

RECEIVED

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United States Department of the Interior
National Park ServiceNational Register of Historic Places
Registration FormNATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name New Mt. Pisgah School
other names/site number Resource #WHO867

2. Location

street & number N/A ☐ not for publication N/A
city, town New Mt. Pisgah ☒ vicinity
state Arkansas code AR county White code 145 zip code 72085

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input checked="" type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input type="checkbox"/> public-local	<input type="checkbox"/> district	<u>2</u>	<u> </u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u> </u>	<u> </u> objects
		<u>2</u>	<u>0</u> Total

Name of related multiple property listing:

Historic and Architectural Resources
of White County, ArkansasNumber of contributing resources previously
listed in the National Register N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this
☒ nomination ☐ request for determination of eligibility meets the documentation standards for registering properties in the
National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.
In my opinion, the property ☒ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Signature of certifying official

Arkansas Historic Preservation Program

State or Federal agency and bureau

Date

5-13-90In my opinion, the property ☐ meets ☐ does not meet the National Register criteria. ☐ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

☐ entered in the National Register.☐ See continuation sheet.☐ determined eligible for the National
Register. ☐ See continuation sheet.☐ determined not eligible for the
National Register.☐ removed from the National Register.☐ other, (explain:)

Signature of the Keeper

Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

Education/ School

Current Functions (enter categories from instructions)

Domestic/ Single Dwelling**7. Description**

Architectural Classification

(enter categories from instructions)

Other: WPA Craftsman Architecture

Materials (enter categories from instructions)

foundation School & Wellhouse: Sandstonewalls School: SandstoneWellhouse: Woodroof School: Asphalt; Wellhouse: Metalother School: AluminumWood

Describe present and historic physical appearance.

United States Department of the Interior
National Park Service

AUG 1 1991

National Register of Historic Places
Continuation SheetSection number 7 Page 1Description

This circa 1938 school building, located in the rural White County community known as New Mt. Pisgah, has a style, plan and construction method very similar to other 1930's rural schools that were built with government funds. Its frame construction is covered with native field stone, which was the primary material used by Works Progress Administration, National Youth Administration and Civilian Conservation Corps builders. Its style, which incorporates several features found in earlier Craftsman and Prairie School designs, is also unique to federally-funded school buildings from this period. Set in a grassy, tree-shaded area, the site also includes a small wellhouse located across the road from the school.

The school's rectangular, one-story floorplan is topped with a hipped roof covered with the original composition shingles. Four small gable-roofed dormers - two on the front (south) elevation and two across the rear (north) elevation - add to the building's Craftsman-like appearance, as does the roof's wide eave overhang and exposed rafters. The building (now being used as a single-family residence) is intact and in good condition, although it does contain some alterations to its original appearance. Three new aluminum windows replace the original ones across the front elevation; two are two-over-two double-hung sash and the third is a stationary plate flanked by two smaller two-over-two double-hung sash windows. Aluminum screens cover the two front multi-paned doors, and a strip of aluminum siding across the rear elevation hides the upper half of the original nine-over-nine windows.

The dominant exterior detail of this building is its one-bay, central-front porch made of native stone. The porch's arched entryway is capped off with a flat, parapeted roof that extends beyond the school's main roofline, a feature that helps to distinguish this as a federally-funded structure. Other exterior details include a row of eleven nine-over-nine windows along the rear (north) elevation that is separated by an interior brick chimney; two door openings with concrete stoops on either end of the rear elevation; and a continuous foundation constructed of native stone.

The wellhouse located across the road from the school is rectangularly shaped with diagonal lattice walls, a metal gable roof, and a stone pier foundation. It was built at the same time as the main structure, but its condition is more deteriorated.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

☐ nationally ☐ statewide ☒ locally

Applicable National Register Criteria ☒ A ☐ B ☒ C ☐ D

Criteria Considerations (Exceptions) ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Areas of Significance (enter categories from instructions)

ARCHITECTURE

EDUCATION

COMMUNITY PLANNING AND DEVELOPMENT

Period of Significance

1938-39

1938-39

1938-39

Significant Dates

N/A

N/A

N/A

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

☒ See continuation sheet

AUG

1 1991

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 8 Page 1Significance

Although slightly altered with the addition of aluminum windows, the New Mt. Pisgah school retains all of its other original architectural features, including the early composition shingle roof. It is significant as one of the few examples of government-funded buildings in the county and the only such building in extremely rural New Mt. Pisgah. Its setting in a grassy, tree-shaded area adds to its significance, as does the inclusion of the original wellhouse on the site. As discussed in the associated property type for Depression Era Religious and Institutional Buildings, the native stone construction material and distinctively government-funded architecture that characterizes this building were responsible for influencing the design of other buildings throughout the county after the Depression. Therefore, the school is locally significant under National Register Criterion C for embodying and generating a particular form, method of construction and style of the period.

