

National Register of Historic Places Multiple Property Documentation Form

This form is used for documenting property groups relating to one or several historic contexts. See instructions in National Register Bulletin *How to Complete the Multiple Property Documentation Form* (formerly 16B). Complete each item by entering the requested information.

 X New Submission Amended Submission**A. Name of Multiple Property Listing**

Public Schools in Philadelphia, Pennsylvania, 1938 – c.1980

B. Associated Historic Contexts

(Name each associated historic context, identifying theme, geographical area, and chronological period for each.)

Evolution of the School District of Philadelphia, 1938-c.1980

Social and Political Trends that Impacted Philadelphia's Public Schools, 1948-c.1980

Mid and Late 20th Century Philadelphia School Architecture and Pedagogy**C. Form Prepared by:**

Shannon Garrison, Research Associate, University of Pennsylvania, with PA SHPO staff

D. Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this documentation form meets the National Register documentation standards and sets forth requirements for the listing of related properties consistent with the National Register criteria. This submission meets the procedural and professional requirements set forth in 36 CFR 60 and the Secretary of the Interior's Standards and Guidelines for Archeology and Historic Preservation.

Andrew McDonald Deputy SHPO
Signature of certifying official Title

8/8/2018
Date

Pennsylvania Historical & Museum Commission

State or Federal Agency or Tribal government

I hereby certify that this multiple property documentation form has been approved by the National Register as a basis for evaluating related properties for listing in the National Register.

[Signature]
Signature of the Keeper

9/25/18
Date of Action

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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 250 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, PO Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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Introduction and General User Guidance

The history of Philadelphia's school buildings is a key part of the history of education reform in the city. In the 20th century, that history reflects social, political and economic changes that dramatically reshaped Philadelphia and its neighborhoods. The struggles of school administrators, community leaders and architects to address these changes can be read in the buildings themselves, and continue to inform current debates over schools, including their closure and reuse.

This context statement focuses on public schools at the elementary, middle and high school levels, built in the city of Philadelphia generally between 1938 and 1980¹. During these years the School District of Philadelphia (SDP) engaged in a sustained building program to address dramatic shifts in the city's population. The SDP constructed over 100 schools during this period, after which a continued loss of population within Philadelphia's city limits, and attendant economic problems, led to a pause in school construction.

The intent of this Multiple Property Documentation Form (MPDF) is to facilitate the evaluation of eligibility for and listing of current or former mid and late 20th century Philadelphia public schools in the National Register of Historic Places. Properties will need to be individually nominated to the Register, but this MPDF will ease preparation of those future nominations by establishing a means to better understand the individual significance of the school properties, and assess integrity.

An effort was undertaken in the 1980s to list 158 Philadelphia schools as part of a Thematic Resources nomination process. This effort was limited to schools built prior to 1938, and often discounted school buildings that had additions built after that year. By adding to our understanding of the city's educational and architectural history, this MPDF examines and provides context for understanding and appreciating the important, and often overlooked, later school buildings, many of which continue to shape the lives of young Philadelphians, their families and communities.

Recent budget crises have left many Philadelphia school buildings vacant and/or at risk. Many schools built between 1938 and 1980 stand vacant with others being considered for closing. It is anticipated that some of these schools will continue to be sold to non-public entities. Nomination to the National Register may encourage their rehabilitation and reuse. As part of this MPDF's preparation, the Pennsylvania State Historic Preservation Office (PA SHPO) undertook a companion reconnaissance-level survey of most public schools built in Philadelphia between 1938 and 1980. The survey also revisited schools previously inventoried or listed during the 1980s Thematic Resources nomination effort. The results of this survey are provided in Appendix A.

This MPDF covers elementary, middle and high schools currently or formerly owned by the SDP. Private, religious and trade schools are not addressed in this MPDF, except where their histories intersect with the history of the city's public schools. Administration-only buildings, district-wide maintenance facilities and other non-school buildings owned by the SDP are not included in this study, unless they are part of a larger campus. This MPDF does not address the history of kindergarten and pre-school or higher education.

A 2007 statewide context for public schools—presented in the *Historic Educational Resources of Pennsylvania, 1682-1969* Multiple Property Documentation Form—can also be used to address the

¹ This MPDF may apply to properties that have resources, or portions of resources, that pre-date 1938. School properties that partially pre-date 1938 may be nominated under this cover document if they meet the expectations described below.

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eligibility and/or listing of Philadelphia schools, but it does not focus specifically on Philadelphia's educational system. The statewide MPDF can be used independently for current or former Philadelphia schools, but it is more likely that it would serve as a supplement to this MPDF when considering post-1938 schools. Educational properties that do not meet the registration requirements presented below or that are not covered by the statewide MPDF may still be found to be eligible for National Register listing for their individual merits, and listed independently within an individual context.

While this MPDF will in many cases be used for properties built entirely after 1938, it may also be used for schools that were originally built prior to 1938 and have later additions (pre-1980). Non-educational properties acquired by the district and adapted for classroom use, and schools that have been closed or are no longer operating as schools, including properties that are no longer owned by the SDP, may also qualify for nomination under this MPDF assuming they meet the registration requirements.

Statement of Historic Contexts

The Statement of Historic Contexts below is divided into three sections. The first covers the evolution of the School District of Philadelphia in the 20th century, focusing on administrative history between 1938 and 1980. The second examines historical changes that took place in Philadelphia during these years, and the major social issues affecting the school district: suburbanization, segregation and the urban crisis. The third reviews the major architectural styles and influences of this period, and discusses how schools were designed to complement national or regional experiments in pedagogy, or to meet specific teaching trends or challenges experienced in Philadelphia during this time.

After reviewing the history and contexts presented to achieve a better understanding of Philadelphia's 20th century public school history, nomination preparers should then consult the Property Types and Registration Requirements portions of the MPDF.

Property Types

The properties associated with this MPDF are elementary, middle, and high schools classified in two types. The first property type is a school facility with a single main classroom building. This **single building type** may include the school plus small secondary buildings, structures, objects, sites or landscape features on the property, such as playground elements, equipment storage sheds, etc. Some of these single, multi-room buildings will include later classroom wings or additions for specific uses such as auditoriums, gymnasiums, libraries, cafeterias and vocational educational training. Classroom wings and specialty areas are considered additions when they were built after the construction of the original school building, but are integrated into the floor plan, and not detached. This type may also include temporary modular classrooms and substantial, detached secondary buildings that were added after the original period of planning and construction.

Multiple resources that are of substantial size, were designed together and sited purposefully, usually on a large parcel, are considered to be a "campus," the second property type. **Campus type** properties generally have a cohesive, unified layout and style and were usually the work of a single architectural firm. There may be campus plans identified that were implemented over a period of years, and not all during one construction campaign. In some cases, the original design may be followed, but involve multiple architects and building firms during the realization of the plan. In other cases, later buildings may not completely reflect the design intent of the original concept. Such designs may have been altered based on logistics, or influenced by different styles and the preferences of later contractors, architects, or administrators. Additionally, schools that pre-date 1938 were sometimes incorporated into campus-type plans designed years later. A cohesive layout that considers the placement of multiple buildings and their

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relation to one another is the most important element in a campus-type plan. Many schools of this type might include older buildings or buildings of various architectural styles.

This MPDF will be primarily used for schools where the main classroom building or buildings were built post-1938. However, some schools constructed *prior* to 1938 may qualify for nomination under this MPDF as part of a larger resource, because of later additions to the original building, or the site's evolution into a campus type property.

Administration buildings, stadiums, and similar non-classroom school facilities are not covered by this MPDF, unless they are considered part of a campus or a secondary resource on a single-building type. To be nominated as independent resources, individual contexts will need to be prepared for those buildings or structures if they are not nominated as parts of larger school properties.

National Register Criteria

To be eligible for listing in the National Register of Historic Places, a property must be considered significant, with sufficient age to allow for an assessment of importance, and must retain physical integrity necessary to convey significance. Philadelphia school properties can be individually eligible if they are considered important for their:

- A. Association with events or trends that have made a significant contribution to the broad patterns of our history; or
- B. Association with the lives of persons significant in our past; or
- C. Embodiment of the distinctive characteristics of a type, period, or method of construction, or representing the work of a master, or possessing high artistic values, or
- D. Ability to yield information important in history or prehistory.

The anticipated National Register themes or areas of significance relevant for the schools evaluated or nominated under this MPDF will be Education (Criterion A), Social History (Criterion A), and/or Design/Engineering (Criterion C). Schools may also be evaluated for eligibility or nominated for an important association with a significant person (Criterion B). In those instances additional context may be required to fully understand the significance of the person and establish an important association with a specific property. For information related to evaluating or nominating properties for their ability to yield important information (Criterion D) refer to the statewide *Historic Educational Resources of Pennsylvania* MPDF's guidance in Section F, pages 5-8.

Properties younger than 50 years old may be eligible for National Register listing if it is clearly established that there is sufficient understanding of the history of the property or its merits to assess it as significant without further passage of time.

General User Guidance

This MPDF is intended to facilitate the eligibility evaluation and nomination of Philadelphia's mid and late 20th century schools for the National Register. It summarizes the history of the city's educational system and sets forth registration requirements for specific property types. To be nominated under this cover documentation, a property must meet the registration requirements detailed below. Properties that do not conform to the trends or patterns examined in this MPDF may still be eligible for listing under the cover of the statewide MPDF, *Historic Educational Resources of Pennsylvania*, or if appropriate, may be nominated independently, with an individual context. Prior to beginning a nomination, request an

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eligibility evaluation and consult with the PA SHPO to identify and confirm appropriate areas and periods of significance for the specific property.

The historical events and architectural styles that shaped Philadelphia's public schools between 1938 and 1980 are discussed in the following pages. Many of these events and trends unfolded over successive decades, and in some cases, continue to inform decisions by the School District of Philadelphia (SDP). While date ranges have been provided for each of the major historic and stylistic themes, these are only guidelines, and are not firm rules—exceptions may occur. Buildings constructed before or after these dates may reflect styles common earlier or later; or relate to events that preceded their completion. Additionally, many of these events and styles overlapped, and while some schools will be characterized by a single style or historic event, others may reflect multiple themes. To determine where a specific school fits, nomination preparers should review each section presented below.

It is possible for schools to be eligible or nominated under multiple criteria and themes. Nominations should acknowledge all potential areas of significance relevant for a property, but need only pursue listing for one area of significance. The principal goal of National Register nomination preparers for Philadelphia school buildings significant in the areas of Education or Social History should be to articulate how those school properties reflect important developments in the philosophy, administration, and practice of education in Philadelphia. For those buildings that are nominated for their architectural merit, the nomination's author should describe how a school building or campus is an important example of a physical school plan or type, or an architectural style. All nominations should identify the character-defining features present and must assess a building's physical integrity within the relevant period(s) of significance.

This MPDF should serve as a starting point for understanding and presenting the individual history of a building or school complex. The summary of Philadelphia's overall educational system provided in this MPDF does not need to be repeated in future nominations, but should be referenced where appropriate in explaining the history of the individual property, establishing and clarifying its place within the history of Philadelphia's educational system.

Philadelphia School Survey

A reconnaissance-level survey update of Philadelphia's public schools was undertaken in conjunction with this MPDF and is provided in Appendix A. This survey was based on available SDP data shared with the PA SHPO and is extensive but not comprehensive. Schools that do not appear in the survey may be eligible for listing; not every school recorded during the survey will be determined to be eligible. The survey provides a useful tool for understanding and assessing trends, providing comparisons, etc., but is not intended to serve as a comprehensive list of (or a ranking of) schools that are eligible for listing. The eligibility status of some schools may change over time.

Nomination Process

To be nominated, an individual property must first be documented for the PA SHPO, and then SHPO staff will evaluate the property's National Register eligibility, and provide specific guidance for preparing a nomination. When a final draft of the nomination is submitted, the nomination will be reviewed by the State Historic Preservation Board, and ultimately the National Park Service's Keeper of the National Register, who makes the decision to list a property in the National Register of Historic Places. To pursue an eligibility evaluation or begin the nomination process, please contact the PA SHPO for guidance.

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Background History: Philadelphia Public Schools, 1818-1938

A summary of the pre-1938 history of Philadelphia's education system is presented here for reference as it relates to the later periods covered in this MPDF (see the statewide MPDF *Historic Educational Resources of Pennsylvania* for more detail regarding education in a broader context). Some of the properties nominated under this current MPDF may include buildings or other resources that date from these earlier periods in Philadelphia's educational history.

Foundation: Pauper Schools to Public Schools, 1776-1867

Philadelphia's public school system was founded in 1818, when the Pennsylvania General Assembly established the First School District of Pennsylvania in the state's largest city. Philadelphia's educational system originally operated as a type of publicly funded charitable organization, opening purpose-built pauper schools where poor children were educated free of cost. Many middle and upper class children were educated privately, by tutors, at private subscription schools, or through religious organizations. Over the course of the 18th century, the central Quaker² Meeting established a multi-tiered system of Quaker schools in and around Philadelphia. These schools served non-Quakers, including girls and the children of free blacks. But the reach of such privately run schools was limited. In 1787, the Continental Congress mandated schooling as a means of fostering a united national culture out of the thirteen colonies, whose populations each had very different ethnic and religious compositions. The Pennsylvania constitutions of 1776 and 1790 began addressing needs for pauper education.

Between 1776 and 1818 the Commonwealth made use of parochial and private schools, paying the tuition of a limited number of poor children in attendance. The legislature also chartered academies across the state. Virtually all urban centers in the state, including Philadelphia, developed academies that drew boarding students from surrounding communities. Their student bodies were dominated by sons of affluent citizens, seeking a classical education in Latin, English and mathematics, to prepare them for careers much like those of their fathers.

For the lower rungs of Pennsylvania society, the legislature also chartered such institutions as the German Lutheran and Reformed Charity Schools in Philadelphia (1789). An increasing number of these types of charity schools addressed the dangers of rising urban poverty. Teaching the rudiments of literacy and arithmetic, these schools targeted the children of new immigrants and low-paid workers, attempting to fill an educational vacuum among the working classes, as wage labor replaced the apprenticeships and indentures that previously trained – as well as fed, clothed, and often housed – young men and women in their teenage years. In the 1790s, Quakers expanded their century-old efforts to educate the poor through promotional organizations.

The state-run school systems that dominate American education today ultimately grew out of the efforts of these social reformers. From Buffalo to Baltimore, local philanthropic societies organized the first large-scale schools to open to the public. Philadelphia Quakers were at the forefront of this c.1800-1810 movement. The Quakers' Adelphi School would become the model for Philadelphia's early common school system.

The challenges of urban poverty were more than the philanthropic societies could address on their own. Adelphi School manager Roberts Vaux called Philadelphia a "sore on the body politic, causing the problems of illiteracy, crime, poverty and rioting."³ Indigent children, he wrote, were allowed to "wander

² A religious denomination formally known as the Religious Society of Friends.

³ Roberts Vaux to Governor George Wolf (October 9, 1832), Historical Society of Pennsylvania, Wolf Papers.

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about the streets and wharves, becoming adepts in the arts of begging, skillful in petty thefts and familiar with obscene and profane language.”⁴ In 1817, he and fellow Quakers founded the Pennsylvania Society for the Promotion of Public Economy. As a complement to its temperance, anti-prostitution, and prison reform campaigns, the Society advocated free education for all Philadelphians to combat poverty and vice. A well-managed system of public schools, they believed, should instill healthy habits of personal discipline and the basic skills of literacy and arithmetic necessary for employment in respectable occupations.

Vaux’s Committee on Public Schools felt “reluctantly and sorrowfully compelled to declare, that from its first establishment to the present time,” the state system of pauper schools had “been not only injurious to the character of the rising generation, but a benevolent fraud upon the public bounty.”⁵ In 1818, Vaux and his colleagues pushed through a state act to create a school district in Philadelphia, mandating the erection of schoolhouses, hiring of teachers, and the formation of a Board of Controllers.

This initiated the rise of the common school system in Pennsylvania. In 1827, Roberts Vaux, now serving as the School District of Philadelphia’s first president, formed the Pennsylvania Society for the Promotion of Public Schools, which advocated free public schools for all children. The Pennsylvania legislature passed the Free School Act in 1834, which established a public school system throughout the state. Resistance to public schools, particularly among religious communities with established educational systems, was so vocal that a bill to overturn the 1834 law passed in the State Senate the following year. But under pressure from activists including Vaux, Samuel Breck, and Thaddeus Stevens, the repeal was defeated. The passage of the Consolidation Act in 1836 is largely regarded as the cornerstone of Pennsylvania’s public school system.⁶

For proponents of these “common” schools, free, publicly funded education represented a necessary aspect of a democratic society, promising to create a literate and informed electorate. New manufacturing work often required basic literacy and arithmetic, and, in the absence of apprenticeships, common schools fulfilled this need. For social reformers, schools were equally important for keeping young people off the streets of growing towns and cities, and for “Americanizing” the Irish and German immigrants arriving during this period.

The School District of Philadelphia (SDP) opened its public schools to all children in 1836, and the district’s Board of Controllers immediately approved construction of new buildings to meet increased enrollment numbers. All public schools were originally single sex and divided into elementary and secondary schools, according to age. Public schools were further divided by race, a practice that was legally mandated after 1854, when a state law passed requiring Pennsylvania school districts to establish separate schools for African American children, whenever twenty or more could be educated together.

As education became increasingly separate from the home, school buildings began to move away from the domestic models that dominated earlier periods. New buildings began to resemble other social institutions, like post offices, courthouses and town halls. In this new, industrial age, some schools began to closely resemble the factories where their students might one day work.

⁴ Roberts Vaux, *Fifth Annual Report of the Controller of the First School District of Pennsylvania* (Harrisburg: Board of Controllers, 1823), 8.

⁵ *Report of the Committee on Public Schools to the Pennsylvania Society for the Promotion of Public Economy* (Philadelphia: Meritt, 1817), 5.

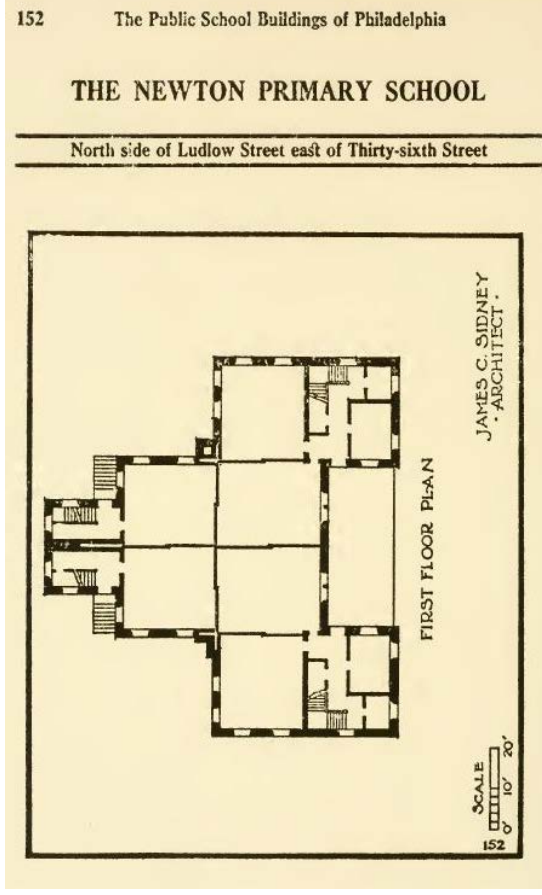
⁶ John Trevor Curtis, *The Public Schools of Philadelphia: Historical, Biographical, and Statistical* (Philadelphia: Burk & McFetridge Co., 1987).

**United States Department of the Interior
National Park Service**

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In 1855, Pennsylvania commissioned a publication on school architecture from the Philadelphia firm of Sloan and Stewart, architects of the Boy's Central High and Girl's Normal School.⁷ After surveying schools throughout the state and studying models used by other US cities, Samuel Sloan developed a series of plans to improve lighting, heating, ventilation and utilization of space in schools. Distributed to every district in the state, Sloan's publication became the manual—or pattern book—for common school design for the next generation. The suggested school layout came to be known as “The Philadelphia Plan,” and called for a large room on each floor that could be converted to as many as four classrooms via moveable partitions. Stairways and entrances, located on the sides of the building, were separated from the classrooms by small corridors, to limit possible distractions. Closets were introduced to manage clutter and store coats. Following the prevailing trends in public architecture, Sloan suggested facades in the Italianate and Greek Revival styles, with brackets and quoins to visually signal a school's role as a public institution.



The Newton Primary School, built in 1866-1867 by James Sidney used Samuel Sloan's 'Philadelphia Plan.' From Franklin Davenport Edmunds' Public School Buildings of the City of Philadelphia from 1853 to 1867, Philadelphia: F.D. Edmunds, 1917.



Samuel Sloan's Fayette School, built in 1855. Image from www.hiddencityphila.org.

In Philadelphia, existing examples of schools from this period include the Fayette School (1855, now the Politz Hebrew Academy) and the Watson School (1851, now a private residence), both designed by

⁷ Harold Cooledge, Jr., *Samuel Sloan: Architect of Philadelphia* (Philadelphia: University of Pennsylvania Press, 1986).

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Samuel Sloan. Original photos and plans show the Fayette School was built with Italianate exterior details and possessed a “Type 12” layout. Sloan, the first professional architect retained by the SDP, assigned a type number to each plan. The “Type 12” consisted of three classrooms on each of the building’s two floors, a corridor with stairs, two entrances to one side of the building and another entry and stair hall in one corner. This system of type numeration was continued throughout the early 20th century, and remains in place today. For a more detailed history and description of public schools and their architecture between 1818 and 1867, refer to the statewide *Historic Educational Resources of Pennsylvania* MPDF, Section II and the 1986 and 1988 Philadelphia Public Schools Thematic Resources National Register Nomination.

The Progressive Era: Reorganization, Reform and the Great Depression, 1867-1938

The period between the end of the Civil War and the Great Depression witnessed the systematic reorganization of the American economy, society, and public institutions. These efforts were led by a variety of reformers, generally called Progressives, who urged the public and charitable sectors to respond to broad social problems. These reformers profoundly impacted education, inspiring schools to take a stronger role in the social lives of students and their communities through programs in public health, home economics, physical education, and Americanization for the great waves of immigrants arriving from Southern and Eastern Europe. Rapid urbanization made this the most active period of school construction in American history. Following more general trends in public architecture, new schools were commonly built in American and European historical revival styles. Curriculums expanded in the face of corporate reorganization of the economy, the rise of professional office work, and the “Second Industrial Revolution” of steel, oil, electricity, automobiles, and applied science. Together, these events remade the economy and built environment of North America.

It was in this period that education became a social science. A call for precision, gradation, and uniformity focused school reformers for the next six decades, as they worked to create social and economic order in the face of the chaotic forces of a fast-changing society.

In Philadelphia, reformers struggled to affect change amidst a complicated system in which the SDP was divided along neighborhood lines. Within the SDP seven administrative sections were responsible for oversight of schools in the city and county. In each section, much of the control over individual schools was placed in the hands of local boards of directors. Each of Philadelphia’s wards elected boards of directors to oversee schools within the ward. As the city grew, the number of wards, and thus the number of ward boards, grew as well (eventually to forty-two). Boards were comprised of politicians, businessmen and civic leaders. Each ward board determined the siting, size, staffing, and curriculum for all public schools within their boundaries. Since schools only served their immediate neighborhood, most were kept small. Many boards were rife with corruption. Under the influence of local political bosses, some undermined the SDP and ignored district-wide directives. Only two other major cities in the United States (Pittsburgh and Boston) had similar decentralized school systems until the early twentieth century. Education activists would spend over 40 years attempting to abolish the ward system, which was finally dismantled by the state in 1905.

Despite the SDP’s diffuse model of governance, a more centralized form of power began to take hold in the school system through state legislation. In 1874, all public school districts were incorporated into the state system. In the late 1800s and early 1900s, new regulations addressed the state’s financial commitment to schools, free textbooks, compulsory attendance, minimum teacher salaries, and standardized curriculum.

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While the legislature set statewide policy, progressive reformers at the local level invested their energies in individual districts. In the 1870s and 1880s school districts across Pennsylvania adopted increasingly systematic standards for curriculum, promotion, and graduation, including regular examinations and minimum attendance requirements. In Philadelphia, the Public Education Association supported a movement toward professionalization of both school district administrators and students. Like similar associations in other large cities, its members influenced the hiring of superintendents, the introduction of sewing and cooking into the curriculum for some 25,000 girls, the foundation of a Manual Training School, and establishment of a Chair of Pedagogy at the University of Pennsylvania,⁸ located in Philadelphia. The addition of subjects such as bookkeeping, shorthand note taking, accounting, and commercial law addressed the rise of white-collar sectors as well as new opportunities for women in the workforce. Technical and vocational schools were founded throughout the state, enhancing the school's role in the labor market. The state added home economics, hygiene and physiology classes, addressing public health concerns related to industrial labor, mass immigration, and urban sanitation. Taken as a whole, this new curriculum was designed to introduce children to a system of American values that reformers worried they might not be exposed to at home.

Progressive public school reformers aimed at systematic reorganization of teaching, learning, and society. As cities and towns accommodated a flood of new immigrants and unprecedented industrialization, national educational leaders such as John Dewey and TheodoreSizer devised institutional responses to the increasing scale and complexity of metropolitan society. Addressing psychologists' concerns about the distinct phases of youth, nursery schools and kindergartens extended schooling to younger children, while junior high schools confronted the problems of adolescence. Public school curriculums engaged with community issues including health, home economics, and—especially in immigrant neighborhoods—Americanization.

The SDP's superintendent of buildings oversaw the design of most schools built during this period. The position was created in 1867, the same year Pennsylvania gave school districts the power of eminent domain in the selection of schoolhouse sites. This initiated an era of unprecedented school construction, which lasted through the early 20th century. Samuel Sloan's 1855 publication provided the basis for most new school design. It offered recommendations on everything from preferred building styles (Italianate or Greek Revival) to site selection, detailed floor plans and even furniture. Lewis H. Esler, who served as the SDP's first superintendent of buildings between 1867 and 1883, incorporated Sloan's directives, designing Italianate buildings of stone construction, with multiple large rooms, moveable partitions and separate stairways and entrances. Five of Esler's executions of the Sloan plan still exist: Robert Ralston (1869), David Farragut (1873), Alfred Crease (1874-1875), Germantown Grammar (1874-1875), and C.W. Schaeffer (1876) Schools.

Under Esler's term an outside architect, Addison Hutton, introduced the first significant alterations to the Sloan plan. In his designs for several schools, including William Adamson, built in 1880, Hutton introduced single-loaded corridors running the length of each floor. Classrooms now opened directly onto a long hallway, rather than small exterior corridors and stairwells. Esler's successor as superintendent of buildings, Joseph W. Anschutz, made this single-loaded corridor variation a standard design. The inclusion of a single-loaded corridor made it easy for Anschutz to increase the number of classrooms per floor. More classrooms allowed for the division of students according to grade, a practice that was widely adopted in the late 19th century. Anschutz departed from Sloan and Esler's preference for stone

⁸ Lewis Harley, *A History of the Public Education Association of Philadelphia* (Philadelphia: Public Education Association, 1896); Edmund James, *The Great Educational Need of Philadelphia* (Philadelphia, 1889).

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construction, and built mainly in brick and brownstone. By using materials more common to Philadelphia's domestic architecture, and new styles like Queen Anne and Colonial Revival, Anschutz hoped to make schools more harmonious with their surroundings.⁹



The original M. Hall Stanton School, designed by SDP architect Joseph W. Anschutz and built in North Philadelphia in 1891. Philadelphia Department of Records photo, 1906.

In 1905, the state legislature abolished the ward board system and a new Board of Education took control of school construction throughout the Philadelphia district. The board immediately embarked on a program to reorganize and redesign schools so they would meet the needs of the city at large, not just those of individual neighborhoods. In their efforts to reshape Philadelphia's public schools, the SDP was greatly influenced by the ideas of William Wirt, superintendent of schools in Gary, Indiana. Wirt promoted the construction of large facilities that could serve more students. In Philadelphia, enrollment size for new schools was increased, necessitating larger lots for bigger buildings. Wirt believed that schools should reflect the world around them, and provide students with the opportunity to participate in a diverse number of activities throughout the day. These new activities required specialized spaces like auditoriums for dramatic performances, large gymnasiums and pools for sports activities, and home economics rooms and shops for life skills and vocational training.



Construction of West Philadelphia High School, designed by SDP's chief architect Henry deCoursey Richards and completed in 1912. Philadelphia Department of Records, 1912.

⁹ Philadelphia Public Schools Thematic Resources Statement Revision, National Register of Historic Places Nomination, (Washington: National Park Service, 1988) VIII.5.

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Henry deCoursey Richards, SDP's chief architect from 1905-1918, adopted many of Wirt's ideas, which were sometimes referred to as the "Gary Plan." Specialized interior spaces like auditoriums, gymnasiums, cafeterias and recreational areas became standard in Philadelphia high schools built during this period. West Philadelphia High (1912) is a representative example. By 1915 specialized rooms were also made standard in elementary schools. Mitchell Elementary (1915) and John L. Kinsey School (1915) were both designed to include dedicated classrooms for home economics and manual training, and included a gymnasium and auditorium.

In 1918, Irwin T. Catharine replaced Richards as the SDP's chief architect. Catharine continued to implement Wirt's ideas about specialized interior spaces, while making a concerted effort to upgrade and expand public school facilities throughout the city. During his tenure, Catharine oversaw the completion of 104 new school buildings, the addition of twenty-six new wings to existing schools, and the improvement or alteration of at least fifty others. Catharine also presided over the construction of nine technical and vocational schools and the city's first public junior highs.¹⁰ By the time he retired in 1937, Catharine had effectively developed a single identifiable design for school architecture throughout the city. Many of these schools are still extant. Twenty-six were listed on the National Register in 1986 and an additional sixty added in 1987. The Lydia Darrah School (1926-1927), Thaddeus Stevens School (1926-1928) and Olney High School (1929-1930) are good examples of the standard Catharine-style school. Based on Richards' interpretation of Wirt's Gary plan, school buildings were often between three and five stories, with rectangular footprints, double-loaded corridors and mirrored construction throughout. Most featured arched windows and ornate granite entrances.¹¹ Like Richards, Catharine initially favored the Gothic Revival style, though later schools adopted Art Deco and Art Moderne elements.



*Thaddeus Stevens School
1926-1928. Located at 13th
and Spring Garden, the school
is a good example of the type
designed by Irwin Catharine
and built throughout the city
between 1918-1938.
Philadelphia Department of
Records, 1927.*

Cost cutting measures enacted at the state and city level made it possible for all Philadelphia public schools to remain open during the Great Depression. A tight operational budget even allowed for the construction of approximately thirty-five new schools, nearly all designed by Irwin T. Catharine. More detailed information regarding this period can be found in section III of the statewide *Historic Educational*

¹⁰ Philadelphia Public Schools Thematic Resources Statement Revision, VIII.6.

¹¹ Michael Clapper, "The Constructed World of Postwar Philadelphia Area Schools: Site Selection, Architecture, and the Landscape of Inequality" (PhD diss., University of Pennsylvania, 2008), 12-14.

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Resources of Pennsylvania MPDF and the 1986 and 1988 Philadelphia Public Schools Thematic
Resources National Register Nomination.



Bok Technical High School, in South Philadelphia, was completed in 1936. It is a typical Irwin Catharine-style high school: six-stories high with a rectangular plan and a footprint that covers an entire block. This type of school was built throughout Philadelphia in the early 20th century. Bok was also the site of a neighborhood protest over the bussing of students from North Philadelphia in the 1960s.

Philadelphia Department of Records,
1937.

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Evolution of the School District of Philadelphia, 1938-c.1980

This portion of the MPDF offers an overview of the major administrative and social issues affecting the School District of Philadelphia (SDP) and its approach to school design and construction in the second half of the twentieth century. The mid-twentieth century especially was a period of dynamic social and political change. Shifting demographic patterns, the struggle for Civil Rights and a decades-long economic malaise affected cities throughout the country. These events are important to understand as part of the larger context in which new Philadelphia schools were built. In some cases, like the adoption of “suburban-style” building types, the influence of wider socio-historic events is clear. In others, like the failure of the SDP to integrate schools, an understanding of school siting within the context of specific neighborhoods is required. Budget shortfalls and the complications of building within a diverse, but divided district, took their physical toll on school buildings, and often an emotional toll on the students and teachers who used them. But the buildings themselves should not be considered failures or poorly designed just because they were imperfect, misunderstood, or ill received, or not appropriately maintained. Rather they are a testament to a period when the idealistic visions formulated by early Modern architects butted up against the difficult, and often harsh, realities of American life.

The World War II Years, 1938-1948

Based on existing information, no new schools were built in Philadelphia during the build-up to US involvement in WWII or the immediate recovery. Wartime limits on consumption coupled with sharp inflation and housing shortages limited school district budgets throughout the state. By the time funds were finally available for new construction, the social and neighborhood context of school building in urban America had fundamentally changed, resulting in many differences with pre-war construction. Though no major new construction was apparently undertaken during this time, researchers may find some older schools with additions or interior remodeling dating to this period. No specific examples were identified during the school buildings survey in Appendix A.

Postwar Boom, 1948-1965

Cities across the US experienced dramatic shifts in demographics and development patterns after WWII. Population growth, the result of a postwar baby boom and the Second Great Migration of African Americans from the southern US, left the SDP scrambling to catch up with demand for new facilities. The need for new schools was greatest in the increasingly African American neighborhoods of North and West Philadelphia and the newly developing white neighborhoods in the Northeast.

Different parts of Philadelphia had distinct experiences of school design and use in the post-war years. This was a change from the preceding period, when school district architects Richards and Catharine standardized school designs throughout the city, across neighborhoods. After 1948, experimentation with new school types occurred alongside reliance on older models. Though new schools shared a common architectural style—most were International Style buildings or reflected Modern influences—differences in available lot sizes limited the opportunity for landscaping and recreational facilities in some parts of the city. Where to locate new schools presented problems in densely developed areas; so did the inequality of resources available in different neighborhoods. These issues reflected broader challenges of integration, neighborhood change and urban redevelopment shared by most American cities in the postwar era.

To meet the immediate needs of a rapidly growing population, in the 1940s the SDP instituted a controversial double shift system at some schools, wherein students attended half-day sessions in the morning or afternoon. In other schools, prefabricated units or temporary trailers used as classrooms were installed to address overflow enrollment. Ultimately, new school buildings replaced the need for these measures, though the SDP would return to the prefab solution again in later years. A national school-

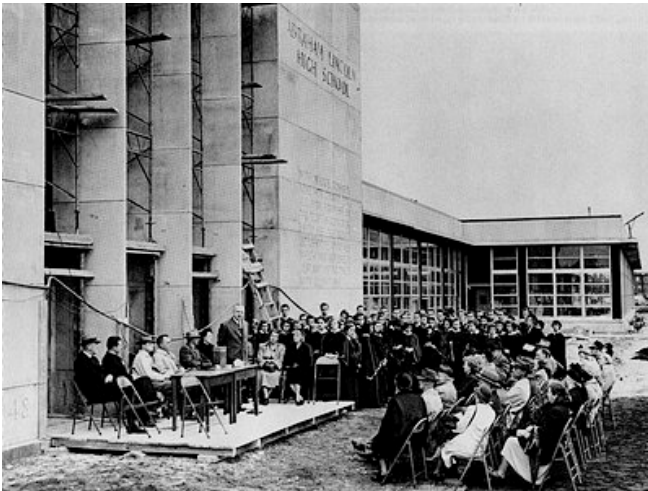
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building campaign from the late 1940s through the 1960s attempted to remedy public school shortcomings across the country. During this period, the SDP focused its efforts on building new schools in the city's fastest growing neighborhoods.

Changes in public finance, mainly at the state level, enabled the school building boom locally and nationally. Just as new federal housing agencies underwrote the surge in suburban homebuilding, in 1947 the Pennsylvania legislature established the State Tax Equalization Board to assume greater responsibility for public school finance. Two years later the legislature chartered the Public School Building Authority to coordinate school construction financing, and the Pennsylvania Supreme Court allowed the creation of municipal school construction authorities with the power to issue school revenue bonds. State subsidies for public education grew from \$30 million around 1940 to \$143 million in 1952 and \$174 million in 1954. In the 1950s, the Public School Building Authority accounted for some 85% of all public school construction in Pennsylvania, with local districts picking up the remaining 15%. To finance new construction in Philadelphia, the SDP sold one hundred million dollars' worth of bonds.¹²

Some parts of Philadelphia, especially the far Northeast¹³ but also parts of the Northwest (Cedarbrook) and Southwest (Eastwick), developed much like postwar suburbs just across the city line. In these undeveloped neighborhoods, there were few, if any, schools to serve the white residents who were moving out of denser urban areas into new communities. Consolidated as part of the city of Philadelphia in 1854, the Northeast was mostly farmland through the first half of the 20th century. In the postwar years, its residential and commercial development closely matched the new suburban communities just outside the city, as did its schools' campus-style designs. Eleven new schools were constructed in the Northeast between 1948 and 1959. The student population in this neighborhood grew so rapidly that in 1954 the school board created a new district, District Eight, to administer the area.¹⁴ The effect of suburbanization on Philadelphia's school buildings is addressed below in more detail.



Superintendent of Schools Edwin Adams speaks outside Lincoln High School in October, 1949. The school campus, built in a modern, suburban-style, was located on over 80-acres of land with multiple buildings. It was the first public high school built for Northeast Philadelphia. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

¹² Francis Haas, "Public Education in Pennsylvania—Past, Present, and Future," in *The Superintendent Speaks: 6 Addresses by Francis B. Haas, Superintendent of Public Instruction* (Harrisburg: Commonwealth of Pennsylvania, 1954), 3; Committee of Fifteen, *Education in Pennsylvania: Today and Tomorrow* (Harrisburg: PSEA, 1958).

¹³ The Northeast is defined here as the following neighborhoods, which correspond to the Appendix A survey: Fox Chase, Oxford, Northeast Philadelphia, Bustleton, Somerton, Bridesburg, Tacony, Mayfair, Rhawnhurst, and Byberry.

¹⁴ Michael Clapper, "School Design, Site Selection, and the Political Geography of Race in Postwar Philadelphia," *Journal of Planning History*, v.5, no.3, (August 2006). 245-246.

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At the same time, a largely separate and unequal district emerged in black areas of the city. As white Philadelphians moved to Northeast neighborhoods and the suburbs, African Americans migrating from southern states continued to settle in densely-developed parts of the city, seeking industrial jobs that would soon disappear. Philadelphia's black population doubled between 1940 and 1960, from 13 to 26 percent.¹⁵ New arrivals congregated in North and West Philadelphia, and between 1948-1959 the SDP built twelve new schools to serve these neighborhoods.¹⁶ Though the Supreme Court's 1954 decision, *Brown vs. Board of Education*, effectively outlawed segregation in schools, the practice was entrenched. The SDP officially stopped segregating schools in the late 1930s, but opposition from white parents and school administrators persisted. The SDP's building campaign prioritized the need to relieve overcrowding, avoiding more controversial actions—like redrawing catchment areas or busing students—that would have desegregated schools. Though an equal number of schools were built in North and West Philadelphia as in the Northeast, because older facilities already existed in black neighborhoods, these areas waited longer for new schools. The majority of postwar schools in North and West Philadelphia were built after 1960. Though new schools serving black students resembled those whose student population was mostly white, they were criticized for relying on older, more traditional models. The small footprints, rectangular plans, and concrete play areas of elementary schools like M. Hall Stanton (1957) and Daniel Boone (1962) in North Philadelphia looked very different than the sprawling T-shaped Fox Chase (1949) or the V-shaped Thomas Holme (1950). Both of these Northeast elementary schools were set far back from their lot lines and surrounded by extensive, landscaped lawns. Each shared a border with a large playground, sports fields, and other recreational facilities. SDP decisions regarding segregation and school design are discussed in more detail below.



1961 plans for Leslie Pinckney Hill Elementary and Strawberry Mansion Junior High Schools (completed in 1964). The separation of buildings and spare International Style are typical of new “campus style” schools. But the small lot—only 4.75 acres—forced lack of setbacks and landscaping, and five-story stacks of classrooms, revealing the difficulties of adapting new school models, many developed in the suburbs, to dense urban neighborhoods. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

¹⁵ Clapper, *Journal of Planning History*, 246.

¹⁶ North Philadelphia is defined here as the following neighborhoods, which correspond to the Appendix A survey: Brewerytown, Spring Garden, North Philadelphia West, North Philadelphia East, Ludlow, Poplar, Allegheny West, Strawberry Mansion, Nicetown-Tioga, Fairhill, and Hunting Park. West Philadelphia is defined as: Mantua, Powelton Village, University City, Walnut Hill, Mill Creek, Dunlap, Haddington, and Kingsessing.

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During this period, the district's building program was overseen by the SDP business manager, rather than a staff architect. This was a dramatic change in approach to school building, which had been under the control of SDP's Department of Buildings (DOB) since 1867. After Irwin Catharine's retirement in 1937, the SDP dissolved both the DOB and the position of chief architect. Rather than rely on internal staff to design and plan new schools, the school board and SDP financial managers instead hired outside architectural firms. This action was part of a larger shift toward increased influence of business management in all aspects of public school planning and administration.

Since the abolition of the ward boards in 1905, a small central school board, made up of fifteen appointees, oversaw all SDP policy decisions. The Philadelphia Court of Common Pleas, which determined the members of the school board, normally appointed representatives of the city's politically connected business community to serve on the board. The result was a school board with little educational experience but a keen interest in maintaining a strict budget. Years of board pressure to reduce expenditures led to the emergence of the SDP business manager as "the most powerful person within the school system."¹⁷ Add B. Anderson held this position from 1936 until his death in 1962. During the postwar period he maintained control of all aspects of the SDP budget, no matter how small. Anderson signed off on school supplies and janitorial staffing, as well as all architects for new school projects. So important was Anderson to the SDP that a new elementary school in Kingsessing was named in his honor in 1962.¹⁸

Over fifty new schools were constructed between 1948-1962. Most of the architects hired by Anderson worked for locally-based firms, who specialized in large institutional and civic projects. These architects trained in the late 1920s and 30s, a period when the International Style was influential. Many schools designed in the postwar period reflect school building trends and styles popular throughout the US. They feature hallmarks of the International Style, including large rectangular volumes marked by regular registers of windows and little to no decorative elements or references to historic architectural forms. Where space allowed, multi-building, campus-like developments were popular. Expansive landscaped grounds and sprawling campuses of low, two and three-story buildings made schools like George Washington High (1960), in the Northeast neighborhood of Somerton, almost indistinguishable from new automobile-oriented office parks and shopping plazas. In more urban neighborhoods, where land was scarce, designers sometimes recycled traditional, early 20th century layouts. Though Benjamin Franklin High (1957), on North Broad Street, is a classic International Style building by noted Philadelphia firm Thalheimer & Weitz, its rectangular, five-story plan of classrooms has more in common with earlier, Catharine-era models. (For more information on the International Style and this period in Philadelphia school architecture, see below.)

Though Anderson kept board members happy by maintaining a low operating budget, the closed process of school board decision-making met with increased resistance. So quickly was demand for new schools growing that, despite the wave of construction, new schools in North, West and Northeast Philadelphia were frequently over-enrolled by the time they opened. Parent groups and civil rights activists, feeling underserved and discriminated against, advocated for more involvement in the SDP process. Traditionally, SDP decisions had been closed to the public. New schools were announced after decisions had been made and contracts were signed. This system mirrored other large city school districts that had adopted a top-down model for school management in the early 20th century.

¹⁷ John Birger, "Race, Reaction and Reform: The Three Rs of Philadelphia School Politics, 1965-1971," *The Pennsylvania Magazine of History and Biography*, v.120, no. 3 (July 1996), 163-216.

¹⁸ John Birger, 183-184.

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The growing call for more transparency led school board president J. Harry LaBrum to seek outside opinions on the state of the Philadelphia public school system. The board hired Stanford University education professor Harry Saunders to conduct an exhaustive evaluation of all Philadelphia public schools. The findings, released in 1965, showed a system in crisis. Eighty-eight percent of the city's school children received an inadequate education; the dropout rate was twenty-seven percent. Sixty-six of the school district's buildings were identified as inadequate because they failed to meet current fire-codes.¹⁹

Reform, 1965-1971

The Saunders report ushered in an era of reform at the SDP. Two months after its release, a voter-approved referendum reduced the number of school board members from fifteen to nine. The new school board was made up entirely of mayoral appointees. Advocates for this system were hopeful that by allowing the mayor to control appointments, the board would be held accountable for the success and failure of the school district. In 1965, Mayor James Tate appointed former mayor Richardson Dilworth as head of the newly organized school board. Dilworth immediately began a fundraising campaign for the schools.

Meanwhile, SDP Superintendent Taylor Whittier made moves to address issues of segregation and overcrowding. In the white ethnic enclaves of South Philadelphia and Kensington, enrollment in public schools was down. In these strongly Catholic neighborhoods, parochial schools offered an affordable alternative to public education. Families chose Catholic schools for a variety of reasons, most often a preference for religious instruction, but sometimes as a means of self-segregation. As Philadelphia's African American population was overwhelmingly Protestant, very few black children were enrolled in Catholic schools during this period. In an attempt to fill under-enrolled schools, Whittier adopted a new policy that allowed children access to any public school within the city, regardless of catchment areas. A limited busing program was introduced, but remained controversial. Conflicts over busing threatened to turn violent. In 1968, a black teenager stabbed a white student outside Bok Technical High (1936). Though the aggressor was not a student at Bok, the incident set off a week of protests outside the school. Bok, located in the Italian section of South Philadelphia, had a student population that was eighty-five percent black. Sixty percent of these students were bused in from North and West Philadelphia. In the days following the stabbing, students required police escorts to and from school. White South Philadelphia residents gathered around school buses, harassing students and shouting "Burn Bok."²⁰



South Philadelphia residents protest the busing in of public school students from North Philadelphia, 1965. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

¹⁹ Birger, 186.

²⁰ Birger, 197.

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Intent on further rehabilitating the SDP, the school board voted to hire a young graduate of the Harvard School of Education, Mark Shedd, as superintendent. Beginning in 1967, the Shedd years can be characterized by their focus on progressive reform, including in the planning process for new schools. During this time, the school board began publicly announcing building plans for schools, and actively seeking community input. Shedd introduced a general program of decentralization, calling for principals to be granted greater powers to hire teachers and develop their own budgets. Shedd encouraged teachers and administrators to work with students to develop more meaningful curriculum and courses of study.²¹ He invited open discussion of the difficult issues faced by the SDP, including issues related to race.²²

Frustrated students and community activists, motivated by the Civil Rights and Black Power movements, took Shedd at his word. On November 17, 1967, 3,500 students and activists staged a protest outside SDP headquarters to demand the hiring of more black teachers and principals, the inclusion of courses in African culture and African-American history in the SDP curriculum, and permission to wear African clothes and form African American student groups. The protest erupted in violence when some members of the crowd clashed with police. Under the orders of the city's police commissioner, Frank Rizzo, the police responded forcefully, knocking protesters, mostly young black teenagers, to the ground. Fifty-seven people were arrested and twenty treated for minor injuries. Shedd and Dilworth accused the police of inciting the riot, though most white Philadelphians sided with the police.²³



African American students protest outside the Board of Education Building, 1967.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

In response to the 1965 school facilities report, Shedd and Dilworth oversaw a \$500 million building program, financed through voter-approved bond measures. Between 1966 and 1971, the SDP built approximately three high schools, four middle schools, and twenty-five elementary schools. Like

²¹ By 1966, Philadelphia's public students were 58% non-white, though teachers and administration were overwhelmingly white. See Anne Phillips, 52 and Corde Corporation, Report on the Educational Park; see also, David Crane, North Philadelphia School Facilities Study (Philadelphia, 1968).

²² Birger 170.

²³ Birger, 163-168.

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Anderson before him, Shedd hired outside architects to design new schools, and favored local firms. Unlike Anderson, who prioritized cost cutting measures and standardized building types, Shedd encouraged the SDP to hire the city's most significant architects and firms with national profiles, including architects like Vincent Kling (Albert M. Greenfield Elementary, 1968), Mitchell/Giurgola Associates (William Penn High School, 1973), H2L2 (University High School, 1971) and Caudill Rowlett Scott (George Wharton Pepper Middle School, 1976). These architects worked in the new Brutalist style and experimented with unorthodox plans. Open, modular spaces allowed students and teachers freedom to design their own learning environments. Simultaneously, purpose built, state-of-the-art laboratories emphasized a greater national focus on science, technology and new media.²⁴

Buildings like the circular Dr. Ethel Allen (1969), the gear-shaped Austin Meehan (1970) and the barbell-like C.C.A. Baldi (1971) are representative of the kind of unique floor plans explored during this period. Baldi, designed by a (currently) unknown architect, featured a plan organized around two diamond-shaped clusters, each located on either end of a core that contained the gym and auditorium. The clusters, or nodes, housed conference rooms, teachers' lounges, and reading rooms, with classrooms arranged along the perimeter. The concept was designed to encourage students to engage with one another and with their teachers outside the classroom, in the central spaces provided for research and group work.²⁵



The barbell-shaped C.C.A. Baldi School (1971) is representative of the unique kinds of floor plans and Brutalist style adopted during the Shedd Administration. 2013 Bing aerial view (left); George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University (right).

Experimental plans like C.C.A. Baldi's were inspired by national pedagogical trends promoting independent learning, team teaching and college prep. Shedd was on the cutting edge of many of these innovations, including computer science education and foreign language instruction for elementary school students. Among Shedd's more radical ideas was The Parkway Project, also called "the school without walls," which conducted all of its classes at Philadelphia institutions like the Franklin Institute, the Academy of Natural Sciences and the Philadelphia Museum of Art. Another experiment, the Pennsylvania Advancement School, converted an abandoned warehouse at 5th and Luzerne Streets into an informal space where teachers explored new methods of engagement with seventh and eighth grade students struggling at school. (More detail regarding the influence of experimental pedagogy during this period can be found below.)

²⁴ Birger, 189; Phillips, 66; Clapper, 50; George E. Thomas, "Architecture as Metaphor in Philadelphia Schools," *Journal of Planning History*, v.5, no.3, (August 2006) 232.

²⁵ Clapper 291.

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The Pennsylvania Advancement School, one of the experimental programs developed under Superintendent Mark Shedd, was located in a former warehouse. Photo, 1967.

George D. McDowell Philadelphia Evening Bulletin
Photographs, Urban Archives, Temple University.

Decline, 1971-c.1980

In 1971, former police commissioner Frank Rizzo was elected mayor. During his campaign Rizzo had openly criticized the SDP for its failure to maintain control of activist teachers and students. Despite modestly rising student test scores and some success in experimental pilot programs, many educators and parents also questioned the SDP's ability to adequately address large-scale problems affecting the district. Shedd and Dilworth resigned from their positions shortly after Rizzo's election. Shedd was succeeded by a series of superintendents who struggled to keep public schools operational in the face of budget difficulties and labor disputes. Like many US cities in the 1970s, Philadelphia faced a dire economic outlook. Loss of industry coupled with the postwar exodus of white, middle class families to the suburbs left cities across the country without an adequate tax base. The population of Philadelphia declined dramatically, and the SDP budget declined along with it.²⁶

Historically, Philadelphia's public school teachers bore much of the financial burden during periods of contracting school budgets. Their salaries remained stagnant throughout the 1940s and 50s while their counterparts in the suburbs made significantly more.²⁷ SDP teachers organized under a single union, the Philadelphia Federation of Teachers (PFT) in 1941, but they did not win collective bargaining rights until 1965, and were not legally allowed to strike until 1970. During the 1970-1971 school year they exercised this right twice and won a salary increase from \$7,200 a year in 1965 to \$12,500 in 1971.²⁸

Having just won a raise from the Shedd administration, the PFT was prepared to fight renewed pressure to cut salaries in the face of the city's declining economy. The SDP's decision to raise class sizes and furlough teachers led to a labor showdown that would last a decade and have a disastrous effect on the reputation of Philadelphia's public schools. Budget issues and labor negotiations delayed the opening of schools or led to shortened academic calendars. Teacher strikes closed schools for a total of 12 weeks during the 1972-1973 school year.²⁹ By the end of the 1970s the bitter battles between the school board

²⁶ Birger, 169.

²⁷ Clapper, 163-236.

²⁸ Camika Royal, *Policies, Politics, and Protests: Black Educators and the Shifting Landscape of Philadelphia's School Reforms, 1967-2007*, (PhD diss., Temple University, 2012) 100; Birger, 188-190.

²⁹ Royal, *Policies, Politics, and Protests*, 99-101.

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and the PFT had taken a toll on an already fragile system. Ill will between administrators and teachers would last decades, while parents and students blamed teachers for abandoning them. By the 1980s the school was running a \$230 million deficit and Philadelphians were calling for a complete overhaul of the system.³⁰



A group of striking teachers attempt to block the entrance of William Penn High School in 1981.
George D. McDowell
Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

While budget concerns kept the SDP from beginning any major new construction projects, approximately nineteen schools, all approved during the 1960s, were completed in the early 1970s. Many of these schools can be characterized as Brutalist in style. They feature large concrete or brick massing and are monumental in scale. With their small, high windows and limited points of entry, some of these buildings also reflect increased district-wide safety concerns. Rising crime rates made student and teacher security an SDP priority. Design features like panopticon-style hallways, arranged around central internal courtyards, allowed for constant observation of student activity. SDP policies called for fencing off playgrounds and adding bars or metal grilles to all windows. New security measures, when combined with the muscular, Brutalist style of building, resulted in imposing-looking schools that were criticized for their resemblance to prisons. (More information on Brutalist architecture and school construction in the 1970s can be found below.)

1980-Present

In 1982 the school board hired Constance Clayton as superintendent. She was the first African American, and first woman, to serve in the position. Between 1982 and 1993 Clayton and the school board were able to resolve labor disputes and avoid further strikes, but budget constraints continued to hinder the school district.³¹ The economic crisis that characterized American cities in the 1970s reverberated through the 80s and 90s. Former industrial centers like Philadelphia continued to lose population and school administrators and teachers struggled to serve a student body that was increasingly poor and a majority black.

³⁰ Royal, 109.

³¹ Dale Mezzacappa, "Clayton Announces Retirement..." *Philadelphia Inquirer*, July 17, 1993.

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In the 1990s the federal government began to take on an increasing role in public education, mandating testing and performance standards tied to federal funding. National debates over the privatization of public education played out in Pennsylvania's adoption of charter schools. In Philadelphia, the first charter schools were opened in 1997, following the passage of The Pennsylvania Charter School Law, or Act 22, which allowed charters to receive public funds, but operate free of many state and local requirements that apply to traditional public schools.

A state takeover of the city's schools, authorized in 2000, initiated one of the nation's largest experiments in outsourcing the management of public schools to private and nonprofit operators. Pennsylvania's Education Empowerment Act of 2000 authorized the takeover of "underperforming" districts, including the Philadelphia School District. The act replaced the school board with the School Reform Commission (SRC), a committee of five political appointees, three chosen by the governor, two chosen by the mayor. The SRC contracted with private educational management companies to manage some Philadelphia schools, and hired Paul Vallas as superintendent. Vallas convinced the SRC to float bonds to finance a \$1.7 billion school construction campaign that consisted of breaking up large city high schools, closing underperforming middle schools and converting elementary schools to serve K-8. Some older schools like Mayfair's Abraham Lincoln High (1949) were demolished and completely replaced while other buildings received much-needed rehab and/or expansion. High profile projects, like the School of the Future, partnered the SDP with Microsoft to design a high tech high school intended to serve as a replicable template for other school districts throughout the country.³²

Since Vallas's 2007 departure, few new public schools have been built in Philadelphia, and dozens have been closed. The Kensington High School for the Creative and Performing Arts (2010) is one of few new district school buildings, and its LEED-Platinum design signals a wider trend in the greening of Philadelphia schools. The city's Water Department and nonprofits like the Philadelphia Orchard Project and Community Design Collaborative have helped transform dozens of schoolyards, replacing asphalt with fruit and vegetable gardens and storm water management plantings and swales. Larger investments in school building have stalled. Recent political disputes between the city and state have resulted in a reduction of state aid, which dropped by \$274 million between 2010 and 2013. Declining public school enrollment, part of a national trend driven partly by charter school expansion, forced the closure of 30 public schools in 2013.³³ Some of these schools have been bought for use by charters, while some are being developed for non-educational purposes like residential condominiums. The future remains uncertain for many of Philadelphia's school buildings, including 107 built between 1938-1980.

³² "Realities Have Redefined Construction Goals," *Philadelphia Inquirer*, July 5, 2006.

³³ Motoko Rich, "Enrollment Off in Big Districts, Forcing Layoffs," *New York Times*, July 23, 2012; Trip Gabriel, "Budget Cuts Reach Bone for Philadelphia School," *New York Times*, June 16, 2013.

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Social and Political Trends that Impacted Philadelphia's Public Schools, 1938-1980

The Great Depression sparked a reorganization of American institutions, which over ensuing decades transformed the landscapes of cities, suburbs, and rural regions across the nation. The New Deal included no major legislation for public education, but the public works, federal housing and federal highway acts of the 1930s through 1950s radically transformed the context and practices of building schools. The Works Progress Administration paid for a flurry of public school buildings in the 1930s, including Bok Technical High School (1936) in South Philadelphia. World War II stalled all school construction between 1938 and 1948. When school building picked up again in the late 1940s, the mortgage insurance policies of the Federal Housing Administration and Veterans Administration directed investment and development to the suburbs. Beginning in the 1950s, the Federal Highway Administration supported this investment with the construction of new highways and infrastructure in suburban areas. White middle class families moved out of the nation's deindustrializing cities to new suburban enclaves. Communities like Levittown, located a short distance from Philadelphia, offered middle class Americans access to the ideal of homeownership. Stylish new suburban housing provided growing families with ample space, especially compared to Philadelphia's old row-house stock. But like Levittown, many of these new communities were closed to African American homeowners. As black families continued to migrate from the south, they settled in neighborhoods that were increasingly plagued by discrimination, crumbling infrastructure and lack of opportunity—in schools, as well as the housing and labor markets.

In Philadelphia, this demographic shift spurred three basic trends in public school design and development, which will be discussed in detail below:

1. As new suburban-style neighborhoods developed in still-rural parts of the city, ***new suburban models of school building*** were influential and widely promoted by the SDP, especially in the Northeast section of Philadelphia.
2. Simultaneously, the Second Great Migration of African Americans from the south (c.1940-1970) dramatically reshaped the population and social politics of older areas of West, South, and North Philadelphia. As the SDP rushed to meet demand for schools in these neighborhoods, the resistance of white Philadelphians to truly integrated schools resulted in the creation of a ***segregated school district***, despite federal legislation that demanded an end to the practice after 1954. Though schools serving black students sometimes resembled those whose student population was mostly white, lack of available land in densely developed neighborhoods often forced architects to rely on older, more traditional models.
3. Ultimately, the continued loss of middle class white residents and manufacturing jobs led to a period of underemployment, rising crime, and racial tensions that came to define the ***"urban crisis"*** in Philadelphia and other cities of the American Rustbelt. During this period, the SDP prioritized student and teacher safety and building security. Schools constructed during the 1960s and 70s have been compared to fortresses, and criticized for their resemblance to prisons.

Many of the issues that impacted public schools in the middle decades of the 20th century were not unique to Philadelphia. National trends such as massive population growth and movement, capital flight from cities to suburbs, and the struggle for civil rights affected all American cities. These changes and challenges influenced the design and use of a variety of school buildings in different urban and suburban neighborhoods. An examination of the local response to these events by architects and administrators, politicians and parents, and students themselves reveals a more specific story, one that informs the current struggles to reform Philadelphia's school system and reactivate its closed school buildings.

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Suburbanization, 1948-1980

Despite Philadelphia's rapid growth in the late 19th and early 20th century, much of the land in the city's Northeast and Southwest neighborhoods was still used for agricultural purposes or remained totally undeveloped at the close of World War II. Large portions of Northeast and Southwest Philadelphia therefore developed simultaneously with the city's new suburbs. In the Northeast especially, the population boomed post-1942. And the availability of cheap, open land resulted in urban neighborhoods that resembled the new, automobile-oriented communities characteristic of postwar American suburbs.

The rapid postwar development of these neighborhoods was unexpected. Prior to World War II SDP planners had predicted continued growth in the traditional immigrant neighborhoods of South Philadelphia and Kensington. Accordingly, 1920s and 30s school construction focused on these areas.³⁴ School district architect Irwin T. Catharine applied a standard design to nearly all schools during this period. Neo Gothic, Art Deco and other popular revival ornamentation was applied to a rectangular U- or O-shaped plan. Typically, five to six stories of double-loaded corridors with classrooms on both sides surrounded a central light court. Schools were constructed of brick, with limestone detail, and occupied entire city blocks. They were usually built up to the lot lines of the principal streets on which they faced, with very little open space or landscaping. Recreational facilities like basketball courts were often located on the roof.³⁵ Eliza Butler Kirkbride Elementary (1925), Charles E. Bartlett Middle School (1930), and William M. Meredith Elementary (1930) are all classic examples of this model.



Eliza Butler Kirkbride Elementary (1925), a typical example of a Catharine-designed school from the 1920s and 1930s.
PA SHPO, 2013 photo.

World War II brought school building, along with most non-war related construction, to a halt. School populations fell as older teens enlisted or dropped out to work in factories revived for war production. With the return of troops and the lifting of wartime rationing in 1945, the US experienced sharp inflation and a severe housing shortage that limited most school districts' ability to afford new construction. By the time the SDP resumed construction, in 1948, the environmental context of school building in the US had fundamentally changed. A postwar baby boom and shifting urban demographics left school districts across the country scrambling. Half-day sessions were instituted in some Philadelphia neighborhoods to relieve overcrowding while the SDP built new schools to accommodate the growing student population. Postwar

³⁴ Clapper, 16.

³⁵ Philadelphia Public Schools Thematic Resources Statement Revision, 1988. VII.4-5.

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population growth in Philadelphia occurred mainly within three main areas: Northeast, North and West Philadelphia. The SDP focused its building campaign accordingly, building approximately 75 schools in these areas out of an approximate total of 110 built city-wide between 1948 and 1979. Nationally, the public sector spent over \$1 billion on public school and university building campaigns from the late 1940s through the 1960s. In the early 1960s, one-fifth of all public construction in the US was for schools – only federal highways received more government funding. At the time, nearly half of the nation’s children attended a school built in the previous fifteen years.³⁶

Many of these schools were of a totally new type. Beginning in the 1930s, publications like *Architectural Forum* featured school architecture that challenged traditional models. In 1935, the magazine published California-based architect Richard Neutra’s design for a school without hallways, where classrooms with sliding glass walls opened directly onto surrounding lawns. Featured in the same issue, William Lescaze’s design for a school in Connecticut pulled the auditorium and gymnasium away from the classroom block to better articulate the spaces and their separate functions. In 1945 the three major architectural publications, *Architectural Forum*, *Architectural Record* and *Progressive Architecture*, devoted entire issues to school construction. The Museum of Modern Art curated an exhibit, “Modern Art for the Modern School,” that traveled around the country between 1942 and 1946. The buildings and the curriculum highlighted in these articles and exhibits were all forward-looking. Architects emphasized the importance of increased access to light and the outdoors. They experimented with new materials and arrangements of space, creating specially designed schools on large plots of land where students might engage with the surrounding community and explore new technologies.³⁷

Suburban communities quickly adopted these sprawling, low-slung school plans, but in urban areas, where plots were smaller, land more expensive, and neighborhoods already developed, these new designs were harder to implement. Industry publications, like the *Journal of the Association of Secondary School Principals*, recommended new high schools be sited on at least twenty acres, and fifteen acres allotted for junior highs.³⁸ In Northeast and Southwest Philadelphia, where there was available open space, the SDP was able to follow such professional recommendations. But in the older, densely built neighborhoods like North and West Philadelphia, where existing schools were in disrepair and too small to serve the growing African American student populations, the SDP struggled to find space that could accommodate the new “campus-style” designs.

Between 1945 and 1955 the SDP built seven elementary schools, one junior high and two high schools in the Northeast. Most of these schools were constructed on land that was previously undeveloped. Large lot sizes allowed architects to explore new school designs promoted by architectural publications and educational advocates. Rather than stacks of classrooms laid out in compact O- and U-shaped plans, they favored spread-out L-, V- and T-shaped plans, which allowed increased access to light and the possibility of additional landscaping. Buildings were one-to-three stories as opposed to five or six. Long driveways and ample parking lots accommodated a growing dependence on automobiles. Landscaped lawns with trees provided a barrier between children and traffic.

³⁶ Clapper, 22.

³⁷ Thomas, 233; Weissner, 204-208.

³⁸ Clapper, 21-22.

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Aerial image of Fox Chase Elementary (built 1949), designed by Horace W. Castor. Though the school's Art Deco style references an earlier era of school construction, its spread-out plan, setback entrance and easy access to recreational facilities are all good examples of the type of suburban-style school built in Northeast neighborhoods after WWII. The school was intentionally sited adjacent to a public recreation center. Delaware Valley Regional Planning Commission photo, 1959.

Fox Chase Elementary, designed by Horace W. Castor and built in 1949, is a good early example of this kind of building. Though its Art Deco style references an earlier period of school construction, its siting and plan are thoroughly modern. Located on a large seven-acre plot, the T-shaped school is delineated into four clearly-defined sections: a central core, two stories high; two single-story wings located on either side; and a rear section comprised of a large auditorium/gymnasium. The school is set far back from the street, and surrounded on three sides by an extensive, landscaped lawn. A semi-circular drive allows automobile access to the front entrance and a parking lot—over two times the size of the school's footprint—is located behind the main building. Like many elementary schools in the Northeast, Fox Chase was developed alongside a recreation center (Fox Chase Recreation Center) so students would have access to ballfields, tennis courts and a swimming pool.

Thomas Holme Elementary, completed in 1950, also shares a plot with a city park. Designed by Borie and Smith, the school's V-shaped plan reflects the shape of the lot's southern corner and allows for ample light to reach classrooms on both sides of the building. Holme is located on a six-acre plot, average for elementary schools in the Northeast.³⁹ Like Fox Chase, the school is set back from the street, with a landscaped lawn providing a wide buffer between the school and surrounding traffic. Half the site is devoted to a concrete parking lot, behind which the ballfields and tennis courts of Holme Playground are easily accessible.



The 1950 Thomas Holme School, in the Torresdale neighborhood of Northeast Philadelphia, is very similar in site plan to Fox Chase, with an adjacent public recreation area. Bing aerial view, 2017.

³⁹ Clapper, 269.

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Single story classrooms with floor to ceiling windows at Abraham Lincoln High (1949), in Mayfair. This school (demolished) was located on 80-acres of land in Northeast Philadelphia.
George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



By 1954 the Northeast student population had grown so large that the SDP created a new district, District Eight, to administer the area. School construction in the Northeast continued throughout the next decade. Between 1955 and 1965 five more elementary schools, one junior high and one high school were completed. Most reflected the new suburban model, featuring large landscaped lawns and recreational areas. High schools like Northeast High (1955) and George Washington (1960), were particularly striking for their sports facilities. George Washington boasted tennis courts, soccer, softball, field hockey and baseball fields as well as a 4,000-seat football stadium. The school itself was comprised of four buildings connected by interior walkways and surrounded by extensive landscaping.⁴⁰ Some tracts in the Northeast were large enough to accommodate multiple schools, allowing them to share sports fields and other facilities, as was the case with Abraham Lincoln High (1949, demolished and rebuilt in 2010), and Austin Meehan Middle School (1970). Their openness was designed to encourage community engagement. Schools were rarely gated and neighbors could access non-classroom facilities for meetings or recreational activities on weekends or after school hours.



Architectural drawing of Stephen Decatur Elementary School (1965), in Byberry, built by Thalheimer & Weitz. Low rise buildings set amidst landscaped lawns are hallmarks of the suburban-style school.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

⁴⁰ Clapper, 250, 282.

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The racial make-up of the Northeast neighborhoods generally matched its suburban counterparts in its lack of diversity. Racist real estate practices prevented African Americans from buying or renting in much of suburban Philadelphia and the Northeast. In Philadelphia, and throughout the United States, intimidation, vandalism and violence were commonly employed to discourage black families from moving freely in the housing market. Thus the student population in the Northeast was overwhelmingly white. Only 1% of students in Philadelphia's Northeast schools were African American in 1958. In 1975, when over 60% of SDP students were black, African Americans still made up less than 5% of the student body in Northeast schools.



Benjamin Franklin High (1957), on North Broad Street, is a classic International Style building by noted Philadelphia firm, Thalheimer & Weitz. Though its façade is thoroughly modern, its rectangular, six-story plan has more in common with earlier, traditional models of school construction.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

Segregation and Integration, 1948-1980

As white Philadelphians began to move from urban areas to the Northeast and out to the suburbs, the Second Great Migration of African Americans, moving north from southern states, dramatically reshaped the population and social politics of older areas of the city. African Americans continued to settle in Philadelphia through the 1960s, seeking industrial jobs that would soon disappear. The city's black population doubled between 1940 and 1960, from 13 to 26 percent.⁴¹ The majority of new arrivals congregated in North and West neighborhoods, replacing Irish, German and Ukrainian-descended residents moving out. These were established working class areas with building stock dating to the 19th century. A history of overcrowding, neglect and illegal subdivision had left much of the housing stock in disrepair. As late as 1950, many homes in these parts of the city still lacked indoor bathrooms.⁴²

As with the growth of the Northeast, the SDP was unprepared for the population boom in North and West Philadelphia. Prior to World War II, SDP staff had predicted continued growth in the traditional immigrant neighborhoods of South Philadelphia and Kensington and had focused their building efforts in

⁴¹ Clapper, 246.

⁴² Joseph S. Clark, Jr., and Dennis J. Clark, "Rally and Relapse 1946-1969," Philadelphia: a 300 Year History, (New York: W.W. Norton & Company, 1982), 669.

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these areas. Many of the preexisting schools in the North and West were located in aging buildings, too small to adequately serve the burgeoning student population. As soon as funding became available in the late 1940s the SDP began plans to replace these schools. Yet, despite the desperate need for larger facilities, SDP officials struggled to find land in the established, urban neighborhoods. Large tracts that could accommodate the sprawling suburban-type schools being built in the Northeast were hard to come by and the price of land in black neighborhoods was high. Eminent domain, one available option, was controversial as well as costly in densely built areas, and used sparingly by the SDP.

As a result, the SDP often replaced older schools by rebuilding on the same site. These lots were smaller than desired and sometimes required architects to rely on older, more traditional building plans. Though urban schools built during this period may resemble suburban schools in their aesthetics—most feature the straightforward expressions of form and lack of decorative elements favored by Modern architects—the smaller sites led designers to make numerous compromises in their attempts to accommodate more pupils. School buildings were built up to lot lines, much as they had been in the 1920s and '30s. Many featured rectangular four-, five-and six-story plans reminiscent of Catharine-era schools. And in an attempt to accommodate an increasing need for teacher and staff parking, the SDP was forced to sacrifice much-needed landscaped recreation area in favor of asphalt playgrounds that doubled as parking lots.

Though desperate for the new schools being constructed, parents and community activists were increasingly aware of the stark differences between the schools being built in black, inner city neighborhoods and those that were built in the white Northeast. Of the fifty schools built in North and West neighborhoods during this period, the average lot size was three acres. Most elementary schools lacked dedicated play areas or outdoor recreational facilities. There was additional concern that by rebuilding schools on the same site, or locating new schools in the heart of already segregated neighborhoods, the SDP ensured that the racial composition of these schools, and their perception within the community as schools that served a single race, remained the same. Black activists, starting with Floyd Logan and the Educational Equality League, began to document the rising number of schools that, while officially open to all children, in reality served only black students.⁴³

Though the US Supreme Court's 1954 decision *Brown vs. Board of Education* effectively outlawed segregation in schools, the decision only affected explicit segregationist practices. The SDP had officially stopped segregating Philadelphia public schools in the late 1930s, in response to local Civil Rights activists who demanded an end to segregation of both students and faculty. Though technically "race blind" after 1937, the SDP's commitment to building "neighborhood schools" worked against integration. The neighborhood school idea was based on the popular premise that children were best educated within their immediate communities. In an era when realtors and white neighbors staunchly enforced the color line, the "neighborhood school" policy failed to address the reality that minority families had little choice when it came to where they lived. By the 1950s, racial geography was hardening in cities throughout the country. SDP schools were increasingly located in areas that were already dominated by one race. In 1950, 85 percent of black elementary students were enrolled in majority black schools. Out of this number, 63 percent attended schools that were 90 to 100 percent black.⁴⁴ By 1960, Philadelphia housing was almost completely segregated, leaving SDP planners, still devoted to the neighborhood school concept, with few options for integrating schools.

⁴³ Clapper, 28-29; Floyd Logan founded the Educational Equality League in 1932 "to obtain and safeguard educational opportunities for all peoples regardless of race, color, religion, or national origin." Logan served as president of the organization until his retirement in 1977. The League worked to desegregate schools (public and private), promoted the hiring of black teachers, and protested for the removal of racist curriculum.

⁴⁴ Franklin, 168.

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Even in areas where integrated schools might have been possible, opposition from white parents and school administrators persisted. In many instances, catchment lines were drawn to create black and white schools within a single neighborhood. Floyd Logan's Educational Equality League documented some of the "skillful zoning maneuvers" employed to ensure the Mayer Sulzberger Junior High (1923), located on 48th at Fairmount Avenue in West Philadelphia, enrolled 99 percent black students, while "the white section of the area sent its children to the [Dimmer] Beeber School, (1931)," located two miles away, at 59th and Malvern.⁴⁵ In Germantown, Anna Blakiston Day Elementary (1952) and Eleanor Cope Emlen Elementary (1925) served white and black students respectively, despite the fact that they were located less than a mile from one another, in a neighborhood where a single, large school might have served both, or each could have accepted an integrated student body. Instead, Day's catchment area was manipulated so that it served less than one percent African American children. The SDP allowed individual principals to determine catchment areas, and did not keep copies of these catchment boundaries on file. This system allowed local administrators to enforce catchment areas as they saw fit and the SDP to deny accountability when catchments suddenly excluded areas where demographics were shifting from white to black.⁴⁶

M. Hall Stanton School in North Philadelphia is a good example of many of the struggles the SDP faced when replacing older schools in African American neighborhoods. Named after a 19th century school board president, the existing Stanton school was built in 1957 on the corner of 16th Street and West Cumberland. It replaced an 1891 school of the same name, which was located on the same site. The neighborhood around Stanton was developed during the 1880s, and the school was surrounded by 19th century row houses. As early as 1955, parents and school activists complained about the school's proximity to bars and stores where patrons loitered throughout the day.

A local group, the Citizens Committee for Stanton School, suggested a number of alternative sites to the school's existing location. Whether the SDP seriously considered any of these is unknown. By the time plans for a new M. Hall Stanton were officially underway the SDP's general approach to the replacement of older urban schools was to rebuild them on the same site. SDP planners purchased additional property behind the existing school in order to build a larger facility. Twenty-eight two- and three-story row houses along N 16th, Mole and Sydenham Streets were demolished in 1957 to make way for the new school. Firth Street, a small alley running parallel to Cumberland, between N. 15th and N. 16th Streets, was closed between N. 16th and Sydenham. The expanded site totaled 1.3 acres, and bordered narrow alleys along Mole and Sydenham.

The spare design and lack of ornamentation at M. Hall Stanton is reflective of the Modern movement, and in keeping with the style used throughout Philadelphia at this time. The use of an L-shaped plan was also standard for both urban and suburban elementary schools, and allows for some separation of space, with the auditorium and gymnasium located along the tiny Mole Street and the main bank of classrooms along the alley-sized North Sydenham. Despite this nod to suburban design (separation of spaces), the size of the lot did not permit a clear delineation of these spaces, which are all part of a single building. Two stories of classrooms are located on top of the auditorium and gym, and the building itself was built right up to the lot lines, except where a setback allowed for a small asphalt playground. There was no room for a separate cafeteria, so the gymnasium doubled as a space for breakfast and lunch. There was no landscaping or buffer zone to separate the school from the street. The main entrance emptied directly onto the sidewalk and traffic along 16th Street.

⁴⁵ Franklin, 190-191.

⁴⁶ Clapper, 34-36.

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North Philadelphia's original 1891 M. Hall Stanton School, left, and the 1957 replacement school building.
Left: Philadelphia Department of Records photo, 1906; right: Photo by author, 2016.

Even when new land for construction could be found, lots were still too small to accommodate the extensive landscaping and setbacks typical of schools in the Northeast. George Washington Carver (1949), Edward Gideon (1952), Anna Pratt (1954) and William Dick (1954), all elementary schools located in North Philadelphia, were built on new land acquired by the SDP. All feature single buildings, with little or no landscaping. Schools are built up to lot lines, rather than set back, and recreational areas are asphalt lots that would also be used for parking. Edward Gideon bordered a forty-foot drop-off to a railroad line. Carver, Pratt and Dick were all built on, or adjacent to, former cemeteries.⁴⁷ When architects attempted to adapt new design principles to these restricted sites the result was often a series of compromises.



Comparison of the densely-developed area around Edward Gideon Elementary (1952), located on 2.5 acres in North Philadelphia (left) and the more suburban development surrounding Thomas Holme Elementary (1950), located on 6 acres in the Northeast. Gideon borders a 40-ft drop-off to a railroad track. Holme shares a lot with a nearly 10-acre city-owned playground with athletic fields. Images Google Earth, 2016.

⁴⁷ Clapper, 264.

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The entrance of Edward Gideon Elementary (1952, left), in North Philadelphia, empties directly onto the street, while the entrance to Samuel Gompers School (1949, right), in the Northwest neighborhood of Wynnfield, is set back behind a large lawn. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

Benjamin Franklin High, built in 1957 at North Broad and Brandywine (photo on page 30), was designed by Thalheimer and Weitz and is one of the finest International Style schools in Philadelphia. The firm separated the recreational and assembly spaces from the classrooms, locating them in a low-rise brick building south of the main classroom block. This distinct treatment of space recalls the “campus-style” plans common in the Northeast, but the 1.7-acre site required that these buildings are located virtually on top of one another. For the classroom block a modern façade was applied to a six-story rectangular plan more typical of the early 20th century. The high school spanned an entire city block with no setbacks and no landscaping.⁴⁸

The SDP faced similar siting issues when building in other older neighborhoods throughout the city. In white ethnic areas of South Philadelphia and Kensington new schools more closely resembled those being built in black urban areas, than in white Northeast neighborhoods. But as the inner city public school population grew increasingly African American, and public school students in the Northeast remained overwhelmingly white, the growing perception among many Philadelphians was that two, separate school districts were being built in the postwar decades, one for black children and one for white.⁴⁹

Siting constraints in the older parts of the city exacerbated problems of over-enrollment. Most of the schools built in North and West Philadelphia between 1948 and 1975 were over-enrolled before they even opened. Because new schools were too small to accommodate the student population, older schools were left intact for years after their replacements had been completed. In the case of M. Hall Stanton, the original 1891 school—which was slated for demolition—remained on site through the early sixties, housing overflow from Stanton as well as students from other elementary schools. In other cases the SDP brought in trailers or modular prefabricated units to serve as extra classrooms. In one instance, the Lehigh School, which opened in North Philadelphia in 1956, was constructed entirely of trailers intended for temporary use.⁵⁰ Trailers were used to alleviate overcrowding in suburban-style schools in the Northeast as well, where over-enrollment was also a problem. Indeed, many of these trailers were made permanent, and can still be seen at schools like Anne Frank (1961) in the Bustleton neighborhood.

⁴⁸ Clapper, 284.

⁴⁹ Only 1% of students in Philadelphia’s Northeast schools were African American in 1958. In 1975, when over 60% of SDP students were black, African Americans still made up less than 5% of the student body in Northeast schools.

⁵⁰ Clapper, 75.

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The Lehigh School, located at 31st and Lehigh, was constructed entirely of portable classrooms. Photo, 1958. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

The SDP also attempted to more permanently relieve overcrowding by adding additions to older school buildings.⁵¹ Between 1945 and 1975, approximately 45 additions were added to pre-1945 buildings. Unlike trailers, which were used in the Northeast as well as the North and West, additions were primarily used in dense African American neighborhoods. As the Northeast lacked existing school infrastructure, it was more likely that a new school would be built to address issues of overcrowding, rather than adding a new wing to a recently built school. As with the SDP's practice of reusing sites in North and West Philadelphia, the use of additions during the postwar period further perpetuated the problem of segregation by relying on neighborhood school catchment boundaries that had already been defined on the basis of race.⁵²



The 1924 Roxborough Junior High School (an Irwin Catharine design) received a Heacock & Platt Modern addition in the 1960s. The image at the left shows the connection between the original school and the later addition. (PHMC photo, 2013)

⁵¹ Due to these additions, some pre-1938 schools were not considered for listing on the National Register during the 1986 and 1988 Thematic nominations. They can now be considered under this MPDF.

⁵² Clapper, 77.

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Above, another Irwin Catharine school, the 1926 Eleanor C. Emlen School of Practice, was expanded via rear one-story wings, possibly intended to be temporary, in the 1950s. (Left, Google Earth aerial view, 2013; right, PHMC photo, 2013.)



