NPS Form 10-900 (Oct. 1990)

> Register. other, (explain:) \_\_\_

United States Department of the Interior National Park Service

#### National Register of Historic Places **Registration Form**

OMB No. 10024-0018 OCT 2 h 1994

INTERAGENCY RESOURCES DIVISION This form is for use in nominating or requesting determinations for individual properties and districts. See instr**action of the National Register of Historic Places Registration Form** (National Register Bulletin 16A). Complete each item by marking x in the

by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable

architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items. 1. Name of Property historic name \_\_HIGBEE STREET SCHOOL Bellevue Avenue School, John T. Nixon School, School Number 3 other names/site number 2. Location 20 Bellevue Avenue NA not for publication street & number Trenton city or town \_ 034 state\_New Jersey code NJ \_\_\_\_code 021 zip code 08618 \_ county <u>·</u> 3. State/Federal Agency Certification As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination I request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property 🖾 meets 🗌 does not meet the National Register criteria. I recommend that this property be considered significant □ nationally □/statewide ▼ locally/(□ See continuation sheet for additional comments.) Signature of certifying official/Pitle Assistant Commissioner for Natural & Historic Resources/DSHPO State of Federal agency and bureau In my opinion, the property  $\square$  meets  $\square$  does not meet the National Register criteria. ( $\square$  See continuation sheet for additional comments.) Signature of certifying official/Title State or Federal agency and bureau 4. National Park Service Certification Signature of the Keeper I hereby certify that the property is: Entered in the In the National Register. National Register 4 See continuation sheet. determined eligible for the National Register See continuation sheet. determined not eligible for the National Register. removed from the National

| HIGBEE      | STREET | SCHOOL |
|-------------|--------|--------|
| Name of Pro | operty |        |

Mercer County, New Jersey County and State

| (Check as many boxes as apply) (Check only one box) (Do no   | ber of Resources within Property t include previously listed resources in the count.) ibuting Noncontributing |
|--|---|
| ☑ public-local ☐ district 1   ☐ public-State ☐ site   ☐ public-Federal ☐ structure                               | · ·   |
| ☐ public-State ☐ site ☐ public-Federal ☐ structure ☐   |   |
| ☐ public-Federal ☐ structure   | buildings   |
|  | _   |
| · · · · · · · · · · · · · · · · · · ·  | sites   |
|  | structures  |
| 1  | objects   |
| (Enter "N/A" if property is not part of a multiple property listing.) in the                                     | per of contributing resources previously listed National Register   |
| 6. Function or Use   |   |
|  | Functions   |
|  | egories from instructions) cant/Not in Use  |
| Government/public works  | Zant/Not in use   |
|  |   |
|  |   |
|  |   |
| 7. Description   |   |
| Architectural Classification (Enter categories from instructions) Materials (Enter categories from instructions) | S<br>egories from instructions)   |
|  | on Sandstone  |
| walls  | Brick   |
| wais   |   |
| roof   | Metal   |
| other  | N/A   |

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

| ame of Property  | Mercer County, New Jersey County and State  |
|--|---|
|  |   |
| . Statement of Significance  |   |
| pplicable National Register Criteria  Mark "x" in one or more boxes for the criteria qualifying the property  or National Register listing.)   | Areas of Significance (Enter categories from instructions) Education  |
| A Property is associated with events that have made a significant contribution to the broad patterns of our history.   | Ethnic Heritage/African American  |
| <b>B</b> Property is associated with the lives of persons significant in our past.   |   |
| C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.   | Period of Significance 1857–1872  |
| D Property has yielded, or is likely to yield,<br>information important in prehistory or history.  |   |
| riteria Considerations N/A Mark "x" in all the boxes that apply.)  | Significant Dates 1857 Completion of Building construction  |
| roperty is:  | 1872 Conversion into an exclusively white   |
| A owned by a religious institution or used for religious purposes.   | educational institution.  |
| ☐ <b>B</b> removed from its original location.   | Significant Person (Complete if Criterion B is marked above) N/A  |
| C a birthplace or grave.   |   |
| D a cemetery.  | Cultural Affiliation African American   |
| <b>E</b> a reconstructed building, object, or structure.   |   |
| F a commemorative property.  |   |
| G less than 50 years of age or achieved significance within the past 50 years.   | Architect/Builder  Evernham and Hill, builders  |
| arrative Statement of Significance xplain the significance of the property on one or more continuation sh  | neets.)   |
| Major Bibliographical References ibilography   |   |
| ite the books, articles, and other sources used in preparing this form   | on one or more continuation sheets.)  |
| revious documentation on file (NPS): N/A   | Primary location of additional data:  |
| <ul> <li>□ preliminary determination of individual listing (36 CFR 67) has been requested</li> <li>□ previously listed in the National Register</li> <li>□ previously determined eligible by the National Register</li> <li>□ designated a National Historic Landmark</li> <li>□ recorded by Historic American Buildings Survey</li> </ul> | ☐ State Historic Preservation Office ☐ Other State agency ☐ Federal agency ☒ Local government: City of Trenton ☐ University ☒ Other Name of repository: Trentoniana Collection, |