Historically, the fact that this building even exists in the tiny community of New Mt. Pisgah can be traced to the federal relief programs that dominated the Depression era [see Historic Context 3: Boom and Bust: The War and Depression Years]. Arkansas' small rural areas were hardest hit by the economy's collapse, primarily because many farmers were still reeling from the effects of severe flooding in 1927 and a drought in 1930. The community's one-room schools were forced to close until the Federal Emergency Relief Administration [FERA], established by Congress in 1933, began pouring funds for education into the state. When Arkansas' government finally began providing matching funds, and the Works Progress and National Youth Administrations began providing workers, rural school construction took off in earnest, with most of the work occurring between 1935 and 1939.

This federally-funded school building changed the way of life for residents of New Mt. Pisgah. It not only provided up-to-date educational and recreational facilities for children in the community, but also served as an attractive community center for the rest of the townspeople -- something that they most likely would have never been able to build for themselves. For this reason, this property is also locally significant under Criterion A for its association with the federal relief programs' economic, cultural and educational influences upon the area.

9. Major Bibliographical References

See "Historic and Architectural Resources of White County, Arkansas," Section H.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

☐ See continuation sheet

Primary location of additional data:

- ☐ State historic preservation office
- ☐ Other State agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other

Specify repository: _____

10. Geographical Data *maps*

Acreage of property Less than 1 acre

UTM References

A

1	5
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6	0	6	3	4	0
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3	9	0	9	9	8	0
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Zone Easting Northing

C

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B

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Zone Easting Northing

D

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☐ See continuation sheet

Verbal Boundary Description

☒ See continuation sheet

Boundary Justification

☒ See continuation sheet

11. Form Prepared By

name/title Jill Bayles, National Register Historian

organization Arkansas Historic Preservation Program date 13 November, 1989

street & number 225 E Markham, Suite 300 telephone 501-371-2763

city or town Little Rock state Arkansas zip code 72201

AUG 1 1991

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 10 Page 1

Verbal Boundary Description:

Beginning at a point formed by the intersection of a line running along the northern edge of County Road 46 with a perpendicular line running along the western elevation of the school building, proceed northerly along said line to a point formed by its intersection with a perpendicular line running along the northern elevation of the building; thence proceed easterly along said line to a point formed by its intersection with a perpendicular line running along the eastern elevation of the associated wellhouse; thence proceed southerly along said line to a point formed by its intersection with a perpendicular line running along the southern elevation of the wellhouse; thence proceed westerly along said line to a point formed by its intersection with a perpendicular line running along the western elevation of the school building; thence proceed northerly to the point of beginning.

Boundary Justification:

This boundary includes all the property historically associated with this resource.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY New Mt. Pisgah School
NAME:

MULTIPLE White County MPS
NAME:

STATE & COUNTY: ARKANSAS, White

DATE RECEIVED: 8/01/91 DATE OF PENDING LIST: 8/15/91
DATE OF 16TH DAY: 8/31/91 DATE OF 45TH DAY: 9/15/91
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 91001331

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

ACCEPT ☒ RETURN ☐ REJECT ☐ 9/13/91 DATE

ABSTRACT/SUMMARY COMMENTS:

See attached comments

RECOM./CRITERIA Return
REVIEWER Harper
DISCIPLINE Historian
DATE 9/13/91

DOCUMENTATION see attached comments ☒ N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification

___materials

___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates

Builder/Architect

Statement of Significance (in one paragraph)

___summary paragraph

___completeness

___clarity

___applicable criteria

___justification of areas checked

___relating significance to the resource

___context

___relationship of integrity to significance

___justification of exception

___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage

___verbal boundary description

___UTMs

___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps

___USGS maps

___photographs

___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Signed Patrick W. Andrews

Phone .