The Charles W. Henry Public School in the Mount Airy neighborhood was designed in 1908 by Henry deCourcy Richards. In the mid-1960s the size was dramatically increased with a Bornfreund and Cox addition (left half of the image). (2013 Google Earth aerial view)

School properties scattered across Philadelphia retain trailers or modular classroom or office spaces from the 1960s, similar to the one found at the rear of the John Story Jenks School in the Chestnut Hill neighborhood, which was a 1923 Irwin Catharine design. (PHMC photo, 2013)



The 1960s ushered in an era of reform at the SDP, though the structure of inequality that was put in place in the postwar years proved difficult to change. Under continued pressure from community activists like Floyd Logan and the Education Equality League, and George Hutt and Helen Oakes of the West Philadelphia Schools Committee, SDP Superintendents Taylor Whittier and Mark Shedd exhibited a new willingness to address issues related to segregation. Yet the SDP had “no working relationship” with the City Planning Commission, whose decisions regarding housing and redevelopment directly affected

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school populations.⁵³ Local school administrators still retained a large amount of control over their individual schools. In 1971, the failure to integrate schools prompted the State Human Rights Committee (HRC) to order the SDP, along with four other Pennsylvania school districts, to formulate plans to balance the racial composition of their schools. The SDP school board actively resisted the order, initiating a thirty-one-year legal battle in which the HRC's authority to force integration was questioned. With a public school population that was nearly 70% percent African American, it is unclear what might have been done to foster integration at such a late stage.

The Urban Crisis and Philadelphia's Schools, 1968-1980

As the city began losing substantial population in the late 1960s, the SDP focus shifted away from accommodating growth to new problems of urban decline and violence. Long simmering racial tensions began to boil over as riots occurred in cities throughout the country. A major riot erupted in North Philadelphia in 1964 when a confrontation between police and an African American couple escalated into several nights of looting and violence along Columbia (now Cecil B. Moore) Avenue. Schools became sites of conflict between students, teachers, and parents. As tensions in American cities increased, these conflicts led to new approaches in school design that emphasized safety and security.

The period between 1968 and 1980 was an era of decline in cities across the country. The continued loss of middle class residents and manufacturing jobs resulted in urban communities contained in crumbling neighborhoods that were cut off from resources and opportunities. Nationwide, cities experienced what historians call the Urban Crisis, a period defined by underemployment, rising crime, and racial tension, all compounded by fiscal crises resulting from diminished tax bases. In this context, urban school districts' diverse constituencies of students and families, teachers, and administrators became increasingly polarized.

School construction was directly impacted by the Urban Crisis, as were older school buildings and the students, teachers, and staff who inhabited them. During the 1970s, Philadelphia would lose 13 percent of its population and over 100,000 manufacturing jobs. This exacerbated the previous two decades of population decline and factory closures.⁵⁴ The areas most affected by economic decline, North and West Philadelphia, Kensington, and South Philadelphia, already suffered from insufficient housing and services. The city as a whole experienced decreasing real estate values, which weakened municipal credit ratings and directly affected the SDP's ability to issue bonds. As people and industry abandoned the city, the attendant loss of tax base left little to no funding for building new schools. Ambitious new schools planned in the late 1960s were completed in the first half of the 1970s, but continued funding for maintenance and educational programs was not guaranteed. Many schools built during this period were left in some way incomplete. Amenities promised during the initial design stages were never installed, and existing infrastructure fell into disrepair.

Increasingly schools became sites of protest and activism, often related to school construction, building on prior events. Local Civil Rights leader Cecil B. Moore and the NAACP had rallied outside Strawberry Mansion School in 1963 to protest the all-white labor hired to construct the new junior high. By staging the protest at a school, Moore was attempting to link two of the black community's major concerns: school segregation and discriminatory hiring practices. One local resident quoted in the Philadelphia

⁵³ Clapper, 39.

⁵⁴ Stephanie Wolf, "The Bicentennial City, 1968-1982," in Philadelphia: A 300 Year History, (New York: W.W. Norton & Company, 1982), 708.

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Tribune declared “this is a false democracy when qualified colored people can’t get a job building schools for their own kids.”⁵⁵

Workers at Strawberry Mansion school construction site scale a fence after their entrance to the school was blocked by NAACP protesters. Photo, 1963. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



On May 24, 1963, approximately 300 NAACP members joined local students to picket outside the Strawberry Mansion construction site. Every day for the following week protestors and students attempted to block entrances to the school. Scuffles broke out between construction workers and protestors and police were called in to ensure workers access to the site. On the morning of May 29, forty protestors attempted to block roughly 200 police officers from escorting workers into the building. Police charged, and were met with bricks and bottles, thrown by black spectators. Twelve protestors and nine police officers were hospitalized. The violence prompted school board and construction industry representatives to agree to the NAACP’s demand for an oversight committee to monitor hiring practices related to school construction. The final agreement also provided for the hiring of five black craftsmen at the Strawberry Mansion site. Bloody confrontations like the Strawberry Mansion protests prompted President John F. Kennedy to issue an executive order cutting off federal funds to employers whose hiring practices were discriminatory.⁵⁶

Students and teachers increasingly found themselves engaged in direct confrontation, as student activists staged sit-ins to protest curriculum and staffing perceived as racist, or demonstrated for the right to form African American student organizations. School District leaders became regular targets of community discontent. A violent confrontation between protestors and police occurred outside SDP headquarters in 1967 when 3,500 frustrated students and community activists protested and were met forcefully by the police (see page 20, above). Despite a period of attempted reform in the late 1960s, black leaders criticized the unorthodox methods used by school superintendent Mark Shedd. Many believed Shedd’s focus on small-scale experimental projects came at the expense of larger, more pressing district-wide concerns.

Growing tensions surrounding school construction dovetailed with an ambitious SDP building campaign, under which some of the city’s most important architects were hired to design new schools. In response to the 1965 Sauders report (see page 19 above), Shedd approved the construction of approximately 30 new buildings between 1967-1971. These were among the most expensive schools the district had ever built,

⁵⁵ Matthew J. Countryman, *Up South: Civil Rights and Black Power in Philadelphia*, (Philadelphia: University of Pennsylvania Press, 2006), 139.

⁵⁶ Countryman, *Up South*, 135-144.

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and many employed aspects of the more open plans that had previously been built only in the Northeast. Firms like Vincent Kling and Associates (Albert M. Greenfield School, 1968), Mitchell/Giurgola (William Penn High School, 1973), H2L2 (West Philadelphia University High, 1971) and Caudill Rowlett Scott (George Wharton Pepper School, 1976) designed monumental buildings that were local expressions of a new, Brutalist style.

Architects and administrators praised these buildings as celebrations of their communities. As public schools might be a neighborhood's only major civic institution, advocates of the new building program promoted the importance of their increased visibility.⁵⁷ As opposed to the standard low-slung brick architecture preferred by SDP business manager Add Anderson, the Brutalist schools stood out from the repetition of rectangular volumes that made up the modern urban grid, especially in Philadelphia's ubiquitous rowhouse neighborhoods.



Lack of windows and small entrances at Austin Meehan Middle School (1970), in Northeast Philadelphia, are examples of defensive design elements adopted during the 1970s. Often these design features accompanied schools built in the Brutalist style. Photo by Betsy Manning for the Preservation Alliance of Greater Philadelphia.

Most SDP schools built after 1967 can be defined by their heavy materials and massing. Architects explored complicated geometric forms and strong directional statements, both horizontal and vertical. New spatial organizations were designed alongside pedagogical shifts discussed below. But emerging concerns related to school violence and crime often interfered with the intentions of architects. Defensive design elements not included in original plans were added to these schools to comply with district-wide mandates and address administrators' concerns for student and teacher safety. In the case of William Penn High School (demolished), designed by Mitchell/Giurgola and located at North Broad and Master Streets, the open campus, which featured four separate buildings and a multitude of entry points, was fenced in and closed off from the surrounding community immediately after it opened in 1973.

Rather than "celebrations," neighborhood residents often interpreted these Brutalist buildings as imposing and unwelcoming. This was true of schools, as well as other civic structures like libraries and courthouses built in the Brutalist style. The public face of these buildings, often stark and windowless, was considered imposing, intimidating and even hostile. The disconnect between architectural intention and public perception has plagued Brutalist buildings from the beginning. The SDP's addition of fencing and bars only served to further these schools' fortress-like appearance. Even Louis Kahn, a groundbreaking member of the "Philadelphia School" of modern architects, commented on the increasing resemblance of

⁵⁷ Wiley, 77.

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public schools to prisons. As a member of the Philadelphia Art Commission, Kahn particularly criticized the lack of natural light afforded by many of the new public school designs.⁵⁸



Potter-Thomas Elementary (1969), in North Philadelphia, is an example of the way urban crisis-era concern for security was reflected in inward facing school design.

George D. McDowell
Philadelphia Evening Bulletin
Photographs, Urban Archives,
Temple University.

While concerns about student health and access to light and air were the main design preoccupations of the 1930s through 1950s, school design in the late 1960s and the 1970s became increasingly focused on the physical safety of students and teachers. Concerns about urban crime and potential for violence in and around school buildings resulted in the incorporation of “defensive” design elements which foregrounded security features like smaller windows and higher walls, fewer doors and more fencing. New schools appeared to close themselves off from the surrounding community. The designs of schools like Potter-Thomas Elementary (1969), which had no second story windows visible from the street, and University City High, which employed a panopticon-like plan, were internally focused and prioritized controlled movement and easy observation of student groups rather than community access or visual connections between the interior and exterior. In the 1960s the SDP required grates be installed on all first-story windows. After 1970 many schools like Alain Locke (1965) in West Philadelphia incorporated windows that could not be opened or moved.⁵⁹

The planning of Clarence Pickett Middle School, built in 1968, embodied practically all the tensions between different constituencies of the SDP. Located at Wayne and West Cheltenham Avenues, in the Germantown neighborhood, the school’s development represented an attempt to foster a more decentralized system of school control. The SDP promised that a committee made up of local community leaders and parents would play a decisive role in the design and curriculum of the neighborhood’s new junior high. After objections from the principals’ union and the PFT, SDP officials revoked the committee’s decision-making power, reducing the committee to an advisory role only. Protests and attempts to regain some form of active control ensued. Meanwhile, Pickett’s principal publicly criticized the school board’s continued hiring of majority white teachers to staff schools like Pickett, where the student body was nearly 100 percent black. In a letter to the SDP, he described potential teachers as “poorly prepared, young ‘hippie’ draft dodging marijuana smoking white hustlers coming into our black schools and communities, corrupting and further destroying the minds of our young people.”⁶⁰

The resulting building for Pickett, which opened in 1972, featured many of the architectural elements that have come to define schools built during this period. The school was designed by the firm Geddes, Brecher, Qualls, Cunningham. Robert Geddes, a teacher at the University of Pennsylvania’s architecture

⁵⁸ Wiley, 118.

⁵⁹ Clapper, 286-287.

⁶⁰ Clapper, 292-294.

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school, formed the firm in 1960 with three fellow Harvard alumni. Along with Louis Kahn, Romaldo Giurgola, Robert Venturi and Denise Scott Brown, Geddes was a key figure in the “Philadelphia School.” His firm’s design for Pickett is a notable attempt to project stability, with its thick concrete walls and muscular massing. This emphasis on solidity was meant to reflect the substantial education students would receive at Pickett and the stabilizing force the school would be for the surrounding neighborhood. Unfortunately, the final building appears fortress-like and foreboding. In this way, Clarence Pickett School is representative of an important chapter in the history of architecture in the US. Architects were asked to balance rigorous requirements for security and durability with new architectural ideas about the organization and treatment of space. Their new models for educational buildings struggled to win public support, as they upended the idea of what a traditional school should look like. Brutalist architecture and defensive design elements were employed throughout the district after 1968, in the suburban-style neighborhoods of the Northeast as well as the inner city. Examples of Brutalist buildings in Northeast neighborhoods can be seen at Austin Meehan Middle School (1970) on Ryan Avenue and C.C.A. Baldi (1971) on Verree Road.



Clarence Pickett Middle School, 1968, a Brutalist design by prominent local firm Geddes, Brecher, Qualls, Cunningham. PA SHPO, 2013.

There was virtually no capital investment in Philadelphia’s public schools between 1978 and 1986, and even the newest buildings began to rapidly deteriorate. Spaces designed for state of the art facilities like television studios and media labs were left incomplete after budget shortfalls prevented the purchase of necessary equipment. Budget issues and deferred maintenance contributed to Brutalist-style schools’ reputations within the community as failed experiments. But when evaluating these buildings it is important to understand the intentions of architects working in the Brutalist style.⁶¹ While a lack of funding prevented the implementation of many of the programs designed for schools built during the Urban Crisis, they should not be discounted as bad design. As with many institutional buildings from this era, their failures, both perceived and actual, were often the result of ill-conceived policies that financed new construction but provided no allowance for planned programming and continued maintenance.⁶²

⁶¹ School District of Philadelphia website, Capital Improvement Program, accessed April 30, 2016.

<http://webgui.phila.k12.pa.us/offices/c/capitalprojects/programs--services/capital-improvement-program-cip>

⁶² For more on the relationship between Modern architecture and public policy, and how maintenance and funding issues have affected the reputation of certain public buildings, see Katharine Bristol’s “The Pruitt-Igoe Myth,” in *The Journal of Architectural Education*, v.44 no.3, 1991.

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Mid and Late 20th Century Philadelphia Public School Architecture and Pedagogy

To understand where Philadelphia's public schools fit within the historic context described above, it is also important to understand the prevailing architectural styles and educational theories that informed their design. Within the context of social, neighborhood, and administrative transformations described above, the School District of Philadelphia's approach to school construction in the post-war era took diverse forms. In new schools' design and use, the idealistic visions formulated by early Modern architects butted up against the difficult, and sometimes harsh realities of American life. Plans and styles shifted throughout the postwar period, as pedagogy and the architectural practice evolved. Some Philadelphia schools are rich examples of prevailing architectural movements. Some express the educational philosophies of leading school reformers. Taken as a whole, they represent a complicated and sometimes controversial period in the evolution of the Philadelphia public school system.

New Plans for New Pedagogies, 1948-c.1980

Experimental instruction, a heightened focus on college preparatory courses, and training in new technologies all profoundly impacted the design and use of public schools in the postwar decades. The increasingly high-tech nature of defense and other industries, coupled with the space race and the arms race, inspired a sustained effort on the part of the country's public educators to ramp up their science and technology curriculum. In primary and secondary schools, astronomy, chemistry, physics, and math became ever-more important subjects. The GI Bill, together with later federal grant and loan programs, afforded the middle and working classes unprecedented access to higher learning. This gave public schools a widespread college preparatory function that previously existed almost exclusively in elite private academies. As courses of study based on college preparation replaced the vocational training emphasized in the 19th and early 20th centuries, primary and secondary schools began to physically resemble college campuses. They offered amenities like sports fields, stadiums, television studios and state-of-the-art science labs that were nonexistent in early 20th century school designs.



Science and technology curriculum ramped up in the postwar years, resulting in the design of specialized classroom spaces. Above, mock space travel at Northeast High School (left) and Norris S. Barratt Junior High (right).

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

In the 1930s, architects and planners began to reject the standard multi-story school model that featured a central entrance and symmetrical plans of classrooms arranged along a double-loaded corridor. As discussed above, in 1935 *Architectural Forum* featured schools designed by the California-based, Austria-

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trained, Richard Neutra and by Swiss architect William Lescaze. Neutra's Corona Avenue School in Bell, California, featured classrooms with windows on two sides. Doors opened directly onto outdoor workspaces and modular furniture allowed teachers and students to rearrange classrooms according to activities. Lescaze's design for a school in Asonia, Connecticut, featured an L-shaped plan, with classrooms located along the longest length, and the gymnasium making up the shortest. The auditorium and gymnasium were separated from the main classroom blocks in a design that would prove influential throughout the postwar period.⁶³ Lescaze's Philadelphia-based firm, Howe and Lescaze, had previously designed two well-publicized single-story elementary schools, Oak Lane Country Day (1929) and Hessian Hills (1932-36), located respectively in the Philadelphia suburb of Blue Bell, Pennsylvania, and Croton-on-Hudson, New York. In these designs, architects rejected the nailed-down furniture and dark corners of classrooms past in favor of schools flooded with natural light and furnished with colorful tables and chairs that were easy to rearrange.⁶⁴

These early experiments in educational architecture, though widely disseminated among architects, were not reflective of most schools built in the 1930s. The SDP's approach to school design during this period remained firmly rooted in the standardized symmetrical type best embodied by the work of Irwin T. Catharine. Catharine served as SDP staff architect from 1918 to 1937, during which time he effectively developed an identifiable design for school architecture throughout the city. Catharine's school buildings were large – between three and six stories, with footprints that filled entire city blocks. Rectangular, U- and O-shaped plans featured symmetrical double-loaded corridors and mirrored construction throughout. Popular architectural styles were applied to each school's exterior. Ornate doors and windows featured Gothic Revival, Colonial Revival, Art Deco or Art Moderne elements.⁶⁵

In designing these schools, Catharine, and his immediate predecessor, Henry de Courcy Richards, were influenced by the ideas of William Wirt, superintendent of schools in Gary Indiana. Wirt believed that schools should reflect the world outside their walls and engage students with a variety of activities throughout the day. This required specialty rooms like auditoriums for dramatic performances, gymnasiums and pools for sports activities, and home economics and shop spaces.

In the postwar period, educators expanded many of the ideas first explored by Wirt, and his contemporaries, like John Dewey of Columbia Teachers College. Theories about specialized spaces were physically expressed in the separation of shared areas—like auditoriums and cafeterias—from classroom blocks. In accordance with the Modern architectural principle of “form follows function,” designers like local Philadelphia firm Davis, Dunlop and Carter drew the gym and auditorium away from the main bank of classrooms at Samuel Gompers Elementary (1949), located in the Northwest neighborhood of Wynnfield. The variety of school-sponsored activities, growing since the early 20th century, is clearly legible in SDP buildings like Gompers. An expanding curriculum is also reflected in the expansion of school footprints during this period. The adoption of “campus-type” suburban models, with multiple buildings and landscaped lawns, reflected continued concerns for increasing access to fresh air and natural light.

⁶³ Weisser, 204-206.

⁶⁴ Ogata, 563-567.

⁶⁵ Clapper, 12-14.

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Samuel Gompers Elementary, Wynnfild neighborhood (1949), with a clearly defined auditorium and gymnasium area. Bing birds-eye view, 2016.



Samuel Gompers Elementary (1949) main public entrance, away from the classrooms. PA SHPO 2013.

Long, one- to three-story buildings allowed for continuous banks of plate glass windows along classroom walls. The low-scale and dropped ceilings emphasized connection to the school's surroundings and the outside community. Auditoriums, cafeterias, gymnasiums and libraries were designed so they might be accessed separately from classrooms, for use after school hours and on weekends. Sports facilities, stadiums and recreational centers, all rarely included in school designs prior to 1948, became essential design elements that defined the suburban, or campus plan school.⁶⁶

⁶⁶ Clapper, 261, 272.

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Large windows at Robert Lambertson School (1949), in the Overbrook neighborhood, allow for increased natural light and emphasize the connection between the school and its surrounding community. Lightweight furniture, some on wheels, was easy for teacher and students to move around throughout the day, to meet different needs.

Photo, 1950.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



Adult education instruction in metalworking, at George Washington High (1960). Many school spaces were available for community use after-hours.

Photo, 1966. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



Aerial of Northeast High School (1955), located on 35 acres. The campus type plan was designed so that portions were open to the surrounding community and available for use after school hours.

Delaware Valley Regional Planning Commission photo, 1959.

In Philadelphia, these campus type schools were built throughout the Northeast, Southwest and Northwest, in neighborhoods that closely resembled surrounding suburban areas in design and development. Examples of campus-like plans that allowed for flexible and economical use among schools and the community-at-large include Fox Chase Elementary (Horace W. Castor, 1949) and

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Thomas Holme Elementary (Borie and Smith, 1950), both designed to share space with city recreational facilities (see photos on page 28). Northeast High, (Ballinger Company and Louis deMoll, 1955) and George Washington High School (Martin, Stewert, Noble, Class, 1960) are each made up of multiple one-and two-story buildings surrounded by landscaped lawns and an assortment of sports fields.

Within dense urban neighborhoods, where small lots could not accommodate expansive campus-style plans, many of the prevailing architectural concerns about access to light and air and connection to the landscape were necessarily limited, but still expressed through the strong horizontality of schools like Franklin Spencer Edmonds Elementary (1948), in Cedarbrook. Designed by Howell Lewis Shay, a former consulting architect for the Philadelphia Board of Education, the Franklin Spencer Edmonds school features two low-slung wings, arranged in an L-shape, with gym, auditorium and main entrance all located at the corner of the L. This arrangement allowed for a clear delineation of space, despite the compact nature of the design. The two-story, double-loaded corridors of classrooms fan out from the larger shared spaces, where more centralized administrative and recreational functions occur.

Franklin Spencer Edmonds (1948) is the earliest identified example of a new SDP-type that was adapted throughout the city during the district's immediate postwar construction campaign. These deceptively simple-looking schools combined educators' desire for large, adaptable spaces, with Modern architectural dictates regarding the straightforward expression of function, and the school district's concerns related to quick construction and budget. Local architecture firms designed simple rectangular, L- or V-shaped layouts, which proved flexible to a variety of sites. The availability and promotion of inexpensive building materials, many of which were developed or perfected during the war, was a major factor in America's mid-century building boom. New technology allowed for the design of larger spaces and fewer load bearing partitions, zoned ventilation and heating, and lightweight furniture. The SDP's low-rise rectangular schools were similar to those built by districts across the country. Their design was economical, easy to expand and adaptable to a variety of lot shapes and sizes, while still remaining sensitive to the needs of modern school children.⁶⁷



The Franklin Spencer Edmonds School (1948), is an early example of the L-shaped, International Style brick elementary school built throughout Philadelphia between 1938-1968.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

⁶⁷ Ogata, 563-567.

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A model of Solomon Solis-Cohen Elementary (1948). The one-story classrooms with single-loaded corridors allowed for windows to be installed on two classroom walls. Some classrooms had direct access to outdoor space. This type of plan takes advantage of larger lot sizes available in the Northeast, but was never widely adopted by the SDP.

Photo, 1947. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



The SDP favored the L-, V and low-rise rectangular school types through the 1950 and mid-1960s, but schools with more elaborate and experimental plans were also built during this period. Solomon Solis-Cohen Elementary (1948), completed the same year as Franklin Spencer Edmonds, is a good example of a type that was never widely adopted by the SDP. Designed by Edward Simon, Solomon Solis-Cohen is a rare Philadelphia example a finger-plan school. Adapting ideas first explored in projects like Neutra's Corona Avenue School (1935, Bell, CA) and Perkins and Will's Crow Island School (1939-1940, Winnetka, IL), Simon's plan features five long rows of single-story classroom blocks, or "fingers," extending from a central, two-story core. Many classrooms have direct access to the outdoors and windows on two sides.

In the 1960s and 70s, increased emphasis on students as unique members of society led planners and architects to experiment with distinctive designs that offered a variety of spaces teachers and students might adapt to their individual needs. Reform-minded superintendent Mark Shedd (whose administration is addressed above) promoted pedagogical theories that prized the nurturing of students as individuals with a variety of needs and different styles of learning. This shifting approach to education is mirrored in a shifting approach to school construction. In the mid-1960s the SDP begins to move away from its reliance on standardized school types. The Shedd administration encouraged architects to experiment with creatively arranged schools. Bold treatment of space reflected unique pedagogical programs. Collections of pods, or clusters, were frequently employed in a variety of arrangements. This made for specialized plans that were difficult to define and not intended for reproduction on a large scale.



John Hancock Elementary in Northeast Philadelphia (1967, Sabatino & Fishman), shown under construction in the photo to the left. The school's round design reflects the experimental pedagogy explored at this demonstration school.

Photo left, 1967. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

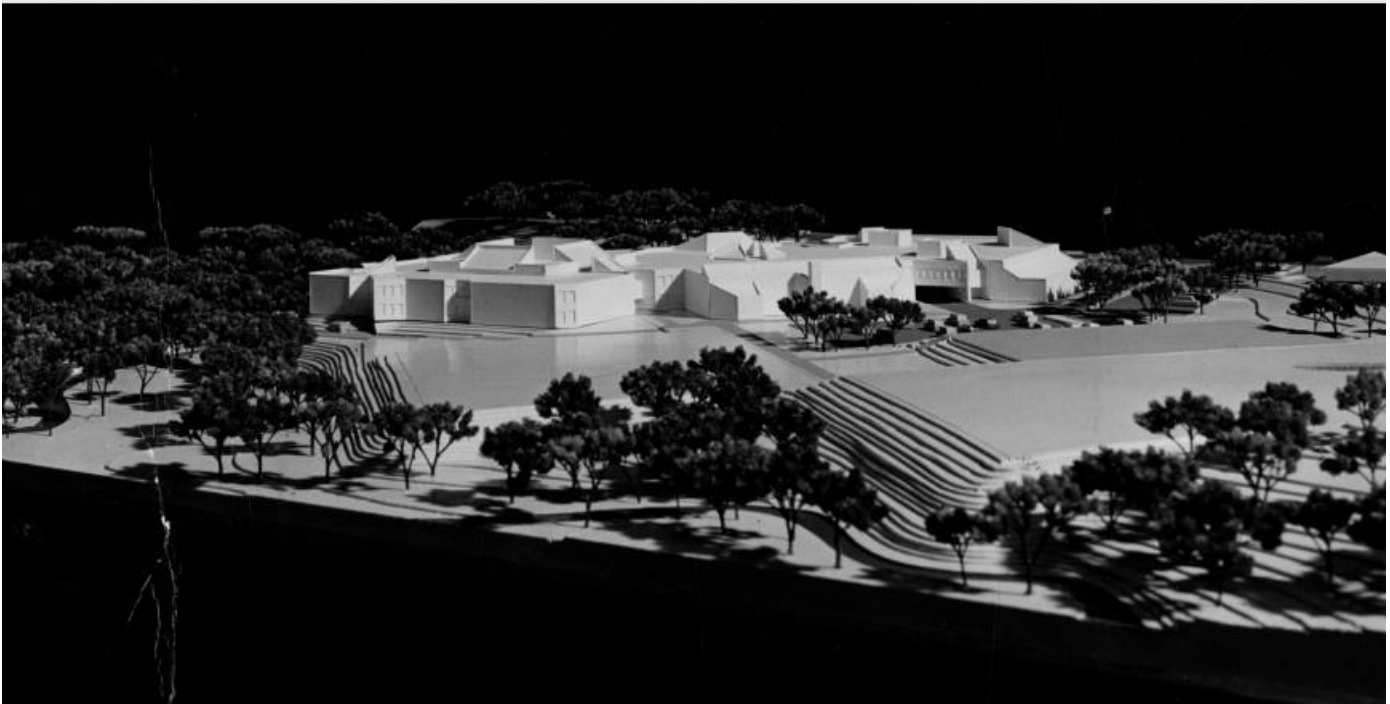
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John Hancock Elementary, Northeast Philadelphia (1967, Sabatino & Fishman) current views here, and historic image above on the prior page. Photo directly above, 2013 PA SHPO; aerial view Google Earth 2014.

Examples of unique plans are found in schools built throughout the district during the late 1960s and 1970s. One good example is the C.C.A. Baldi Middle School, which opened in the Bustleton neighborhood of Northeast Philadelphia in 1974. The school was designed around two large, diamond-shaped clusters, each located on either end of a core that contained the gym and auditorium. The two-story clusters, or nodes, contained conference rooms, teachers' lounges, and reading rooms, with classrooms arranged along the perimeter. The concept was designed to encourage students to engage with one another and with their teachers outside the classroom, in central spaces with built-in furniture provided for research and group work.⁶⁸



Model of C.C.A. Baldi Middle School (1974). George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

⁶⁸ Clapper 291.

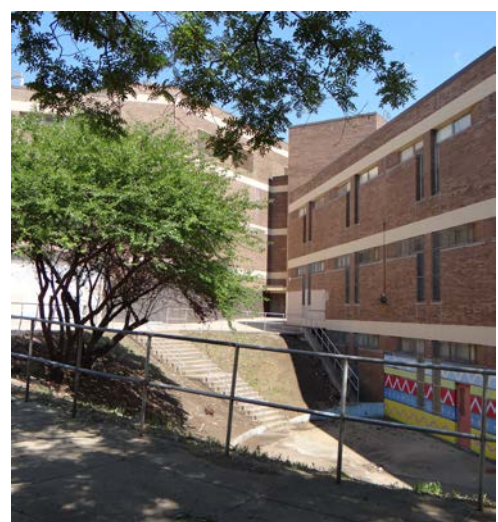
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CCA Baldi Middle School, aerial view Google Earth (2014); PA SHPO photo (2014).

West Philadelphia's University City High (1971; demolished), designed by the firm H2L2, reflected multiple trends in architecture, pedagogy, and American society. Its plan resembles one of Baldi's centralized nodes at a much larger scale, and supported experiments with flexible scheduling programs in the 1970s. These programs, which were adopted in schools across the country, offered students freedom in choosing what classes to take, and when. In some cases, no grades were awarded. New technologies, like television, were incorporated into lesson plans.⁶⁹ The incorporation of technological training was another defining feature of postwar school buildings. Cold War anxieties about the quality of American education, and an economy that valued white collar work and service industry jobs, required architects to incorporate new spaces for state of the art science and media labs. Indeed, University City High was not typical of West Philadelphia schools in this era. It was built as part of the larger University City Science Center, an urban renewal project led by the University of Pennsylvania that aimed to boost the city's science and technology industries by linking secondary and higher education with private research laboratories and manufacturing. Even though the high school became disconnected from other parts of the Science Center and the SDP ran out of funds to properly equip this and other facilities with advanced technologies as intended, they were still considered essential components in both urban and suburban schools.

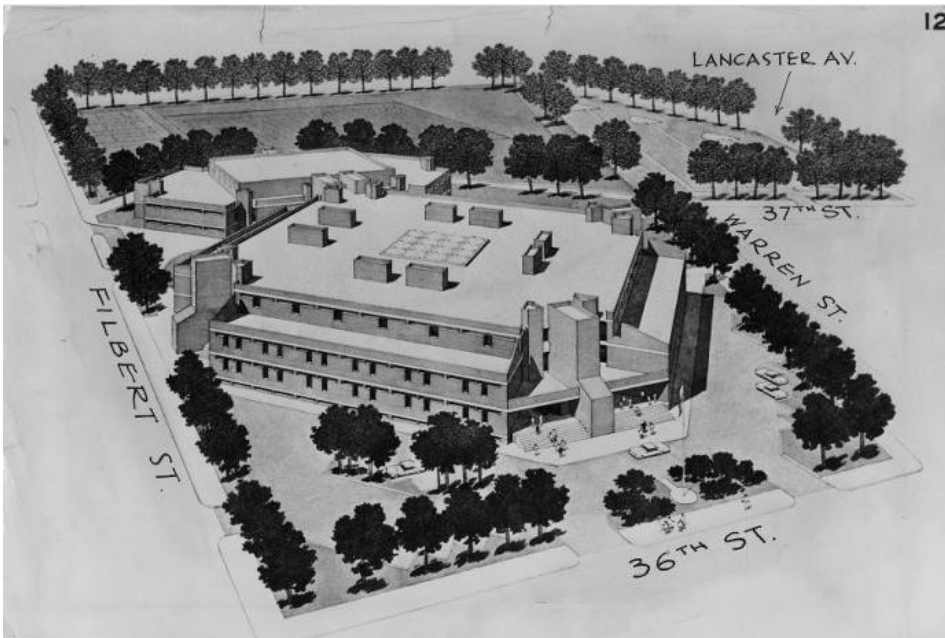


University City High (1971; demolished 2015). Aerial view Bing 2015; PA SHPO photo 2013.

⁶⁹ Wiley, 64-66.

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A period plan (left) for West Philadelphia's University City High (1971; demolished 2015), designed by H2L2. The school reflected multiple trends in architecture, pedagogy, and American society. Its plan resembles one of Baldi's centralized nodes at a much larger scale, and supported experiments with flexible scheduling programs in the 1970s. Early 1970s photo of interior, right, lit by skylights. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.

School Architecture in Philadelphia: International Style, c.1948-c.1968

Like most large cities in the United States, architecture in the period following World War II is defined by the spread of the International style and its later variations. The International style developed in Europe in the 1920s and 30s. Influenced by industrial design, architects like Mies Van der Rohe, Walter Gropius, and Le Corbusier experimented with a straightforward treatment of space and expression of function. Their designs stripped buildings of many decorative elements considered unnecessary. This departure from historic architectural forms signaled a widely held belief in the architectural profession that radically different built environments were needed to reflect the dramatically new technological, scientific, and economic basis of twentieth century society.

In Philadelphia, influential early examples of the International Style include the PSFS Building (1929-1932) by George Howe and William Lescaze and the Carl Mackley Houses (1933-1934) by Oscar Stonorov and Alfred Kastner. In both projects the local Philadelphia preference for brick construction is combined with the International Style's simple expression of form. Like these early practitioners, postwar architects working in the style adopted idioms like rectangular massing, flat rooflines and lack of ornamentation, with some regional variations. In Philadelphia these included: an emphasis on horizontal massing, asymmetrical organization, metal-frame windows installed in strips across a building's façade and the use of red brick with exposed concrete trim. Many, if not all, of these characteristics are apparent in the typical SDP school building constructed between the late 1940s and 1960s.

Benjamin Franklin High School (1957), designed by Philadelphia firm Thalheimer & Weiss, is one of the best examples of an International Style school built by the SDP. Two distinct, rectangular volumes run the length of an entire city block on Broad Street. The main classroom building, rising six-stories high along the lot's northern edge, is a rare SDP example of stone construction in the postwar period. Austere marble panels cover the entire east and west facades above the first floor. Along the length of the north and south

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facades, rows of metal frame windows emphasize the building's horizontality. Strips of polished granite panels further define each floor. Slender marble piers, repeated at regular registers, define the building's bays. The uniform treatment of exterior space reflects the simplicity of the classroom block's plan. Rows of double loaded corridors opening on to regular-sized classrooms are stacked one on top of the other. Recreational facilities, an auditorium and cafeteria are located in the shorter brick structure to the south. The combination of different colors and textures: dark grey granite, bright, shiny steel, cool marble and buff brick, call to mind that first example of Philadelphia International Style, the PSFS Building. Indeed, the giant slab of classrooms at Benjamin Franklin High resembles nothing so much as a short office tower. International Style architects' approach to school construction was not markedly different from their treatment of other public buildings during this period. Within the sprawling campuses of Northeast Philadelphia, new schools like Northeast (1955) and George Washington (1960) High Schools resembled the one-story factories, laboratories, and office parks that employed an increasing proportion of Americans.⁷⁰

Benjamin Franklin High School (1957) designed by Philadelphia firm Thalheimer & Weiss, is one of the best examples of an International Style school built by the SDP. This view only shows the six story classroom wing, which was doubled in length later. On the opposite side of the block (not shown) is a lower-story wing containing other spaces, including the gym, auditorium, and cafeteria.

George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



A current Bing aerial view of the Benjamin Franklin High School on North Broad, showing both the six-story classroom wing and the lower wing containing the gym, cafeteria, and auditorium. Note the expansive mural on the lower wing—many public schools in Philadelphia feature murals, some by student artists, and others by artists commissioned by the School District or the Mural Arts Philadelphia program.

⁷⁰ The Ortleib Company Bottling House (listed 2014) National Register nomination further explores the similarities between International style industrial and institutional buildings, and Philadelphia's local trends within the International style. A copy of the nomination is available via the PA SHPO's website. A 2009 study, *Modernism: 1945-1980*, available on the Preservation Alliance for Greater Philadelphia's website, is also useful in understanding the local application of the International style.

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A contemporary of the Benjamin Franklin High School is the 1956 South Philadelphia High School at 2101 South Broad Street, which was also designed in the International style. A slightly later example can be found in the 1961 Strawberry Mansion Junior High and Leslie Pinkney Hill Elementary School complex and the 1962 Add B. Anderson School.



South Philadelphia High, designed by Davis, Dunlap, Carver, under construction in 1955. Strips of ribbon windows and simple rectangular massing are two character-defining features of International Style schools. George D. McDowell Philadelphia Evening Bulletin Photographs, Urban Archives, Temple University.



Center left, the shared entrance area for the International style Strawberry Mansion Junior High and Leslie Pinkney Hill Elementary Schools; above and left, junior high classroom wing. See also 1961 plan on page 17; the drawing attributes the school complex design to Ehrlich, Levinson, and Solomon Kaplan. PA SHPO photos, 2013.

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*The Add B. Anderson School (1962)
is a good example of the simple
International style brick elementary
schools—with a typical ell-shaped
footprint and simple site plan—built
throughout Philadelphia between
the 1940s and late 1960s.*

Right, George D. McDowell Philadelphia
Evening Bulletin Photographs, Urban
Archives, Temple University;
Below, current Bing aerial view.



A more modest example of the International style is the Samuel Powell Public School, in Powelton Village. Designed by David Conner and completed in 1960, the two-story, rectangular elementary school is typical of the type built throughout Philadelphia between the late 1940s and 1960s. Like Samuel Powell, most of these public schools were built in brick. A preference for the material is a hallmark of Philadelphia Modernism, dating back to the PSFS. In that building, Howe and Lescaze added some Art Deco and Expressionist flourishes to the building's main International style brick tower. These additions, particularly the curved granite base, were described as “awkward” by Philip Johnson and Henry Russell Hitchcock, in their genre-defining 1931 publication, *The International Style*. But for Howe and Lescaze, the dramatic black base gave context to the tower. It references nearby department store architecture, contextualizing the building within the bustling commercial corridor of Market Street. The cheery red brick used in International style schools like Samuel Powell is another example of the Philadelphia architect's sensitivity to surroundings, and awareness of historic precedents, first expressed with the PSFS. The small brick school, with its concrete trim, references the city's building traditions (with concrete aping the traditional limestone) as well as the historic ideal of the little red (brick) schoolhouse. Its simple, streamlined design, identical rows of metal frame windows and horizontal massing are excellent examples of the International Style as it was practiced throughout Philadelphia in the 1940s, 50s and 60s.

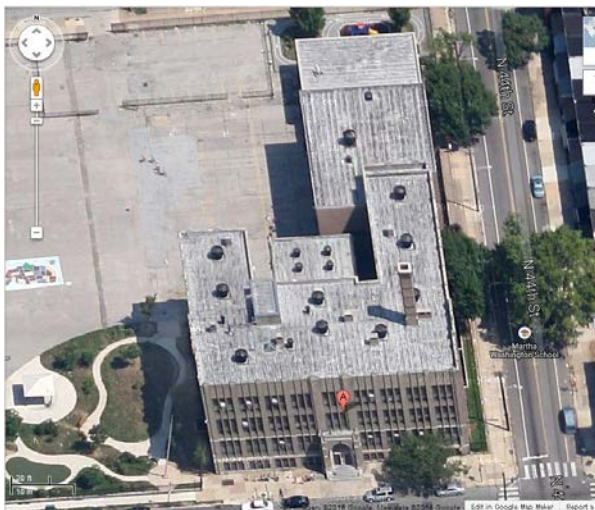
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The 1960 Samuel Powell School (designed by David E. Connor) features the hallmarks of mid and late 20th century Philadelphia schools—red brick, concrete to reference limestone trim, horizontal massing and banks of windows—but also has stone planters and tile mosaics around the entrances that some other period schools lack. PA SHPO 2013 photo.

The International style was also used in the expansion of many older-era schools. Approximately forty additions were built by the SDP between 1948 and 1968. Most of these additions were built to alleviate overcrowding, and look similar to the multi-story banks of classrooms described in the stand-alone examples above. In many cases, an International style classroom block, with regular rows of metal widows, was applied to the rear or side elevation of an older building. Martha Washington Elementary (Irwin Catharine, 1929), in Powelton Village is an example of this. The use of light-colored brick for the addition provides some consistency with the original Catharine building (built in darker shades of brown and grey brick), while allowing observers to clearly understand where the original building ends and the addition begins. This approach was fairly standard throughout the district, where little attempt was made to mimic earlier styles, with the possible exception of consistency of building materials.



A c.1950 classroom wing was added to the 1930 Tudor Revival Irwin Catharine-designed Martha Washington School, a fairly typical example of a modern addition applied to an earlier school to increase available space, instead of constructing an entirely-new building. Google Earth aerial view 2013, left; PA SHPO photo 2013, right.

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School Architecture in Philadelphia, Brutalism: c.1968-c.1980

Beginning in the 1950s, architects like Louis Kahn began to explore more sculptural treatments of form and heavier materiality in their work. Kahn, a graduate of the University of Pennsylvania's School of Architecture, had recently returned to Philadelphia to serve as a faculty member at his alma mater. The University of Pennsylvania has always played an important role in the city's architectural heritage, but the postwar years saw a powerhouse of ambitious architects recruited to teach in the school's architecture department. Designers like Kahn, Romaldo Giurgola, Robert Venturi, Denise Scott Brown, and Robert Geddes left their mark on the rapidly changing city, with buildings like the Margaret Esherick (Louis Kahn, 1959-1961) and Vanna Venturi (Venturi, 1962-1964) houses, the Police Administration Building (Geddes, 1963), the Mitchell/Giurgola designed extension of the University of Pennsylvania Museum of Archeology (1968-1971), and the Richards Medical Laboratories (Louis Kahn, 1959-1965).

Kahn's breakthrough project, The Richard Medical Laboratories, designed for the University of Pennsylvania, was completed between 1959 and 1965. The building quickly became an iconic example of an alternative Modern architecture—a break from the International style. Kahn's heavy articulation of space, in brick and concrete, departed from the popular, light-as-air Modernism of glass and steel, epitomized by New York City's Lever House (Skidmore, Owings and Merrill, 1951-1952). For Richards, Kahn studied the specific habits of the scientist who would use the lab and designed interior spaces that were specific to their needs. He expressed the specific needs of the building, itself, by separating the structure into distinct volumes, articulating "servant" spaces that housed mechanical systems, from "served" spaces, inhabited by the building's users.

The concerns expressed by Kahn in his design for Richards Medical Laboratories had much in common with a new style emerging in the United Kingdom, called Brutalism. Architecture critic Reyner Banham coined the term in 1955 to describe the work of British architects Alison and Peter Smithson. With projects like the Hunstanton School (1949-54), the Smithsons articulated a preference for rough finishes that celebrated material in its raw form. Concrete was left with textured grain marks of the wood used to set it. Like Louis Kahn, advocates of the new Brutalist style designed bolder, heavier buildings with grand exterior gestures and more sculptural articulations of interior function. The architectural community promoted the style's new monumentality as a return to more traditional modes of building, in which architecture was designed to reflect the importance of individual buildings and their service to the larger society.

The Brutalist style was widely adopted in educational settings, especially on college campuses across the US. In Philadelphia, its first use for public school architecture closely tracks the rise of progressive SDP administrators, particularly Mark Shedd (discussed above). In addition to adopting new pedagogical approaches, Shedd encouraged the school board to spend more on unique new buildings, designed by prominent local firms, many of whom created in a Brutalist style. Between 1968 and 1976, the SDP hired Philadelphia-based firms like Vincent Kling & Associates (Albert M. Greenfield School, 1968), Geddes, Brecher, Quells, Cunningham (Clarence Pickett Middle School, 1968) Carroll, Grisdale, Van Allen (Richard R. Wright School, 1969), H2L2 (West Philadelphia University High, 1971), Mitchell/Giurgola Associates (William Penn High School, 1973,) and Texas-based Caudill Rowlett Scott (George Wharton Pepper School, 1976).

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The heavy materials and massing of West Philadelphia's University City High (H2L2, 1971), are typical of the Brutalist style. Photo, 1971.

George D. McDowell
Philadelphia Evening
Bulletin Photographs,
Urban Archives,
Temple University.

George Wharton Pepper School (1976), located in the Eastwick neighborhood of Southwest Philadelphia, is among the best examples of Brutalism in the entire city. Planned in 1968, as part of a large, suburban style development that was never completed, the towering Pepper stands in the middle of a verdant landscape of softly rolling hills and recreational fields—a landscape that is unfortunately prone to flooding. The school was designed by Caudill Rowlett Scott (CRS), a Texas-based firm with a national reputation for school design. CRS's original plan for Pepper won praise from the local chapter of the American Institute of Architects and *Progressive Architecture* magazine. The top heavy-building features a hulking concrete slab, cantilevered over a small hill. Lower floors are recessed in a step-like manner resulting in a negative space along the building's northwest facade. Slim concrete pillars emphasize the weight of the building's upper floors, while creating a courtyard area below the structure. This emphasis on building weight is a sophisticated example of a Brutalist idiom that can be observed in many public schools built during this period.

George Wharton Pepper Middle School (1976), located in Southwest Philadelphia, is among the best examples of Brutalism in the city. Photo by Bradley Maule for Hidden City Philadelphia, 2013.



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George Wharton Pepper Middle School (1976), by Caudill Rowlett Scott (CRS), a Texas-based firm with a national reputation for school design. Photo above left, PA SHPO 2013; aerial view from Bing, 2016.

A more complicated example of an early Brutalist school is Geddes, Brecher, Quells, Cunningham's design for Clarence Pickett Middle School (1968), discussed above in pages 40-41. In this instance, thick concrete walls with few windows prioritized durability and security features. The result was a fortress-like structure. The Germantown neighborhood school is currently in use as a charter school (Mastery), and at the time of the 2014 survey was partially (and recently) painted, somewhat altering the original Brutalist design intent of the expansive concrete surfaces. The angular features remain prominent.



The 1968 Clarence E. Pickett Middle School, currently serving as a Mastery Charter School, is a substantial Brutalist complex with massive angular pieces. Upper left image, Google Earth 2014; other photos PA SHPO, 2013.



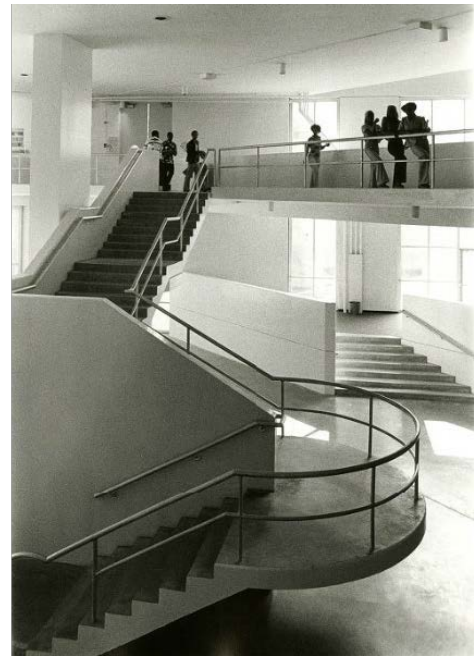
Robert Geddes's colleague at the University of Pennsylvania School of Architecture, Romaldo Giurgola, encountered similar difficulties when designing William Penn High School. Giurgola's firm, Mitchell/Giurgola, had recently completed the United Fund Building (1969) on Benjamin Franklin Parkway. The seven-story structure had been praised for its design's sensitivity to the larger urban context

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surrounding it. Working with SDP superintendent Shedd, Giurgola's original plan for William Penn featured a collection of small schools, each devoted to specialized programs, set within a landscaped park-like setting. But a combination of community-driven concerns, administrative turnover, and budget issues at the SDP resulted in the construction of a much different design. The final plan for William Penn featured a massive concrete wall along the entire Broad Street façade, effectively disguising the more open interior, comprised of five interconnected pieces surrounded by landscaped courtyards. Despite alterations, the final building was widely praised in architectural publications at the time of its opening. Soaring central halls gave way to complex arrangements of interior space, designed to accommodate a multiplicity of teacher and student needs. But in Philadelphia, many considered William Penn a failure from the moment it opened its doors.

Original programming, designed around single-sex education, was abandoned. Budget shortfalls left facilities designed to house radio and television stations empty of necessary equipment. Courtyards were fenced in due to security concerns. Deferred maintenance led to the school's quick deterioration, and its reputation as a difficult, if not impossible space, grew.⁷¹ The combination of issues affecting the construction, use, and perception of William Penn are representative of problems that continue to plague Brutalist structures in Philadelphia and throughout the US. In 2013, the School District of Philadelphia closed William Penn High for good. In 2015, it was sold to Temple University and demolished to make way for an athletic-field expansion of the campus.



William Penn High School, by Mitchell/Giurgola (1974; demolished 2015). The school's stark concrete façade, on Broad Street, belied a complex plan of landscaped courtyards and airy, light filled interiors. University of Pennsylvania Architectural Archives.

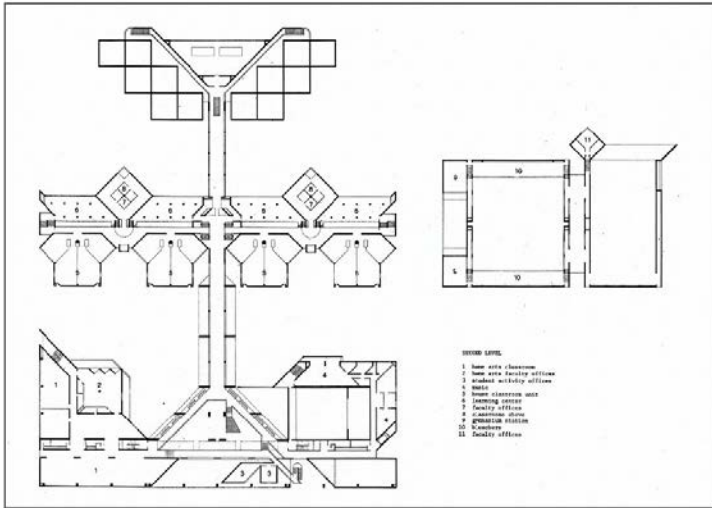
⁷¹ Inga Saffron, "Magnificent Failure," *Philadelphia Inquirer*, December 17, 2015.

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William Penn High School, by Mitchell/Giurgola (1974; demolished 2015). The school's stark concrete façade, on Broad Street, belied a complex plan of landscaped courtyards and airy, light filled interiors. University of Pennsylvania Architectural Archives.

A more typically-sized neighborhood school is the Richard R. Wright School in the Strawberry Mansion area. Designed in 1968 by the firm Carroll, Grisdale, Van Allen, the heavy, square-ish building is marked by chamfered corners with glazed brick accent bands and projecting north and south cantilevered sides. Elaborate recent murals soften the original impact of the design on the neighborhood.



The Richard R. Wright School (1968) features a classic Brutalist design, and reflects the defensive era approaches to windows and entrances, but the elaborate and personalized murals (completed c.2005 with professional artists as a partnership between the School District and the Philadelphia Eagles) further enhance a neighborhood anchor as an artistic feature. PA SHPO photos, 2013, and Bing Aerial view (below left) 2014.



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Property Types and Registration Requirements

All properties considered for nomination to the National Register under this Multiple Property Documentation Form (MPDF) will have been owned and operated at one time by the School District of Philadelphia (SDP) as public elementary, middle or high schools. The properties currently may remain under SDP ownership, or may be owned by other entities. Current ownership by the SDP or City is not required for eligibility, nor is active use as a school.

To be eligible for listing under this cover document, a property must be considered an important example of a mid-to-late 20th century school type, plan, or architectural design, or must have an important association with the 20th century evolution of public education in Philadelphia. The focus of this MPDF is the period from WWII to c.1980. Properties that pre-date 1938 but have later additions may be appropriate for consideration under this cover. School properties that entirely pre-date 1938, or for some other reason cannot be considered under this MPDF, must be evaluated for National Register eligibility and nominated independently or possibly under the statewide MPDF *Historic Educational Resources of Pennsylvania*.

Successful nominations will explain and assess the significance of the subject school property in terms of the important ways it reflects the mid-to-late 20th century evolution of Philadelphia's public schools. This includes trends or major developments in school reform, curriculum, administration, pedagogy, design, and larger social and historical themes highlighted above. Preparers should draw explicit links between the history of education in Philadelphia and the community served by the school, should identify relevant local or national practices of public schooling, and should explain the design and development of the building(s) and site.

It is expected that most properties nominated under this MPDF will be significant either for Education, Social History, or Architecture, or a combination of those themes. Some properties will qualify for the National Register for their design merit or an important ability to physically reflect trends in education or architectural styles, while others may qualify for their important association with a specific period or event in Philadelphia's education or social history. A property may be considered eligible under one or more of the National Register Criteria, but does not need to be nominated for more than one theme or area of significance.

Appropriate nominated boundaries would generally include all buildings, structures, objects, and landscape features historically associated with the school, based on significance and integrity within the identified period. These may include modular units, storage sheds, playgrounds, parking lots, lawns, recreational fields, planters, fencing, and similar features that contribute to setting and create an understanding of how the school functioned. If a school property expanded over time, it may be appropriate to include those later parcels if the expansion occurred within the period of significance, and the area retains integrity. There may be instances where playgrounds or recreational areas not formally part of the school property but historically closely associated may be appropriate to consider including within the boundary (as in cases where schools were constructed in concert with a city recreation center). The boundary should not be determined solely by current legal parcel, but by historic association within the period, and integrity.

Most properties evaluated or nominated under this cover will be considered to have a "local" level of significance. There may be some cases where a property could be shown to have state or national significance. To establish a level of significance higher than "local" will require comparisons beyond

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Philadelphia schools (for architectural significance) or additional perspective, establishing that the property somehow impacted events or trends beyond Philadelphia.

Property Types

For the purposes of this document, Philadelphia's public school properties have been divided into two property types: single buildings and campuses.

Single Building Schools: a single primary building, which may include permanent, integrated additions or adjacent trailers or modular prefabricated units, and occasionally may include smaller secondary buildings or structures. The property may have been built entirely post-1938, or there may be a portion of the property constructed pre-1938, with post-1938 additions (perhaps substantial), and detached buildings or structures, and/or landscape features.

Single-building schools were built throughout the postwar period, in all Philadelphia neighborhoods, and in a variety of architectural styles. In dense urban areas, the SDP relied on this property type as the most effective way to build within limited lot space. Significant examples of this type are often associated with schools built in segregated neighborhoods, but are found in all areas of the city, particularly at the elementary level. Significant examples may feature either traditional, typical plans or innovative, customized plans.

Some significant examples may feature permanent additions or trailers intended to relieve overcrowding. The trailers or modular units may have been originally intended to be temporary. The construction of permanent additions to existing schools, vs. the use of temporary trailers, may be associated with differing responses to educational needs in urban and suburban style neighborhoods within the city.

This type of property will generally include any land historically associated with the school, and may contain landscape features such as playgrounds, lawns, sports fields, parking lots, fencing, paths and plantings. The property may include secondary buildings or structures such as small administrative office buildings, shops, garages, storage sheds, pavilions, greenhouses, etc. that are detached from the primary school building. If some of the land associated with the school property has lost integrity, consult with the SHPO to determine an appropriate boundary.

Public School Campuses: multiple related sections or buildings, typically consisting of one or more classroom buildings, with separate wings and/or detached buildings for gymnasiums, cafeterias, auditoriums, administration buildings, stadiums and any other secondary uses, and designed (often expansive) grounds. This type is more complicated in plan than the simple rectangular, ell, T, or U-shaped single-building types. The complex will generally have been designed as a cohesive unit, though some portions may pre-date the plan, or portions of the plan may have been implemented later. Campuses may have had all resources built entirely within the period covered by this MPDF, 1938-c.1980, or portions include resources that were built before 1938 or after c.1980.

Public school campuses were built primarily in areas that were undeveloped prior to WWII, as considerable space was required. This includes neighborhoods in Northeast, Northwest, and Southwest Philadelphia. Some examples can be found in other areas, but these are rarer. A concentration of campuses is found in Northeast Philadelphia. This property type is closely associated with both the International and Brutalist styles. Early examples of the type can be found in high schools built for the Northeast. Later (post-1968) examples may be found throughout the city.

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The campus type is often associated with trends related to suburban architecture. Significant examples may feature traditional or innovative plans, or a combination of the two. Some significant examples of campus type properties may incorporate resources whose construction pre- or post-dates the period covered by this MPDF. Some examples may incorporate additions or trailers. These may post-date the period covered by this MPDF.

The campus type will generally include any land historically associated with the school, ideally landscape features such as playgrounds, lawns, sports fields, parking lots, drives, fencing, paths and plantings. Campus types usually had more associated land than single-building types. If some of the land associated with the school property has lost integrity, consult with the SHPO to determine an appropriate boundary.

Registration Requirements

For both property types, the approach to establishing significance and assessing integrity is discussed below. These are only guidelines, and some properties may have significant features or aspects of integrity that are not mentioned below.

Significance

Individual nominations should summarize the school's history and explain its place within the history of Philadelphia's educational system in the second half of the 20th century. They then must make the case that the property is important in some way. This should include comparisons to similar schools within the city. The types of questions nomination preparers should address to develop the school's history and establish its significance include:

- What were the local trends in education around the time the school was designed?
- What type of neighborhood was this when the school was planned?
- What was the school district's motivation for building this school? Influx of new students? Consolidation and need for a centrally-located school? The desire to provide a better school with more amenities and cutting-edge services for their students?
- How was this location selected?
- Did the school district build other schools around the same time? Was this school part of a plan for district-wide improvements or expansion, or perhaps an anomaly due to response to unusual circumstances, such as replacing a building lost to fire?
- Was this an architect the district had used previously? Was it one that specialized in schools? (If this architect designed other Philadelphia schools, identify some of them.)
- Is this an important example of an architectural style? (If so, clearly explain.)
- Was this school design "cutting edge" in any way? Offering specialty spaces not offered in other schools serving the same grades, such as science labs, or an indoor swimming pool?
 - If cutting edge, what was prompting the school board to make that investment?
 - If not cutting edge, what were the local economic trends or social issues that kept the new school at a "status quo" level?
- Was the school designed with a floor plan that could be easily expanded, to add more classrooms as student population grew, or to add specialty areas as funding allowed?
- What grades did the school originally serve? Has that changed, and if so, when and why? If it now serves different grades, did they make changes to the school to accommodate those new ages?
- Did the school serve the community in other ways, such as an evening adult recreational league, adult education classes, or local club or civic group meetings? For how long was that common, and how busy was the school as a location for those activities?

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- Who does the school serve today—what is the student population like? How does that compare to the population served at the time the school opened?
- How does this school compare to others in the district? Does it represent a change from the norm in some way, or does it essentially match the others in function and appearance?
- How well does the school reflect either educational trends of the period, or the architectural style of the building?
- Is the school related to any important events or trends, such as the center of activity related to a teacher's strike that changed labor practices? Desegregation efforts? Debates about changes to the curriculum?
- Were parents or community members active in the school's origin, or evolution?

Establishing Significance of Properties Under Criterion A

To be considered eligible under Criterion A under the cover of this MPDF, a school property must reflect important developments in the history of educational philosophy and practice, and/or must have an important association with the evolution of mid-to-late 20th century education in Philadelphia. Schools may also be found to have important associations with Social History themes such as the Civil Rights Movement. Schools often played very important roles in neighborhoods or communities, beyond basic education. If current school district staff are unable to provide information needed for nomination preparers to summarize the history of a school property and its role within the school district and the community, preparers will need to consult district records such as school board meeting minutes, and search for local newspaper articles that mention the school or activities taking place at the school. Temple University's Urban Archives may prove a great asset in researching many Philadelphia Schools (see Bibliography). Interviewing long-time residents may also prove essential in understanding the role of the school within the community.

To assess whether a school is *significant* for its association with the history of education and/or aspects of social history in Philadelphia, eligibility evaluation or nomination preparers should focus on providing an argument for significance based on these types of details:

- How did this community or neighborhood respond to migration, race and ethnic relations, politics, and other major social forces affecting Philadelphia? How are educational and social trends reflected in this school's location, size, building materials, landscaping or other features?
- What was the school's curriculum? Where did it fit into the history of education in Philadelphia as outlined in Section E above? Did the curriculum reflect any pedagogical innovations of its time? Over time, how did it respond to the dynamics of local population growth and changes? How did it incorporate new technology? Did the school's plan or other architectural features, like built-in furniture or the design of specialized spaces specifically reflect the curricular goals of the school?
- What "statements" did/does the architecture of the school make about education? Do the plan or layout, façade, and other features of the school's design communicate specific ideas or aspirations about education, its public purpose and role in society?
- How does this school compare to other Philadelphia schools of the era, within the neighborhood and across the city?

Establishing Significance of Properties Under Criterion B

This MPDF may be useful to consult if nominating a property under Criterion B, but also please refer to the National Register Bulletin *Guidelines for Evaluating and Documenting Properties Associated with Significant Persons* if Criterion B is pursued. To be considered significant under Criterion B, it must be demonstrated that a school property is directly associated with the productive life of a person important in

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Philadelphia's educational, social, or political trends and the school must illustrate the person's important achievements. Schools simply named after well-known individuals are not eligible under Criterion B. Nor is a school eligible that was attended by a famous person, unless the individual is important for something accomplished at the school. To be considered significant for Criterion B, a school must be closely associated with a person who demonstrated contributions to or influenced educational practices or social history at the local, state, or national level, and that person must have a connection to this school that relates directly to the person's achievements. An individual such as a popular teacher, coach, or administrator would generally not be considered significant based on National Register guidance. Schools designed by a prominent architect are generally not considered under Criterion B, but would be considered instead under Criterion C.

Establishing Significance of Properties Under Criterion C

A school may be considered significant under Criterion C if it has distinctive characteristics of a style, type, period or method of construction, and is considered an important example of such. The building should retain features demonstrating important trends in 20th century architectural styles and school design and construction for the defined periods or developments outlined in Section E. A school may also be eligible under Criterion C if it demonstrates different building campaigns that reflect the evolution of school design in Philadelphia, if the architectural and landscape elements are distinctive, and the school is considered an important example of school evolution. The plan, materials, design features, and landscape features of the school must clearly reflect prevailing ideas about curriculum, administration and the role of the school in the community, or the building must be considered an important example of a twentieth century style. The International and Brutalist styles are closely associated with Philadelphia schools of the second half of the 20th century. Regional distinctions for Modern design in Philadelphia are addressed in a study by the Preservation Alliance of Greater Philadelphia, with a companion survey available via their website. The Philadelphia Architects and Buildings collection of the Philadelphia Athenaeum and the Architectural Archives of the University of Pennsylvania are two local resources available to better understand the potential architectural significance of the school buildings.⁷²

To assess whether a school is *significant* as an important example of design or construction, preparers should address the following sorts of questions:

- Is the school the work of a known local, regional, or national architect practicing during the period of significance? Where does the school fit within that architect's body of work?
- For campus style (and possibly single style) properties is the landscape design for the school the work of an identified landscape architect? How does the school's landscape design compare with other examples of the designer's work, especially within the era, and in Philadelphia?
- Does the school feature distinctive local or regional interpretations of, or adaptations to, the architectural styles discussed above?
- Does the school feature any innovative or important construction methods, or use of materials?
- How does the school compare with other educational or institutional Philadelphia buildings of the same style?
- Is the school's plan or style important within the context of Philadelphia architecture?
- Does the school feature any interior spaces that are important examples of a specific style or function or are an embodiment of school theories?
- Is the school's architecture reflective of any important developments in curriculum? Where does this school fit within the history of educational architecture as outlined in Section E?

⁷² See the context statement available here: <http://www.preservationalliance.com/wp-content/uploads/2014/09/HCSModernism.pdf> and also reference this MPDF's Bibliography for resources.

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- What “statements” does the architecture of the school make about education? Do the plan/layout, façade, and other features of the school’s design communicate specific ideas or aspirations about education, its public purpose and role in society, especially in Philadelphia?

Establishing Significance of Properties Under Criterion D

A school or school site may be eligible under Criterion D for its potential to provide valuable information regarding the material culture or social history of 20th century education. Other themes not related to Education pursued under Criterion D will require independent contexts and will not be nominated under this cover. Refer to the Multiple Property Documentation Form *Historical Educational Resources of Pennsylvania* for guidance related to nominations pursuing Criterion D (Section F pages 5-8).

Criteria Considerations

The National Park Service has special guidelines for listing certain kinds of properties, including: religious properties, moved/relocated properties, birthplaces or graves, cemeteries, reconstructed properties, commemorative properties, and properties that have achieved significance in less than 50 years. It is unlikely that Criteria Considerations will apply for most schools nominated under this cover document.

There may be instances where a property formerly owned by a religious institution (Consideration A) was later acquired by the School District for educational use, or when former School District property is now owned by a religious institution. If the property is considered important for Education, Social History, or Architecture as developed above, Consideration A is met and the property can be nominated under this cover document.

Based on current information, it does not appear that any public schools constructed post-1938 have been relocated (Consideration B) but if so, the property may be considered under this cover if it is significant within the contexts above and meets the guidance provided for Moved Properties by the National Park Service. Trailers that were provided to supplement classroom space or other needs, and were designed to be moveable, may be considered under this MPDF if they are in an appropriate setting and historically related to the nominated property.

The SHPO is not aware, at this time, of any school properties that meet the Considerations for Birthplaces or Graves (C); Cemeteries (D), or Reconstructed Properties (E) and that would be appropriate for nomination under this cover document. The eligibility of these resources would need to be assessed independently. Burial grounds that pre-date the property’s use as a school may be encountered during research; consult the PA SHPO for guidance regarding those resources.

There are many Philadelphia schools that are named for local or national leaders in the field of education, or who are historical figures. It is likely that these schools were not built specifically to commemorate an individual, but served a different primary function and will be considered significant for reasons other than the person for whom they were named. Those buildings do not need to meet Consideration F. To be considered a Commemorative property (Consideration F) and eligible for listing as such, the property must play a primarily commemorative role and can be considered significant independently of this cover for its design or symbolic value.

A property that can be understood to be important for design or association with a person, event, or theme, but is less than 50 years old, or has a period of significance that is entirely or partially less than 50 years old, meets Consideration G. Schools may meet this consideration and be eligible for listing under this cover if it is clear that despite an age of less-than-50 years, the property is an important example of a style

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or type, or has an important association with Philadelphia's educational trends or social history. Schools that have additions that are less than 50 years old can be eligible if they fulfill the requirements above and are considered significant. Nominations must make clear that there is adequate understanding of the importance of the property to fully establish significance under a specific theme. If it is not currently possible to assess significance, due to a lack of perspective or context, evaluation may need to wait a few years.

Please see the National Register Bulletin *How to Apply the National Register Criteria* for detailed guidance related to these Criteria Considerations.

Integrity

Assessing integrity can be challenging if not impossible when a clear understanding of why a property is significant does not exist. When considering the seven aspects of integrity, different aspects may carry more weight depending on relevant areas of significance. If a school property may be eligible as an important example of an architectural style or a well-executed example of school design, then retention of key physical character-defining features is essential. If a school property may be eligible for its association with social events and trends such as local Civil Rights protests, retention of all character-defining features may not be as crucial. Materials and workmanship may not be as important as feeling and association if Criterion A is being pursued, and not Criterion C.

The types of questions nomination preparers should address regarding integrity, after establishing why a property is actually important, include:

- Is it immediately recognizable, or has it changed so much that a former student wouldn't recognize it?
- How does the school relate to its setting today? Has the surrounding area changed greatly, perhaps due to demolition or new construction? Or in other ways?
- What were the original exterior materials? Have they been covered or obscured? If so, how much and where?
- What was the original roof shape? Has it been altered, or replaced with a different shape?
- What was the shape of the original floor plan? Is that plan still obvious, or have later additions hidden it? Did the footprint expand according to intentions at the time of design?
- Where was the primary entrance for students and visitors—has it been altered in location, or appearance? Was there more than one "main" entrance—one for students arriving at school via school buses, and one for parents or visitors coming into the school for meetings or evening events? Was there a separate public entrance to the gym or auditorium?
- Did the school originally have lots of windows? Have they all been replaced, or some infilled or covered? Have many new openings been added?
- What type of interior finishes and features did the school have when it opened? Briefly describe the school's original interior, and explain whether those finishes or features have been replaced, or covered, and if so the extent of change. Cover details such as:
 - Plaster walls and high ceilings
 - Transoms above classroom doors
 - Pendant lights or rows of fluorescent lighting
 - Lockers in hallways
 - Linoleum flooring
 - Built-in shelving and storage in every classroom

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- o Blackboards on multiple walls
 - o Furniture designed to be easy-to-move throughout each day
- What was the arrangement of spaces? These are the types of things to explain:
 - o Were classrooms arranged around interior courtyards, or linear, or in some other shape?
 - o Did all or some of the classrooms open directly to the outside?
 - o Was natural light important?
 - o Were “regular” classroom spaces separated from a dedicated “specialty” area for music, art, home ec and vocational classrooms?
 - o Were there moveable partition walls that could divide classrooms into smaller spaces?
 - o Did the school have a multi-purpose cafetorium, or a dedicated cafeteria, auditorium, gymnasium?
 - o Were the administrative offices flanking the main student entrance, or located in a more-isolated area? How extensive were the offices?

The character-defining features for a Philadelphia school property developed in the second half of the 20th century may vary considerably between single and campus-type properties and geographic location within the city, as well as style. Things to consider when identifying character-defining features include:

- Location of the school within city
- Siting of the school buildings, and relationships to the streets, driveways and parking lots, play areas, landscape, and other buildings or structures
- Shape, size, and massing of the key resources
- Dominant materials (interior and exterior)
- Features associated with International, Brutalist, or another style (and Philadelphia variants)
- Flexible or standard interior spaces

The impacts of alterations will vary based on the reasons a property is considered significant. Sometimes resources can be considered eligible for multiple reasons or areas of significance, and differing aspects of integrity could be relevant for those different areas. If multiple areas of significance might exist, clarify which aspects of integrity are most relevant for the different areas.

Evaluating integrity should include these steps:

- Identify what the character-defining features for the property are, or would be *expected* (if full access is not provided), based on the reasons the school is considered to be important. Those may be related to style influences; materials; and educational trends during the construction period and periods of substantial change. If the property is important for reasons other than Architecture, the character defining features or important aspects of integrity to consider may be slightly different than those that would appropriate for Criterion C only.
- Identify exterior and interior changes based on visual evidence; interviews with school district staff; and consultation of school district records and newspaper archives.
- Summarize known changes and extent of change. If full interior access is not provided, consulting district records and local newspapers may provide necessary information.
- Consider what impact those changes have based on whether the property is eligible for either its physical design, or associations with events or trends.

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Common Physical Changes⁷³

To remain viable and operational, schools must meet current safety codes. Additionally, schools must adapt to serve an evolving education system addressing new teaching methods, curriculum updates, and enrollment trends. The ability of a property to continue to be used as a school facility, or adapted to new uses, is essential to its survival. Thus, some alterations required to meet code and functional needs are acceptable if they are sympathetic to the original design and allow the property to convey the reasons it is considered important. Each property must be evaluated individually to assess if its historic character remains intact. A building with many relatively minor alterations may have lost its historic character through the accumulation of changes and their combined impact on integrity.

Additions

Many mid-century schools, especially those in suburban settings, were specifically designed to be easily expandable to meet enrollment expectations. Additions can be seamless, or rendered secondary to the primary public façade and subordinate to the original building, though often compatible in design and materials. In many cases the additions are clearly distinguished from the original building through setbacks or hyphen links, for example, but often use similar massing, roof lines, design features, and wall materials. The original site design is often still discernible. Many schools were designed to be constructed in phases; if so, original plans showing the proposed phases or other records describing the phases should be incorporated into the nomination. Often schools were expanded within just a few years of their original construction, frequently by their original architect and contractors.

Post-period-of-significance additions that protrude from the façade, are substantially taller than the original building, obscure the original building plan, overwhelm the scale of the original building, or that feature materials or designs inconsistent with the original building design can compromise integrity. Post-period additions that interfere with or are a visual impairment to the designed connections between buildings and/or other original site features (such as the walkways between buildings in a campus plan) can also compromise overall integrity.

A number of examples exist in Philadelphia where pre-1938 schools received later additions to accommodate more students. These schools can be nominated under this MPDF if they reflect an important aspect of Philadelphia's educational history, such as the practice of retaining existing schools in dense areas, instead of securing new and larger parcels for all-new construction.

Windows

Unless the original windows were a key component of the original design, replacement windows are usually acceptable if they match the original in design and configuration. Replacements that do not match the original size should be limited to a small number of windows in locations that are not prominent. The alteration of some window openings (most commonly the filling in of all or part of a window opening) is acceptable if the majority are intact and the altered openings are unobtrusive. The ability to understand the original fenestration pattern is essential, especially for schools that were designed with large banks or long bands of windows. The reduction in size of prominent banks or bands of windows on the primary façade, or the interruption of fenestration patterns crucial to the design intent can result in a loss of integrity. Windows that are important characteristics of design intent or relate to educational theory should not be filled in or covered. If some are, the number should be limited and located on secondary elevations. Later school designs with smaller or less-prominent exterior elevation windows can also suffer if windows are

⁷³ The 2016 MPDF *Colorado's Mid-Century Schools, 1945-1970* was used to develop this summary of common changes.

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replaced or openings partially filled, or if new openings inserted. The insertion of new window openings, especially in cases of significance for architectural style where strategic window placement is a key part of the design, such as Brutalism, can negate integrity and should be very limited.

Doors

Replacement of the original doors can be acceptable, though not preferred, but the new doors should be compatible in size and material with the original doors. The original door configuration should be retained, such as solid doors replaced with solid doors or half glass doors replaced with half glass doors. Allowances can be made for current code requirements, when unavoidable. Some doors may no longer be operational, but the door openings and doors should remain whenever possible. If the school originally featured exterior exits from individual classrooms, this floor plan intent should remain evident if the doors must be removed for safety or other reasons. Current or future code changes may dictate the reinforcement of or removal of doors. If doors are removed or made inoperable, the ability to continue understanding the original design intent, function, and floor plan is essential. The location of former doorways should remain evident, even if the door is no longer in place or operable. Substantial alterations to the primary entrance(s) that extensively alter the floor plan or impact key features of the design are especially problematic in cases where the property could be eligible as an example of an architectural style and/or certain school plans. For example, if the original school design featured a monumental primary entrance, changes in floor plan to accommodate a different student arrival point should not result in the removal of that prominent entryway from the exterior façade.

Roofs

Replacement of original roof materials with similar roof materials is acceptable. Most schools feature flat roofs, so the roofing material is not visible and generally of little concern for overall integrity. Schools with more-visible roofing should have replacement materials that match closely. Some schools will feature distinctive roofs in accordion, butterfly, or other unusual shapes. Alteration of unusual or distinctive roof shapes should be avoided, and removal or change of those shapes can be especially problematic in cases where the property could be eligible for architectural style or school design. The replacement of the original roof shape with a different shape, such as replacing a flat roof with a steeply-pitched gable roof, is generally unacceptable. If a flat or low-pitched roof has been replaced with a green roof, or if solar panels have been incorporated into any roofs, the changes should meet the NPS's sustainability recommendations to be considered acceptable. Change or alteration of original roof lines, such as the obscuring of deep-eave overhangs or the application of metal fascia, is generally unacceptable on primary elevations. Portions of altered roof line are acceptable if they have a limited impact on the overall visual character of the building.

Exterior Walls

Generally, the original exterior wall materials should be intact and visible. The replacement or covering of small portions of exterior wall materials can be acceptable, in limited and preferably secondary areas. The replacement of accent materials such as stone or concrete, while not preferred, can also be acceptable if the original materials are replaced with like materials (such as stone for stone, concrete for concrete) that are similar in appearance to the original.

Setting and Siting

Schools in urban settings should typically remain in areas of similar density and type to their period settings. Neighborhood residential units may have been replaced with newer residences, but ideally the neighborhood will provide a similar setting to the original. If the schools were intentionally sited near city

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parks or recreation centers, those resources will ideally remain intact. Suburban-style schools should retain open lawns and landscaped spaces, parking lots, playing fields, and playgrounds. Some alterations, such as the reconfiguration of play areas and installation of new play equipment, are acceptable if the buffering role of the open space or the educational or recreational-related uses of play areas are retained. If the school had covered walkways connecting resources, these should remain intact. It is acceptable if walkway materials (including sidewalks, roofing and support posts) have been replaced if they are compatible with the original design. New construction may be acceptable, but should not obscure or cover the majority of original courtyards, lawns, playing fields, or playgrounds. New construction should not hide the intended relationships between original or early buildings and landscape features.

Interior

Often classroom size, ceiling height, hallway arrangements, finishes and furnishings, location of windows and stairs, presence of vocational training spaces, auditoriums, etc. are aspects of school design directly related to evolving educational theories and trends. Loss of those characteristics can be detrimental to overall integrity. Alterations to accommodate changes in use are acceptable if schools retain the original floorplan, classroom layout and principal areas (gymnasium, auditorium, lobby and main office, etc.) so that original spatial and functional relationships can be understood. Alterations to floor plan, room uses, and flooring, ceilings, walls, lockers, etc. can be acceptable if they are related to changing trends in education within the period, or if later changes are in-kind or sympathetic to the original plan and materials. Dropped ceilings should not obscure the window openings. The subdivision of large, character-defining spaces like gymnasiums and auditoriums into smaller spaces is generally unacceptable. If the property has been adapted for very different uses, such as residential units, these changes may impact integrity too severely to support National Register integrity.

Assessing Integrity for Properties Nominated Under Criterion A and C

To retain integrity, properties must exhibit physical characteristics that reflect their significance. These characteristics should be clearly legible, despite any later additions or alterations. A school property does not need to retain all seven aspects of integrity, but obviously the more the better. The aspects of integrity crucial for individual properties may vary depending on what Criteria is being pursued, and the reasons the school is considered important. In assessing integrity, consider:

- Location, within the context of a neighborhood, especially for schools that replaced older facilities, or schools that were built next to city playgrounds or recreational facilities.
- Design, which may be expressed through building materials, building heights, traditional or experimental plans, incorporation of built-in or specifically designed furniture and different treatment of space or buildings that was a reflection of use. Consider the school's ornamentation (or lack thereof), treatment of materials (or lack thereof), interior treatments, purpose-built furniture (free-standing or built-in), designed features like murals or artwork. Campus designs especially will involve site planning that echo setting considerations below, including landscaping (or lack thereof), recreational facilities (or lack thereof), positioning of resources, circulation patterns, relationships of resources to one another and their surroundings, designed views and vistas.
- Setting, especially as it relates to original lot sizes and shapes, the siting of resources in relation to streets and natural features, the extent of landscaping, and how resources relate to one another and their surroundings. Was the building designed to fit in with the neighborhood or stand apart from it? Was it sited so that landscape features buffered it from the surrounding neighborhood?
- Materials, specifically the presence of original building material or replacement in kind.

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- Workmanship, including evidence of craftsmanship or skilled construction techniques.
- Feeling, as schools may feel urban or suburban; some may feel secure or closed off from their surroundings, while others more open and integrated with the surrounding neighborhood.
- Association, especially if properties are significant as the place where an important event took place, the school should be readily recognizable to the former students and staff.

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Geographical Data

The relevant geographic area for this MPDF is the political boundary for the City of Philadelphia (as of 1980), as that is the area of operation for the School District of Philadelphia. The City is an appropriate boundary as this document focuses solely on the city school district's history and evolution, and because for substantial periods of time the district employed staff architects responsible for Philadelphia's school construction. While Philadelphia's schools may also be studied under broader contexts, it is not appropriate to examine *other* schools, from outside the district (and city), solely under this cover, due to unique aspects of the district's history.

Summary of Identification and Evaluation Methods

The context for the MPDF is based upon primary archival research, review of existing literature, field survey, and analysis of existing survey files held by the Pennsylvania State Historic Preservation Office (PA SHPO, Pennsylvania Historical and Museum Commission). The period for the context was extended to c.1980, as most schools that were designed in the 1960s and 1970s during the Reform era were completed by then, and extreme budget crises severely limited new construction following c.1980. New construction that followed will presumably reflect different trends and goals as the school district evolved and began to reduce its building stock.

Archival and primary sources were examined for information relating to local developments in the theories, practices, and buildings related to public education in Philadelphia. Many studies of the history of educational theories and pedagogical practice exist, but these remain rare at the local level. The same is true for the study of academic primary and secondary buildings. Trends in the history of public schooling in Philadelphia have been identified through masters or doctoral theses, professional publications, policy studies and the like. The relevant resources were used to identify historic themes and patterns in 20th century public school construction in Philadelphia. These themes were then compared to the findings of the PA SHPO Historic Resources Survey of Philadelphia Public Schools, conducted in 2013-2014.

The purpose of the survey was to create an inventory of the known public school buildings in the City of Philadelphia that were built by the School District of Philadelphia (SDP) for the purposes of public education. The SDP provided a working list of resources that is not considered to be comprehensive. The survey was conducted by PA SHPO staff following a windshield or reconnaissance approach. Pre-existing records in the PA SHPO files, primarily collected during the 1980s Thematic Resources nomination effort for pre-1938 city schools were updated, and new records created for schools previously unsurveyed. Interior access to the schools was not pursued during the survey project. The inventory records were studied to identify patterns in school construction, for type, material, size, and style. The results of the PA SHPO survey can be found through office-based research or via the online database available at the Pennsylvania Historical and Museum Commission's website; survey forms are included as an Appendix to this document.

The decision to limit the number of property types to two is in keeping with the approach established in the statewide MPDF *Historic Educational Resources of Pennsylvania*. Older Philadelphia schools generally consist of a single multi-room building, often with later additions and occasionally secondary buildings or structures, in a fairly simple site plan; school properties from the later 20th century may contain multiple buildings or resources arranged as part of an intentional design that incorporates setting and landscape features, as a campus. As no new school-specific building types were discovered during the research and writing of this MPDF, the relevant property types from the statewide MPDF were determined to be appropriate for use in classifying Philadelphia public schools.

