1220

NPS Form 10-900 (Rev. 8-86)

OMB No. 1024-0018

OMB No. 1024-0018

AUG 67 1992

United States Department of the Interior National Park Service

NATIONAL REGISTER

NATIONAL	REGISTER	OF	HISTORIC	PLACES
REGISTRAT	TION FORM			

1. Name of Property	" · · ·
historic name: <u>New Liberty School</u>	
other name/site number: LO0042	
=======================================	
2. Location	
street & number: South of State Highway 22	
	not for publication: N/A
city/town: Liberty	vicinity: N/A
state: AR county: Logan code:	AR 083 zip code: <u>72835</u>
======================================	
Ownership of Property: <u>Private</u>	
Category of Property: <u>Building</u>	,
Number of Resources within Property:	
Contributing Noncontributing	
1 buildings sites structures objects Total	
Number of contributing resources previously lis Register: N/A	ted in the National
Name of related multiple property listing: Pub Ozarks, 1920-1940	olic Schools in the Arkansas

National Higtoria Drogoryation Agt
e National Historic Preservation Act that this <u>X</u> nomination ity meets the documentation in the National Register of aral and professional requirements opinion, the property <u>X</u> meets ster Criteria See continuation
8-2-92
Date
n m
cs does not meet the National cion sheet.
cial Date
on
is: Selous Dyus 9/10/5
Signature of Keeper Date of Action
Sub: School

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation Stone roof Metal other Wood columns
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION
Period(s) of Significance: 1922-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: <u>Unknown</u>

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number	r7	Page	1
----------------	----	------	---

Summary

The New Liberty School is a single story, stone masonry classroom building designed in the Plain Traditional style with certain Craftsman details. Its rectangular plan is relieved by the central entrance porch on the northern or front elevation, which itself is covered with a gable roof with slightly flared eaves, and supported upon two wood columns resting on stone piers. The metal hipped roof and stone walls are supported by a continuous stone foundation.

Elaboration

The New Liberty School is a single story, stone masonry classroom building designed in the Plain Traditional style with certain Craftsman details. Its rectangular plan is relieved by the central entrance porch on the northern or front elevation, which itself is covered with a gable roof with slightly flared eaves, and supported upon two wood columns resting on stone piers. A small, brick chimney rises through the northern slope of the roof near the center of the building. The metal hipped roof and stone walls are supported by a continuous stone foundation.

The northern elevation or front of the building is symmetrical overall, as it is composed of a pair of central, arched entrances between three window bays to either side. The segmental arch entrances are placed directly beneath the wood porch roof, the pediment of which is lighted with a single, four-pane stationary window, and all of which is supported upon two wooden box columns resting on stone piers. The porch roof flares slightly at its outside edges and is supported by wood knee braces. The windows to either side are all square-headed, and now contain modern aluminum windows. The southern elevation opposite is also symmetrical, though it is lighted only with a single four-over-four wood sash window placed at opposite ends of the elevation.

The eastern and western elevations are also symmetrical, though they are organized around a central, arched window opening that is now filled with a pair of modern windows. The two separate window bays to either side of the central arch are each filled with the same modern windows.

The New Liberty School Building has suffered the replacement of all but its rear windows with new aluminum windows. Otherwise the building appears just as it did when it was constructed. It is in fair condition.

NPS Form 10-900-a

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section	number	8	Page	1
00011011	Hallibol		1 ago	

New Liberty School

To the west of the tiny railroad town of Delaware in the rolling hills of eastern Logan County lies the smaller community of Liberty, a small congregation of residences and other buildings straddling the Missouri-Pacific railroad track and Arkansas Highway 22. Orchards and the fruit industry were the primary economic mainstays in eastern Logan County during the early 1920's, with stock raising and lumbering also important. Although it lies on the south bank of the Arkansas River and is technically not an Ozark school, the Delaware vicinity fell within the economic orbit of Russellville more so than the rest of Logan County.

Northwest Arkansas was in the middle of a relative economic boom in the early 1920's; pent-up demand exploded following the end of World War I, and the agricultural and timber resources of the region were in demand nationwide. The construction of the New Liberty School in 1922 predates much of the educational financing and reform that would come later in the decade.¹

The New Liberty School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹The WPA Guide to 1930's Arkansas (Lawrence, Kansas: University Press of Kansas, 1987), 286.

