

AUG 07 1989

1323

AREA

FORM NO.

	QC-198
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MASSACHUSETTS HISTORICAL COMMISSION
 1 BOYLSTON STREET
 BOSTON, MA 02116

Town Quincy, MA / MRA

Address 26-44 Coddington Street

Historic Name Coddington School

(now Quincy Junior College)

Use: Present Junior College

Original Elementary School

Photo (3"x3" or 3"x5", black and white) Indicate address of property on back of photo. Staple to left side of form.

DESCRIPTION

Date 1909

Source Original plans, Building Department.

Style Colonial Revival

Architect Charles A. Brigham

Exterior Wall Fabric brick

Outbuildings none

Major Alterations (with dates) none

Condition Good

Moved no Date 1/2

Acreage 1.3 acres

Setting The school is situated among several major institutions in Quincy Center including Quincy High School, Quincy Junior College, and the Thomas Crane Library.

Recorded by Fannin and Lehner/ J. Johnson

Organization Quincy Historical Commission

Date January 27, 1986 / May 1987

Sketch Map: Draw map showing property's location in relation to nearest cross streets and/or geographical features. Indicate all buildings between inventoried property and nearest intersection(s). Indicate north

SEE ATTACHED MAP

GRID REFERENCE 19/334,800 E/4,679,510 N

SGS QUADRANGLE Boston South, MA

SCALE 1: 25,000

NATIONAL REGISTER CRITERIA STATEMENT (if applicable)

The work of a noted Boston architect, the Coddington School is Quincy's best example of Colonial Revival school architecture. The building possesses integrity of design, location, materials, setting, feeling, and association with Quincy's population expansion and school building campaign of the early twentieth century. The Coddington School fulfills Criteria A and C of the National Register of Historic Places on the local level.

ARCHITECTURAL SIGNIFICANCE Describe important architectural features and evaluate in terms of other buildings within the community.

SEE INVENTORY FORM CONTINUATION SHEET

HISTORICAL SIGNIFICANCE Explain the role owners played in local or state history and how the building relates to the development of the community.

SEE INVENTORY FORM CONTINUATION SHEET

BIBLIOGRAPHY and/or REFERENCES

- Assessors Records.
- Original plans, Quincy Public Schools.
- Parker Collection, Thomas Crane Public Library.
- "The Progress of Public School Education," article in Tercentenary Edition, Quincy Patriot ledge. 1925.
- Patriot Ledger, September 1, 1965; June 21, 1983.

INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community: QUINCY	Form No: QC-19
Property Name: <i>Coddington School</i>	

Indicate each item on inventory form which is being continued below.

ARCHITECTURAL SIGNIFICANCE -- 26-44 CODDINGTON STREET
CODDINGTON SCHOOL

The Coddington School is the best example of a Colonial Revival school building in Quincy. Designed by prominent Boston architect, Charles A. Brigham, the three-story red brick structure is rectangular in plan although the composite hip roof gives the building a squarish appearance. The primary facade is dominated by a hip roofed pavilion projecting slightly from the main block. This section consists of five window bays with pairs of six-over-six rectangular windows at the first and second story levels and arched windows on the third floor. The third floor lunette windows act as the continuation of the second floor rectangular windows, giving the facade a semblance of grandeur with an economy of ornamental elements. This particular detail, the use of arched window on the top floor, is seen in later Quincy school buildings now mostly altered. The central entrance is framed within a granite arch and topped by a bracketed balcony. Further subtle detailing in the Coddington School is seen in the use of modillions under the eaves, granite string courses, and the central entrance framed within a granite arch and topped by a bracketed balcony.

As partner with John Hubbard Sturgis (from 1866-1888), Charles A. Brigham (1841-1925) was involved with the construction of the Museum of Fine Arts (1876) and the Stoughton Railroad Station (1887). Among the buildings Brigham designed on his own are the north addition to the Boston State House (1889-95), the First Church of Christ in Boston.

Staple to Inventory form at bottom

INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community: QUINCY, MA	Form No: QC-19
Property Name: <i>Coddington School</i>	

Indicate each item on inventory form which is being continued below.

**HISTORICAL SIGNIFICANCE -- 26-44 CODDINGTON STREET
CODDINGTON SCHOOL**

The construction of the Coddington School in 1909 was a direct consequence of the tremendous growth in Quincy's population during the 19th and early 20th centuries. An unprecedented school building campaign was launched in the 1890s and continued through the 1920s. The Coddington School is one of the few from this period that has not undergone alterations. Built for the children living near Quincy Center, the current structure replaced an earlier Coddington School built in 1855. The original school was moved 100 feet to make way for the present structure and subsequently demolished. The Coddington School and Coddington School are named in honor of William Coddington, Quincy's earliest benefactor. Coddington was treasurer of the Massachusetts Bay Colony and a magistrate. In the wake of the Antimonian Controversery, he followed Anne Hutchinson and other religious liberals to Rhode Island and left his land for the support of public schools. He later became the first governor and a president of the Rhode Island Colony. Since the early 1960s, Coddington School has been used as Quincy Junior College. The college was chartered as part of the Quincy Public School system in 1958.