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Standards of integrity were established after examining existing conditions and identifying key character-defining features for schools of each property type. All schools experienced change over time depending on their changing or continuing functions. Schools adapted for reuse as offices or residences can show little change or can have dramatic alterations in window fenestration, interior floor plan, ceiling height, decorative detail, etc. Schools remaining in operation as schools will often have interior alterations in floor plan, ceiling height, and surface materials. Such schools will frequently see changes in fenestration patterns and windows. Large communal spaces such as gyms and auditoriums could be divided horizontally into new floors. There may be additions, sometimes quite large, that expand the footprint of the original building or even engulf it. By identifying key character-defining features of buildings and their associated historic landscapes it is possible to make reasonable decisions regarding the integrity of potential resources. The Secretary of Interior Standards for the Treatment of Historic Properties was the principal document used to develop the guidelines for assessing integrity.

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Major Bibliographical References

Local archives and collections

Athenaeum of Philadelphia

The Athenaeum of Philadelphia houses architectural drawings and photos of many Philadelphia public schools. The Athenaeum's collection may also be useful in identifying additional work by architects associated with a specific school. The Philadelphia Architects and Buildings website is the best way to search the Athenaeum's collection for information on a specific architect or building.

<https://www.philadelphiabuildings.org/pab/index.cfm>

City of Philadelphia Archives

The Philadelphia City Archives houses information related to some school buildings. An important asset are the notes from the meetings of the Arts Commission, which reviewed design proposals for new schools. Searching the Philadelphia Architects and Buildings website by school name is the easiest way to find information at the City Archives.

<http://www.phila.gov/phils/carchive.htm>

City of Philadelphia Photo Archive

The city of Philadelphia photo archive contains historic photos, most dating from 1900-1960, searchable by address.

<http://www.phillyhistory.org/PhotoArchive/Home.aspx>

Newspaper and Microfilm Center at the Free Library of Philadelphia

The Free Library's Newspapers and Microfilm Center has an extensive collection of old Philadelphia newspapers, which can be requested by title or by date. The Philadelphia Inquirer, Philadelphia Evening Bulletin and Philadelphia Tribune are particularly useful sources for information about school buildings. The Philadelphia Evening Bulletin clippings archives are housed at Temple University, and searching through school clippings at that collection is the easiest way to locate information on a school, if you do not know the exact date of an article you are looking for. The Philadelphia Tribune is the city's main African American newspaper and covered issues related to new schools throughout the 20th century. Its archives have been digitized and are searchable between 1912-2001, through Proquest. Access to Proquest is available at the Free Library of Philadelphia.

<https://libwww.freelibrary.org/faq/guides/genealogy/newspapers.cfm>

PhillyGeoHistory

The Greater Philadelphia GeoHistory Network is an online resource where historic maps and aerials from various sources have been gathered and organized in one location. Fire insurance maps and aerial photography from the 20th century may be particularly helpful in researching schools.

<https://www.philageohistory.org/geohistory/>

School District of Philadelphia

The School District of Philadelphia holds original architectural plans and drawings for all schools built in Philadelphia between 1938 and 1980. The collection is not open to the public and therefore requires researchers to make contact with a school district representative who can schedule an appointment to view specific building plans.

Temple University Urban Archives

The Temple University Urban Archives houses a wealth of information related to the 20th century history

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of the Philadelphia School District. The *Philadelphia Evening Bulletin* news clippings collection are organized according to specific schools and are an excellent way to start tracing the history of a school's construction and development. Many of the paper's images have been digitized and are searchable. In addition, the papers of education activists Floyd Logan and Helen Oakes are housed at the Urban Archives. Finding aids for each collection may help you to determine whether they hold anything related to a specific school. The archives holdings are partly searchable via website but researchers are advised to contact the archives directly for advice on locating information on specific schools.
<https://library.temple.edu/scrc/urban-archives>

University of Pennsylvania Architectural Archives

The University of Pennsylvania Architectural Archives holds the collections of many of the most important architects working in Philadelphia in the mid 20th century. The archives are partially searchable through the Philadelphia Architects and Building website, but researchers may prefer to contact an archivist directly for specific requests.
<https://www.design.upenn.edu/architectural-archives/about>

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F1	F2	F6	F7	F8	F9	F10	F12	F13	F15	F19	F30	F46	F48
Survey #	BHP Key#	Historic Name	Current Name	Address	Lat/Long	Year Built	Original Style	Architect	Expansion 1: Date	Expansion 2: Date	Neighborhood	NR Status	Recommendation
19103-01	201148	Albert M. Greenfield Public School	Albert M. Greenfield Elementary School	2200 Chestnut St.	39.952272,-75.177392	1968	Brutalist	Kling, Vincent G.			Rittenhouse Square West	Undetermined	Eligible
19104-01	201151	Morton McMichael Public School	Morton McMichael Elementary School	3543 Fairmount Ave.	39.966046,-75.194768	1963	International	Unknown			Mantua	Undetermined	Eligible
19104-02	095005	Belmont Public School	Belmont Charter School	4030-4060 Brown St.	39.967183,-75.205197	1927	Colonial Revival	Catharine, Irwin T.	1966		Powelton Village	Listed	No Further Study
19104-03	083498	Martha Washington Public School	Martha Washington Elementary School	728 N. 44th St.	39.965848,-75.211361	1929	Tudor Revival	Catharine, Irwin T.	ca. 1950	ca. 1980	Powelton Village	Not Eligible	Reconsider Eligibility
19104-04	201150	Charles Richard Drew Public School	Drew Elementary	3724 Warren St.	39.959314,-75.197125	1951	Modern	Unknown	1960s		Powelton Village	Undetermined	Eligible
19104-05	201153	Drew-Walnut Center	Walnut Center	3725 Warren St.	39.958515,-75.195133	1970	Modern	Unknown			Powelton Village	Undetermined	Eligible
19104-06	201155	O.V. Catto Public School	Paul Robeson HS for Human Services	4125 Ludlow St.	39.956982,-75.205902	1958	International	Unknown			University City	Undetermined	Eligible
19104-07	201156	Samuel Powel Public School	Samuel Powel Public School	301 N. 36th St.	39.960284,-75.193458	1960	Modern	Connor, David E.	1960s	1980s	Powelton Village	Undetermined	Eligible
19104-08	201157	Joseph Leidy Public School	Joseph Leidy Elementary School	1301 Belmont Ave.	39.975026,-75.213665	1963	Modern	Unknown			West Philadelphia	Undetermined	Eligible
19104-09	201158	E. Spencer Miller Public School	E. Spencer Miller School	4300 Westminster Ave.	39.969568,-75.210346	1966	Late Modern	Unknown			University City	Undetermined	Eligible
19104-10	201159	West Philadelphia University City High School	West Philadelphia University City High School	3601 Filbert St.	39.95695,-75.194053	1971	Brutalist	Unknown			University City	Undetermined	Eligible
19106-01	083477	General George A. McCall Public School	General George A. McCall Elementary School	325 S. 7th St.	39.944644,-75.153179	1909	Tudor Revival	H.D. Richards	1965		Washington Square West	Not Eligible	Reconsider Eligibility
19107-01	083430	J. Sylvester Ramsey School	Kahn Park Place	1119 Pine St.	39.945168,-75.160365	1850	No Style	Unknown			Center City	Listed	Consider de-listing
19111-01	095000	Kennedy C. Crossan Public School	Crossan Academics Plus	7350 Bingham St.	40.0616422,-75.0813422	1922	Late Gothic Revival	Catharine, Irwin T.	1960s		Oxford	Listed	No Further Study
19111-02	092071	Woodrow Willson Junior High School	Woodrow Wilson Middle School	1800 Cottman Ave.	40.0532126,-75.0696103	1928	Classical Revival	Catharine, Irwin T.			Oxford	Listed	No Further Study
19111-03	096029	Laura H. Carnell Public School	Laura H. Carnell Elementary School	1100 Devereaux Ave.	40.0394321,-75.0843014	1930	Late Gothic Revival	Catharine, Irwin T.	1960s		Oxford	Listed	No Further Study
19111-04	096010	Lawndale Public School	Cedar Grove Christian Academy	6445 Bingham St.	40.0492691,-75.0928429	ca 1903	Classical Revival	Gaw, James	No Date	No Date	Oxford	Listed	Consider de-listing
19111-05	201161	Fox Chase Public School	Fox Chase Elementary School	500 Rhawn St.	40.075746,-75.082379	1949	Art Deco	Castor, Horace W.	1950s	1970s	Fox Chase	Undetermined	Eligible
19111-06	201162	J. Hampton Moore Public School	J. Hampton Moore Public School	6900 Summerdale Ave.	40.036275,-75.088055	1951	Art Deco	Bolton, Martin & White	1950s		Fox Chase	Undetermined	Eligible
19111-07	201164	Northeast High School	Northeast High School	1601 Cottman Ave.	40.055677,-75.071019	1955	International	Ballinger Company and Louis deMoll	No Date	No Date	Fox Chase	Undetermined	Eligible
19111-08	201165	Samuel Fels Jr High School	Carnell Middle Years Academy	1001 Devereaux Ave	40.041089,-75.086101	1952	Modern	George M. Ewing Company			Oxford	Undetermined	Eligible
19114-01	201167	John Hancock Public School	John Hancock Demonstration School	3700 Morrell Ave.	40.067767,-74.988362	1967	Late Modern	Sabatino & Fishman			Northeast Philadelphia	Undetermined	Eligible
19114-02	201168	Thomas Holme Elementary School	Thomas Holme School	9125 Academy Rd	40.055215,-75.009131	1950	Art Deco	Borie and Smith	No Date	No Date	Northeast Philadelphia	Undetermined	Eligible
19114-03	201169	Swenson Skills Center	Swenson Arts and Technology High School	2750 Red Lion Rd.	40.091926,-75.013969	1976	Modern	Unknown			Northeast Philadelphia	Undetermined	Eligible

19115-01	083466	Fayette School/William C. Jacobs Public School	Politz Hebrew Academy	9225 Old Bustleton Ave.	40.080112, -75.039279	1855	No Style	Sloan, Samuel	1915	Late 20th	Bustleton	Listed	Consider de-listing
19115-02	201170	Anne Frank Elementary School	Anne Frank Elementary School	2000 Bowler St.	40.08877,-75.028733	1961	Modern	Unknown	1960s		Bustleton	Undetermined	Eligible
19115-03	201171	Joseph Greenburg Public School	Greenburg Elementary School	600 Sharon Ln.	40.096021,-75.057384	1965	Modern	Unknown			Bustleton	Undetermined	Eligible
19115-04	201172	C.C.A. Baldi Middle School	C.C.A. Baldi Middle School	8801 Verree Rd.	40.09202,-75.05275	1971	Brutalist	Unknown			Bustleton	Undetermined	Eligible
19116-01	095019	Watson Comly Public School House	Unknown	13250 Trevoise Rd.	40.126644,-75.012695	1892	Colonial Revival	Anschutz, Joseph			Somerton	Listed	No Further Study
19116-02	095028	Watson Comly Elementary School	Watson Comly Elementary School	1001 Byberry Rd.	40.120964,-75.009109	1928	Late Gothic Revival	Catharine, Irwin T.	1940s	1960s	Somerton	Not Eligible	Reconsider Eligibility
19116-03	201173	George Washington High School	George Washington High School	10175 Bustleton Ave	40.106381,-75.02617	1960	International	Martin, Stewart, Noble, Class	No Date		Somerton	Undetermined	Eligible
19116-04	201174	William H. Loesche Elementary School	William H. Loesche Elementary School	595 Tomlinson Rd	40.113526,-75.023897	1967	Modern	Unknown	No Date		Somerton	Undetermined	Eligible
19118-01	096048	John Story Jenks Public School	John Story Jenks Elementary School	8301 Germantown Ave.	40.0744792,-75.2037267	1923	Late Gothic Revival	Catharine, Irwin T.	1960s		Chestnut Hill	Listed	No Further Study
19119-01	093363	Charles W. Henry Public School	Charles W. Henry Elementary School	601 Carpenter Ln.	40.046257,-75.196587	1908	Colonial Revival	Richards, Henry deCourcy	1950s	c 1966	Mount Airy	Listed	No Further Study
19119-02	096022	Eleanor C. Emlen School of Practice	Eleanor C. Emlen Elementary School	6501 Chew Ave.	40.054363,-75.177902	1926	Late Gothic Revival	Catharine, Irwin T.	1930	1950s	Mount Airy	Listed	No Further Study
19119-03	096040	Henry H. Houston Public School	Henry H. Houston Elementary School	7300 Rural Ln.	40.0586173,-75.1949894	1927	Late Gothic Revival	Catharine, Irwin T.	1954	1970s	Mount Airy	Listed	No Further Study
19120-01	083481	Olney Public School	Olney Elementary School	5301 N. Water St.	40.031304,-75.120908	1900	Colonial Revival	Sauer, Andrew	Modern		Olney	Listed	No Further Study
19120-02	083455	Feltonville Public School	Feltonville Elementary School	4901 Rising Sun Ave.	40.0246491,-75.1230821	1908	Late Gothic Revival	Richards, Henry deCourcy			Olney	Listed	No Further Study
19120-03	083474	James Russell Lowell Public School	James R. Lowell Elementary School	450 W. Nedro Ave.	40.040906,-75.1286758	1913	Classical Revival	Richards, Henry deCourcy	1927	1976	Olney	Listed	No Further Study
19120-04	083458	Benjamin Franklin Public School	Franklin Academics Plus School	5735 Rising Sun Ave.	40.042111,-75.10495	1915	Late Gothic Revival	Richards, Henry deCourcy	c 1931	2000s	Olney	Listed	No Further Study
19120-05	096049	Andrew J. Morrison Public School	Andrew J. Morrison Elementary School	5100 N. 3rd St.	40.029772,-75.129408	1922	Late Gothic Revival	Catharine, Irwin T.	Late 20th c	2000s	Olney	Listed	No Further Study
19120-06	096045	Clara Barton Public School	Clara Barton Elementary School	4600 Rosehill St.	40.020676,-75.119483	1924	Art Deco	Catharine, Irwin T.			Olney	Listed	No Further Study
19120-07	096030	Thomas Creighton Public School	Universal Creighton Charter School	5401 E. Tabor Ave.	40.033089,-75.106897	1930	Late Gothic Revival	Catharine, Irwin T.			Olney	Listed	No Further Study
19120-08	096033	Thomas K. Finletter Public School	Finletter Academics Plus School	6101 N. Front St.	40.043411,-75.118919	1930	Art Deco	Catharine, Irwin T.	1960s		Olney	Listed	No Further Study
19120-09	092070	Olney High School	Olney Charter High School	100 W. Duncannon Ave.	40.028948,-75.123885	1929	Late Gothic Revival	Catharine, Irwin T.	1950s	1960s	Olney	Listed	No Further Study
19121-01	095002	General John F. Reynolds Public School	General John F. Reynolds Public School	1429 N. 24th St.	39.977696,-75.174789	1926	Classical Revival	Catharine, Irwin T.	No Date		Brewerytown	Listed	No Further Study
19121-02	083479	Gen. George G. Meade Public School	Gen. George G. Meade School	1600 N. 18th St.	39.978112,-75.164595	1935	Moderne	Catharine, Irwin T.	1950s		North Philadelphia West	Listed	No Further Study
19121-03	096025	Roberts Vaux Junior High School	Roberts Vaux High School	2300 W. Master St.	39.976282,-75.17426	1936	Late Gothic Revival	Catharine, Irwin T.	2000s		Brewerytown	Listed	No Further Study

19121-04	094825	Muhlenberg Public School	National Tabernacle Baptist Church	1640 W. Master St.	39.975063,-75.163423	1874	Italianate	Esler, Lewis			North Philadelphia West	Listed	No Further Study
19121-05	201175	Frederick Douglass Public School	Young Scholars Frederick Douglass Charter School	2118 W. Norris St.	39.983423,-75.169981	1936	Art Deco	Unknown	1960s		North Philadelphia West	Undetermined	Eligible
19121-06	201176	Claghorn Public School	George Washington Carver High School	1600 W. Norris St.	39.983465,-75.161094	1948	Moderne	Baader, Young & Schultze	2000s		North Philadelphia West	Undetermined	Not Eligible
19121-07	201177	Tanner Duckrey Public School	Tanner Duckrey Public School	1501 W. Diamond St.	39.985201,-75.1583	1968	Late Modern	Unknown			North Philadelphia West	Undetermined	Eligible
19121-08	201178	William Dick Public School	William Dick Public School	2498 W. Diamond St.	39.98701,-75.17437	1953	International	Max Bieberbach, Jr.			North Philadelphia West	Undetermined	Eligible
19121-09	201179	Edward Gideon Public School	Edward Gideon Public School	2817 W. Glenwood Ave.	39.98444,-75.180117	1950	Modern	Thalheimer & Weitz			North Philadelphia West	Undetermined	Eligible
19121-10	201180	Daniel Boone Public School	Camelot Academy	1435 N. 26th St.	39.977827,-75.177986	1962	Modern	Unknown	1960s		North Philadelphia West	Undetermined	Eligible
19121-11	201181	William D. Kelley Public School	William D. Kelley Public School	1601 N. 28th St.	39.980392,-75.180326	1966	Modern	Unknown			Brewerytown	Undetermined	Eligible
19121-12	201182	Robert Morris Public School	Robert Morris Elementary School	2600 W. Thompson St.	39.975459,-75.178798	1966	Late Modern	George M. Ewing Company			Brewerytown	Undetermined	Eligible
19121-13	201183	James G. Blaine Public School	James G. Blaine Public school	3001 West Berks St.	39.985197,-75.182939	1966	International	Unknown			North Philadelphia West	Undetermined	Eligible
19121-14	095013	John Sartain Public School	Unknown	3017 W. Oxford St.	39.980889,-75.184699	1900	Mid-19th Century	Anschutz, Joseph	1960s		Brewerytown	Not Eligible	No Further Study
19122-01	083456	Joseph C. Ferguson School	Ferguson Academics Plus School	2000 N. 7th St.	39.981814,-75.146038	1921	Colonial Revival	Catharine, Irwin T.	1962		North Philadelphia East	Listed	No Further Study
19122-02	095003	James R. Ludlow Public School	James R. Ludlow School	1345 N. 6th St.	39.972139,-75.146196	1926	Late Gothic Revival	Catharine, Irwin T.			Ludlow	Listed	No Further Study
19122-03	096012	William H. Harrison Public School	William H. Harrison Public School	1012 W. Thompson St.	39.971769,-75.153008	1928	Late Gothic Revival	Catharine, Irwin T.			Ludlow	Listed	No Further Study
19122-04	096016	James Elverson, Jr. Public School	Philadelphia Military Academy at Elverson	2118 N. 13th St.	39.985854,-75.154346	1929	Late Gothic Revival	Catharine, Irwin T.	1954		North Philadelphia East	Listed	No Further Study
19122-05	092067	Paul L. Dunbar Public School	Dunbar Academics Plus School	1750 N. 12th St.	39.979488,-75.154169	1931	Art Deco	Catharine, Irwin T.			North Philadelphia East	Listed	No Further Study
19122-06	201204	William McKinley Public School	William McKinley Elementary School	2101 N. Orkney St.	39.982796,-75.141723	1970	Late Modern	Stonorov & Haws			North Philadelphia East	Undetermined	Eligible
19122-07	201205	John Moffett Public School	John Moffett Public School	127 W. Oxford St.	39.974869,-75.136039	1973	Late Modern	Unknown			Olde Kensington	Undetermined	Not Eligible
19122-08	201206	William Penn High School	William Penn High School	1333 N. Broad St.	39.973627,-75.15895	1973	Late Modern	Mitchell/Giurgola Associates			North Philadelphia	Undetermined	Eligible
19123-01	083413	Daniel Boone Public School	Daniel Boone School Apartments	109 W. Wildey St.	39.967449,-75.137639	1926	Late Gothic Revival	Catharine, Irwin T.			Northern Liberties	Listed	No Further Study
19123-02	083424	Mifflin Public School	Unknown	808-818 N. 3rd St.	39.963961,-75.142747	1825	No Style	Unknown			Northern Liberties	Listed	Consider de-listing
19123-03	083417	Helen Fleischer Vocational School	Parkway Center City High School	540 N. 13th Street	39.963013,-75.159356	1926	Late Gothic Revival	Cassell, John D.			Poplar	Listed	No Further Study

19123-04	083433	Spring Garden Public School	Spring Garden Public School No. 1	815 N. 12th Street	39.968267, -75.155864	1927	Classical Revival	Catharine, Irwin T.	1960s		Spring Garden	Listed	No Further Study
19123-05	083432	Oliver P. Cornman Public School	Spring Garden Public School No. 2	1146 Melon St.	39.96525,-75.156184	1930	Art Deco	Catharine, Irwin T.	No Date		Poplar	Listed	No Further Study
19123-06	083434	Thaddeus Stevens School of Practice	Thaddeus Stevens School	1301 Spring Garden St.	39.96242,-75.159639	1926-27*	Tudor Revival	Catharine, Irwin T.			Poplar	Listed	No Further Study
19123-07	096042	Thomas Jefferson Public School	Bodine High School for International Affairs	1101 N. 4th St.	39.968097,-75.143201	1924	Art Deco	Catharine, Irwin T.			Northern Liberties	Listed	No Further Study
19123-08	096043	Mary Channing Wister Public School	Philadelphia Police Forensics Science Center	843 N. 8 th Street	39.967148,-75.150533	1925	Classical Revival	Catharine, Irwin T.	2003		Poplar	Listed	No Further Study
19123-09	095012	General Philip Kearny Public School	General Philip Kearny School	601 Fairmount Ave.	39.963871,-75.148157	1922	Classical Revival	Unknown	1930s		Poplar	Not Eligible	No Further Study
19124-01	083475	John Marshall Public School	John Marshall Public School	4500 Griscom St.	40.014374,-75.087215	1909	Classical Revival	Richards, Henry deCourcy	Modern		Frankford	Listed	No Further Study
19124-02	096015	Henry R. Edmunds Public School	The Philadelphia Charter School for Arts and Sciences	1197 Haworth St.	40.024863,-75.086504	1923	Classical Revival	Catharine, Irwin T.	Modern		Frankford	Listed	No Further Study
19124-03	096047	Warren G. Harding Junior High School	Warren G. Harding Middle School	2000 Wakeling St.	40.013,-75.074613	1923	Classical Revival	Catharine, Irwin T.			Frankford	Listed	No Further Study
19124-04	083463	George L. Horn Public School	George L. Horn Public School	3701 Frankford Ave.	39.999553,-75.098359	1903	Late Gothic Revival	Titus, Lloyd			Frankford	Listed	No Further Study
19124-05	095004	Francis Hopkinson Public School	Francis Hopkinson Public School	4001 L St.	40.007715,-75.102802	1927	Art Deco	Catharine, Irwin T.	1960s	2000s	Frankford	Listed	No Further Study
19124-06	095006	Franklin Smedley Public School	Master Charter School at Smedley	5199 Mulberry St.	40.019496,-75.074165	1927	Late Gothic Revival	Catharine, Irwin T.	1960s	2014	Frankford	Listed	No Further Study
19124-07	096032	James J. Sullivan Public School	James J. Sullivan Elementary School	5300 Ditman St.	40.015816,-75.066976	1929	Art Deco	Catharine, Irwin T.			Frankford	Listed	No Further Study
19124-08	094824	David Wilmot Public School	J.C. King Educational Building	1734 Meadow St.	40.01375,-75.08087	1874	Italianate	Esler, Lewis	1908		Frankford	Listed	No Further Study
19124-09	095024	William W. Axe Public School	NE Frankford Boys and Girls Club	1733 Kinsey St.	40.012266,-75.084264	1903	Colonial Revival	Titus, Lloyd	No Date		Frankford	Listed	No Further Study
19124-10	083457	Frankford High School	Frankford High School	5000 Oxford Ave.	40.021554,-75.085271	1914	Late Gothic Revival	Richards, Henry deCourcy	1953	1960s	Frankford	Undetermined	Eligible
19124-11	201344	Allen M. Stearne Public School	Allen M. Stearne Public School	1655 Unity St.	40.012007,-75.08518	1966	Late Modern	Unknown			Frankford	Undetermined	Eligible
19125-01	083467	Kensington High School for Girls	Kensington High School for International Business	2501 Coral St.	39.984611,-75.126978	1916	Late Gothic Revival	Richards, Henry deCourcy			Kensington	Listed	No Further Study
19125-02	096037	Penn Treaty Junior High School	Penn Treaty Middle School	600 E. Thompson St.	39.972814,-75.127861	1927	Late Gothic Revival	Catharine, Irwin T.			Kensington	Listed	No Further Study
19125-03	096021	George Chandler Public School	The Chandler School Apartments	1050 E. Montgomery Ave.	39.969898,-75.126781	1907	Colonial Revival	Richards, Henry deCourcy			Fishtown	Listed	No Further Study
19125-04	095027	Stephen A. Douglas Public School	Maritime Academy Charter School	2700 E. Huntingdon St	39.976384,-75.117037	1928	Late Gothic Revival	Catharine, Irwin T.	1960s/1970s		Fishtown	Not Eligible	Reconsider Eligibility
19125-05	201347	Alexander Adaire Public School	Alexander Adaire Public School	1300 E. Palmer St.	39.972492,-75.130315	1956	Modern	Unknown	No Date		Kensington	Undetermined	Eligible

19125-06	201348	Henry A. Brown Public School	Henry A. Brown Elementary School	1946 E. Sergeant St.	39.986641,-75.127404	1958	Modern	Unknown	2008		Fishtown	Undetermined	Not Eligible
19125-07	201349	Horatio B. Hackett Public School	Horatio B. Hackett Public School	2161 E. York St.	39.980964,-75.126855	1967	Late Modern	Unknown			Kensington	Undetermined	Eligible
19126-01	096026	William Rowen Public School	William Rowen Public School	6841 N. 19th St.	40.058904,-75.148917	1937	Colonial Revival	Catharine, Irwin T.			West Oak Lane	Listed	No Further Study
19126-02	201455	Ellwood Public School	Ellwood Elementary School	6701 N. 13th St.	40.054748,-75.13903	1956	Modern	H. A. Kuljian & Co.	1960s/1970s		West Oak Lane	Undetermined	Eligible
19127-01	095007	James Dobson Public School	James Dobson Public School	4665 Umbria St.	40.03141,-75.230631	1929	Late Gothic Revival	Catharine, Irwin T.			Manayunk	Listed	No Further Study
19128-01	095029	Roxborough Junior High School	Roxborough High School	6498 Ridge Ave.	40.037429,-75.222928	1924	Classical Revival	Catharine, Irwin T.	1960s		Roxborough	Not Eligible	Reconsider Eligibility
19128-02	083472	William Levering Public School	AMY Northwest Middle School	6000 Ridge Ave.	40.030916,-75.212945	1895	Late Victorian	Anschutz, Joseph	1928		Manayunk	Listed	No Further Study
19128-03	095025	Shawmont School	Shawmont School	535 Shawmont Ave.	40.051913,-75.238838	1929	Late Gothic Revival	Catharine, Irwin T.	1970s		Roxborough	Not Eligible	Reconsider Eligibility
19128-04	201456	Wissahickon Farm School	Walter Biddle Saul High School of Agricultural Sciences	7100 Henry Ave.	40.049424,-75.221594	1957*	Varies	Unknown	1967	1976	Roxborough	Undetermined	Further Study
19128-05	201457	Cook-Wissahickon Public School	Cook-Wissahickon Public School	201 E. Salaignac St.	40.022571,-75.206973	1968	Late Modern	Sabatino & Fishman			Roxborough	Undetermined	Eligible
19128-06	201484	Lankenau High School	Lankenau High School	201 Spring Ln.	40.062276,-75.253515	1971	Modern	Unknown			Andorra	Undetermined	Not Eligible
19129-01	054828	Thomas Mifflin Public School	Thomas Mifflin Public School	3624 Conrad St.	40.013597,-75.191767	1935	Colonial Revival	Catharine, Irwin T.	1966	2000s	East Falls	Listed	No Further Study
19129-02	201485	A. Philip Randolph Skill Center	Randolph Technical High School	3101 Henry Ave.	40.008901,-75.179419	1975*	Modern	Unknown			Allegheny West	Undetermined	Not Eligible
19130-01	077321	Alexander Dallas Bache Public School	Bache-Martin Elementary School	2201 Brown St.	39.969603,-75.173861	1905	Romanesque	Titus, Lloyd			Fairmount	Listed	No Further Study
19130-02	083420	Willis and Elizabeth Martin Orthopedic School	Bache-Martin Elementary School	800 N. 22nd Street	39.970181, -75.174034	1936	Colonial Revival	Catharine, Irwin T.			Fairmount	Listed	No Further Study
19130-03	083427	William Penn High School for Girls	Franklin Learning Center	616 N. 15th St.	39.965059,-75.162798	1908	Classical Revival	Richards, Henry deCourcy			Fairmount	Listed	No Further Study
19130-04	083421	Philadelphia High School for Girls	Julia R. Masterman Public School	1699 Spring Garden St.	39.963419,-75.16572	1932	Classical Revival	Catharine, Irwin T.			Fairmount	Listed	No Further Study
19130-05	083549	Lydia Darrah Public School	Darrah Apartments	718 N. 17th St.	39.968077,-75.165878	1926	Classical Revival	Catharine, Irwin T.			Fairmount	Listed	No Further Study
19130-06	201486	Laura Wheeler Waring Public School	Laura Wheeler Waring Public School	1801 Green St.	39.964919,-75.1677	1956	Modern	Unknown			Spring Garden	Undetermined	Not Eligible
19130-07	201487	Benjamin Franklin High School	Benjamin Franklin High School	550 N. Broad St.	39.963778,-75.162555	1957	Modern	Thalheimer & Weitz			Spring Garden	Undetermined	Eligible
19131-02	096017	William B. Mann Public School	Mastery Charter School at Mann	5376 W. Berks St.	39.985989,-75.231335	1923	Colonial Revival	Catharine, Irwin T.			West Philadelphia	Listed	No Further Study

19131-03	054120	Rudolph Blankenburg Public School	Rudolph Blankenburg Elementary School	4600 W. Girard Ave.	39.973058,-75.213924	1923	Colonial Revival	Catharine, Irwin T.	1950s		West Philadelphia	Listed	No Further Study
19131-04	054467	Overbrook High School	Overbrook High School	5898 Lancaster Ave.	39.980479,-75.238565	1924	Late Gothic Revival	Catharine, Irwin T.	1970s	1980s	Overbrook	Listed	No Further Study
19131-05	054751	Dimner Beeber Junior High School	Dimner Beeber Middle School	5925 Malvern Ave.	39.986486,-75.242262	1931	Classical Revival	Catharine, Irwin T.			Overbrook	Listed	No Further Study
19131-06	083445	George Brooks Public School	Camphor-Brooks School Apartments	5643 Haverford Ave.	39.968315, -75.233508	1902	Late Gothic Revival	Richards, Henry deCourcy			Haddington	Listed	No Further Study
19131-07	083490	William H. Shoemaker Junior High School	Mastery Charter at Shoemaker	5301 Media St.	39.976118,-75.228287	1925	Late Gothic Revival	Catharine, Irwin T.			West Philadelphia	Listed	No Further Study
19131-08	201488	Samuel Gompers Public School	Samuel Gompers Public School	5701 Wynnefield Ave.	39.991978,-75.237543	1949	Modern	Davis, Dunlap, Carver	1969		Wynnefield	Undetermined	Eligible
19131-09	201489	Edward Heston Public School	Edward Heston Public School	1621 N. 54th St.	39.97784,-75.229556	1971	Late Modern	Unknown	1970s		West Philadelphia	Undetermined	Eligible
19132-01	083437	Rudolph S. Walton Public School	Rudolph S. Walton Public School	2601-2631 N. 28th St.	39.995692,-75.176991	1900	Queen Anne	Cook, J. Horace	1910s	1960s	Strawberry Mansion	Listed	No Further Study
19132-02	096020	John Greenleaf Whittier Public School	John Greenleaf Whittier Public School	3001 N. 27th St.	40.002371,-75.174121	1913	Classical Revival	Richards, Henry deCourcy	1976		Allegheny West	Listed	No Further Study
19132-03	082457	Thomas Fitzsimons Junior High School	Fitzsimons Middle School	2601 W. Cumberland St.	39.993688,-75.174818	1925	Late Gothic Revival	Catharine, Irwin T.			Strawberry Mansion	Listed	No Further Study
19132-04	096027	Murrell Dobbins Vocational School	Murrell Dobbins A.V.T. High School	2150 W. Lehigh Ave.	39.995492,-75.16692	1936	Art Deco	Catharine, Irwin T.			Allegheny West	Listed	No Further Study
19132-05	083484	Thomas May Pierce Public School	Thomas M. Pierce School	2300 W. Cambria St.	39.998893,-75.168547	1909	Colonial Revival	Richards, Henry deCourcy			Allegheny West	Not Eligible	No Further Study
19132-06	201491	Richard R. Wright Public School	Richard R. Wright Public School	2700 W. Dauphin St.	39.990439,-75.176999	1968	Brutalist	Carroll, Grisdale, Van Allen			Strawberry Mansion	Undetermined	Eligible
19132-07	201493	Anna B. Pratt Public School	Anna B. Pratt Public School	2200 N. 22nd St.	39.988023,-75.169252	1954	International	Carroll, Grisdale, Van Allen			North Philadelphia	Undetermined	Eligible
19132-08	201494	M. Hall Stanton Public School	M. Hall Stanton Public School	2539 N. 16th St.	39.992152,-75.158257	1957	International	Unknown			North Philadelphia	Undetermined	Eligible
19132-09	201495	Leslie Pinckney Hill Public School	Leslie Pinckney Hill Public School	3133 Ridge Ave.	39.990696,-75.184018	1964	International	Unknown			Strawberry Mansion	Undetermined	Eligible
19132-10	201496	Strawberry Mansion Junior High School	Strawberry Mansion Middle School	3133 Ridge Ave.	39.990696,-75.184018	1964	International	Unknown			Strawberry Mansion	Undetermined	Eligible
19132-11	201514	Strawberry Mansion	Strawberry Mansion High School	3133 Ridge Ave.	39.990696,-75.184018	1964	International	Unknown			Strawberry Mansion	Undetermined	Eligible
19132-12	201515	Dr. Ethel Allen Public School	Dr. Ethel Allen School	3200 W. Lehigh Ave.	39.997295,-75.183651	1969	Brutalist	Unknown			Allegheny West	Undetermined	Eligible
19132-13	201516	E. Washington Rhodes School	E. Washington Rhodes School	2900 W. Clearfield St.	40.002756,-75.178129	1969	Brutalist	Unknown			Allegheny West	Undetermined	Eligible
19133-01	083425	Simon Muhr Work Training School	Simon Muhr Public School	1124 W. Allegheny Ave.	40.00097,-75.148177	1899	Late Gothic Revival	Anschutz, Joseph			Nicetown-Tioga	Listed	No Further Study
19133-02	083454	David Farragut Public School	David Farragut Public School	170 W. Cumberland St.	39.987934,-75.134811	1873	Italianate	Esler, Lewis	1915		North Philadelphia East	Listed	No Further Study

19133-03	094823	William Adamson Public School	Timothy Academy	2637 N. 4th St.	40.00097,-75.148177	1880	Late Victorian	Hutton, Addison			Fairhill	Listed	No Further Study
19133-04	083415	Northeast Manual Training School	Thomas A. Edison High School	701 W. Lehigh Ave.	39.992761,-75.144414	1903	Late Gothic Revival	Titus, Lloyd	1916	1936	Fairhill	Listed	Consider de-listing
19133-05	083489	Isaac A. Sheppard Public School	Isaac A. Sheppard Public School	120 W. Cambria St.	39.993874,-75.131662	1897	Late Victorian	Anschutz, Joseph			Fairhill	Not Eligible	No Further Study
19133-06	201517	George Clymer Public School	George Clymer Accelerated Learning Community School	1201 W. Rush St.	39.995597,-75.150359	1964	Modern	Unknown			North Philadelphia East	Undetermined	Eligible
19133-07	201519	John Welsh Public School	John Welsh Public School	2331 N. 4th St.	39.986472,-75.139335	1966	Modern	Mansell, McGettigan & Fugate			North Philadelphia East	Undetermined	Eligible
19133-08	201520	Fairhill Elementary School	Fairhill School	601 W. Somerset St.	39.994101,-75.141994	1968	Brutalist	Unknown			Fairhill	Undetermined	Eligible
19133-09	201521	John F. Hartranft Public School	John F. Hartranft Community School	720 W. Cumberland St.	39.989523,-75.145374	1967	Late Modern	Oskar Stonorov			North Philadelphia East	Undetermined	Eligible
19133-10	201522	Potter Thomas Public School	Potter Thomas Public School	3001 N. 6th St.	39.996935,-75.141155	1969	Late Modern	Unknown			Fairhill	Undetermined	Eligible
19133-11	083465	William H. Hunter School	Pan-American Academy Charter School	136 W. Dauphin St.	39.984841, -75.134063	1909	Colonial Revival	Richards, Henry deCourcy			North Philadelphia East	Not Eligible	No Further Study
19134-01	095020	James Martin Public School	James Martin Middle School	3380 Richmond St.	39.985641,-75.097209	1892	Late Victorian	Anschutz, Joseph	1922		Port Richmond	Listed	No Further Study
19134-02	096009	Philip H. Sheridan Public School	Philip H. Sheridan Elementary School	800 E. Ontario St.	39.999771,-75.114416	1899	Late Victorian	Anschutz, Joseph	1910		Port Richmond	Listed	No Further Study
19134-03	096046	John Paul Jones Jr. High School	Memphis Street Academy	2950 Memphis St.	39.986039,-75.112711	1923	Classical Revival	Catharine, Irwin T.			Port Richmond	Listed	No Further Study
19134-04	096044	Russell Conwell Public School	Russell Conwell School	1829 E. Clearfield St.	39.994406,-75.114907	1925	Late Gothic Revival	Catharine, Irwin T.			Port Richmond	Listed	No Further Study
19134-05	096035	Richmond Public School	Richmond School	2944 Belgrade St.	39.982952,-75.110748	1928	Late Gothic Revival	Catharine, Irwin T.	1960s		Port Richmond	Listed	No Further Study
19134-06	083428	Thomas J. Powers Public School	Community Women's Education Project	2801 Frankford Ave.	39.98862,-75.119646	1899	Queen Anne	Anschutz, Joseph			Port Richmond	Listed	No Further Study
19134-07	083438	Frances E. Willard Public School	Frances E. Willard Public School	1920 E. Orleans St.	39.991670, -75.117089	1907	Colonial Revival	Richards, Henry deCourcy			Port Richmond	Listed	No Further Study
19134-09	083492	John B. Stetson Elementary School	John B. Stetson Charter Middle School	3200 B St.	39.999103,-75.125487	1915	Late Gothic Revival	Richards, Henry deCourcy	No Date	2000s	Port Richmond	Not Eligible	No Further Study
19134-10	105271	Charles Carroll Public School	Charles Carroll High School	2700 E. Auburn St.	39.980008,-75.110458	1922	Classical Revival	Catharine, Irwin T.	1970		Port Richmond	Not Eligible	Reconsider Eligibility
19134-11	083476	Jules E. Mastbaum Vocational School	Jules E. Mastbaum High School	3116 Frankford Ave.	39.992331,-75.112163	1929	Late Gothic Revival	Catharine, Irwin T.	1967		Port Richmond	Not Eligible	Reconsider Eligibility
19134-12	201523	Jones Annex (Masland Bldg.)	the Loom	3250 Amber St	39.993492,-75.108075	1950	Modern	Unknown			Port Richmond	Undetermined	Not Eligible
19134-13	201527	John H. Webster Public School	John H. Webster Public School	3400 Frankford Ave.	39.995798,-75.105499	1967	Brutalist	Francis, Cauffman, Wilkinson & Pepper			Port Richmond	Undetermined	Eligible
19134-14	201525	Lewis Elkin Public School	Lewis Elkin Elementary School	3199 D St.	39.99749,-75.121246	1971	Brutalist	Bornfriend and Cox			Port Richmond	Undetermined	Eligible
19135-01	096014	Hamilton Disston Public School	Hamilton Disston School	6801 Cottage St.	40.028364,-75.046596	1923	Colonial Revival	Catharine, Irwin T.	No Date		Tacony	Listed	No Further Study

19135-02	095022	Mary Disston Public School	St. Josaphat's Ukranian Catholic School	4521 Longshore Ave.	40.027606,-75.04376	1900	Colonial Revival	Sauer, Andrew	1967		Tacony	Listed	No Further Study
19135-03	201526	Henry W. Lawton School	Henry W. Lawton School	6100 Jackson St.	40.020626,-75.059441	1973	Late Modern	Unknown	1990s		Tacony	Undetermined	Not Eligible
19136-01	096034	Edwin Forrest Public School	Edwin Forrest Public School	7370 Cottage St.*	40.034442,-75.035805	1928	Art Deco	Catharine, Irwin T.	1953	1960s	Holmesburg	Listed	No Further Study
19136-02	096023	Joseph H. Brown Public School	Joseph H. Brown School	3600 Stanwood St.	40.043971,-75.024555	1937	Art Deco	Catharine, Irwin T.			Holmesburg	Listed	No Further Study
19137-01	094822	Bridesburg Public School	Irving School	2620 Haworth St.	40.003035,-75.068012	1847	Mid-19th Century	Unknown	1866	Mid-20th century	Bridesburg	Listed	Consider de-listing
19137-02	083473	Henry W. Longfellow Public School	Henry W. Longfellow Public School	5004-5098 Tacony St.	40.008673,-75.071054	1915	Colonial Revival	Richards, Henry deCourcy			Bridesburg	Listed	No Further Study
19137-03	156460	Bridesburg Public School	Bridesburg Elementary School	2824 Jenks St.	40.000484,-75.066666	1957	Modern	Monaghan, Paul	1966	2013	Bridesburg	Not Eligible	No Further Study
19138-01	083469	John L. Kinsey Public School	John L. Kinsey School	6501 Limekiln Pk.	40.053631,-75.152437	1915	Late Gothic Revival	Richards, Henry deCourcy			West Oak Lane	Listed	No Further Study
19138-02	096031	Samuel W. Pennypacker Public School	Samuel Pennypacker School	1858 E. Washington Ln.	40.065366,-75.159037	1930	Late Gothic Revival	Catharine, Irwin T.			West Oak Lane	Listed	No Further Study
19138-03	201531	Anna Blakiston Day Public School	Anna Blakiston Day Public School	6324 Crittenden St.	40.057986,-75.170068	1952	Modern	Unknown	1960s		West Oak Lane	Undetermined	Eligible
19138-04	201532	Francis D. Pastorius Elementary School	Francis D. Pastorius Charter School	5650 Sprague St.	40.048051,-75.161527	1965	International	Unknown	1970s		West Oak Lane	Undetermined	Eligible
19138-05	201533	Martin Luther King High School	Martin Luther King High School	6100 Stenton Ave.	40.0565,-75.161293	1972	Late Modern	George M. Ewing Co.			West Oak Lane	Undetermined	Eligible
19138-06	201534	Joseph E. Hill Public School	Hill Freedman Middle School	6200 Crittenden St.	40.056368,-75.165356	1979	No Style	Unknown			West Oak Lane	Undetermined	Not Eligible
19138-07	201536	Ada H. H. Lewis Middle School	Ada H. H. Lewis Middle School	6199 Ardleigh St.	40.054077,-75.166417	1971	Late Modern	Everett Associates			West Oak Lane	Undetermined	Eligible
19139-01	051546	West Philadelphia High School	West Philadelphia High School	4700 Walnut St.	39.955273,-75.216766	1911	Late Gothic Revival	Richards, Henry deCourcy	1930s	1970s	Walnut Hill	Listed	No Further Study
19139-02	083471	Henry C. Lea Public School	Henry C. Lea Public School	4700 Locust St.	39.954478,-75.216302	1914	Late Gothic Revival	Richards, Henry deCourcy	1951	1950s	Walnut Hill	Listed	No Further Study
19139-03	095001	Mayer Sulzberger Junior High School	Parkway West High School	4725 Fairmount Ave.	39.964716,-75.215908	1923	Classical Revival	Catharine, Irwin T.			Mill Creek	Listed	No Further Study
19139-04	201537	William L. Sayre Junior High School	William L. Sayre High School	5800 Walnut St.	39.957475,-75.238568	1949	Modern	Howell Lewis Shay and Associates			West Philadelphia	Undetermined	Eligible
19139-05	201539	James Rhoads Public School	James Rhoads Public School	4901 Parrish St.	39.96739,-75.220096	1959	International	Unknown			Mill Creek	Undetermined	Eligible
19139-06	201541	Alain Locke Public School	Alain Locke Public School	4550 Haverford Ave.	39.962115,-75.212404	1965	Brutalist	Unknown			Dunlap	Undetermined	Eligible
19139-07	201578	Andrew Hamilton Public School	Andrew Hamilton Public School	5640 Spruce St.	39.955704,-75.235181	1968	Brutalist	Garner & White			West Philadelphia	Undetermined	Eligible
19139-08	201580	Samuel H. Daroff Public School	Universal Daroff Charter School	5630 Vine St.	39.965659,-75.232529	1972	Late Modern	Unknown			Haddington	Undetermined	Not Eligible
19139-09	083452	Thomas Dunlap School	The Dunlap	5031 Race St.	39.963094,-75.221682	1905	Colonial Revival	Titus, Lloyd			Dunlap	Listed	No Further Study
19139-10	053320	Oliver Wendell Holmes Public School	Holmes School Senior Complex	5429-5455 Chestnut St.	39.959176,-75.230752	1916	Beaux Arts	Richards, Henry deCourcy	1917		West Philadelphia	Listed	No Further Study

19140-01	083496	Bayard Taylor Public School	Bayard Taylor Elementary School	3698 N. Randolph St.	40.007464,-75.137895	1907	Late Gothic Revival	Richards, Henry deCourcy	1968		Hunting Park	Listed	No Further Study
19140-02	083478	Alexander K. McClure School	Alexander K. McClure School	600 W. Hunting Park Ave.	40.015169,-75.137325	1910	Colonial Revival	Richards, Henry deCourcy	1915	1960s	Hunting Park	Listed	No Further Study
19140-03	096039	Simon Gratz High School	Simon Gratz High School	1798 Hunting Park Ave.	40.014727,-75.155406	1925	Late Gothic Revival	Catharine, Irwin T.	1970		Hunting Park	Listed	No Further Study
19140-04	096038	Elizabeth Duane Gillespie Junior High School	Elizabeth Duane Gillespie Middle School	3901-3961 N. 18th St.	40.014042,-75.156717	1925	Late Gothic Revival	Catharine, Irwin T.			Hunting Park	Listed	No Further Study
19140-05	095014	Grover A. Cleveland Public School	Grover Cleveland Mastery Charter School	3701 N. 19th St.	40.011143,-75.158829	1908	Early 20th Century Revivals	Richards, Henry deCourcy	1965		Hunting Park	Not Eligible	Reconsider Eligibility
19140-06	201582	Kenderton Public School	Kenderton Charter School	1500 W. Ontario St.	40.005179,-75.154114	1960	Modern	Francis, Cauffman, Wilkinson & Pepper			Hunting Park	Undetermined	Eligible
19140-07	201584	Mary McLeod Bethune Public School	Mary McLeod Bethune Public School	3301 Old York Rd.	40.002961,-75.14886	1969	Late Modern	Mansell, Lewis & Fugate			Hunting Park	Undetermined	Eligible
19140-08	201585	William Cramp Public School	William Cramp Public School	3449 N. Mascher St.	40.002797,-75.130027	1967	Late Modern	Howell Lewis Shay & Assocs.			Hunting Park	Undetermined	Not Eligible
19140-09	201586	Edward T. Steel Public School	Edward T. Steel Public School	4301 Wayne Ave.	40.018869,-75.156942	1970	Late Modern	Alexander Ewing & Associates			Hunting Park	Undetermined	Eligible
19140-10	201587	Thomas Alva Edison High School	Thomas Alva Edison High School	151 W. Luzerne St.	40.011875,-75.129507	1988	No Style	Unknown			Hunting Park	Undetermined	Not Eligible
19141-01	083412	General David B. Birney Public School	Birney Preparatory Academy	900 Lindley Ave.	40.028765,-75.132168	1913	Late Gothic Revival	Richards, Henry deCourcy	1927	1968	Fern Rock	Listed	No Further Study
19141-02	096019	Julia Ward Howe Public School	Julia Ward Howe School	5800 N. 13th St.	40.041129,-75.142042	1913	Late Gothic Revival	Richards, Henry deCourcy	1960s		Fern Rock	Listed	No Further Study
19141-03	096008	Jay Cooke Junior High School	Jay Cooke Elementary School	1300 W. Loudon St.	40.025861,-75.145404	1922	Classical Revival	Catharine, Irwin T.			Fern Rock	Listed	No Further Study
19141-04	052197	James Logan Public School	James Logan Public School	1700 Lindley Ave.	40.030891,-75.152143	1924	Colonial Revival	Catharine, Irwin T.			Fern Rock	Listed	No Further Study
19141-05	096041	Joseph Pennell Public School	Joseph Pennell Public School	1800 Nedro Ave.	40.043467,-75.150624	1926	Late Gothic Revival	Catharine, Irwin T.	1954	1960s	Fern Rock	Listed	No Further Study
19141-06	083497	General Louis Wagner Junior High School	General Louis Wagner Middle School	1701 Chelten Ave.	40.051748,-75.147679	1927	Classical Revival	Catharine, Irwin T.			Fern Rock	Listed	No Further Study
19141-07	092068	Central High School	Central High School	1700 W. Olney Ave.	40.037386,-75.150775	1937	Art Deco	Catharine, Irwin T.	ca. 1995		Fern Rock	Listed	No Further Study
19141-08	201589	Widener Memorial School	Widener Memorial School	1450 W. Olney Ave.	40.037258,-75.146912	1950	Modern	Pepper Associates	ca. 1966	ca. 1985	Fern Rock	Undetermined	Not Eligible
19141-09	201590	Philadelphia High School for Girls	Philadelphia High School for Girls	1400 W. Olney Ave.	40.038344,-75.146044	1956	Modern	Borie and Smith			Fern Rock	Undetermined	Eligible
19141-10	201591	Prince Hall Public School	Prince Hall Public School	6101 N. Gratz St.	40.047703,-75.149578	1973	Late Modern	Unknown			Fern Rock	Undetermined	Eligible
19142-01	096363	John M. Patterson Public School	John M. Patterson Public School	7001 Buist Ave.	39.916323,-75.236929	1920	Beaux Arts	Catharine, Irwin T.	No Date		Elmwood	Listed	No Further Study
19142-02	083435	William T. Tilden Junior High School	William T. Tilden Middle School	6601 Elmwood Ave.	39.921728,-75.232634	1926	Late Gothic Revival	Catharine, Irwin T.			Elmwood	Listed	No Further Study
19142-03	096024	Joseph W. Catharine Public School	Joseph W. Catharine Public School	6600 Chester Ave.	39.928015,-75.239502	1937	Art Deco	Catharine, Irwin T.			Elmwood	Listed	No Further Study
19142-04	097446	John Bartram High School	John Bartram High School	2401 S. 67th St.	39.921662,-75.233885	1937	Art Deco	Catharine, Irwin T.			Elmwood	Listed	No Further Study

19142-05	201593	Thomas G. Morton Public School	Thomas G. Morton Public School	2501 S. 63rd St.	39.923845,-75.227461	1970	Brutalist	Unknown			Elmwood	Undetermined	Eligible
19143-01	083426	S. Weir Mitchell Public School	Mitchell Elementary School	5500 Kingsessing Ave.	39.936814,-75.223613	1915	Late Gothic Revival	Richards, Henry deCourcy	1960s	1960s	Kingsessing	Listed	No Further Study
19143-02	096051	Anna H. Shaw Junior High School	Hardy Williams Charter High School	5400 Warrington Ave.	39.941848,-75.225516	1922	Classical Revival	Catharine, Irwin T.			Kingsessing	Listed	No Further Study
19143-03	053013	William Cullen Bryant Public School	William C. Bryant School	6001 Cedar Ave.	39.952947,-75.243428	1904	Classical Revival	Anschutz, Joseph	1969		Kingsessing	Not Eligible	Reconsider Eligibility
19143-04	083449	B. B. Comegys Public School	B. B. Comegys School	5100 Greenway Ave.	39.940973,-75.215579	1910	Colonial Revival	Richards, Henry deCourcy	1965		Kingsessing	Not Eligible	Reconsider Eligibility
19143-05	053123	William F. Harrity Public School	Harrity Elementary Charter School	5601 Christian St.	39.948455,-75.235513	1913	Late Gothic Revival	Richards, Henry deCourcy	1970s		Kingsessing	Not Eligible	Reconsider Eligibility
19143-06	083460	Avery D. Harrington Public School	Avery D. Harrington School	5300 Baltimore Ave.	39.947335,-75.230062	1926	Late Gothic Revival	Catharine, Irwin T.	ca. 1968		Kingsessing	Not Eligible	Reconsider Eligibility
19143-07	201594	Alexander Wilson Public School	Alexander Wilson Public School	1300 S. 46th St.	39.9444,-75.209745	1958	Modern	Unknown			Kingsessing	Undetermined	Eligible
19143-08	201595	Add. B. Anderson Public School	Add B. Anderson Public School	1034 S. 60th St.	39.946735,-75.245599	1962	Modern	Unknown			Kingsessing	Undetermined	Eligible
19143-09	201596	Samuel B. Huey Public School	Samuel B. Huey Public School	5200 Pine St.	39.953327,-75.226859	1963	Modern	Unknown			Kingsessing	Undetermined	Eligible
19143-10	201597	William C. Longstreth Public School	William C. Longstreth Public School	5700 Willows Ave.	39.940634,-75.232564	1970	Brutalist	Unknown			Kingsessing	Undetermined	Eligible
19143-11	201598	Dr. John P. Turner Middle School	West Philadelphia Preparatory Charter School	5900 Baltimore Ave	39.944508,-75.24245	1969	Late Modern	Bellante & Clauss			Kingsessing	Undetermined	Eligible
19144-01	083416	Edwin H. Fitler Public School	Fitler Academics Plus	140 West Seymour St.	40.026101,-75.166338	1897	Late Victorian	Anschutz, Joseph	ca. 1920	1950s	Germantown	Listed	No Further Study
19144-02	051583	Theodore Roosevelt Junior High School	Roosevelt Elementary School	430 E. Washington Ln.	40.048066,-75.174675	1924	Classical Revival	Catharine, Irwin T.	1969		Germantown	Listed	No Further Study
19144-03	092073	Robert Fulton Public School	Fulton Elementary School	60 East Haines St.	40.039546,-75.175208	1935	Art Deco	Catharine, Irwin T.	1960s		Germantown	Listed	No Further Study
19144-04	092072	Alfred Crease Public School	None	6214 Wissahickon Ave.	40.033668,-75.191173	1874	Mid-19th Century	Esler, Lewis			Germantown	Listed	No Further Study
19144-05	088897	Germantown Grammar School	Small World Discovery Center	5933 McCallum St.	40.037355, -75.178607	1875	Italianate	Esler, Lewis			Germantown	Listed	No Further Study
19144-07	095023	Thomas Meehan Public School	Pentecostal Faith Assembly Church	5347 Pulaski Ave.	40.027428,-75.175378	1901	Colonial Revival	Lloyd Titus	No Date	No Date	Germantown	Listed	No Further Study
19144-08	092069	C. W. Shaeffer Public School		4701 Germantown Ave.	40.026911, -75.160292	1876	Italianate	Esler, Lewis	No Date		Germantown	Listed	No Further Study
19144-09	095009	Germantown High School	Germantown High School	40 E. High St.	40.040114,-75.176937	1914	Classical Revival	Richards, Henry deCourcy	1959	1966	Germantown	Eligible	Eligible
19144-10	201682	Anna Lane Lingelbach Public School	Lingelbach Elementary School	6340 Wayne Ave.	40.037076,-75.189645	1955	International	Lyle Boulware			Germantown	Undetermined	Eligible
19144-11	201683	John Wister Public School	Wister Elementary School	67 E. Bringhurst St.	40.032882,-75.166721	1955	Modern	Unknown	No Date	No Date	Germantown	Undetermined	Eligible
19144-12	201684	John B. Kelly Public School	John B. Kelly Elementary School	5116 Pulaski Ave.	40.025024,-75.172142	1968	Brutalist	David E. Connor/John S. Carver			Germantown	Undetermined	Eligible

19144-13	201685	Clarence E. Pickett Middle School	Pickett Campus Mastery Charter School	5700 Wayne Ave.	40.032029,-75.180409	1968	Brutalist	Geddes, Brecher, Qualls, Cunningham		Germantown	Undetermined	Eligible
19144-14	083468	Daniel L. Keyser Public School	Wissahickon Boys & Girls Club	330 W Coulter St.	40.026783,-75.176850	1887	Late Victorian	Anschutz, Joseph	1980s	Germantown	Not Eligible	Reconsider Eligibility
19145-02	053772	Edgar Allen Poe School	Girard Academic Music Program	2136 W. Ritner St.	39.921928,-75.183204	1914	Late Gothic Revival	Richards, Henry deCourcy	2000s	South Philadelphia	Listed	Consider de-listing
19145-03	054858	Delaplaine McDaniel Public School	Delaplaine McDaniel School	1801 S. 22nd St.	39.929682,-75.18194	1935	Art Deco	Catharine, Irwin T.	2000s	South Philadelphia	Listed	No Further Study
19145-04	083440	Anthony Wayne Public School	Anthony Wayne Senior Housing	1701 S. 28th St.	39.931991,-75.189998	1908	Late Gothic Revival	Catharine, Irwin T.	1990s	South Philadelphia	Listed	No Further Study
19145-05	052880	F. Amedee Bregy Public School		1700 Bigler St.	39.914569,-75.176718	1923	Classical Revival	Catharine, Irwin T.		South Philadelphia	Listed	No Further Study
19145-06	052462	Edwin H. Vare Junior High School	Vare Universal Charter Middle School	2100 South 24th St.	39.925792,-75.185725	1922	Classical Revival	Catharine, Irwin T.		South Philadelphia	Listed	No Further Study
19145-07	201670	Stephen Girard Public School	Stephen Girard School	1801 Snyder Ave.	39.925224,-75.176126	1957	Modern	Unknown	No Date	South Philadelphia	Undetermined	Eligible
19146-01	095018	George W. Childs Public School		1541 S. 17th St.	39.9319,-75.172998	1894	Late Victorian	Anschutz, Joseph	1928	Point Breeze	Listed	No Further Study
19146-02	083491	Walter George Smith Public School		1900 Wharton St.	39.935172,-75.175586	1924	Late Gothic Revival	Catharine, Irwin T.	1970s	Point Breeze	Listed	No Further Study
19146-03	052219	Edwin M. Stanton Public School	Edwin M. Stanton Elementary School	1700 Christian St.	39.940492,-75.171294	1925	Art Deco	Catharine, Irwin T.		Center City	Listed	No Further Study
19146-04	096011	Jeremiah Nichols Public School/Norris S. Barratt Jr. High School	George W. Childs School	1599 Wharton St.	39.934651,-75.170489	1908	Late Gothic Revival	Richards, Henry deCourcy	1926	Point Breeze	Listed	No Further Study
19146-05	053119	William S. Peirce Public School	William S. Peirce Public School	2400 Christian St.	39.942062,-75.182676	1928	Late Gothic Revival	Catharine, Irwin T.		Center City	Listed	No Further Study
19146-06	102531	James Alcorn Public School	Universal Alcorn Charter School	3200 Dickinson St.	39.935433,-75.197306	1931	Late Gothic Revival	Catharine, Irwin T.		Point Breeze	Listed	No Further Study
19146-07	201686	Chester A. Arthur Public School	Chester A. Arthur Public School	800 S. 20th St.	39.941878,-75.175935	1963	Late Modern	Unknown		Center City	Undetermined	Eligible
19146-08	054677	Thomas H. Durham Public School	Independence Charter School	1600 Lombard St.	39.944974,-75.168943	1909	Colonial Revival	Richards, Henry deCourcy	ca. 2000	Rittenhouse Square West	Listed	No Further Study
19146-09	052426	Landreth Public School	The Landreth	1201 S. 23rd St.	39.937759,-75.181286	1889	Queen Anne	Anschutz, Joseph	1923	Society Hill	Listed	No Further Study
19147-01	053455	Andrew Jackson Public School	Andrew Jackson School	1213 S. 12th St.	39.939963,-75.161103	1925	Late Gothic Revival	Catharine, Irwin T.		Passyunk Square	Listed	No Further Study
19147-02	052985	George W. Nebinger Public School	George W. Nebinger School	601 Carpenter St.	39.936398,-75.153627	1925	Classical Revival	Catharine, Irwin T.		Bella Vista	Listed	No Further Study
19147-03	053422	Eliza Butler Kirkbride Public School	Eliza B. Kirkbride School	1501 S. 7th St.	39.930002,-75.156368	1925	Late Gothic Revival	Catharine, Irwin T.		SW Center City	Listed	No Further Study
19147-04	053001	Charles E. Bartlett Junior High School	Academy at Palumbo	1100 Catharine St.	39.939963,-75.161103	1930	Art Deco	Catharine, Irwin T.		Bella Vista	Listed	No Further Study
19147-05	083423	William M. Meredith Public School	Meredith Elementary School	725 S. 5th St.	39.939442,-75.150714	1930	Late Gothic Revival	Catharine, Irwin T.		Bella Vista	Listed	No Further Study
19147-06	051749	George Washington Public School	Vare-Washington Elementary School	1198 S 5th St.	39.933452,-75.152638	1935	Art Deco	Catharine, Irwin T.		Pennsport	Listed	No Further Study
19147-07	051652	James Wilson Public School	Annunciation B.V.M. Parochial School	1150 Wharton St.	39.933544,-75.163115	1908	Classical Revival	Richards, Henry deCourcy		Passyunk Square	Listed	Consider de-listing
19147-08	052050	Nathaniel Hawthorne Public School	Hawthorne Lofts	712 S. 12th St.	39.941911,-75.162082	1907	Beaux Arts	Richards, Henry deCourcy		Rittenhouse Square	Listed	No Further Study

19147-09	083429	Ralston Public School		221 Bainbridge St.	39.94055, -75.146695	1869	Mid-19th Century	Esler, Lewis	ca. 1925		Society Hill	Listed	No Further Study
19147-10	052817	Samuel J. Randall Public School		915 Bainbridge St.	39.941806, -75.157821	1865	Italianate	Unknown	1903		Washington Square West	Listed	No Further Study
19147-11	095011	Watson School		145 League St.	39.934263, -75.146779	1851	Mid-19th Century	Sloan, Samuel	No Date		East Passyunk	Not Eligible	No Further Study
19148-01	083419	Francis Scott Key Public School	Francis Scott Key School	2230 S. 8th St	39.920905, -75.160481	1889	Queen Anne	Anschutz, Joseph	1916		East Passyunk	Listed	No Further Study
19148-02	083436	Abigail Vare Public School	Abigail Vare Elementary School	1619 E. Moyamensing Ave.	39.927447, -75.150612	1902	Colonial Revival	Gaw, James	ca. 1915		Pennsport	Listed	No Further Study
19148-03	051685	George Sharswood Public School	George Sharswood School	2300 S. 2nd St.	39.918768, -75.150769	1906	Classical Revival	Richards, Henry deCourcy	1915		South Philadelphia	Listed	No Further Study
19148-04	051876	Southwark Public School	Southwark School	1835 S. 9th St.	39.925857, -75.160237	1909	Late Gothic Revival	Richards, Henry deCourcy	Ca. 1915		East Passyunk	Listed	No Further Study
19148-05	051737	Horace Howard Furness Junior High School	Horace Howard Furness High School	1900 S. 3rd St.	39.923748, -75.150770	1912	Late Gothic Revival	Richards, Henry deCourcy	1928		Pennsport	Listed	No Further Study
19148-06	096013	D. Newlin Fell Public School	D. Newlin Fell School	900 W. Oregon Ave.	39.915401, -75.163416	1924	Colonial Revival	Catharine, Irwin T.			South Philadelphia	Listed	No Further Study
19148-07	051877	Edward Bok Vocational School	Bok Technical High School	1901 S. 9th St.	39.925274, -75.159997	1936	Art Deco	Catharine, Irwin T.			East Passyunk	Listed	No Further Study
19148-08	051879	George C. Thomas Public School	Mastery Charter School at Thomas	2746 S. 9th St.	39.914630, -75.163387	1920	Colonial Revival	Catharine, Irwin T.	1951		South Philadelphia	Listed	No Further Study
19148-09	083483	Abraham S. Jenks Public School	Abraham S. Jenks School	2501 S. 13th St.	39.918938, -75.168365	1897	Early 20th Century Revivals	Anschutz, Joseph	1947	No Date	South Philadelphia	Not Eligible	No Further Study
19148-10	051758	John H. Taggart Public School	John H. Taggart School	400 W. Porter St.	39.917059, -75.155332	1916	Colonial Revival	Richards, Henry deCourcy	ca. 1960		South Philadelphia	Not Eligible	No Further Study
19148-11	201677	South Philadelphia High School	South Philadelphia High School	2101 S. Broad St.	39.923699, -75.168307	1956	International	Davis, Dunlap, Carver	1965		South Philadelphia	Undetermined	Eligible
19149-01	095008	Ethan Allen Public School	Ethan Allen School	6329 Battersby St	40.029871, -75.062009	1929	Art Deco	Catharine, Irwin T.	No Date		Mayfair	Listed	No Further Study
19149-02	201678	Solomon Solis-Cohen School	Solomon Solis-Cohen School	7001 Horrocks St.	40.044827, -75.064743	1948	Modern	Edward Simon	1953	1950s	Mayfair	Undetermined	Eligible
19149-03	201679	Mayfair Public School	Mayfair Public School	3001 Princeton Ave.	40.039563, -75.051710	1949	Modern	Baader, Young & Schultze	No Date		Mayfair	Undetermined	Eligible
19149-04	201680	Gilbert Spruance Public School	Gilbert Spruance School	6401 Horrocks St.	40.037471, -75.072815	1950	Modern	Unknown			Mayfair	Undetermined	Eligible
19149-05	201681	William H. Ziegler Public School	William H. Zeigler Public School	5935 Saul St.	40.030076, -75.075033	1956	Modern	Heacock & Platt	ca. 2000		Mayfair	Undetermined	Not Eligible
19150-01	201599	Morris E. Leeds Middle School	Morris E. Leeds Middle School	1100 E. Mt Pleasant Ave.	40.071010, -75.175299	1954	Modern	Aaron Colish with Frank E. Hahn			Cedarbrook	Undetermined	Eligible
19150-02	201600	Franklin Spencer Edmonds Public Schools	Franklin Spencer Edmonds Public school	8025 Thouron Ave.	40.073008, -75.171113	1948	International	Howell Lewis Shay	ca. 2000		Cedarbrook	Undetermined	Eligible
19150-03	201601	John F. McCloskey Public School	John F. McCloskey Public School	8500 Pickering St.	40.081270, -75.174654	1952	International	David Supowitz	1950s		Cedarbrook	Undetermined	Eligible
19151-01	054496	Overbrook Public School	Overbrook Elementary School	2032 N. 62nd St	39.981907, -75.245613	1906	Colonial Revival	Titus, Lloyd	1913		Overbrook	Listed	No Further Study
19151-02	096007	Lewis C. Cassidy Public School	Cassidy Academics Plus	6523 Lansdowne Ave.	39.975062, -75.250757	1922	Colonial Revival	Catharine, Irwin T.			Overbrook	Listed	No Further Study

19151-03	201602	Robert E. Lamberton High School	Robert E. Lamberton Elementary School	7501 W. Woodbine Ave.	39.975742, -75.266180	1949	International	Aaron Colish with Frank E. Hahn			Overbrook	Undetermined	Eligible
19152-01	201603	Rhawnhurst Elementary School	Rhawnhurst Elementary School	7809 Castor Ave.	40.058737, -75.058210	1949	Modern	Heacock & Platt	1950s	1980s	Rhawnhurst	Undetermined	Eligible
19152-02	201604	Louis H. Farrell Public School	Louis H. Farrell Elementary School	8300 Castor Ave.	40.066533, -75.052287	1958	Modern	Stickle & Assoc.	1970s	1980s	Rhawnhurst	Undetermined	Eligible
19152-03	201605	Robert Blair Pollock Public School	Robert Blair Pollock Public School	2875 Welsh Rd.	40.059644, -75.027286	1962	Modern	Unknown	1970s		Rhawnhurst	Undetermined	Eligible
19152-04	201606	Austin Meehan Middle School	Austin Meehan Middle School	3001 Ryan Ave.	40.045701, -75.044088	1970	Brutalist	Shaver Partnership			Rhawnhurst	Undetermined	Eligible
19153-01	083486	Thomas Buchanan Read Public School	Motivation High School	2555 S. 78th St.	39.906565, -75.247714	1906	Colonial Revival	Richards, Henry deCourcy	ca. 2000		SW Philadelphia	Listed	No Further Study
19153-02	083500	George Wolf Public School	Communications Tech High School	8110 Lyons Ave.	39.898676, -75.246018	1926	Late Gothic Revival	Catharine, Irwin T.			SW Philadelphia	Listed	No Further Study
19153-03	201607	Penrose Public School	Penrose School	2515 S. 78th St.	39.907457, -75.248334	1971	Modern	Unknown			SW Philadelphia	Undetermined	Eligible
19153-04	201608	George Wharton Pepper Middle School	George Wharton Pepper Middle School	2901 S. 84th St.	39.896474, -75.247059	1976	Brutalist	Caudll Rowlett Scott			SW Philadelphia	Undetermined	Eligible
19154-01	083422	Mechanicsville School		3146 Mechanicsville Rd.	40.107415, -74.967112	1865	Vernacular	Unknown			Byberry	Listed	Consider de-listing
19154-02	201609	Shallcross Public School for Boys	Camelot School at Woodhaven	3801 Woodhaven Rd.	40.090402, -74.972143	ca. 1922					Byberry	Undetermined	Further Study
19154-03	201610	Fitzpatrick School	Fitzpatrick Elementary	11061 Knights Rd.	40.080447, -74.976317	1959	Modern	Oskar Stonorov			Byberry	Undetermined	Eligible
19154-04	201611	Stephen Decatur Public School	Stephen Decatur School	3500 Academy Rd.	40.095722, -74.970628	1965	Modern	Unknown	1960s	No Date	Byberry	Undetermined	Eligible
19154-05	201612	Benjamin Rush Junior High School	Arts Academy at Benjamin Rush	11081 Knights Rd.	40.082634, -74.973909	1968	Late Modern	Thalheimer &Weitz	1970s		Byberry	Undetermined	Eligible
19154-06	201613	General J. H. LaBrum Middle School	General J. H. LaBrum Middle School	10800 Hawley Rd.	40.080403, -74.988228	1973	Late Modern	Unknown			Byberry	Undetermined	Eligible

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Survey#: 19103-01	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Albert M. Greenfield Public School		Neighborhood: Rittenhouse Square West	
Current Name: Albert M. Greenfield Elementary School		Setting: Urban/Comm	
Address: 2200 Chestnut St.		Lat/Long: 39.952272,-75.177392	# of Buildings: 1
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Kling, Vincent G.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Maps 



Main Façade(s): Looking S at main (N) entrance



Street Map: Google Maps 



Plan: Rectangular **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick

Walls, add'l: Metal

Windows: Original

Type: Metal **Fixed**

Exterior Art: None

Playground: Yes

Condition: Good

Retention/Features: Good

Additional comments:

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Photo 1: Looking NE at rear (S) facade



Photo 2: Looking N at rear (S) facade and playground



Photo 3: Looking NW at SE corner



Photo 4: Looking SW at E (left) and main (N, right) facades



Photo 5: Looking S at main (N) facade



Photo 6: Looking SE at main (N) facade

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Survey#: 19104-01	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Morton McMichael Public School		Neighborhood: Mantua	
Current Name: Morton McMichael Elementary School		Setting: Urban/Res	
Address: 3543 Fairmount Ave.		Lat/Long: 39.96046,-75.194768	# of Buildings: 1
Date: 1963	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

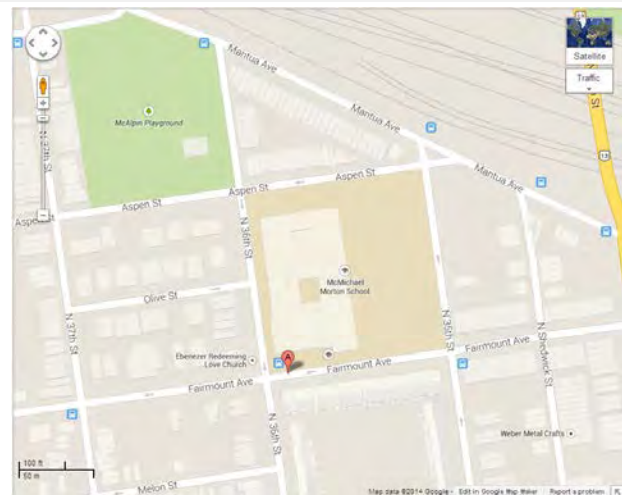
Aerial View: Google Maps N ↑



Main Façade(s): Looking NE at main (S) facade



Street Map: Google Maps N ↑



Plan: Rectangular **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Original **Type:** Metal 4-over-4

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/Features:** Good

Additional comments:

Current school dates to ca. 1960s-70s and replaced earlier 1892 school with early 1920s additions

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Photo 1: Looking NE at main (S) facade



Photo 2: Looking N at main entrance, main (S) facade



Photo 3: Looking NW at main (S, left) and E (right) facades



Photo 4: Looking NW at E facade



Photo 5: Detail, window bays



Photo 6: Looking W at N facade

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Survey#: 19104-02	Key#: 095005	Survey Date: 2014	NR Status: Listed
Historic Name: Belmont Public School		Neighborhood: Powleton Village	
Current Name: Belmont Charter School		Setting: Urban/Res	
Address: 4030 Brown St.		Lat/Long: 39.967183,-75.205197	# of Buildings: 1
Date: 1927	Style: Colonial Revival	Expansion #1: Addition 1966	Modern Unknown
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

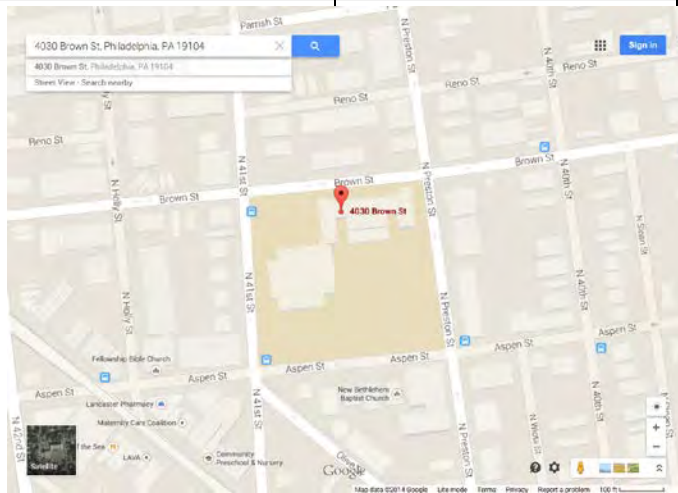
Aerial View: Google Maps N ↑



Main Façade(s): Looking SW at E (left) and main (N) facades



Street Map: Google Maps N ↑



Plan: Irregular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick

Walls, add'l: Cast Stone

Windows: Replaced

Type: Aluminum 6-over-6

Exterior Art: None

Playground: Paved

Condition: Good

Retention/Features: Good

Additional comments:

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Photo 1: Looking S at main (N) façade



Photo 2: Looking SW at W end of main (N) façade



Photo 3: Looking N at rear (S) façade



Photo 4: Looking S at N façade of addition



Photo 5: Looking SE at W façade



Photo 6: Looking E at W façade of addition

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Survey#: 19104-03	Key#: 083498	Survey Date: 2014	NR Status: Ineligible
Historic Name: Martha Washington Public School		Neighborhood: Powleton Village	
Current Name: Martha Washington Elementary School		Setting: Urban/Res	
Address: 728 N. 44th St.		Lat/Long: 39.965848,-75.211361	# of Buildings: 1
Date: 1929	Style: Tudor Revival	Expansion #1: Addition c 1950	Modern Unknown
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Addition c 1980	Late Modern Unknown
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Reconsider Eligibility	

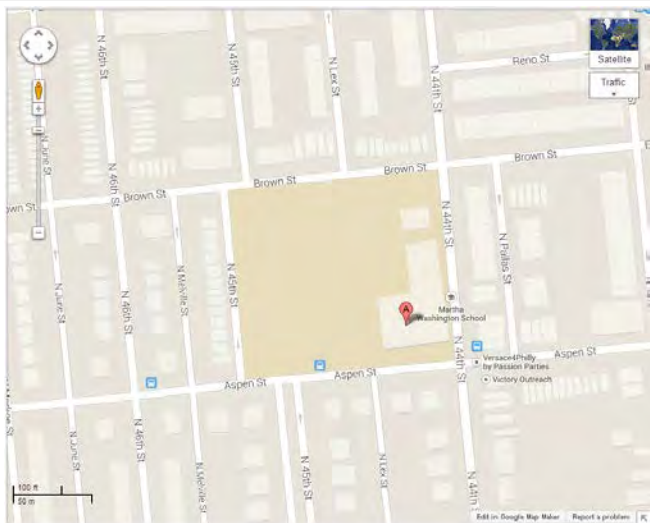
Aerial View: Google Maps N →



Main Façade(s): Looking NE at W (left) and main (S) facades



Street Map: Google Maps N →



Plan: L	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Cast Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mosaic	Playground: Paved	
Condition: Good	Retention/Features: Good	

Additional comments:

Two additions on north end of original school; original windows on additions; 1980s DOE should be considered given dates of additions and their relationship to original school building

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Photo 1: Looking N at main (S) facade



Photo 2: Looking SW at E facade



Photo 3: Looking W at E façade off first addition



Photo 4: Looking NW at E façade of second addition



Photo 5: Looking SW at N façade of last addition



Photo 6: Looking SE at rear facades

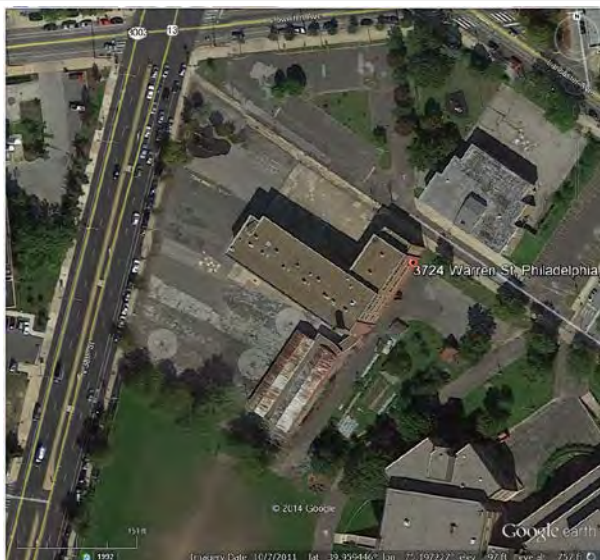
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19104-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Charles Richard Drew Public School		Neighborhood: Powleton Village	
Current Name: Drew Elementary		Setting: Urban/Res	
Address: 3724 Warren St.		Lat/Long: 39.959314,-75.197125 # of Buildings: 1	
Date: 1951	Style: Modern	Expansion #1: Portable 1960s No Style Unknown	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School Elementary		Recommendation: Eligible	

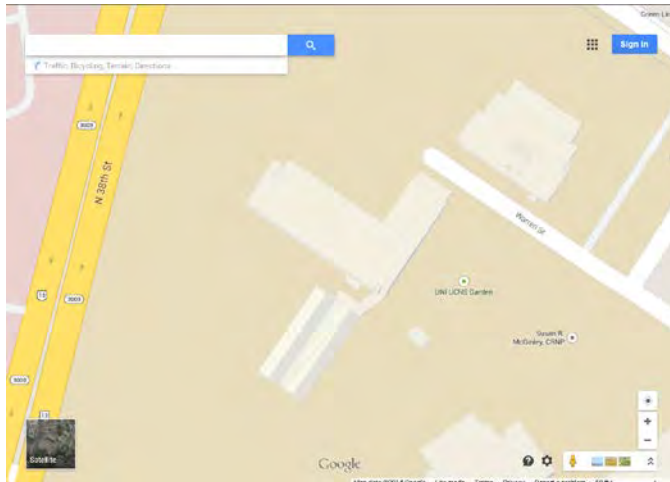
Aerial View: Google Maps N ↑



Main Façade(s): Looking S at main (NE) facade



Street Map: Google Maps N ↑



Plan: T	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Granite	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mural	Playground: Paved	
Condition: Good	Retention/Features: Good	

Additional comments:

Replaced earlier Minnie Murdock Kendrick Public School; Is this school part of plan for large educational campus with Walnut Center and West Philadelphia Univ City HS? If so, all three schools may constitute a district

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Photo 1: Looking SW at main (NE) façade