=======================================
9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
_ preliminary determination of individual listing (36 CFR 67) has been requested previously listed in the National Register _ previously determined eligible by the National Register _ designated a National Historic Landmark _ recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: Less than one
UTM References: Zone Easting Northing Zone Easting Northing
A 15 467080 3904120 B D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the southern edge of State Highway 22 with a perpendicular line running parallel to the building's western elevation and located 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to

Beginning at a point formed by the intersection of a line running along the southern edge of State Highway 22 with a perpendicular line running parallel to the building's western elevation and located 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of State Highway 22; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

11. Form Prepared By	
Name (Mitales, Manualth, Observe Matienal, Dec	i-t
Name/Title: Kenneth Story, National Reg	ister Coordinator
Organization: Arkansas Historic Preserva	tion Program Date: July 17, 1992
Street & Number: 225 E. Markham, Suite	300 Telephone: (501) 324-9346
City or Town: Little Rock	State:AR ZIP: 72201

Public Schools in the Ozarks MPS ARKANSAS

		Date Listed
92001195	Liberty School Cafeteria	9/10/92
92001107		914192
92001124	Luber School Substantive Nevies	9/4/52
92001199	The state of the s	9/18/92
92001201		9/10/92
92001103		9/4/92
lle		
92001109	Moorefield School	9/4/92
92001207	Mountain View School	9/10/92
92001216	Mountainburg High School	9/10/92
92001218	Mulberry Home Economics Building	9/16/92
92001220	New Liberty School	4/10/192
92001211	Physical Education BuildingArkansas Tech Univers	9/10/92
ity		1 1-
92001193	Plumerville School Building	9/10/92
92001198		9/10/92
92001111		9/4/92
92001126		9/4/92
92001127		9/4/92
92001219		
92001119		9/4/92
92001104		9/4/92
yettev		
92001108		9/4/92
92001117		9/4/92
92001204		9/10/92
92001105		9/4/92
ttevil	le	
92001208	Williamson HallArkansas Tech University	
92001209	Williamson HallArkansas Tech University Substantive Re Wilson HallArkansas Tech University Substantive Re Center Cross School	view
92001351	Center Cross School	15/02
93001255	Big Flat School Gymnasium	10/8/92
	Col School Symmetry Register	11/1/1
9391461	Solomon Gove Smith-Hughs Brilding Entered in the	17.9.94
44.0	National Register	

1

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINAT	TION	
PROPERTY New Liberty Sch NAME:		
MULTIPLE Public Schools NAME:		
STATE & COUNTY: ARKANSAS		architectura materials descriptive
DATE RECEIVED: 8/07/ DATE OF 16TH DAY: 9/06/ DATE OF WEEKLY LIST:	92 DATE OF PENDING LIST:	8/21/92
REFERENCE NUMBER: 9200122	eas of SignificanceCheck andos	Parlod Ar
NOMINATOR: STATE		
REASONS FOR REVIEW:		ersq vrammus
	N LANDSCAPE: N LESS THAN 50 Y N PERIOD: N PROGRAM UNAPPR N SLR DRAFT: N NATIONAL:	EARS: N OVED: N
RECOM./CRITERIA REVIEWER DISCIPLINE DATE	rning this nomination may be dis	

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION SOLVAGE MAN I	AWOITAN	
countresource type		
STATE/FEDERAL AGENCY CERTIFICATION		
FUNCTION	TO LEAVE THE THE TANK	LEOUSSTED ACTIONAL
historiccurrent		
DESCRIPTION	Schools in the	
<pre>architectural classificationmaterialsdescriptive text</pre>		NAME:
DATE OF SENDING LIST: 8, 21/02-	8/07/92	DATE RECEIVED: DATE OF LATE DAM
SIGNIFICANCE	: 73	DATE OF WESKLY LET
Period Areas of SignificanceChe	ck and justify b	elow www.aswasasas
Specific dates Builder/A Statement of Significance (in one parag		
statement of Significance (in one parag	raph)	REASONS FUR PEVIE
clarity applicable criteria justification of areas checked relating significance to the resourc context relationship of integrity to signifi justification of exception other	e Mance Manna	APPEALS N DATA OTHER: N PAILS REQUEST: N SAMPL COMMENT WAIVER: ACCEPT ASSTRACT SERVARY
BIBLIOGRAPHY		
GEOGRAPHICAL DATA		
acreageverbal boundary desc UTMsboundary justificati		
ACCOMPANYING DOCUMENTATION/PRESENTATION		
sketch mapsUSGS mapsphoto	graphsprese	ntation
OTHER COMMENTS		
Questions concerning this nomination ma	y be directed to	DISCIPLINE
Signed		



NEW LIBERTY SCHOOL LIBERTY, LOGAN CO., ARKANSAS PHOTOGRAPHED BY B. LINDSEY- ALLEN MAY, 1990 NEGATIVE ON FILE AT AHPP VIEW FROM SOUTH



NEW LIBERTY PCHOOL &IBERTY, LOGAN CO., ARKANSAS PHOTOGRAPHED BY B. LINDSEY- ALLEN MAY, 1990 NEGATIVE ON FILE AT AHPP VIEW FROM NORTH