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United States Department of the Interior
National Park Service

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AUG -9 1995

**NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM**

INTERAGENCY RESOURCES DIVISION
NATIONAL PARK SERVICE

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Phoenix Elementary School District#1 Administration Building

other names/site number Board of Education Building

2. Location

street & number 331 North First Avenue not for publication _____
city or town Phoenix vicinity _____
state Arizona code AZ county Maricopa code 013 zip code 85003

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this _____ nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets _____ does not meet the National Register Criteria. I recommend that this property be considered significant _____ nationally _____ statewide locally. (_____ See continuation sheet for additional comments.)

James W. Gamin 7/31/95
Signature of certifying official Date

ARIZONA STATE PARKS
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. (_____ See continuation sheet for additional comments.)

Signature of commenting or other official Date

State or Federal agency and bureau

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4. National Park Service Certification

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I, hereby certify that this property is:

- entered in the National Register
 ___ See continuation sheet.
- determined eligible for the National Register
 ___ See continuation sheet.
- ___ determined not eligible for the National Register
- ___ removed from the National Register

Edson H. Beall 10/17/97

Robert M. Mee 9/11/95

___ other (explain): _____

Edson H. Beall Signature of Keeper

Date of Action

=====

5. Classification

=====

Ownership of Property (Check as many boxes as apply)

- private
- ___ public-local
- ___ public-State
- ___ public-Federal

Category of Property (Check only one box)

- building(s)
- ___ district
- ___ site
- ___ structure
- ___ object

Number of Resources within Property

Contributing	Noncontributing
<u> 1 </u>	___ buildings
___	___ sites
___	___ structures
___	___ objects
<u> 1 </u>	___ Total

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.) Educational Buildings in Phoenix, Arizona, from Early Settlement to 1942.

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6. Function or Use

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Historic Functions (Enter categories from instructions)

Cat: <u>Education</u>	Sub: <u>Education - related.</u>
___	___
___	___
___	___

Current Functions (Enter categories from instructions)

Cat: Vacant/Not in use Sub: _____

=====
7. Description - see attached continuation sheet
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Architectural Classification (Enter categories from instructions)

Neo-Classical Revival

Materials (Enter categories from instructions)

foundation concrete
roof asphalt composition built-up
walls brick
other wood casement windows

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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8. Statement of Significance
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Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A. owned by a religious institution or used for religious purposes.
- B. removed from its original location.
- C. a birthplace or a grave.
- D. a cemetery.
- E. a reconstructed building, object, or structure.
- F. a commemorative property.
- G. less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Education

Period of Significance 1917-1947

Significant Dates June 12, 1917

Significant Person (Complete only if Criterion B is marked above)

Cultural Affiliation N/A

Architect/Builder Wallingford/Cisney

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.) See attached continuation sheets.

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9. Major Bibliographical References
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Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: _____

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10. Geographical Data

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Acreage of Property less than one acre (.167 acre)

UTM References (Place additional UTM references on a continuation sheet)

	Zone	Easting	Northing
1	12	400220	3701750
2	_____	_____	_____

Verbal Boundary Description (See continuation sheet.)

Boundary Justification (See continuation sheet.)

=====

11. Form Prepared By

name/title Patricia M. Bruhn, Vice President

organization TRANSACT Commercial Furnishings, Inc. Date: 5/30/95

street & number 1702 E. Highland, Suite 406 Phone: 602-279-4401

city or town Phoenix, state AZ zip code 85016

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Additional Documentation

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Submit the following items with the completed form:

Continuation Sheets

Maps

- A **USGS map** (7.5 or 15 minute series) indicating the property's location.
- A **sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items (Check with the SHPO or FPO for any additional items)

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Property Owner

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(Complete this item at the request of the SHPO or FPO.)

name Ed Bass Fineline, Inc.

street & number 201 Main Street #3100 telephone 817-390-8400

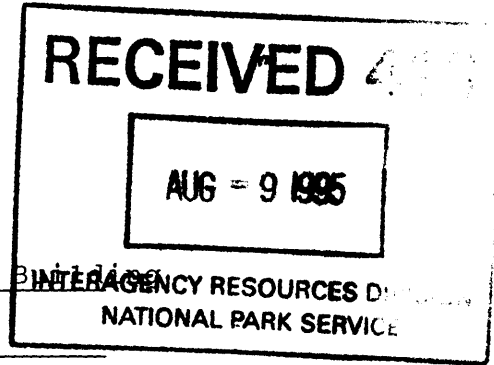
city or town Fort Worth, state TX zip code: 76102

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 7 Page 1

Board of Education
name of property
Maricopa/Arizona
county and State



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Description

The Board of Education Building is a two-story rectangular brick building originally constructed as administrative offices for Phoenix School District Number One. The Neo-Classical Revival building was the first building constructed specifically as an administrative facility for a school district in Phoenix. Designed by the prominent Los Angeles architectural firm of Marsh, Howard and Wallingford, the Board of Education Building typifies the custom architecturally-designed educational buildings of the period. Dedicated on June 12, 1917, the building served the School District through 1947.

