DISTRIBUTION:

National Register property file

Nominating Authority (without nomination attachment)

National Register of Historic Places Continuation Sheet

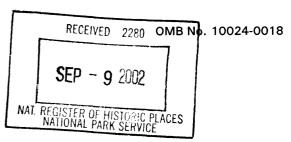
	SUPPLEMENTA	RY LISTING RECORD
NRIS Reference	e Number: 02001232	Date Listed: October 24, 2002
Property Name:	Emerson Hough Elementary	School
County: Jasper		State: Iowa
Public Schools	s for Iowa: Growth and Chan	ge
Multiple Name This property is		er of Historic Places in accordance with the attacl
Multiple Name This property is nomination documentation.	umentation subject to the foll	owing exceptions, exclusions, or amendments, extification included in the nomination
Multiple Name This property is nomination documentation.	umentation subject to the following the National Park Service control of the National	owing exceptions, exclusions, or amendments, extification included in the nomination
Multiple Name This property is nomination documentation. Constitution. Signature of the Amended Items	umentation subject to the following the National Park Service control of the National	owing exceptions, exclusions, or amendments, extification included in the nomination

NPS Form 10-900 (Rev. 10-90)

AUG 2 7 2002

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM



232

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

sheets (NF3 Form 10-300a). Ose a typewriter, word processor, or comp	uter, to complete all items.
1. Name of Property	
historic name Emerson Hough Elementary School	
other names/site number	
2. Location	
street & number 700 N. 4 th Avenue East	not for publication <u>N/A</u>
city or town Newton	vicinity <u>N/A</u>
state <u>lowa</u> code <u>IA</u> county <u>Jasper</u>	code <u>99</u> zip code <u>50208</u>
3. State/Federal Agency Certification	
As the designated authority under the National Historic Preservation that this _X_ nomination request for determination of eligit registering properties in the National Register of Historic Places requirements set forth in 36 CFR Part 60. In my opinion, the property becoming the National Register Criteria. I recommend that this property be considered to the National Comments.) See continuation sheet for additional comments.) Signature of certifying official	ibility meets the documentation standards for and meets the procedural and professional roperty \underline{X} meets $\underline{\hspace{0.1cm}}$ does not meet the
STATE HISTORICAL SOCIETY OF IOWA	
State or Federal agency and bureau	
In my opinion, the property meets does not meet the (See continuation sheet for additional comments.)	National Register criteria.
Signature of commenting or other official	Date
State or Federal agency and bureau	

4. National Park Service Certificat	on
I hereby certify that this property is: entered in the National Register See continuation sheet determined eligible for the	Daniel J. Viva 10/2410
5. Classification	re of the Keeper Date of Action
Ownership of Property (Check as many boxes as apply.) private public-local public-State public-Federal	Category of Property (Check only one box.) X building(s) district site structure object
Number of Resources within Prope	ty
Contributing Noncontributing	buildings sites structures objects Total
Number of contributing resources p	reviously listed in the National Register:0
Name of related multiple property I	sting (enter "N/A" if property is not part of a multiple property listing):
Public Schools for Iowa: Growth	and Change, 1848-1966

6. Function or	Use		
Historic Function Cat:	ns (enter categories from instructions) EDUCATION Sub: School		
Current Function Cat:	ns (enter categories from instructions) EDUCATION Sub: School		
7. Description			
	assification (enter categories from instructions): 19 th AND 20 th CENTURY REVIVALS Sub: Italian Renaissance Revival		
Materials (enter foundation roof walls other	categories from instructions): CONCRETE ASPHALT BRICK		
Narrative Descr sheets.)	ption (Describe the historic and current condition of the property on one or more continuation		
8. Statement	of Significance		
• •	ional Register Criteria or more boxes for the criteria qualifying the property for National Register listing.) Property is associated with events that have made a significant contribution to the broad patterns of our history.		
	Property is associated with the lives of persons significant in our past.		
	Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.		
	Property has yielded, or is likely to yield information important in prehistory o history.		