Date

9/13/91

New Mt. Pisgah School
White County MPS
White County, ARKANSAS

Reviewer's Comments

The boundaries of this property are presently located along building lines. A resource listed in the National Register should include all features of the property which contribute to its significance. In almost all cases this includes its historic setting. Page 77 of National Register Bulletin 16, Guidelines for Completing National Register of Historic Places Forms, states that "the boundaries of buildings should include the land surrounding the building, unless the lot occupied by the building contains no surrounding land as in the central business district of most cities."

Please revise the boundaries to include the property historically associated with the resource. If a portion of the original setting has lost its integrity, please explain.

In Section 3, the well house should be listed as a structure, rather than a building.

Marilyn Harper
Historian
Sept. 16, 1991

United States Department of the Interior
National Park Service

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JUN 29 1992

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

1. Name of Property

historic name: New Mt. Pisgah School

other name/site number: Resource #WH0867

2. Location

street & number: N/A

not for publication: N/A

city/town: New Mt. Pisgah

vicinity: X

state: AR

county: White

code: AR 145

zip code: 72085

3. Classification

Ownership of Property: Private

Category of Property: Building(s)

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u>1</u>	<u> </u> sites
<u>1</u>	<u> </u> structures
<u>2</u>	<u> </u> objects
	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Historic and Architectural Resources of White County, Arkansas

=====

4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd

Signature of certifying official

6-24-92

Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

- X entered in the National Register _____
_____ See continuation sheet.
_____ determined eligible for the
National Register _____
_____ See continuation sheet.
_____ determined not eligible for the
National Register _____
_____ removed from the National Register _____
_____ other (explain): _____

Marj M. May

for Signature of Keeper

7/20/92

Date
of Action

=====

6. Function or Use

=====

Historic: Education Sub: School

Current : Domestic Sub: Single Dwelling

=====

7. Description

=====

Architectural Classification:

Other: WPA Craftsman Architecture

Other Description: _____

Materials: foundation School & Wellhouse: Sandstone roof School: Asphalt;
Wellhouse: Metal
walls School: Sandstone other School: Aluminum, Wood
Wellhouse: Wood

Describe present and historic physical appearance. X See continuation sheet.

United States Department of the Interior
National Park Service

AUG 1 1991

National Register of Historic Places Continuation Sheet

Section number 7 Page 1

Description

This circa 1938 school building, located in the rural White County community known as New Mt. Pisgah, has a style, plan and construction method very similar to other 1930's rural schools that were built with government funds. Its frame construction is covered with native field stone, which was the primary material used by Works Progress Administration, National Youth Administration and Civilian Conservation Corps builders. Its style, which incorporates several features found in earlier Craftsman and Prairie School designs, is also unique to federally-funded school buildings from this period. Set in a grassy, tree-shaded area, the site also includes a small wellhouse located across the road from the school.

The school's rectangular, one-story floorplan is topped with a hipped roof covered with the original composition shingles. Four small gable-roofed dormers - two on the front (south) elevation and two across the rear (north) elevation - add to the building's Craftsman-like appearance, as does the roof's wide eave overhang and exposed rafters. The building (now being used as a single-family residence) is intact and in good condition, although it does contain some alterations to its original appearance. Three new aluminum windows replace the original ones across the front elevation; two are two-over-two double-hung sash and the third is a stationary plate flanked by two smaller two-over-two double-hung sash windows. Aluminum screens cover the two front multi-paned doors, and a strip of aluminum siding across the rear elevation hides the upper half of the original nine-over-nine windows.

The dominant exterior detail of this building is its one-bay, central-front porch made of native stone. The porch's arched entryway is capped off with a flat, parapeted roof that extends beyond the school's main roofline, a feature that helps to distinguish this as a federally-funded structure. Other exterior details include a row of eleven nine-over-nine windows along the rear (north) elevation that is separated by an interior brick chimney; two door openings with concrete stoops on either end of the rear elevation; and a continuous foundation constructed of native stone.