recorded by Historic American Engineering Record #

Trenton Public Library

| HIGBEE STREET SCHOOL   | Mercer County, New Jersey                             |
|--|---|
| Name of Property   | County and State                                      |
| 10. Geographical Data  |   |
| Acreage of Property  | Trenton West Quad                                     |
| UTM References (Place additional UTM references on a continuation sheet.)  |   |
| 1 1 8 5 1 9 9 2 0 4 4 5 3 5 8 0 Northing   | 3 Zone Easting Northing 4 Zone See continuation sheet |
| Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)   |   |
| Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)   |   |
| 11. Form Prepared By   |   |
| name/title Robert S. Grumet, Archeologist  Cultural Resource Planning Branch organization Mid-Atlantic Region, National Park Serv  2nd & Chestnut Streets street & number U.S. Custom House - Room 251 |   |
| city or town Philadelphia,   | state PA zip code 19106                               |
| Additional Documentation   |   |
| Submit the following items with the completed form:  |   |
| Continuation Sheets  |   |
| Maps   |   |
| A USGS map (7.5 or 15 minute series) indicating the prop   | perty's location.                                     |
| A Sketch map for historic districts and properties having I  | arge acreage or numerous resources.                   |
| Photographs  |   |
| Representative black and white photographs of the prop   | erty.   |
| Additional items (Check with the SHPO or FPO for any additional items)   |   |
| Property Owner   |   |
| (Complete this item at the request of SHPO or FPO.)  |   |
| name Superintendent, Trenton Board of Education Administration Building  | ((00) 000 2021  |
|  | telephone (609) 989–2831<br>NJ 08609                  |
| city or townTrenton  | state NJ zip code 08609                               |
|  |   |

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

#### **National Register of Historic Places Continuation Sheet**

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Mercer County, New Jerse



#### Narrative Description:

The Higbee Street School (later known as the Bellevue Avenue School, the John T. Nixon School, and School Number 3) is a brick Greek Revival-style building constructed in 1857 as the first school building specifically erected for the free public education of African American children in Trenton, New Jersey. The building is located at 20 Bellevue Avenue in the North Ward of the City of Trenton, Mercer County, New Jersey [see Figure 1]. building is the only surviving example of five rectangular-shaped nineteenth-century Greek Revival edifices constructed for the Trenton School Board in 1857. It is a two-story red brick building with two rooms on each floor. Containing four thousand three hundred square feet of space (not including the cellar), the building is fifty feet long and forty-three feet wide. Set back approximately eight feet from the northern side of Bellevue Street near the corner of Bellevue and Willow Streets, it is the only building on Lot 6, a parcel in Plat 27 spanning one hundred and forty seven feet of frontage along Bellevue Avenue that extends northward to a depth of one hundred and ten feet from the street and extends for a distance of one hundred and fifty six and a half feet along the rear property line [see Figure 2].

The building is located upon its original site within the lot purchased by the Trenton Board of Education from Mr. and Mrs. Isaac Fowler and Mr. and Mrs. William P. Sherman on August 1, 1856 (Mercer County Deed Book 37:285-286; also see Figures 3-9). It has remained in the ownership of the Trenton Board of Education up to the present day. Most widely known today as the Nixon School, the name given to the institution in honor of prominent New Jersey lawyer John T. Nixon in 1896, twenty-four years after it had become a school for white children.

The building stands as an isolated and dominant structure. structure rests upon a foundation of red sandstone. Wall materials are red brick. The building has a metal roof. Rectangular redbrick chimneys rise from the roof near the center-point of both side elevations. The building's cornices and other trim are wood. All cornice-work and other trim are unornamented.

Windows are set in three bays in an A-B-A sequence on the front facade of the building. Photographs taken during the 1920s and 1970s [see Figures 10-11] show that panes in the B bays were framed in six over six sash; other front facade windows were set in a nine

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over nine sash pattern. Each window has wood lintels and stone sills.

The building's pedimented front facade is surmounted by a gable roof whose end is oriented towards the street [see Figure 12]. Blind oculi covered with boards are located in the center of pediments in the front and rear of the building. The above mention photograph taken during the 1920s [Figure 10] shows that four panes of glass were inset into each oculus.

A belt course of red-brick marks the division between the building's first and second stories along its' front facade. This belt course is not repeated on the building's side or rear elevations [see Figure 13].

The building's front entrance is located at the eastern end of the facade. The above mentioned historic photographs [see Figures 10-11] show that it consisted of a double door atop three stone steps. A glass transom was located atop the doors. A matching doorway located at the western end of facade was bricked-over sometime during the early twentieth-century. The transom and steps of this former entrance have been removed and a square grey sandstone tablet with the number three incised into it has been inset within the brick-work at the upper-center area of the former doorway.