Emerson Hough Elementary School Jasper County, Iowa

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(Mark "x" in all the boxes that apply.)				
	Α	owned by a religious institution or used for religious purposes		
	В	removed from its original location		
	С	a birthplace or a grave		
	D	a cemetery		
	E	a reconstructed building, object, or structure		
	F	a commemorative property		
	G	less than 50 years of age or achieved significance within the past 50 years		
Areas of Sign	ificance	e (enter categories from instructions): EDUCATION		
Period of Sigr	nificanc	e 1927-1952		
Significant Da	ites	<u>1927</u> <u>1994</u>		
Significant Pe	rson (d	complete if Criterion B is marked above)		
		<u>N/A</u>		
Cultural Affilia	ation			
Architect/Buil	der	Unknown		

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

Emerson Hough Elementary School Jasper County, Iowa

9. M	ajor Bibl	liographical Ref	erences					
(Cite	the book	s, articles, and	other sources used	in prep	aring this 1	form on one or r	more continuation sh	neets.)
Previo	Ous docu	previously lis previously de designated a recorded by l	e (NPS) etermination of indited in the National termined eligible body National Historic I Historic American Historic American	l Regis by the l Landma Buildin	ter National F ark gs Survey	Register	s been requested.	
	X	Other State a Federal agend Local governi University Other	c Preservation Offi gency cy	ice				
10. 0	Geograpi	hical Data			·			
		roperty: <u>2 A</u>	cres tional UTM referenc	es on a	continuat	ion sheet)		
1 2		Easting 496272.469	Northing 4616615.101	3 4	Zone	Easting	Northing	
		See continuation	n sheet.					
Verba	al Bound	lary Description	n (Describe the bou	undaries	s of the pr	operty on a con	tinuation sheet.)	

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

Emerson Hough Elementary School Jasper County, Iowa

11. Form Prepared By
name/title Camilla Deiber, Architectural Historian
organization The Louis Berger Group, Inc. date 7/10/02
street & number 950 50 th Street telephone 319-373-3043
city or town Marion state lowa zip code 52302
Additional Documentation (Submit the following items with the completed form.)
Continuation Sheets
Maps: A USGS map (7.5 or 15 minute series) indicating the property's location. A sketch map for historic districts and properties having large acreage or numerous resources.
Photographs: Representative black and white photographs of the property.
Additional items (check with the SHPO or FPO for any additional items)
Property Owner
(Complete this item at the request of the SHPO or FPO.)
name Newton Community School District, Superintendent Phil Hintz
street & number 807 S. 6 th Avenue W telephone 641-792-5809
city or town Newton state lowa zip code 50208

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 7 Page 1	name of property	Emerson Hough Elementary School
	county, state	Jasper County, Iowa

DESCRIPTION SUMMARY

The Emerson Hough Elementary School, built in 1927, is a two-story Italian Renaissance Revival brick building that was the first school in Iowa built to implement the Platoon school plan. The main (south) facade has a high degree of integrity. However, a large modern addition has been constructed onto the north facade. Much of interior was gutted in 1993 when the modern addition was constructed. The only intact spaces in the building are the gymnasium and the front central hallway.

GENERAL DESCRIPTION

The Emerson Hough Elementary School is located at 700 N. 4th Avenue East in Newton, Iowa. The school building and surrounding playground occupies an entire city block. A large addition has been constructed onto the north side of the structure. The original section of the school faces south with open lawns to its west and south. A row of large evergreens stands between the building and the street. A large parking lot is situated to the east of the building.

The school building, built in 1927, is a rectangular two-story, brick structure. The front facade is ten bays wide; the outermost have two-story projecting bay windows. The inner eight bays feature two-story round arched openings. Entrances in the second and seventh bays have limestone architraves with a cornice supported by console brackets and decorated with arabesque scrollwork. Brick on the end bays of the front and side facades is rusticated, which emphasizes the horizontality of the building. The original wood sash in the two-story round arch windows has been replaced with modern metal fixed sash.