The wellhouse located across the road from the school is rectangularly shaped with diagonal lattice walls, a metal gable roof, and a stone pier foundation. It was built at the same time as the main structure, but its condition is more deteriorated.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

☐ nationally ☐ statewide ☒ locally

Applicable National Register Criteria ☒ A ☐ B ☒ C ☐ D

Criteria Considerations (Exceptions) ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Areas of Significance (enter categories from instructions)

ARCHITECTURE

EDUCATION

COMMUNITY PLANNING AND DEVELOPMENT

Period of Significance

1938-39

1938-39

1938-39

Significant Dates

N/A

N/A

N/A

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

9. Major Bibliographical References

See "Historic and Architectural Resources of White County, Arkansas," Section H.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

☐ See continuation sheet

Primary location of additional data:

- ☐ State historic preservation office
- ☐ Other State agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other

Specify repository: _____

10. Geographical Data *maps*

Acreage of property Less than 1 acre

UTM References

A

1	5
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6	0	6	3	4	0
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3	9	0	9	9	8	0
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Zone Easting Northing

C

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B

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Zone Easting Northing

D

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☐ See continuation sheet

Verbal Boundary Description

☒ See continuation sheet

Boundary Justification

☒ See continuation sheet

11. Form Prepared By

name/title Jill Bayles, National Register Historian

organization Arkansas Historic Preservation Program date 13 November, 1989

street & number 225 E Markham, Suite 300 telephone 501-371-2763

city or town Little Rock state Arkansas zip code 72201

AUG 1 1991

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 8 Page 1Significance

Although slightly altered with the addition of aluminum windows, the New Mt. Pisgah school retains all of its other original architectural features, including the early composition shingle roof. It is significant as one of the few examples of government-funded buildings in the county and the only such building in extremely rural New Mt. Pisgah. Its setting in a grassy, tree-shaded area adds to its significance, as does the inclusion of the original wellhouse on the site. As discussed in the associated property type for Depression Era Religious and Institutional Buildings, the native stone construction material and distinctively government-funded architecture that characterizes this building were responsible for influencing the design of other buildings throughout the county after the Depression. Therefore, the school is locally significant under National Register Criterion C for embodying and generating a particular form, method of construction and style of the period.

Historically, the fact that this building even exists in the tiny community of New Mt. Pisgah can be traced to the federal relief programs that dominated the Depression era [see Historic Context 3: Boom and Bust: The War and Depression Years]. Arkansas' small rural areas were hardest hit by the economy's collapse, primarily because many farmers were still reeling from the effects of severe flooding in 1927 and a drought in 1930. The community's one-room schools were forced to close until the Federal Emergency Relief Administration [FERA], established by Congress in 1933, began pouring funds for education into the state. When Arkansas' government finally began providing matching funds, and the Works Progress and National Youth Administrations began providing workers, rural school construction took off in earnest, with most of the work occurring between 1935 and 1939.

This federally-funded school building changed the way of life for residents of New Mt. Pisgah. It not only provided up-to-date educational and recreational facilities for children in the community, but also served as an attractive community center for the rest of the townspeople -- something that they most likely would have never been able to build for themselves. For this reason, this property is also locally significant under Criterion A for its association with the federal relief programs' economic, cultural and educational influences upon the area.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 10 Page 1

Verbal Boundary Description:

Beginning at the point formed by the intersection of a line running along the northern edge of County Road 46 with a perpendicular line running parallel to the western elevation of the school and located 25 feet to the west thereof, proceed northerly along said line for a distance of approximately 100 feet to a point formed by its intersection with a perpendicular line running parallel to the northern elevation of the building; thence proceed easterly for a distance of approximately 200 feet along said line to a point formed by its intersection with a perpendicular line running parallel to the eastern elevation of the associated wellhouse; thence proceed southerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running parallel to the southern elevation of the wellhouse; thence proceed westerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running parallel to the western elevation of the school building; thence proceed northerly for a distance of 100 feet to the point of beginning.

Boundary Justification:

The original lot has been subdivided during the non-historic period, resulting in an indefinite current lot boundary; therefore, this boundary includes all the property historically associated with this resource that retains its integrity.

