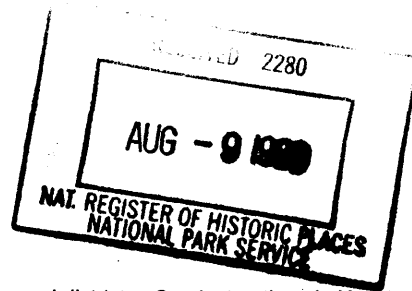


**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Registration Form**



1106

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Long Schoolhouse
other names/site number Washington Township District #13, Nancy Long School 109-386-60038

2. Location

street & number 1/2 mile NW of junction of Jordan Road and Hinson Road N/A not for publication
city or town Martinsville N/A vicinity
state Indiana code IN county Morgan code 109 zip code 46151

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

[Signature] 7/26/99
Signature of certifying official/Title Date
Indiana Department of Natural Resources
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register.
 See continuation sheet.
- determined eligible for the National Register
 See continuation sheet.
- determined not eligible for the National Register
- removed from the National Register
- other, (explain:)

[Signature] 9/9/99
Signature of the Keeper Date of Action
Edson H. Beall

5. Classification

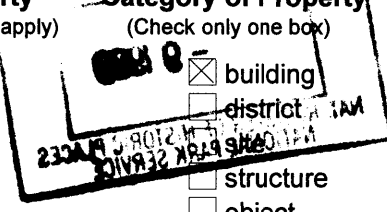
Ownership of Property

(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box)



- building
- district
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
1	1	buildings
0	0	sites
0	0	structures
0	0	objects
1	1	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

Indiana's Public Common and High Schools MPDF

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

EDUCATION: School

SOCIAL: Clubhouse

Current Functions

(Enter categories from instructions)

VACANT Not in use

7. Description

Architectural Classification

(Enter categories from instructions)

OTHER: gable front

Materials

(Enter categories from instructions)

foundation BRICK

walls BRICK

STONE: limestone

roof ASPHALT

other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

EDUCATION _____
 ARCHITECTURE _____

Period of Significance

1883-1938 _____

Significant Dates

1883 _____

Significant Person

(Complete if Criterion B is marked above)

N/A _____

Cultural Affiliation

N/A _____

Architect/Builder

Anderson, J. _____
 Douglas, C. G. _____

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographic References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: _____

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section number 7 Page 1 Long Schoolhouse, Morgan County, IN

SECTION 7 - DESCRIPTION

Exterior

The gable-front, rectangular plan Long Schoolhouse is a brick building measuring 42' 6" x 26'. Walls are two courses thick, laid in common bond. The foundation is of the same soft, red, handmade brick as the walls. The gable roof is a replacement of the original and is covered with asphalt.

The building faces northeast, with the main facade dominated by the original double four-panel wood doors (the bottom panels have been replaced by plywood) with overhead transom (now also filled with beaded board). A brick stoop with concrete pad, reached by a set of three concrete steps on the south edge, accesses the worn limestone sill and door. A round attic vent in the gable has been filled with brick. The side walls--west and east--are each pierced with four four-over-four symmetrically placed windows with brick segmented arches and limestone sills. The south (rear) wall is blank. An internal brick chimney emerges on the south end of the roof ridge.

An historic photograph from the 1916-1917 school year shows the Long Schoolhouse with a louvered wood belfry on the roof ridge over the entrance (see photo #1). It no longer exists. The same photograph shows a metal stovepipe emerging from the roof plane near the southwest corner. It likewise no longer exists.

A noncontributing modern privy is found approximately 15 feet from the southwest corner; there were once two privies located here. A well was located below the schoolhouse on the north side of the hill. The students' play area stretched southwest across the top of a ravine.

Interior

The interior is divided into an anteroom or cloakroom just inside the entrance measuring 8'7" x 25' and a single classroom measuring 34' x 25'.

The anteroom is lit by two windows, one each on the west and east walls. The north, east and west walls are plastered, with the walls divided in half top to bottom by a painted plank in which coat hooks were once screwed. The wall shared by the classroom is covered with horizontal tongue-and-groove panels to a height of eight feet, topped by decorative molding, with narrow, vertical beaded board running from the molding to the drywall ceiling. The original 13' ceiling height has been lowered to a height of 12' 9" with the installation of drywall. A wood shelf mounted on metal wall brackets is located between the door classroom doors at a height of about four feet. Each wood classroom door consist of four panels; each door has a rim lock and metal knob. Floor molding is painted plank. Door and window surrounds are painted plank with slightly chamfered hoods. The anteroom waferboard floor is a replacement of the original tongue-and-groove yellow poplar.