An L-shaped, one-story addition on the rear of the building, built in 1993, is constructed of buff colored brick and has a single belt course and modern, multi-pane casement windows. A cedar picnic shelter and picnic tables, located on the northeast side of the school, were also added to the property in 1993.

INTERIOR ARRANGEMENT

The interior of the school was completely gutted when the large addition was constructed in 1993. The current floor plan has a central hallway with two cross hallways in the north half of the school. A large gymnasium is located in the center of the south section and is lit by the large, two-story, round arch windows. Originally the spaces were arranged around an H-shaped hallway. The halls that once extended from the central hall to the main (south) façade were incorporated into the music and art rooms in the 1993 renovation. An auditorium was located across the hall from the gymnasium in the space that is now occupied by classrooms 101-107. Though extensive renovation has been done, some original elements remain, such as the east and west stairwells and the gymnasium.

The school is currently in use as an elementary school. The school district has no immediate plans for future addition or renovation of the school.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 8 Page 2 name of property Emerson Hough Elementary School county, state Jasper County, lowa

SIGNIFICANCE SUMMARY

Emerson Hough Elementary School is significant statewide under Criterion A as it is associated with the development of the Platoon School educational system in Iowa, which divided each grade into two "platoons" that each spent one-half of the day learning fundamental subjects and the other half learning specialty subjects such as art. Evaluation of the Emerson Hough Elementary School for National Register eligibility is based upon criteria outlined in the Multiple Property Documentation Form *Public Schools for Iowa: Growth and Change, 1848-1966* (Beedle and Deiber 2002) under the property type "Platoon School." The school retains it association with the Platoon School movement even though the interior of the school has been extensively renovated, leaving only a central hallway and gymnasium intact. The interior of Emerson Hough Elementary School differed little from an ordinary elementary school except for the presence of spaces such as a gymnasium and auditorium. The Platoon system did not require a special floor plan but merely utilized interior spaces and teacher resources in a more efficient manner than contemporary elementary schools. The primary facades of the exterior remain intact, retaining the property's feeling and association.

RESOURCE HISTORY AND HISTORIC CONTEXT

Emerson Hough Elementary School was built in 1927 as a platoon school. Indeed it was the first school in Iowa to employ the Platoon system of education, which basically divides each grade into two groups, i.e. Group A and B. The platoon plan works as follows, Group A of third graders spends a specified block of time, usually the entire morning period, with one teacher learning the fundamentals such as reading, writing, arithmetic. Group B spends the morning period in special subjects such as physical education, art, music, science, industrial arts, etc. In the afternoon the groups switch. The platoon plan was seen as more economical because every space in the school was used throughout the day. Teachers in the platoon plan, who under the old system taught special subjects as well as fundamentals (whether they were trained for them or not), were able to focus their attention on the pupils fundamentals, leaving the special subjects to teachers who were trained to teach them.

The Newton school system adopted the platoon plan in order to economize on the building of new elementary schools. From 1923 to 1927, enrollment in Newton's public schools increased 57 percent. The school system could not afford the several new school buildings needed to accommodate growing numbers of pupils. A single school, under the platoon plan, could house twice as many students as a conventional elementary (Berg 1928: 13).

According to a census of platoon schools taken in 1929, there were twenty-two schools in three Iowa cities, Newton, Ames and Cedar Rapids that adopted the platoon system.

THE PLATOON SCHOOL

William Wirt was born in Markle, Indiana and received a high school education in Bluffton, Indiana. While attending DePauw University, Mr. Wirt learned about John Dewey and his philosophy of education and began to formulate his own ideas on an educational system. In 1900 after graduating, Mr. Wirt returned to Bluffton as the city's superintendent of schools and developed the platoon system. Several years later Mr. Wirt became the superintendent of schools in Gary, Indiana, and implemented his platoon plan throughout the city's school system. In developing the platoon plan, Mr.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 8 Page 3	name of property	Emerson Hough Elementary School
	county, state	Jasper County, Iowa

Wirt's was trying to bring the rural ideals of family, work and productivity to urban students; thereby enriching their lives and solving the urban social problems of the time. He introduced manual training and other practical courses into the school's curriculum in order to prepare all students for the life ahead.