The main body of the two-story structure is approximately 40 feet wide by 75 feet deep. Originally, a single story storeroom extended back another 30 feet to the rear and included a loading door at the side. Sometime prior to 1946, the storeroom was extended back an additional 22 feet and incorporated a new loading dock and garage.

The main facade and both sides are constructed of a hard-faced yellow-ochre clay brick; common red bricks are used at the rear. The two-story portion of the building has a hip roof behind a blocking course above the metal Neo-Classical enclosed cornice. A parapet wall surrounds a gabled roof over the single story wing and addition. The main entry is centrally located and stepped up from the sidewalk via three broad semicircular concrete steps. A pair of double casement windows are arranged symmetrically on each side of the central entry bay at both the first and second floors. The double entry doors are framed by sidelights and pilasters on each side with a metal enclosed cornice above. At the second floor, double doors are recessed within a semi-circular brick arch, giving the impression of a second floor balcony above the entry.

Windows are eight-lite wood casements, but may no longer be operable. First floor windows are boarded. Second floor windows are in need of paint, but otherwise appear in good condition. On the north side, two additional windows openings have been added. Both are appropriately proportioned, but one has a steel casement window unit and both have steel lintels rather than radiating arched voussours. Windows on the alley (east side) have been bricked-in and concrete blocks have been used to infill the garage door on the north side of the addition.

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NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 7,8

Page 2

Board of Education Building

name of property
Maricopa/Arizona

county and State

Educational buildings in Phoenix, Arizona, from

name of multiple property listing Early Settlement to 194

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Description (Continued)

The exterior of the building appears in generally good condition. There is some joint cracking above windows and some mortar joints have been patched with a mismatched cement mortar. Additionally there are several small (1 square foot) saw cut holes in the brick of the front facade adjacent to the main entry and at the rear of the building. Original light fixtures at the front entry are missing. The interior of the building has been largely gutted, but the original interior staircase remains.

Statement of Significance

The building was constructed by the Phoenix Elementary School District Number One for use as administrative headquarters, following the sale of the original school block at Central Avenue and Van Buren, (present site of the Security Building). That block had seen an adobe one story school complex surrounding a courtyard, and the Victorian Central School, which Monroe School was built to replace. The building was patterned in the Neo Classical Revival style of the Monroe School, both resulting from the exuberant expansion following admission to statehood. The "Admission Style" had its origin in the beaux-arts, "city beautiful movement" exemplified in the 1893 Chicago Fair. Most Phoenix buildings reflecting the fashion inspired by recent statehood have since been demolished. The style was shortlived and gave way to an Art Deco building boom in the 20s.

The Board of Education Building has been nominated to the National Register under Criterion "A" for its association with the development and maturation of the education system in Phoenix, Arizona. The building is related to the associated property type (Custom Architecturally Designed Schoolhouses) cited in section F of the Multiple Property Listing "Educational Buildings in Phoenix, Arizona, from Early Settlement to 1942."

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET

Section 9,10 Page 3

Board of Education Building

name of property

Maricopa/Arizona

county and State

Educational buildings in Phoenix, Arizona, from

name of multiple property listing Early Settlement to 1942

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Bibliography

Arizona Republic, Phoenix, Arizona, 1890-1942, Various Issues.

Phoenix City Directories, Phoenix, Arizona, 1889-1942.

Educational Buildings in Phoenix, Arizona, from Early Settlement to 1942.

Phoenix: Public and Institutional Architecture, Woodward Architectural Group, June, 1991.

