

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 93000814 Date Listed: 8/12/93

Franklin School
Property Name

Maricopa AZ
County State

Educational Buildings in Phoenix MPS
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

Autawellth Alee
Signature of the Keeper

8/12/93
Date of Action

=====
Amended Items in Nomination:

Statement of Significance: The Period of Significance is amended to read 1926-1942.

This information was confirmed with Reba Wells of the Arizona State historic preservation office.

DISTRIBUTION:

- National Register property file
- Nominating Authority (without nomination attachment)

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United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Franklin School

other names/site number _____

2. Location

street & number 1625 W. McDowell Road not for publication _____
city or town Phoenix vicinity _____
state Arizona code AZ county Maricopa code AZ 013 zip code 85007

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets _____ does not meet the National Register Criteria. I recommend that this property be considered significant _____ nationally _____ statewide locally. (_____ See continuation sheet for additional comments.)

J. G. ... ARIZONA STATE PARKS 6/23/93
Signature of certifying official Date

ARIZONA STATE PARKS
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. (_____ See continuation sheet for additional comments.)

Signature of commenting or other official Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- entered in the National Register Autaweltt Area 8/12/93
___ See continuation sheet.
___ determined eligible for the _____
National Register
___ See continuation sheet.
___ determined not eligible for the _____
National Register
___ removed from the National Register _____
___ other (explain): _____

fr _____
Signature of Keeper

_____ Date of Action

5. Classification

Ownership of Property (Check as many boxes as apply)

- ___ private
 public-local
___ public-State
___ public-Federal

Category of Property (Check only one box)

- building(s)
___ district
___ site
___ structure
___ object

Number of Resources within Property

Contributing	Noncontributing
<u>1</u>	___ buildings
___	___ sites
___	___ structures
___	___ objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

Educational Buildings in Phoenix, Arizona, from Early Settlement to 1942

6. Function or Use

Historic Functions (Enter categories from instructions)Cat: EDUCATION Sub: School

_____**Current Functions** (Enter categories from instructions)Cat: EDUCATION Sub: School

7. Description

Architectural Classification (Enter categories from instructions)Renaissance

_____**Materials** (Enter categories from instructions)foundation CONCRETE
roof ASPHALT
walls BRICK

other _____

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

- A. owned by a religious institution or used for religious purposes.
- B. removed from its original location.
- C. a birthplace or a grave.
- D. a cemetery.
- E. a reconstructed building, object, or structure.
- F. a commemorative property.
- G. less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

EDUCATION

Period of Significance 1871-1942

Significant Dates 1926

1927

Significant Person (Complete only if Criterion B is marked above)

Cultural Affiliation N/A

Architect/Builder Knapp, J.

Williams & Jensen

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

preliminary determination of individual listing (36 CFR 67) has been requested.
 previously listed in the National Register
 previously determined eligible by the National Register
 designated a National Historic Landmark
 recorded by Historic American Buildings Survey # _____
 recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

State Historic Preservation Office
 Other State agency
 Federal agency
 Local government
 University
 Other
 Name of repository: _____

10. Geographical Data

Acreeage of Property Less than one acre

UTM References (Place additional UTM references on a continuation sheet)

Zone	Easting	Northing	Zone	Easting	Northing
1	<u>12</u>	<u>398310</u>	<u>3</u>	_____	_____
2	_____	_____	<u>4</u>	_____	_____

____ See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Jim Woodward, Architect & Patsy Osmon, Associate Historian
 organization Woodward Architectural Group date September 1991
 street & number 398 South Mill Avenue, Suite 202 telephone (602) 829-7571
 city or town Tempe state AZ zip code 85281

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets**Maps**

A **USGS map** (7.5 or 15 minute series) indicating the property's location.
 A **sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name _____
 street & number _____ telephone _____
 city or town _____ state _____ zip code _____

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 7,8 Page 1

Franklin School

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early

name of multiple property listing Settlement to 1942

Description

The Franklin School was constructed in 1926-27. It was designed by local architect J. Knapp and built by the contracting firm of Williams & Jensen. Two additions were built on the east and west facades in the late 1940s. The building is constructed using the Second Renaissance Revival stylistic theme and represents the Custom Architecturally Designed Schoolhouse property type. The school retains integrity of its design including stylistic elements, plan configuration and massing. It also retains integrity of construction materials and building details. The Franklin School has been in continuous use as a school from 1927 to the present day.