The platoon plan was built upon the following principles, as explained by Shattuck O. Hartwell, Superintendent of Schools in Muskegon, Michigan:

- 1. Shops, gymnasiums, and an auditorium are added to the school building; playgrounds and school gardens are provided outside.
- 2. Through administrative readjustments all special rooms as well as all classrooms are used throughout the school day.
- 3. Several classes are accommodated simultaneously in auditoriums and gymnasiums.
- 4. Different groups of children come to school at different hours.
- 5. Libraries, churches, the Y.M.C.A., etc. are allied with the schools to the extent of caring for part of the children part of the time.

(Hartwell 1916:14-15)

The entire school system in Gary, Indiana utilized Wirt's platoon plan. By the 1910s, the platoon plan received national attention. The first platoon school outside of Gary was the Roosevelt School in Kalamazoo, Michigan. The Roosevelt School was organized as a platoon school in 1911 and by 1915 eight schools in Kalamazoo were using the platoon system. In 1914, the city of New York hired Mr. Wirt to introduce his system into the New York schools. Though the system was not successful in New York (it encountered political pressure from students, parents, and labor leaders); the platoon plan was implemented in over 200 cities during the 1920s reaching its height in popularity around 1925.

One of the reasons the system increased in popularity was the increased building capacity that resulted in the reorganization of conventional systems. Schools that switched from a conventional plan to the platoon school plan experienced anywhere from a 5% to a 35% increase in building capacity (Case 1931:231). Cities that were experiencing a drastic increase in school population could construct fewer schools and hire fewer administrative staff under the platoon system.

The National Association for the Study of the Platoon or Work-Study-Play School Organization was formed in 1925 to publicize the platoon system.

The school was named after Emerson Hough, who was born in Newton in 1857 and was a writer of numerous novels about the American West and founder of the Isaac Walton League. He grew up in Newton, graduating high school in 1875. He left Newton to teach school at Baxter for a year. He then attended the University of Iowa pursuing a degree in philosophy.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 9 Page 4 name of property county, state

Emerson Hough Elementary School

e Jasper County, Iowa

MAJOR BIBLIOGRAPHICAL REFERENCES

Berg, B. Conrad

The Newton Plan. *The Platoon School* 2(1):13-16.

The Newton Plan. *The Platoon School* 5(1&2):60-61.

Case, Roscoe David

1931 The Platoon School in America. Stanford University Press, Stanford University, California.

Hartwell, Shattuck O.

1916 Overcrowded Schools and the Platoon Plan. Survey Committee of the Cleveland Foundation, Cleveland, Ohio.

Reinheimer, Rita

1993 Who was Emerson Hough? Manuscript on file at the Newton Public Library, Newton, Iowa.

Unknown

Newton's Platoon School. Midland Schools 42(4):138,154.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>10</u> Page <u>5</u>	name of property	Emerson Hough Elementary School
	county, state	Jasper County, Iowa

OMB No. 10024-0018

GEOGRAPHICAL DATA

Verbal Boundary Description

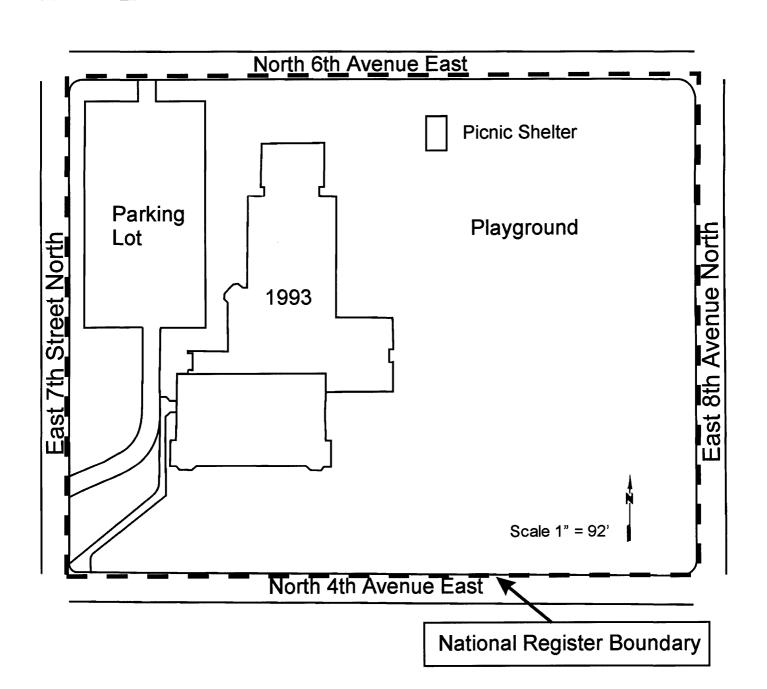
The National Register boundary for Emerson Hough Elementary School is depicted in a figure on the following page.

