar to the Percy District School, with a door at one corner and a pair of windows located to one side, as well as a second pair on the rear elevation. Among the notable differences between the two is that the Georgetown building has no windows in either of its gable ends whereas the Percy District School has a pair in one end. The configuration of the primary elevations on these two buildings is fairly typical of eighteenth and early nineteenth century rural school houses in Maine. Both the Old Schoolhouse in York (NR 4/2/73), which is said to have been built in 1746, and the Brick School in Winslow (NR 4/18/77), constructed in 1810, are configured in such a manner, although both of these buildings feature a fireplace behind the door. The Percy District School appears to have always utilized a stove for heating. It is not clear if the Old Stone Schoolhouse was similarly built. The third stone school is also located in Georgetown within the boundary of Reid State Park. Little is known about its history, but it closely resembles the other two in both design and construction.

According to the National Register nomination for the Old Stone Schoolhouse, it was constructed by stone masons from nearby Long Island under the supervision of Joseph Berry (who had also obtained in this period the contracts for the construction of several stone lighthouses along the Maine coast). The surviving records relating to the construction of the Percy District School do not contain Berry's name, but rather those of a number of men who were paid for their labors on the "new school house." The name of the contractor -- if there was one -- is not apparent from these records. Although local historians indicate that the school was built in 1836, it is apparent from these documents that a substantial amount of work was still underway in 1838.

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According to one local history, the construction of school buildings in the Town of Phippsburg commenced in the 1820s, and by 1835 there were nine school districts in existence (*Phippsburg...*, pp. 20-22). The further subdivision of the town into local school districts continued at least into the 1860s when an additional six had been added. In addition to the Percy District School (also known at times as the District 3 or Cox's Head School), three other former school houses still stand in town, one of which is occupied by the Phippsburg Historical Society Museum. Town records indicate that the Percy District School was closed in 1926, and the other one-room buildings had been discontinued by 1958 when a new ten-room elementary school was completed at Phippsburg Center.

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(FORMER) PERCY	DISTRICT SCHOOL HOUSE	SAGADAHOC, MAINE
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Bibliography

Beard, Frank and Bradley, Robert L. National Register of Historic Places nomination for the Stone Schoolhouse, District 3, Georgetown, Sagadahoc County, Maine, Maine Historic Preservation Commission, Augusta, 1977.

Phippsburg: Fair to the Wind. Phippsburg, Maine: Phippsburg Historical Society. 1965.

"Record of the Building of the Stone School House, Percy District, Phippsburg, Maine." Phippsburg Historical Society. Copy on file at the Maine Historic Preservation Commission, Augusta.

Name of Property	Sagadahoc, Maine County and State
10. Geographical Data	
Acreage of Property Less Than 1 UTM References (Place additional UTM references on a continuation sheet.)	
1 1 9 4 3 5 4 8 0 4 8 4 6 1 9 0 Zone Easting Northing	Zone Easting Northing
2	4
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Kirk F. Mohney, Architectural History	orian
organization <u>Maine Historic Preservation Commi</u>	ssion date <u>January, 1999</u>
street & number 55 Capitol Street, 65 State House Sta	ation telephone <u>207/287-2132</u>
city or town Augusta,	state <u>Maine</u> zip code <u>04333-0065</u>
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps A USGS map (7.5 or 15 minute series) indicating the pr	roperty's location.
A Sketch map for historic districts and properties havin	g large acreage or numerous resources.
Photographs	
Representative black and white photographs of the p	roperty.
Additional items (Check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
name	
street & number	telephone

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

__ state ₋

city or town _

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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Verbal Boundary Description

The (Former) Percy District School House occupies the southwest corner of the Town of Phippsburg tax map 13, lot 22 (see map).

Boundary Justification

The nominated section of the larger lot encompasses the area originally associated with the school house. Additional land that is not significantly associated with the building was acquired by the present owner after 1944.