Photo 2: Detail, main (NE) façade



Photo 3: Looking W at SE façade



Photo 4: Looking E at rear (S) façade



Photo 5: Looking N at SE façade of portable addition



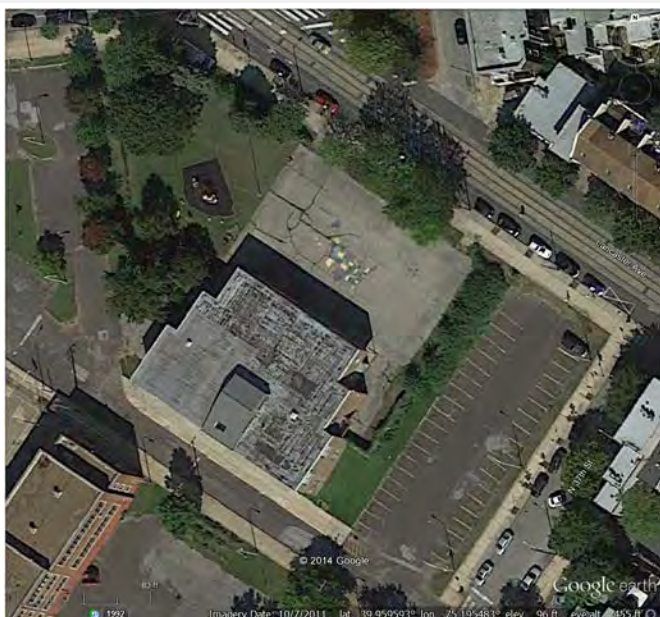
Photo 6: Looking N at S façade of portable addition

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Abbreviated Reconnaissance Survey Form

Survey#: 19104-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Drew-Walnut Center		Neighborhood: Powleton Village	
Current Name: Walnut Center		Setting: Urban/Res	
Address: 3725 Warren St.		Lat/Long: 39.958515,-75.195133 # of Buildings: 1	
Date: 1970	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Annex		Recommendation: Not Eligible	

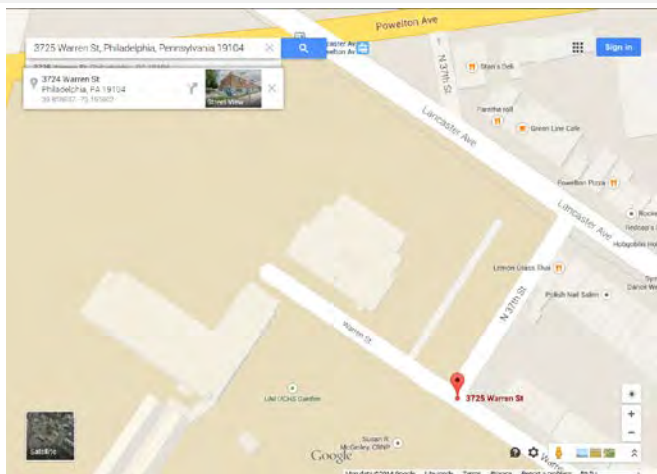
Aerial View: Google Maps N ↑



Main Façade(s): Looking N at main (SW) facade



Street Map: Google Maps N ↑



Plan: Square	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Cast Stone	
Windows: Original	Type: Metal	5-lite horizontal
Exterior Art: Mural	Playground: Paved	
Condition: Good	Retention/Features: Good	

Additional comments:

Is this school part of plan for large educational campus with Drew Elementary and West Philadelphia Univ City HS? If so, all three schools may constitute a district

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Photo 1: Looking NE at main (SW) façade entrance



Photo 2: Looking SE at NW facade



Photo 3: Looking E at NW facade



Photo 4: Looking E at NW façade entrance



Photo 5: Looking SW at NE facade



Photo 6: Looking SW at NE façade entrance

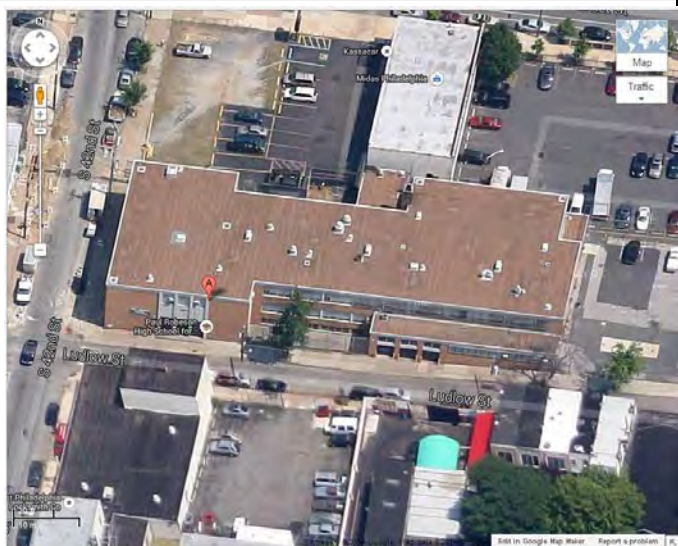
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19104-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: O.V. Catto Public School		Neighborhood: University City	
Current Name: Paul Robeson High School for Human Services		Setting: Urban/Mixed	
Address: 4125 Ludlow St.		Lat/Long: 39.956982,-75.205902	# of Buildings: 1
Date: 1958	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

Aerial View: Google Maps 



Main Façade(s): Looking NE at W and main (N, right) facades



Street Map: Google Maps 



Plan: Rectangular **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Original **Type:** Metal 10-lite awning

Exterior Art: None **Playground:** No

Condition: Good **Retention/Features:** High

Additional comments:

Interior access

**Pennsylvania Historical and Museum Commission
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Photo 1: Looking E at W façade



Photo 2: Looking N at main (S) façade entrance



Photo 3: Looking NW at main (S) façade



Photo 4: Looking NE at main (S) façade



Photo 5: Looking NW at main (S, left) and E facades



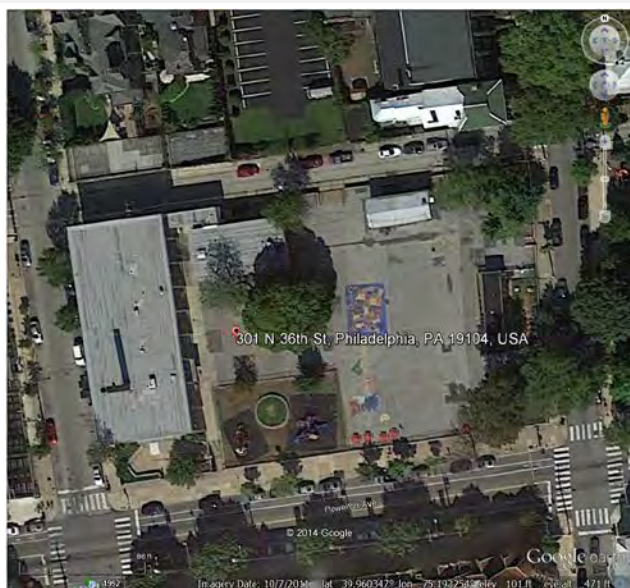
Photo 6: Looking W at E façade

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Survey#: 19104-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Samuel Powel Public School		Neighborhood: Powleton Village	
Current Name: Samuel Powel Public School		Setting: Urban/Res	
Address: 301 N. 36th St.		Lat/Long: 39.960284,-75.193458 # of Buildings: 3	
Date: 1960	Style: Modern	Expansion #1: Portable 1960s No Style Unknown	
Datestone: Yes	Architect: Connor, David E.	Expansion #2: Portable 1980s No Style Unknown	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

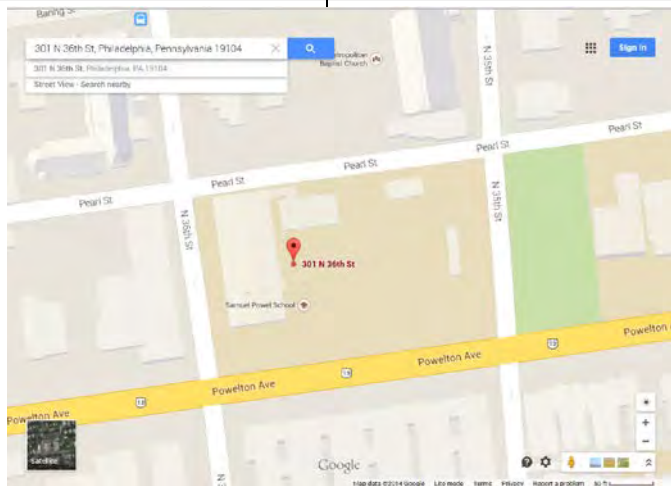
Aerial View: Google Maps N ↑



Main Façade(s): Looking NE at W (left) and main (S) facades



Street Map: Google Maps N ↑



Plan: L **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Original **Type:** Metal 10-lite awning

Exterior Art: Mosaic **Playground:** Equip/Paved

Condition: Good **Retention/Features:** High

Additional comments:

Tile murals part of original design; large enclosed playground with two independent portables, trees, equipment

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Photo 1: Looking N at main (S) facade



Photo 2: Looking NW at main (S) facade



Photo 3: Looking W at E facade



Photo 4: Looking N in playground along E wall of school



Photo 5: Looking SE at N (left) and W facades



Photo 6: Looking E across playground from school

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19104-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Joseph Leidy Public School		Neighborhood: West Philadelphia	
Current Name: Joseph Leidy Elementary School		Setting: Urban/Mixed	
Address: 1301 Belmont Ave.		Lat/Long: 39.975026,-75.213665 # of Buildings: 1	
Date: 1963	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School Elementary		Recommendation: Not Eligible	

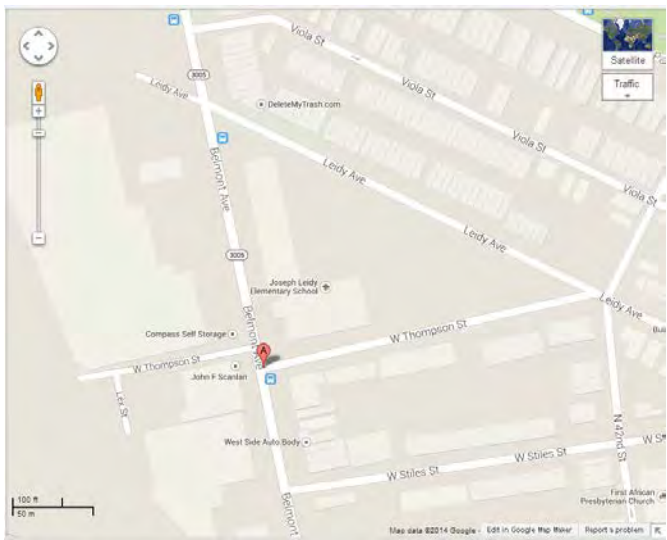
Aerial View: Google Maps N ↑



Main Façade(s): Looking SE at N (left) and main (W) facades



Street Map: Google Maps N ↑



Plan: L **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/Features:** Fair

Additional comments:

Currently for Sale

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Abbreviated Reconnaissance Survey Form



Photo 1: Looking E at N end of main (W) facade



Photo 2: Looking E at center of main (W) facade



Photo 3: Looking E at S end of main (W) facade



Photo 4: Looking E at main (W) facade entrance



Photo 5: Looking N at S facade



Photo 6: Looking W at E facade

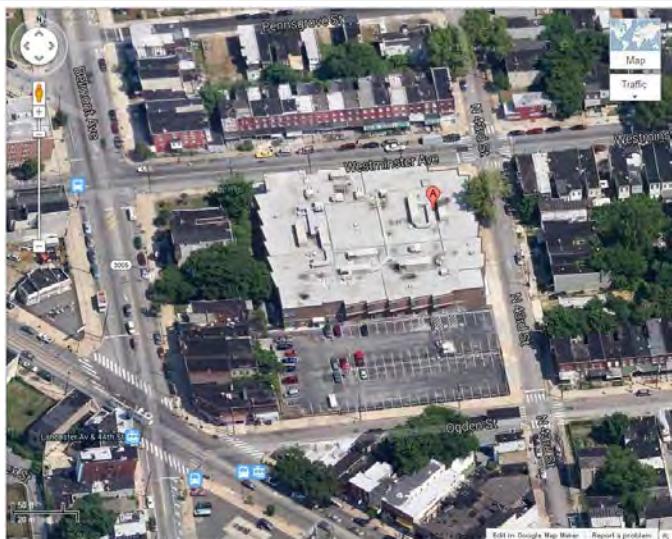
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19104-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: E. Spencer Miller Public School		Neighborhood: University City	
Current Name: E. Spencer Miller School		Setting: Urban/Res	
Address: 4300 Westminster Ave.		Lat/Long: 39.969568,-75.210346	# of Buildings: 1
Date: 1966	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

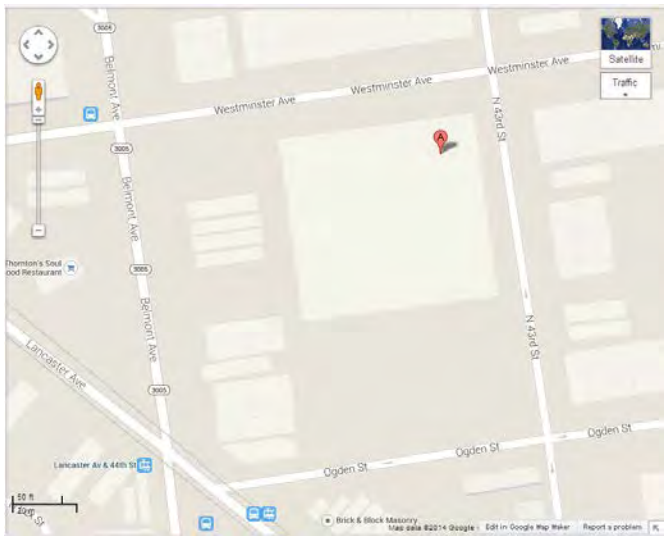
Aerial View: Google Maps 



Main Façade(s): Looking SW at N (right) and E facades



Street Map: Google Maps 



Plan: Square	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Likely Original	Type: Metal	Fixed 6-lite
Exterior Art: None	Playground: No	
Condition: Good	Retention/Features: Good	

Additional comments:

Recommend interior access

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Photo 1: Looking S at N façade entrance



Photo 2: Looking S at E façade



Photo 3: Looking SE at N façade



Photo 4: Looking S at W façade



Photo 5: Looking NW at S façade



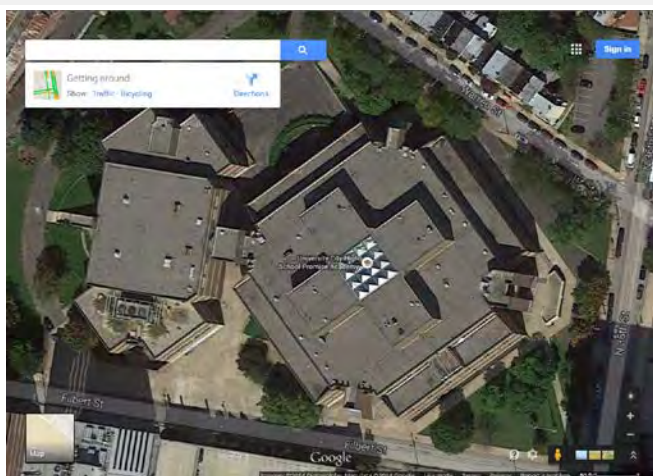
Photo 6: Looking N at S façade

Pennsylvania Historical and Museum Commission
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 Abbreviated Reconnaissance Survey Form

Survey#: 19104-10	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: West Philadelphia University City High School		Neighborhood: University City	
Current Name: West Philadelphia University City High School		Setting: Urban/Mixed	
Address: 3601 Filbert St.		Lat/Long: 39.95695,-75.194053	# of Buildings: 1
Date: 1971	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Closed
Current Function: Education School High		Recommendation: Eligible	

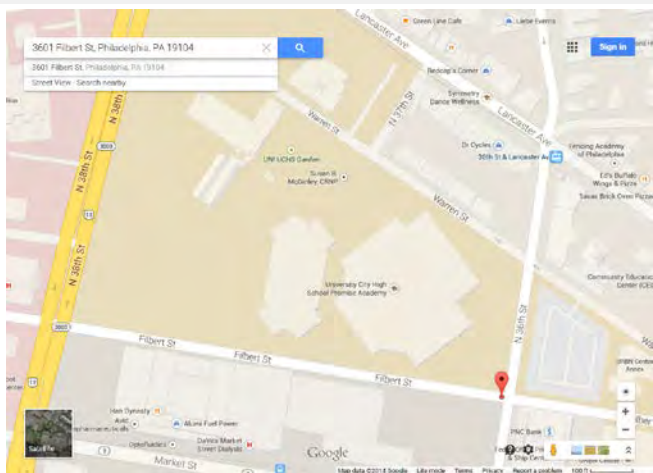
Aerial View: Google Maps N ↑



Main Façade(s): Looking W at main (E) facade



Street Map: Google Maps N ↑



Plan: Irregular	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	1-over-1
Exterior Art: Mural/ Mosaic	Playground: No	
Condition: Good	Retention/Features: High	

Additional comments:

Recommend interior survey; For sale
 Arrangement and relationship of raised/at grade/sunken concrete plazas important part of design
 Exterior art freestanding and on building/plazas

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Photo 1: Looking SW at main (E) façade



Photo 2: Looking SE at NE facade



Photo 3: Looking S at N facade



Photo 4: Looking SE at NW facade



Photo 5: Looking NW at SW facade



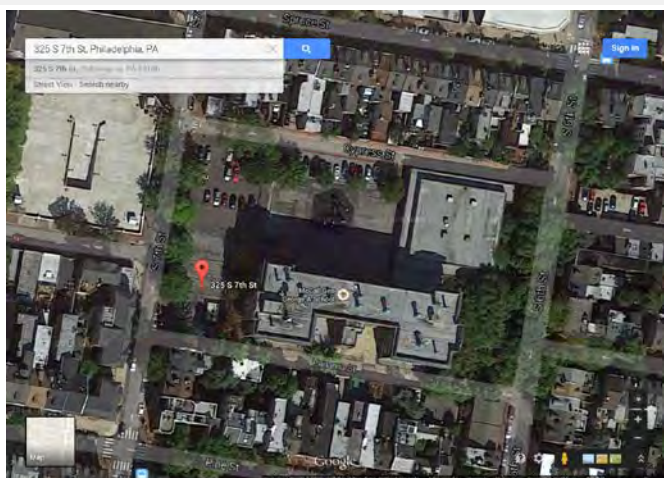
Photo 6: Looking N at S facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19106-01	Key#: 083477	Survey Date: 2013	NR Status: Ineligible
Historic Name: General George A. McCall Public School		Neighborhood: Washington Square West	
Current Name: General George A. McCall Elementary School		Setting: Urban/Res	
Address: 325 S. 7th St.		Lat/Long: 39.944644,-75.153179 # of Buildings: 1	
Date: 1909	Style: Tudor Revival	Expansion #1: Addition 1965 Modern Unknown	
Datestone: Yes	Architect: H.D. Richards	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Reconsider Eligibility	

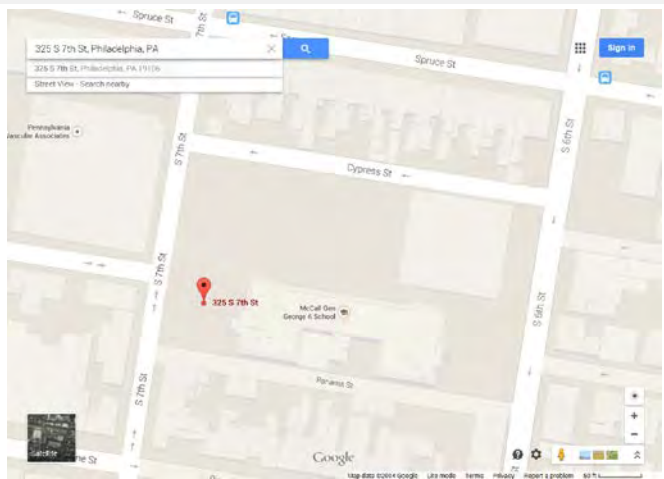
Aerial View: Google Earth N ↑



Main Façade(s): Looking SE at main (N) facade



Street Map: Google Maps N ↑



Plan: Irregular **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Equip/Paved

Condition: Good **Retention/Features:** Good

Additional comments:

Vocational School

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Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Looking E at W facade



Photo 2: Looking E at W facade of addition



Photo 3: Looking W at E facade



Photo 4: Looking W at addition entrance



Photo 5: Looking NW at E side of addition



Photo 6: Looking N at E facade of addition

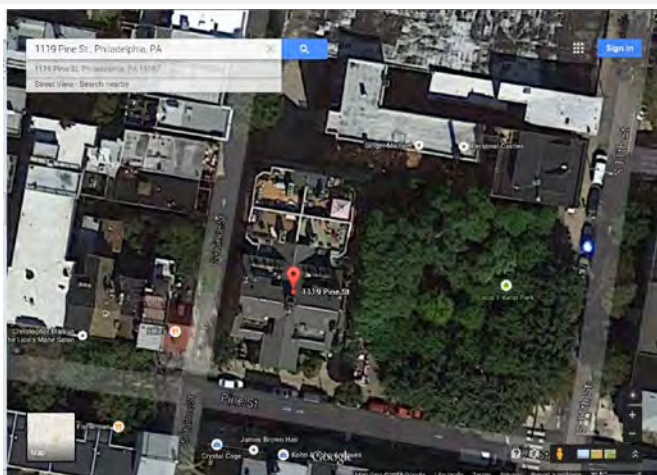
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19107-01	Key#: 083430	Survey Date: 2014	NR Status: Listed
Historic Name: J. Sylvester Ramsey		Neighborhood: Center City	
Current Name: Kahn Park Place		Setting: Urban/Mixed	
Address: 1119 Pine St.		Lat/Long: 39.945168,-75.160365 # of Buildings: 1	
Date: 1850	Style: No Style	Expansion #1: Addition Unknown No Style Unknown	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other Status: Closed	
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: Consider de-listing	

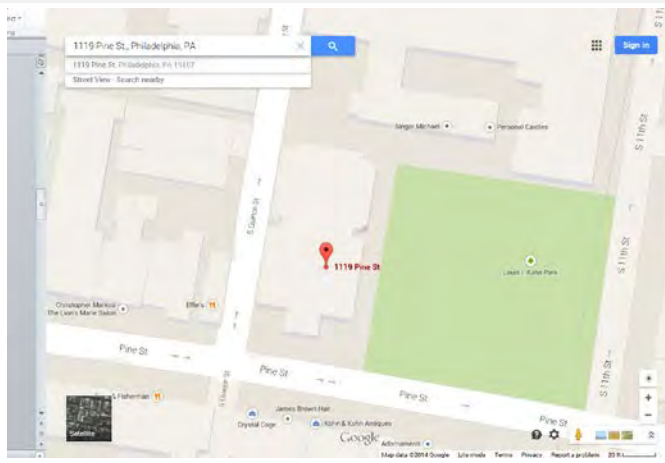
Aerial View: Google Earth N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps N ↑



Plan: Irregular **Foundation:** Stone **Roof:** Pitched

Walls, primary: Composite **Walls, add'l:** N/A

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/Features:** Low

Additional comments:

Basic form only remaining identifier of earlier school; addition likely related to rehab as condos

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Looking NW at E facade



Photo 2: Looking W at attic window detail on E facade



Photo 3: Looking NW at E facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-01	Key#: 095000	Survey Date: 2014	NR Status: Listed
Historic Name: Kennedy C. Crossan Public School		Neighborhood: Oxford	
Current Name: Crossan Academics Plus		Setting: Urban/Res	
Address: 7350 Bingham St.		Lat/Long: 40.0616422,-75.0813422	# of Buildings: 1
Date: 1922	Style: Late Gothic Revival	Expansion #1: Addition 1960s Modern Unknown	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

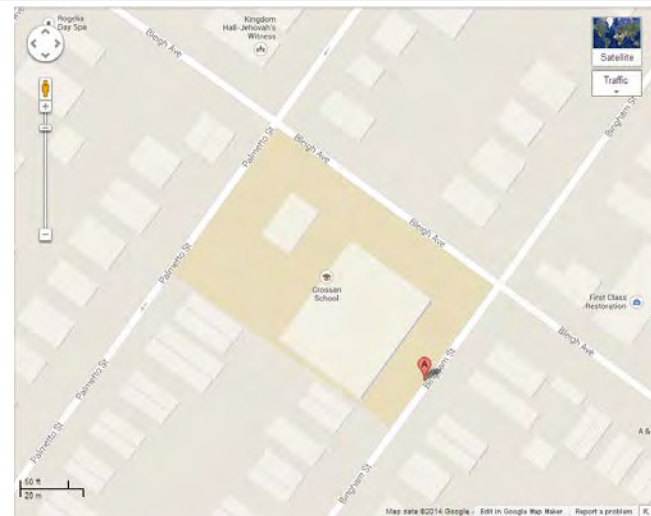
Aerial View: Google Earth N ↑



Main Façade(s): Looking SW at main (SE, left) and NE facades



Street Map: Google Maps N ↑



Plan: E **Foundation:** Stone **Roof:** Flat

Walls, primary: Stone **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Mural on addition; wood entry survives; all doors replaced

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Photo 1: Google Earth aerial N ←



Photo 2: Looking N at main (SE) facade



Photo 3: Looking NW at main (SE) facade



Photo 4: Looking NW at main entrance, main NW facade



Photo 5: Looking SE at rear (NW) facade



Photo 6: Looking S at portable addition

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-02	Key#: 092071	Survey Date: 2014	NR Status: Listed
Historic Name: Woodrow Willson Junior High School		Neighborhood: Oxford	
Current Name: Woodrow Wilson Middle School		Setting: Urban/Mixed	
Address: 1800 Cottman Ave.		Lat/Long: 40.0532126,-75.0696103	# of Buildings: 1
Date: 1928	Style: Classical Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

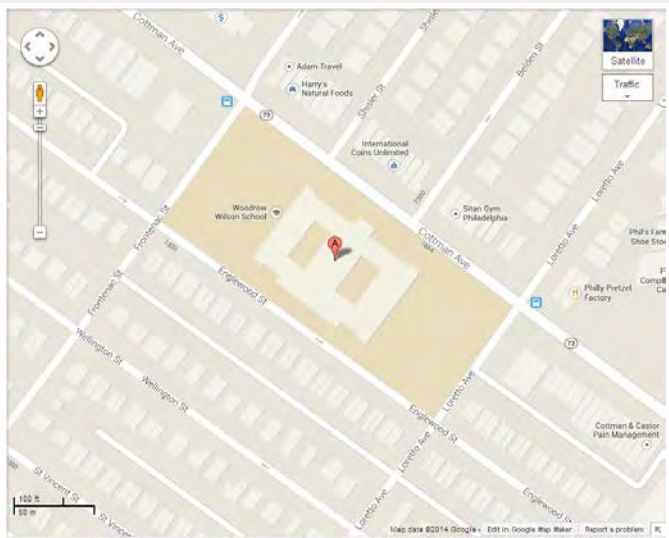
Aerial View: Google Earth N ↓



Main Façade(s): Looking S at main (NE, left) and NW facades



Street Map: Google Maps N ↑



Plan: Rectangular	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Cast Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mosaic	Playground: Paved	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for add'l photographs

Terra cotta inlays at entrance; original main entrance doors

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Abbreviated Reconnaissance Survey Form



Photo 1: Looking SW at main (NE) facade



Photo 2: Looking SW at main entrance, main (NE) facade



Photo 3: Looking SW at main entrance, detail



Photo 4: Looking NW at SE facade



Photo 5: Google Earth aerial view N ↑

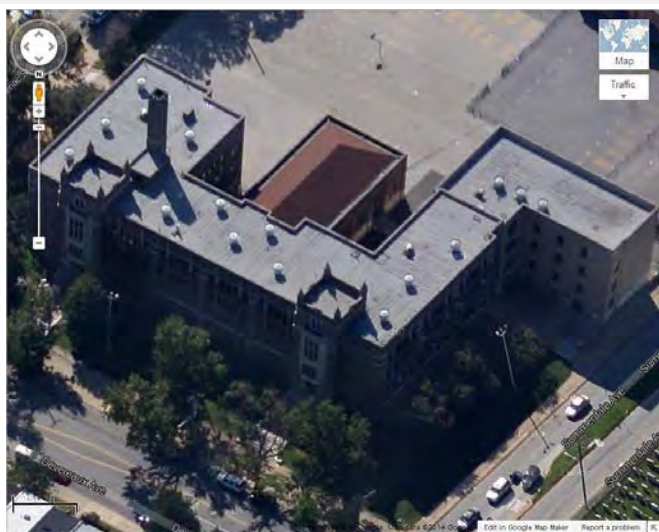
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19111-03	Key#: 096029	Survey Date: 2014	NR Status: Listed
Historic Name: Laura H. Carnell Public School		Neighborhood: Oxford	
Current Name: Laura H. Carnell Elementary School		Setting: Urban/Res	
Address: 1100 Devereaux Ave.		Lat/Long: 40.0394321,-75.0843014 # of Buildings: 1	
Date: 1930	Style: Late Gothic Revival	Expansion #1: Addition 1960s International Heacock & Platt	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

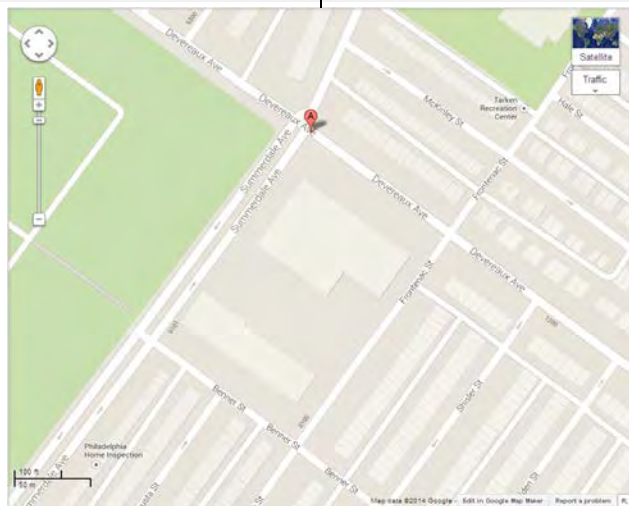
Aerial View: Google Earth N ↓



Main Façade(s): Looking W at main (NE, right) and SE facades



Street Map: Google Maps N ↑



Plan: E **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view N ↑



Photo 2: Looking SW at main (NE, right) and SE facades



Photo 3: Looking SW at main (NE) facade



Photo 4: Looking SW at main entrance on main (NE) facade



Photo 5: Looking N at rear (SW) facade



Photo 6: Looking SE at NW facade

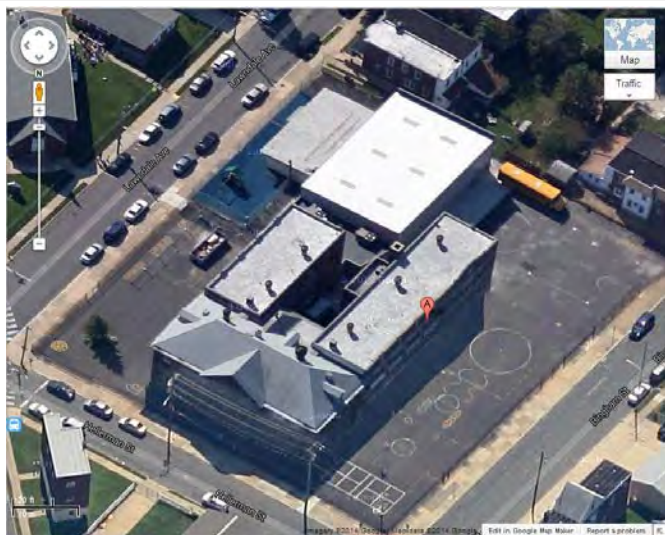
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-04	Key#: 096010	Survey Date: 2014	NR Status: Listed
Historic Name: Lawndale Public School		Neighborhood: Oxford	
Current Name: Cedar Grove Christian Academy		Setting: Urban/Res	
Address: 6445 Bingham St.		Lat/Long: 40.0492691,-75.0928429	# of Buildings: 1
Date: ca 1903	Style: Classical Revival	Expansion #1: Addition Unknown No Style Unknown	
Datestone: Unk.	Architect: Gaw, James	Expansion #2: Unknown Unknown Unknown Unknown	
Historic Function: Education School Elementary		Owner: Other	Status: Open
Current Function: Education School Elementary /Middle		Recommendation: Consider de-listing	

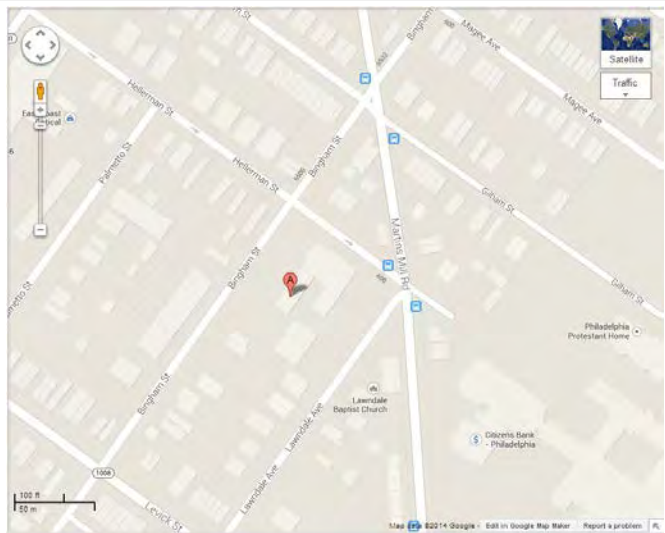
Aerial View: Google Earth N ↓



Main Façade(s): Looking S at NE (left) and NW facades



Street Map: Google Earth N ↑



Plan: Irregular **Foundation:** Granite **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Additions date from 1920s, 1970s, 2000s

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view N ↑



Photo 2: Looking NE at NW facade



Photo 3: Looking SE at N end of NW facade



Photo 4: Looking SE at S end of NW facade



Photo 5: Looking N at S end of SE facade



Photo 6: Looking N at SE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19111-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Fox Chase Public School		Neighborhood: Fox Chase	
Current Name: Fox Chase Elementary School		Setting: Suburban	
Address: 500 Rhawn St.		Lat/Long: 40.075746,-75.082379 # of Buildings: 2	
Date: 1949	Style: Art Deco	Expansion #1: Addition 1950s No Style Unknown	
Datestone: Yes	Architect: Castor, Horace W.	Expansion #2: Portable 1970s No Style Unknown	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

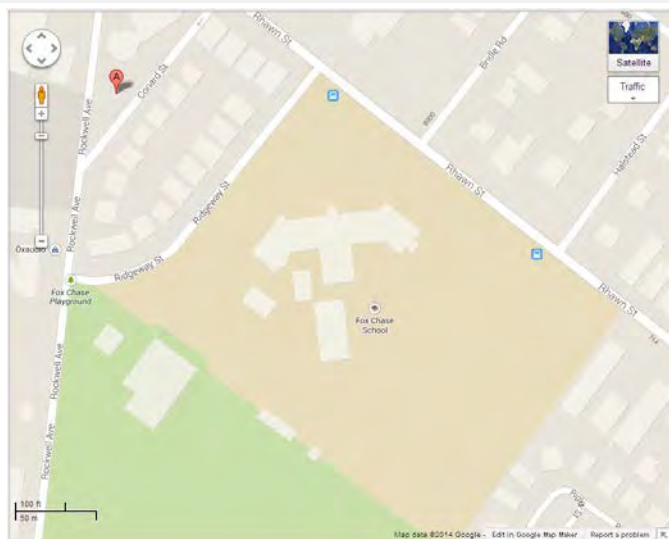
Aerial View: Google Earth N ↓



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps N ↑



Plan: T **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Additions include 1950s connected Portable, 1970s connected Portable, 1970s separate Portable. Associated with Daniel Sweeney Memorial Fields

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view N ↑



Photo 2: Looking S at main (N, left) and NE (right) facades



Photo 3: Looking S at main entrance on main (N) facade



Photo 4: Looking SW at NE facade



Photo 5: Looking NW at rear (S) facade



Photo 6: Looking NE at rear (S) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: J. Hampton Moore Public School		Neighborhood: Fox Chase	
Current Name: J. Hampton Moore Public School		Setting: Suburban	
Address: 6900 Summerdale Ave.		Lat/Long: 40.036275,-75.088055 # of Buildings: 1	
Date: 1951	Style: Art Deco	Expansion #1: Portable 1950s No Style Unknown	
Datestone: Yes	Architect: Bolton, Martin & White	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth N ↑



Main Façade(s): Looking NW at main (S, right) and SW facades



Street Map: Google Maps N ↑



Plan: V **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Original **Type:** Metal 4-over-4

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

1 connected 1950s Portable; separate contemporary associated school building at opposite corner of block

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view N↓



Photo 2: Looking NE at SE facade



Photo 3: Looking SW at SE facade



Photo 4: Looking S at rear (N) facade



Photo 5: Looking W at building at N end of lot



Photo 6: Looking SW at building at N corner of lot

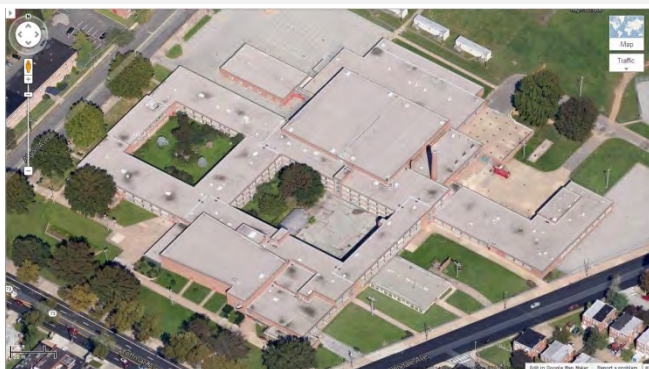
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Northeast High School		Neighborhood: Fox Chase	
Current Name: Northeast High School		Setting: Suburban/Mixed	
Address: 1601 Cottman Ave.		Lat/Long: 40.055677,-75.071019 # of Buildings: 1	
Date: 1955	Style: International	Expansion #1: Portable Unknown No Style Unknown	
Datestone: Yes	Architect: Ballinger Company and Louis deMoll	Expansion #2: Unknown Unknown Unknown Unknown	
Historic Function: Education School High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: Eligible	

Aerial View: Google Earth 



Main Façade(s): Looking NE at main (SW) facade



Street Map: Google Maps 



Plan: Irregular **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Granite

Windows: Original **Type:** Metal 4-over-4

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Associated period athletic fields and bleachers; polished granite stone accents; 4 modern trailers

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: : Google Earth aerial view N ↓



Photo 2: Detail, original windows and stone panels, typ.



Photo 3: Looking E at main entrance on main (SW) facade



Photo 4: Looking SE at NW facade



Photo 5: Looking N at SE facade



Photo 6: Looking NE at S end of main (SW) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19111-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Samuel Fels Jr High School		Neighborhood: Oxford	
Current Name: Carnell Middle Years Academy		Setting: Urban/Res	
Address: 1001 Devereaux Ave		Lat/Long: 40.041089,-75.086101 # of Buildings: 1	
Date: 1952	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: George M. Ewing Company	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Closed
Current Function: Education School Middle		Recommendation: Eligible	

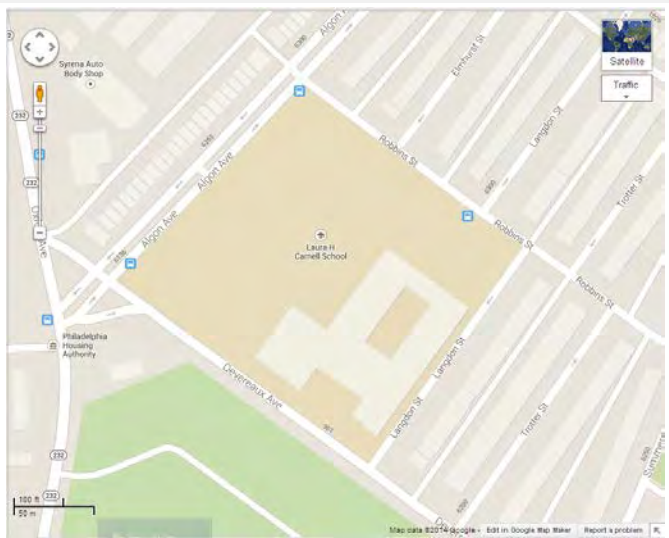
Aerial View: Google Earth N ↑



Main Façade(s): Looking N at main (SW) facade



Street Map: Google Maps N ↑



Plan: Square **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 4-over-4

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

For sale by PSD; other materials include slate and polished granite; other two schools of this design/plan in district demolished

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view N ↓



Photo 2: Looking SE at main (SW) facade



Photo 3: Looking NE at entrance on main (SW) facade



Photo 4: Looking N at SE facade



Photo 5: Looking S at rear (NE, left) and NW (right) facade



Photo 6: Detail, original metal windows, typical condition

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19114-01	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: John Hancock Public School		Neighborhood: Northeast Philadelphia	
Current Name: John Hancock Demonstration School		Setting: Suburban/Res	
Address: 3700 Morrell Ave.		Lat/Long: 40.067767,-74.988362	# of Buildings: 1
Date: 1967	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Sabatino & Fishman	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth aerial view (downloaded 2014) N ↑



Main Façade(s): Looking SE at NW facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Circle **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal Single-lite casements

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Consolidated with Gen. Harry J. LaBrum MS

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SW at main entrance at N facade



Photo 3: Looking E at W facade



Photo 4: Looking NE at SW facade



Photo 5: Looking N at S facade



Photo 6: Looking W at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19114-02	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Thomas Holme Elementary School		Neighborhood: Northeast Philadelphia	
Current Name: Thomas Holme School		Setting: Suburban/Res	
Address: 9125 Academy Rd		Lat/Long: 40.055215,-75.009131 # of Buildings: 2	
Date: 1950	Style: Art Deco	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Borie and Smith	Expansion #2: Portable No Date No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth aerial view (downloaded 2014) N ↑



Main Façade(s): Looking NW at the main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: V	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Cast Stone	
Windows: Replaced	Type: Aluminum 1-over-1	
Exterior Art: Mural	Playground: City Rec/Holme	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for add'l photographs
 Not the best example of form/design of this school plan/style

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

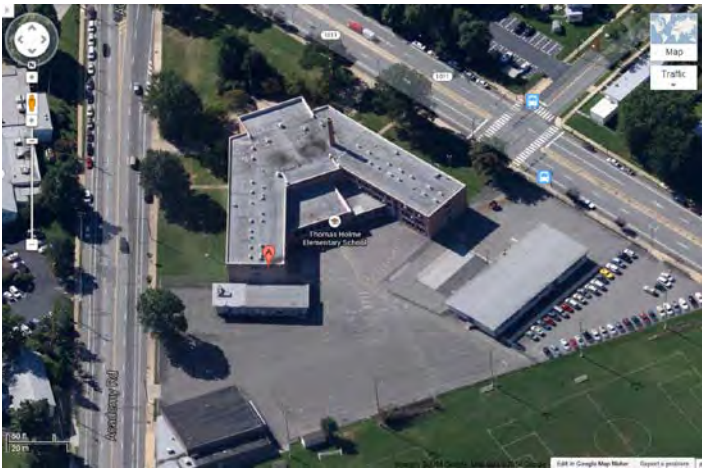


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NE at W (left) and main (SE) facades



Photo 3: Looking N at main entrance on main (SE) facade



Photo 4: Looking N at E facade



Photo 5: Looking S at rear (NW) facade



Photo 6: Looking SE at NW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19114-03	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Swenson Skills Center		Neighborhood: Northeast Philadelphia	
Current Name: Swenson Arts and Technology High School		Setting: Industrial	
Address: 2750 Red Lion Rd.		Lat/Long: 40.091926,-75.013969 # of Buildings: 3	
Date: 1976	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Vocational School		Owner: District	Status: Open
Current Function: Education School Vocational School		Recommendation: Eligible	

Aerial View: Google Earth aerial view (downloaded 2014) N ↓



Main Façade(s): Looking SW at main (NE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stucco
Windows: Original **Type:** Metal Fixed/1-over-1
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

3 resources on property include school and two small non-historic outbuildings

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at S end of main (NE) facade



Photo 3: Looking N at center of main (NE) facade



Photo 4: Looking NW at SE facade



Photo 5: Looking NW at N end of main (NE) facade



Photo 6: Looking SE at NW facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19115-01	Key#: 083466	Survey Date: 2014	NR Status: Listed
Historic Name: Fayette School/William C. Jacobs Public School		Neighborhood: Bustleton	
Current Name: Politz Hebrew Academy		Setting: Suburban/Res	
Address: 9225 Old Bustleton Ave.		Lat/Long: 40.080112, -75.039279	# of Buildings: 2
Date: 1855	Style: No Style	Expansion #1: Addition 1915	Colonial Rev. Arch. Unk.
Datestone: Unk.	Architect: Sloan, Samuel	Expansion #2: Addition Late 20 th	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: Other	Status: Open
Current Function: Education School Elementary /Middle		Recommendation: Consider de-listing	

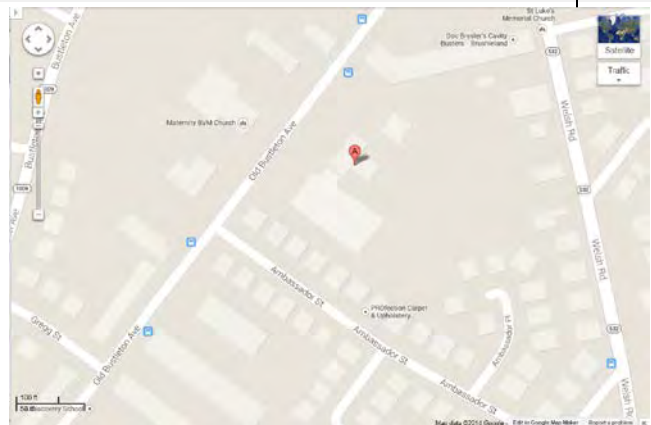
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at NW (right) and NE (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Not visible **Type:** Not visible Not visible

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Original name is Fayette School; name changed to William Jacobs before 1942; demo permit issued Fall 2012; second addition added c 1990s; independent building is ca. 2012; no interior access for survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking SE at historic school and additions to NE



Photo 3: Looking E at modern additions to NE



Photo 4: Looking S at NW façade of historic school



Photo 5: Looking S at NW façade of addition to SW



Photo 6: Looking SE at NW façade of addition to SW

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19115-02	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Anne Frank Elementary School		Neighborhood: Bustleton	
Current Name: Anne Frank Elementary School		Setting: Suburban/Res	
Address: 2000 Bowler St.		Lat/Long: 40.08877,-75.028733	# of Buildings: 2
Date: 1961	Style: Modern	Expansion #1: Portable 1960s No Style Arch. Unk.	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

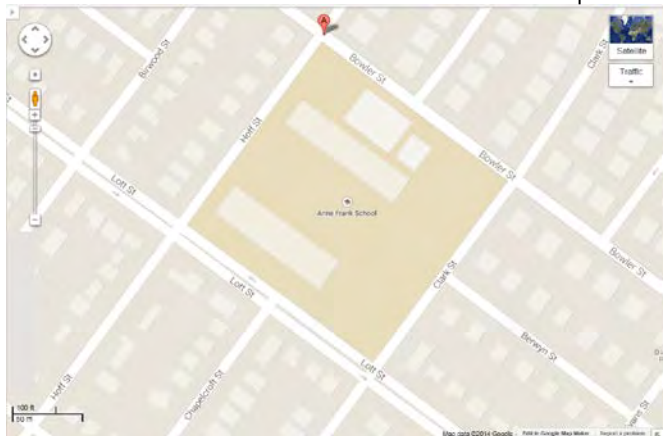
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: T **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Original **Type:** Metal 6-over-6

Exterior Art: Mosaic **Playground:** Equip/Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Associated Little School House building on opposite side of block

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking S at main entrance on main (N) facade



Photo 3: Looking E at SW facade



Photo 4: Looking NW at SE facade and portable



Photo 5: Looking W at E facade



Photo 6: Looking SW at NE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19115-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Joseph Greenburg Public School		Neighborhood: Bustleton	
Current Name: Greenburg Elementary School		Setting: Suburban/Res	
Address: 600 Sharon Ln.		Lat/Long: 40.096021,-75.057384 # of Buildings: 1	
Date: 1965	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum Divided lite panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Landscaping important; interesting relationship to neighborhood; small open air waiting area at south corner; extent of window replacement adversely impacts integrity; if school and neighborhood are historically and architecturally related, school would contribute to larger district

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

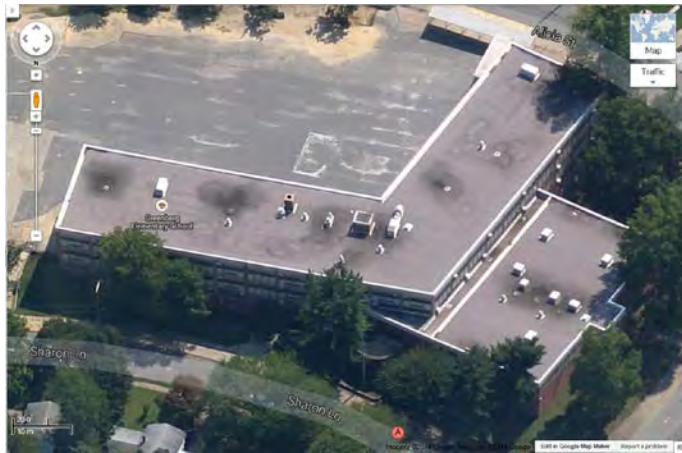


Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking W at main entrance on main (N) facade



Photo 3: Looking E from main entrance on main (N) facade



Photo 4: Looking SE at S end of NW facade



Photo 5: Looking NE at S façade bus canopy



Photo 6: Looking NW at rear W (left) and S (right) facades

Pennsylvania Historical and Museum Commission
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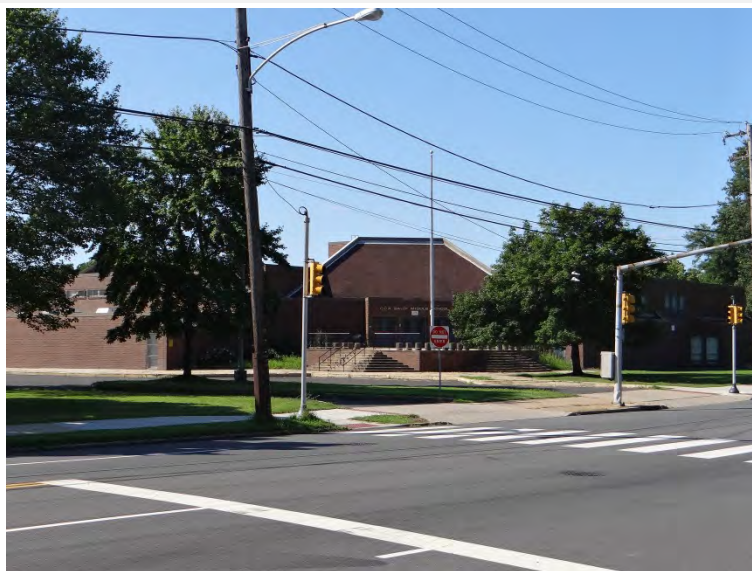
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19115-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: C.C.A. Baldi Middle School		Neighborhood: Bustleton	
Current Name: C.C.A. Baldi Middle School		Setting: Suburban/Res	
Address: 8801 Verree Rd.		Lat/Long: 40.09202,-75.05275	# of Buildings: 1
Date: 1971	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Middle		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 3-lite

Exterior Art: Mural **Playground:** City Rec/Baldi

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Park-like setting; context of plazas, built-in furniture important

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014) N ←



Photo 2: Looking SW at main entrance on main (N) facade



Photo 3: Looking S at N end of W facade



Photo 4: Looking W at E facade



Photo 5: Looking W at S end of E facade



Photo 6: Looking Ne at center of W facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19116-01	Key#: 095019	Survey Date: 2014	NR Status: Listed
Historic Name: Watson Comly Public School House		Neighborhood: Somerton	
Current Name: Unknown		Setting: Rural	
Address: 13250 Trevoise Rd.		Lat/Long: 40.126644,-75.012695	# of Buildings: 1
Date: 1892	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Commerce Business		Recommendation: No Further Study	

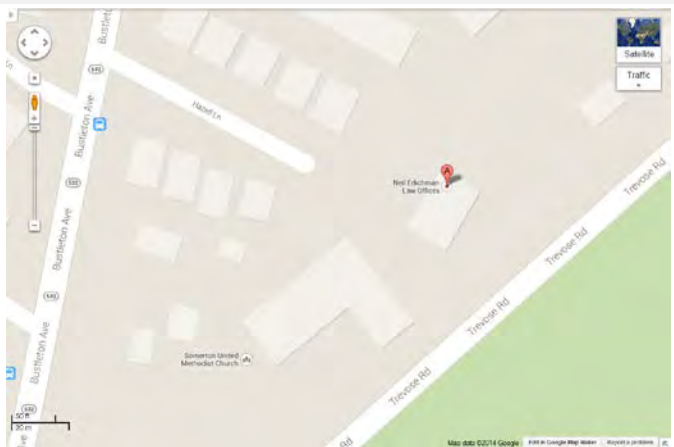
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at main (SE, left) and NE facades



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** N/A

Windows: Replaced **Type:** Aluminum 9-over-nine

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Also known as Somerton Masonic Lodge; retains original exterior entrances on N and S sides of building

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Looking N at main (SE, right) and SW (left) facades



Photo 2: Detail, datestone, main (SE) facade



Photo 3: Looking W at entrance on SW facade



Photo 4: Looking SE at rear (NW) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19116-02	Key#: 095028	Survey Date: 2014	NR Status: Ineligible
Historic Name: Watson Comly Elementary School		Neighborhood: Somerton	
Current Name: Watson Comly Elementary School		Setting: Suburban/Res	
Address: 1001 Byberry Rd.		Lat/Long: 40.120964,-75.009109 # of Buildings: 1	
Date: 1928	Style: Late Gothic Revival	Expansion #1: Addition 1940s Modern Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2: Addition 1960s No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Reconsider Eligibility	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W corner of NW facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Cast Stone	
Windows: Replaced	Type: Aluminum	1-over-1 w/panel
Exterior Art: None	Playground: Paved/City Rec/Boyle	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for add'l photographs

May be a good example of small neighborhood school responding to population growth; walls of original bldg distinct brick pattern and heavy mortar joints

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking NE at SW facade



Photo 3: Looking E at W facade



Photo 4: Looking E at center of NW facade



Photo 5: Looking E at N end of NW facade



Photo 6: Looking SW at NE facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19116-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: George Washington High School		Neighborhood: Somerton	
Current Name: George Washington High School		Setting: Suburban/Mixed	
Address: 10175 Bustleton Ave		Lat/Long: 40.106381,-75.02617	# of Buildings: 1
Date: 1960	Style: International	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Martin, Stewart, Noble, Class	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

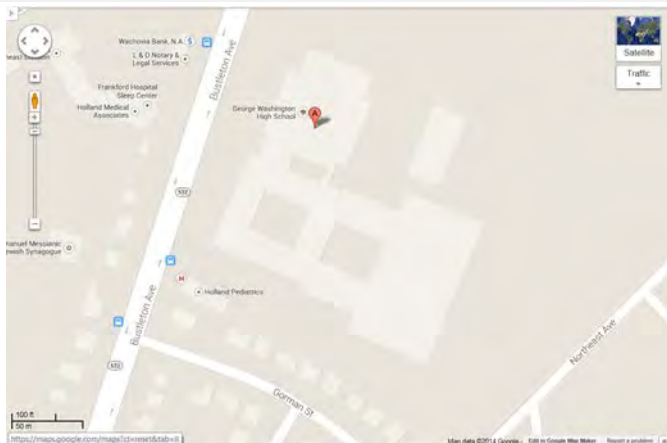
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at S end of main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Aluminum

Windows: Original **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Complete period campus with designated athletic fields and structures; additional bldg materials include powder-coated aluminum panels, granite, slate panels; highly reflective turquoise-shaded window glazing

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Looking E at N end of main (W) facade



Photo 2: Looking SE at main entrance on main (W) facade



Photo 3: Looking NE at S facade



Photo 4: Looking NW at S end of SE facade



Photo 5: Looking W at N end of SE facade



Photo 6: Looking S at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19116-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William H. Loesche Elementary School		Neighborhood: Somerton	
Current Name: William H. Loesche Elementary School		Setting: Suburban/Res	
Address: 595 Tomlinson Rd		Lat/Long: 40.113526,-75.023897 # of Buildings: 1	
Date: 1967	Style: Modern	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at E (left) and S (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Unclear **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved/City Rec/Gifford

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Apparent structural issues with concrete overhang at main entrance; original polished aluminum doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking W at E facade



Photo 3: Looking W at main entrance on E facade



Photo 4: Looking SE at N (left) and W (right) facades



Photo 5: Looking E at W facade



Photo 6: Looking N at W end of S facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19118-01	Key#: 096048	Survey Date: 2013	NR Status: Listed
Historic Name: John Story Jenks Public School		Neighborhood: Chestnut Hill	
Current Name: John Story Jenks Elementary School		Setting: Suburban/Res	
Address: 8301 Germantown Ave.		Lat/Long: 40.0744792,-75.2037267 # of Buildings: 2	
Date: 1923	Style: Late Gothic Revival	Expansion #1: Portable 1960s No Style Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014)



Plan: E **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014) N →



Photo 2: Looking W at S end of (main) SE facade



Photo 3: Looking N at N end of main (SE) facade



Photo 4: Looking SW at NE facade



Photo 5: Looking E at N end of rear (NW) facade



Photo 6: Looking SE at S end of rear (NW) facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19119-01	Key#: 093363	Survey Date: 2013	NR Status: Listed
Historic Name: Charles W. Henry Public School		Neighborhood: Mount Airy	
Current Name: Charles W. Henry Elementary School		Setting: Suburban/Res	
Address: 601 Carpenter Ln.		Lat/Long: 40.046257,-75.196587	# of Buildings: 1
Date: 1908	Style: Colonial Revival	Expansion #1: Addition c 1920s	Classical Revival Arch. Unk.
Datestone: Unk.	Architect: Richards, Henry deCourcy	Expansion #2: Addition c 1966	Modern Bornfriend and Cox
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

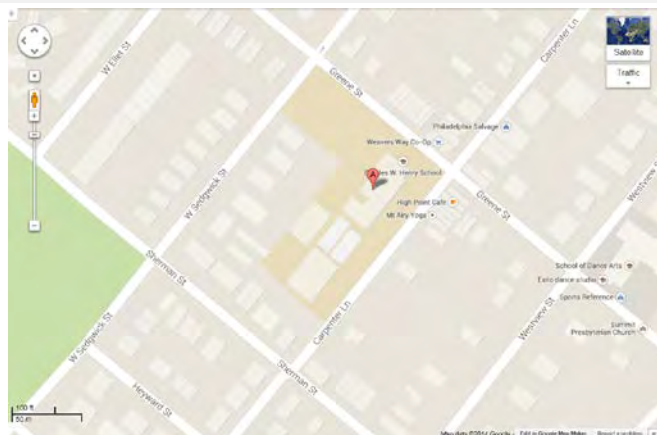
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at SE facade



Street Map: Google Maps (downloaded 2014) N ↑



Note: Map incorrect, buildings are connected

Plan: Irregular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Limestone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: Mosaic **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

May be a good example of small neighborhood school responding to population growth; architect designed addition; determine date/architect of addition between original building and ca. 1966 addition

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)



Photo 2: Looking W at S entrance of original school



Photo 3: Looking S at rear (NW) facade



Photo 4: Looking NW at SE façade at SW end of school



Photo 5: Looking N at SW façade of ca. 1966 addition



Photo 6: Looking NW at SE façade of ca. 1966 addition

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19119-02	Key#: 096022	Survey Date: 2013	NR Status: Listed
Historic Name: Eleanor C. Emlen School of Practice		Neighborhood: Mount Airy	
Current Name: Eleanor C. Emlen Elementary School		Setting: Suburban/Res	
Address: 6501 Chew Ave.		Lat/Long: 40.054363,-75.177902 # of Buildings: 1	
Date: 1926	Style: Late Gothic Revival	Expansion #1: Addition 1930 Late Gothic Revival Catharine, Irwin T.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2: Addition 1950s No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking N at SW facade



Street Map: Google Maps (downloaded 2014)



Plan: U **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Limestone
Windows: Replaced **Type:** Aluminum 1-over-1 w/panel
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Originally operated as a "School of Practice" for instruction of students and teachers; 1950s addition (two portables) retains original siding, windows

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014)

N ↓



Photo 2: Looking NE at SW (left) and NW (right) façades



Photo 3: Looking S at NW façade, addition to left



Photo 4: Looking S at NE end of addition



Photo 5: Looking N at portables addition at E side of school



Photo 6: Looking W at rear (E) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19119-03	Key#: 096040	Survey Date: 2013	NR Status: Listed
Historic Name: Henry H. Houston Public School		Neighborhood: Mount Airy	
Current Name: Henry H. Houston Elementary School		Setting: Suburban/Res	
Address: 7300 Rural Ln.		Lat/Long: 40.0586173,-75.1949894	# of Buildings: 1
Date: 1927	Style: Late Gothic Revival	Expansion #1: Addition 1954	No Style Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2: Portable 1970s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking N at NE (right) and SE (left) facades



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth (downloaded 2014) N →



Photo 2: Looking N at main entrance, SE façade



Photo 3: Looking W at NE façade



Photo 4: Looking E at SW facade



Photo 5: Looking N at SW façade of 1954 addition



Photo 6: Looking N at SW side of 1970s portable

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-01	Key#: 083481	Survey Date: 2014	NR Status: Listed
Historic Name: Olney Public School		Neighborhood: Olney	
Current Name: Olney Elementary School		Setting: Urban/Res	
Address: 5301 N. Water St.		Lat/Long: 40.031304,-75.120908	# of Buildings: 5
Date: 1900	Style: Colonial Revival	Expansion #1: Trailers Modern No Style Arch. Unk.	
Datestone: Yes	Architect: Sauer, Andrew	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

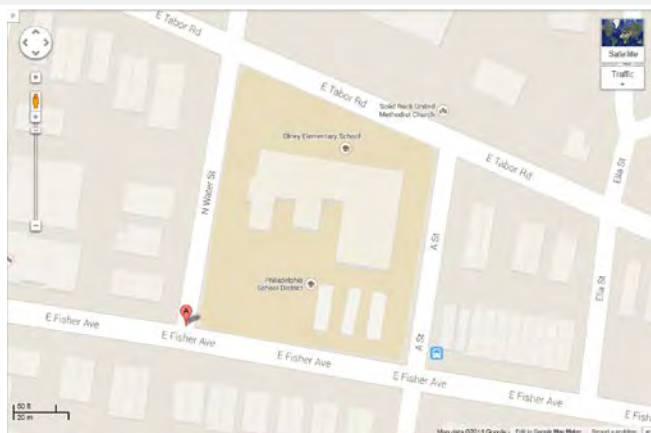
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at main (N, left) and W facades



Street Map: Google Maps (downloaded 2014)



Plan: E **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Original school fence; stone includes granite, ashlar, limestone; at time of 1986 survey, retained original 9/9 windows; building count includes original school and four modern trailers; school district mailing address listed above – physical address 140 E. Tabor Road

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main (N) façade



Photo 3: Looking W at E facade



Photo 4: Looking NW at S (left) and E (right) facades



Photo 5: Looking N at rear (S) facade



Photo 6: Looking NE at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-02	Key#: 083455	Survey Date: 2014	NR Status: Listed
Historic Name: Feltonville Public School		Neighborhood: Olney	
Current Name: Feltonville Elementary School		Setting: Urban/Mixed	
Address: 4901 Rising Sun Ave.		Lat/Long: 40.0246491,-75.1230821	# of Buildings: 1
Date: 1908	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary	Owner: District	Status: Open	
Current Function: Education School Elementary	Recommendation: No Further Study		

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at S (right) and W (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/panel

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF** Good
:

Additional comments:

* Check digital files for additional photographs
 Feltonville Intermediate School (Gr 3-5) is 19120-10

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NE at nameplate in center of S façade



Photo 3: Looking E at W facade



Photo 4: Looking SE at N (left) and W (right) facades



Photo 5: Looking NE at center bay of W facade



Photo 6: Looking SE at rear (N) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-03	Key#: 083474	Survey Date: 2014	NR Status: Listed
Historic Name: James Russell Lowell Public School		Neighborhood: Olney	
Current Name: James R. Lowell Elementary School		Setting: Urban/Res	
Address: 450 W. Nedro Ave.		Lat/Long: 40.040906,-75.1286758	# of Buildings: 1
Date: 1913	Style: Classical Revival	Expansion #1: Addition 1927	No Style Catharine, Irwin T.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition 1976	Modern Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at N (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Recent addition to school to complete square plan; 1976 addition at time of listing named "Michael P. Marcuse Educational Center"

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking E at main entrance on W façade



Photo 3: Looking SW at E façade, original building at right



Photo 4: Looking NE at rear façade



Photo 5: Looking NE at W façade



Photo 6: Looking NE at W façade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-04	Key#: 083458	Survey Date: 2014	NR Status: Listed
Historic Name: Benjamin Franklin Public School		Neighborhood: Olney	
Current Name: Frankling Academics Plus School		Setting: Urban/Res	
Address: 5735 Rising Sun Ave.		Lat/Long: 40.042111,-75.10495	# of Buildings: 1
Date: 1915	Style: Late Gothic Revival	Expansion #1: Addition c 1931	Late Gothic Revival Catharine, Irwin T.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition 2000s	Contemporary Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: Fair	

Additional comments:

* Check digital files for additional photographs
 1954 Garner & White addition at SW side of building demolished; original fence

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking E at nameplate in center of main façade



Photo 3: Looking SE at NE façade



Photo 4: Looking N at rear wing



Photo 5: Looking N at rear (SE) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-05	Key#: 096049	Survey Date: 2014	NR Status: Listed
Historic Name: Andrew J. Morrison Public School		Neighborhood: Olney	
Current Name: Andrew J. Morrison Elementary School		Setting: Urban/Res	
Address: 5100 N. 3rd St.		Lat/Long: 40.029772,-75.129408	# of Buildings: 1
Date: 1922	Style: Late Gothic Revival	Expansion #1: Addition Late 20th	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Addition 2000s	Contemporary Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

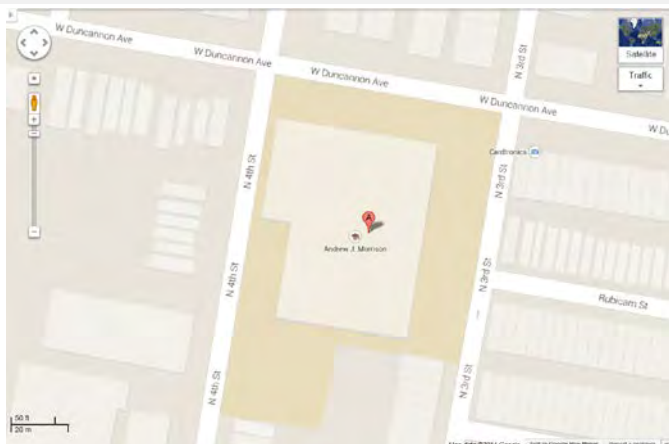
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at S (left) and main (E, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for additional photographs
 School district mailing address listed above – physical address is 300 W. Duncannon Ave.

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at main (E) façade



Photo 3: Looking SW at E (left) and N (right) facades



Photo 4: Looking SE at N (left) and W (right) facades



Photo 5: Looking NE at the W (left) and rear (S, right) facades



Photo 6: Looking W at nameplate in center of main (E) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-06	Key#: 096045	Survey Date: 2014	NR Status: Listed
Historic Name: Clara Barton Public School		Neighborhood: Oiney	
Current Name: Clara Barton Elementary School		Setting: Urban/Res	
Address: 4600 Rosehill St.		Lat/Long: 40.020676,-75.119483	# of Buildings: 1
Date: 1924	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

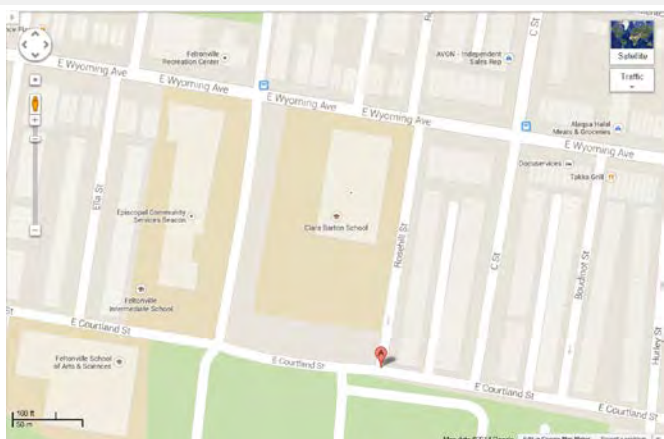
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at S (left) and main (E, right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Brick	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Good	Retention/CDF:	High

Additional comments:

* Check digital files for additional photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at entrance on main (E) façade



Photo 3: Looking W at nameplate on main (E) façade



Photo 4: Looking SW at main (E, right) and N (left) facades



Photo 5: Looking NE at rear (W, left) and S (right) facades



Photo 6: Datestone on main (E) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-07	Key#: 096030	Survey Date: 2014	NR Status: Listed
Historic Name: Thomas Creighton Public School		Neighborhood: Olney	
Current Name: Universal Creighton Charter School		Setting: Urban/Res	
Address: 5401 E. Tabor Ave.		Lat/Long: 40.033089,-75.106897	# of Buildings: 1
Date: 1930	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

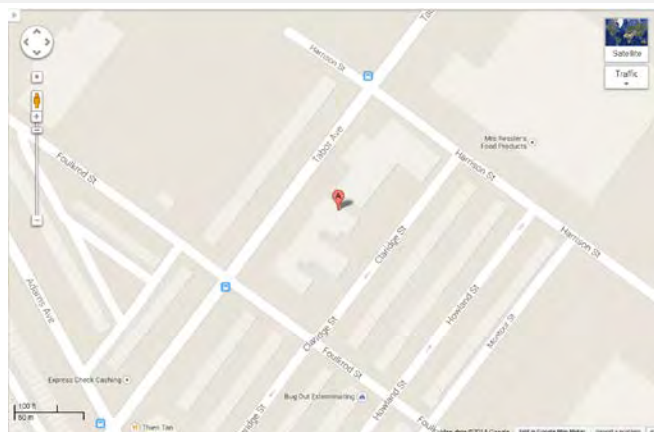
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking S at main (NW, right) and NE facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: Mural	Playground: Paved	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs
 Adjacent Little School House

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at N entrance, main (NW) façade

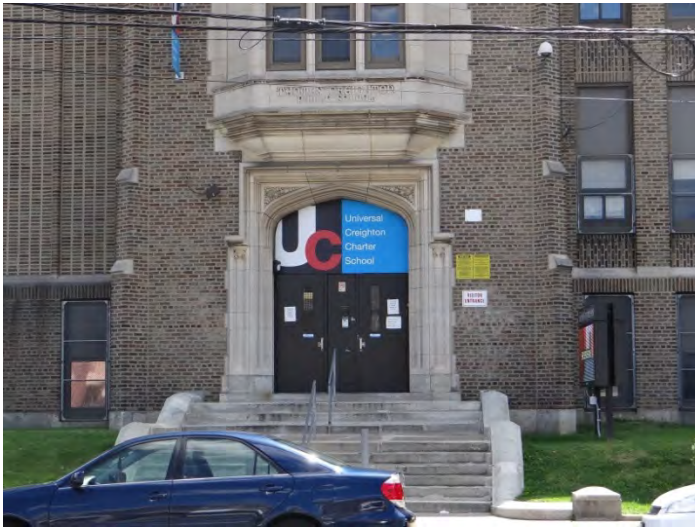


Photo 3: Looking SE at S entrance, main (NW) façade



Photo 4: Looking N at SW (left) and rear (SE, right) facades



Photo 5: Looking SW at rear (SE, left) and NE (right) facades



Photo 6: Looking S at N corner of adjacent Little School House

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-08	Key#: 096033	Survey Date: 2014	NR Status: Listed
Historic Name: Thomas K. Finletter Public School		Neighborhood: Olney	
Current Name: Finletter Academics Plus School		Setting: Urban/Mixed	
Address: 6101 N. Front St.		Lat/Long: 40.043411,-75.118919 # of Buildings: 2	
Date: 1930	Style: Art Deco	Expansion #1: Portable 1960s No Style Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

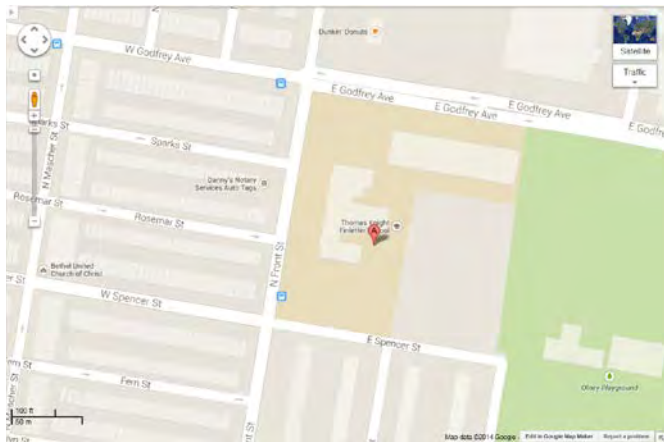
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at N (left) and main (W, right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved/City Rec/ Olney
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for additional photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking E at entrance on main (W) façade



Photo 3: Looking E at nameplate on main (W) façade



Photo 4: Looking W at rear (E) façade



Photo 5: Looking NE at main (N, left) and S (right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19120-09	Key#: 092070	Survey Date: 2014	NR Status: Listed
Historic Name: Olney High School		Neighborhood: Olney	
Current Name: Olney Charter High School		Setting: Urban/Mixed	
Address: 100 W. Duncannon Ave.		Lat/Long: 40.028948,-75.123885 # of Buildings: 1	
Date: 1929	Style: Late Gothic Revival	Expansion #1: Addition 1950s No Style Arch. Unk.	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Addition 1960s Modern Samuel I. Oshiver & Assoc.	
Historic Function: Education School High		Owner: Other Status: Open	
Current Function: Education School High		Recommendation: No Further Study	

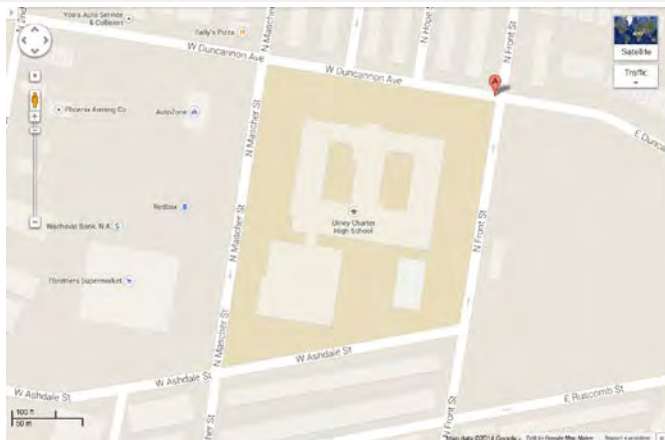
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at main (N) facade



Street Map: Google Maps (downloaded 2014)



Plan: Square **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Fields

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Associated athletic fields on east side of N. Front St.; school mailing address listed above, physical address is 118 W. Duncannon Ave.

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main (N) façade



Photo 3: Looking SW at E facade



Photo 4: Looking NW at E façade



Photo 5: Looking NE at rear (S, right) and W (left) facades



Photo 6: Looking E at W façade of 1960s addition

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19121-01	Key#: 095002	Survey Date: 2014	NR Status: Listed
Historic Name: General John F. Reynolds Public School		Neighborhood: Brewerytown	
Current Name: General John F. Reynolds Public School		Setting: Urban/Mixed	
Address: 1429 N. 24th St.		Lat/Long: 39.977696,-75.174789 # of Buildings: 1	
Date: 1926	Style: Classical Revival	Expansion #1: Addition No Date No Style Fish, Joshua J.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

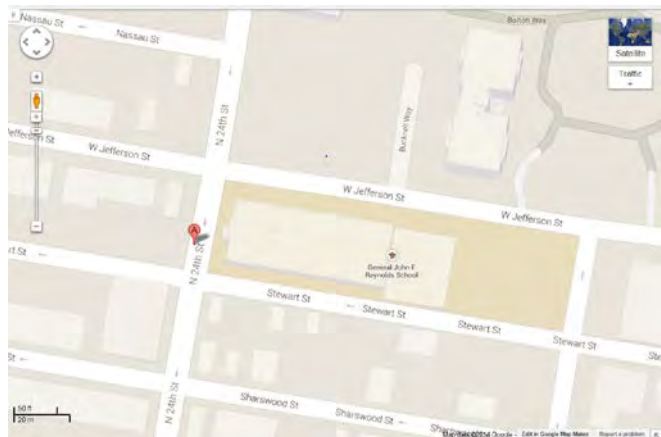
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (W, right) and N (left)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
Former address is 2300 Jefferson St.; original main entrance doors

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking E at main entrance on main (W) façade



Photo 3: Looking E at nameplate plate on main (W) façade



Photo 4: Looking NW at S (left) and rear (E, center) facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-02	Key#: 083479	Survey Date: 2014	NR Status: Listed
Historic Name: Gen. George G. Meade Public School		Neighborhood: North Philadelphia West	
Current Name: Gen. George G. Meade School		Setting: Urban/Res	
Address: 1600 N. 18th St.		Lat/Long: 39.978112,-75.164595 # of Buildings: 1	
Date: 1935	Style: Moderne	Expansion #1: Addition 1950s International Arch. Unk.	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

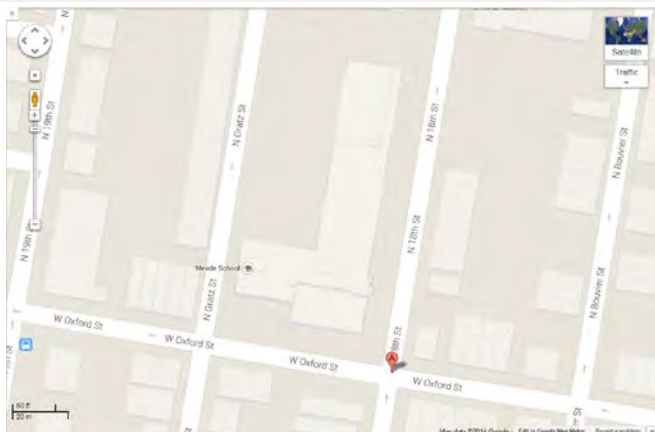
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E, left) and N (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1 m
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs
 Former address is 1801 Oxford St.; addition has original metal 6-over-6 windows

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at main (E) façade auditorium entrance



Photo 3: Looking SW at S end of main (E) facade



Photo 4: Looking NE at S façade (auditorium to right)



Photo 5: Looking SE at rear (N, left and W, right) facades



Photo 6: Datestone at SE corner of main (E) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-03	Key#: 096025	Survey Date: 2014	NR Status: Listed
Historic Name: Roberts Vaux Junior High School		Neighborhood: Brewerytown	
Current Name: Roberts Vaux High School		Setting: Urban/Res	
Address: 2300 W. Master St.		Lat/Long: 39.976282,-75.17426	# of Buildings: 1
Date: 1936	Style: Late Gothic Revival	Expansion #1: Addition 2000s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at main (N, right) and E (left)



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Roof

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
 Art Deco motifs in Late Gothic Revival aesthetic; also houses neighborhood health center

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main entrance on main (N) façade



Photo 3: Looking W at E façade



Photo 4: Looking W at side entrances at N end of E façade



Photo 5: Looking NE at W (left) and rear (S) facades



Photo 6: Looking NE at rear (S) façade addition

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-04	Key#: 094825	Survey Date: 2014	NR Status: Listed
Historic Name: Muhlenberg Public School		Neighborhood: North Philadelphia West	
Current Name: National Tabernacle Baptist Church		Setting: Urban/Res	
Address: 1640 W. Master St.		Lat/Long: 39.975063,-75.163423	# of Buildings: 1
Date: 1874	Style: Italianate	Expansion #1:	
Datestone: Yes	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Religion		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking E at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Wood

Windows: Original **Type:** Wood 4-over-4

Exterior Art: None **Playground:** No

Condition: Excellent **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Associated with National Temple Baptist Church; was known as Bichop Miller Tabernacle Church in 1988 survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at N facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Frederick Douglass Public School		Neighborhood: North Philadelphia West	
Current Name: Young Scholars Frederick Douglass Charter School		Setting: Urban/Res	
Address: 2118 W. Norris St.		Lat/Long: 39.983423,-75.169981	# of Buildings: 1
Date: 1936	Style: Art Deco	Expansion #1: Addition 1960s	International Bellante & Clauss
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at N (right) and main (E, right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Addition has original windows and doors and is designed by noted architect. This school replaced the 1891 Joseph Singerly Public School on the same site.