The classroom is well-lit with three symmetrically placed windows on the west and east walls. The south, east and west walls are plastered; there is no wainscoting. The wall shared by the anteroom is covered with horizontal tongue-and-groove panels to a height of approximately five feet, bounded at the top by a wood chalk rail, above which was once located a slate blackboard, a two-foot portion of which remains near the east anteroom door. Above the missing blackboard is found decorative molding, above which is a ten-inch space to which pictures

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Section number 7 Page 2 Long Schoolhouse, Morgan County, IN

and other educational tools could be pinned, topped in turn by decorative molding. Above this, running to the ceiling, the wall surface is covered with narrow, vertical beaded board. As in the anteroom, the original ceiling height has been altered from 13' to 12' 9" with the installation of drywall.

The teacher's desk and chair are placed on an elevated, wood teacher's platform extending between the two anteroom doors. The height of the platform is 6 1/2" inches; it projects into the classroom 4' 10'.

The classroom floor is tongue-and-groove yellow poplar.

A coal-burning stove is located in the center of the classroom six feet from the south wall. A metal stovepipe runs up toward the ceiling, bends south and attaches to a flue on the south wall.

The classroom contains 26 original cast iron desks with wood seats and tops and three wood scholar's benches with wood backs, sides and book holders..

Floor molding is painted plain plank. Door and window surrounds are painted plank with slightly chamfered hoods.

SECTION 8 - STATEMENT OF SIGNIFICANCE

The Long Schoolhouse (109-386-60038) is one of eight (out of a total of 21) remaining schoolhouses in Washington Township. Five of the eight are now dwellings. The Cross Schoolhouse (109-386-60023), listed in the National Register of Historic Places in 1983, is operated as a type of living-history educational museum. The Hastings Schoolhouse, for which a National Register nomination has been recently submitted, is the only other vacant structure. The Long Schoolhouse meets Criterion A for its association with the development of a significant educational trend, the district school system, and is an almost perfectly intact example of the most typical property type illustrative of that trend, a one-room rural schoolhouse. Long School is a significant property type cited in the Indiana's Public Common and High Schools Multiple Property Documentation Form, and meets the registration requirements set forth in that document.

Washington Township is located in south central Morgan County. It includes Martinsville, the county seat, in the northwest and a portion of the Morgan-Monroe State Forest in the southwest, and shares a southern boundary with Monroe County. Historically the most populated of the 14 townships in Morgan County, Washington Township features productive flood plain farmland and secluded wooded hills. The Long Schoolhouse is located in the latter, perched so high atop a steep hill that the schoolhouse is easy to miss while driving along Jordan Road below. Its immediate neighbors include a variety of modest ranch houses and mobile homes, as well as a number of indistinct recent and older houses. Approximately one-and-one-half miles southeast on Hinson Road is found a log single pen house (109-386-60046).

Between 1860-1880, the state legislation was used to replace existing schoolhouses, such as the Long Schoolhouse. The quarter-acre Long school lot was donated to School District #3 on February 23, 1844. According to local and family lore, a log schoolhouse was quickly erected, and children from the Jordan area of southwestern Washington Township walked there to pursue their eight years of education.

Alice Burns, a genealogist and historian of the Long, Burns and Burpo families which settled in the Jordan

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Section number 8 Page 3 Long Schoolhouse, Morgan County, IN

neighborhood, relies on oral lore to develop the history of the successive Long schoolhouses. In this case, the oral history seems to take precedent over the documentary history. For example, neither the 1875 nor 1876 Morgan County maps show a schoolhouse in the vicinity of the known site of the Long Schoolhouse. But family and local memory indicates that the Long Schoolhouse had a continuous, or nearly continuous, existence beginning in 1844.

According to Alice Burns, the log Long Schoolhouse was replaced by a frame building, which was replaced by the existing brick building in 1883. Alice remembers hearing stories from both her husband's and her own family members about having attended the "Nancy Long Schoolhouse," as it was apparently called by the local residents. Because Alice is a committed genealogist, she readily provides names and birth dates of relatives who attended one or the other of the Long Schoolhouses. Her husband's great-grandfather, Charles Ord Burns, was born in 1869 and attended the Long Schoolhouse as a child. Bill's great-great-grandfather, Andrew Jackson Burns, was born in 1843, and he also attended the Long Schoolhouse.