Boundary Justification

The nominated property includes the entire parcel historically associated with the school.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section 10 Page 6 name of property county, state



United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Photos Page 7 name of property Emerson Hough Elementary School county, state Jasper County, Iowa

The following items apply to all photographs:

Property Name: Emerson Hough Elementary School

Location: Newton, Jasper County, Iowa

Photographer: Camilla R. Deiber

Date of Photographs: 2001

Location of Negatives: The State Historical Society of Iowa, Community Programs Bureau, Des Moines, Iowa

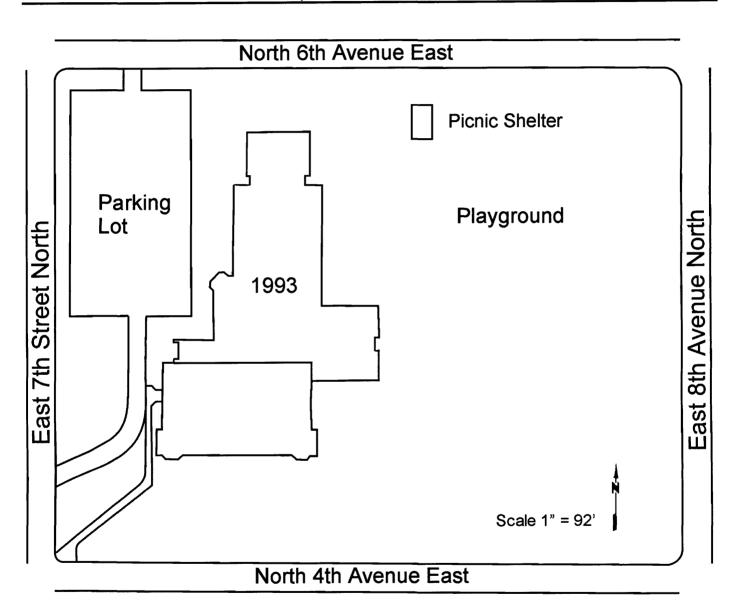
Individual Photograph Identifications:

- 1. Overall view, looking northwest
- 2. Overall view, looking northeast
- 3. View southwest of 1993 addition and outdoor furniture
- 4. Detail view north by northwest of architrave and cornice of east entrance
- 5. Historic photo of school, ca. 1960
- 6. Interior view of main hallway, looking west
- 7. Interior view of stairway and west entrance vestibule, looking west by southwest
- 8. Interior view of gymnasium, looking southeast