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SE at north (left) and W (right) facades



Photo 3: Looking E at W facade



Photo 4: Looking NE at rear (S, left and W, right) facades



Photo 5: Looking N at rear (S, left) and E (right) facades



Photo 6: Looking S along E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Claghorn Public School		Neighborhood: North Philadelphia West	
Current Name: George Washington Carver High School		Setting: Urban/Res	
Address: 1600 W. Norris St.		Lat/Long: 39.983465,-75.161094	# of Buildings: 1
Date: 1948	Style: Moderne	Expansion #1: Addition 2000s	No Style Arch. Unk.
Datestone: Yes	Architect: Baader, Young & Schultze	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Not Eligible	

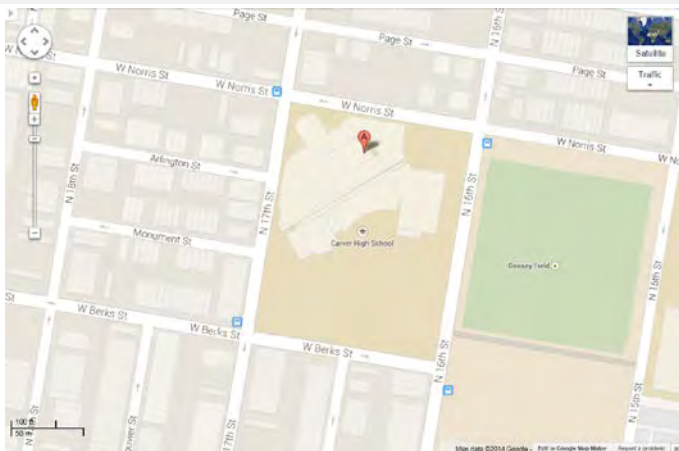
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at N (left) and W (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Fields

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for additional photographs

Name changed to Carver Public School by 1962; polished red granite at stair towers; surrounded by student housing and Temple fields; significantly impacted by infilling original doors, additions

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NW façade



Photo 3: Looking NE at S end of NW façade



Photo 4: Looking NW at NE façade



Photo 5: Looking SE at NE façade



Photo 6: Looking NW at SW façade (cropped)

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19121-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Tanner Duckrey Public School		Neighborhood: North Philadelphia West	
Current Name: Tanner Duckrey Public School		Setting: Urban/Inst.	
Address: 1501 W. Diamond St.		Lat/Long: 39.985201,-75.1583	# of Buildings: 1
Date: 1968	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

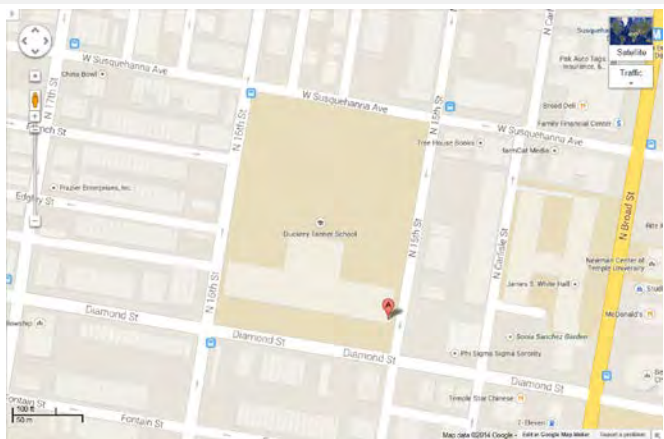
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: T	Foundation: Concrete	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	3 lite w/ vent
Exterior Art: Mosaic	Playground: Paved	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs
Color and artwork very important to character and presence of school within residential and institutional neighborhood

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N



Photo 2: Looking N at main entrance on main (S) façade



Photo 3: Looking NE at main (S, right) and W (left) facade



Photo 4: Looking SW at E façade

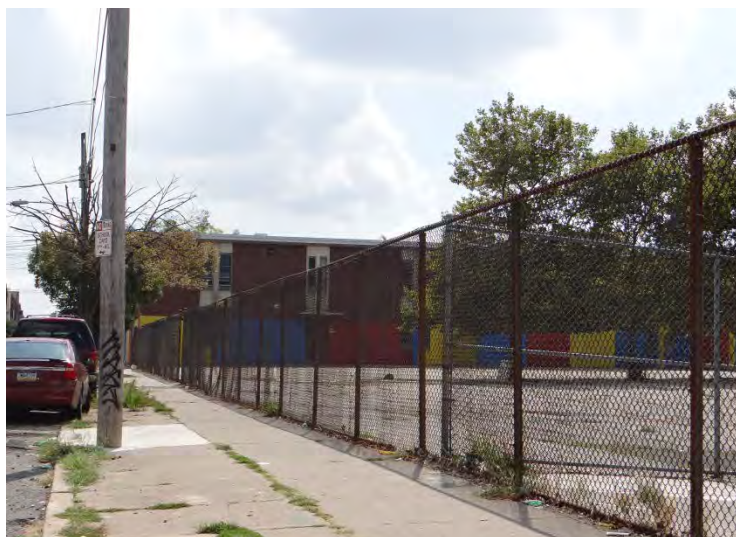


Photo 5: Looking S at E wing of rear (N) facade



Photo 6: Looking NW at E (right) and main (S, left) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William Dick Public School		Neighborhood: North Philadelphia West	
Current Name: William Dick Public School		Setting: Urban/Res	
Address: 2498 W. Diamond St.		Lat/Long: 39.98701,-75.17437	# of Buildings: 1
Date: 1953	Style: International	Expansion #1:	
Datestone: Yes	Architect: Max Bieberbach, Jr.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

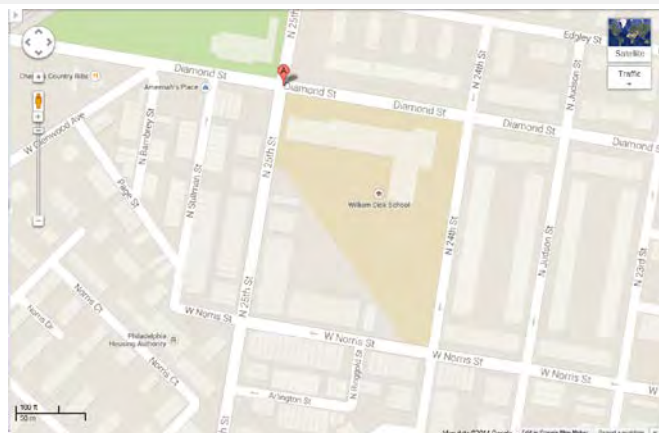
Aerial View: Google Earth (downloaded 2014) **N** ↓



Main Façade(s): Looking SW at main (N, right) and E



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Mosaics also prominent on main façade; excellent example of early neighborhood school by noted architect; original windows in auditorium block (west of main entrance)

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at entrance on main (N) façade



Photo 3: Looking E at main (N) façade

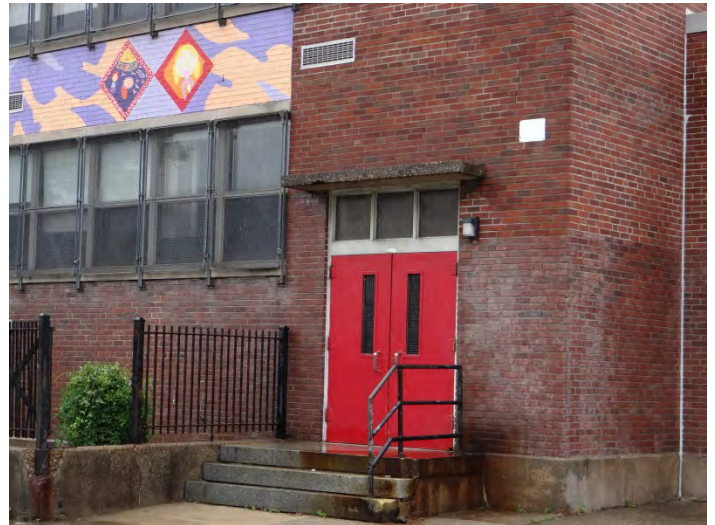


Photo 4: Looking SE at entrance, main (N) façade



Photo 5: Looking SE at W end of main (N) façade

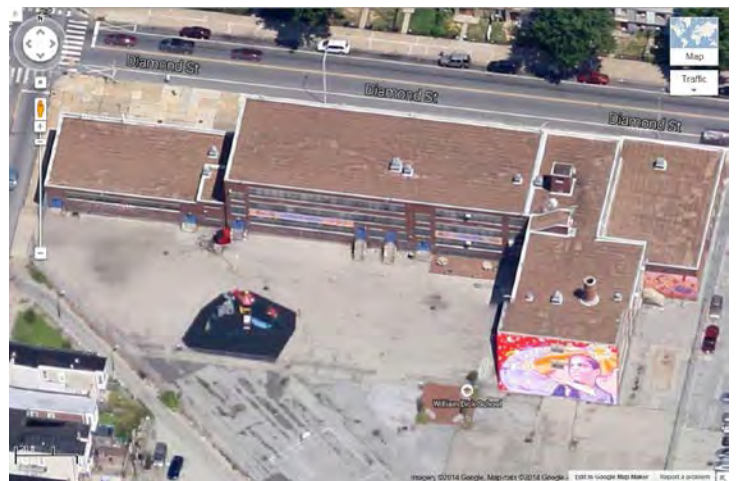


Photo 6: Aerial view, looking N at rear (S) façade

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Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Edward Gideon Public School		Neighborhood: North Philadelphia West	
Current Name: Edward Gideon Public School		Setting: Urban/Res	
Address: 2817 W. Glenwood Ave.		Lat/Long: 39.98444,-75.180117	# of Buildings: 1
Date: 1950	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Thalheimer & Weitz	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

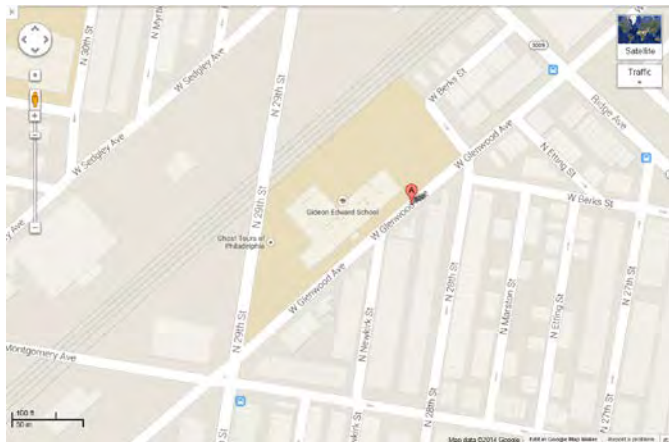
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Brick **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
 Good example of early public school designed by noted architects

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at main entrance on main (SE) façade



Photo 3: Looking NE at N end of main (SE) façade



Photo 4: Looking SW at E facades



Photo 5: Looking W at E (murals) and N (center) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-10	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Daniel Boone Public School		Neighborhood: North Philadelphia West	
Current Name: Camelot Academy		Setting: Urban/Mixed	
Address: 1435 N. 26th St.		Lat/Long: 39.978189,-75.177604	# of Buildings: 1
Date: 1962	Style: Modern	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Remedial		Recommendation: Eligible	

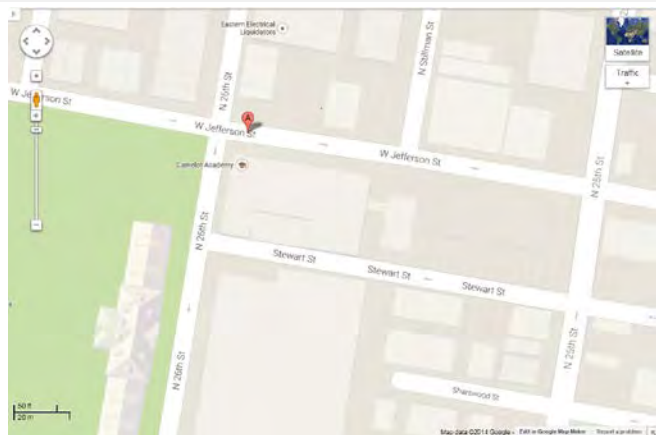
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at main (N, left) and W (right) façades



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Site of the first Elisha Kent Kane school, demolished; this building known as EKK until 1984; polished dark green granite panels separate windows between floors; school mailing address above – physical address is 2575 W. Jefferson St.

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at E end of main (N) façade



Photo 3: Looking S at main (N) façade window bay



Photo 4: Detail, granite panels in window bays, typical



Photo 5: Looking NE at W (left) and rear (S, right) facades



Photo 6: Looking W at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-11	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William D. Kelley Public School		Neighborhood: Brewerytown	
Current Name: William D. Kelley Public School		Setting: Urban/Res	
Address: 1601 N. 28th St.		Lat/Long: 39.980392,-75.180326	# of Buildings: 1
Date: 1966	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

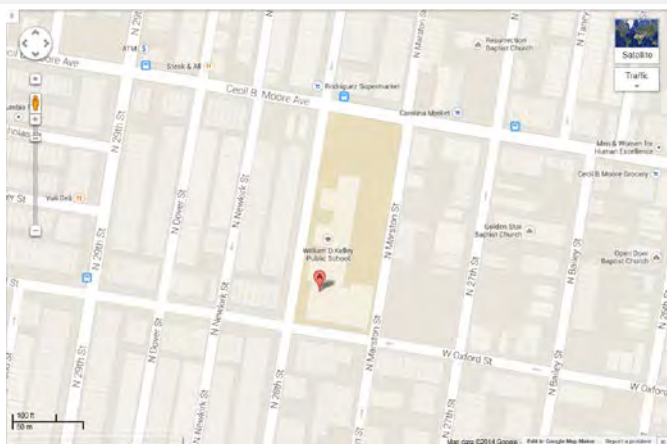
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Plastic Panel

Windows: Unclear **Type:** Metal Fixed

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

The use of opaque plastic panels with grid is seen throughout a handful of schools from the late 1960s through 1970s and it is unclear if material is original or later replacement, therefore integrity not clear.

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SW at E façade



Photo 3: Looking SW at E facade



Photo 4: Looking SW at N (right) and E (left) facades



Photo 5: Looking SE at N (left) and W (right) facades



Photo 6: Looking NE at W façade wings

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19121-12	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Robert Morris Public School		Neighborhood: Brewerytown	
Current Name: Robert Morris Elementary School		Setting: Urban/Mixed	
Address: 2600 W. Thompson St.		Lat/Long: 39.975459,-75.178798	# of Buildings: 1
Date: 1966	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: George M. Ewing Company	Expansion #2:	
Historic Function: Education School Elementary	Owner: District	Status: Open	
Current Function: Education School Elementary	Recommendation: Eligible		

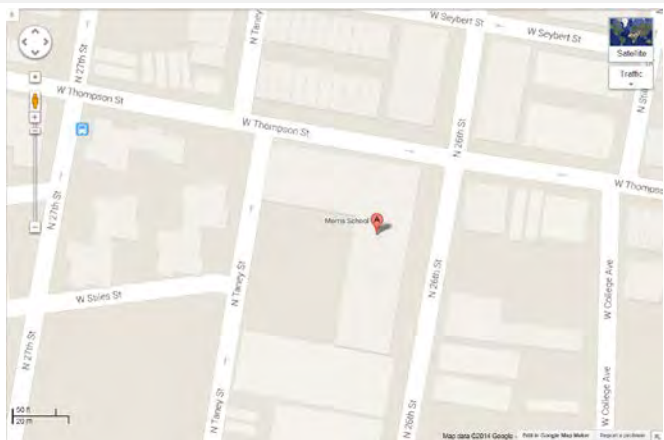
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at N (right) and main (E)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Good example of Late Modern Structuralism and connection between character of school and character of neighborhood

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

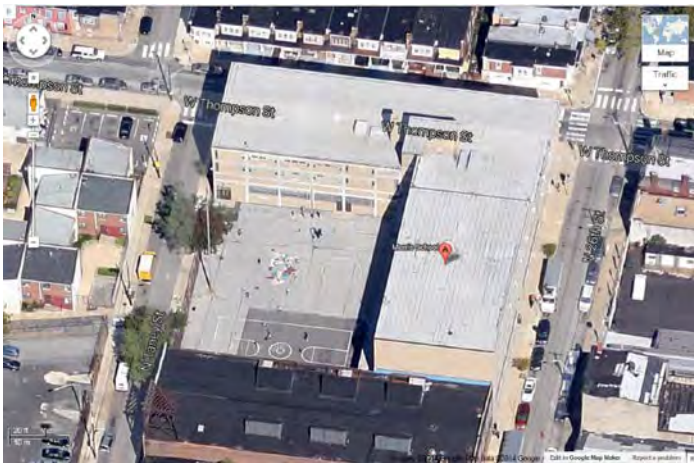


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at main entrance on main (E) façade



Photo 3: Looking SW at main (E, left) and N (right) facades



Photo 4: Looking NE at rear N (left) and W (right) facades



Photo 5: Looking E at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19121-13	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: James G. Blaine Public School		Neighborhood: North Philadelphia West	
Current Name: James G. Blaine Public school		Setting: Urban/Res	
Address: 3001 W. Berks St.		Lat/Long: 39.985197,-75.182939	# of Buildings: 1
Date: 1966	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

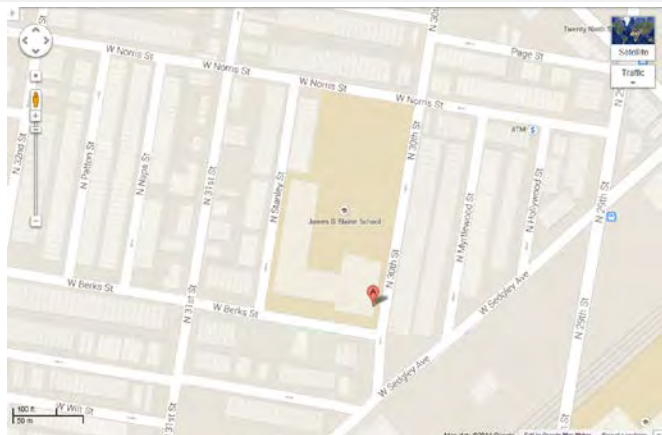
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking NW at main (S) facade



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Good example of early school architectural style and appearance with a later construction date

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at main (S) façade of auditorium



Photo 3: Looking NE at main (S) facade



Photo 4: Looking N at W façade



Photo 5: Looking SE at W (right) and N (left) facades



Photo 6: Looking SW at E (right) and N (left) rear facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19122-01	Key#: 083456	Survey Date: 2014	NR Status: Listed
Historic Name: Joseph C. Ferguson School		Neighborhood: North Philadelphia East	
Current Name: Ferguson Academics Plus School		Setting: Urban/Mixed	
Address: 2000 N. 7th St.		Lat/Long: 39.981814,-75.146038	# of Buildings: 1
Date: 1921	Style: Colonial Revival	Expansion #1: Addition 1962	Modern Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

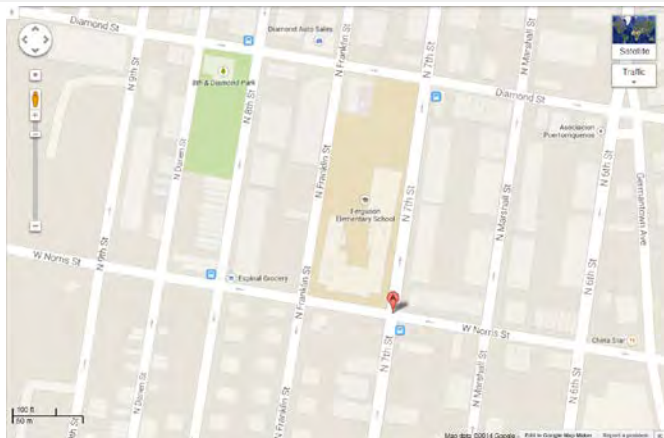
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (S, left) and E (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Cast Stone

Windows: Replaced **Type:** Aluminum 2-over-2

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
 Original school fence

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking W at E façade entrance



Photo 3: Looking NW at E facade



Photo 4: Looking SE at W façade of addition



Photo 5: Looking S at rear (N) facade



Photo 6: Looking SE at W façade

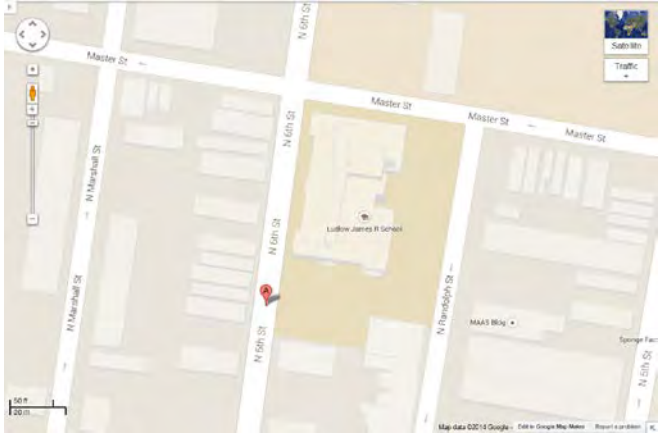
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19122-02	Key#: 095003	Survey Date: 2014	NR Status: Listed
Historic Name: James R. Ludlow Public School		Neighborhood: Ludlow	
Current Name: James R. Ludlow School		Setting: Urban/Mixed	
Address: 1345 N. 6th St.		Lat/Long: 39.972139,-75.146196 # of Buildings: 1	
Date: 1926	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary	Owner: District Status: Open		
Current Function: Education School Elementary	Recommendation: No Further Study		

Aerial View: Google Earth (downloaded 2014) N ← 	Main Façade(s): Looking SE at N (left) and main (W, right) façades 
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Street Map: Google Maps (downloaded 2014) N ↑ 	<table border="0"> <tr> <td>Plan: U</td> <td>Foundation: Stone</td> <td>Roof: Flat</td> </tr> <tr> <td>Walls, primary: Brick</td> <td colspan="2">Walls, add'l: Stone</td> </tr> <tr> <td>Windows: Replaced</td> <td colspan="2">Type: Aluminum 6-over-6</td> </tr> <tr> <td>Exterior Art: None</td> <td colspan="2">Playground: Paved</td> </tr> <tr> <td>Condition: Good</td> <td colspan="2">Retention/CDF: Good</td> </tr> </table> <u>Additional comments:</u> * Check digital files for additional photographs Former address is 1323-1345 N. 6th St.; apparent relationship with Cruz Recreation Center across Master St.	Plan: U	Foundation: Stone	Roof: Flat	Walls, primary: Brick	Walls, add'l: Stone		Windows: Replaced	Type: Aluminum 6-over-6		Exterior Art: None	Playground: Paved		Condition: Good	Retention/CDF: Good	
Plan: U	Foundation: Stone	Roof: Flat														
Walls, primary: Brick	Walls, add'l: Stone															
Windows: Replaced	Type: Aluminum 6-over-6															
Exterior Art: None	Playground: Paved															
Condition: Good	Retention/CDF: Good															

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking E at main entrance on main (W) façade



Photo 3: Looking NE at S façade



Photo 4: Looking SW at rear (E) façade



Photo 5: Window detail, main (W) façade

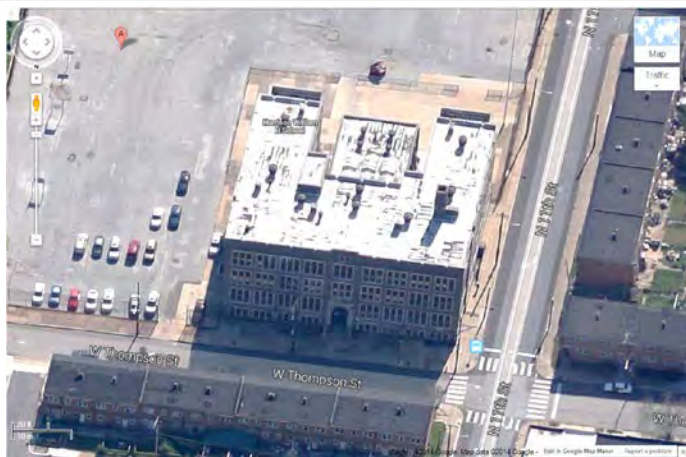
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19122-03	Key#: 096012	Survey Date: 2014	NR Status: Listed
Historic Name: William H. Harrison Public School		Neighborhood: Ludlow	
Current Name: William H. Harrison Public School		Setting: Urban/Res	
Address: 1012 W. Thompson St.		Lat/Long: 39.971769,-75.153008	# of Buildings: 1
Date: 1928	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

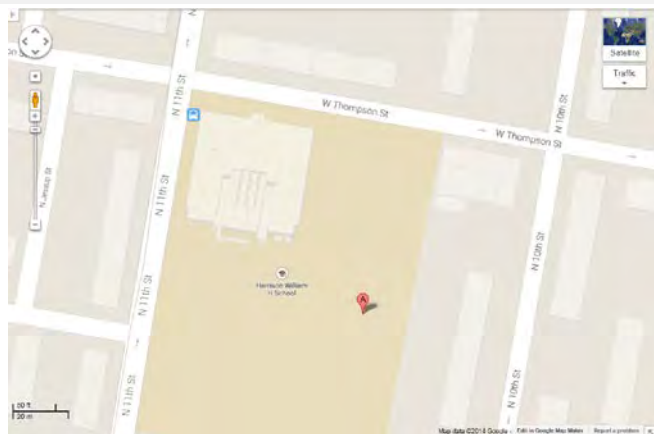
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved	
Condition: Fair	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

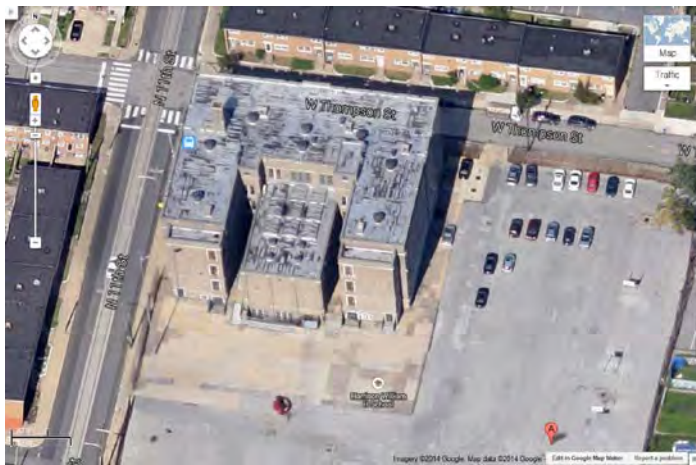


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main entrance on main (N) façade



Photo 3: 1928 datestone at NW corner of main (N) façade



Photo 4: Looking SW at E façade (left) and main (N, right) façade

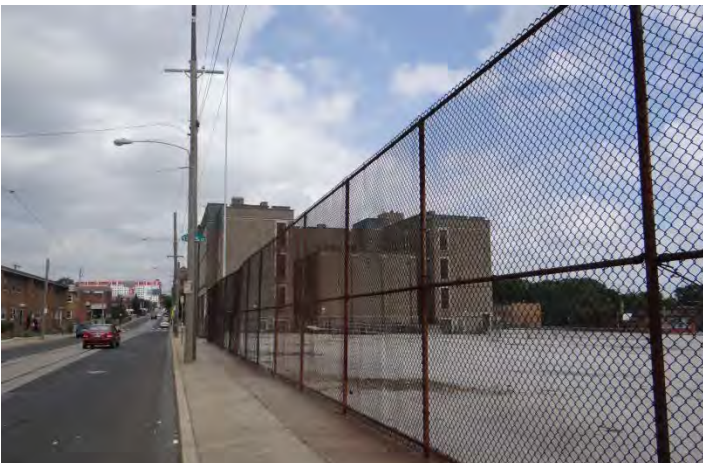


Photo 5: Looking NE at rear (S) façade

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Abbreviated Reconnaissance Survey Form

Survey#: 19122-04	Key#: 096016	Survey Date: 2014	NR Status: Listed
Historic Name: James Elverson, Jr. Public School		Neighborhood: North Philadelphia East	
Current Name: Philadelphia Military Academy at Elverson		Setting: Urban/Res	
Address: 2118 N. 13th St.		Lat/Long: 39.985854,-75.154346	# of Buildings: 1
Date: 1929	Style: Late Gothic Revival	Expansion #1: Addition 1954	International Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Military		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N →

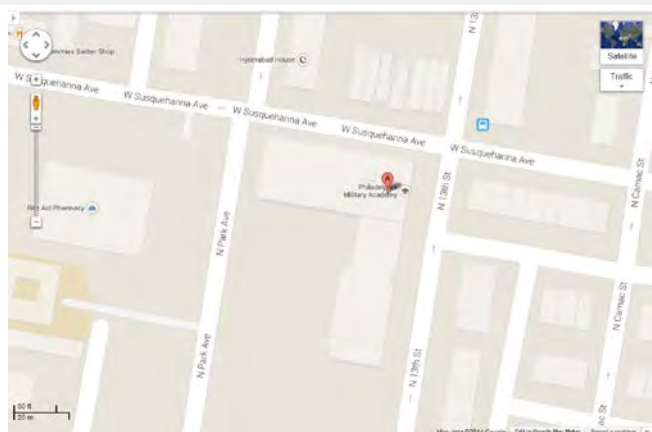


Main Façade(s): Looking SW at main (E, left) and N (right) façades



Source: Google Earth, 2014

Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at S (left) and E (center) facades



Photo 3: Looking W at entrance at N end of main (E) façade



Photo 4: Looking NE at W facade



Photo 5: Looking N at S facade



Photo 6: Looking E at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19122-05	Key#: 092067	Survey Date: 2014	NR Status: Listed
Historic Name: Paul L. Dunbar Public School		Neighborhood: North Philadelphia East	
Current Name: Dunbar Academics Plus School		Setting: Urban/Inst.	
Address: 1750 N. 12th St.		Lat/Long: 39.979488,-75.154169	# of Buildings: 1
Date: 1931	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

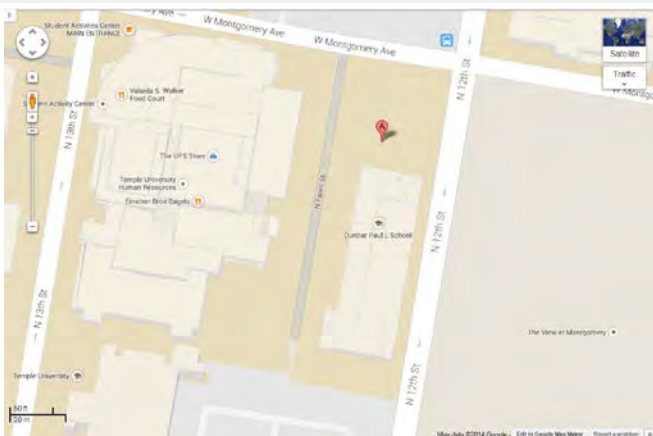
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
 Originally located within dense residential area across from a 1960s jr high school (demolished)

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

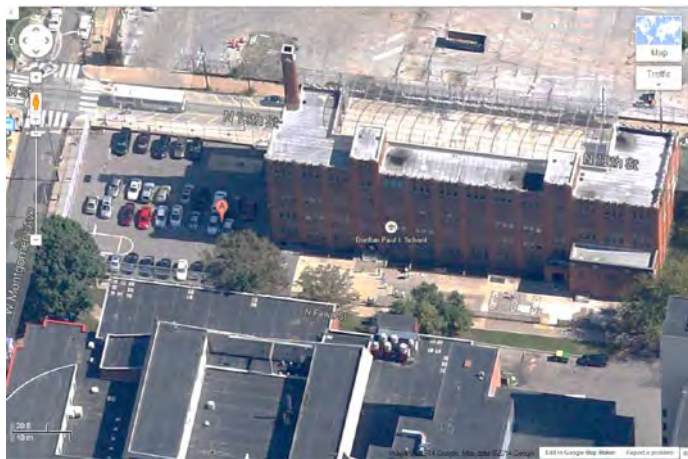


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking W at N entrance on main (E) façade



Photo 3: Looking W at brick and terra cotta details on main (E) façade



Photo 4: Looking NW at S entrance on main (E) facade



Photo 5: Looking W at datestone on main (E) facade



Photo 6: Looking S at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19122-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William McKinley Public School		Neighborhood: North Philadelphia East	
Current Name: William McKinley Elementary School		Setting: Urban/Res	
Address: 2101 N. Orkney St.		Lat/Long: 39.982796,-75.141723	# of Buildings: 1
Date: 1970	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Stonorov & Haws	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

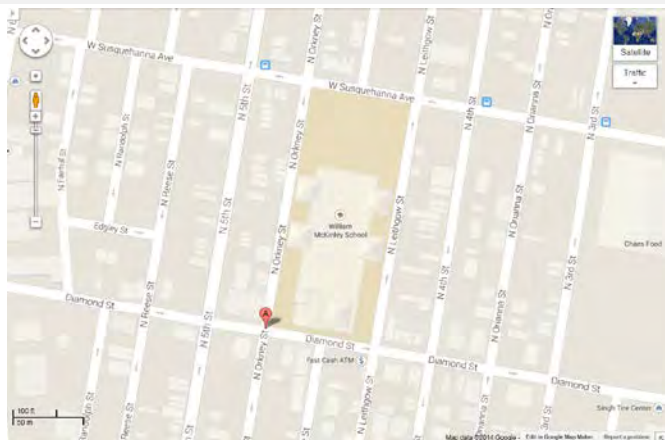
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking W at E façade main entrance



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 3 lite w/ vent

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

School may be eligible for architecture and education as a neighborhood school designed by a noted architect in a form that appears to reflect a particular approach to student arrangement and teaching

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at E façade



Photo 3: Looking SW at E facade



Photo 4: Looking S at N façade



Photo 5: Looking SE at W facade

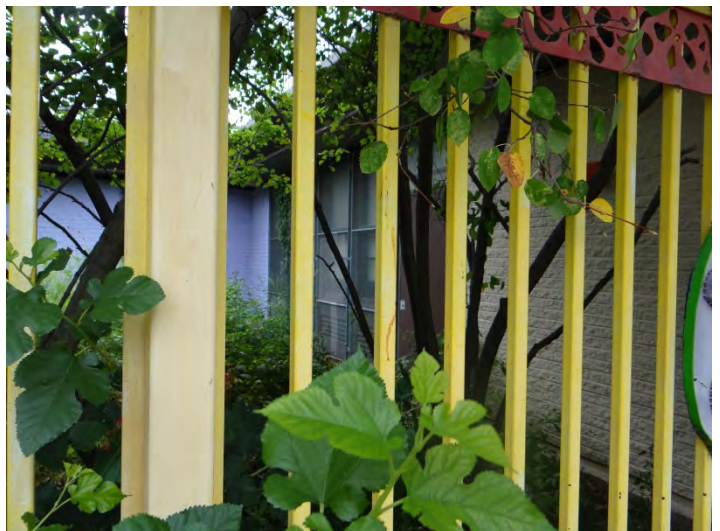


Photo 6: Detail, interior patio, typical condition

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19122-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John Moffett Public School		Neighborhood: Olde Kensington	
Current Name: John Moffett Public School		Setting: Urban/Res	
Address: 127 W. Oxford St.		Lat/Long: 39.974869,-75.136039	# of Buildings: 1
Date: 1973	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

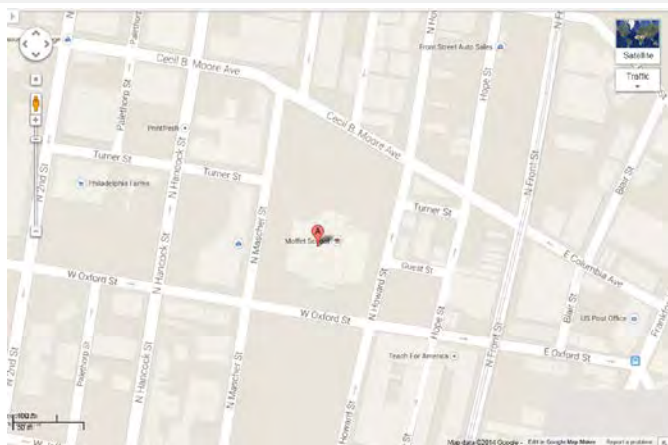
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Excellent **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs
 Not an outstanding example of Late Modern-era school buildings

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at W façade



Photo 3: Looking SE at rear (N) façade



Photo 4: Looking SW at rear (N) façade



Photo 5: Looking SE from N corner of playground

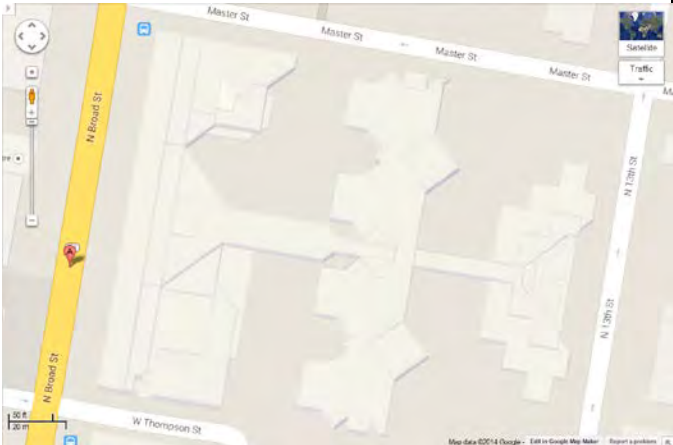


Photo 6: Looking SW at E façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19122-08	Key#:	Survey Date: Google 11/2014	NR Status: Undetermined
Historic Name: William Penn High School		Neighborhood: North Philadelphia	
Current Name: William Penn High School		Setting: Urban/Res	
Address: 1333 N. Broad St.		Lat/Long: 39.973627,-75.15895	# of Buildings: 1
Date: 1973	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Mitchell/Giurgola Associates	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: Eligible	
Aerial View: Google Earth (downloaded 2014) 		Main Façade(s): Looking NE at main (W) facade 	
Street Map: Google Maps (downloaded 2014) 		Plan: Irregular Foundation: Unknown Roof: Flat Walls, primary: Concrete Walls, add'l: Metal Windows: Original Type: Metal Varies Exterior Art: Mural Playground: None Condition: Good Retention/CDF: High Additional comments: * Check digital files for additional photographs No field survey; all photographs from GoogleEarth, November 2014	

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Google Earth aerial view (downloaded 2014) N →



Photo 3: Google Earth aerial view (downloaded 2014) N ←



Photo 4: Looking E at main (W) façade and main entrance



Photo 5: Looking SW at NE quadrant, E (right) and N (left) walls



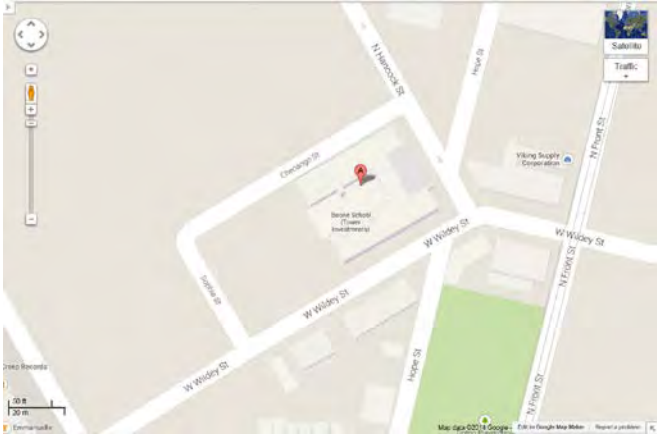
Photo 6: Looking N at SW quadrant

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Survey#: 19123-01	Key#: 083413	Survey Date: 2013	NR Status: Listed
Historic Name: Daniel Boone Public School		Neighborhood: Northern Liberties	
Current Name: Daniel Boone School Apartments		Setting: Urban/Mixed	
Address: 109 W. Wilkey St.		Lat/Long: 39.967449,-75.137639	# of Buildings: 1
Date: 1926	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education	School	Elementary	Owner: Private Status: Closed
Current Function: Domestic	Multiple Dwelling	Apartment Building	Recommendation: No Further Study

Aerial View: Google Earth (downloaded 2014) N →	Main Façade(s): Looking W at NE (left) and SE (right)
	

Street Map: Google Maps (downloaded 2014) N ↑	Plan: U Foundation: Unknown Roof: Flat
	Walls, primary: Brick Walls, add'l: Terra Cotta
	Windows: Replaced Type: Aluminum 6-over-6
	Exterior Art: None Playground: No
	Condition: Excellent Retention/CDF: Good
	Additional comments: * Check digital files for additional photographs School closed in 1984 and moved to nearby 1963 school

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at NE façade



Photo 3: Detail, looking SW at NE facade



Photo 4: Looking NW at SE façade entrance



Photo 5: Looking NE at SW facade



Photo 6: Looking SE at NW facade

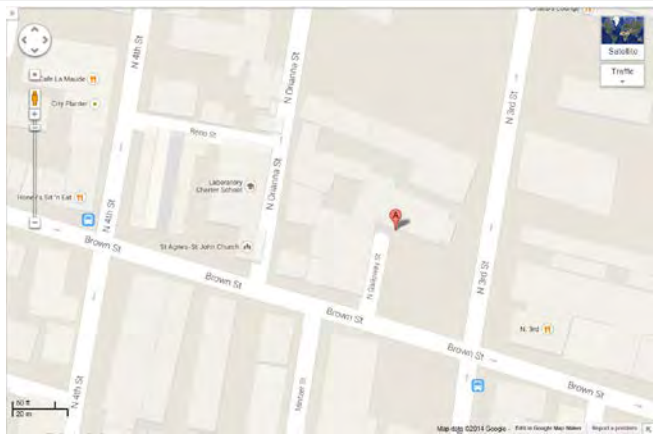
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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 Abbreviated Reconnaissance Survey Form

Survey#: 19123-02	Key#: 083424	Survey Date: 2013	NR Status: Listed
Historic Name: Mifflin Public School		Neighborhood: Northern Liberties	
Current Name: Unknown		Setting: Urban/Mixed	
Address: 808-818 N. 3rd St.		Lat/Long: 39.963961,-75.142747	# of Buildings: 1
Date: 1825	Style: No Style	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: Consider de-listing	

Aerial View: Google Earth (downloaded 2014) 	Main Façade(s): Looking NW at S (left) and E (right) 
---	--

Street Map: Google Maps (downloaded 2014) 	Plan: Rectangular Foundation: Unknown Roof: Flat Walls, primary: Brick Walls, add'l: Stucco Windows: Replaced Type: Unknown 4-over-4 Exterior Art: None Playground: No Condition: Good Retention/CDF: Low Additional comments: * Check digital files for additional photographs School's relationship to attached factory/manufacturing building is unclear
--	--

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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking W at N (right) and E (left) facades



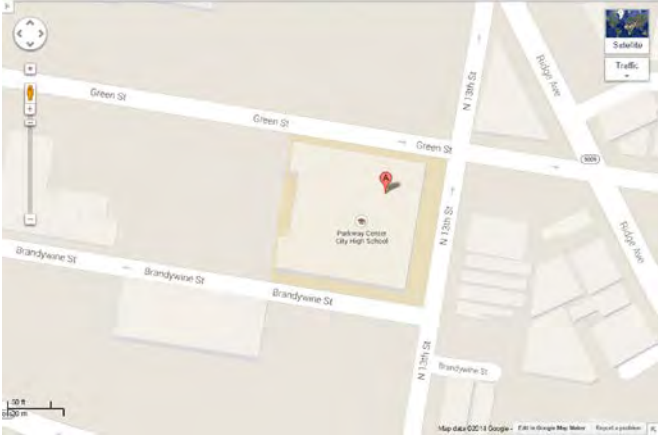
Photo 3: Looking NW at school and connected factory building

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19123-03	Key#: 083417	Survey Date: 2013	NR Status: Listed
Historic Name: Helen Fleischer Vocational School		Neighborhood: Poplar	
Current Name: Parkway Center City High School		Setting: Urban/Mixed	
Address: 540 N. 13th Street		Lat/Long: 39.963013,-75.159356	# of Buildings: 1
Date: 1926	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Cassell, John D.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)	N ↑	Main Façade(s): Looking N at S facade
		

Street Map: Google Maps (downloaded 2014)	N ↑	Plan: Square	Foundation: Stone	Roof: Flat
		Walls, primary: Brick	Walls, add'l: Stone	
		Windows: Replaced	Type: Aluminum Panel-over-1	
		Exterior Art: None	Playground: No	
		Condition: Good	Retention/CDF: Good	
<u>Additional comments:</u>				
* Check digital files for additional photographs				
Current school appears to house Parkway Center City High School and the Philadelphia High School for Business and Technology				

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Abbreviated Reconnaissance Survey Form

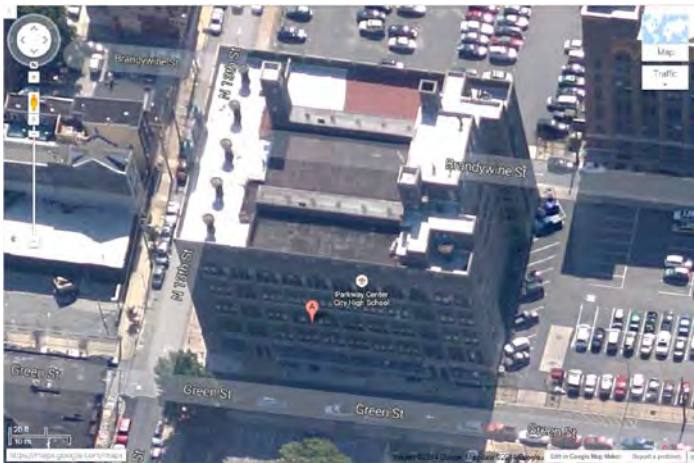


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking W at E façade



Photo 3: Detail, looking W at E façade entrance surround



Photo 4: Looking SW at N façade



Photo 5: Looking E at W façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19123-04	Key#: 083433	Survey Date: 2013	NR Status: Listed
Historic Name: Spring Garden Public School		Neighborhood: Spring Garden	
Current Name: Spring Garden Public School No. 1		Setting: Urban/Res	
Address: 815 N. 12th Street		Lat/Long: 39.968267, -75.155864	# of Buildings: 2
Date: 1927	Style: Classical Revival	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Unknown	Status: Closed
Current Function: Education School Elementary		Recommendation: No Further Study	

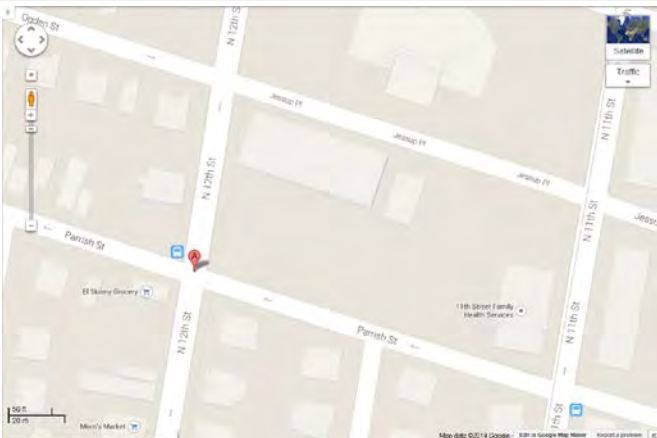
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 9-over-9

Exterior Art: None **Playground:** Roof

Condition: Poor **Retention/ CDF:** High

Additional comments:

* Check digital files for additional photographs

School abandoned by PSD around 1986 and vacant since early 1990s; original entrance doors/system

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Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Detail, looking E at main entrance on main (W) facade



Photo 3: Looking NE at S facade



Photo 4: Looking SW at E (left) and N (right) facades



Photo 5: Looking S at N facade



Photo 6: Detail, looking S at original windows on N facade

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Survey#: 19123-05	Key#: 083432	Survey Date: 2013	NR Status: Listed
Historic Name: Oliver P. Cornman Public School		Neighborhood: Poplar	
Current Name: Spring Garden Public School No. 2		Setting: Urban/Res	
Address: 1146 Melon St.		Lat/Long: 39.96525,-75.156184	# of Buildings: 1
Date: 1930	Style: Art Deco	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓ 	Main Façade(s): Looking SE at main (N, left) and W (right) façades 
--	---

Street Map: Google Maps (downloaded 2014) N ↑ 	<table border="0"> <tr> <td>Plan: Rectangular</td> <td>Foundation: Stone</td> <td>Roof: Flat</td> </tr> <tr> <td>Walls, primary: Brick</td> <td>Walls, add'l: Terra Cotta</td> <td></td> </tr> <tr> <td>Windows: Replaced</td> <td>Type: Aluminum Panel-over-1</td> <td></td> </tr> <tr> <td>Exterior Art: None</td> <td>Playground: Roof</td> <td></td> </tr> <tr> <td>Condition: Good</td> <td>Retention/ Good</td> <td></td> </tr> <tr> <td></td> <td>CDF:</td> <td></td> </tr> </table> Additional comments: * Check digital files for additional photographs Former address is 839 N. 12th St	Plan: Rectangular	Foundation: Stone	Roof: Flat	Walls, primary: Brick	Walls, add'l: Terra Cotta		Windows: Replaced	Type: Aluminum Panel-over-1		Exterior Art: None	Playground: Roof		Condition: Good	Retention/ Good			CDF:	
Plan: Rectangular	Foundation: Stone	Roof: Flat																	
Walls, primary: Brick	Walls, add'l: Terra Cotta																		
Windows: Replaced	Type: Aluminum Panel-over-1																		
Exterior Art: None	Playground: Roof																		
Condition: Good	Retention/ Good																		
	CDF:																		

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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main (N, right) and E (left) facades



Photo 3: Looking S at main (N) façade entrance



Photo 4: Detail, main façade entrance



Photo 5: Looking NW at rear (S) façade



Photo 6: Looking NE at rear (S) facade

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Survey#: 19123-06	Key#: 083434	Survey Date: 2013	NR Status: Listed
Historic Name: Thaddeus Stevens School of Practice		Neighborhood: Poplar	
Current Name: Thaddeus Stevens School		Setting: Urban/Mixed	
Address: 1301 Spring Garden St.		Lat/Long: 39.96242,-75.159639	# of Buildings: 1
Date: 1926-27*	Style: Tudor Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Education School Vacant		Recommendation: No Further Study	

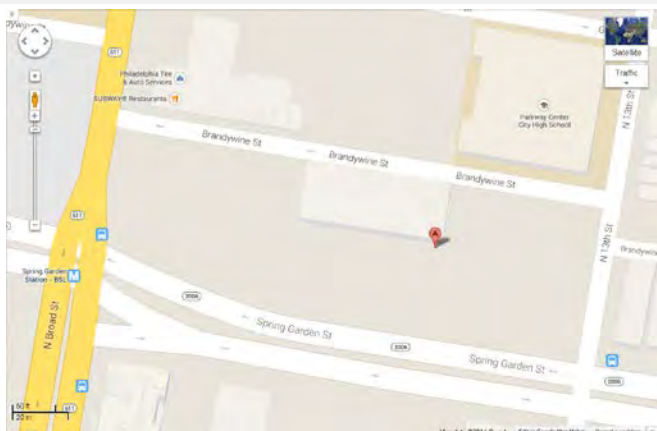
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (S, left) and E (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** No

Condition: Good **Retention/** Good **CDF:**

Additional comments:

* Check digital files for additional photographs

Building used as a school through the 1970s and then an administration office until 1986; vacant since 1980s and sold to private developer in 2005; original doors; school district address listed above – physical address is 1317 Spring Garden Street

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at main (S) façade



Photo 3: Looking NW at S facade



Photo 4: Detail, looking N at entrance on main (S) façade



Photo 5: Looking NE at W (left) and main (S) facades



Photo 6: Looking S at rear (N) façade

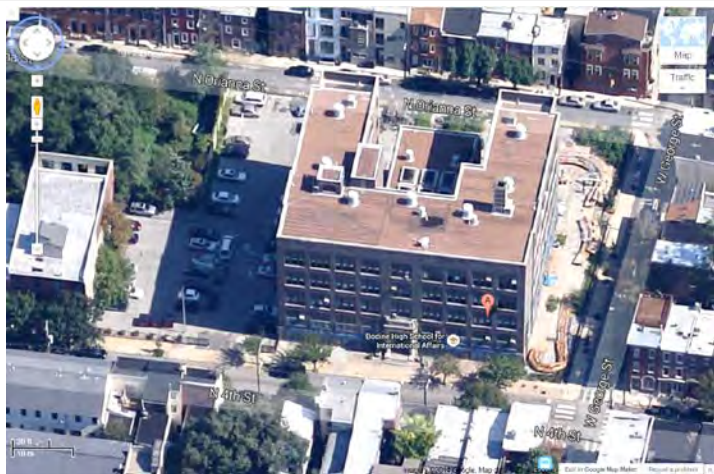
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Survey#: 19123-07	Key#: 096042	Survey Date: 2013	NR Status: Listed
Historic Name: Thomas Jefferson Public School		Neighborhood: Northern Liberties	
Current Name: Bodine High School for International Affairs		Setting: Urban/Res	
Address: 1101 N. 4th St.		Lat/Long: 39.968097,-75.143201	# of Buildings: 1
Date: 1924	Style: Art Deco	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

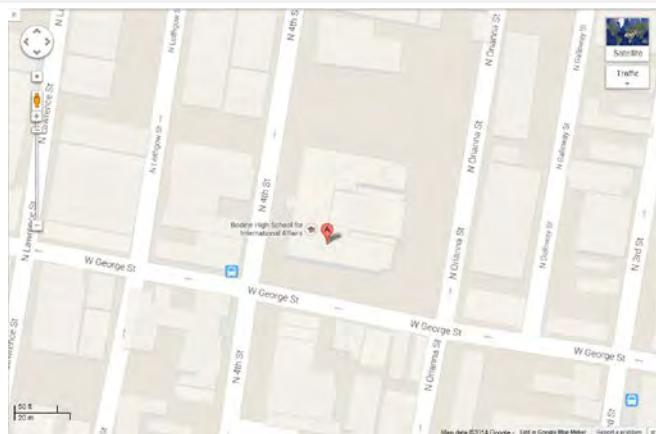
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at N (left) and main (W, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mosaic	Playground: No	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs

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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at main (W) façade



Photo 3: Looking E at main entrance on main (W) façade



Photo 4: Looking NE at main (W, left) and S facades



Photo 5: Looking NW at rear (E) facade

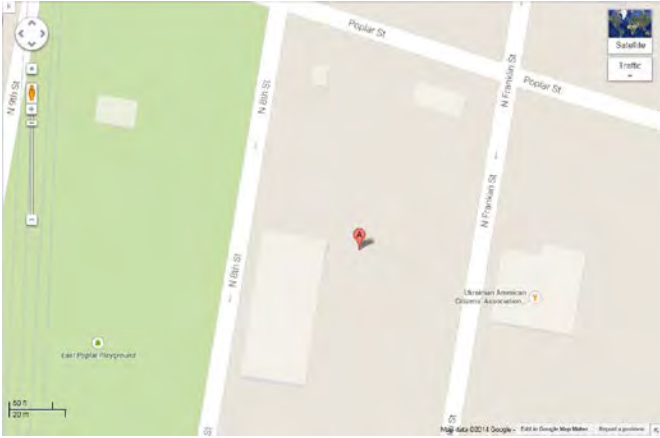
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19123-08	Key#: 096043	Survey Date: 2013	NR Status: Listed
Historic Name: Mary Channing Wister Public School		Neighborhood: Poplar	
Current Name: Philadelphia Police Forensics Science Center		Setting: Urban/Mixed	
Address: 843 N. 8 th Street		Lat/Long: 39.967148,-75.150533 # of Buildings: 1	
Date: 1925	Style: Classical Revival	Expansion #1: Renovation 2003 No Style Cecil Baker & Assoc.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other Status: Closed	
Current Function: Government Office Police Facility		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ←	Main Façade(s): Looking N at S facade
	

Street Map: Google Maps (downloaded 2014) N ↑	Plan: Rectangular Foundation: Stone Roof: Flat
	Walls, primary: Brick Walls, add'l: Terra Cotta
	Windows: Replaced Type: Unknown 9-over-9
	Exterior Art: None Playground: No
	Condition: Good Retention/CDF: Fair
Additional comments: * Check digital files for additional photographs	

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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at S facade



Photo 3: Looking NE at former main entrance on S facade



Photo 4: Looking SW at E facade



Photo 5: Looking SE at N (left) and W (right) facades

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Survey#: 19123-09	Key#: 095012	Survey Date: 2013	NR Status: Ineligible
Historic Name: General Philip Kearny Public School		Neighborhood: Poplar	
Current Name: General Philip Kearny School		Setting: Urban/Res	
Address: 601 Fairmount Ave.		Lat/Long: 39.963871,-75.148157	# of Buildings: 1
Date: 1922	Style: Classical Revival	Expansion #1: Addition 1930s	Colonial Revival Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

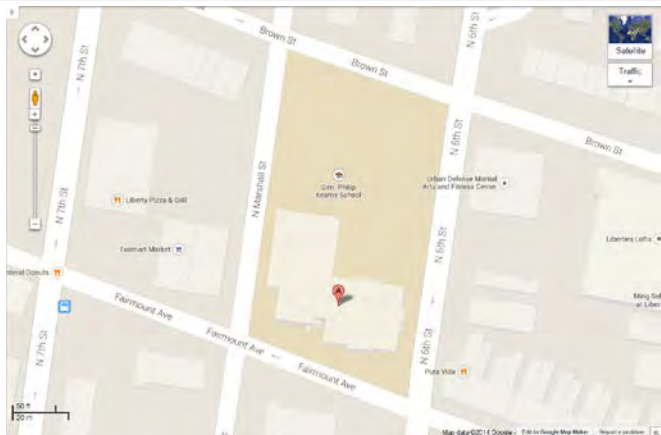
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at S (left) and E (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Stone **Roof:** Flat

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for additional photographs

Current school reflects a substantial and significant redesign of the original ca 1866 Wyoming Public School building by Joseph Anshutz in 1922 after a 1919 fire. A large addition was added in the late 1920s or 1930s. Date of determination not known; no information in CRGIS

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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SW at N (left) and E (right) facades



Photo 3: Looking NW at S façade of 2013 addition



Photo 4: Looking NE at W façade



Photo 5: Looking E at S façade



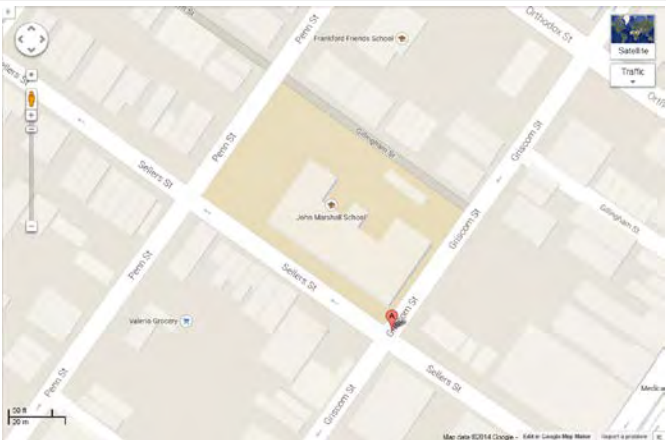
Photo 6: Looking N at main entrance on S facade

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Survey#: 19124-01	Key#: 083475	Survey Date: 2013	NR Status: Listed
Historic Name: John Marshall Public School		Neighborhood: Frankford	
Current Name: John Marshall Pulic School		Setting: Urban/Res	
Address: 4500 Griscom St.		Lat/Long: 40.014374,-75.087215	# of Buildings: 2
Date: 1909	Style: Classical Revival	Expansion #1: Trailer Modern No Style	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) 	Main Façade(s): Looking NE at SW (right) and NW (left) 
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Street Map: Google Maps (downloaded 2014) 	<table> <tr> <td>Plan: E</td> <td>Foundation: Stone</td> <td>Roof: Flat</td> </tr> <tr> <td>Walls, primary: Brick</td> <td colspan="2">Walls, add'l: Stone</td> </tr> <tr> <td>Windows: Replaced</td> <td colspan="2">Type: Aluminum Panel-over-1</td> </tr> <tr> <td>Exterior Art: None</td> <td colspan="2">Playground: Paved</td> </tr> <tr> <td>Condition: Good</td> <td colspan="2">Retention/CDF: High</td> </tr> </table> <u>Additional comments:</u> * Check digital files for additional photographs Former address was 1501-1527 Sellers St.; retains original copper at roof; swags and other Classical details	Plan: E	Foundation: Stone	Roof: Flat	Walls, primary: Brick	Walls, add'l: Stone		Windows: Replaced	Type: Aluminum Panel-over-1		Exterior Art: None	Playground: Paved		Condition: Good	Retention/CDF: High	
Plan: E	Foundation: Stone	Roof: Flat														
Walls, primary: Brick	Walls, add'l: Stone															
Windows: Replaced	Type: Aluminum Panel-over-1															
Exterior Art: None	Playground: Paved															
Condition: Good	Retention/CDF: High															

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SW at SE (left) and NE (right) facades



Photo 3: Looking SE at NE (left) and NW (right) facades



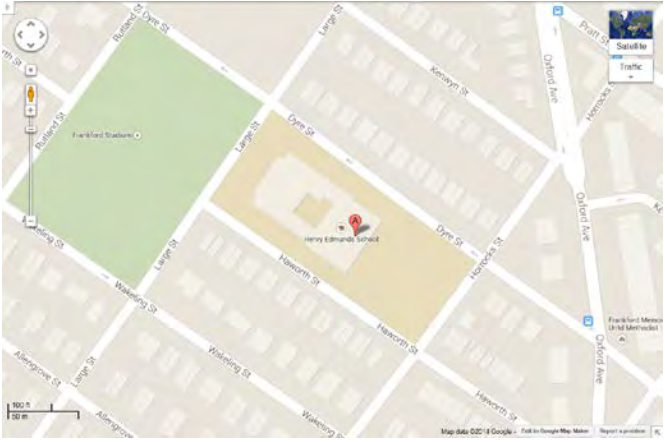
Photo 4: Looking NW at SW (left) and SE (right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-02	Key#: 096015	Survey Date: 2013	NR Status: Listed
Historic Name: Henry R. Edmunds Public School		Neighborhood: Frankford	
Current Name: Philadelphia Charter School for Arts and Sciences		Setting: Urban/Mixed	
Address: 1197 Haworth St.		Lat/Long: 40.024863,-75.086504	# of Buildings: 1
Date: 1923	Style: Classical Revival	Expansion #1: Addition	Modern Classical Arch. Unk. Revival
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary /Middle		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) 	Main Façade(s): Looking SE at NW (right) and NE (left) 
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Street Map: Google Maps (downloaded 2014) 	Plan: Rectangular Foundation: Stone Roof: Flat Walls, primary: Brick Walls, add'l: Stone Windows: Replaced Type: Aluminum Panel-over-1 Exterior Art: None Playground: Paved Condition: Fair Retention/CDF: Fair Additional comments: * Check digital files for additional photographs
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**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NW façade



Photo 3: Looking S at NE façade



Photo 4: Looking SW at addition NE façade



Photo 5: Looking N at NE façade



Photo 6: Looking N at SW façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19124-03	Key#: 096047	Survey Date: 2013	NR Status: Listed
Historic Name: Warren G. Harding Junior High School		Neighborhood: Frankford	
Current Name: Warren G. Harding Middle School		Setting: Urban/Mixed	
Address: 2000 Wakeling St.		Lat/Long: 40.013,-75.074613	# of Buildings: 1
Date: 1923	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** City Rec/Carmella/White Hall Commons

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

Windows replaced ca. 1985; adjacent field and city rec centers/fields to north and south

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at main entrance on main (S) façade



Photo 3: Looking SW at E (left) and N (right) facades



Photo 4: Looking S at N façade



Photo 5: Looking SE at W façade



Photo 6: Looking NE at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-04	Key#: 083463	Survey Date: 2014	NR Status: Listed
Historic Name: George L. Horn Public School		Neighborhood: Frankford	
Current Name: George L. Horn Public School		Setting: Urban/Mixed	
Address: 3701 Frankford Ave.		Lat/Long: 39.999553,-75.098359	# of Buildings: 1
Date: 1903	Style: Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Titus, Lloyd	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

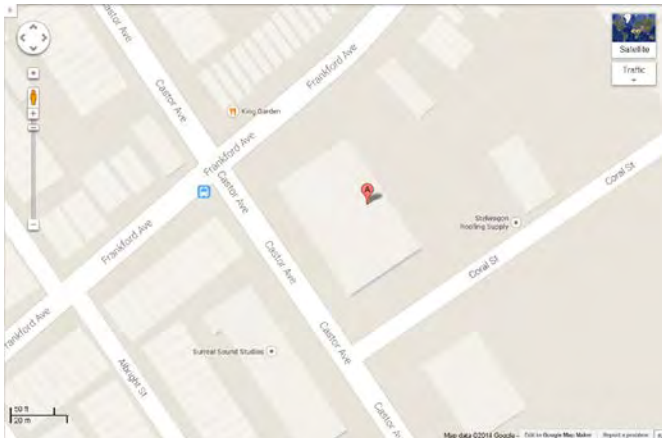
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at NW (left) and SW (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: C	Foundation: Stone	Roof: Pitched
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	1-over-1 w/transom
Exterior Art: None	Playground: Paved	
Condition: Fair	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs
 Currently for sale

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking N at SE façade



Photo 3: Nameplate and datestone



Photo 4: Looking S at NW (right) and NE (left) façades



Photo 5: Looking SE at NW façade



Photo 6: Looking SE at NW façade entrance

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

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 Abbreviated Reconnaissance Survey Form

Survey#: 19124-05	Key#: 095004	Survey Date: 2014	NR Status: Listed
Historic Name: Francis Hopkinson Public School		Neighborhood: Frankford	
Current Name: Francis Hopkinson Public School		Setting: Urban/Res	
Address: 4001 L St.		Lat/Long: 40.007715,-75.102802	# of Buildings: 3
Date: 1927	Style: Art Deco	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

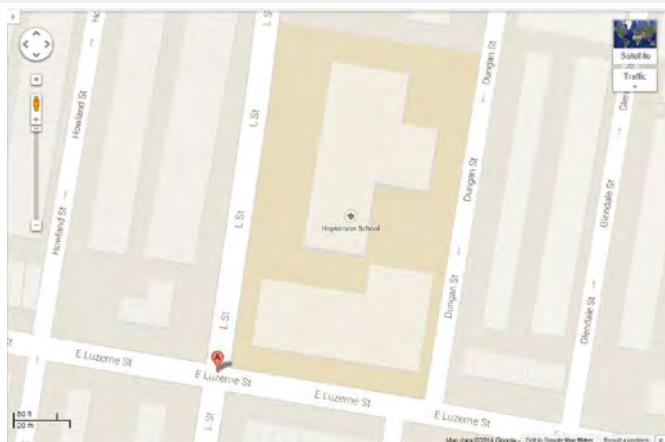
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking E at W façade, N end



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Terra Cotta
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs
 Former address was 1301-1331 E Luzerne Ave; also Little School House adjacent to school; 1960s portable retains original windows and has high integrity

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking E at W façade, S end



Photo 3: Detail, looking E at W façade entrance



Photo 4: Looking NE at W (left) and S (right) facades



Photo 5: Looking SW at E façade



Photo 6: Looking W at portable in NE corner of lot

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-06	Key#: 095006	Survey Date: 2013	NR Status: Listed
Historic Name: Franklin Smedley Public School		Neighborhood: Frankford	
Current Name: Master Charter School at Smedley		Setting: Urban/Res	
Address: 5199 Mulberry St.		Lat/Long: 40.019496,-75.074165	# of Buildings: 1
Date: 1927	Style: Late Gothic Revival	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Infill 2014	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

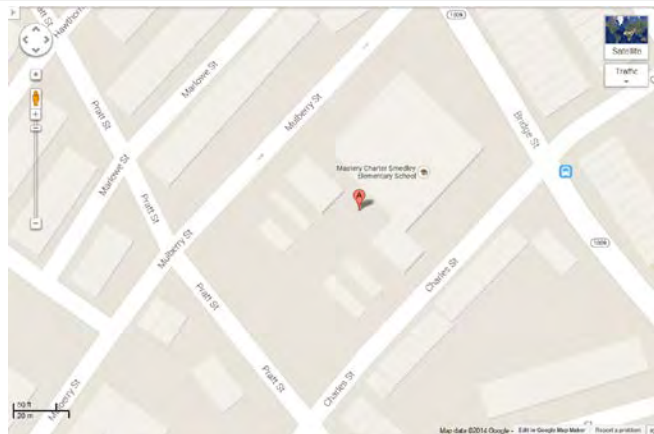
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at SE (left) and NE (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: Fair	

Additional comments:

* Check digital files for additional photographs
 Former address was 1790 Bridge St; large full-height contemporary infill at rear of school

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SW at main entrance on NE façade



Photo 3: Looking N at SE (right) and SW (left) facades



Photo 4: Looking NE at SW façade



Photo 5: Looking NE at SW (right) and NW (left) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-07	Key#: 096032	Survey Date: 2013	NR Status: Listed
Historic Name: James J. Sullivan Public School		Neighborhood: Frankford	
Current Name: James J. Sullivan Elementary School		Setting: Urban/Res	
Address: 5300 Ditman St.		Lat/Long: 40.015816,-75.066976	# of Buildings: 1
Date: 1929	Style: Art Deco	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

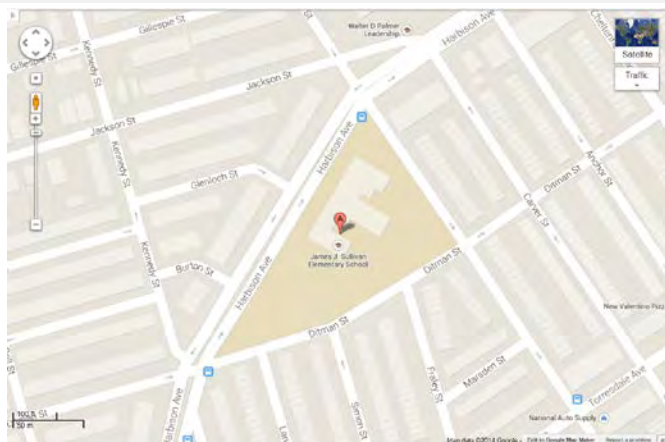
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at NE (left) and NW (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for additional photographs
 Original windows in center wing on rear façade

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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at entrance on NW façade



Photo 3: Looking NE at NW (left) and SW (right) facades



Photo 4: Looking N at S facades



Photo 5: Looking NW at SE façade



Photo 6: Looking SW at E facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-08	Key#: 094824	Survey Date: 2013	NR Status: Listed
Historic Name: David Wilmot Public School		Neighborhood: Frankford	
Current Name: J.C. King Educational Building		Setting: Urban/Res	
Address: 1736 Meadow St.		Lat/Long: 40.01375,-75.08087	# of Buildings: 1
Date: 1874	Style: Italianate	Expansion #1: Addition 1908	No Style Richards, Henry deCourcy
Datestone: Unk.	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Religion Church School		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at NE (left) and NW (right)



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1 w/transom

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for additional photographs

School building purchased around 1944 by the Second Baptist Church in Frankford as a separate outreach/education facility

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



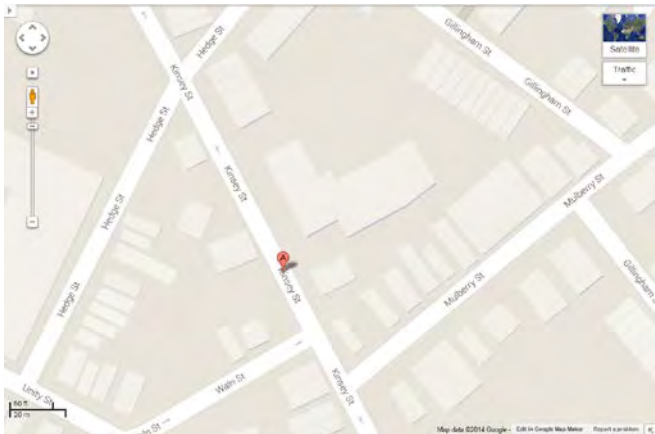
Photo 2: Looking SW at NE (center) and SE (left) facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-09	Key#: 095024	Survey Date: 2013	NR Status: Listed
Historic Name: William W. Axe Public School		Neighborhood: Frankford	
Current Name: NE Frankford Boys and Girls Club		Setting: Urban/Res	
Address: 1733 Kinsey St.		Lat/Long: 40.012266,-75.084264	# of Buildings: 1
Date: 1903	Style: Colonial Revival	Expansion #1: Addition	No Date No Style Arch. Unk.
Datestone: Unk.	Architect: Titus, Lloyd	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Recreation/Culture Club		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)	N ↑	Main Façade(s): Looking N at SW (left) and SE (right)
		

Street Map: Google Maps (downloaded 2014)	N ↑	Plan: L	Foundation: Stone	Roof: Hipped
		Walls, primary: Stone	Walls, add'l: Stone	
		Windows: Original	Type: Wood	4-over-4
		Exterior Art: None	Playground: No	
		Condition: Good	Retention/CDF: Good	
<u>Additional comments:</u>				
* Check digital files for additional photographs				
Retains original windows; currently houses NE Frankford Boys and Girls Club; addition has a quonset hut shape and retains original metal windows				

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Google Earth aerial view (downloaded 2014) N ↓



Photo 3: Google Earth aerial view (downloaded 2014) N ←



Photo 4: Looking N at SW (left) and SE (right) facades



Photo 5: Looking E at NW (left) and SW (right) facades

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19124-10	Key#: 083457	Survey Date: 2014	NR Status: Undetermined
Historic Name: Frankford High School		Neighborhood: Frankford	
Current Name: Frankford High School		Setting: Urban/Mixed	
Address: 5000 Oxford Ave.		Lat/Long: 40.021554,-75.085271 # of Buildings: 1	
Date: 1914	Style: Late Gothic Revival	Expansion #1: Addition 1953 No Style Arch. Unk.	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition 1960s Late Modern Milton Schwartz & Assoc	
Historic Function: Education School High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: Eligible	

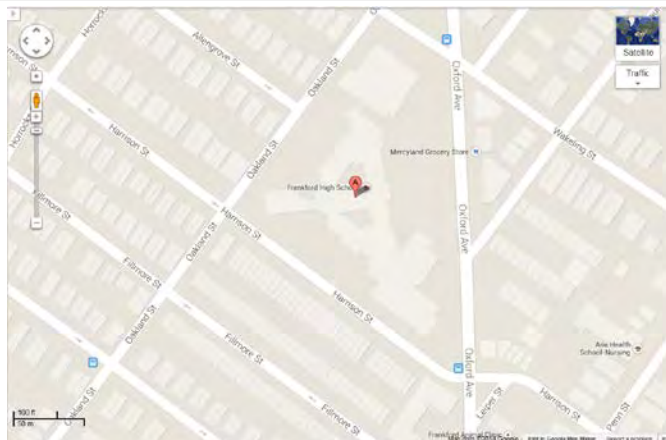
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Excellent **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs

Related athletic fields at 5126 Large St.; Frankford High School individually eligible for listing under architecture; additions retain original windows and doors

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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at main entrance on main (E) façade



Photo 3: Looking W at main (E) façade, 1953 addition



Photo 4: Looking NW at SW (left) and SE (right) facades of 1960s addition



Photo 5: Looking NE at rear (S) façade



Photo 6: Looking S at NW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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 Abbreviated Reconnaissance Survey Form

Survey#: 19124-11	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Allen M. Stearne Public School		Neighborhood: Frankford	
Current Name: Allen M. Stearne Public School		Setting: Urban/Mixed	
Address: 1655 Unity St.		Lat/Long: 40.012007,-75.08518	# of Buildings: 1
Date: 1966	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: C **Foundation:** Concrete **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Concrete
Windows: Original **Type:** Metal 1-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for additional photographs
 Good example of intact neighborhood school in North Philadelphia

**Pennsylvania Historical and Museum Commission
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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at main (SE, right) and SW (left) facades



Photo 3: Looking NE at SW (right) and NW (left) facades



Photo 4: Looking E at rear (NW) façade



Photo 5: Looking SE at rear (NW) façade

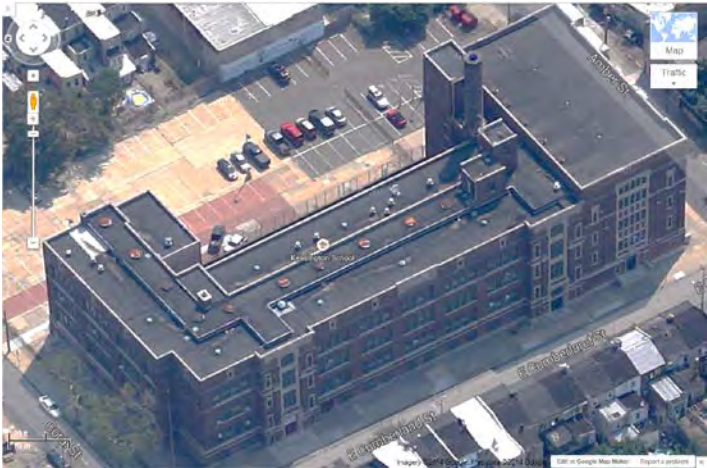


Photo 6: Looking S at NE (right) facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Survey#: 19125-01	Key#: 083467	Survey Date: 2014	NR Status: Listed
Historic Name: Kensington High School for Girls		Neighborhood: Kensington	
Current Name: Kensington High School for Intern'l Business		Setting: Urban/Res	
Address: 2501 Coral St.		Lat/Long: 39.984611,-75.126978	# of Buildings: 1
Date: 1916	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) 	Main Façade(s): Looking E at main (SW) facade 
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Street Map: Google Maps (downloaded 2014) 	Plan: Rectangular Foundation: Stone Roof: Flat Walls, primary: Brick Walls, add'l: Stone Windows: Replaced Type: Aluminum Panel-over-1 Exterior Art: None Playground: No Condition: Good Retention/CDF: High Additional comments: * Check digital files for add'l photographs Building also includes the Kensington Urban Ed/Performing Arts School with a different address as 2051 E. Cumberland Street
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at main (SE) facade



Photo 3: Looking NE at main (SW) façade



Photo 4: Looking SE at S corner of main (SW) façade



Photo 5: Looking N at SW (left) and SE (right) facades



Photo 6: Looking S at rear (NE) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19125-02	Key#: 096037	Survey Date: 2014	NR Status: Listed
Historic Name: Penn Treaty Junior High School		Neighborhood: Kensington	
Current Name: Penn Treaty Middle School		Setting: Urban/Res	
Address: 600 E. Thompson St.		Lat/Long: 39.972814,-75.127861	# of Buildings: 1
Date: 1927	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

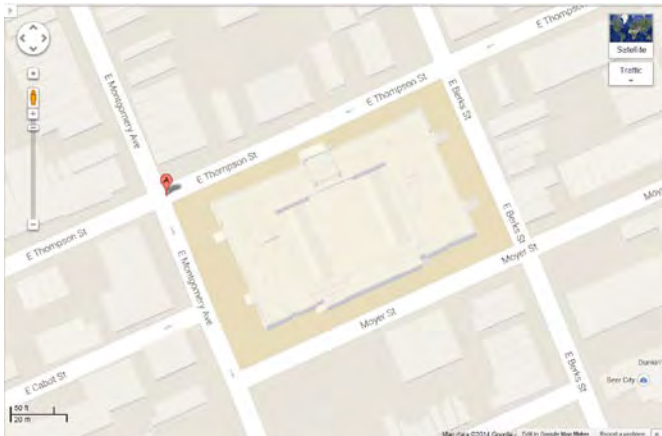
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at W (left) and N (right) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Metal	Panel-over-1
Exterior Art: None	Playground:	No
Condition: Excellent	Retention/CDF:	High

Additional comments:

* Check digital files for add'l photographs

Replacement windows include ca. 1960s 4-over-4 with transom panel metal windows as well as more recent replacements; original monumental stained glass window over main entrance; major construction at time of survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at E end of main (N) façade



Photo 3: Looking S at main entrance on main (N) façade



Photo 4: Looking SW at W end of main (N) façade



Photo 5: Detail, looking S at 4th floor windows/parapet



Photo 6: Looking W at rear (S) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19125-03	Key#: 096021	Survey Date: 2014	NR Status: Listed
Historic Name: George Chandler Public School		Neighborhood: Fishtown	
Current Name: The Chandler School Apartments		Setting: Urban/Mixed	
Address: 1050 E. Montgomery Ave.		Lat/Long: 39.969898,-75.126781 # of Buildings: 1	
Date: 1907	Style: Early 20th Century Revivals	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education	School	Elementary	Owner: Private Status: Closed
Current Function: Domestic	Multiple Dwelling	Apartment Building	Recommendation: No Further Study

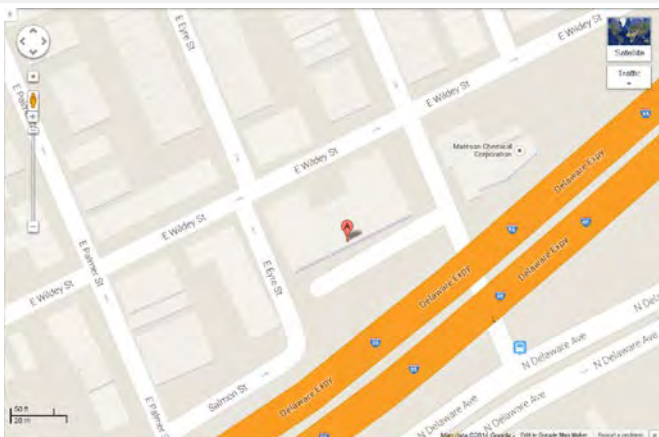
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at S (left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular	Foundation: Stone	Roof: Hipped
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Original	Type: Wood	4-over-4
Exterior Art: None	Playground:	No
Condition: Excellent	Retention/CDF:	High