Five windows are set into the walls of each story on both of the building's side elevations. The historic photographs [Figures 10-11] show that the panes of each of these windows were set in a nine over nine sash pattern. Each window also has wood lintels and stone sills. The facade pattern of pediment, oculus, window arrangement, sash pattern, and building entranceways noted for the front facade is repeated in the rear elevation.

Several features of the building exterior have been modified since the period of significance. The lowermost portion of the window at southern end of the western side elevation and the lowermost portion of the window at the northern end of the mastern side elevation has been lowered to ground level [see Figure 13]. B bay windows on both floors of the rear elevation have been bricked-over and a cantilever-supported wooden balcony was added to the second floor B bay area on the rear elevation sometime during the twentieth-century [see Figure 13].

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All wooden exterior surfaces presently are in need of re-painting. Some areas of wood roof trim along the side elevations are rotting and in need of replacement. Presently all building fenestrations except the westernmost rear door are boarded over [see Figures 12-13].

Although alterations and deterioration have affected some elements of the building's exterior, extant map and photographic information indicate that the Higbee Street School building overall retains a high degree of integrity. Maps dating from 1872 to 1973 depicting the building indicate that its dimensions and exterior appearance have changed little over the years [see Figures 3-9]. These same maps show that the structure stands within the original bounds of the lot acquired by the Trenton School Board in 1856.

Information on the interior of the building is presently unavailable. Two requests were made to the property owner, the Trenton Board of Education, to gain access to the building's interior. Neither met with success.

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Narrative Statement of Significance

first educational The Higbee School was the institution specifically established for the free public education of African American students in the city of Trenton, New Jersey. It was also one of the first free schools of its type erected for students of African American descent in the state of New Jersey. In its size and architectural quality, it anticipated the new schoolhouses for African American children that would be built after the Civil War. The building is further distinguished as a surviving example of the few nineteenth-century Greek Revival buildings in Trenton with a pedimented front, a high-style interpretation of the Greek Revival It is also one of the few known surviving school buildings erected in the Greek Revival style in the state of New Jersey (Bob Craig, personal communication, October 11, 1994). Higbee Street School meets Criterion A in the areas of Education Ethnic Heritage/African American, and Criterion architecture. In addition, the building was designated by the City of Trenton as a City Landmark on January 6, 1977.

Currently, only four of the approximately fifty school houses listed in the New Jersey and National Registers of Historic Places are significantly associated with African American education in the state of New Jersey. Of these four, the Old School House, 55 Carpenter Street, Woodbury, Gloucester County, is the oldest. This building was entered on the New Jersey and National Registers of Historic Places as part of the Bethel AME Church property on which it historically stood. Built in 1840, the Woodbury School represents the rural origins of African American education in New Jersey.

Although the State Street Public School of Newark was built as a school for white children in the 1840s, it later became important as the home of the "Colored School" during its most successful years. The Hale Street School (1872) in New Brunswick and the William R. Allen School in Burlington (1900: see KFS Historic Preservation Group 1990:80)) represent later developments of the philosophy that free public education should be made available to African American children that earlier inspired the Trenton Board of Education to built and operate the Higbee Street School. The Higbee Street School is thus a resource of a type under-represented on the New Jersey and National Registers of Historic Places. It is also a resource accorded high priority in the New Jersey State Historic Preservation Office historic preservation plan (Delson 1984:194).

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Approximately seven hundred African Americans lived among Trenton's eighteen thousand citizens at the time the Higbee Street School was built in 1857 (1860 census figures in Walker et al. 1929(2):1058). Most of the city's African American population then resided in a segregated district in Trenton's North Ward, a poor district much-neglected by municipal authorities located between the Pennsylvania Railroad yards and the Delaware and Raritan Canal and Feeder. The core of the community centered in and around present-day Bellevue Avenue (Washington 1990:3).

Most community members had either been born in New Jersey or had moved to Trenton from the neighboring states of Pennsylvania, Delaware, or New York (Washington 1990:3). The 1810 census had noted that forty two percent of the four hundred and thirty five African Americans enumerated in Trenton were slaves (Walker et al. 1929(2):1057). Forty years later, only one person was listed as a slave in the 1850 census figures, which were recorded four years after involuntary servitude was legally abolished in New Jersey in 1846 (Walker et al. 1929(2):1058).

Most of the community's inhabitants eked out precarious livings as unskilled laborers, cooks, servants, dressmakers, or carriage drivers. Almost all worked for low wages, and few owned property. The majority lived in sub-standard housing, and although many community members paid taxes to the city treasury, the community itself was denied most basic municipal services (Washington 1990:3).

One municipal service of particular importance to Trenton's African American community was education. Extant evidence indicates that African American residents in the city had regarded education as a means to combat poverty, intolerance, and racial oppression long before the Higbee School was constructed in 1857. As early as 1801, Trenton was one of the few cities in the state to have whitestaffed and run schools for African American children. By 1809, the Society of Friends established a Sabbath School for the community's children in a two-story brick building (Washington 1990:42).