The existing Long Schoolhouse was built in 1883. The *Trustee's Annual Report(s)* for the periods ending October 16, 1882; April 30, 1883; and April 15, 1884 record payments to various workmen involved with its construction. Brick had begun to be made by J. Anderson as early as May 1882; he was paid between \$10-\$25 for brick in one or two payments each month until November 1882. The total amount paid him was \$189.15.

A small quantity of additional brick was supplied by C. G. Douglas and hauled by John Baker on August 4, 1884. The brick was apparently not burned on site but at some unknown location presumed to have been somewhere nearby; several men were paid for "Hauling brick no. 13." The lumber used in the new Long Schoolhouse was supplied by Charles Long at a cost of \$25. It appears that Long also supplied "Lumber platform" (presumed to refer to the teacher's platform) for the Long Schoolhouse on September 12, 1883.

According to Alice Burns, the Long Schoolhouse was discontinued for educational purposes after the spring 1938 school term. The last records for its maintenance appear in the 1937 *Trustee's Annual report*. For several years following its closing, the schoolhouse stood idle and vacant. Then it began to be used for Sunday school classes church services, family and school reunions (the latter of which began in 1928), and as a clubhouse for the Jordan Home Economics Club. During this time, the schoolhouse became the property of the Metropolitan School District of Martinsville, the successor of the rural district school system.

The Long Schoolhouse was sold to Harry Ratcliff for \$250 on December 12, 1956. He deeded it to the Jordan Home Economics Club, Inc., the following day. It is still owned by that organization today, although the group has disbanded. Alice Burns and her family, as well as interested neighbors and former students now living in scattered places have contributed funds and labor to maintain the old schoolhouse.

Alice Burns and her family desire that the Long Schoolhouse be listed on the National Register of Historic Places. They are aware that other schoolhouses in Morgan County, including the Cross Schoolhouse (mentioned above) and Wilbur Schoolhouse in Gregg Township (109-258-20024) are listed. She explains that to many people, particularly to members of her and her husband's families, the Long Schoolhouse is very important. "So many feelings and memories are in that old building," she says, "that it's hard to just let it go."

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Section number 9 and 10 Page 4 Long Schoolhouse, Morgan County, IN

BIBLIOGRAPHY

Allison, Loretta. 1992. National Register nomination for Wilbur School, Morgan County, IN.

Burns, Alice. Personal interviews with Joanne Stuttgen, various dates in 1997.

Morgan County Interim Report. 1993. Indianapolis: Historic Landmarks Foundation of Indiana.

Stuttgen, Joanne Raetz. 1994. *One-Room and Two-Room Country Schools of Morgan County, Indiana*. Unpublished manuscript. (Funded by an Indiana Heritage Research Grant, a joint effort of the Indiana Historical Society and the Indiana Humanities Council.)

Trustee's Annual Reports, Washington Township, Morgan County, various dates.

SECTION 10 - GEOGRAPHICAL DATA - VERBAL BOUNDARY DESCRIPTION

One-fourth of an acre in a square in the south west corner of the south east quarter of the south west quarter of Section 20, Township 11 NR1E.

Also described as follows: beginning at a point 20 feet east of the southeast corner of the Long Schoolhouse; thence west 50 feet; thence north approximately 175 feet; thence east 50 feet; thence south approximately 175 feet to the point of beginning.

BOUNDARY JUSTIFICATION

This is the historic and current boundary on record in the Morgan County Courthouse (Deed Record J: 530).

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Additional Documentation Page 5 Long Schoolhouse, Morgan County, IN

PHOTOGRAPHS

Note: Original copies/proofs of all photographs are located in the Morgan County Historic Photograph Collection, Morgan County Public Library, 110 S. Jefferson St., Martinsville, IN 46151.

All contemporary photographs were taken by Joanne Raetz Stuttgen on March 27, 1997.

1. Historic photograph showing belfry, 1916-1917 school year; camera facing east
2. View from west hill; camera facing southwest.
3. Camera facing southwest.
4. Camera facing northwest.
5. Camera facing northeast.
6. Interior classroom, camera facing northeast.
7. Interior classroom, camera facing southwest.
8. Interior anteroom, camera facing east.