Verbal Boundary Description

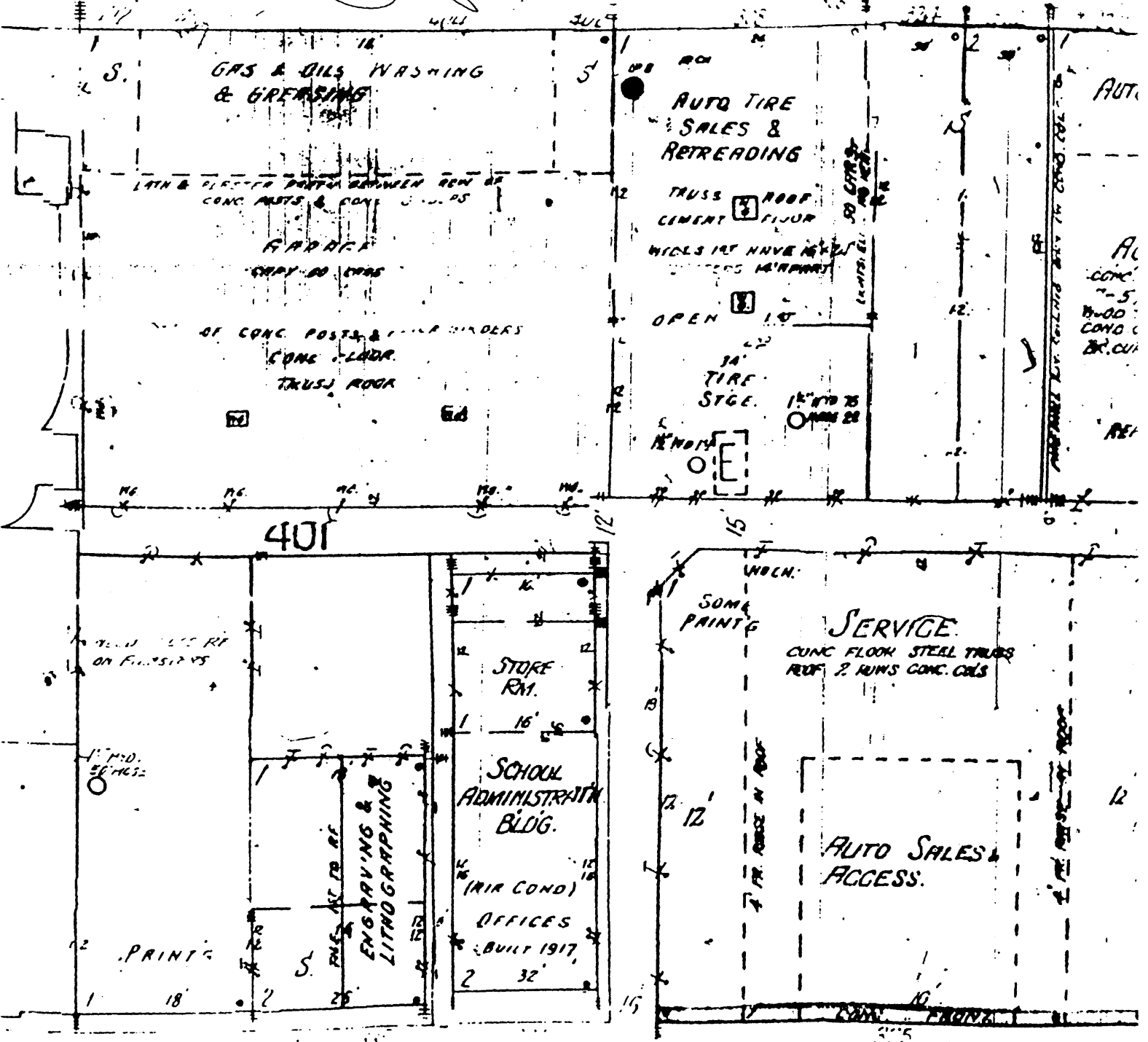
The nominated property is located on Lot 32, Block 1, SEGER'S ADDITION, according to Book 2 of Maps, Page 12, records of Maricopa County, Arizona.