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑

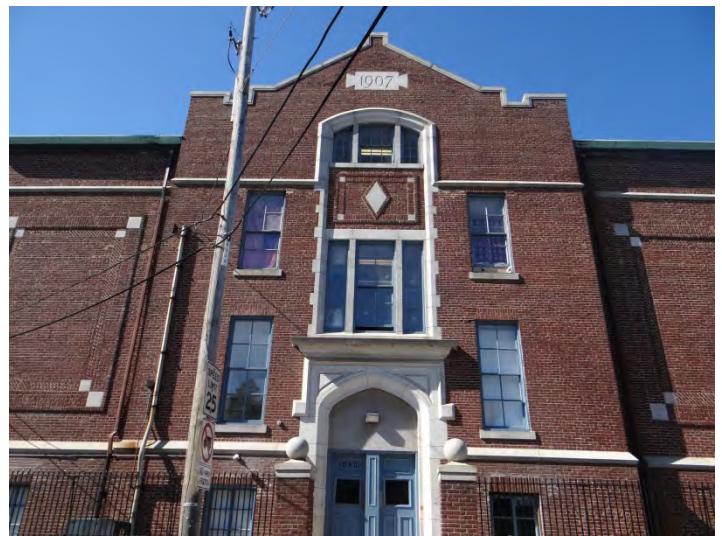


Photo 2: Looking W at E facade



Photo 3: Looking S at E end of N facade



Photo 4: Looking S at center bays of N façade



Photo 5: Looking S at center bays of N facade



Photo 6: Looking SE at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19125-04	Key#: 095027	Survey Date: 2014	NR Status: Ineligible
Historic Name: Stephen A. Douglas Public School		Neighborhood: Fishtown	
Current Name: Maritime Academy Charter School		Setting: Urban/Res	
Address: 2700 E. Huntingdon St		Lat/Long: 39.976384,-75.117037	# of Buildings: 1
Date: 1928	Style: Gothic Revival	Expansion #1: Addition 1960s/1970s	Late Modern Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Reconsider Eligibility	

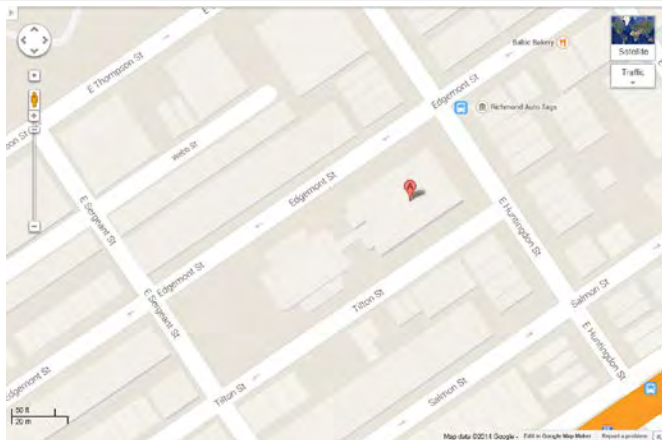
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at main (NE, left) and NW facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Reconsider eligibility given that addition is now older than 50 years, is sensitively attached, and a good example of an expanded neighborhood school; late 1960s/early 1970s addition retains original windows and doors

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main (NE) facade



Photo 3: Detail, landscape feature



Photo 4: Looking NW at SE facade



Photo 5: Looking SW at NW facade



Photo 6: Looking NE at SW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19125-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Alexander Adaire Public School		Neighborhood: Kensington	
Current Name: Alexander Adaire Public School		Setting: Urban/Res	
Address: 1300 E. Palmer St.		Lat/Long: 39.972492,-75.130315	# of Buildings: 1
Date: 1956	Style: Modern	Expansion #1: Addition	No Date No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

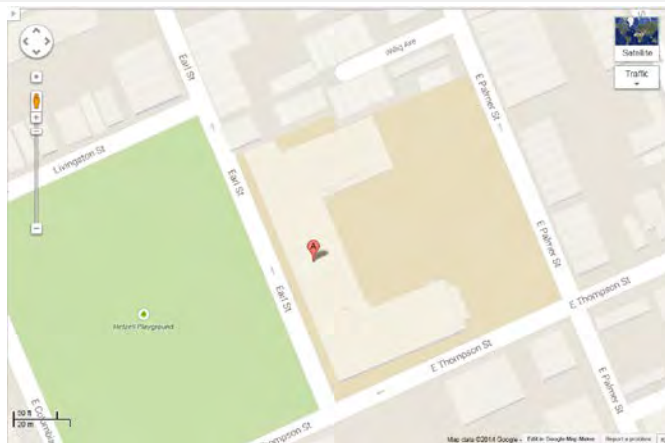
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at E facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: C **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved/City Rec Hetzell
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Original, dedicated auditorium entrance with stripped down classical form and curved detailing at main entrance suggests a transitional architectural style, which is not prevalent throughout survey; replaced earlier 1892 Adaire Public School

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at auditorium entrance on E facade



Photo 3: Looking W at center bays of E facade



Photo 4: Looking N at N end of E facade



Photo 5: Looking N at entrance at W end of S facade



Photo 6: Looking N at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19125-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Henry A. Brown Public School		Neighborhood: Fishtown	
Current Name: Henry A. Brown Elementary School		Setting: Urban/Mixed	
Address: 1946 E. Sergeant St.		Lat/Long: 39.986641,-75.127404	# of Buildings: 1
Date: 1958	Style: Modern	Expansion #1: Addition 2008	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

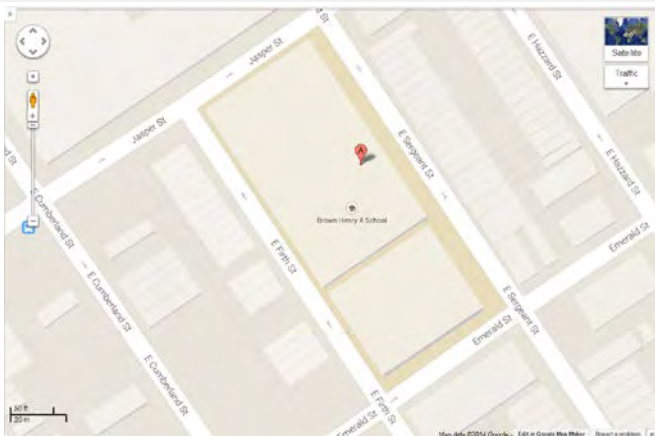
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking S at NE facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Unremarkable 1950s elementary school; changes to original building (doors infilled, modern windows); school as factory concept

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at entrance at N end of NE facade



Photo 3: Looking S at center of NE façade



Photo 4: Looking N at SW facade



Photo 5: Looking E at center of SW facade



Photo 6: Looking NE at N end of SW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19125-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Horatio B. Hackett Public School		Neighborhood: Kensington	
Current Name: Horatio B. Hackett Public School		Setting: Urban/Mixed	
Address: 2161 E. York St.		Lat/Long: 39.980964,-75.126855	# of Buildings: 1
Date: 1967	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Circular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Eligible; transitional floor plan? Interior access if possible; outstanding mosaics and murals

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at S/SE facade



Photo 3: Looking E at NW facade



Photo 4: Looking S at N (right) and E (left) facades



Photo 5: Looking W at E facade

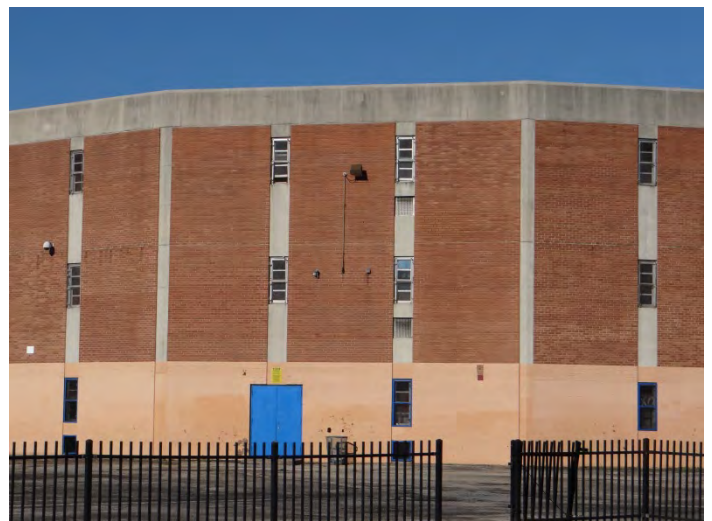


Photo 6: Detail, wall conditions, typical condition

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19126-01	Key#: 096026	Survey Date: 2014	NR Status: Listed
Historic Name: William Rowen Public School		Neighborhood: West Oak Lane	
Current Name: William Rowen Public School		Setting: Urban/Mixed	
Address: 6841 N. 19th St.		Lat/Long: 40.058904,-75.148917 # of Buildings: 1	
Date: 1937	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

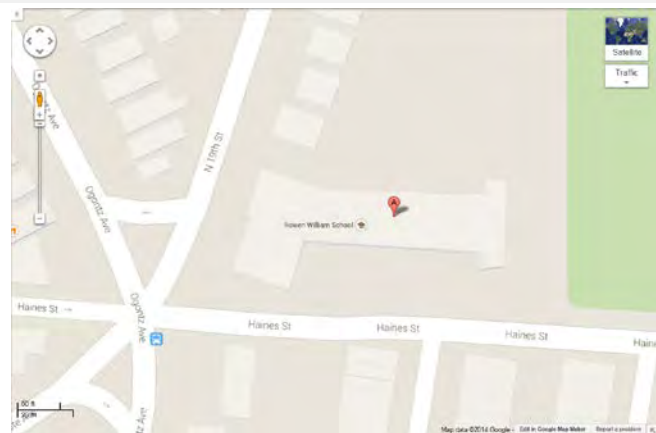
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (W, right) and N facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

1988 survey form cites this style as an "uneasy marriage between the Art Moderne and Georgian Revival styles"; original doors and leaded glass transoms at side entrances; original lobby and auditorium lighting

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at main (W) facade



Photo 3: Looking E at entrance on main (W) facade



Photo 4: Looking N at W end of S facade



Photo 5: Looking NE at S facade



Photo 6: Looking NW at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19126-02	Key#:	Survey Date: 41864	NR Status: Undetermined
Historic Name: Ellwood Public School		Neighborhood: West Oak Lane	
Current Name: Ellwood Elementary School		Setting: Urban/Mixed	
Address: 6701 N. 13th St.		Lat/Long: 40.054748,-75.13903	# of Buildings: 1
Date: 1956	Style: Modern	Expansion #1: Addition 1960s/1970s	Late Arch. Modern Unk.
Datestone: Yes	Architect: H. A. Kuljian & Co.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (SW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: V **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 6-over-6

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Good example with integrity; sensitive addition with characteristic Late Modern shapes and arrangements

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at SW facade



Photo 3: Looking NE at S facade



Photo 4: Looking NW at SE corner of S facade



Photo 5: Looking SE at E facade



Photo 6: Looking SW at NE facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19127-01	Key#: 095007	Survey Date: 2013	NR Status: Listed
Historic Name: James Dobson Public School		Neighborhood: Manayunk	
Current Name: James Dobson Public School		Setting: Urban/Res	
Address: 4665 Umbria St.		Lat/Long: 40.03141,-75.230631	# of Buildings: 1
Date: 1929	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

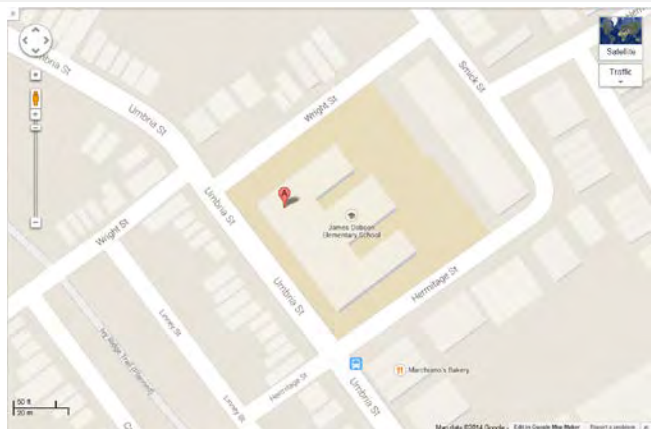
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (SW, left) and SE facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at entrance on main (SW) facade



Photo 3: Looking E at NW (left) façade and main (SW) facade



Photo 4: Looking S at NW (right) and NE facades



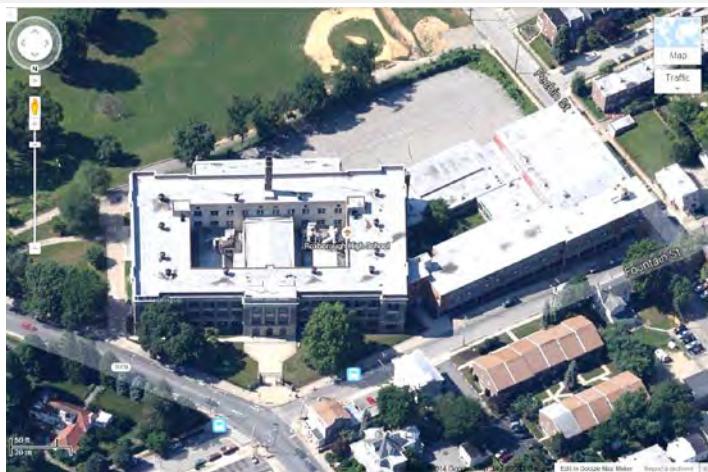
Photo 5: Looking NW at NE facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-01	Key#: 095029	Survey Date: 2013	NR Status: Ineligible
Historic Name: Roxborough Junior High School		Neighborhood: Roxborough	
Current Name: Roxborough High School		Setting: Suburban/Res	
Address: 6498 Ridge Ave.		Lat/Long: 40.037429,-75.222928 # of Buildings: 1	
Date: 1924	Style: Classical Revival	Expansion #1: Addition 1960s Modern Heacock & Platt	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: Reconsider Eligibility	

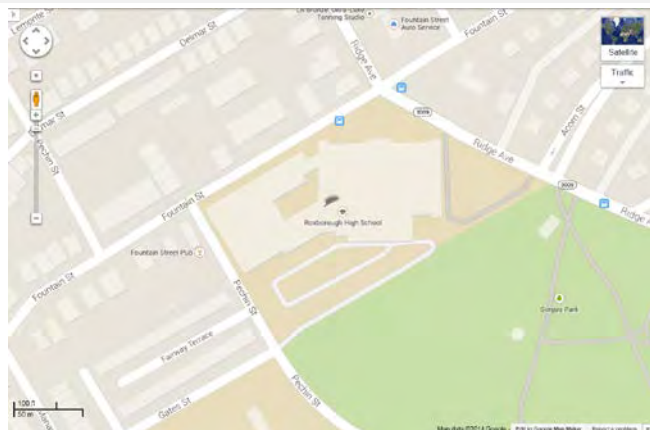
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** Fields

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Former address was 6400 Ridge Ave.; reconsider eligibility now that addition is over 50 years old and designed by noted architects; integrity affected by replacement windows with heavily-tinted glass

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at N façade, detail



Photo 3: Looking S at addition hyphen on NW facade



Photo 4: Looking W at NW façade of addition



Photo 5: Looking N at rear (S) facade



Photo 6: Looking NW at rear (S) facade

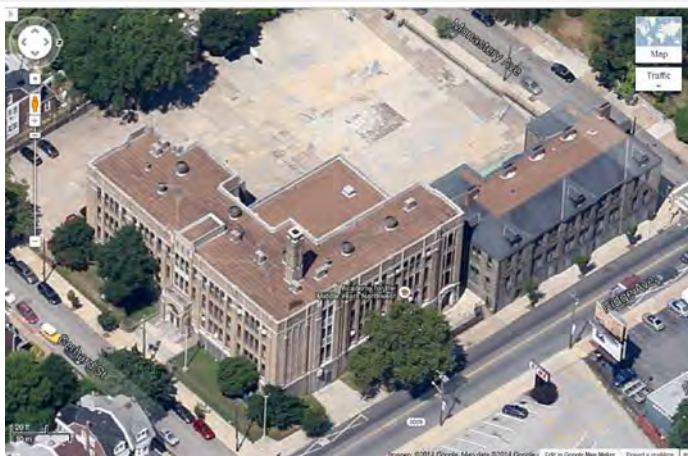
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-02	Key#: 083472	Survey Date: 2013	NR Status: Listed
Historic Name: William Levering Public School		Neighborhood: Manayunk	
Current Name: AMY Northwest Middle School		Setting: Suburban/Mixed	
Address: 6000 Ridge Ave.		Lat/Long: 40.030916,-75.212945 # of Buildings: 1	
Date: 1895	Style: Late Victorian	Expansion #1: Addition 1928	Late Gothic Revival Catharine, Irwin T.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at main (NE, left) and NW facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

PSD closed public school in 2013; currently AMY Northwest Middle School

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014 N ←



Photo 2: Detail, date and name plaque, NW facade



Photo 3: Looking NW at main (NE) facade



Photo 4: Looking N at SE facade



Photo 5: Looking E at rear SE (right) and SW facades



Photo 6: Looking N at rear (SW) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-03	Key#: 095025	Survey Date: Skipped/2013	NR Status: Ineligible
Historic Name: Shawmont School		Neighborhood: Roxborough	
Current Name: Shawmont School		Setting: Suburban/Res	
Address: 535 Shawmont Ave.		Lat/Long: 40.051913,-75.238838 # of Buildings: 1	
Date: 1929	Style: Late Gothic Revival	Expansion #1: Addition 1970s Late Modern Ehrlich, Levinson & Kaplan (builder)	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary /Middle		Recommendation: Reconsider Eligibility	

Aerial View: Google Earth (downloaded 2014) N ← 	Main Façade(s): Looking S at main (NW) facade 
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Street Map: Google Maps (downloaded 2014) N ↑ 	Plan: Square Foundation: Unknown Roof: Flat Walls, primary: Brick Walls, add'l: Concrete Windows: Replaced Type: Aluminum Panel-over-1 Exterior Art: None Playground: Paved Condition: Fair Retention/CDF: Good Additional comments: * Check digital files for add'l photographs Skipped during 2013 field survey for access issues; all data from Google Earth and 1987 survey; reconsider eligibility
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at main (NW) facade



Photo 3: Looking SE at main (NW, left) and SW facades

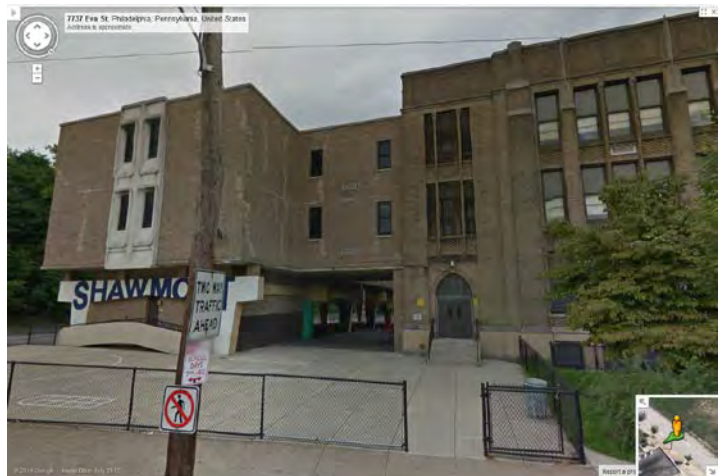


Photo 4: Looking W at S end of NE facade



Photo 5: Looking NW at NE (right) and SE (left) facades



Photo 6: Looking NW at SE façade of addition

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-04	Key#:	Survey Date: Skipped/2013	NR Status: Undetermined
Historic Name: Wissahickon Farm School		Neighborhood: Roxborough	
Current Name: Walter Biddle Saul High School of Agricultural Sciences		Setting: Suburban/Res	
Address: 7100 Henry Ave.		Lat/Long: 40.049424,-75.221594	# of Buildings: Unclear
Date: 1957	Style: Varies	Expansion #1: Various 1967	Unknown Arch. Unk.
Datestone: Unk.	Architect: Unknown	Expansion #2: Various 1976	Unknown Arch. Unk.
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑ 	Main Façade(s): Aerial photo of complex N ↓ 
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Street Map: Google Maps (downloaded 2014) N ↑ 	Plan: Varies Foundation: Unknown Roof: Flat Walls, primary: Brick Walls, add'l: Stone Windows: Unclear Type: Unknown Unknown Exterior Art: None Playground: No Condition: Unknown Retention/CDF: Unevaluated Additional comments: * Check digital files for add'l photographs Skipped during 2013 field survey for access issues; not clearly visible through Google satellite and street views ; should receive thorough survey as agricultural high school, perhaps as its own district; 130 acres, includes various buildings, fields, outbuildings on either side of Henry Ave.
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Looking SE at main (NE) façade of main building in center of complex on SW side of Henry Ave.



Photo 2: Looking SW at NW end of complex



Photo 3: Looking S at NE façade of main building



Photo 4: Looking SW at E end of complex



Photo 5: Looking NE at schools buildings on NE side of Henry Ave.



Photo 6: Aerial photo, sports fields at W end of complex on SW side of Henry Ave.

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-05	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Cook-Wissahickon Public School		Neighborhood: Roxborough	
Current Name: Cook-Wissahickon Public School		Setting: Suburban/Res	
Address: 201 E. Salignac St.		Lat/Long: 40.022571,-75.206973	# of Buildings: 1
Date: 1968	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Sabatino & Fishman	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

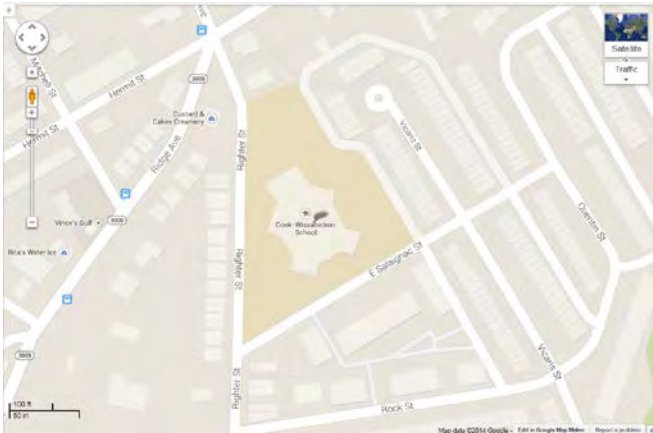
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Single example of documented school architecture by Sabatino & Fishman; intact, unaltered example of early non-traditional floor plan

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at S (right) and SW (left) facades



Photo 3: Looking NE at SW facade



Photo 4: Looking E at W facade



Photo 5: Looking SW at N facades



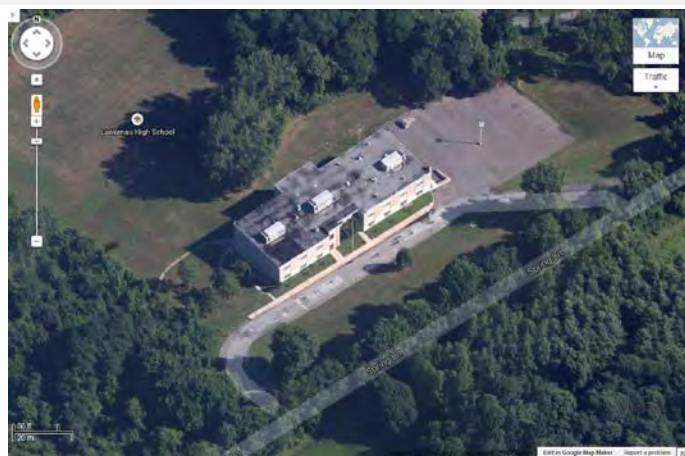
Photo 6: Looking W at E facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19128-06	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Lankenau High School		Neighborhood: Andorra	
Current Name: Lankenau High School		Setting: Suburban/Res	
Address: 201 Spring Ln.		Lat/Long: 40.062276,-75.253515	# of Buildings: 1
Date: 1971	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Not Eligible	

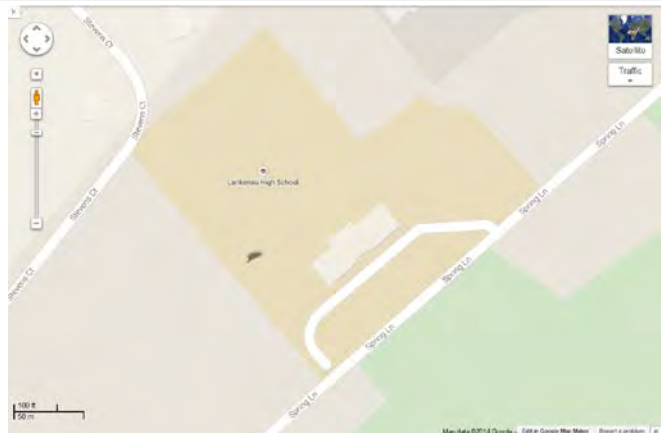
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Concrete **Roof:** Flat
Walls, primary: Concrete Block **Walls, add'l:** Concrete
Windows: Unclear **Type:** Metal **Varies**
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Not a remarkable example of late 20th century Modern-era school design

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at center of main (SE) facade



Photo 3: Looking SW at main (SE, left) and NE facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19129-01	Key#: 054828	Survey Date: 2013	NR Status: Listed
Historic Name: Thomas Mifflin Public School		Neighborhood: East Falls	
Current Name: Thomas Mifflin Public School		Setting: Suburban/Res	
Address: 3624 Conrad St.		Lat/Long: 40.013597,-75.191767	# of Buildings: 1
Date: 1935	Style: Colonial Revival	Expansion #1: Addition 1966	Modern Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Addition 2000s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

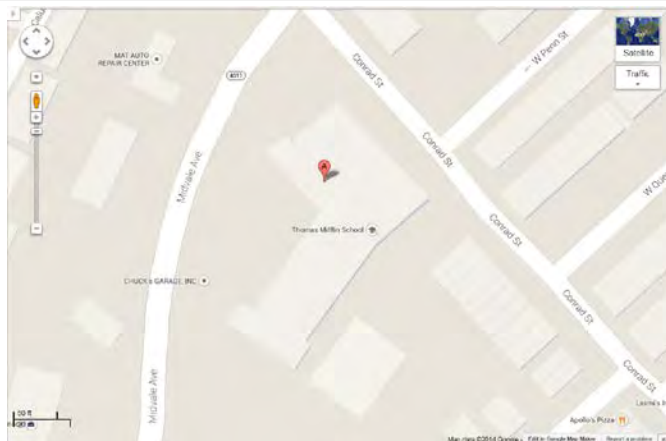
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking W at SE (left) and NE facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Gable
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Former address was 3500 Midvale Ave.; large gymnasium addition replaced a 1968 portable; retains original main entrance doors; surviving original landscape features

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at SE facade



Photo 3: Looking SW at E end of NE facade



Photo 4: Looking S at NE (left) and NW facades

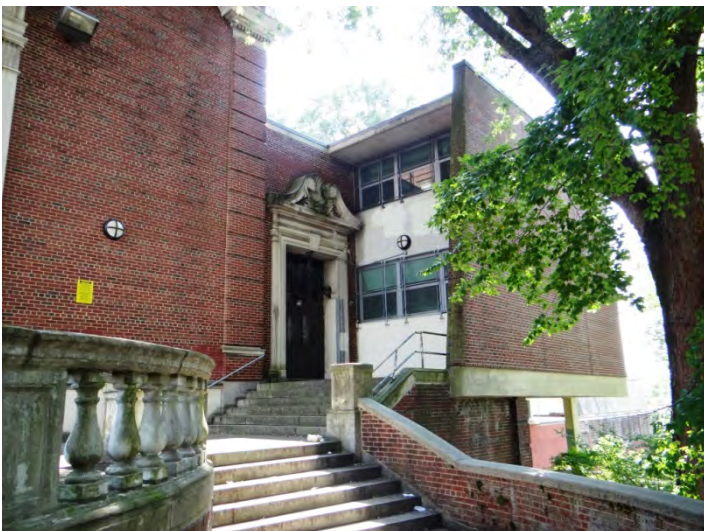


Photo 5: Looking SW at NW corner of addition



Photo 6: Looking NE at SW facade

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19129-02	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: A. Philip Randolph Skill Center		Neighborhood: Allegheny West	
Current Name: Randolph Technical High School		Setting: Suburban/Mixed	
Address: 3101 Henry Ave.		Lat/Long: 40.008901,-75.179419 # of Buildings:	
Date: 1975	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Not Eligible	

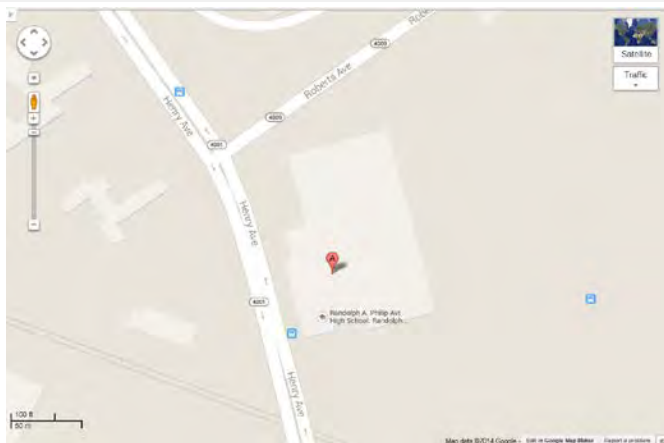
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: Mural **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Utilitarian technical school from late 1960s/early 1970s; school district has construction date of 1975 but school appears to be earlier design; north half of school includes auto repair bays

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at N end of main (W) facade



Photo 3: Looking SE at S end of main (W) facade



Photo 4: Looking SE at center of main (W) facades



Photo 5: Looking E at N corner of main (W) facade



Photo 6: Looking SW at N (right) and E facades

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-01	Key#: 077321	Survey Date: 2013	NR Status: Listed
Historic Name: Alexander Dallas Bache Public School		Neighborhood: Fairmount	
Current Name: Bache-Martin Elementary School		Setting: Urban/Mixed	
Address: 2201 Brown St.		Lat/Long: 39.969603,-75.173861 # of Buildings:	
Date: 1905	Style: Romanesque	Expansion #1:	
Datestone: Yes	Architect: Titus, Lloyd	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

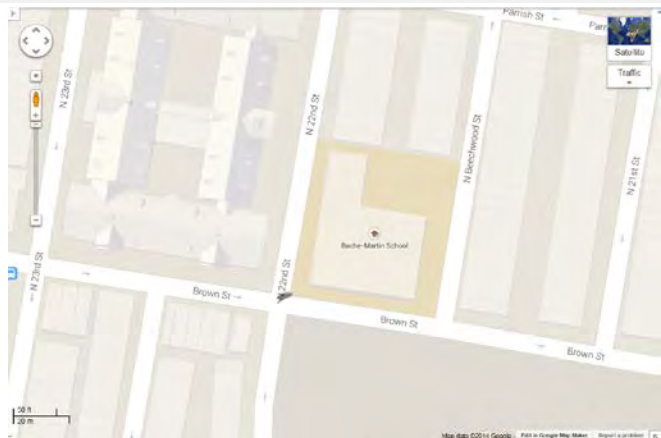
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking NE at W (left) and S (right) facades



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: J **Foundation:** Stone **Roof:** Hipped
Walls, primary: Stone **Walls, add'l:** Brick
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Unclear when Bache joined with Martin into the current school

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking S at N (left) and W facades



Photo 3: Looking E at W façade entrance



Photo 4: Looking NW at E facade



Photo 5: Looking SW at rear (E) facade



Photo 6: Looking S at E (left) and N facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-02	Key#: 083420	Survey Date: 2013	NR Status: Listed
Historic Name: Willis and Elizabeth Martin Orthopedic School		Neighborhood: Fairmount	
Current Name: Bache-Martin Elementary School		Setting: Urban/Mixed	
Address: 800 N. 22nd Street		Lat/Long: 39.970181, -75.174034	# of Buildings: 1
Date: 1936	Style: Colonial Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary /Middle		Recommendation: No Further Study	

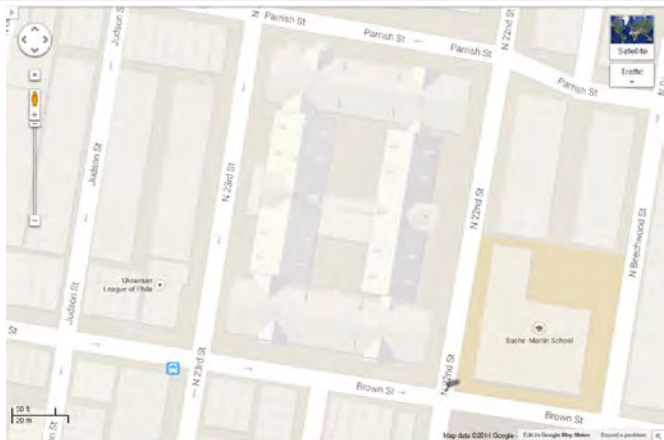
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: rectangular **Foundation:** Unknown **Roof:** Gable

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Funded by WPA as the first public school for physically disabled children; unification with Bache school unknown

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at N (right) façade and E façade (left)



Photo 3: Looking SE at N facade



Photo 4: Looking E at center of W facade



Photo 5: Looking N at W corner of S façade



Photo 6: Looking W at S facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-03	Key#: 083427	Survey Date: 2014	NR Status: Listed
Historic Name: William Penn High School for Girls		Neighborhood: Fairmount	
Current Name: Franklin Learning Center		Setting: Urban/Mixed	
Address: 616 N. 15th St.		Lat/Long: 39.965059,-75.162798	# of Buildings: 1
Date: 1908	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

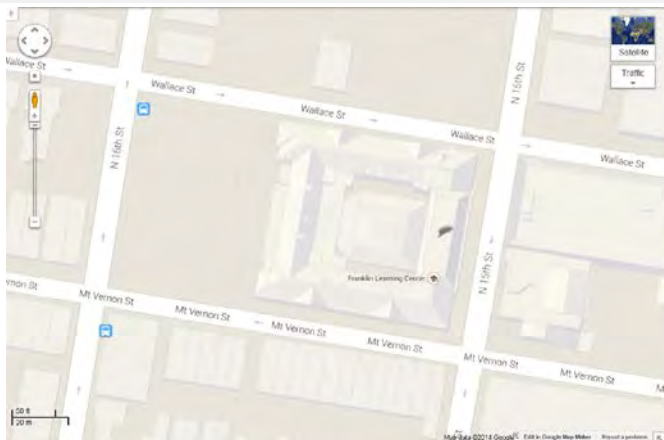
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Unknown **Roof:** Gable
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** No
Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Retains many original stained glass windows and main entrance doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking W at main (E) façade entrances



Photo 3: Looking NE at S facade



Photo 4: Looking NE at rear (W) facade



Photo 5: Looking SE at N facade



Photo 6: Looking S at W end of N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-04	Key#: 083421	Survey Date: 2013	NR Status: Listed
Historic Name: Philadelphia High School for Girls		Neighborhood: Fairmount	
Current Name: Julia R. Masterman Public School		Setting: Urban/Mixed	
Address: 1699 Spring Garden St.		Lat/Long: 39.963419,-75.16572	# of Buildings: 1
Date: 1932	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

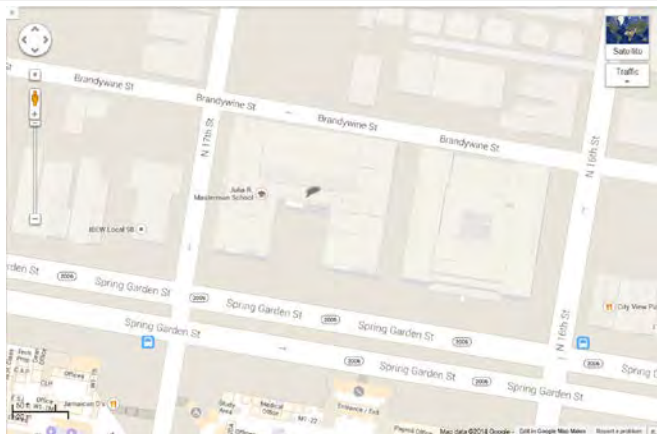
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Unclear **Type:** Unknown 1-over-1

Exterior Art: None **Playground:** Roof

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at W (left) and S (right) facades



Photo 3: Looking SE at W facade



Photo 4: Looking E at N facade



Photo 5: Looking SW at E facade



Photo 6: Wall plaque at main entrance on main (S) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-05	Key#: 083549	Survey Date: 2013	NR Status: Listed
Historic Name: Lydia Darrah Public School		Neighborhood: Fairmount	
Current Name: Darrah Apartments		Setting: Urban/Mixed	
Address: 718 N. 17th St.		Lat/Long: 39.968077,-75.165878	# of Buildings: 1
Date: 1926	Style: Classical Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

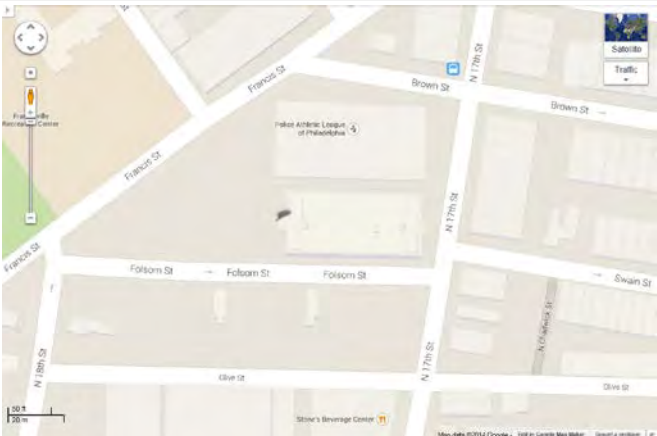
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (E) and N facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Unknown 4-over-4

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Approved Part 1 9/18/1985; RITC rehab

Appears to be connected to adjacent Police Athletic League (PAL) building but relationship unclear so not counted as expansion

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking W at main (E) facade



Photo 3: Looking NW at S facade



Photo 4: Looking E at rear (W) facade



Photo 5: Looking NE at W facade



Photo 6: Detail, terra cotta cornice

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19130-06	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Laura Wheeler Waring Public School		Neighborhood: Spring Garden	
Current Name: Laura Wheeler Waring Public School		Setting: Urban/Res	
Address: 1801 Green St.		Lat/Long: 39.964919,-75.1677	# of Buildings: 1
Date: 1956	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

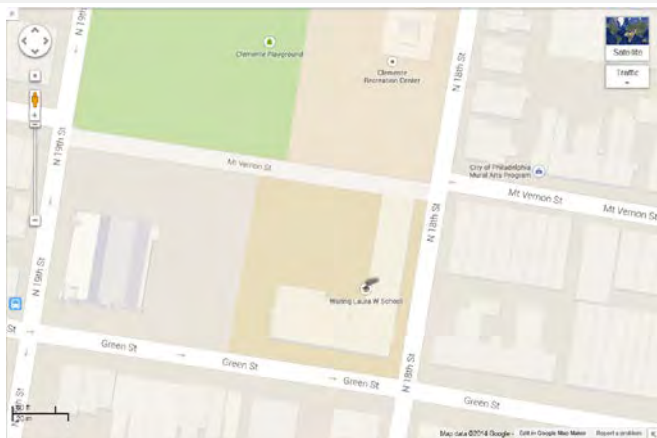
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at E (right) and S (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mosaic **Playground:** Paved/City Rec/Clemente

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Typical post-war neighborhood elementary school with little distinction; large window panels are translucent grid

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking W at entrance at S end of E facade



Photo 3: Looking E and rear (W) facades



Photo 4: Looking SE at S (right) and W (left) facades



Photo 5: Looking SW at N (center) and E (left) facades



Photo 6: Detail, brickwork, E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19130-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Benjamin Franklin High School		Neighborhood: Spring Garden	
Current Name: Benjamin Franklin High School		Setting: Urban/Mixed	
Address: 550 N. Broad St.		Lat/Long: 39.963778,-75.162555 # of Buildings: 1	
Date: 1957	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Thalheimer & Weitz	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

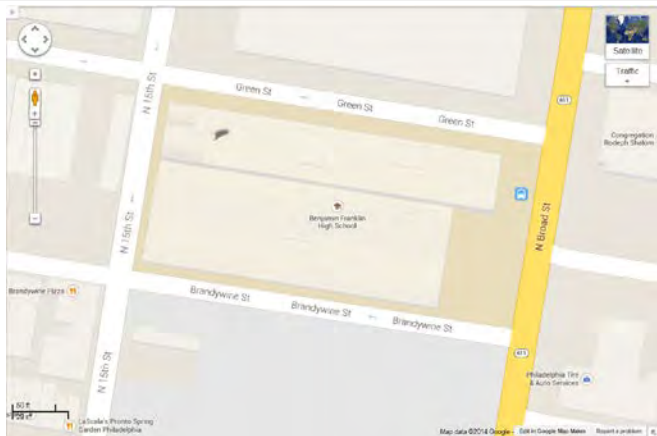
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW of main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Stone **Walls, add'l:** Metal

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: Mural **Playground:** Roof

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Relatively unaltered high style Modern building by noted architect; large polished granite panels below windows in each bay, with each bay defined by horizontal metal framing; strict grid appearance on side facades and no division of end facades; major interior renovation and window/door replacement in 2000s

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at center of rear (W) facade



Photo 3: Looking SE at rear (W, right) and N facades



Photo 4: Looking SW at main (E, left) and N facades



Photo 5: Detail, N façade entrance



Photo 6: Detail, typical window bay

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-02	Key#: 096017	Survey Date: 2014	NR Status: Listed
Historic Name: William B. Mann Public School		Neighborhood: West Philadelphia	
Current Name: Mastery Charter School at Mann		Setting: Urban/Res	
Address: 5376 W. Berks St.		Lat/Long: 39.985989,-75.231335	# of Buildings: 1
Date: 1923	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

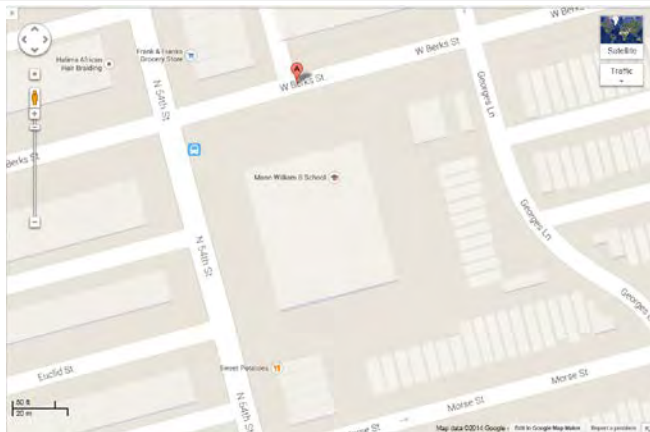
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at W (left) and S (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

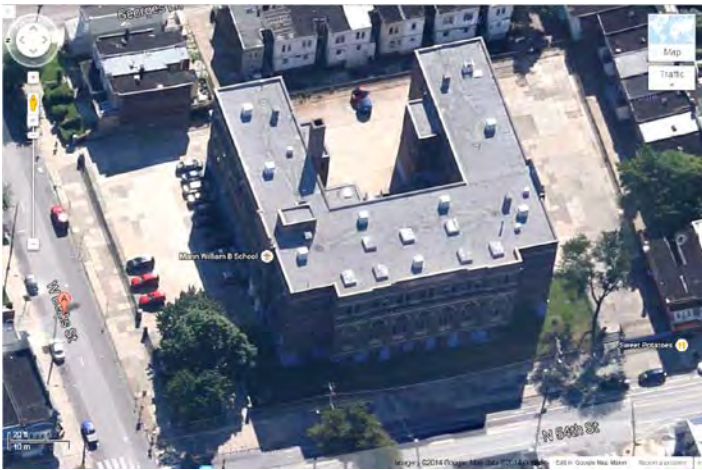


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NE at S facade



Photo 3: Looking E at datestone at N end of W facade



Photo 4: Looking SE at N facade



Photo 5: Looking SE at W (right) and N (left) facades



Photo 6: Looking E at W facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-03	Key#: 054120	Survey Date: 2014	NR Status: Listed
Historic Name: Rudolph Blankenburg Public School		Neighborhood: West Philadelphia	
Current Name: Rudolph Blankenburg Elementary School		Setting: Urban/Mixed	
Address: 4600 W. Girard Ave.		Lat/Long: 39.973058,-75.213924 # of Buildings: 2	
Date: 1923	Style: Colonial Revival	Expansion #1: Portable 1950s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

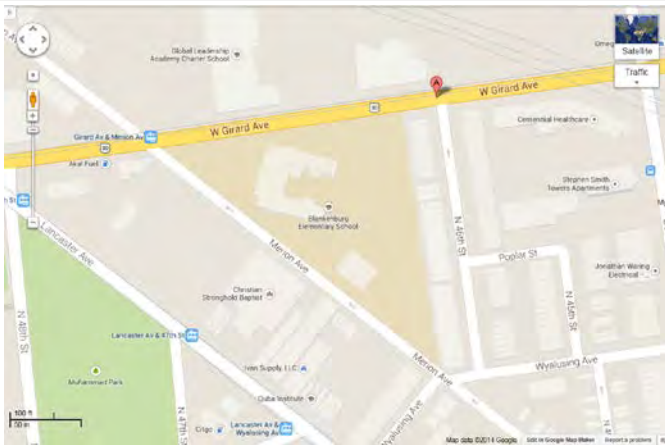
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking E at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mural	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

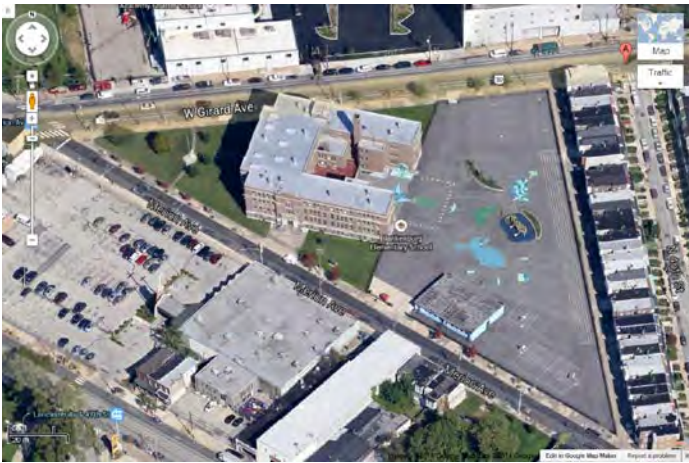


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Detail, main (W) façade



Photo 3: Looking SW at N façade



Photo 4: Looking W at rear (E) façade across playground



Photo 5: Looking NW at SW façade of portable



Photo 6: Looking N at S facade

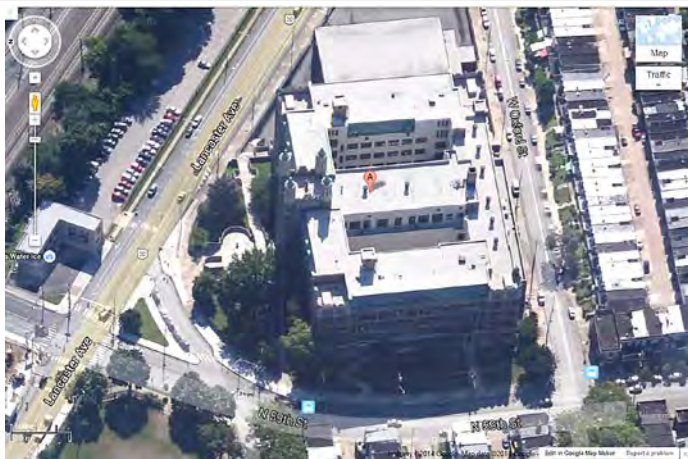
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-04	Key#: 054467	Survey Date: 2014	NR Status: Listed
Historic Name: Overbrook High School		Neighborhood: Overbrook	
Current Name: Overbrook High School		Setting: Urban/Mixed	
Address: 5898 Lancaster Ave.		Lat/Long: 39.980479,-75.238565 # of Buildings: 1	
Date: 1924	Style: Late Gothic Revival	Expansion #1: Addition 1970s Late Modern Arch. Unk.	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Rooftop 1980s No Style Arch. Unk.	
Historic Function: Education School High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: No Further Study	

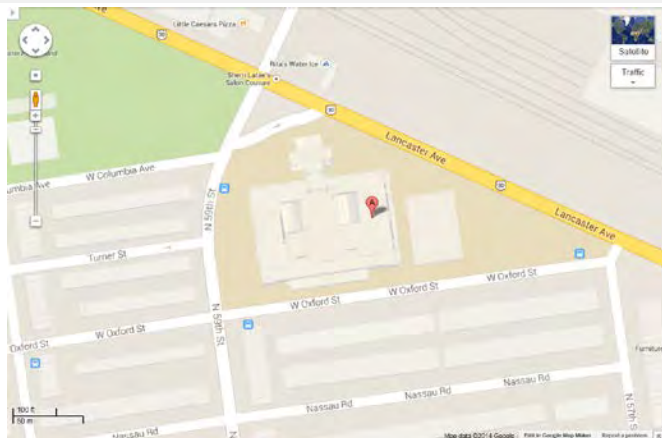
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Original metal windows on addition

Note: Google maps incorrectly shows two buildings

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at site feature at N sidewalk



Photo 3: Looking S at connector at E end of building



Photo 4: Looking SW at E façade of addition



Photo 5: Looking NE at S façade of addition



Photo 6: Looking NW at rear (S) façade of main building

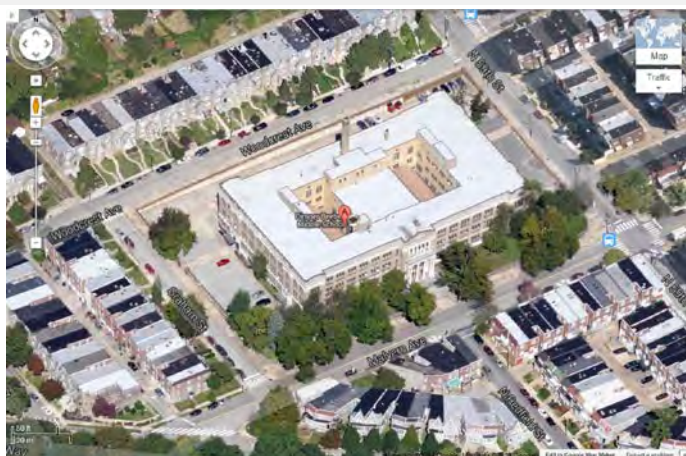
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19131-05	Key#: 054751	Survey Date: 2014	NR Status: Listed
Historic Name: Dimner Beeber Junior High School		Neighborhood: Overbrook	
Current Name: Dimner Beeber Middle School		Setting: Urban/Res	
Address: 5925 Malvern Ave.		Lat/Long: 39.986486,-75.242262	# of Buildings: 1
Date: 1931	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Closed
Current Function: Education School Middle		Recommendation: No Further Study	

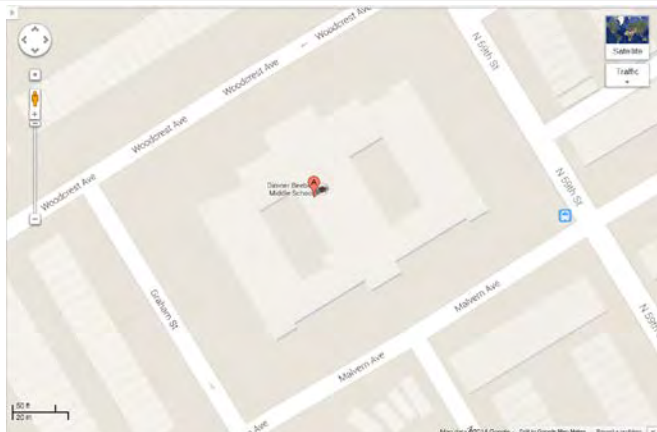
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
Currently for sale by school district

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

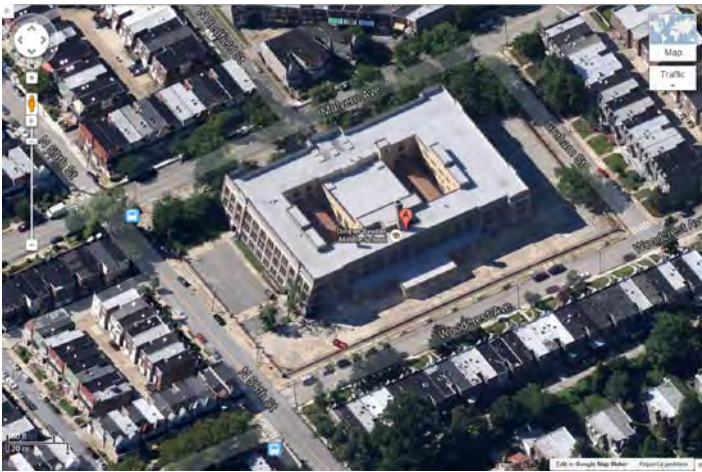


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking S at NE facade



Photo 3: Looking SW at rear (NW) façade



Photo 4: Looking SE at rear (NW, left) and SW facades



Photo 5: Looking NW at main (SE, left) and NE facades



Photo 6: Detail, main entrance on main (NE) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-06	Key#: 083445	Survey Date: 2014	NR Status: Listed
Historic Name: George Brooks Public School		Neighborhood: Haddington	
Current Name: Camphor-Brooks School Apartments		Setting: Urban/Res	
Address: 5643 Haverford Ave.		Lat/Long: 39.968315, -75.233508	# of Buildings: 1
Date: 1902	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education	School	Elementary	Owner: Private Status: Closed
Current Function: Domestic	Multiple Dwelling	Apartment Building	Recommendation: No Further Study

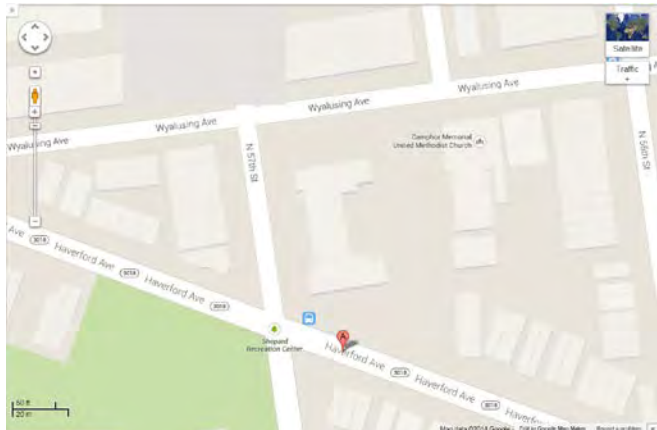
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at S facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: C **Foundation:** Unknown **Roof:** Gable

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 9-over-9

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

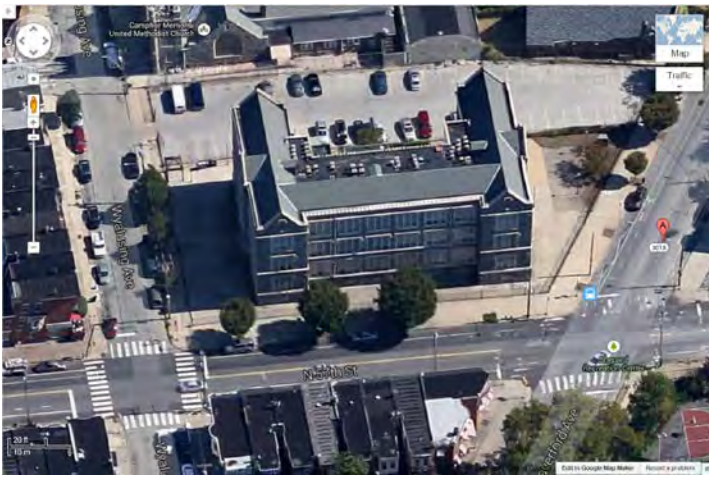


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at W facade



Photo 3: Looking NW at S (left) and E (right) facades



Photo 4: Looking N at window bays at W side of S facade



Photo 5: Detail, lot fencing



Photo 6: Looking S at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-07	Key#: 083490	Survey Date: 2014	NR Status: Listed
Historic Name: William H. Shoemaker Junior High School		Neighborhood: West Philadelphia	
Current Name: Mastery Charter at Shoemaker		Setting: Urban/Res	
Address: 5301 Media St.		Lat/Long: 39.976118,-75.228287	# of Buildings: 1
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: Charter	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

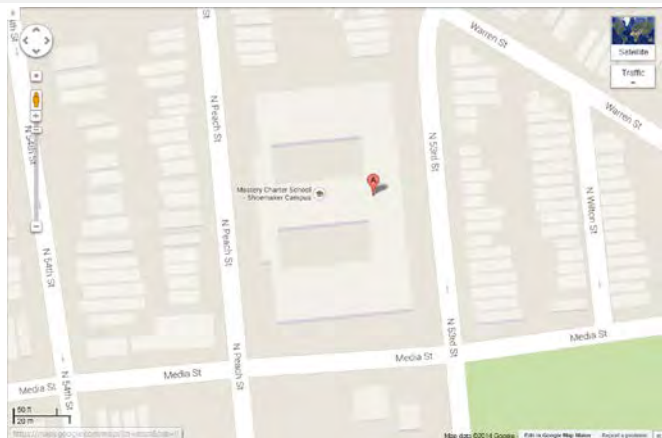
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** No/City Rec/Conestoga

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at N end of main (E) facade



Photo 3: Looking W at entrance on main (E) façade



Photo 4: Looking SW at S end of main (E) facade



Photo 5: Looking W at N facade



Photo 6: Looking NE at rear (W, left) and S (right) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19131-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Samuel Gompers Public School		Neighborhood: Wynnefield	
Current Name: Samuel Gompers Public School		Setting: Suburban/Mixed	
Address: 5701 Wynnefield Ave.		Lat/Long: 39.991978,-75.237543	# of Buildings: 3
Date: 1949	Style: Modern	Expansion #1: Addition 1969	No Style Arch. Unk.
Datestone: Yes	Architect: Davis, Dunlap, Carver	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

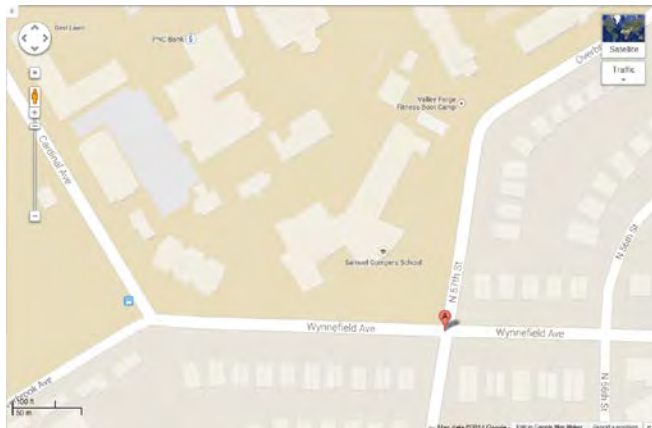
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 10-lite awning

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Excellent example of neighborhood elementary school from the first wave of school construction after the WWII hiatus

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

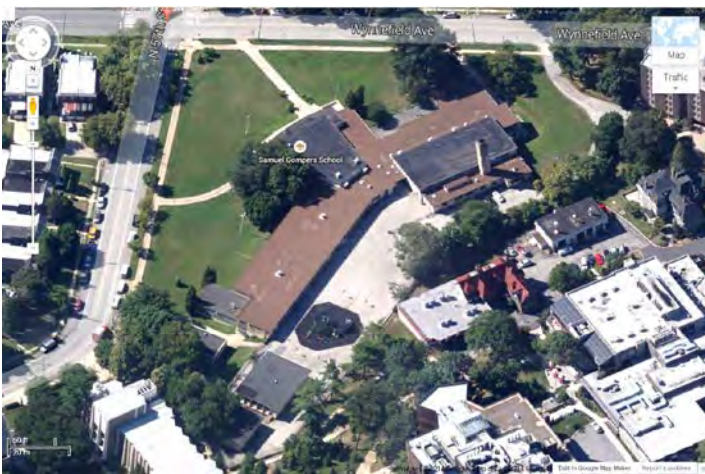


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at center of main (SE) facade



Photo 3: Looking NW at main entrance on main (SE) facade



Photo 4: Looking N at NE end of main (SE) facade



Photo 5: Looking NE at SW facade



Photo 6: Looking NW at S façade of portable at N end of property

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19131-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Edward Heston Public School		Neighborhood: West Philadelphia	
Current Name: Edward Heston Public School		Setting: Urban/Mixed	
Address: 1621 N. 54th St.		Lat/Long: 39.97784,-75.229556	# of Buildings: 1
Date: 1971	Style: Late Modern	Expansion #1: Portable 1970s	No Style Arch. Unk.
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

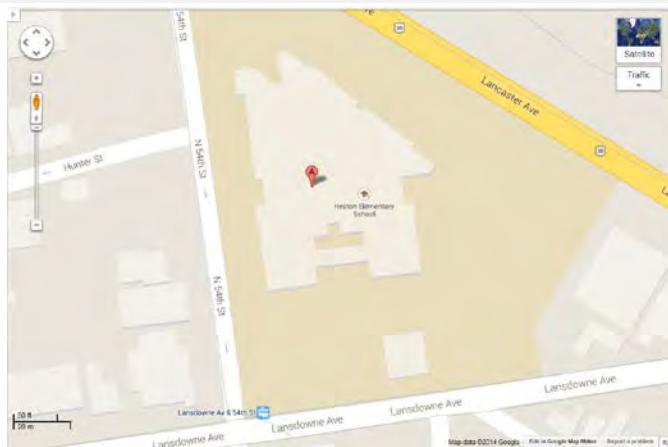
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Aluminum 1-over-2

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Interesting design, original windows that are not typical design

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking E at main (W) façade entrance



Photo 3: Looking SE at S end of main (W) façade



Photo 4: Looking NE at S facade



Photo 5: Looking NW at E facade



Photo 6: Looking SW at NE facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-01	Key#: 083437	Survey Date: 2014	NR Status: Listed
Historic Name: Rudolph S. Walton Public School		Neighborhood: Strawberry Mansion	
Current Name: Rudolph S. Walton Public School		Setting: Urban/Res	
Address: 2601-2631 N. 28th St.		Lat/Long: 39.995692,-75.176991 # of Buildings: 1	
Date: 1900	Style: Queen Anne	Expansion #1: Addition 1910s Colonial Revival Arch. Unk.	
Datestone: Yes	Architect: Cook, J. Horace	Expansion #2: Portable 1960s No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: District Status: Closed	
Current Function: Vacant		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Currently for sale by school district

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking E at entrance on W facade



Photo 3: Looking NW at S façade near center of building



Photo 4: Looking N at entrance near E end of S façade



Photo 5: Looking NW at S (left) and E (right) facades



Photo 6: Looking W at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-02	Key#: 096020	Survey Date: 2014	NR Status: Listed
Historic Name: John Greenleaf Whittier Public School		Neighborhood: Allegheny West	
Current Name: John Greenleaf Whittier Public School		Setting: Urban/Mixed	
Address: 3001 N. 27th St.		Lat/Long: 40.002371,-75.174121 # of Buildings: 1	
Date: 1913	Style: Classical Revival	Expansion #1: Addition 1976	Late Arch. Unk. Modern
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

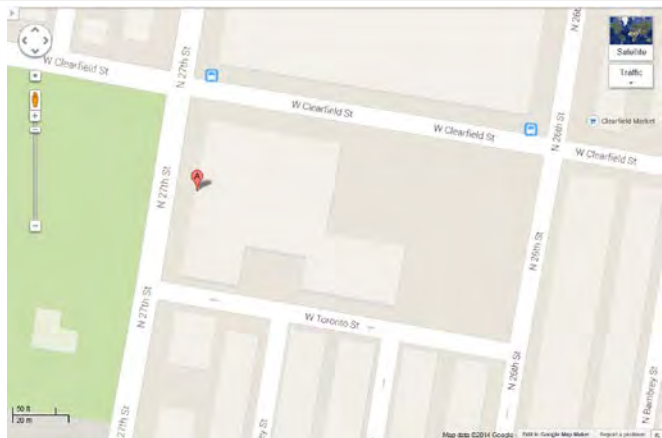
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking NE at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Currently for sale by school district; main entrance on 27th street has been bricked up; addition is a rec center named "Ruth W. Hayre Center"

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking E at former main entrance, W facade



Photo 3: Looking E at upper floor details, W façade



Photo 4: Looking SW at E facade



Photo 5: Looking SW at E façade of addition



Photo 6: Looking W at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19132-03	Key#: 082457	Survey Date: Google 11/20/14	NR Status: Listed
Historic Name: Thomas Fitzsimons Junior High School		Neighborhood: Strawberry Mansion	
Current Name: Fitzsimons Middle School		Setting: Urban/Mixed	
Address: 2601 W. Cumberland St.		Lat/Long: 39.993688,-75.174818	# of Buildings: 1
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

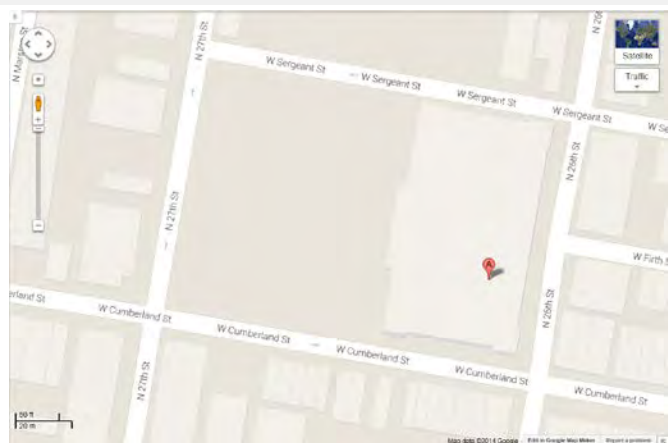
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NE at W (left) and main (S, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Currently for sale by district

Did not field survey; all photos from GoogleEarth, 2014

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at main entrance on main (S) facade

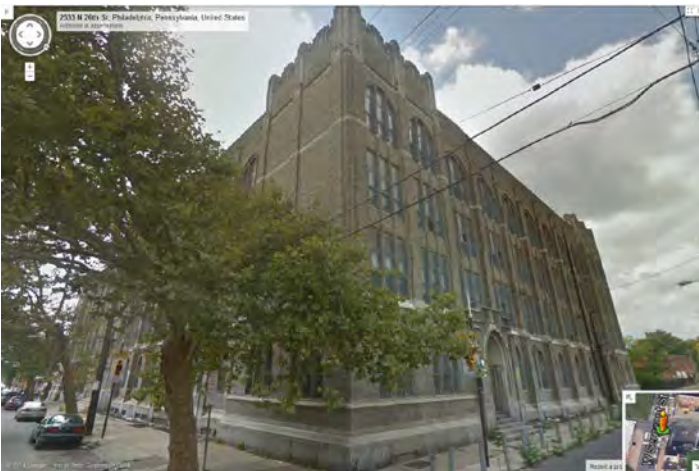


Photo 3: Looking NW at E facade



Photo 4: Looking SW at rear (N) facade



Photo 5: Looking SE at rear (N, left) and W facades



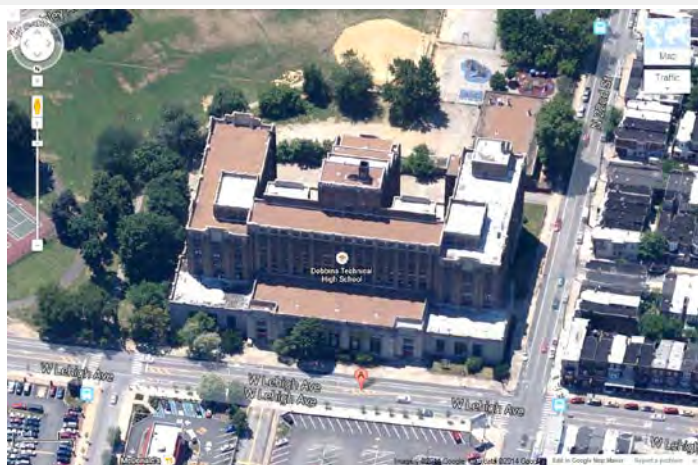
Photo 6: Looking E at entrance on W facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-04	Key#: 096027	Survey Date: 2014	NR Status: Listed
Historic Name: Murrell Dobbins Vocational School		Neighborhood: Allegheny West	
Current Name: Murrell Dobbins A.V.T. High School		Setting: Urban/Mixed	
Address: 2150 W. Lehigh Ave.		Lat/Long: 39.995492,-75.16692	# of Buildings: 1
Date: 1936	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

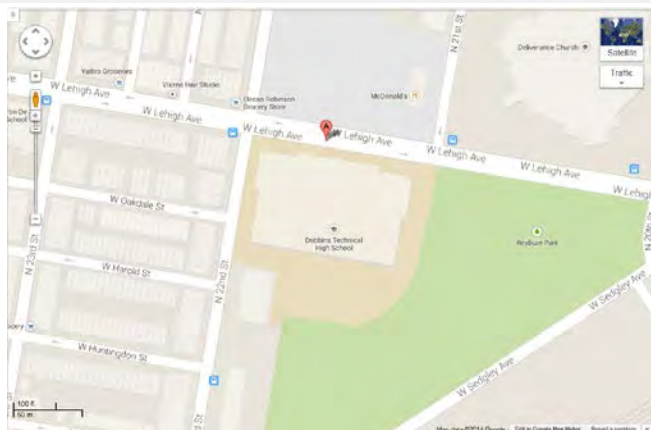
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Retains original main entrance doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at E end of main (N) façade



Photo 3: Looking S at center bays of main (N) façade



Photo 4: Looking SW at W end of main (N) façade



Photo 5: Looking SE at W façade



Photo 6: Looking N at rear (S) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-05	Key#: 083484	Survey Date: 2014	NR Status: Ineligible
Historic Name: Thomas May Pierce Public School		Neighborhood: Allegheny West	
Current Name: Thomas M. Pierce School		Setting: Urban/Res	
Address: 2300 W. Cambria St.		Lat/Long: 39.998893,-75.168547	# of Buildings: 1
Date: 1909	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

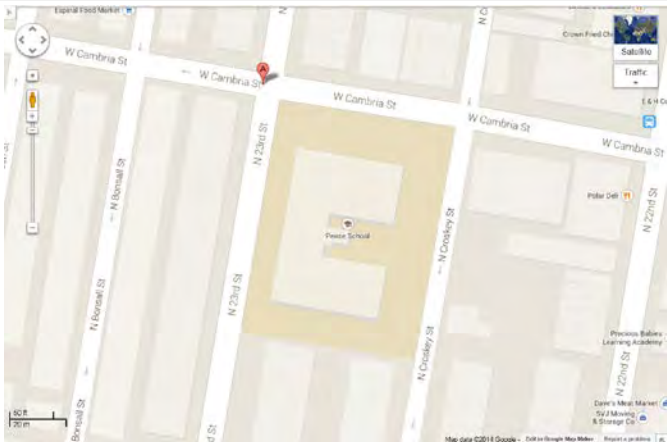
Aerial View: Google Earth (downloaded 2014) N↓



Main Façade(s): Looking SE at N facade



Street Map: Google Maps (downloaded 2014) N↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Building has lost integrity with the cumulative effect of window replacement and removal of the cornice

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at N facade



Photo 3: Looking SE at W façade. Source: Google Earth



Photo 4: Looking NE at center bay of W façade. Source: Google Earth



Photo 5: Looking NE at S facade



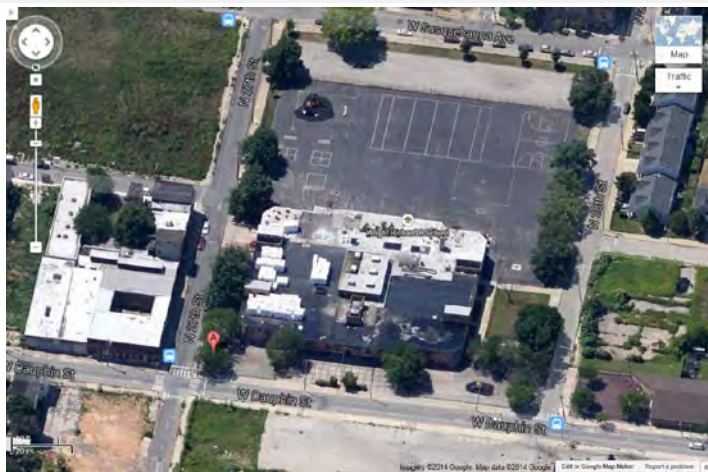
Photo 6: Looking NE at S façade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-06	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Richard R. Wright Public School		Neighborhood: Strawberry Mansion	
Current Name: Richard R. Wright Public School		Setting: Urban/Mixed	
Address: 2700 W. Dauphin St.		Lat/Long: 39.990439,-75.176999	# of Buildings: 1
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Carroll, Grisdale, Van Allen	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) **N** ↓



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: Square **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Replaced McIntyre Public School on the same site; glazed brick accent bands; excellent example of Brutalist design applied to a neighborhood school; extensive murals change impact of original design

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

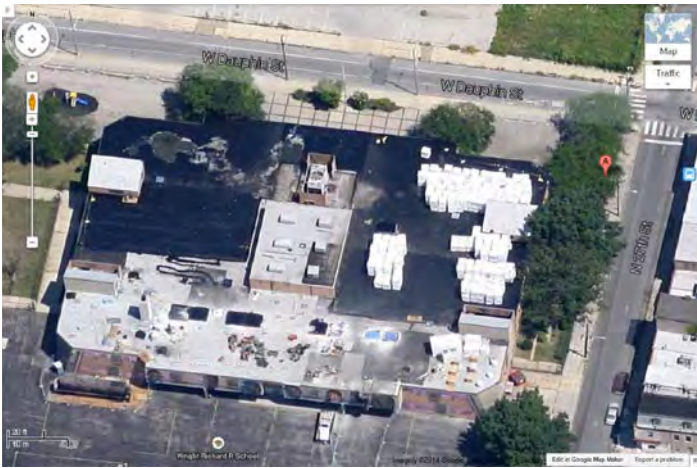


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at entrance on main (N) facade



Photo 3: Looking NW at E (right) and rear (S, left) facade



Photo 4: Looking N at rear (S) facade



Photo 5: Looking NE at rear (S, right) and W (left) facade



Photo 6: Looking E at W facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

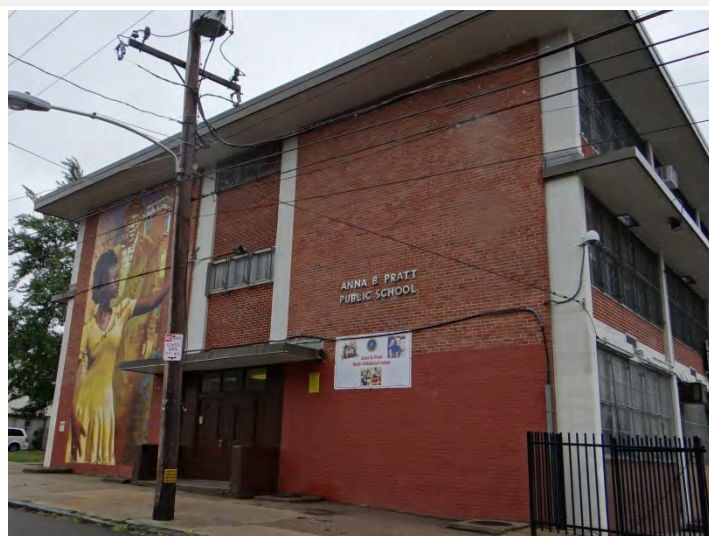
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Anna B. Pratt Public School		Neighborhood: North Philadelphia	
Current Name: Anna B. Pratt Public School		Setting: Urban/Mixed	
Address: 2200 N. 22nd St.		Lat/Long: 39.988023,-75.169252	# of Buildings: 1
Date: 1954	Style: International	Expansion #1:	
Datestone: Unk.	Architect: Carroll, Grisdale, Van Allen	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

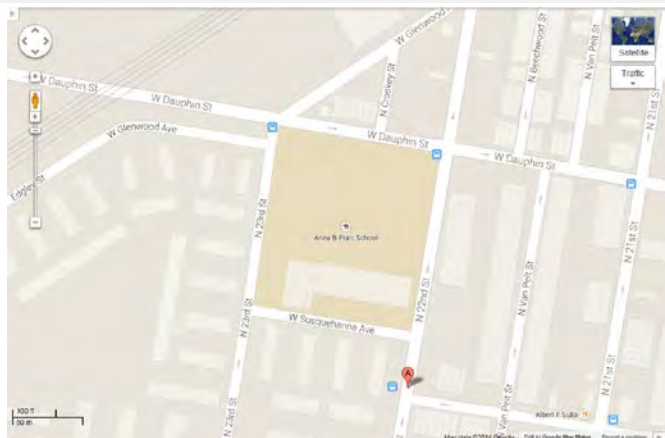
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 4-over-4

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Photo negatives held at Athenaeum/Lawrence Williams, Inc. collection; windows in upper wall of gymnasium covered with metal panels

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking S at N facade



Photo 3: Looking NW at S facade



Photo 4: Looking N at E end of S façade



Photo 5: Looking NE at S facade



Photo 6: Looking NE at SW corner of school

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: M. Hall Stanton Public School		Neighborhood: North Philadelphia	
Current Name: M. Hall Stanton Public School		Setting: Urban/Res	
Address: 2539 N. 16th St.		Lat/Long: 39.992152,-75.158257	# of Buildings: 1
Date: 1957	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School Elementary		Recommendation: Eligible	

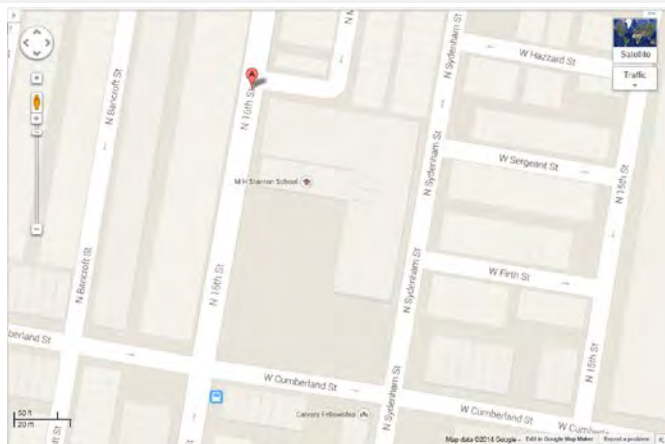
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NE at S (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 4 - lite awning

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Currently for sale by school district; marked by Vitiello for MPDF

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at W (right) and N (left) facades



Photo 3: Looking E at main entrance on W facade



Photo 4: Looking SE at W facade



Photo 5: Looking NE at W facade



Photo 6: Looking NW at S (left) and E (right) facades

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-09	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Leslie Pinckney Hill Public School		Neighborhood: Strawberry Mansion	
Current Name: Leslie Pinckney Hill Public School		Setting: Urban/Mixed	
Address: 3133 Ridge Ave.		Lat/Long: 39.990696,-75.184018	# of Buildings: 1
Date: 1964	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: Eligible	

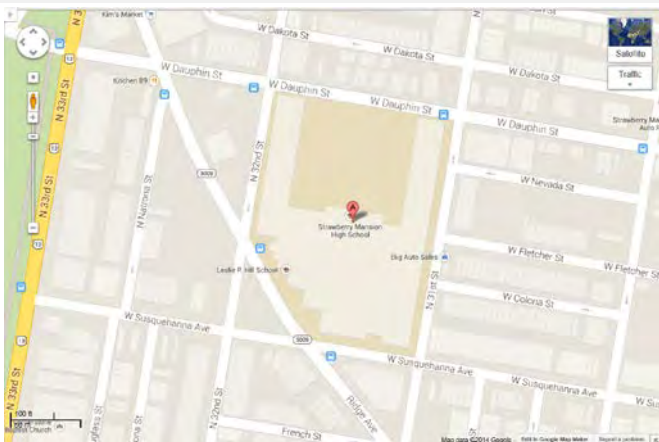
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at N (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Built as part of a larger campus with three schools for all levels of education; atypical within current survey findings and worthy of investigation; trying to use higher ed campus model with public schools?