Although the framework for public school systems was established in New Jersey under the terms of the Common School Law of 1824 (Burr 1942 244-258), Trenton did not establish its own school board until 1832. As one of its first acts, the new board opened three common schools, one for boys, one for girls, and one for "colored" children, on May 5, 1832 (Wright 1941:116). The latter school,

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known as the African School House or Jackson Hall, was located near the African American Community Burial Ground. Although education, albeit segregated, was open to all Trenton residents, it was not free. Families of students attending these schools paid tuition fees. At Jackson Hall, instruction in spelling and reading cost one dollar per quarter. An additional fee of one dollar and a quarter per quarter was levied for instruction in writing, arithmetic, and geography. Other branches of education were available at a cost of one dollar and seventy five cents per quarter (Wright 1941:116).

Most of these fees went to pay for teacher's salaries and administrative costs. Extant evidence indicates that an African American instructor was sought for the school in 1833 (Wright 1941:116). The school board failed to properly maintain the school building. Increasingly dilapidated, the building became known as Nightmare Hall.

Adoption of a new state constitution in 1844 established a statewide school fund and mandated creation of a system of tuition-free public schools for all children between the ages of five and eighteen (Wright 1941:121). This same constitution denied the vote to African American men and sanctioned subsequent legislation maintaining segregated schools. Free education was instituted at Jackson Hall in 1848. Although the school's doors were opened to the children of all residents living in the North Ward at that time, Jackson Hall remained segregated. School board officials, moreover, required that all African American families living in Trenton send their children to the school no matter how far they lived from it.

Overcrowded and inadequately maintained by the city, the school continued to deteriorate. Finally, in 1855, Jackson Hall was Members of the city's African American condemned and torn down. community agitated for the construction of a new building to house the sixty-three pupils left without a school house. committee of the Trenton School Board known as the School Committee to the Colored School quickly arranged for the rental of interim space for the students. Hiring a new teacher named A. L. Stanford, African American instructor who continued to live Philadelphia during his tenure in Trenton, the School Board purchased a lot on Higbee Street for the sum of nine hundred and twenty six dollars on August 1, 1856. Shortly thereafter, they hired two builders named Evernham and Hill on October 27, 1856 to erect a new school building at a cost of two thousand six hundred

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and ten dollars.

Although the Higbee Street School was not the first school building constructed in New Jersey for the education of African American children, it was a radical departure from its predecessors. As Trenton's own experience has shown, buildings of a sort had been allocated for use as schools for African American children since the beginning of the nineteenth century. As the earlier-mentioned Old School House in Woodbury shows, buildings built intentionally for the purpose of educating African American children had been constructed since at least 1840. Such schools were small buildings. Most were one-room buildings of domestic scale similar to eighteenth- and early nineteenth-century rural one-room "subscription" schools built for white children.

The Higbee Street School, by contrast, followed design concepts of nineteenth-century education reformers like Henry Barnard (see below) that were adopted by the nascent New Jersey state school bureaucracy pressing for better schoolhouses throughout the state. As such, the Higbee Street School is probably one of the first African American schoolhouses to embody such innovations. It is the earliest example of its type thus far identified, and it the only one known to have predated the Civil War. The building anticipated by ten years the city of Camden's eight-room Mount Vernon School. Built to support a much larger African American community, it was the largest and most up-to-date schoolhouse for African American children in New Jersey when it first opened its doors in 1867 (Robert Craig, Senior Historic Preservation Specialist, New Jersey Historic Preservation Office, personal communication, October 31, 1994).

The Higbee Street School was one of five schools in the Greek Revival style contracted by the Trenton School Board in 1856. The architecture of these schools evidently followed the recommendation of the 1847 Annual Report of the New Jersey School Superintendent that all public schools conform to the general design specifications laid out by the innovative New England educator Henry Barnard (1841). Describing Barnard's approach to the built educational environment, Delson (1990:192) has written that:

Barnard was concerned, among other things, with proper ventilation and furniture, believing that each pupil must have a separate chair and what one might call today "breathing space". In addition, he had clear ideas about the arrangement of interior spaces; pupils' desks would be placed in rows allowing for free passage between the

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aisles. Boys and girls were to have separate entrances and cloakrooms, these flanking the teacher's platform. In two-story schools, the pattern was repeated on the second floor, reached by double staircases at the end of the first floor room...It is interesting to note that although Barnard preferred separate entrances for boys and girls, the front entrance (presumably used by the master) was usually single, while the double entrance was at the rear of the building.

Interestingly, this latter arrangement of doorways appears to have been instituted in the Higbee Street School building sometime after its initial construction as a structure with two front entrances. It is presently unknown if this alteration was undertaken during or after the structure's period of significance.