Staple to Inventory form at bottom

United States Department of the Interior
National Park Service

AUG 7 1989

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Multiple Resource Area
Thematic Group

Name Quincy MRA
State Norfolk County, MASSACHUSETTS

Nomination/Type of Review

Date/Signature

- | | | | |
|---|----------|----------------------|----------------|
| 11. Building at 1--7 Moscow Street
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 12. Building at 51 Hunt Street
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 13. Burgess, Charles H., House
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 14. Burgess, Frank, House
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 15. Burgin, Clarence, House
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 16. Central Fire Station
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 17. Christ Church
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 18. Christ Church Burial Ground
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 19. Coddington School
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |
| 20. Crane, Frank W., House
Entered in the
National Register | ✓ Keeper | <u>Shelous Byers</u> | <u>9/20/89</u> |
| | Attest | _____ | _____ |

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Coddington School
NAME:

MULTIPLE Quincy MRA
NAME:

STATE & COUNTY: MASSACHUSETTS, Norfolk

DATE RECEIVED: 8/07/89 DATE OF PENDING LIST: 8/22/89
DATE OF 16TH DAY: 9/07/89 DATE OF 45TH DAY: 9/21/89
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 89001323

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT 9/20/89 DATE Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

count resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

historic current

DESCRIPTION

architectural classification
 materials
 descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

summary paragraph
 completeness
 clarity
 applicable criteria
 justification of areas checked
 relating significance to the resource
 context
 relationship of integrity to significance
 justification of exception
 other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

acreage verbal boundary description
 UTM's boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

sketch maps USGS maps photographs presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



CODDINGTON SCHOOL

26-44 Coddington Street.

Farin/Lehrer Spring '86

JUL

Planning Dept

1987

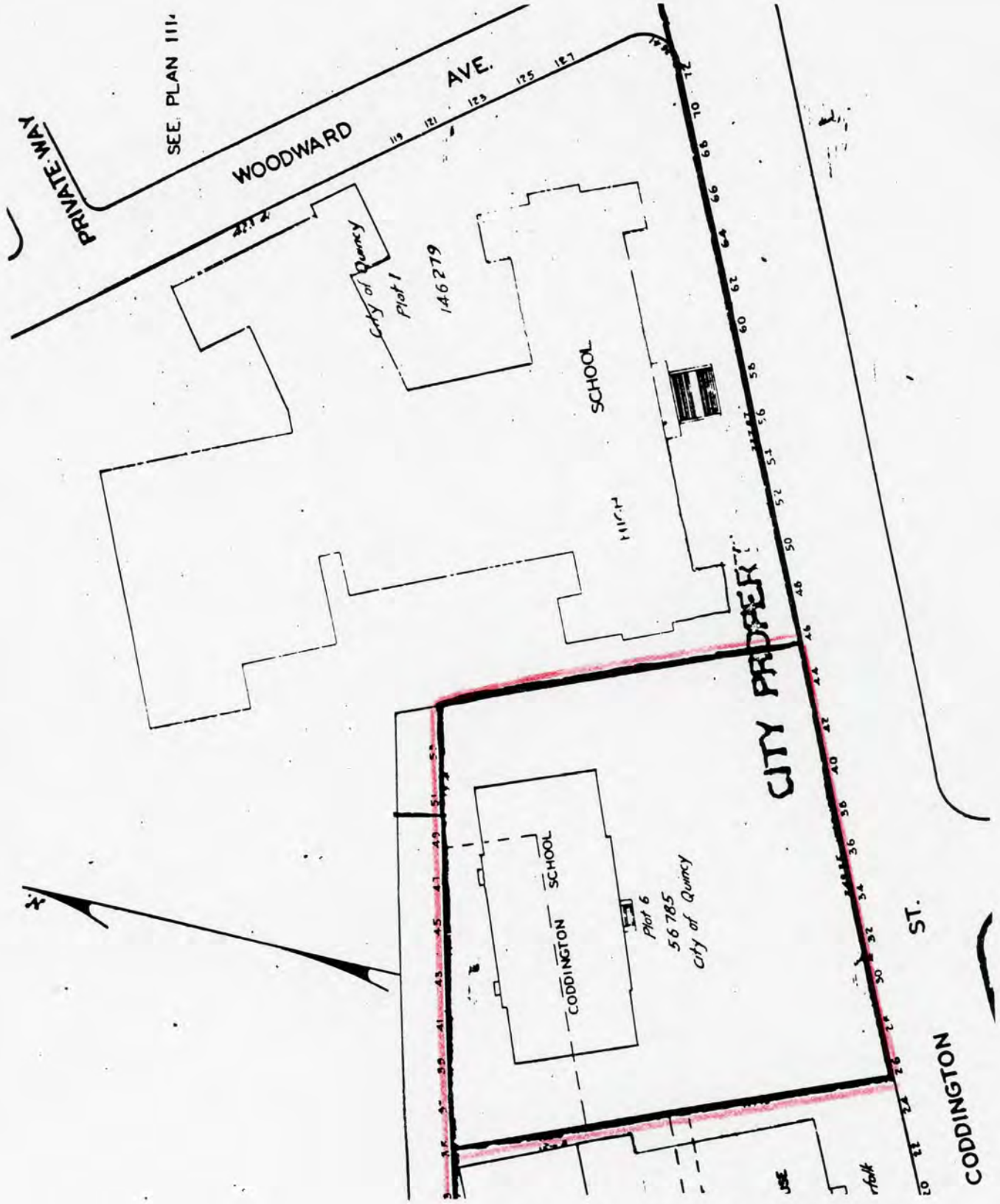
North

JUL

1987

QC-19

Quincy MRT, Ma



Address 26-44 Coddington Street

QUINCY, MASSACHUSETTS / MRA
 Assessors Map # 1130

1979

Scale: 1 inch equals 80 feet

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000289