See also Strawberry Mansion Middle and High School, 19132-10 and 19132-11

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

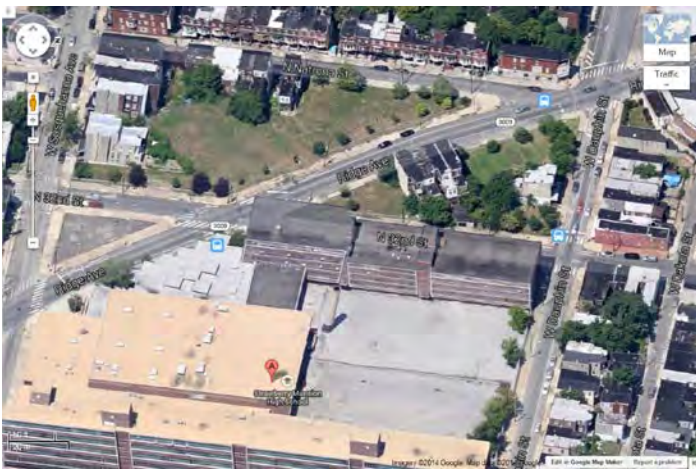


Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at W facade



Photo 3: Looking SW at E facade



Photo 4: Looking NE at SW facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-10	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Strawberry Mansion Junior High School		Neighborhood: Strawberry Mansion	
Current Name: Strawberry Mansion Middle School		Setting: Urban/Mixed	
Address: 3133 Ridge Ave.		Lat/Long: 39.990696,-75.184018 # of Buildings: 1	
Date: 1964	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle Secondary		Recommendation: Eligible	

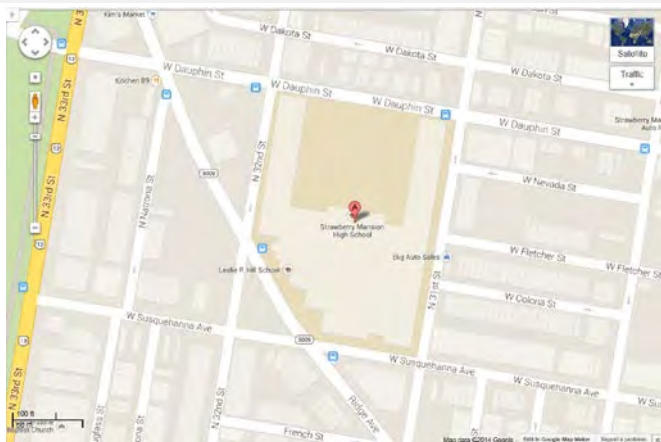
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at S facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Built as part of a larger campus with three schools for all levels of education; atypical within current survey findings and worthy of investigation; trying to use higher ed campus model with public schools?

See also Hill 19132-09 and SM High School 19132-11

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NW at S (left) and E (right) façades



Photo 3: Looking SW at E (left) and N (right) facades



Photo 4: Looking SE at W facade



Photo 5: Looking N below N end of main wing



Photo 6: Looking NE at SW shared entrance

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-11	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Strawberry Mansion		Neighborhood: Strawberry Mansion	
Current Name: Strawberry Mansion High School		Setting: Urban/Mixed	
Address: 3133 Ridge Ave.		Lat/Long: 39.990696,-75.184018	# of Buildings: 1
Date: 1964	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

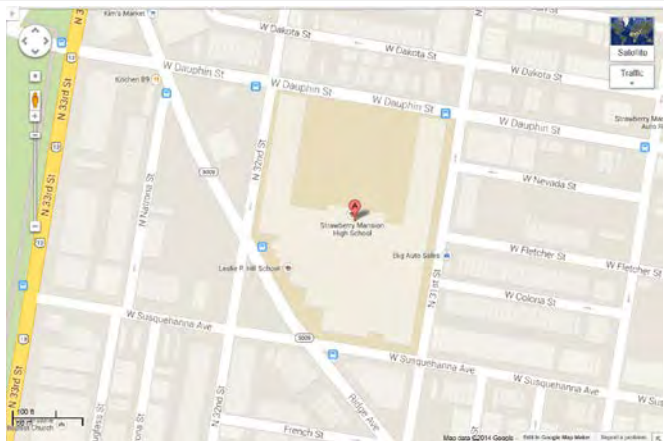
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at S facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Built as part of a larger campus with three schools for all levels of education; atypical within current survey findings and worthy of investigation; trying to use higher ed campus model with public schools?

See also Hill 19132-09 and SM Middle School 19132-10

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NW at S (left) and E (right) façades



Photo 3: Looking SW at E (left) and N (right) facades



Photo 4: Looking SE at W facade



Photo 5: Looking NE at SW shared entrance



Photo 6: Looking N at W end of S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-12	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Dr. Ethel Allen Public School		Neighborhood: Allegheny West	
Current Name: Dr. Ethel Allen School		Setting: Suburban/Mixed	
Address: 3200 W. Lehigh Ave.		Lat/Long: 39.997295,-75.183651	# of Buildings: 1
Date: 1969	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

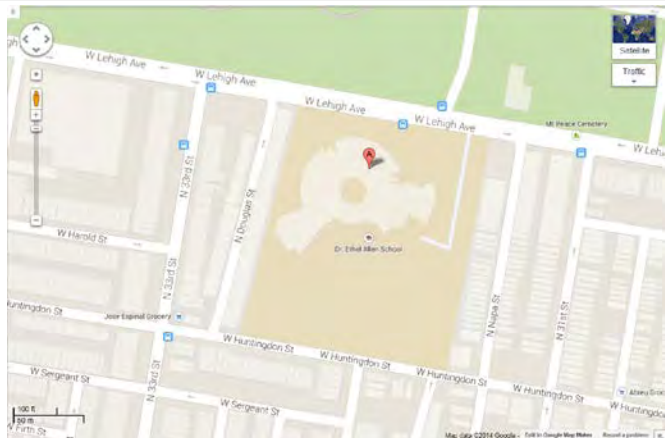
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at N facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Circular	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	Fixed/awning
Exterior Art: None	Playground: Paved	
Condition: Fair	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

One of a few schools with this plan within the district; belongs with the group of irregular/unusual floor plans/massing of the Late Modern period

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at NW corner entrance



Photo 3: Looking E at N facade



Photo 4: Looking W at main entrance on E facade



Photo 5: Looking NW at E façade and main entrance



Photo 6: Looking N at SE corner

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19132-13	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: E. Washington Rhodes School		Neighborhood: Allegheny West	
Current Name: E. Washington Rhodes School		Setting: Suburban/Mixed	
Address: 2900 W. Clearfield St.		Lat/Long: 40.002756,-75.178129	# of Buildings: 1
Date: 1969	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

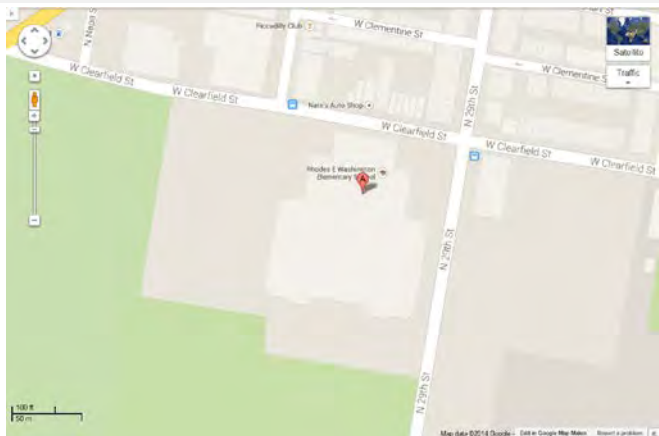
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	Fixed/awning
Exterior Art: Mural	Playground: Paved	
Condition: Fair	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

One of a few schools with this plan within the district; belongs with the group of irregular/unusual floor plans/massing of the Late Modern period

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at (N) facade



Photo 3: Looking SW at E facade



Photo 4: Looking NW at W facade



Photo 5: Looking NW at S facade



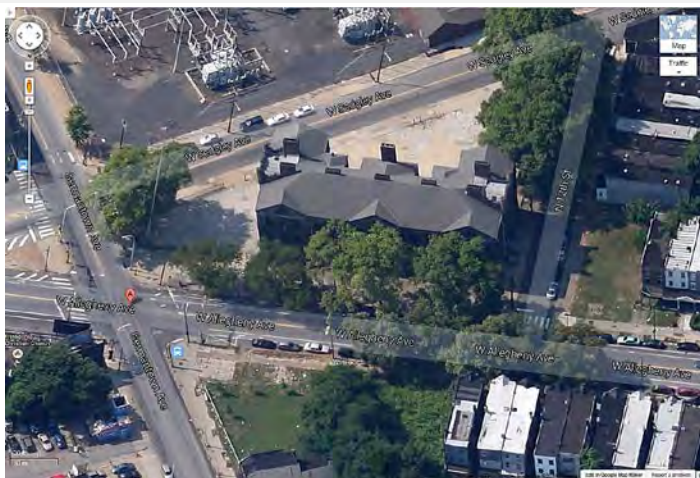
Photo 6: Looking NW at E facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-01	Key#: 083425	Survey Date: 2014	NR Status: Listed
Historic Name: Simon Muhr Work Training School		Neighborhood: Nicetown-Tioga	
Current Name: Simon Muhr Public School		Setting: Urban/Mixed	
Address: 1124 W. Allegheny Ave.		Lat/Long: 40.00097,-75.148177	# of Buildings: 1
Date: 1899	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

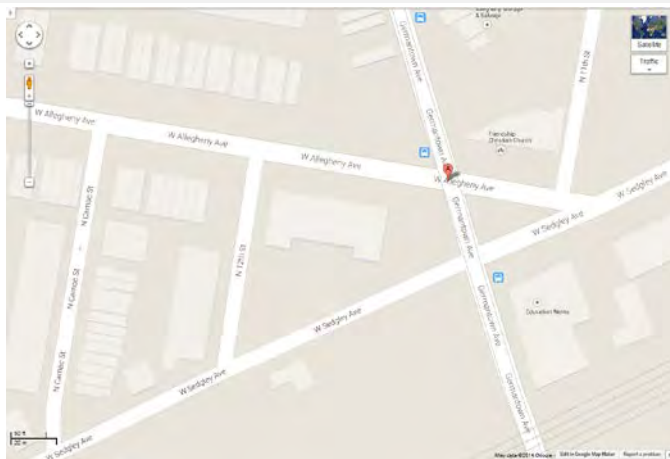
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking W at E facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Brick
Windows: Replaced **Type:** Aluminum 1-over-1
Exterior Art: None **Playground:** Paved
Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at E (left) and N facades



Photo 3: Looking W at nameplate on E façade



Photo 4: Looking NW at S (left) and E facades



Photo 5: Looking NE at W (left) and S facades

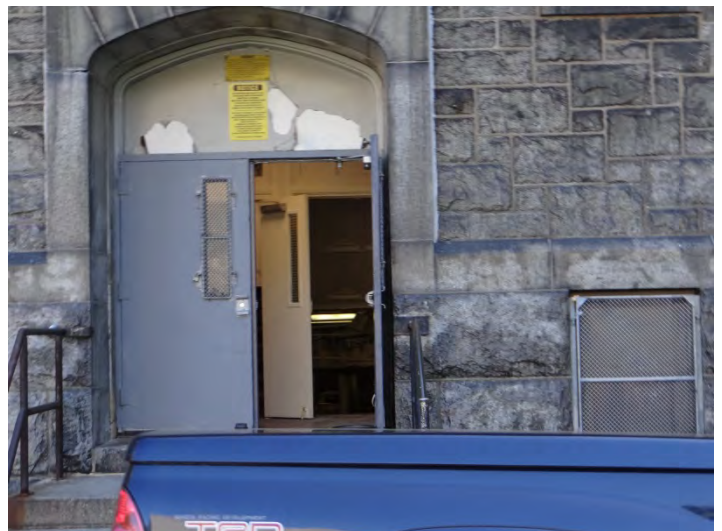


Photo 6: Looking E at W façade entrance

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-02	Key#: 083454	Survey Date: 2014	NR Status: Listed
Historic Name: David Farragut Public School		Neighborhood: North Philadelphia East	
Current Name: David Farragut Public School		Setting: Urban/Mixed	
Address: 170 W. Cumberland St.		Lat/Long: 39.987934,-75.134811	# of Buildings: 1
Date: 1873	Style: Italianate	Expansion #1: Addition 1915	No Style Unknown
Datestone: Yes	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

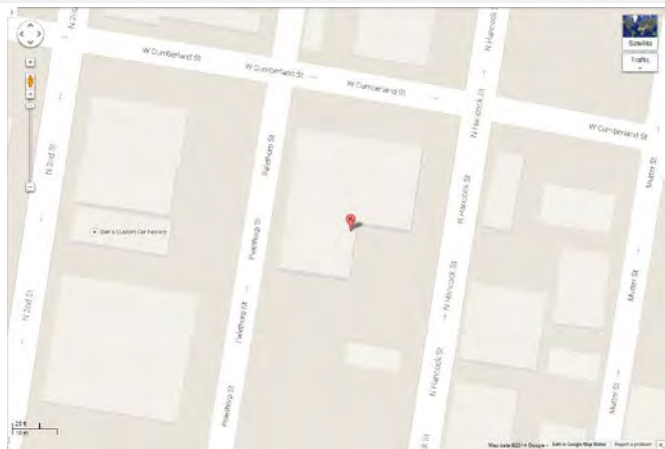
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking S at N facade



Street Map: Google Maps (downloaded 2014)



Plan: T **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** No

Condition: Poor **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Original 4-over-4 wood windows survive in some side façade openings; evidence of fire or similar damage

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at datestone on N façade, 2nd floor



Photo 3: Looking SE at N (left) and W (right) facades



Photo 4: Looking NW at S (left) and E facades



Photo 5: Looking NW at N half of E facade



Photo 6: Looking NW at S half of E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-03	Key#: 094823	Survey Date: Google 11/2014	NR Status: Listed
Historic Name: William Adamson Public School		Neighborhood: Fairhill	
Current Name: Timothy Academy		Setting: Urban/Mixed	
Address: 2637 N. 4th St.		Lat/Long: 40.00097,-75.148177	# of Buildings: 1
Date: 1880	Style: Late Victorian	Expansion #1:	
Datestone: Yes	Architect: Hutton, Addison	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Education School Daycare/Pre-K		Recommendation: No Further Study	

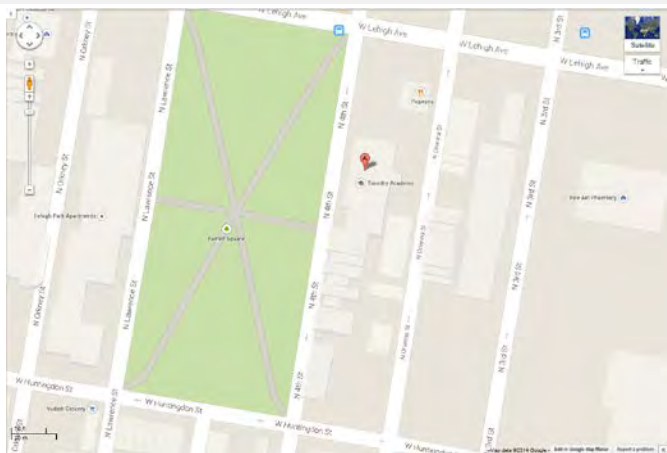
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 6-over-6

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

1910 Bromley Philadelphia Atlas shows building as W. Adamson School; Ca. 1940, known as Benjamin West Public School; 1988 form states building renovated in 1940s for Textile Union HQ; HQ shown on 1962 city atlas

No field survey; all photos from GoogleEarth

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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

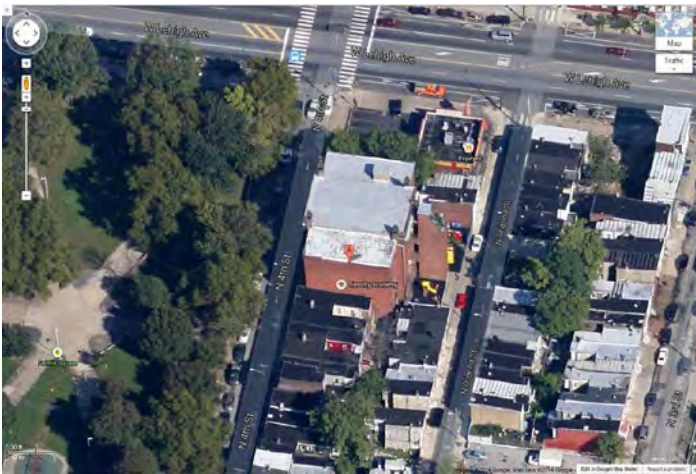


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at N (left) and main (W) facades

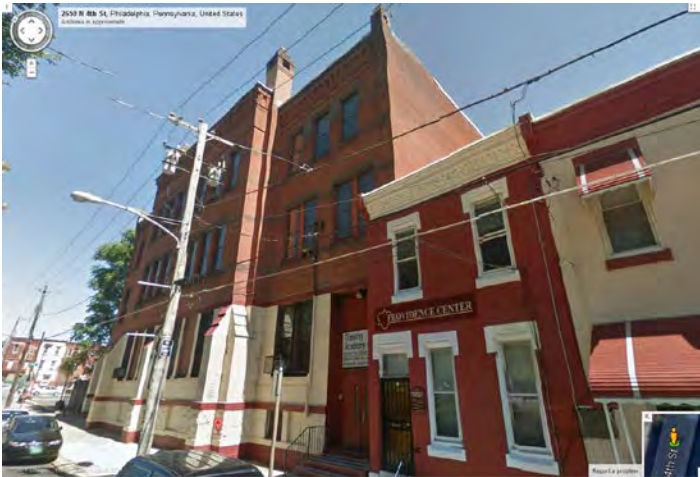


Photo 3: Looking NE at main (W) façade

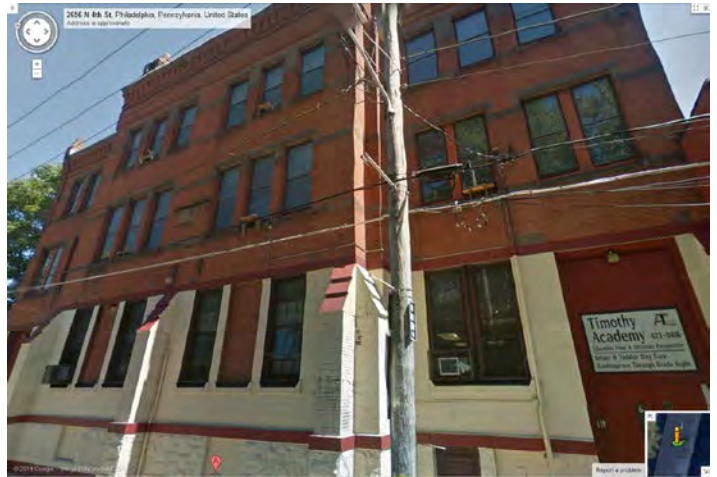


Photo 4: Looking NE at main (W) facade

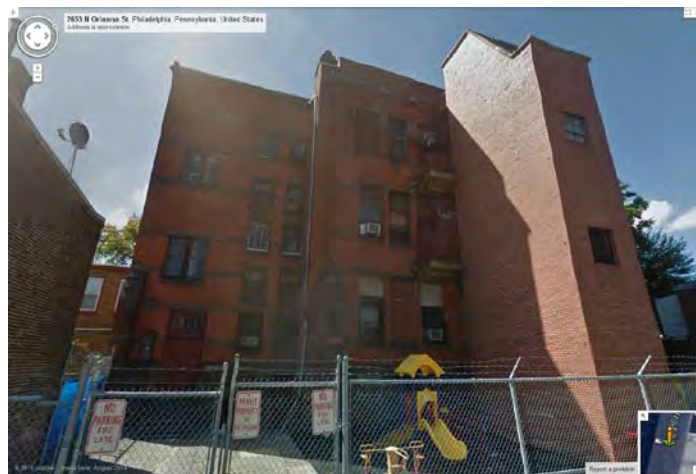


Photo 5: Looking NW at rear (E) facade



Photo 6: Looking SW at rear (E) facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-04	Key#: 083415	Survey Date: 2014	NR Status: Listed
Historic Name: Northeast Manual Training School		Neighborhood: Fairhill	
Current Name: Thomas A. Edison High School		Setting: Urban/Mixed	
Address: 701 W. Lehigh Ave.		Lat/Long: 39.992761,-75.144414	# of Buildings: 1
Date: 1903	Style: Late Gothic Revival	Expansion #1: Addition 1916	Late Gothic Revival Arch. Unk.
Datestone: Unk.	Architect: Titus, Lloyd	Expansion #2: Addition 1936	Art Deco Arch. Unk.
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Vacant		Recommendation: Consider de-listing	

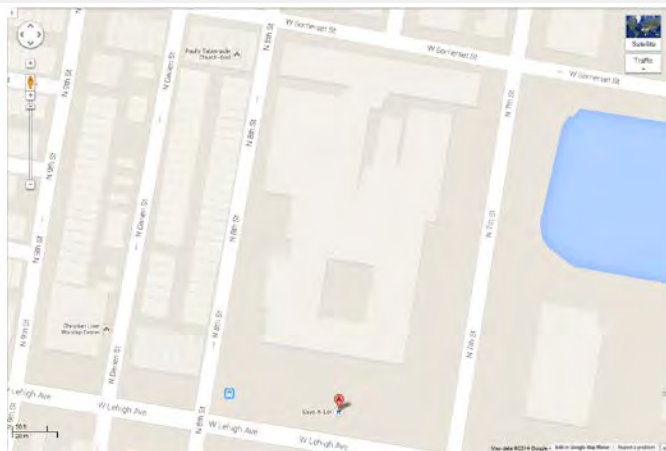
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at N façade, 2014



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Missing **Type:** Unknown Unknown

Exterior Art: None **Playground:** No

Condition: Poor **Retention/CDF:** Poor

Additional comments:

* Check digital files for add'l photographs

Major fire in 2011; earlier 1903 school demolished with 1936 annex intact; August 2014, determined ineligible via Part 1 RITC application due to extensive fire damage and partial demolition

Aerial photographs and maps pre-date demolition of main school and shows footprint of school prior to work

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Google Earth aerial view (downloaded 2014) N ↓



Photo 3: Google Earth aerial view (downloaded 2014) N →



Photo 4: Google Earth aerial view (downloaded 2014) N ←



Photo 5: Looking N at location of former Northeast Manual Training School on W. Lehigh St.
Source: Google, image date September 2014.

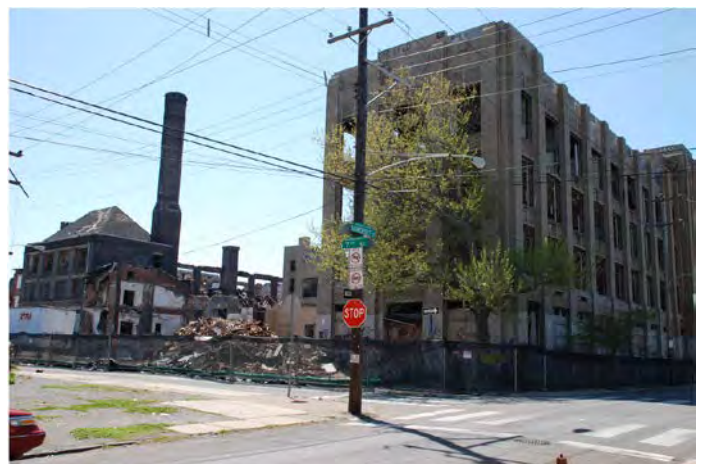


Photo 6: Looking SE at W (left) and N (right) facades, 2013. Source:
http://buildgreatschools.files.wordpress.com/2013/04/dsc_0098.jpg

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Survey#: 19133-05	Key#: 083489	Survey Date: 2014	NR Status: Ineligible
Historic Name: Isaac A. Sheppard Public School		Neighborhood: Fairhill	
Current Name: Isaac A. Sheppard Public School		Setting: Urban/Res	
Address: 120 W. Cambria St.		Lat/Long: 39.993874,-75.131662	# of Buildings: 1
Date: 1897	Style: Late Victorian	Expansion #1:	
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

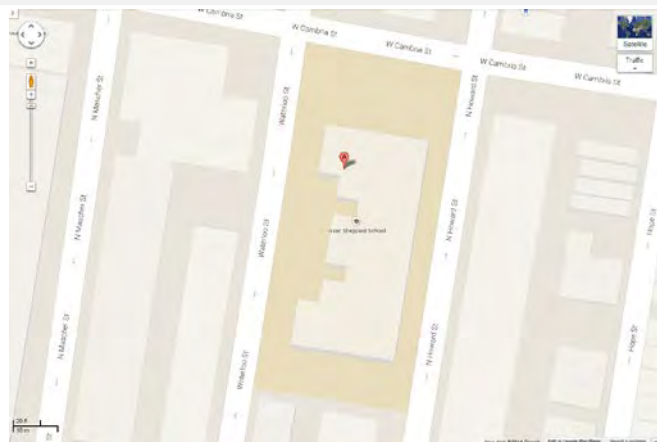
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE to N facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Stone **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Unremarkable example of period school design or period architectural style

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Detail, nameplate/datestone on N facade



Photo 3: Looking NW at S (left) and E (right) facades.
Source: Google maps



Photo 4: Looking N along W façade. Source: Google maps



Photo 5: Looking NE at S (right) and W (left) facades.
Source: Google maps



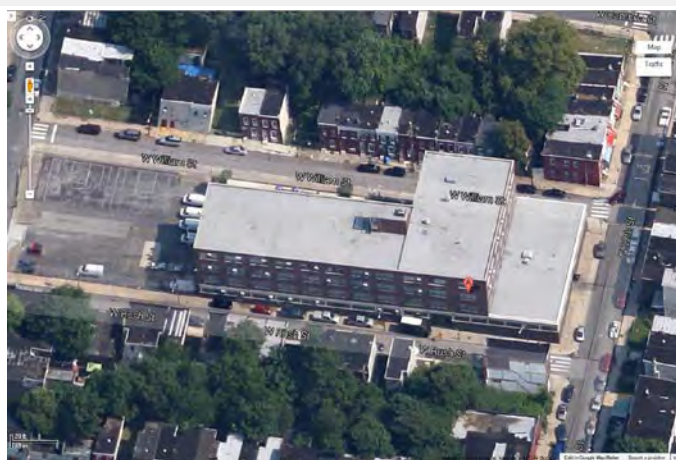
Photo 6: Looking SE at W façade. Source: Google maps

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: George Clymer Public School		Neighborhood: North Philadelphia East	
Current Name: George Clymer Accelerated Learning Community School		Setting: Urban/Res	
Address: 1201 W. Rush St.		Lat/Long: 39.995597,-75.150359	# of Buildings: 1
Date: 1964	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

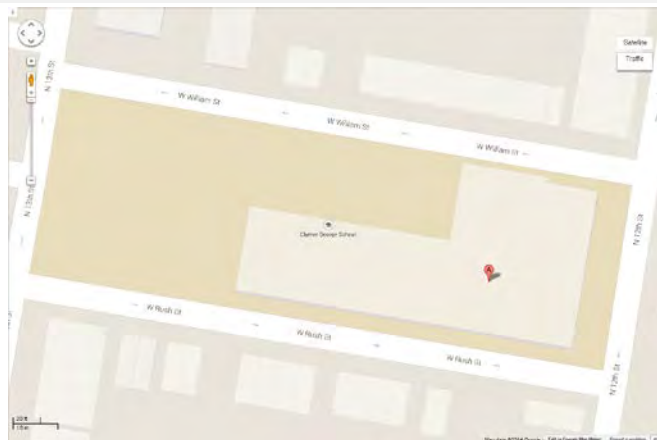
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 6-over-6

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

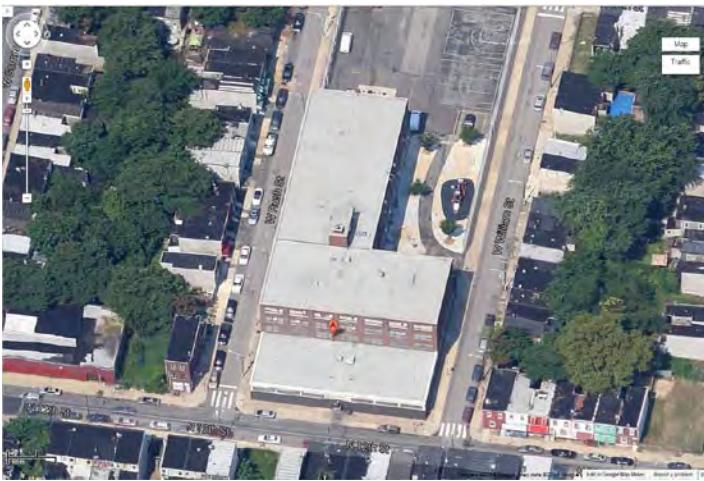


Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NW at main (S, left) and E (right) facades



Photo 3: Looking NW at main (S, left) and E (right) facades



Photo 4: Looking E at W facade



Photo 5: Looking SW at W (right) and N facades



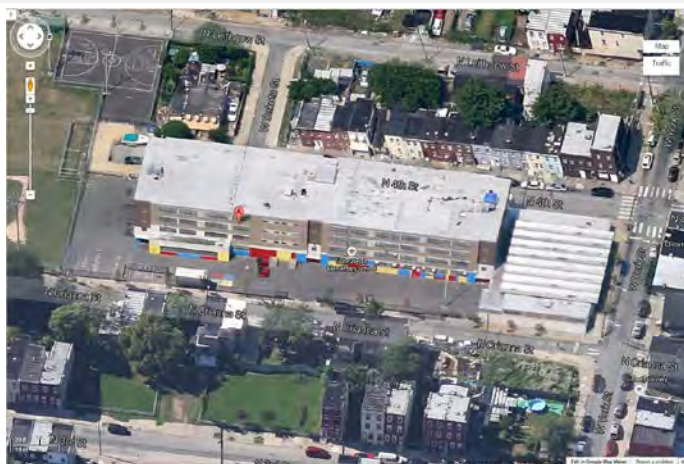
Photo 6: Looking SW at E end of N facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
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Survey#: 19133-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John Welsh Public School		Neighborhood: North Philadelphia East	
Current Name: John Welsh Public School		Setting: Urban/Res	
Address: 2331 N. 4th St.		Lat/Long: 39.986472,-75.139335	# of Buildings: 1
Date: 1966	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Mansell, McGettigan & Fugate	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NE at N (left) and main (W, right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Note: Map incorrectly shows outlines for two separate buildings

Pennsylvania Historical and Museum Commission
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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at entrance on main (W) façade



Photo 3: Looking NE at main (W) façade



Photo 4: Looking NE at main (W, left) and S (right) facades



Photo 5: Looking E along S façade



Photo 6: Looking SW at E façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Fairhill Elementary School		Neighborhood: Fairhill	
Current Name: Fairhill School		Setting: Urban/Res	
Address: 601 W. Somerset St.		Lat/Long: 39.994101,-75.141994	# of Buildings: 2
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: Eligible	

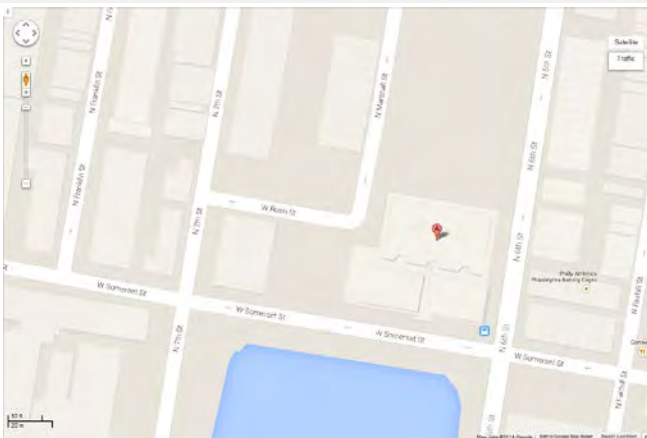
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking NW at S (left) and main (E, right) façades



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: Square **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

For sale; replaced an earlier neighborhood school; unclear what relationship is to separate building on property

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at E façade and main entrance



Photo 3: Looking E at W façade



Photo 4: Looking NE at W at W (left) and S (right) facades



Photo 5: Looking NE at secondary building, W façade



Photo 6: Looking E at entrance to secondary building, W façade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John F. Hartranft Public School		Neighborhood: North Philadelphia East	
Current Name: John F. Hartranft Community School		Setting: Urban/Mixed	
Address: 720 W. Cumberland St.		Lat/Long: 39.989523,-75.145374	# of Buildings: 1
Date: 1967	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Oskar Stonorov	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

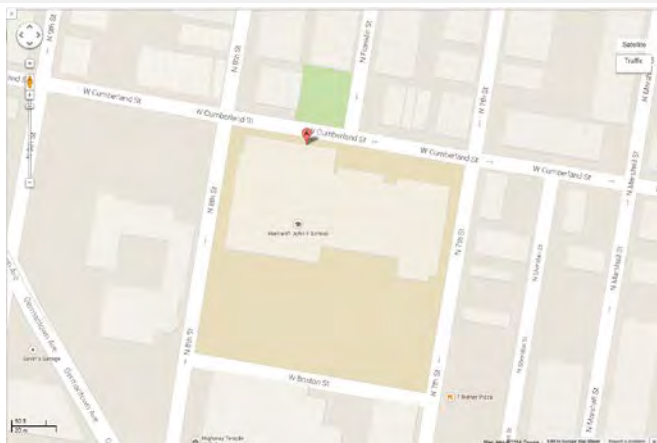
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking N at S facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs
 Intact design by noted architect

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NE at W corner of S facade



Photo 3: Looking NE at S corner of W facade



Photo 4: Looking SE at N (left) and W (right) facades



Photo 5: Looking S at entrance in center of N facade



Photo 6: Looking N at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-10	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Potter Thomas Public School		Neighborhood: Fairhill	
Current Name: Potter Thomas Public School		Setting: Urban/Res	
Address: 3001 N. 6th St.		Lat/Long: 39.996935,-75.141155	# of Buildings: 1
Date: 1969	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

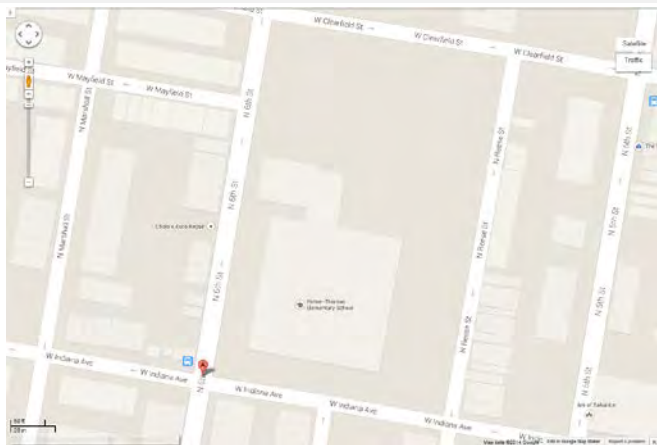
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at S facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	Fixed/awning
Exterior Art: Mural	Playground:	Paved
Condition: Good	Retention/CDF:	High

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NE at S end of main (W) facade



Photo 3: Looking E at main entrance on main (W) façade



Photo 4: Looking N at S facade



Photo 5: Looking SE at NW corner of school



Photo 6: Looking SW at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19133-11	Key#: 083465	Survey Date: Google 11/2014	NR Status: Not Eligible
Historic Name: William H. Hunter School		Neighborhood: North Philadelphia East	
Current Name: Pan-American Academy Charter School		Setting: Urban/Mixed	
Address: 136 W. Dauphin St.		Lat/Long: 39.984841, -75.134063	# of Buildings: 1
Date: 1909	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

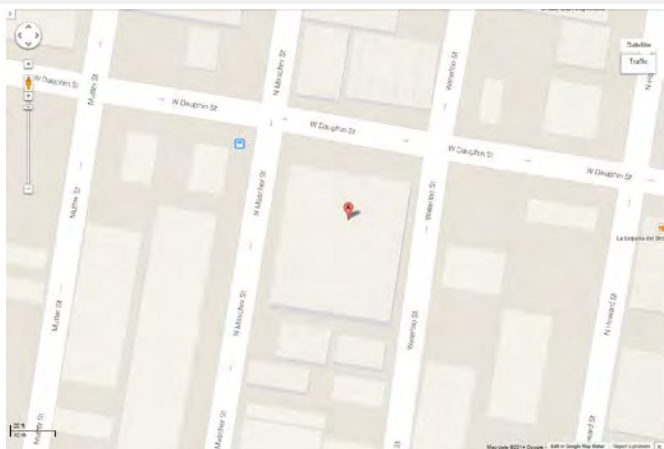
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at N (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



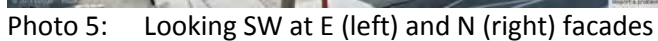
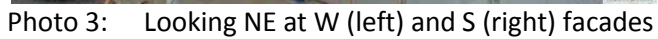
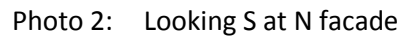
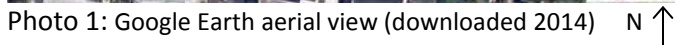
Plan: Square	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	Multi-lite
Exterior Art: None	Playground: Paved	
Condition: Fair	Retention/CDF: Poor	

Additional comments:

* Check digital files for add'l photographs
 Replaced an earlier school building with same name on same site

No site visit; all photos from Google Earth, downloaded 2014

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

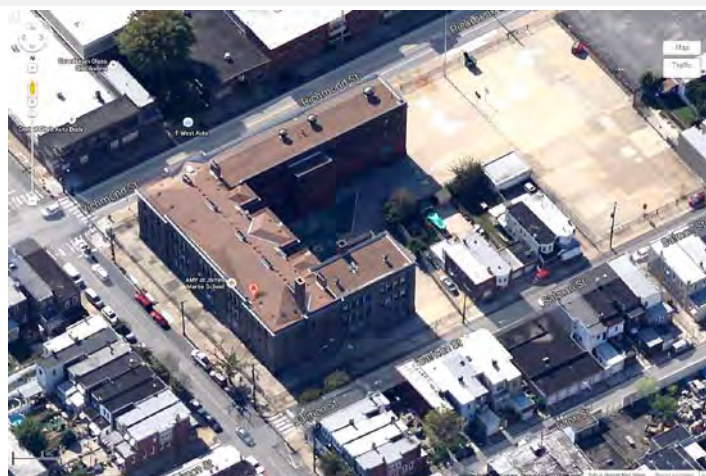


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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-01	Key#: 095020	Survey Date: 2014	NR Status: Listed
Historic Name: James Martin Public School		Neighborhood: Port Richmond	
Current Name: James Martin Middle School		Setting: Urban/Mixed	
Address: 3380 Richmond St.		Lat/Long: 39.985641,-75.097209 # of Buildings: 1	
Date: 1892	Style: Late Victorian	Expansion #1: Addition 1922 No Style Catharine, Irwin T.	
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking W at SE (left) and NE (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

School property appears to extend around residential properties in center of block.

Also referred to AMY at James Martin

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at SE facade



Photo 3: Name and date stone on SE façade



Photo 4: Looking S at NE (left) and NW (right) facades



Photo 5: Looking NE at rear (W) facades and courtyard



Photo 6: Looking SE at NW façade in rear courtyard

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-02	Key#: 096009	Survey Date: 2014	NR Status: Listed
Historic Name: Philip H. Sheridan Public School		Neighborhood: Port Richmond	
Current Name: Philip H. Sheridan Elementary School		Setting: Urban/Res	
Address: 800 E. Ontario St.		Lat/Long: 39.999771,-75.114416	# of Buildings: 1
Date: 1899	Style: Late Victorian	Expansion #1: Addition 1910	Varies Arch. Unk.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

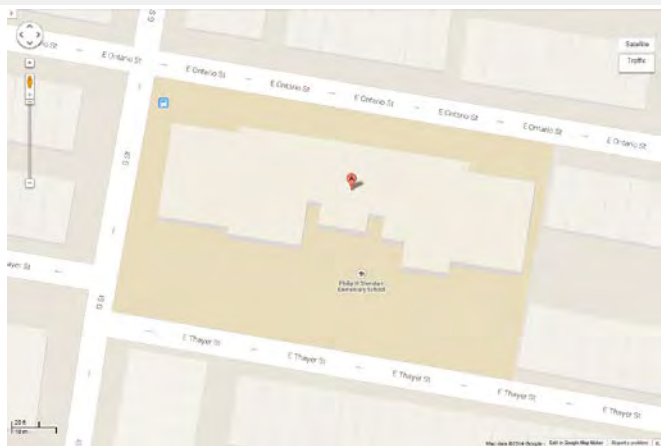
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at W (right) and main (N) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Name and datestone on W facade



Photo 3: Looking SW at E end of main (N) façade



Photo 4: Looking SW at center of main (N) façade



Photo 5: Looking NE at rear (S) façade. Source: Google Earth, September 2011



Photo 6: Looking NW at rear (S) façade. Source: Google Earth, September 2011

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-03	Key#: 096046	Survey Date: 2014	NR Status: Listed
Historic Name: John Paul Jones Jr. High School		Neighborhood: Port Richmond	
Current Name: Memphis Street Academy		Setting: Urban/Res	
Address: 2950 Memphis St.		Lat/Long: 39.986039,-75.112711	# of Buildings: 1
Date: 1923	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: Charter	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

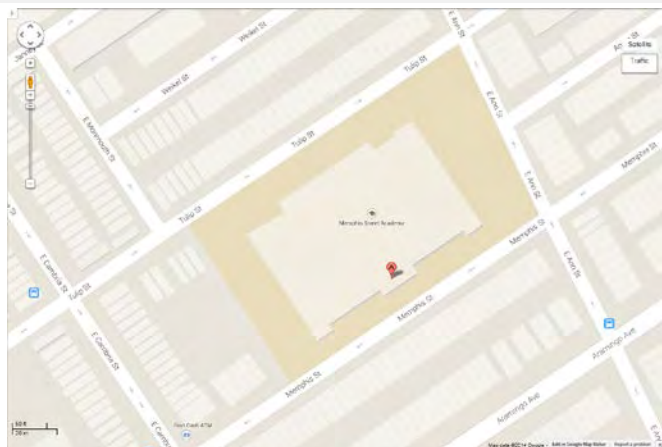
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 2-over-2 w/ transom

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Retains original light fixtures at main entrance; window replacements date to 1950s/60s

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

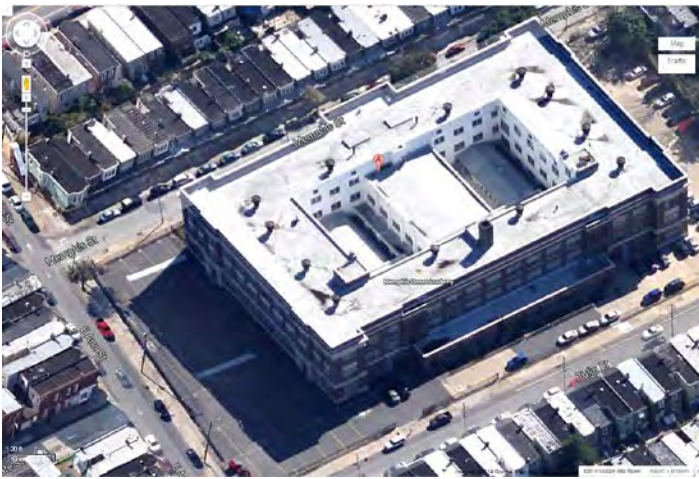


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking W at main (SE, left) façade and NE (right) facades



Photo 3: Looking N at main entrance on main (SE) facade



Photo 4: Looking N at SW façade



Photo 5: Looking E at rear (NW) facade



Photo 6: Looking SW at rear (NW) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-04	Key#: 096044	Survey Date: 2014	NR Status: Listed
Historic Name: Russell Conwell Public School		Neighborhood: Port Richmond	
Current Name: Russell Conwell School		Setting: Urban/Mixed	
Address: 1829 E. Clearfield St.		Lat/Long: 39.994406,-75.114907	# of Buildings: 1
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

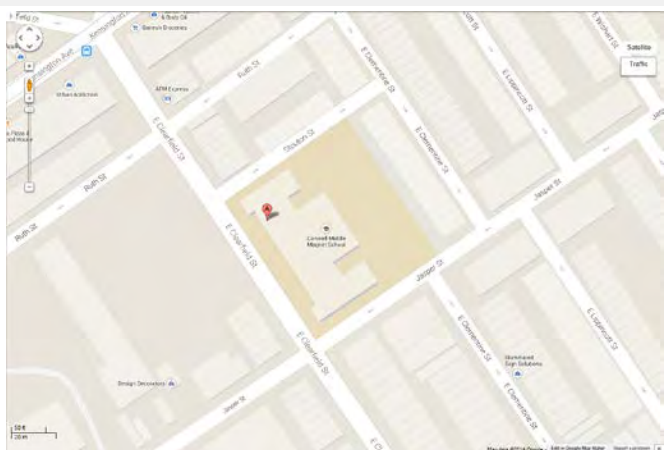
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (SW, left) and SE (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Originally functioned as one of the district's demonstration schools

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at main entrance on main (SW) facade



Photo 3: Looking NE at datestone on main (SW) facade



Photo 4: Looking SW at rear (NE) facade



Photo 5: Looking SE at playground; rear (NE) facade at right



Photo 6: Looking W at SE facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-05	Key#: 096035	Survey Date: 2014	NR Status: Listed
Historic Name: Richmond Public School		Neighborhood: Port Richmond	
Current Name: Richmond School		Setting: Urban/Res	
Address: 2944 Belgrade St.		Lat/Long: 39.982952,-75.110748	# of Buildings: 2
Date: 1928	Style: Late Gothic Revival	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

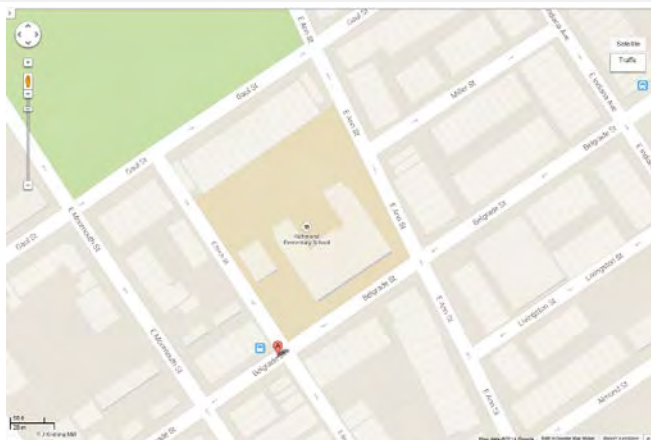
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at main (SE, left) and NE (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

1960s portable has integrity; good example

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at main (SE) facade



Photo 3: Looking NW at NE façade



Photo 4: Looking SE at rear (NW, left) and SW (right) facades



Photo 5: Looking NE at SW (left) and main (SE, right) facades



Photo 6: Looking SE at NW (left) and SW (right) facades of portable

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-06	Key#: 083428	Survey Date: 2014	NR Status: Listed
Historic Name: Thomas J. Powers Public School		Neighborhood: Port Richmond	
Current Name: Community Women's Education Project		Setting: Urban/Mixed	
Address: 2801 Frankford Ave.		Lat/Long: 39.98862,-75.119646	# of Buildings: 1
Date: 1899	Style: Queen Anne	Expansion #1:	
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Commerce Org.		Recommendation: No Further Study	

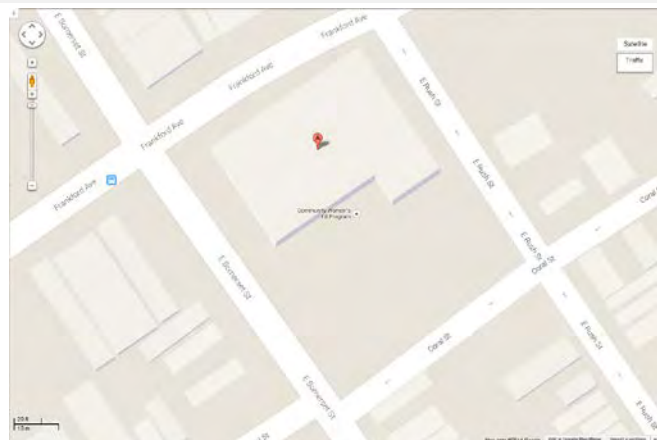
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at SW facade



Street Map: Google Maps (downloaded 2014)



Plan: U **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Original **Type:** Wood 4-over-4

Exterior Art: Mural **Playground:** Paved

Condition: Excellent **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Original windows replaced on first floor of Somerset and Frankford facades; significant amount of surviving original windows with curved upper sash and Queen Anne lites

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at NE (left) and NW (right) facades



Photo 3: Looking S at NW façade



Photo 4: Name and datestone on NW façade



Photo 5: Looking S at wood windows on NW façade



Photo 6: Looking N at rear (SE) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-07	Key#: 083438	Survey Date: 2014	NR Status: Listed
Historic Name: Frances E. Willard Public School		Neighborhood: Port Richmond	
Current Name: Frances E. Willard Public School		Setting: Urban/Res	
Address: 1920 E. Orleans St.		Lat/Long: 39.991670, -75.117089	# of Buildings: 1
Date: 1907	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School Elementary		Recommendation: No Further Study	

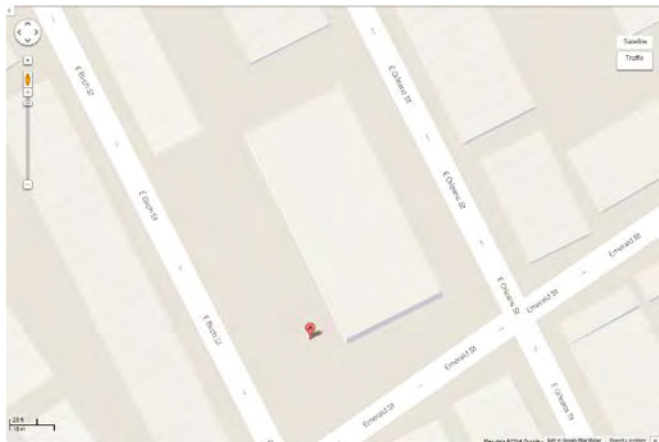
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at NW (right) and NE (left) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

School closed in 2010 and students moved to new facility

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at center of NE façade



Photo 3: Looking W at S end of NE façade



Photo 4: Looking W at name and datestone on NE facade



Photo 5: Looking NE at SW (left) and SE (right) facades

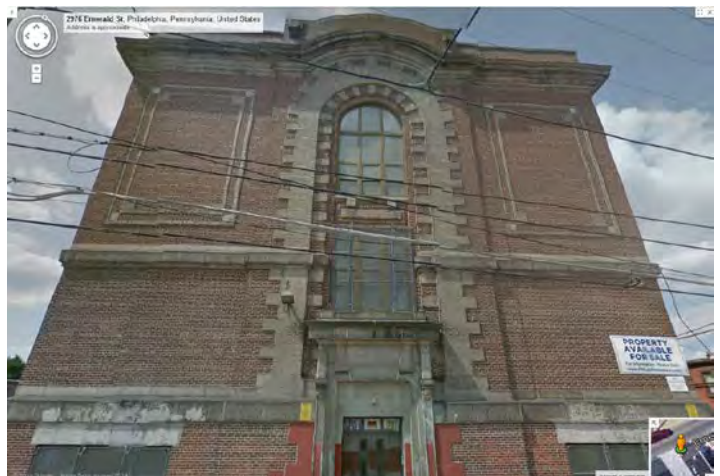


Photo 6: Looking NW at SE façade. Source: Google Earth, August 2014

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-09	Key#: 083492	Survey Date: 2014	NR Status: Ineligible
Historic Name: John B. Stetson Elementary School		Neighborhood: Port Richmond	
Current Name: John B. Stetson Charter Middle School		Setting: Urban/Mixed	
Address: 3200 B St.		Lat/Long: 39.999103,-75.125487	# of Buildings: 1
Date: 1915	Style: Late Gothic Revival	Expansion #1: Addition	No Date Late Gothic Revival Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition	2000s No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

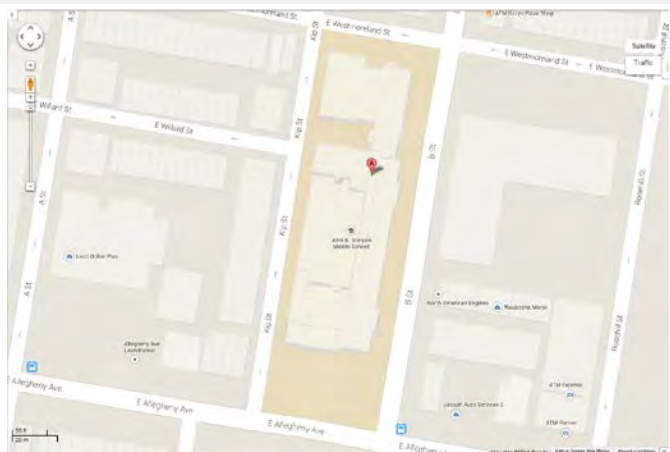
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** No
Condition: Fair **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Retains original fencing; additions and impact of window replacements impact integrity

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

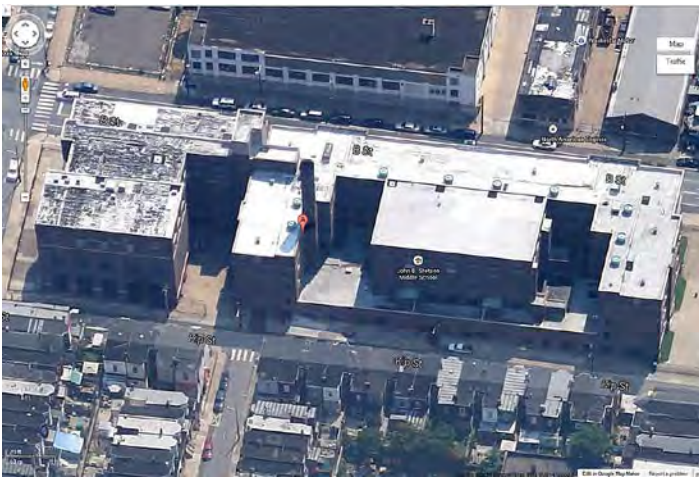


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SW at S end of main (E) facade



Photo 3: Looking SE at N (left) and W (right) facades



Photo 4: Looking N at W (left) and S (right) facades



Photo 5: Looking W at main entrance in center of main (E) facade

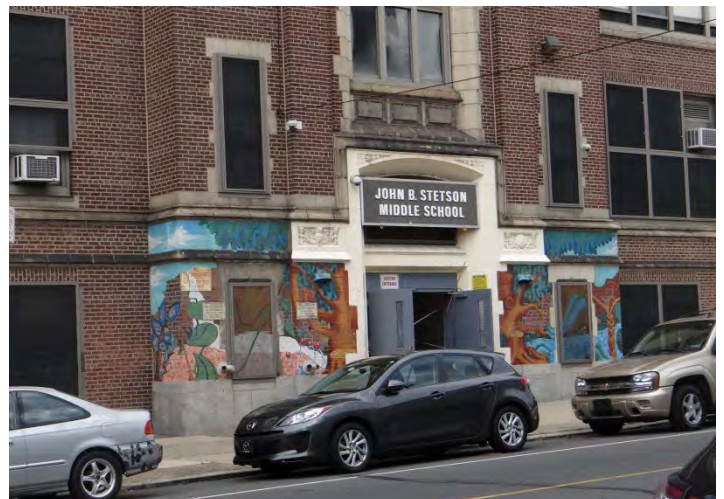


Photo 6: Looking W at main entrance in center of main (E) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-10	Key#: 105271	Survey Date: 2014	NR Status: Ineligible
Historic Name: Charles Carroll Public School		Neighborhood: Port Richmond	
Current Name: Charles Carroll High School		Setting: Urban/Res	
Address: 2700 E. Auburn St.		Lat/Long: 39.980008,-75.110458	# of Buildings: 1
Date: 1922	Style: Classical Revival	Expansion #1: Addition 1970	Late Arch. Unk. Modern
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School High		Recommendation: Reconsider Eligibility	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking W at SE (left) and main (NE, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Concrete
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs
 Currently for sale; see also key number 095026 for 1987 TR consideration

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at entrance on main (NE) facade



Photo 3: Looking S at main (NE, left) and NW (right) facades



Photo 4: Looking E at NW facade



Photo 5: Looking SE at W end of NW façade



Photo 6: Looking N at SE facade

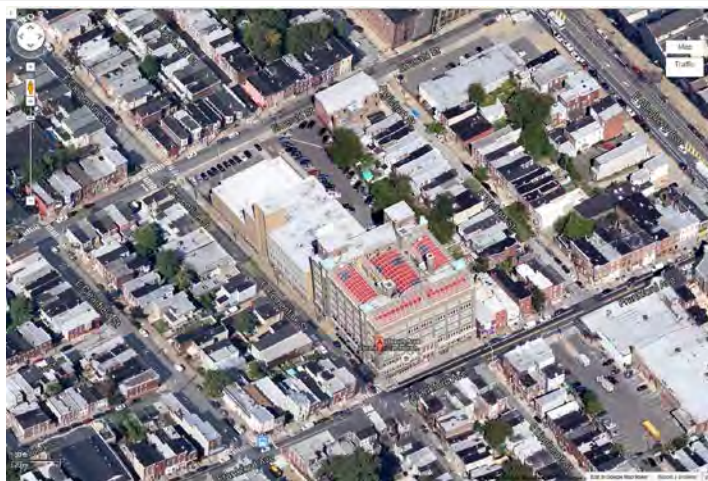
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-11	Key#: 083476	Survey Date: 2014	NR Status: Ineligible
Historic Name: Jules E. Mastbaum Vocational School		Neighborhood: Port Richmond	
Current Name: Jules E. Mastbaum High School		Setting: Urban/Res	
Address: 3116 Frankford Ave.		Lat/Long: 39.992331,-75.112163	# of Buildings: 1
Date: 1929	Style: Late Gothic Revival	Expansion #1: Addition 1967	Modern Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Reconsider Eligibility	

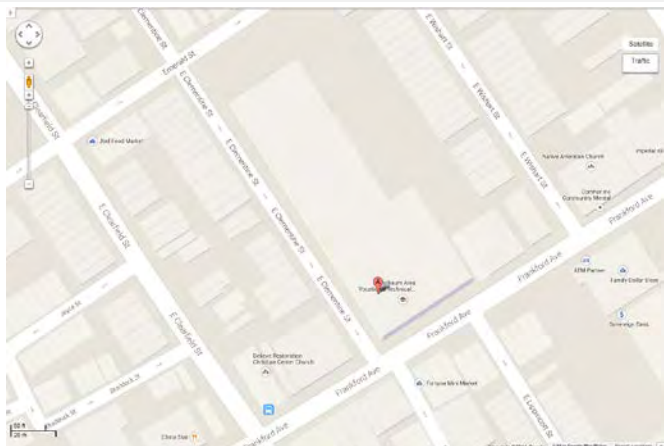
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at SW (left) and main (SE, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6 w/transom

Exterior Art: None **Playground:** Roof

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Original school style rare/unusual; recent and appropriate replacement windows on original building; addition significant for its Modern design and now over 50 years old

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at main entrance on main (SE) facade



Photo 3: Looking E at center of SW facade



Photo 4: Looking NE at entrance at NW end of SW facade



Photo 5: Looking S at rear (NW, right) and NE (left) facades



Photo 6: Looking S at NE facade

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19134-12	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Jones Annex (Masland Bldg.)		Neighborhood: Port Richmond	
Current Name: the Loom		Setting: Urban/Ind.	
Address: 3250 Amber St		Lat/Long: 39.993492,-75.108075 # of Buildings: 1	
Date: 1950	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Unknown	Status: Closed
Current Function: Vacant		Recommendation: Not Eligible	

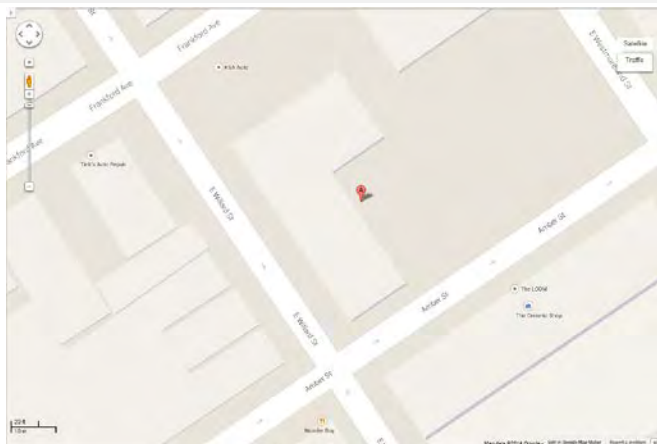
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking N at main (SW, left) and SE (right) façades



Street Map: Google Maps (downloaded 2014)



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Unclear **Type:** Metal 1-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Unremarkable example of period school design or period architectural style; history unclear - 1962 atlas shows this as factory building; before closing, building housed J. P. Jones Middle School Annex

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at main entrance on main (SW) façade



Photo 3: Looking W at SE (left) and NE (right) façades



Photo 4: Looking NW at rear (NE) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-13	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John H. Webster Public School		Neighborhood: Port Richmond	
Current Name: John H. Webster Public School		Setting: Urban/Res	
Address: 3400 Frankford Ave.		Lat/Long: 39.995798,-75.105499	# of Buildings: 2
Date: 1967	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Francis, Cauffman, Wilkinson & Pepper	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

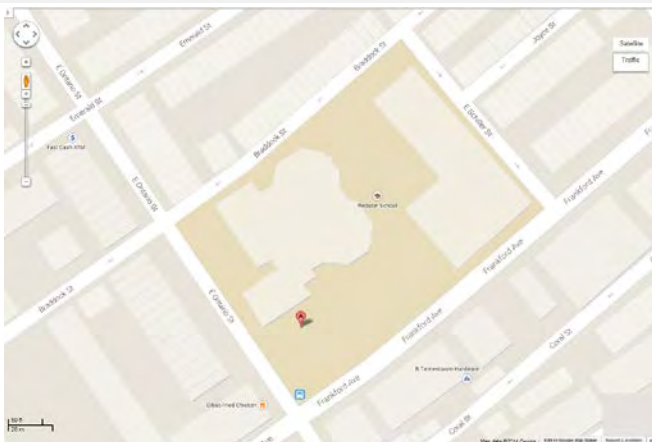
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking E at main (SW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Shares property/lot with Webster Little School House

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at main entrance on main (SW) facade



Photo 3: Looking NW at SE façade



Photo 4: Looking NW at SE façade



Photo 5: Looking N at SE (left) and NE (right) facades



Photo 6: Looking S through playground

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

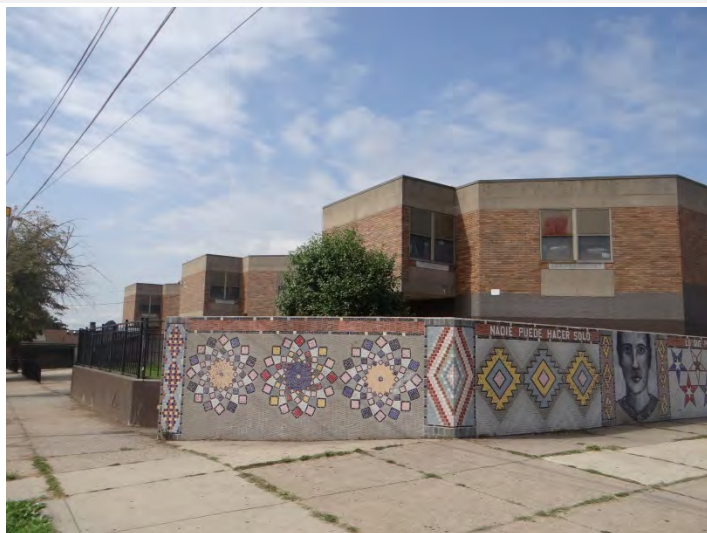
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19134-14	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Lewis Elkin Public School		Neighborhood: Port Richmond	
Current Name: Lewis Elkin Elementary School		Setting: Urban/Res	
Address: 3199 D St.		Lat/Long: 39.99749,-75.121246	# of Buildings: 2
Date: 1971	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Bornfriend and Cox	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at E facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Concrete
Windows: Unclear **Type:** Metal Panel-over-1
Exterior Art: Mosaic **Playground:** Paved
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs
 Shares property/lot with Elkin Little School House

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E along N facade



Photo 3: Looking SW at E facade



Photo 4: Looking N at E facade



Photo 5: Looking NE at N end of W facade



Photo 6: Looking SE at main entrance on W facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19135-01	Key#: 096014	Survey Date: 2013	NR Status: Listed
Historic Name: Hamilton Disston Public School		Neighborhood: Tacony	
Current Name: Hamilton Disston School		Setting: Suburban/Res	
Address: 6801 Cottage St.		Lat/Long: 40.028364,-75.046596	# of Buildings: 2
Date: 1923	Style: Colonial Revival	Expansion #1: Portable No Date No Style Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at SW (left) and SE (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Retains original wood entrance doors and transoms; appears to have stained glass windows in large windows on main façade

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

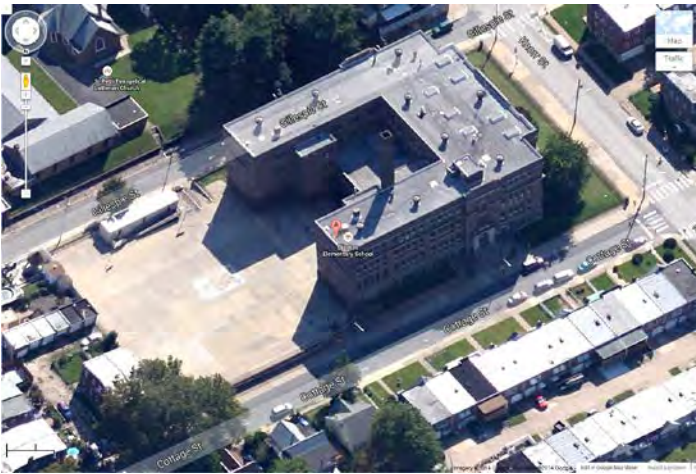


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NE at SE facade



Photo 3: Looking SE at SW (right) and NW (left) facades



Photo 4: Looking S at NE facade

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19135-02	Key#: 095022	Survey Date: 2013	NR Status: Listed
Historic Name: Mary Disston Public School		Neighborhood: Tacony	
Current Name: St. Josaphat's Ukranian Catholic School		Setting: Suburban	
Address: 4521 Longshore Ave.		Lat/Long: 40.027606,-75.04376	# of Buildings: 1
Date: 1900	Style: Colonial Revival	Expansion #1: Addition 1967	Modern Arch. Unk.
Datestone: Unk.	Architect: Sauer, Andrew	Expansion #2:	
Historic Function: Education School Elementary		Owner: Parochial	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking E at NW facade



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Unknown **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at SW (left) and SE (right) facades



Photo 3: Looking S at NW façade



Photo 4: Looking N at NW facade



Photo 5: Looking W at NE facade



Photo 6: Looking W at SE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19135-03	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Henry W. Lawton School		Neighborhood: Tacony	
Current Name: Henry W. Lawton School		Setting: Suburban/Res	
Address: 6100 Jackson St.		Lat/Long: 40.020626,-75.059441	# of Buildings: 1
Date: 1973	Style: Late Modern	Expansion #1: Addition 1990s	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at NE (left) and NW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Metal Multi-lite

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Unremarkable example of period design and architectural style; significant alteration of window design and unsympathetic 1990s-era addition

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Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SE at entrance on NW facade



Photo 3: Looking E at NW facade



Photo 4: Looking E at SW facade



Photo 5: Looking NE at SE end of addition



Photo 6: Looking W at SE and NE facades of addition

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19136-01	Key#: 096034	Survey Date: 2013	NR Status: Listed
Historic Name: Edwin Forrest Public School		Neighborhood: Holmesburg	
Current Name: Edwin Forrest Public School		Setting: Suburban/Res	
Address: 7370 Cottage St.		Lat/Long: 40.034725,-75.035967	# of Buildings: 2
Date: 1928	Style: Art Deco	Expansion #1: Addition 1953	No Style Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2: Portable 1960s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

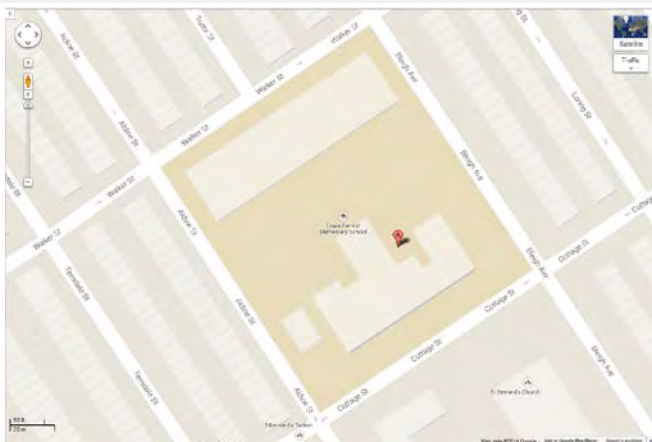
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at SE (main, left) and NE (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

Shares lot with Forrest Little School House; retains original doors

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at main (SE) facade



Photo 3: Looking NW at main (SE) façade entrance



Photo 4: Looking NW at name at main (SE) facade



Photo 5: Looking SE at SW (right) and NW (left) facades



Photo 6: Looking S at NE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19136-02	Key#: 096023	Survey Date: 2013	NR Status: Listed
Historic Name: Joseph H. Brown Public School		Neighborhood: Holmesburg	
Current Name: Joseph H. Brown School		Setting: Suburban/Res	
Address: 3600 Stanwood St.		Lat/Long: 40.043971,-75.024555	# of Buildings: 1
Date: 1937	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

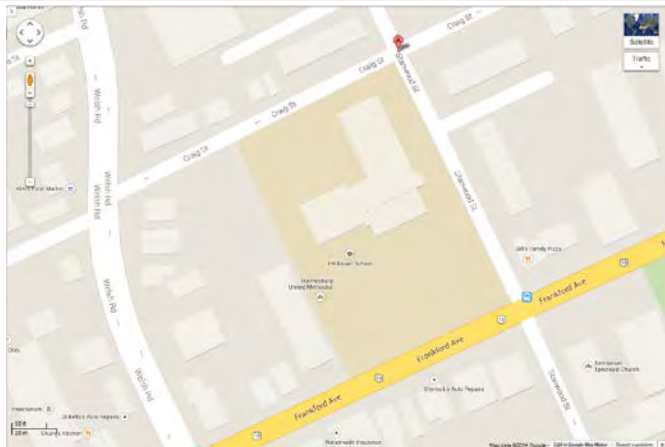
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at main (NE, right) and SE (left) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mosaic **Playground:** Paved
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs
 Retains original entrance doors; segments of original fencing

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at entrance on main (NE) facade



Photo 3: Looking S at main (NE, left) and NW facades



Photo 4: Looking SE at rear (NW) facade



Photo 5: Looking NE at SE facade



Photo 6: Looking NW at SE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19137-01	Key#: 094822	Survey Date: 2013	NR Status: Listed
Historic Name: Bridesburg Public School		Neighborhood: Bridesburg	
Current Name: Irving School		Setting: Suburban/Res	
Address: 2600 Haworth St.		Lat/Long: 40.003035,-75.068012 # of Buildings: 1	
Date: 1847	Style: Mid-19th Century	Expansion #1: Addition 1866	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2: Addition Mid-20th century	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Vacant		Recommendation: Consider de-listing	

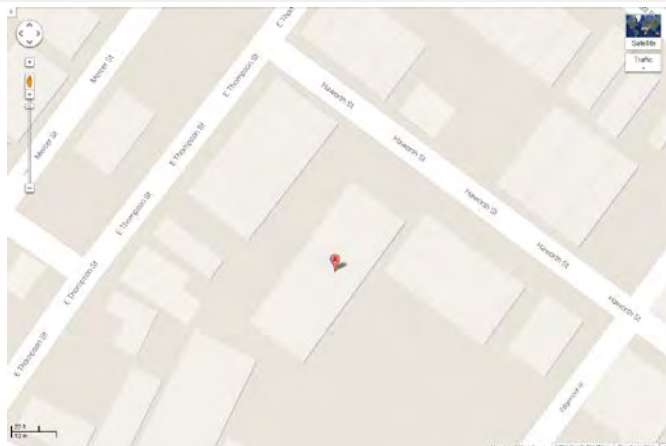
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (NE, left) and NW (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular	Foundation: Unk.	Roof: Gable
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Metal	Varies
Exterior Art: None	Playground:	No
Condition: Poor	Retention/CDF:	Low

Additional comments:

* Check digital files for add'l photographs

Sold by school district in 1894; substantial loss of integrity with window and door infills, inappropriate windows replaced original windows in 1988 photograph; rear roof collapse

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main (NE) facade



Photo 3: Looking SW at main (NE, right) and SE (left) facades



Photo 4: Looking SW at plaque on main (NE) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19137-02	Key#: 083473	Survey Date: 2013	NR Status: Listed
Historic Name: Henry W. Longfellow Public School		Neighborhood: Bridesburg	
Current Name: Henry W. Longfellow Public School		Setting: Urban/Mixed	
Address: 5004-5098 Tacony St.		Lat/Long: 40.008673,-75.071054	# of Buildings: 1
Date: 1915	Style: Colonial Revival	Expansion #1:	
Datestone: Unk.	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

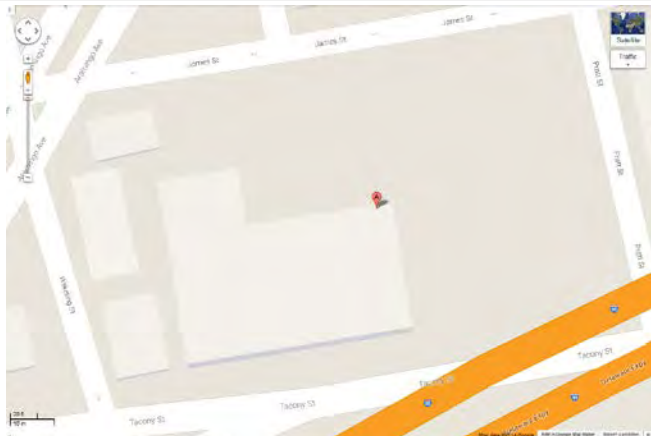
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 6-over-6

Exterior Art: None **Playground:** No

Condition: Poor **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking W at E facade



Photo 3: Looking SW at rear (N) façade



Photo 4: Looking S at rear (N) façade



Photo 5: Looking SW at rear (N) façade



Photo 6: Looking NE at W (left) and main (S, right) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19137-03	Key#: 156460	Survey Date: 2013	NR Status: Ineligible
Historic Name: Bridesburg Public School		Neighborhood: Bridesburg	
Current Name: Bridesburg Elementary School		Setting: Urban/Mixed	
Address: 2824 Jenks St.		Lat/Long: 40.000484,-75.066666	# of Buildings: 1
Date: 1957	Style: Modern	Expansion #1: Addition 1966	Late Modern Arch. Unk.
Datestone: Unk.	Architect: Monaghan, Paul	Expansion #2: Addition 2013	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at NW (right) and main (NE, left) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Unclear	Type: Metal	Panel-over-1
Exterior Art: None	Playground:	Paved/City Rec/ Bridesburg
Condition: Fair	Retention/CDF:	Low

Additional comments:

* Check digital files for add'l photographs

Note: Aerial photographs from 2012 and show site preparation for new addition. Addition built at time of survey and shown in photographs.