The construction and contracting of the school did not pass without incident. Ellis (1876:28-29) writes that:

The walls [29] were laid and fell in. They were relaid and the work progressed so slowly, that it was not completed at the time agreed upon, and the advice of the City solicitor was taken as to making a demand for the surrender of the building.

On the second of June, the contractors were notified to surrender the building within ten days thereafter under penalty of proceeding according to law against them or their sureties or both.

Messrs. Evernham and Hill replied on the eleventh of June, that they had erected the building twice according to the specifications, and they had twice been defeated, and additional compensation was asked for completing the structure.

On the fourteenth of July, the offer was made to finish the building for twenty-six hundred dollars. Their proposition was rejected. On the twenty-second, the building committee reported that the City solicitor had been instructed to proceed against the contractors for the amount paid them on contract. The case was tried in the Mercer Circuit Court, and the judgement rendered in favor of the trustees, whereupon the defendants appealed to the Supreme Court. Here decision was again rendered against them. The defendants paid the Board fifteen hundred dollars in accordance with the decision April 19, 1860, and gave their note for the balance

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(\$429.98) in May following.

The city's African American students and teachers continued to meet in rented rooms while the school board struggled to complete the Higbee Street School. Although the building was finally occupied on March 17, 1857, school records dated February 14, 1861 note that it had not been completed to the satisfaction of the school board (Ellis 1941:36).

The school experienced a high rate of faculty turnover throughout its years on Higbee Street. Samuel A. Gould replaced A. L. Stanford as the school's principal in 1858 (Ellis 1876:32). Gould was a prominent and prosperous member of the City's African American community. Together with his wife Lucy, Gould amassed ten thousand dollars in real estate and five hundred dollars in personal wealth (Washington 1990:3). In 1860, a Miss Daymond was hired as a teacher. One year later, she was replaced by a Miss Lizzie Glenn (Ellis 1876:36). On February 14, 1861, another teacher named George J. Roney was elected principal of the school (Ellis 1876:36). Numerous other teachers were hired and retired in the years that followed.

In 1868, the school board responded to a petition of a group identified as "the patrons of the colored school" intent upon halting the high rate of turnover by appointing an African American woman named Sarah A. Armstrong to be principal of the Higbee Street School. She was paid a salary of one hundred and fifty dollars and "compensation accorded to that grade by the Board" (Ellis 1876:48). Miss Armstrong continued to serve as the school's principal until her death in 1870 (Ellis 1876:51). That same year, the Board announced plans to relocate the Colored School in a larger building.

Enlarged accommodations had become necessary. Trenton's African American population had risen from five hundred and twenty six in 1850 to eight hundred and five in 1870 (Walker et al. 1929(2): 1058). A large percentage of this population was young. Agitation that would soon lead to the passage of the Statewide Compulsory Education Act of 1874 sweeping across New Jersey made it evident that more of these young people would be attending school (Wright 1941:123).

In 1872, the students of the Higbee School were moved into rented rooms on Belvidere Street while construction began on a new school on Ringold Street. The new Colored School was opened at the latter

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location on March 28, 1872 (Ellis 1876:54). The Higbee Street School was renovated and soon reopened as a white-only school. The school was renamed the John T. Nixon School in 1896 in honor of a prominent New Jersey lawyer. Again renovated in 1913, the Nixon School, like others in New Jersey, remained segregated.

The renamed Nixon School had long been closed when state authorities finally put an end to segregation in New Jersey public schools in 1944. Antiquated and overcrowded, the school was closed and converted into a carpenter shop for the School Board sometime during the late 1920s (Walker 1929(2):724). Operating the building in this capacity for nearly forty years, the Trenton Board of Education closed the shop and boarded up its doors and windows sometime during the mid-1980s.

As noted earlier, the school was designated as a City Landmark in 1977. More recently, the City of Trenton has committed itself to the preservation of the Higbee Street School as a community facility dedicated to the maintenance of Trenton's African American heritage.

#### **FIGURES**

- Figure 1: Map showing the Higbee Street School (Trenton West, N.J. PA. U.S.G.S. 7.5 minute quadrangle, 1955 [photorevised 1981]. Reston, Virginia: Department of Interior, Geological Survey).
- Figure 2: Tax map showing the Higbee Street School Parcel, Lot 6, Plat 27, City of Trenton, 1966 [revised April, 1975], 13th Tax Area (Sheet No. 27: Map on file in the Office of Tax Assessment, Trenton City Hall, City of Trenton, Mercer County, New Jersey).
- Figure 3: Map showing the location of the Higbee Street School, 1870 (F.W. Beers 1870: Map of the City of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).
- Figure 4: Map showing the location of the Higbee Street School, 1882 (C.C. Haven 1882: A New Real Estate and Insurance Map of the City of Trenton, New Jersey. Map on file in the Trentoniana Collection,

Figure 10:

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|-----------------|---|
|                 | Trenton Public Library, City of Trenton, Mercer County, New Jersey).  |
| Figure 5:       | Map showing the location of the Highee Street School, 1886 (Sanborn Map Company 1886(1): Plate 8. Insurance Maps of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).  |
| Figure 6:       | Map showing the location of the Highee Street School, 1905 (J.M. Lathrop 1905: Plate 10, Atlas of the City of Trenton and the Borough of Princeton, Mercer County, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).              |
| Figure 7:       | Map showing the location of the Highee Street School, 1930 (Franklin Survey Co. 1930: Real Estate Plat-Book of the City of Trenton and the Borough of Princeton, Mercer County, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey). |
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| Figure 9:       | Map showing the location of the Higbee Street School, 1982 (Sanborn Map Company 1982(1):Plate 57. Insurance Maps of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).  |

Photograph of the Higbee Street School, ca. 1920s,

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|-----------------|---|--|--|--|
|                 | City of Trenton, Mercer County, New Jersey (Photograph courtesy of Gerald Harcar).  |  |  |  |
| Figure 11:      | Photograph of the Higbee Street School, ca. 1970s,<br>City of Trenton, Mercer County, New Jersey<br>(Photograph courtesy of Gerald Harcar).                             |  |  |  |
| Figure 12:      | Photograph of the front facade of the Higbee Street School, 1994, City of Trenton, Mercer County, New Jersey (Photograph by Robert S. Grumet).                          |  |  |  |
| Figure 13:      | Photograph showing the eastern side and rear elevations of the Higbee Street School, 1994, City of Trenton, Mercer County, New Jersey (Photograph by Robert S. Grumet). |  |  |  |

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|                |   | Page | Mercer | County, | , New Jer | sey      |

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KFS Historic Preservation Group

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|------------------|----|------|-------------------|--------|-----------|----------|--|
|                  |    | Page | <pre>Mercer</pre> | County | , New Je: | rsey     |  |

10. Geographical Data

UTM References:

Zone 18

Easting 5 19 920 Northing 44 53 580

Verbal Boundary Description

As described in the original August 1, 1856 deed through which Mr. and Mrs. Isaac Fowler and Mr. and Mrs. William P. Sherman transferred title to what is presently listed in City of Trenton tax records as Lot 6, Plat 27 to the Superintendent and Trustees of [Trenton] Public Schools, the boundaries of the nominated Highee Street School property run along a line "Beginning on the north side of a street called Higbee Street [present Bellevue Avenue] at the corner of a lot of Mrs. Simons, and running thence along the north side of said Higbee Street North Seventy seven and a half degrees west Ninety two feet; thence still along said Higbee Street North Seventy one and three quarter degrees west fifty five feet; thence at right angles to Higbee Street North Eighteen and a quarter degrees East one hundred and twenty five feet more or less, to Land belonging to the Heirs or devisees of William Megill deceased; thence along said Megill's line South Forty eight and a half degrees East one hundred and seventy feet more or less to Land of Peter Staats; and thence along the line of said Peter Staats and said Mrs. Simons South twenty five and a half degrees west forty five feet more or less to the place of beginning" (Mercer County Deed Book 37:285).

#### Boundary Justification

The boundaries of Lot 6, Plat 27 described above have remained unchanged from 1856 to the present day. They represent the boundaries of land occupied by the Higbee Street School building and grounds from 1857 to 1872 during its period of significance as Trenton's first school constructed specifically for the free public education of children belonging to the city's African American community.

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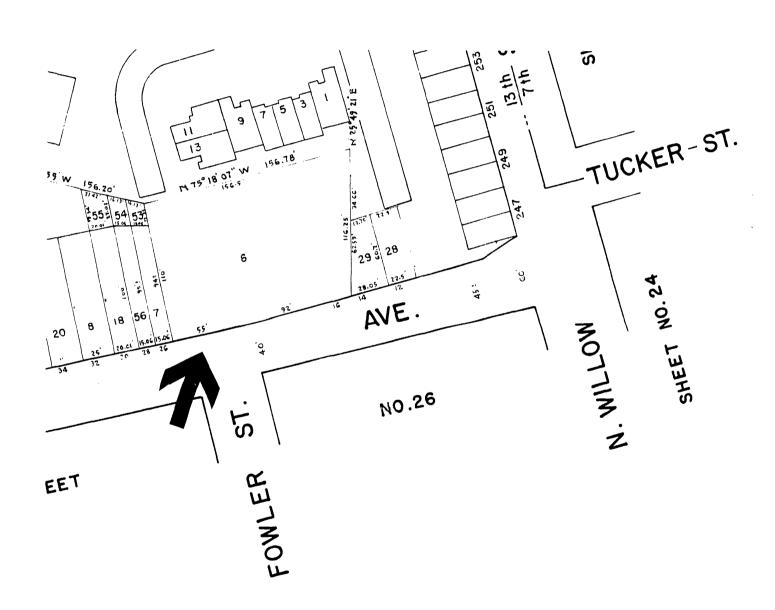


Figure 2

Tax map showing the Higbee Street School Parcel, Lot 6, Plat 27, City of Trenton, Mercer County, New Jersey 1966 [revised April, 1975], 13th Tax Area (Sheet No. 27: Map on file in the Office of Tax Assessment, Trenton City Hall, City of Trenton, Mercer County, New Jersey).