The Franklin School faces north onto West McDowell Road. The site is characterized by grass surfaces at the front yard with a central sidewalk and historic flagpole. The rear of the site has concrete and asphalt surfaces. No outbuildings are located on the site.

The Franklin School is a symmetrical, one-story building of wire-cut brick construction. The rectangular structure measures 120 x 60 feet. The intersecting gable roof is covered with asphalt shingles and is detailed with classical cornice molding. It has a concrete foundation.

Exterior features include a symmetrical five part facade. Two gable roofed bays at the opposing ends of the building represent the ca. 1940 additions. Originally composed of three parts, the principal facade features a gable roofed portico bay penetrated by three tall arched openings which give access to the recessed entrance. The opposing bays include sets of five wood double hung windows with six over six lite sash. Important decorative elements include porthole gable ventilators, cast stone tablets, arch keystones, and a frieze-like panel with the inscription of the school name.

Alterations include two similar, sensitive wings at each end of the building extending south to form a "U" shaped plan. Compatible details include window type, porthole ventilators and brick work.

Statement of Significance

The Franklin School is significant under Criteria A in the area of significance of Education. Built in 1926, the Franklin School is associated with the first large increase in enrollment and the corresponding boom in school building construction in Phoenix School District #1 in the 1920s and therefore represents the historic context "Education in Phoenix, 1871-1942." The Franklin School is a good illustration of its property type, the Custom Architecturally Designed Schoolhouse. The building possesses the important characteristics of the property type specifically the combination of standardized functional criteria with a mainstream style to form one unified architectural statement.

Between 1920 and 1930 Phoenix's population expanded from 29,053 in 1920 to 48,118 in 1930. A direct result of that increase in population was a corresponding increase in school age children. In Phoenix School District #1, for example, enrollment increased 22% between the 1920 and 1921 school year and 13% between the 1924 and 1925 school year.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 8,9,10 Page 2

Franklin School

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early
name of multiple property listing Settlement to 1942

Statement of Significance (Continued)

As early as 1920 it became apparent to Phoenix School District #1 officials that existing school facilities could not accommodate the increased enrollment. In response to this situation, Phoenix School District #1 voters passed four separate bond issues between 1920 and 1930 totaling more than 1.4 million dollars. This money was to be used to expand existing schools and construct new schools. Built in 1926, the Franklin School represents a school constructed by the Phoenix School District #1 during that important period of expansion. Its construction was funded with monies from a \$650,000 bond issue passed in 1924.

The Franklin School is also a well preserved example of the Custom Architecturally Designed Schoolhouse property type. Its design and style exemplify standardized functional criteria spatial arrangements of the early twentieth century schoolhouses. The school demonstrates the typical arrangement of multiple classrooms loaded by a central corridor, accessed from a central entrance hall. The arrangement also facilitated future expansion quite readily as is demonstrated by the Franklin School. Stylistic reference to the popular Second Renaissance Revival theme, with variations introduced by the architect, also relates to the characteristics of this property type.

Bibliography

Arizona Republic. Phoenix, Arizona, 1890-1942, Various Issues.

Kotlanger, Michael J. "Phoenix, Arizona, 1920-1940." Ph.D. diss., Arizona State University, 1983.

Phoenix City Directories, Phoenix, Arizona, 1889-1942.

Whiffen, Marcus. American Architecture Since 1780: A Guide to the Styles. Cambridge: MIT Press, 1976.

Verbal Boundary Description

The nominated property is located in all of Block 45, Plat E of the Story Addition.

Boundary Justification

The boundary includes the original school site which has historically been associated with the property.