United States Department of the Interior
National Park Service

AUG 1 1991

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

White County MPS
ARKANSAS

Date Listed

91001276	Missouri--Pacific Depot	Substantive Review	7/20/92
91001277	✓ Moody House		7/20/92
91001210	Moore House	Substantive Review	9-13-91
91001332	✓ Morris Institute Dairy Barn		7/20/92
91001178	National Guard Armory Building	Substantive Review	9-13-91
91001356	✓ Neaville, J.A., House		7/22/92
91001331	New Mt. Pisgah School	Substantive Review	7/20/92
91001360	✓ Nimmo Clubhouse		7/22/92
91001286	O'Neal, Howard, Farm	Substantive Review	7/20/92
91001290	Pangburn, Austin, House		9-5-91
91001203	Paschall House		9-5-91
91001292	Patman House		9-5-91
91001255	Pemberton House		9-5-91
91001305	Pence--Carmichael Farm, Barn and Root Cellar	Substantive Review	7/20/92
91001247	✓ Plummer House		7/22/92
91001249	Powell Clothing Store		9-5-91
91001307	✓ Prince House		7/22/92
91001361	✓ Ransom, Edward, Farmstead, Livestock and Equipment Barn		7/22/92
91001213	✓ Rascoe House		7/23/92
91001296	✓ Ray, Sam, House		7/23/92
91001343	✓ Rhew, J. C., Co. Packing Shed		7/23/92
91001231	Rialto Theater	Substantive Review	9-13-91
91001245	Robertson Drugstore	Substantive Review	9-13-91
91001221	Robertson House		9-5-91
91001195	✓ Rock Building		7/23/92
91001230	Rodgers, Porter, Sr., House		9-5-91
91001219	Rogers, Bob, House	Substantive Review	9-13-91
91001346	Roper House		9-5-91
91001271	✓ Russell Jail		7/23/92
91001306	Scott--Davis House	Substantive Review	7/20/92
91001227	Searcy City Hall		9-5-91
91001200	✓ Searcy Post Office		7/20/92
91001208	✓ Sears, Dean L. C., House		7/20/92
91001261	Sellers House		9-5-91
91001257	Shue House		9-5-91
91001299	Shutter, John, House	Substantive Review	9-5-91
91001367	✓ Siler, Luther, Gin	Substantive Review	7/20/92
91001342	Simpson, Stanley, Farmstead Picking Sled		9-13-91
91001218	Smith House		9-5-91
91001223	Smith, A. J., House		9-5-91

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: RESUBMISSION

PROPERTY New Mt. Pisgah School
NAME:

MULTIPLE White County MPS
NAME:

STATE & COUNTY: ARKANSAS, White

DATE RECEIVED: 6/29/92

DATE OF PENDING LIST:

DATE OF 16TH DAY:

DATE OF 45TH DAY: 8/13/92

DATE OF WEEKLY LIST:

REFERENCE NUMBER: 91001331

NOMINATOR: STATE

DETAILED EVALUATION: Y

☒ ACCEPT ☐ RETURN ☐ REJECT 7/20/92 DATE

ABSTRACT/SUMMARY COMMENTS:

Good example of WPA designed school. Historically important evidence of the impact of Federal Depression-era relief programs on the educational & social life of very small rural communities in Arkansas.

Concerns raised in earlier return have been addressed.

RECOM./CRITERIA Accept/A+C
REVIEWER Harper
DISCIPLINE Historian
DATE 7/20/92

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

☐ count ☐ resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

☐ historic ☐ current

DESCRIPTION

☐ architectural classification
☐ materials
☐ descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

☐ summary paragraph
☐ completeness
☐ clarity
☐ applicable criteria
☐ justification of areas checked
☐ relating significance to the resource
☐ context
☐ relationship of integrity to significance
☐ justification of exception
☐ other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

☐ acreage ☐ verbal boundary description
☐ UTM's ☐ boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

☐ sketch maps ☐ USGS maps ☐ photographs ☐ presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Signed _____ Phone _____

Date _____



New Mt. Pisgah School

white

1661 1 914

New mt. Pisgah, Arkansas

Photographed by Steve Mitchell

February, 1987

Negative on file at AHPP

North elevation



New Mt. Pisgah School *white*

New Mt. Pisgah, Arkansas

Photographed by Steve Mitchell

February, 1987

Negative on file at AHPP

Northwest elevation



New Mt. Pisgah School

white c/

AUG 1 1991

New Mt. Pisgah, Arkansas

Photographed by Steve Mitchell

February, 1987

Negative on file at AHPP

Southwest elevation



NEW MT. PISGAH SCHOOL; WELLHOUSE
NEW MT. PISGAH, ARKANSAS White Co
PHOTOGRAPHED BY J. MITCHELL
FEBRUARY, 1987
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHEAST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500033