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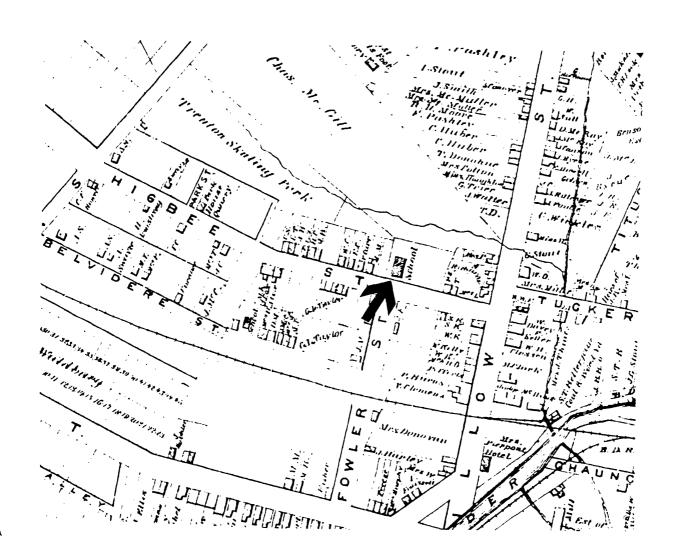


Figure 3

Map showing the location of the Higbee Street School, 1870 (F.W. Beers 1870: Map of the City of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).

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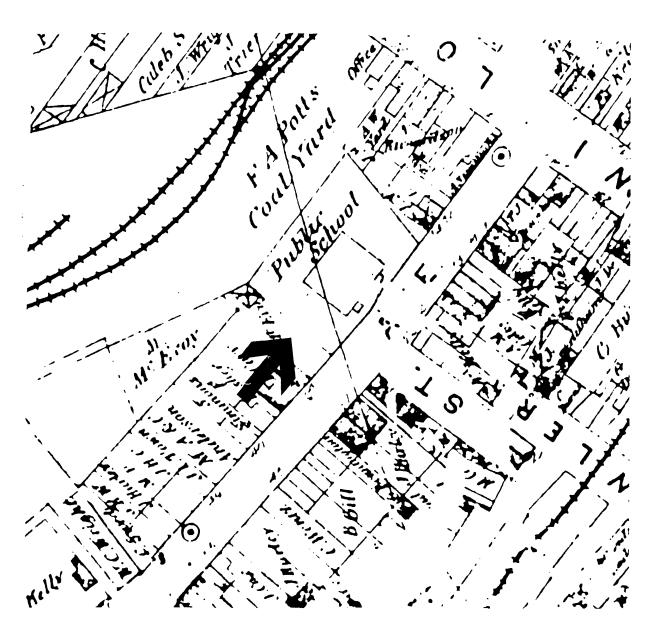


Figure 4

Map showing the location of the Higbee Street School, 1882 (C.C. Haven 1882: A New Real Estate and Insurance Map of the City of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).

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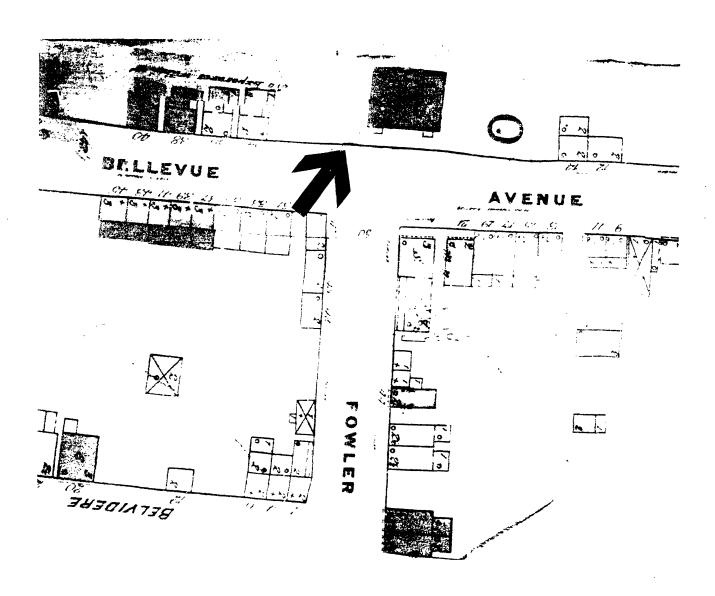


Figure 5

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Higbee Street School, Trenton, Mercer County, New Jersey