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Floor Plans Page 8 nam

name of property county, state

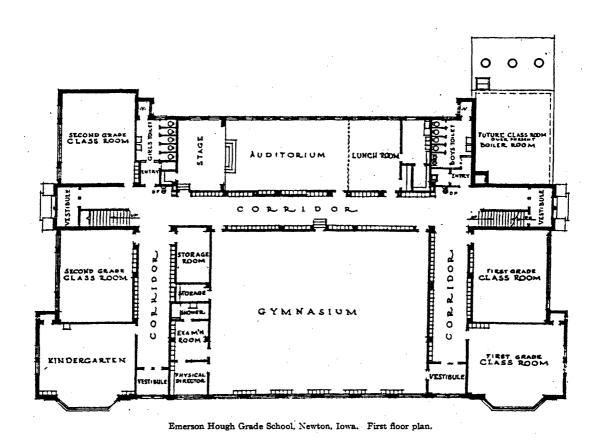


NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Floor Plans Page 9

name of property county, state_

Emerson Hough Elementary School Jasper County, Iowa

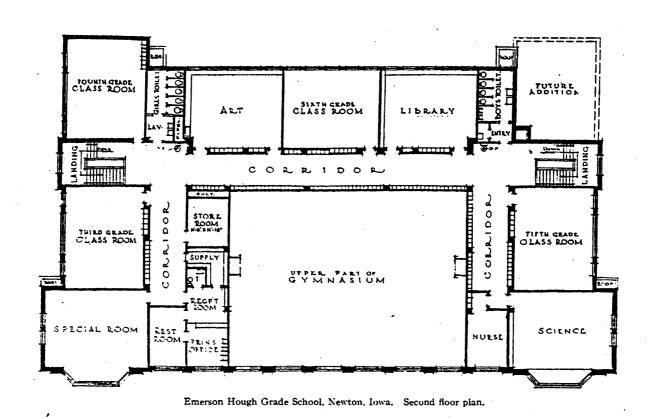


The Platoon School. Volume II, Number 1. April 1928 p. 14.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

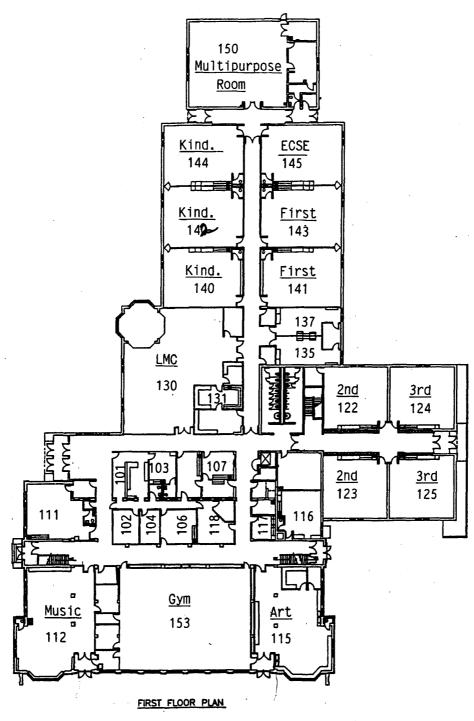
Section Floor Plans Page 10 name of property county, state



The Platoon School. Volume II, Number 1. April 1928 p. 15.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Floor Plans Page 11 name of property county, state



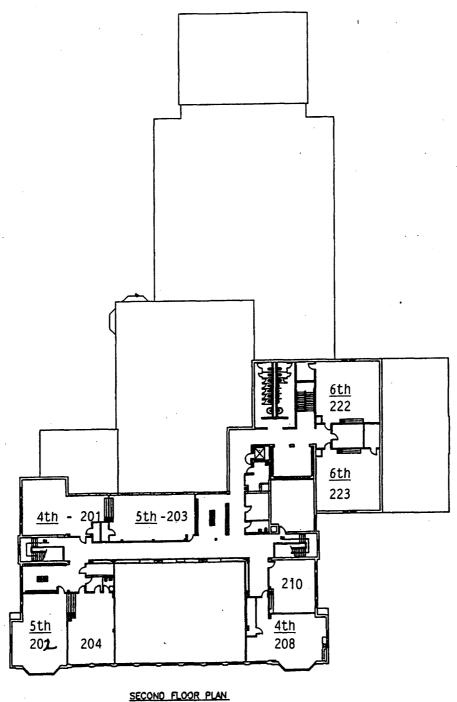
General Floorplan. Main Office, Emerson Hough Elementary School. Newton, Iowa. December 2001.

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section Floor Plans Page 12

name of property county, state

Emerson Hough Elementary School Jasper County, Iowa



General Floorplan. Main Office, Emerson Hough Elementary School. Newton, Iowa. December 2001.