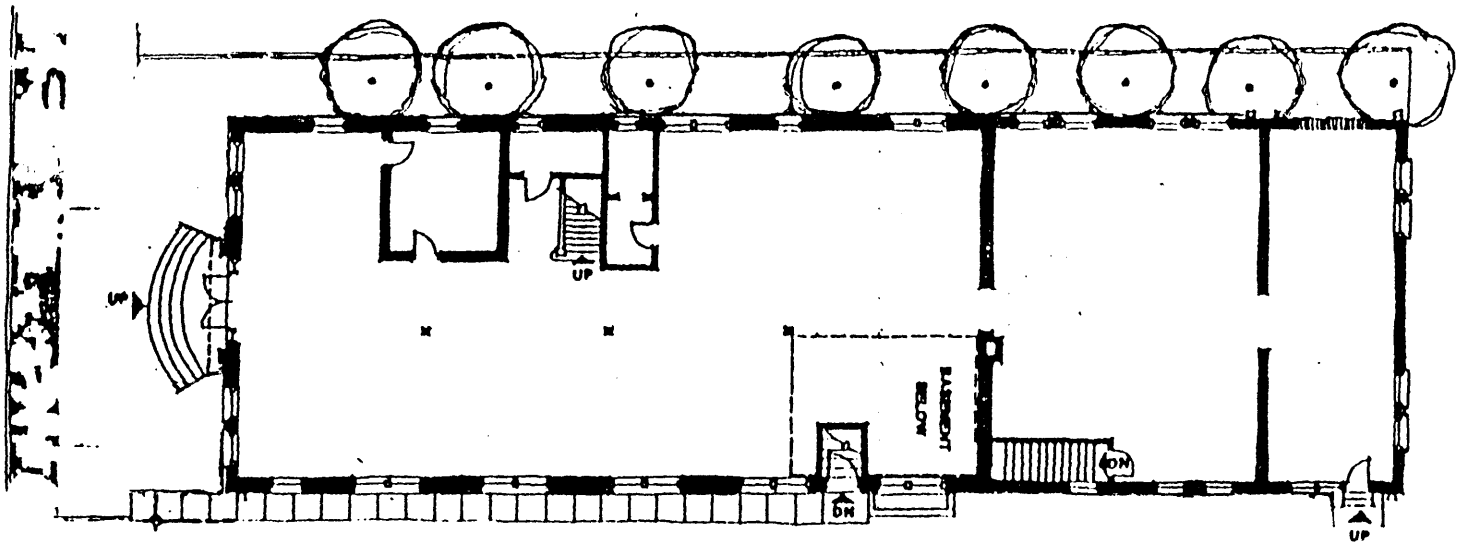
Boundary Justification

The boundary includes the original site which has historically been associated with the building.

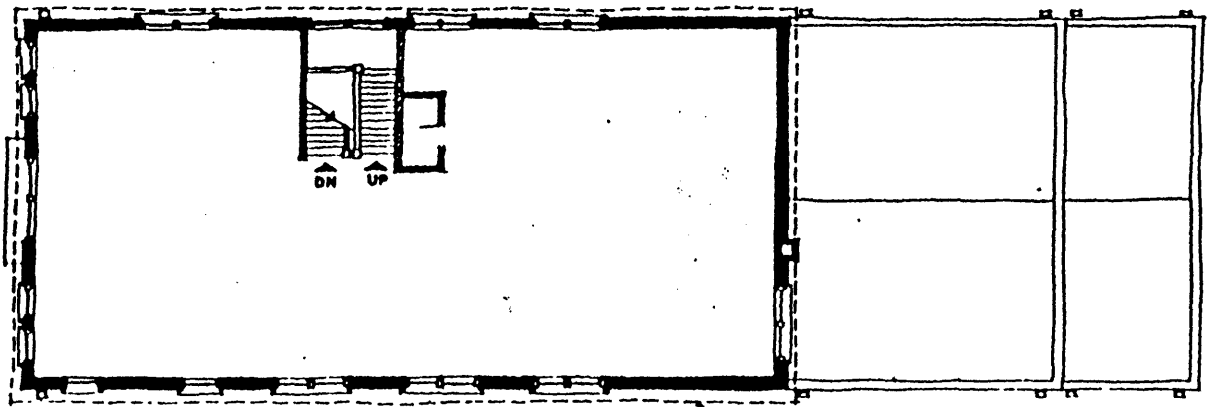
10" N DIKE

PHB
page 25





FIRST FLOOR



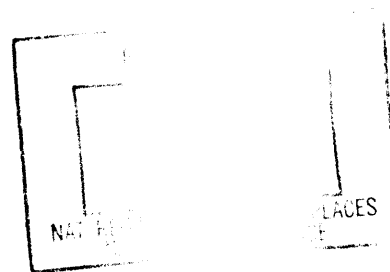
SECOND FLOOR

"Managing and conserving natural, cultural, and recreational resources"

95001076

August 6, 1997

Carol D. Shull
Keeper of the National Register
National Register of Historic Places
National Park Service
U.S. Department of the Interior
Washington, D.C. 20240



Re: ~~Board of Education Building~~ Phoenix Elementary School Dist No. 1
Administration Building
331 North First Avenue, Phoenix
Maricopa County, Arizona

Fife Symington
Governor

STATE PARKS
BOARD MEMBERS

Chairman
Joseph H. Holmwood
Mesa

Members
Ruth U. Patterson
St. Johns

Sheri J. Graham
Sedona

Vernon Roudebush
Safford

Walter D. Armer, Jr.
Benson

William G. Roe
Tucson

J. Dennis Wells
State Land
Commissioner

Kenneth E. Travous
Executive Director

Charles R. Eatherly
Deputy Director

Dear Ms. Shull:

I am enclosing an original notarized letter from J. Michael Means, the current owner of the heritage resource referenced above. Mr. Means is requesting that his building be listed in the National Register of Historic Places.

In June 1995, this property was listed in the Arizona State Register of Historic Places, and at the request of the Arizona Historic Sites Review Committee, we forwarded to you the nomination with accompanying documentation and a notarized letter from the owner that he did not want the building listed at that time.

Please call me (602-542-7139) or James W. Garrison, the State Historic Preservation Officer (602-542-4009) if you have questions.

Sincerely,

Reba Wells Grandrud, Ph.D.
Historian
Arizona State Historic Preservation Office

RWG:n
Enclosure

1300 West Washington
Phoenix, Arizona 85007

Tel & TTY: 602-542-4174
<http://www.pr.state.az.us>

General Fax:
602-542-4180

Director's Office Fax:
602-542-4188