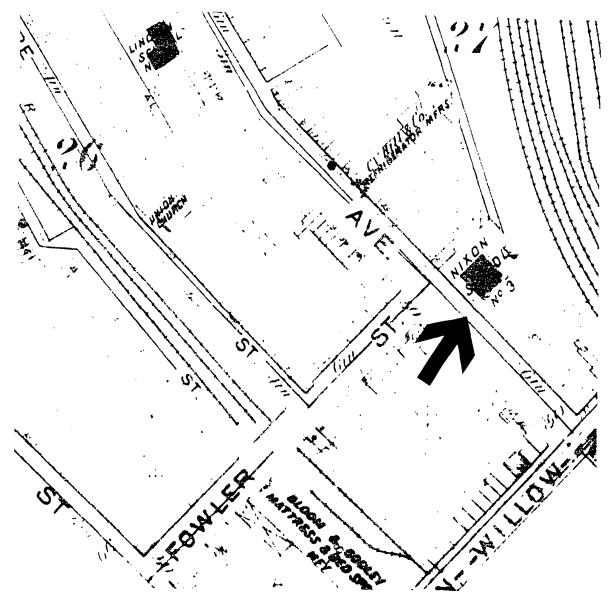


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Figure 7

Map showing the location of the Higbee Street School, 1930 (Franklin Survey Co. 1930: Real Estate Plat-Book of the City of Trenton and the Borough of Princeton, Mercer County, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).

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Section number Figures Page 7 Highee Street School, Trenton, Mercer County, New Jersey

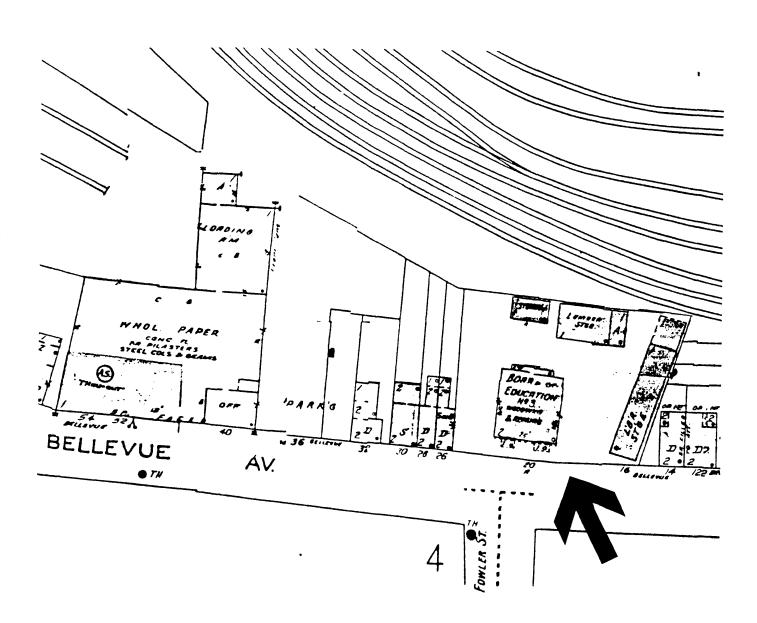


Figure 8

Map showing the location of the Higbee Street School, 1955 (Sanborn Map Company 1955(1):Plate 57. Insurance Maps of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).

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Section number Figures Page 8 Higbee Street School, Trenton, Mercer County, New Jersey

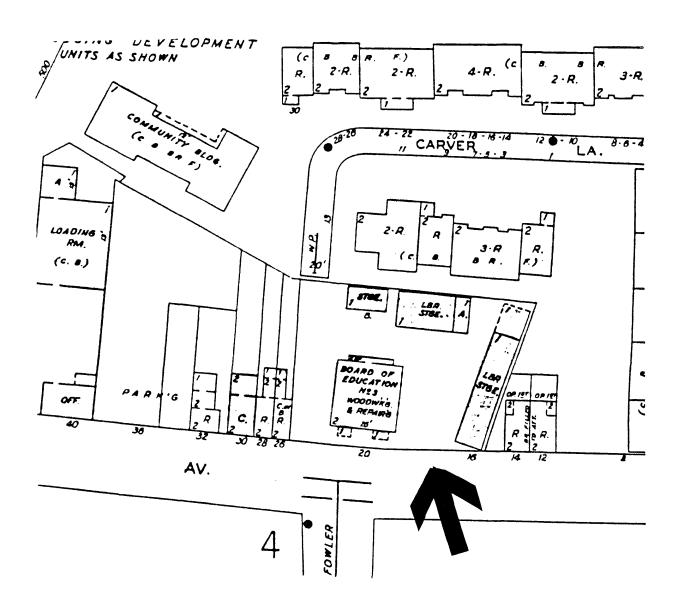


Figure 9

Map showing the location of the Higbee Street School, 1982 (Sanborn Map Company 1982(1):Plate 57. Insurance Maps of Trenton, New Jersey. Map on file in the Trentoniana Collection, Trenton Public Library, City of Trenton, Mercer County, New Jersey).