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at NW (left) and SW (right) facades



Photo 3: Looking NW at main (NE) façade



Photo 4: Looking SW at main (NE) façade at connection to 1966 addition



Photo 5: Looking NW at SE façade of recent addition



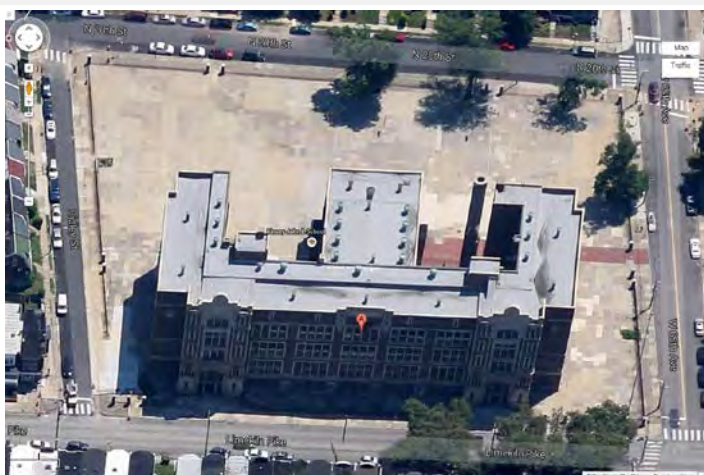
Photo 6: Looking NE at SW façade of recent addition

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-01	Key#: 083469	Survey Date: 2014	NR Status: Listed
Historic Name: John L. Kinsey Public School		Neighborhood: West Oak Lane	
Current Name: John L. Kinsey School		Setting: Urban/Mixed	
Address: 6501 Limekiln Pk.		Lat/Long: 40.053631,-75.152437 # of Buildings: 1	
Date: 1915	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

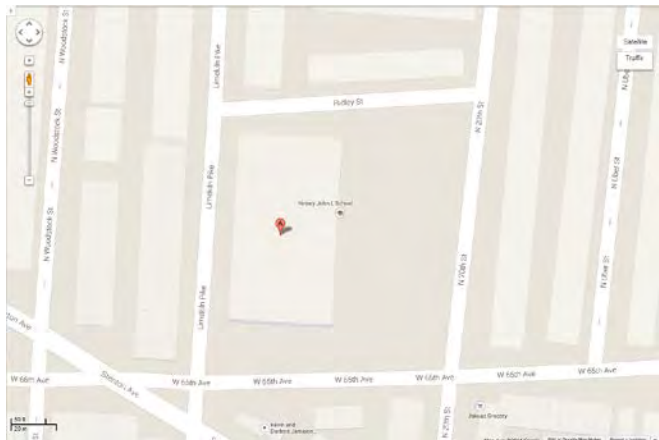
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking NE at main (W) façade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main (W, right) and N (left) facades. Source: Google Earth, August 2014



Photo 3: Looking E at entrance at S end of main (W) façade



Photo 4: Looking SW at N façade



Photo 5: Looking SW at rear (E) façade



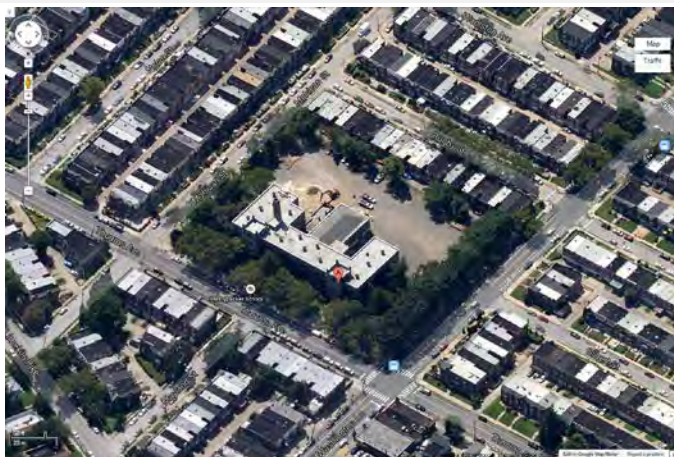
Photo 6: Looking E at S (left) façade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

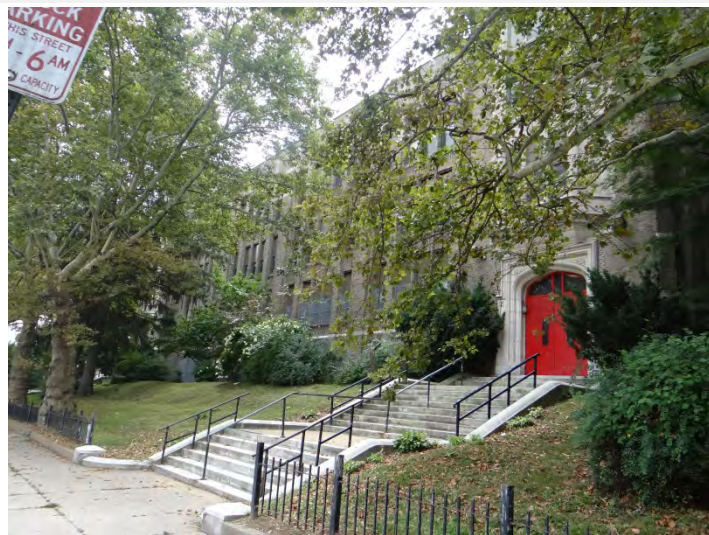
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-02	Key#: 096031	Survey Date: 2014	NR Status: Listed
Historic Name: Samuel W. Pennypacker Public School		Neighborhood: West Oak Lane	
Current Name: Samuel Pennypacker School		Setting: Urban/Res	
Address: 1858 E. Washington Ln.		Lat/Long: 40.065366,-75.159037	# of Buildings: 1
Date: 1930	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE along main (NE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at entrance at E end of NE facade



Photo 3: Looking SW at entrance at W end of NE facade



Photo 4: Looking NW at SE facade



Photo 5: Looking N at rear (SW) facade



Photo 6: Looking W at steps to playground

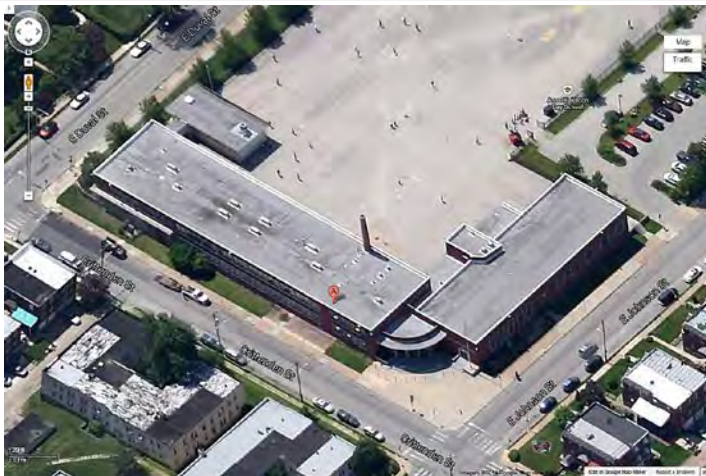
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Anna Blakiston Day Public School		Neighborhood: West Oak Lane	
Current Name: Anna Blakiston Day Public School		Setting: Urban/Res	
Address: 6324 Crittenden St.		Lat/Long: 40.057986,-75.170068	# of Buildings: 1
Date: 1952	Style: Modern	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

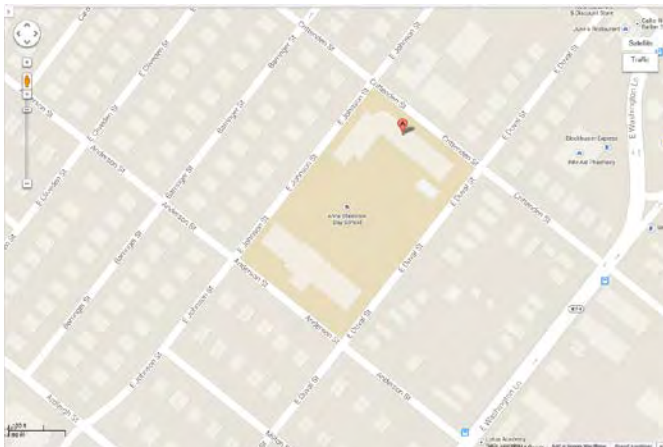
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at main entrance and NE (left) and NW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved	
Condition: Fair	Retention/CDF: Good	

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main entrance at N end of building



Photo 3: Looking E at NW façade



Photo 4: Looking N at rear facades



Photo 5: Looking SW at SE (left) and NE (right) facades



Photo 6: Looking S at E corner of the NE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Francis D. Pastorius Elementary School		Neighborhood: West Oak Lane	
Current Name: Francis D. Pastorius Charter School		Setting: Urban/Mixed	
Address: 5650 Sprague St.		Lat/Long: 40.048051,-75.161527 # of Buildings: 1	
Date: 1965	Style: International	Expansion #1: Addition 1970s Late Modern Arch. Unk.	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

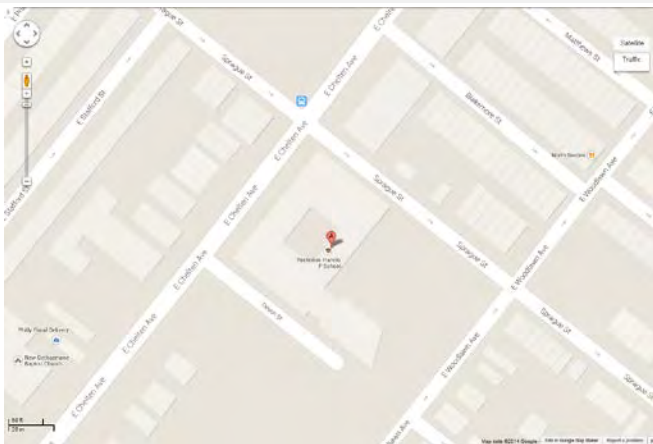
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking S at NE (left) and NW (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW along NW facade



Photo 3: Looking NW at SE facade



Photo 4: Looking W at NE (right) and SE (left) facades of rear wing



Photo 5: Looking N at SW facade



Photo 6: Looking N at NW half of SW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Martin Luther King High School		Neighborhood: West Oak Lane	
Current Name: Martin Luther King High School		Setting: Suburban/Mixed	
Address: 6100 Stenton Ave.		Lat/Long: 40.0565,-75.161293	# of Buildings: 1
Date: 1972	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: George M. Ewing Co.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

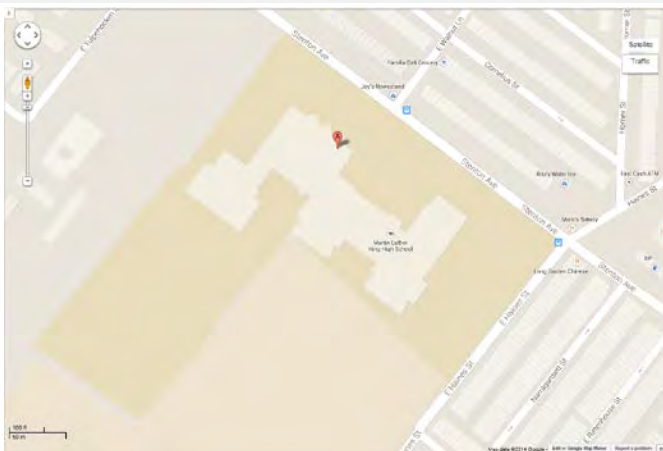
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at main (NE) façade at NW corner of school



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Concrete
Windows: Original **Type:** Metal **Varies**
Exterior Art: Mural **Playground:** Fields
Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Unusual brick surface/finish; modern entrance pavilion and pavement

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Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NW facade



Photo 3: Looking SW at angled walls near NW corner of main (NE) facade



Photo 4: Looking SE at main (NE) facade



Photo 5: Looking S at center of main (NE) façade



Photo 6: Looking W at SE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Joseph E. Hill Public School		Neighborhood: West Oak Lane	
Current Name: Hill Freedman Middle School		Setting: Suburban/Res	
Address: 6200 Crittenden St.		Lat/Long: 40.056368,-75.165356 # of Buildings: 1	
Date: 1979	Style: No Style	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: Not Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Late example at end of survey's date parameters; in time may be good example of late 20th century neighborhood school design

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SW at N façade of NW wing



Photo 3: Looking SE at N façade of NE wing



Photo 4: Looking E at entrance in NE wing



Photo 5: Looking S at former school building nameplate

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19138-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Ada H. H. Lewis Middle School		Neighborhood: West Oak Lane	
Current Name: Ada H. H. Lewis Middle School		Setting: Suburban/Res	
Address: 6199 Ardleigh St.		Lat/Long: 40.054077, -75.166417	# of Buildings: 1
Date: 1971	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Everett Associates	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (SW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal **Varies**

Exterior Art: None **Playground:** City Rec/Awbury Rec Center

Condition: Fair **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at NW facade



Photo 3: Looking NE at W corner of main (SW) facade



Photo 4: Looking NE at main entrance in center of main (SW) facade



Photo 5: Looking NW at main (SW) façade



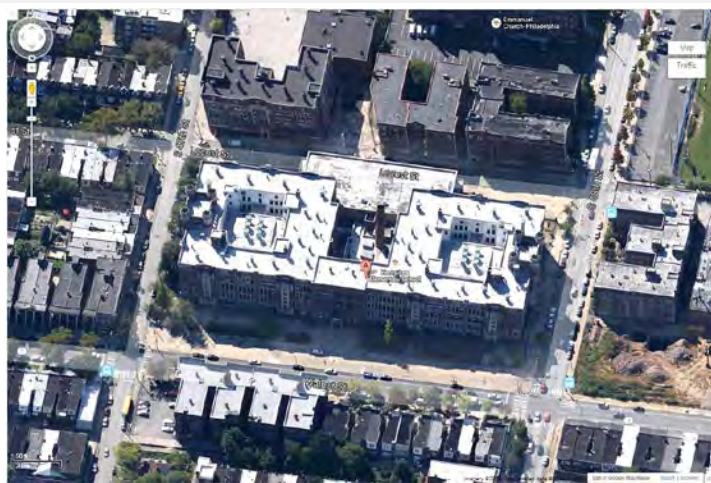
Photo 6: Looking N at main (SW, left) and SE (right) facades

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19139-01	Key#: 051546	Survey Date: 2014	NR Status: Listed
Historic Name: West Philadelphia High School		Neighborhood: Walnut Hill	
Current Name: West Philadelphia High School		Setting: Urban/Res	
Address: 4700 Walnut St.		Lat/Long: 39.955273,-75.216766	# of Buildings: 1
Date: 1911	Style: Late Gothic Revival	Expansion #1: Addition 1930s	Late Gothic Revival Catharine, Irwin T.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition 1970s	Late Modern Arch. Unk.
Historic Function: Education School High		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

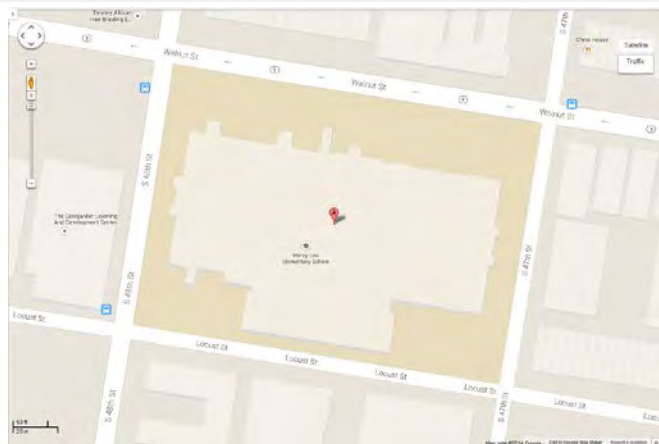
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at N facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Fields

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

1970s addition along rear façade (along Locust) named Floyd L. Logan Gymnasium; in process of being sold

Note: Google marks this location as the Henry Lea Elementary School

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at E corner of N façade



Photo 3: Looking S at 1930s center infill on N facade



Photo 4: Looking NE at W (left) and S (right) facade



Photo 5: Looking NE at rear gym addition W (left) and S facades



Photo 6: Looking SW at E facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-02	Key#: 083471	Survey Date: 2014	NR Status: Listed
Historic Name: Henry C. Lea Public School		Neighborhood: Walnut Hill	
Current Name: Henry C. Lea Public School		Setting: Urban/Res	
Address: 4700 Locust St.		Lat/Long: 39.954478, -75.216302	# of Buildings: 2
Date: 1914	Style: Late Gothic Revival	Expansion #1: Addition 1951	Modern Pepper Associates
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Portable 1950s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

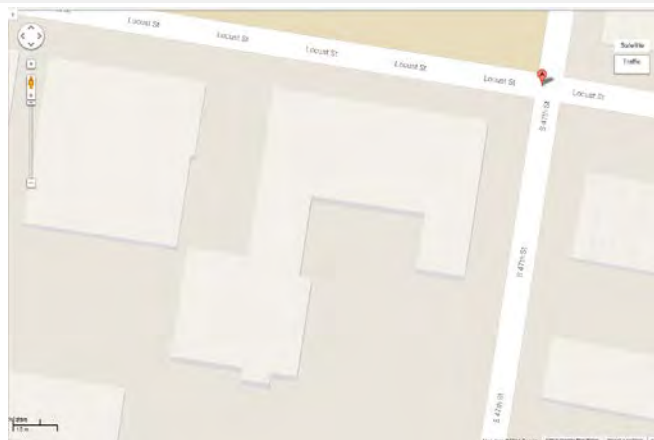
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (N, right) and E (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main (N) facade



Photo 3: Looking S at center bay of main (N) façade



Photo 4: Looking NW at rear (S) facade



Photo 5: Looking W at E façade



Photo 6: Looking W at portable classrooms

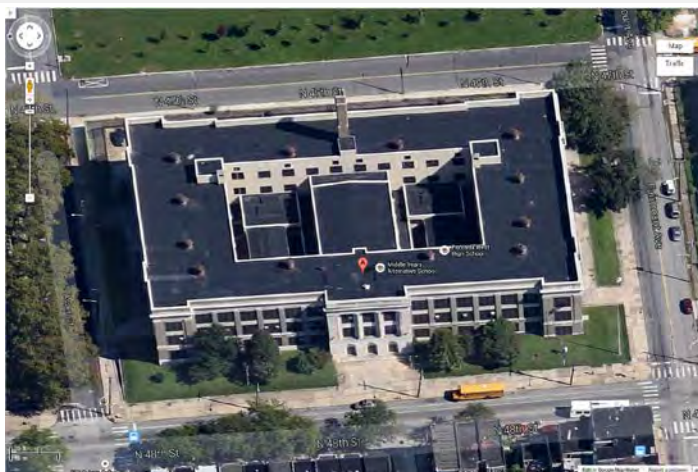
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-03	Key#: 095001	Survey Date: 2014	NR Status: Listed
Historic Name: Mayer Sulzberger Junior High School		Neighborhood: Mill Creek	
Current Name: Parkway West High School		Setting: Suburban/Res	
Address: 4725 Fairmount Ave.		Lat/Long: 39.964716,-75.215908	# of Buildings: 1
Date: 1923	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

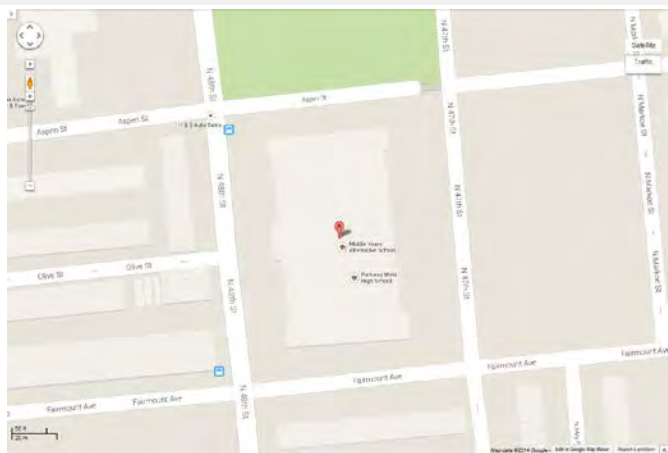
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking NE at main (W, left) and S (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6

Exterior Art: Mural **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at main (W) facade



Photo 3: Looking E at main (W) façade, typical window bay



Photo 4: Looking NW at rear (E) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William L. Sayre Junior High School		Neighborhood: West Philadelphia	
Current Name: William L. Sayre High School		Setting: Suburban/Res	
Address: 5800 Walnut St.		Lat/Long: 39.957475,-75.238568 # of Buildings: 1	
Date: 1949	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Howell Lewis Shay and Associates	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: Eligible	

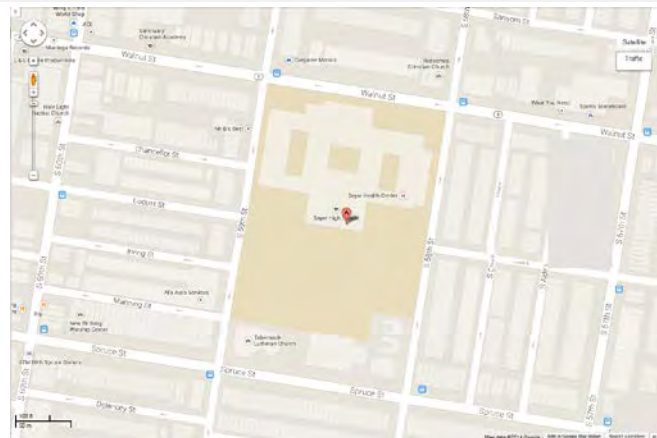
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Sandstone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Also houses Sayre Medical Health Center; original glass block windows retained in gym area

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at center of main (N) façade



Photo 3: Looking SW at main entrance on main (N) facade



Photo 4: Looking NE at W facade



Photo 5: Looking NE at W corner of rear (S) facade



Photo 6: Looking NW at E corner of rear (S) facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: James Rhoads Public School		Neighborhood: Mill Creek	
Current Name: James Rhoads Public School		Setting: Suburban/Res	
Address: 4901 Parrish St.		Lat/Long: 39.96739,-75.220096	# of Buildings: 1
Date: 1959	Style: International	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

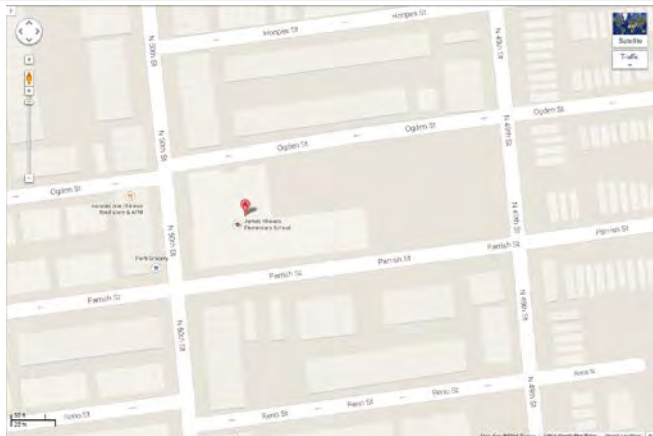
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Metal

Windows: Original **Type:** Metal 12-lite

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs
 Original/historic site fencing

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at main (S) facade



Photo 3: Looking SE at W (right) and N (left) facades



Photo 4: Looking W at E facades



Photo 5: Looking W at E façade



Photo 6: Looking SW at N façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Alain Locke Public School		Neighborhood: Dunlap	
Current Name: Alain Locke Public School		Setting: Suburban/Res	
Address: 4550 Haverford Ave.		Lat/Long: 39.962115,-75.212404 # of Buildings: 1	
Date: 1965	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

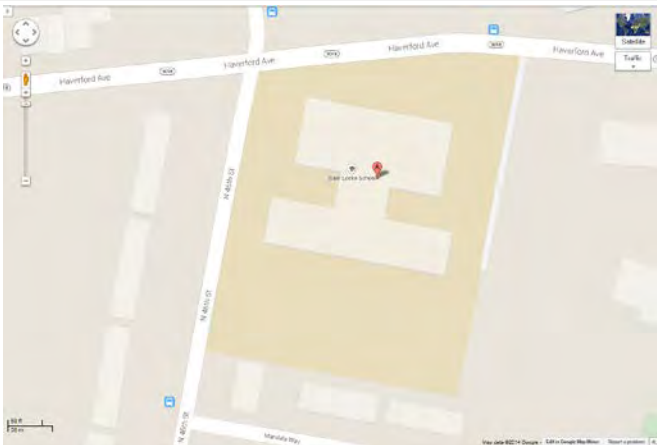
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular	Foundation: Concrete	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	Fixed/awning
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

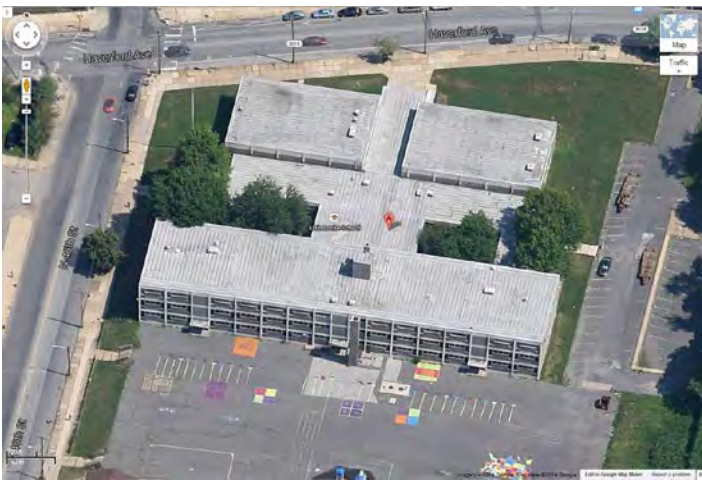


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking S at main entrance on main (N) facade



Photo 3: Looking SE at main (N, left) and W (right) facades



Photo 4: Looking S at S end of W facade



Photo 5: Looking SW at main (N, right) and E facades



Photo 6: Looking SW at S end of E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19139-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Andrew Hamilton Public School		Neighborhood: West Philadelphia	
Current Name: Andrew Hamilton Public School		Setting: Urban/Res	
Address: 5640 Spruce St.		Lat/Long: 39.955704,-75.235181	# of Buildings: 1
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Garner & White	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking NE at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal **Varies**

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Original/historic site fencing; metal wall panels in some locations; free-standing brick columns at outside corner

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

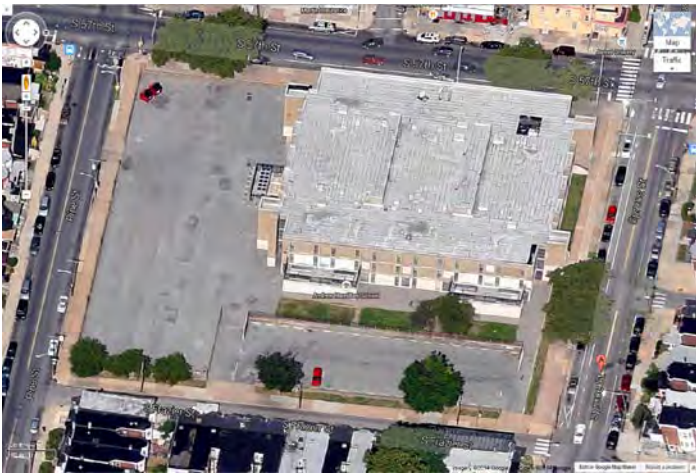


Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at N facade



Photo 3: Looking W at E façade



Photo 4: Looking NW at S (left) and E (right) facades

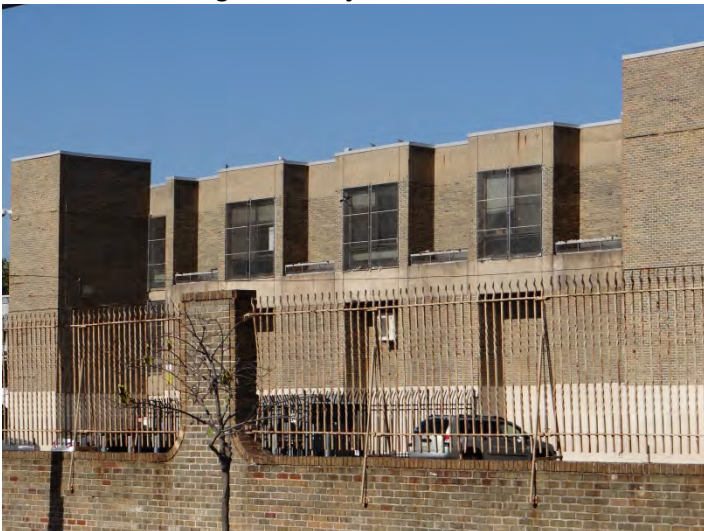


Photo 5: Looking NE at S façade



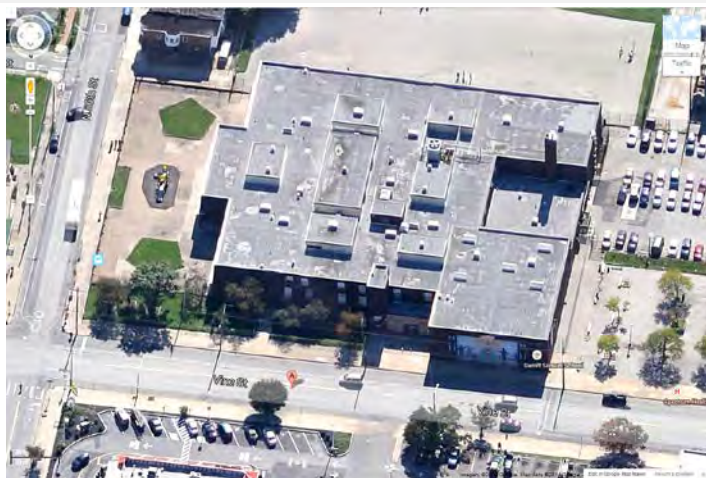
Photo 6: Detail, window opening

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Samuel H. Daroff Public School		Neighborhood: Haddington	
Current Name: Universal Daroff Charter School		Setting: Urban/Mixed	
Address: 5630 Vine St.		Lat/Long: 39.965659,-75.232529	# of Buildings: 1
Date: 1972	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at main (N) facade



Street Map: Google Maps (downloaded 2014)



Plan: Square **Foundation:** Concrete **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Not a remarkable example of late 20th century Modern-era school design

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main entrance on main (N) facade



Photo 3: Looking N at rear (S) façade



Photo 4: Looking E at S end of W facade



Photo 5: Looking E at N end of W facade



Photo 6: Looking S at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-09	Key#: 083452	Survey Date: 2014	NR Status: Listed
Historic Name: Thomas Dunlap School		Neighborhood: Dunlap	
Current Name: The Dunlap		Setting: Urban/Res	
Address: 5031 Race St.		Lat/Long: 39.963094,-75.221682 # of Buildings: 1	
Date: 1905	Style: Colonial Revival	Expansion #1:	
Datestone: Yes	Architect: Titus, Lloyd	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private Status: Closed	
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑ 	Main Façade(s): Looking SE at W (right) and N (left) facades 
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Street Map: Google Maps (downloaded 2014) N ↑ 	<table> <tr> <td>Plan: C</td> <td>Foundation: Stone</td> <td>Roof: Hipped</td> </tr> <tr> <td>Walls, primary: Stone</td> <td>Walls, add'l: Stone</td> <td></td> </tr> <tr> <td>Windows: Replaced</td> <td>Type: Aluminum</td> <td>2-over-2</td> </tr> <tr> <td>Exterior Art: None</td> <td>Playground:</td> <td>No</td> </tr> <tr> <td>Condition: Good</td> <td>Retention/CDF:</td> <td>Good</td> </tr> </table> <u>Additional comments:</u> * Check digital files for add'l photographs	Plan: C	Foundation: Stone	Roof: Hipped	Walls, primary: Stone	Walls, add'l: Stone		Windows: Replaced	Type: Aluminum	2-over-2	Exterior Art: None	Playground:	No	Condition: Good	Retention/CDF:	Good
Plan: C	Foundation: Stone	Roof: Hipped														
Walls, primary: Stone	Walls, add'l: Stone															
Windows: Replaced	Type: Aluminum	2-over-2														
Exterior Art: None	Playground:	No														
Condition: Good	Retention/CDF:	Good														

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at W facade



Photo 3: Looking NW at S facade



Photo 4: Looking W along S facade



Photo 5: Looking NW at S (left) and E (right) facades



Photo 6: Looking N at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19139-10	Key#: 053320	Survey Date: 2014	NR Status: Listed
Historic Name: Oliver Wendell Holmes Public School		Neighborhood: West Philadelphia	
Current Name: Holmes School Senior Complex		Setting: Urban/Mixed	
Address: 5429-5455 Chestnut St.		Lat/Long: 39.959176,-75.230752 # of Buildings: 1	
Date: 1916	Style: Beaux Arts	Expansion #1: Addition 1917 Beaux Arts Richards, Henry deCourcy	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private Status: Closed	
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

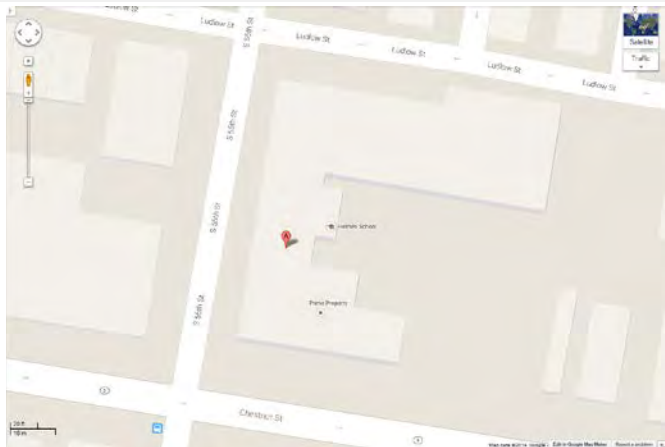
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at W (right) and N (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 6-over-6

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at N facade



Photo 3: Looking N at S façade of N wing



Photo 4: Looking NW at S (left) and E (right) facades



Photo 5: Looking N at S façade



Photo 6: Looking E at W facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-01	Key#: 083496	Survey Date: 2014	NR Status: Listed
Historic Name: Bayard Taylor Public School		Neighborhood: Hunting Park	
Current Name: Bayard Taylor Elementary School		Setting: Urban/Mixed	
Address: 3698 N. Randolph St.		Lat/Long: 40.007464,-75.137895	# of Buildings: 1
Date: 1907	Style: Late Gothic Revival	Expansion #1: Addition 1968	Brutalist Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (E) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Replaced Bayard Taylor School #2

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at N (left) and main (E, right) facades



Photo 3: Looking W at nameplate on main (E) facade



Photo 4: Looking NE at rear (W) facade



Photo 5: Looking NW at E (right) and S (left) facades of rear addition



Photo 6: Looking E at W façade of rear addition

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-02	Key#: 083478	Survey Date: 2014	NR Status: Listed
Historic Name: Alexander K. McClure School		Neighborhood: Hunting Park	
Current Name: Alexander K. McClure School		Setting: Urban/Mixed	
Address: 600 W. Hunting Park Ave.		Lat/Long: 40.015169,-75.137325	# of Buildings: 1
Date: 1910	Style: Colonial Revival	Expansion #1: Addition 1915	Early 20th Century Revivals Richards, Henry deCourcy
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Portable 1960s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

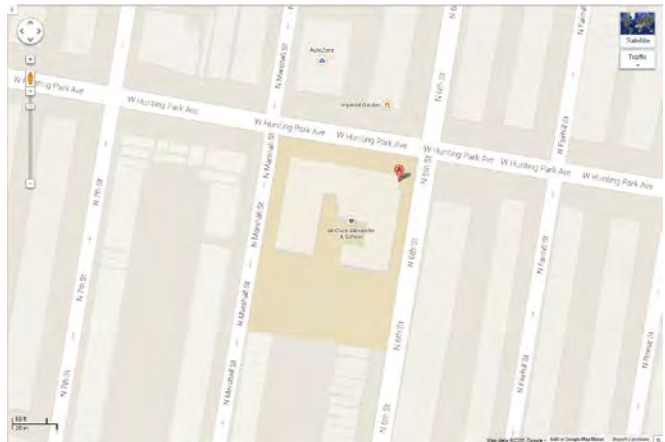
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SE at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at S (left) and E (right) facades



Photo 3: Looking NW at entrance on S facade



Photo 4: Looking W at entrance at N end of E façade



Photo 5: Looking E at W facades



Photo 6: Looking NE at S (left) and W (right) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

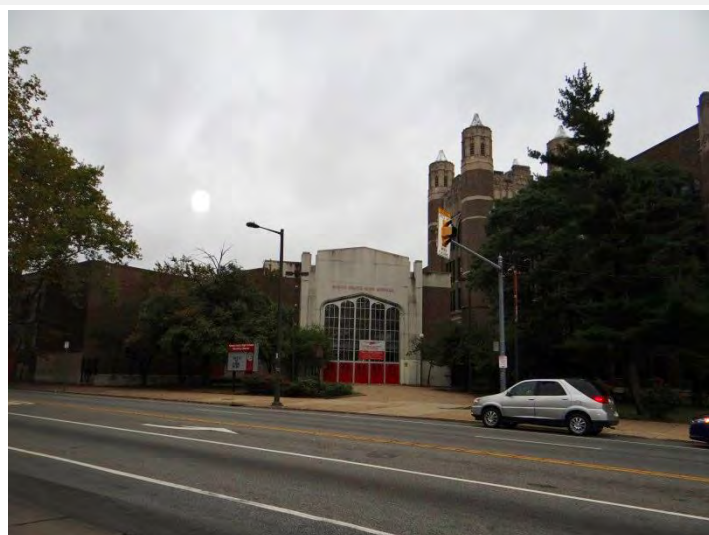
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-03	Key#: 096039	Survey Date: 2014	NR Status: Listed
Historic Name: Simon Gratz High School		Neighborhood: Hunting Park	
Current Name: Simon Gratz High School		Setting: Urban/Mixed	
Address: 1798 Hunting Park Ave.		Lat/Long: 40.014727,-75.155406 # of Buildings: 1	
Date: 1925	Style: Late Gothic Revival	Expansion #1: Addition 1970 Late Modern Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

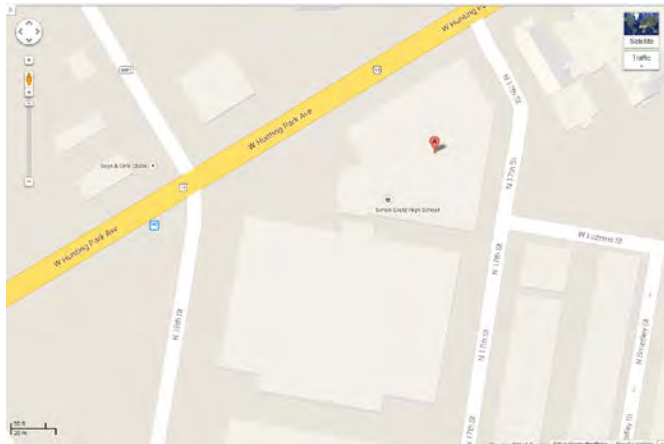
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main entrance on NW façade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Adjacent to Elizabeth D. Gillespie JHS (1925, W. Pike St., closed); period fields located on separate tax parcel on Hunting Park Ave.

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

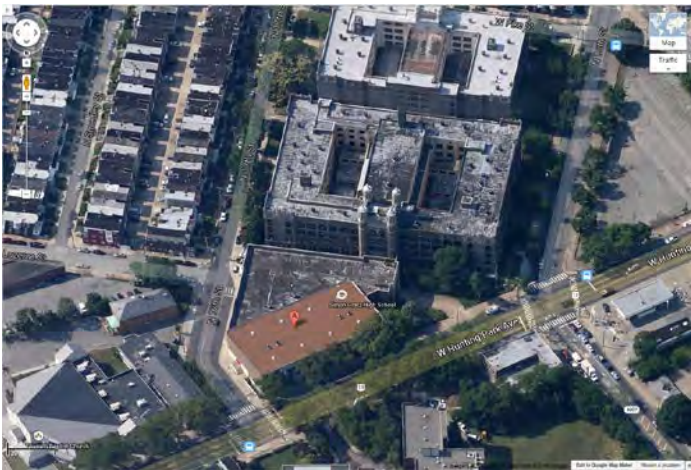


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at N (left) and W (right) facades



Photo 3: Looking E at W facade



Photo 4: Looking E at main entrance on NW façade of addition

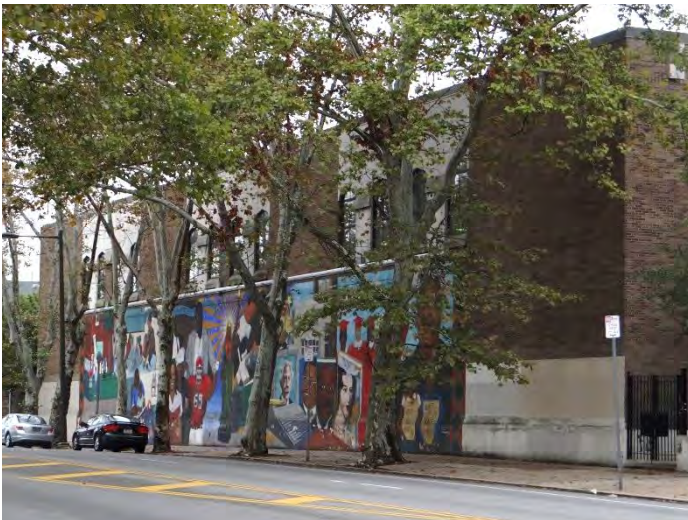


Photo 5: Looking SE at NW façade of addition



Photo 6: Looking NW at E (right) and S (left) facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-04	Key#: 096038	Survey Date: 2014	NR Status: Listed
Historic Name: Elizabeth Duane Gillespie Junior High School		Neighborhood: Hunting Park	
Current Name: Elizabeth Duane Gillespie Middle School		Setting: Urban/Res	
Address: 3901-3961 N. 18th St.		Lat/Long: 40.014042,-75.156717 # of Buildings: 1	
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground:	Roof
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs
 Currently for sale

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at main (S, right) and W (left) facades



Photo 3: Looking E at W facade



Photo 4: Looking SE at W (right) and rear (N, left) facades



Photo 5: Looking W at N façade



Photo 6: Looking W at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-05	Key#: 095014	Survey Date: 2014	NR Status: Ineligible
Historic Name: Grover A. Cleveland Public School		Neighborhood: Hunting Park	
Current Name: Grover Cleveland Mastery Charter School		Setting: Urban/Res	
Address: 3701 N. 19th St.		Lat/Long: 40.011143,-75.158829 # of Buildings: 1	
Date: 1908	Style: Early 20th Century Revivals	Expansion #1: Addition 1965 Modern Norman Rice	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Reconsider Eligibility	

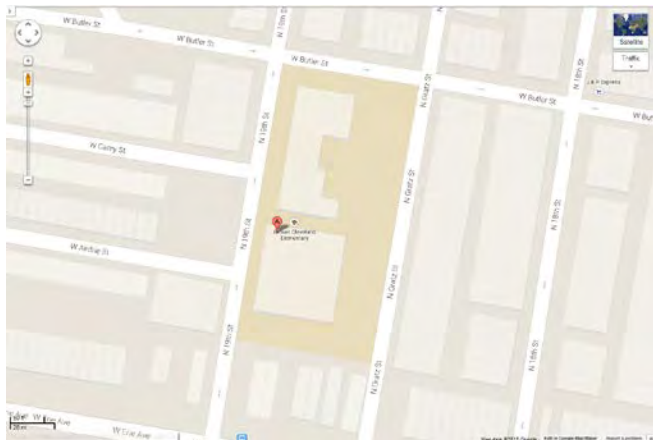
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking NE at main (W) façade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Addition has original windows and doors and is designed by noted architect; has now reached 50-year threshold

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking NE at S (right) and W (left) facades of addition



Photo 3: Looking E at entrance on W façade of addition



Photo 4: Looking S at N facade



Photo 5: Looking S at datestone on N facade



Photo 6: Looking SW at rear (E) facade

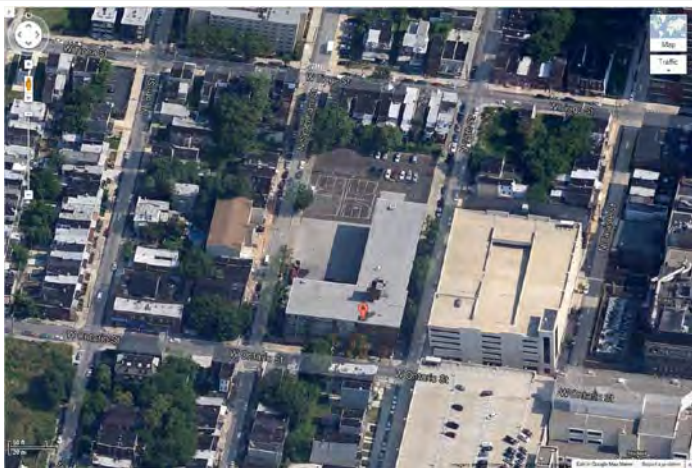
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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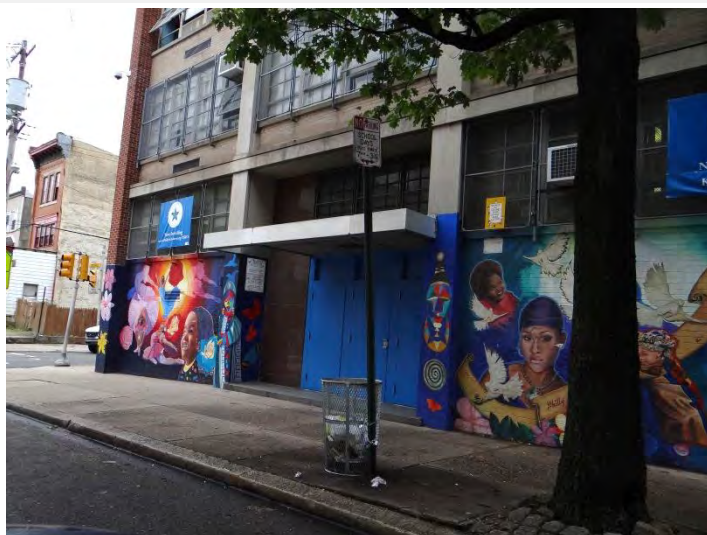
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-06	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Kenderton Public School		Neighborhood: Hunting Park	
Current Name: Kenderton Charter School		Setting: Urban/Mixed	
Address: 1500 W. Ontario St.		Lat/Long: 40.005179,-75.154114 # of Buildings: 1	
Date: 1960	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Francis, Cauffman, Wilkinson & Pepper	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

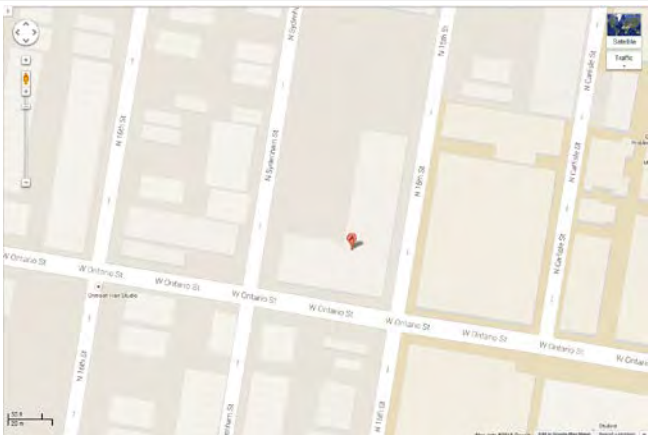
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at S end of E facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 4 - lite awning

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Excellent intact example

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

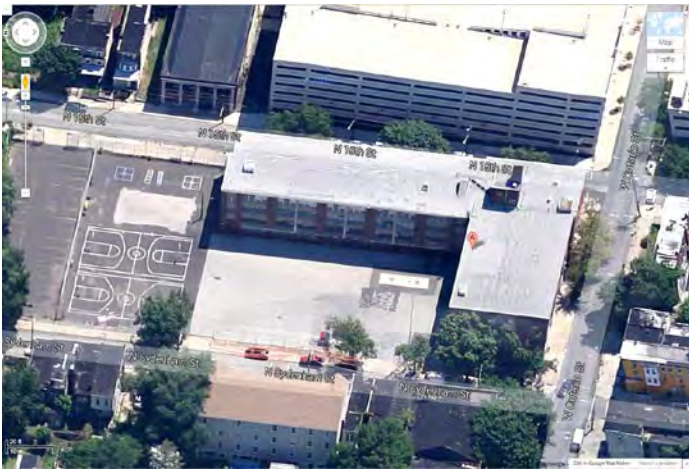


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking N at E facade



Photo 3: Looking SE at W façade



Photo 4: Looking SE at N facade



Photo 5: Looking S at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-07	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Mary McLeod Bethune Public School		Neighborhood: Hunting Park	
Current Name: Mary McLeod Bethune Public School		Setting: Urban/Mixed	
Address: 3301 Old York Rd.		Lat/Long: 40.002961,-75.14886	# of Buildings: 1
Date: 1969	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Mansell, Lewis & Fugate	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 2-over-2

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N↓



Photo 2: Looking SW at SW facade



Photo 3: Looking W at N end of E facade



Photo 4: Looking W at S end of E facade



Photo 5: Looking S at W end of N facade



Photo 6: Looking SE at NW facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

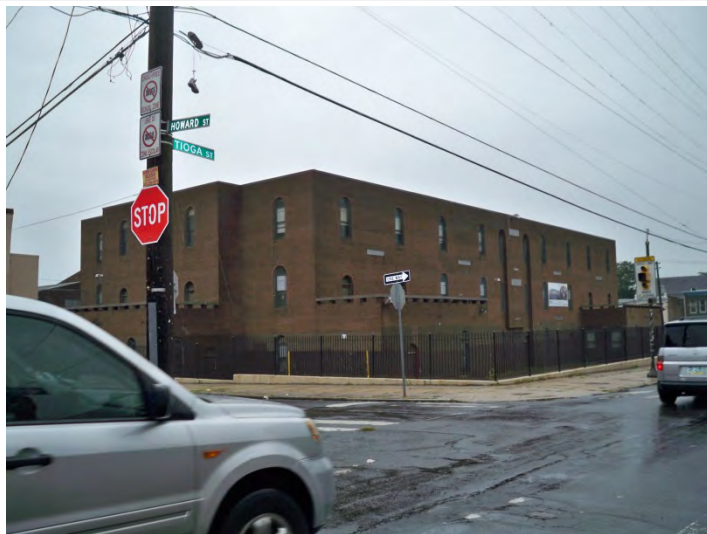
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: William Cramp Public School		Neighborhood: Hunting Park	
Current Name: William Cramp Public School		Setting: Urban/Mixed	
Address: 3449 N. Mascher St.		Lat/Long: 40.002797,-75.130027 # of Buildings: 1	
Date: 1967	Style: Late Modern	Expansion #1:	
Datestone: Unk.	Architect: Howell Lewis Shay & Assocs.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

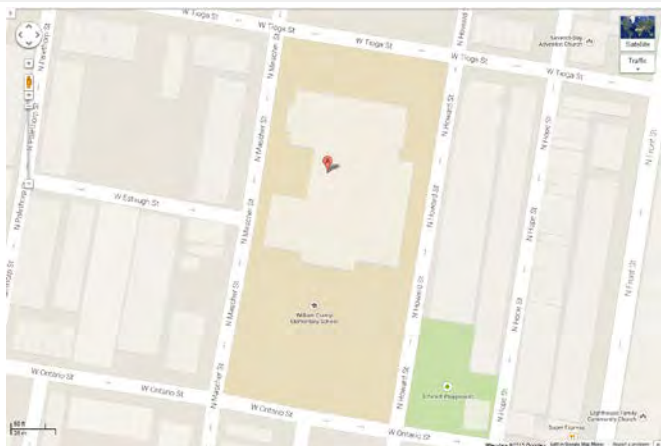
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at N (right) and E (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Poor **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Very stark and atypical design for period when compared to other PSD schools; 3rd generation William Cramp school on site

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SW at N (right) and E (left) facades



Photo 3: Looking E at W facade



Photo 4: Looking SE at S end of W facade

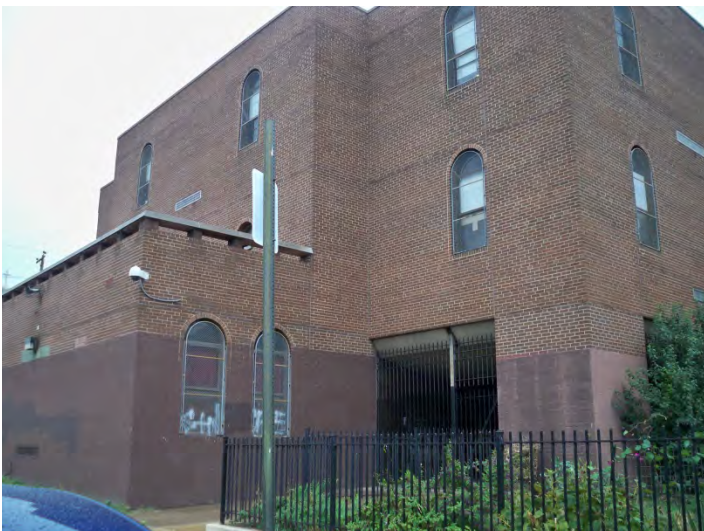


Photo 5: Looking NE at N end of W facade



Photo 6: Looking NE at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Edward T. Steel Public School		Neighborhood: Hunting Park	
Current Name: Edward T. Steel Public School		Setting: Urban/Res	
Address: 4301 Wayne Ave.		Lat/Long: 40.018869,-75.156942	# of Buildings: 1
Date: 1970	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Alexander Ewing & Associates	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

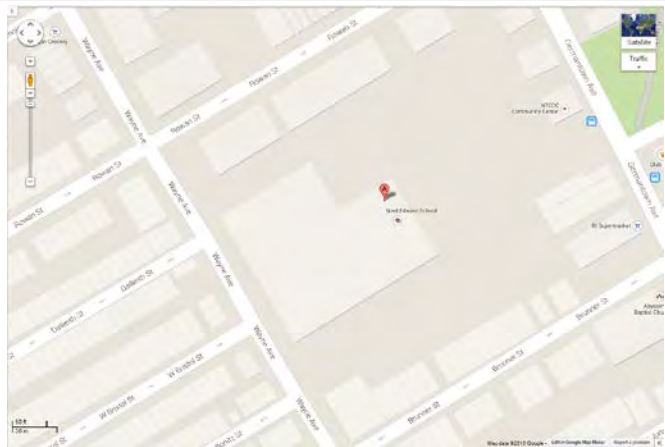
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (SW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal **Varies**

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Excellent intact example

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking N at SE facade



Photo 3: Looking N at main (SW) façade



Photo 4: Looking NE at S end of main (SW) façade



Photo 5: Looking SE at NW facade



Photo 6: Datestone on main (SW) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19140-10	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Thomas Alva Edison High School		Neighborhood: Hunting Park	
Current Name: Thomas Alva Edison High School		Setting: Suburban/Mixed	
Address: 151 W. Luzerne St.		Lat/Long: 40.011875,-75.129507	# of Buildings: 1
Date: 1988	Style: No Style	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Not Eligible	

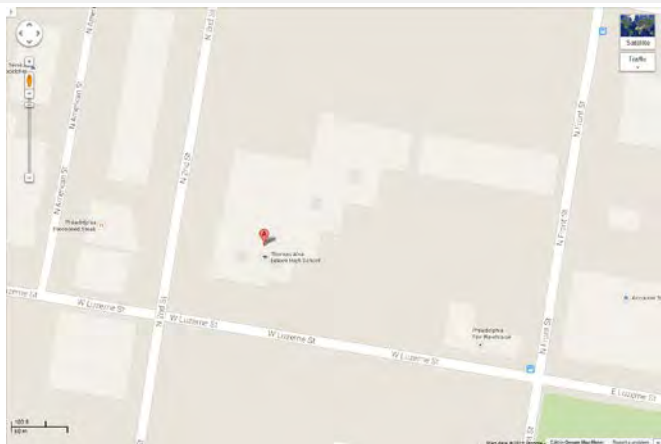
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at S (left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Varies

Walls, primary: Brick **Walls, add'l:** Metal

Windows: Original **Type:** Metal Varies

Exterior Art: Mural **Playground:** Fields

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Outside of the MPDF POS

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at S (left) and E (right) facades



Photo 3: Looking N at S façade



Photo 4: Looking W at S facade



Photo 5: Looking N at entrance main entrance on S façade



Photo 6: Looking N at S facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-01	Key#: 083412	Survey Date: 2014	NR Status: Listed
Historic Name: General David B. Birney Public School		Neighborhood: Fern Rock	
Current Name: Birney Preparatory Academy		Setting: Urban/Res	
Address: 900 Lindley Ave.		Lat/Long: 40.028765,-75.132168	# of Buildings: 1
Date: 1913	Style: Late Gothic Revival	Expansion #1: Addition 1927	Late Gothic Revival Catharine, Irwin T.
Datestone: Unk.	Architect: Richards, Henry deCourcy	Expansion #2: Addition 1968	Modern Arch. Unk.
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

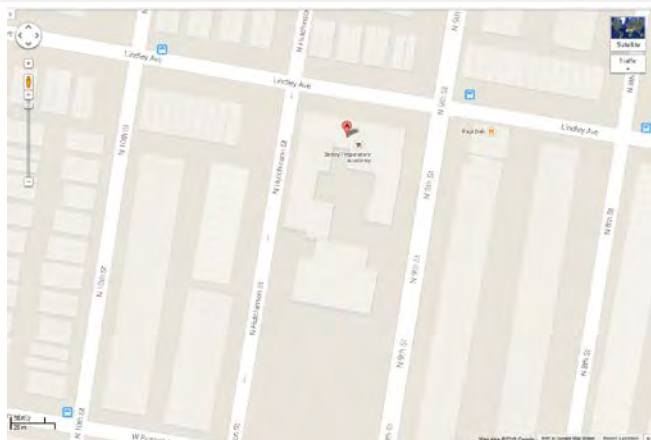
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at N (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Granite **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

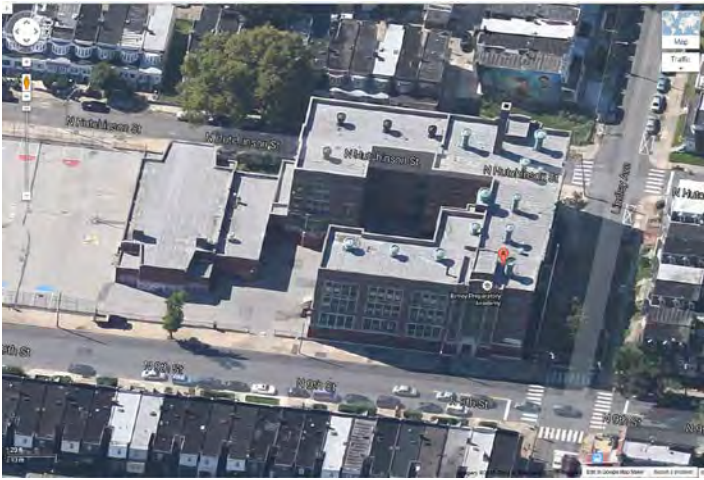


Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at N facade



Photo 3: Looking NW at S façade



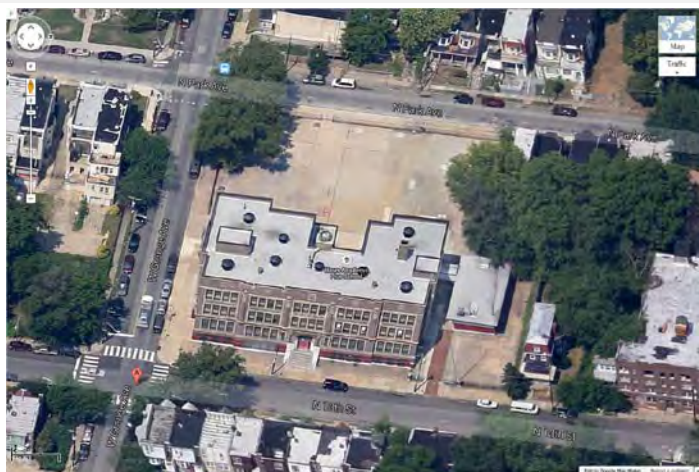
Photo 4: Looking S at W façade of rear addition

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-02	Key#: 096019	Survey Date: 2014	NR Status: Listed
Historic Name: Julia Ward Howe Public School		Neighborhood: Fern Rock	
Current Name: Julia Ward Howe School		Setting: Urban/Res	
Address: 5800 N. 13th St.		Lat/Long: 40.041129,-75.142042	# of Buildings: 1
Date: 1913	Style: Late Gothic Revival	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

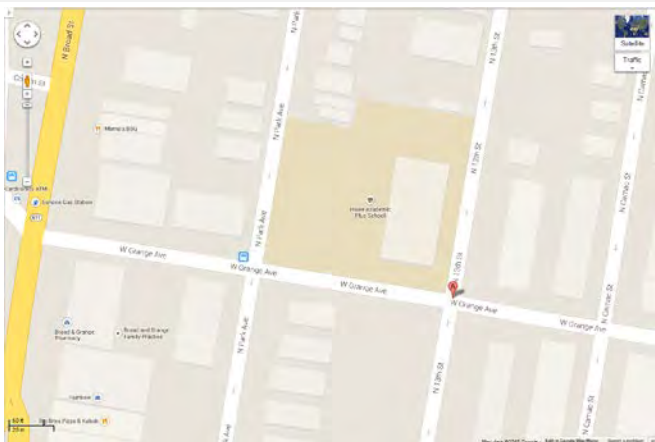
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at S (left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Granite **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at main entrance on E facade



Photo 3: Looking SW at E (left) and N (right) facades



Photo 4: Looking E at W facade



Photo 5: Looking W at addition on N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-03	Key#: 096008	Survey Date: 2014	NR Status: Listed
Historic Name: Jay Cooke Junior High School		Neighborhood: Fern Rock	
Current Name: Jay Cooke Elementary School		Setting: Urban/Res	
Address: 1300 W. Loudon St.		Lat/Long: 40.025861,-75.145404	# of Buildings: 1
Date: 1922	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

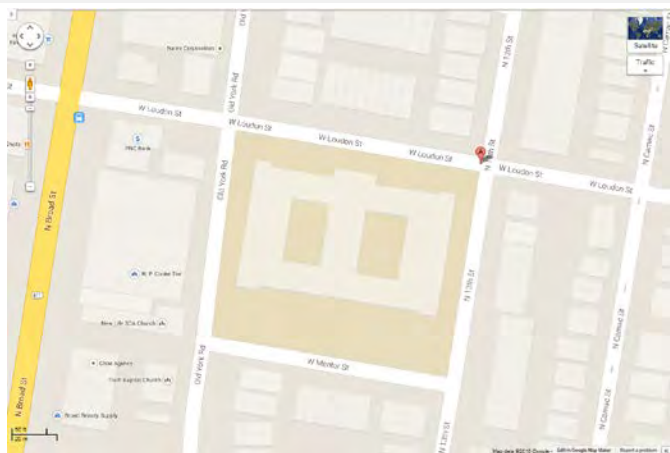
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at N facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Granite **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved
Condition: Good **Retention/CDF:** Good
Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main entrance on N facade



Photo 3: Looking SE at N (left) and W (right) facades



Photo 4: Looking SW at N facade



Photo 5: Looking E at W facade



Photo 6: Looking NW at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-04	Key#: 052197	Survey Date: 2014	NR Status: Listed
Historic Name: James Logan Public School		Neighborhood: Fern Rock	
Current Name: James Logan Public School		Setting: Suburban/Mixed	
Address: 1700 Lindley Ave.		Lat/Long: 40.030891,-75.152143	# of Buildings: 1
Date: 1924	Style: Colonial Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

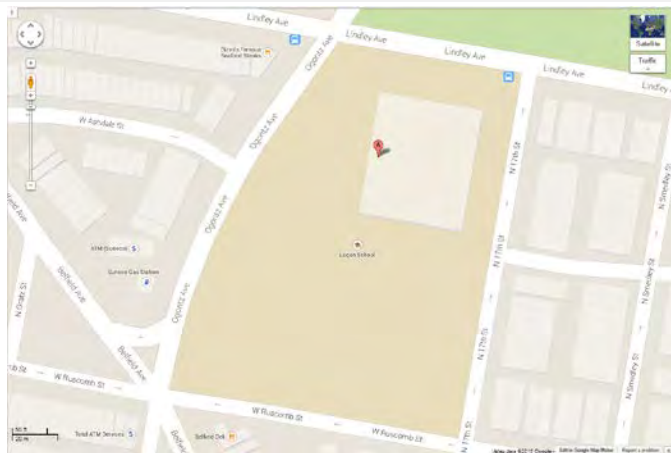
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SE at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U	Foundation: Granite	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

also noted as Logan Demonstration School

*Photographs taken from Google Earth streetviews, December 2013

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

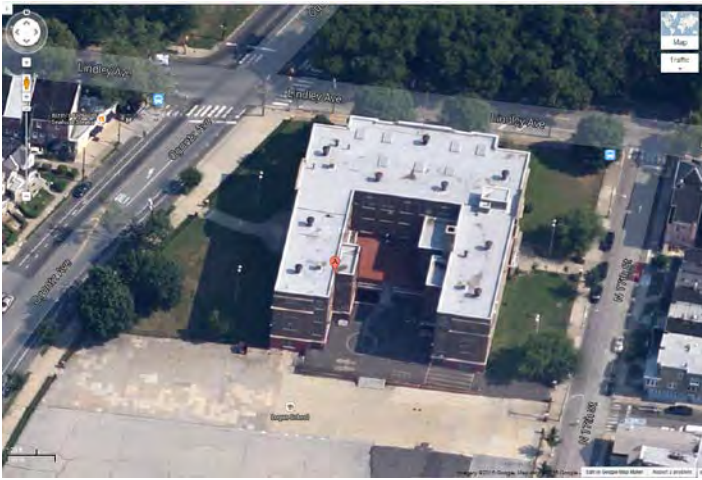


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at N facade



Photo 3: Looking SW at E façade



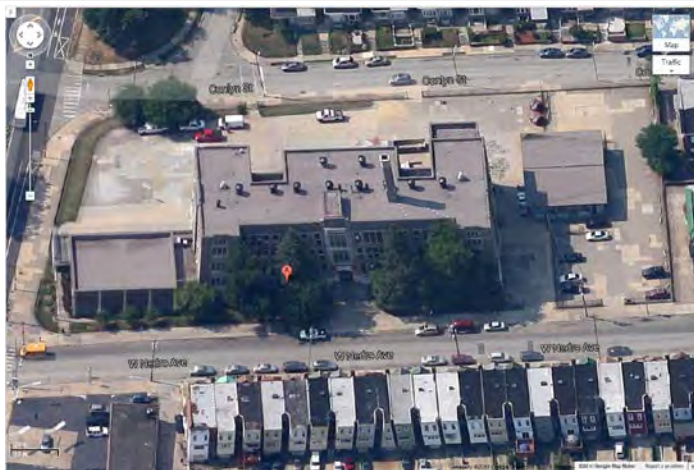
Photo 4: Looking NW at S facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-05	Key#: 096041	Survey Date: 2014	NR Status: Listed
Historic Name: Joseph Pennell Public School		Neighborhood: Fern Rock	
Current Name: Joseph Pennell Public School		Setting: Suburban/Res	
Address: 1800 E. Nedro Ave.		Lat/Long: 40.043467,-75.150624	# of Buildings: 2
Date: 1926	Style: Late Gothic Revival	Expansion #1: Addition 1954	Modern Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2: Portable 1960s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

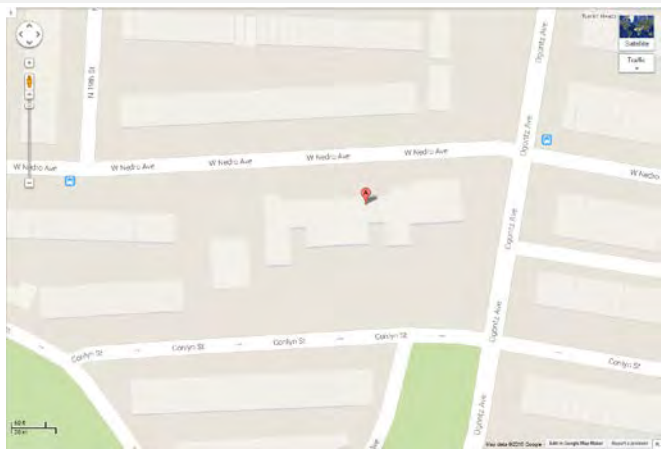
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking S at N facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

1954 addition retains original doors and windows

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

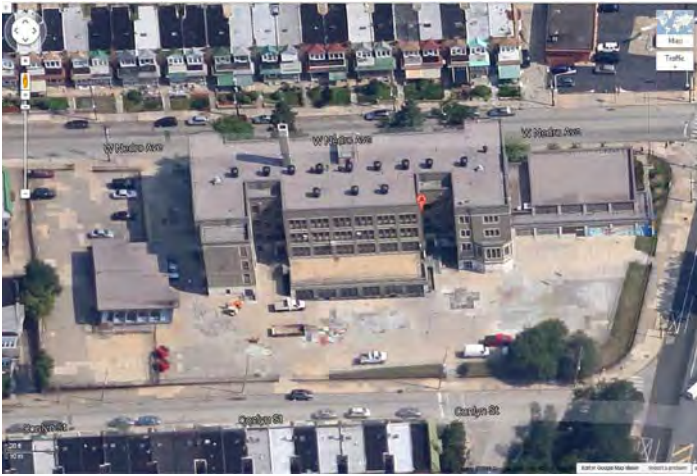


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at N façade



Photo 3: Looking S at N façade center bay



Photo 4: Looking SW at N (right) and E (left) facades



Photo 5: Looking N at E end of S façade



Photo 6: Looking NW at E (right) and S (left) facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-06	Key#: 083497	Survey Date: 2014	NR Status: Listed
Historic Name: General Louis Wagner Junior High School		Neighborhood: Fern Rock	
Current Name: General Louis Wagner Middle School		Setting: Suburban/Mixed	
Address: 1701 W. Cheltenham Ave.		Lat/Long: 40.051748,-75.147679 # of Buildings: 1	
Date: 1927	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

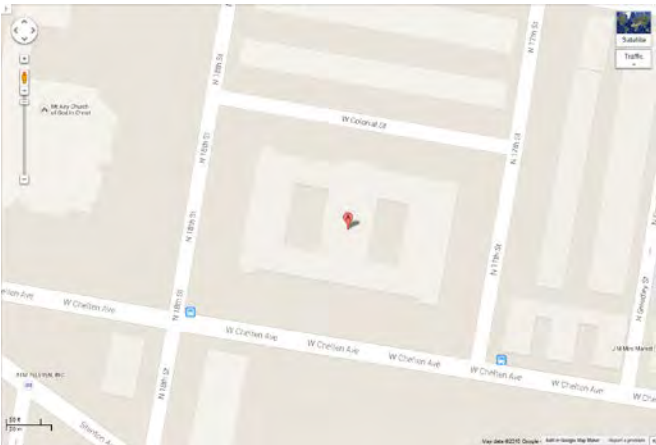
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking NE at S facade



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Roof/fields

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at main entrance on S facade



Photo 3: Looking N at main entrance detail on S façade



Photo 4: Looking NW at S (left) and E (right) facades



Photo 5: Looking W at N end of E façade



Photo 6: Looking SW at N facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-07	Key#: 092068	Survey Date: 2014	NR Status: Listed
Historic Name: Central High School		Neighborhood: Fern Rock	
Current Name: Central High School		Setting: Suburban/Inst.	
Address: 1700 W. Olney Ave.		Lat/Long: 40.037386,-75.150775	# of Buildings: 1
Date: 1937	Style: Art Deco	Expansion #1: Addition ca. 1995	Art Deco Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

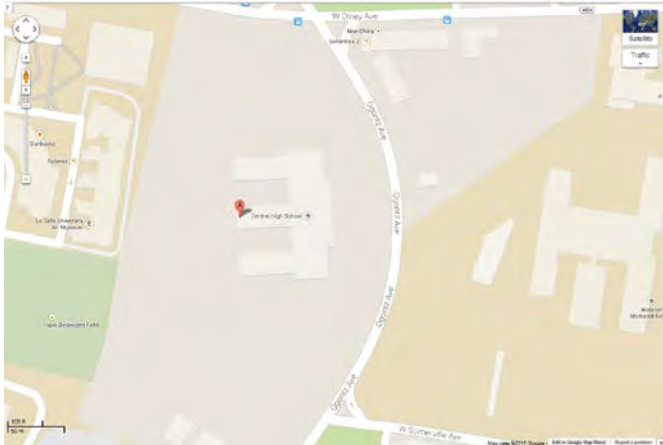
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking NW at E facade



Street Map: Google Maps (downloaded 2014)



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6

Exterior Art: None **Playground:** Fields

Condition: Excellent **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Retains original lights and light standards; original copper water fountains; plaza and terra cotta coping along Ogontz Ave installed in 1990s

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N→



Photo 2: Looking S at N facade



Photo 3: Looking W at N end of E façade



Photo 4: Looking N at S facade



Photo 5: Looking NE at W facade



Photo 6: Looking W at E façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-08	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Widener Memorial School		Neighborhood: Fern Rock	
Current Name: Widener Memorial School		Setting: Suburban/Inst.	
Address: 1450 W. Olney Ave.		Lat/Long: 40.037258, -75.146912	# of Buildings: 1
Date: 1950	Style: Modern	Expansion #1: Addition ca. 1966	No Style Arch. Unk.
Datestone: Yes	Architect: Pepper Associates	Expansion #2: Addition ca. 1985	No Style Arch. Unk.
Historic Function: Education School K-12		Owner: District	Status: Open
Current Function: Education School K-12		Recommendation: Not Eligible	

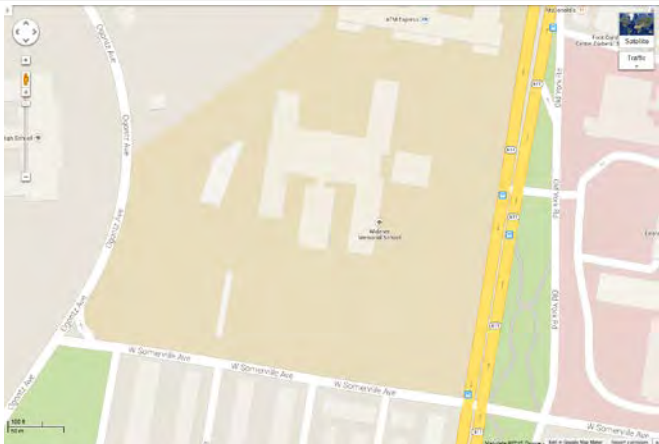
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at N facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal Multi-lite

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Original building retains integrity, however significant addition in late 20th century re-oriented main entrance from Broad Street, bus entrance changed with larger canopy (ca. 1980); grounds adjacent to the Philadelphia High School for Girls

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking S at N façade



Photo 3: Looking E at N end of W façade



Photo 4: Looking NE at W end of S façade



Photo 5: Looking S at main entrance on N façade



Photo 6: Looking W at E façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19141-09	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Philadelphia High School for Girls		Neighborhood: Fern Rock	
Current Name: Philadelphia High School for Girls		Setting: Suburban/Inst.	
Address: 1400 W. Olney Ave.		Lat/Long: 40.038344,-75.146044	# of Buildings: 1
Date: 1956	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Borie and Smith	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

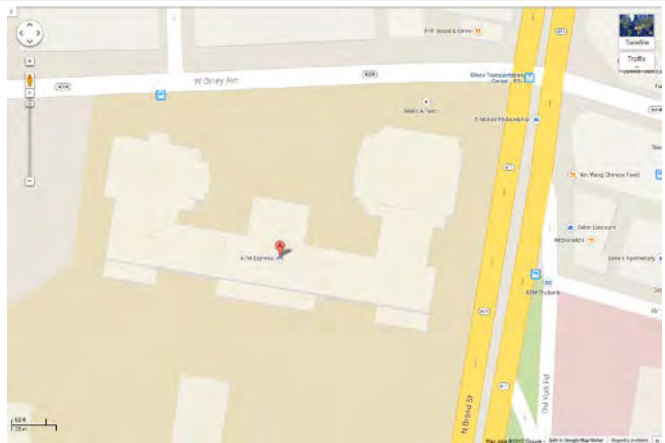
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking S at N facade



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 4-over-4

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

School adjacent to Widener Memorial school grounds

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at E facade



Photo 3: Looking SE at N facade



Photo 4: Looking S at E end of N facade



Photo 5: Looking S at W end of N facade



Photo 6:

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19141-10	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Prince Hall Public School		Neighborhood: Fern Rock	
Current Name: Prince Hall Public School		Setting: Suburban/Res	
Address: 6101 N. Gratz St.		Lat/Long: 40.047703,-75.149578	# of Buildings: 1
Date: 1973	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

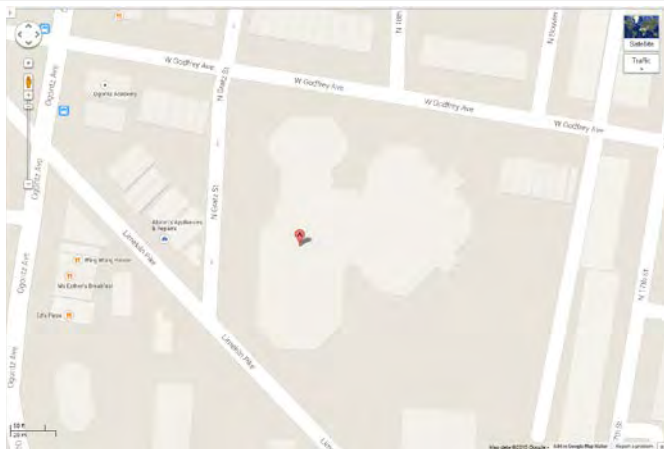
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Original **Type:** Metal 1-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Original colored metal panels (blue and orange) between windows within each bay

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SE at main entrance on W facade



Photo 3: Looking NW at E façade



Photo 4: Looking NW at SE facade



Photo 5: Looking S at NE façade



Photo 6: Looking S at N façade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19142-01	Key#: 096363	Survey Date: 2014	NR Status: Listed
Historic Name: John M. Patterson Public School		Neighborhood: Elmwood	
Current Name: John M. Patterson Public School		Setting: Suburban/Mixed	
Address: 7001 Buist Ave.		Lat/Long: 39.916323,-75.236929 # of Buildings: 2	
Date: 1920	Style: Beaux Arts	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: No Further Study	

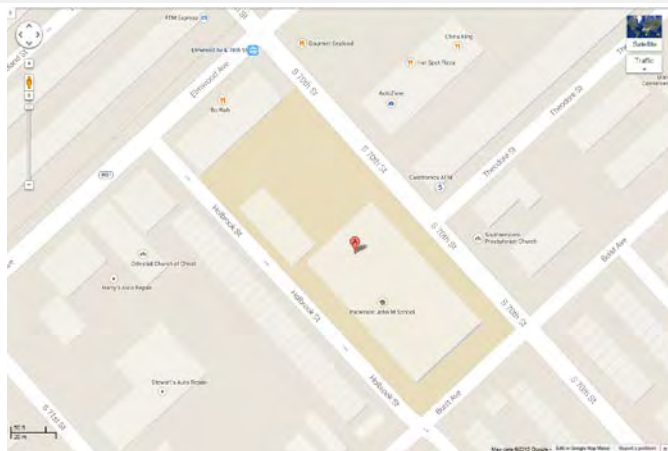
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at NE (left) and NW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Annex building retains original windows and doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at N facade



Photo 3: Looking SW at NE façade



Photo 4: Looking N at SW (left) and SE (right) facades



Photo 5: Looking NW at SE façade of annex building



Photo 6: Looking SW at NE façade of annex building

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19142-02	Key#: 083435	Survey Date: 2014	NR Status: Listed
Historic Name: William T. Tilden Junior High School		Neighborhood: Elmwood	
Current Name: William T. Tilden Middle School		Setting: Urban/Res	
Address: 6601 Elmwood Ave.		Lat/Long: 39.921728,-75.232634	# of Buildings: 1
Date: 1926	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

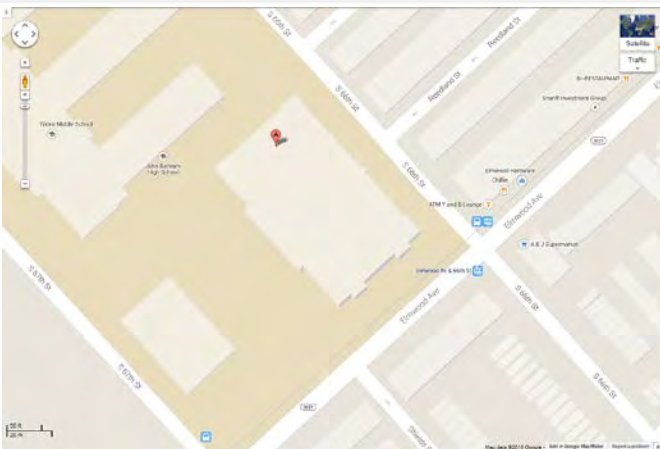
Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SW at NE facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Shares block with larger John Bartram High School (1937) and former Elwood Bowling Academy (n.d.) at SW corner of the tax parcel boundary

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main entrance on NE façade



Photo 3: Looking SW at NE façade wall/window details



Photo 4: Looking S at NE (left) and NW (right) facades



Photo 5: Looking NE at SW façade



Photo 6: Looking W at SE (left) and NE (right) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19142-03	Key#: 096024	Survey Date: 2014	NR Status: Listed
Historic Name: Joseph W. Catharine Public School		Neighborhood: Elmwood	
Current Name: Joseph W. Catharine Public School		Setting: Suburban/Mixed	
Address: 6600 Chester Ave.		Lat/Long: 39.928015,-75.239502	# of Buildings: 1
Date: 1937	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking S at NW (right) and NE (left) façades



Street Map: Google Maps (downloaded 2014)



Plan: L	Foundation: Stone	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved/City Rec/McCresh
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NE end of NW facade



Photo 3: Datestone on NW facade



Photo 4: Looking N at SW and SE facades



Photo 5: Looking N at SW (right) and SE (left) facades



Photo 6: Looking S at NW (right) and NE (left) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19142-04	Key#: 097446	Survey Date: 2014	NR Status: Listed
Historic Name: John Bartram High School		Neighborhood: Elmwood	
Current Name: John Bartram High School		Setting: Urban/Res	
Address: 2401 S. 67th St.		Lat/Long: 39.921662,-75.233885	# of Buildings: 1
Date: 1937	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at SW (left) and SE (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mosaic	Playground:	Roof
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking N at SW (left) and SE (right) facades



Photo 3: Looking NW at SW façade



Photo 4: Looking NE at center of SW facade



Photo 5: Looking NE at entrance at NW end



Photo 6: Looking SE at NE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19142-05	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Thomas G. Morton Public School		Neighborhood: Elmwood	
Current Name: Thomas G. Morton Public School		Setting: Urban/Res	
Address: 2501 S. 63rd St.		Lat/Long: 39.923845,-75.227461	# of Buildings: 1
Date: 1970	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

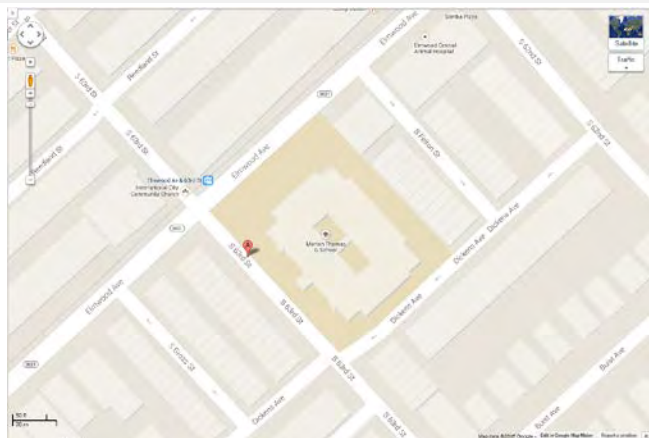
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at NW (left) and SW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Unclear **Type:** Aluminum Panel-over-1

Exterior Art: Mosaic **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓

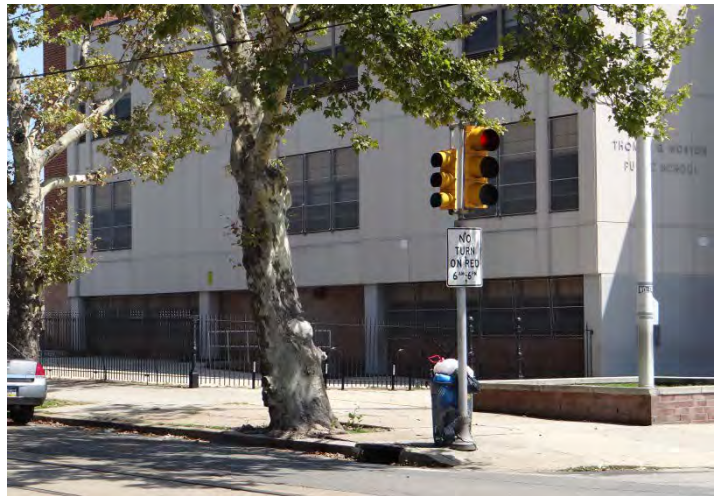


Photo 2: Looking SE at NW facade



Photo 3: Looking NE at SW façade



Photo 4: Looking NE at entrance at NW corner of building



Photo 5: Looking N at SW (left) and SE (right) facades



Photo 6: Looking W at NE facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-01	Key#: 083416	Survey Date: 2014	NR Status: Listed
Historic Name: Edwin H. Fitler Public School		Neighborhood: Germantown	
Current Name: Fitler Academics Plus		Setting: Suburban/Res	
Address: 140 West Seymour St.		Lat/Long: 40.026101,-75.166338	# of Buildings: 1
Date: 1897	Style: Late Victorian	Expansion #1: Addition ca. 1920	No Style Arch. Unk.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2: Portable 1950s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary /Middle		Recommendation: No Further Study	

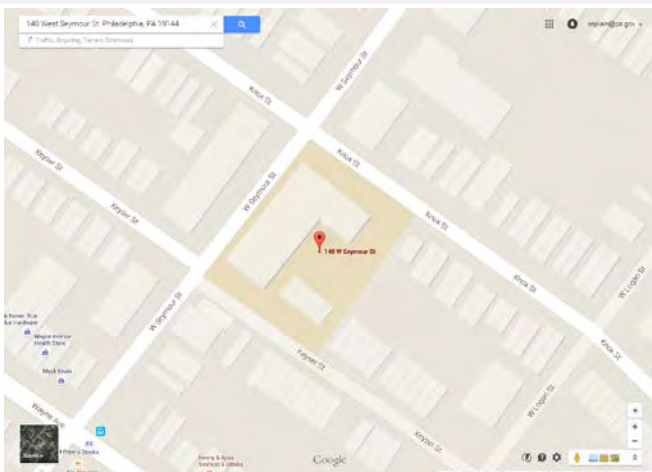
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at NE (left) and NW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Stone **Roof:** Hipped
Walls, primary: Stone **Walls, add'l:** Brick
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Referred to as Edwin Fitler High School at time of 1986 survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at NW facade



Photo 3: Looking NW at SE facade



Photo 4: Looking W at SE facade



Photo 5: Looking N at SW facade



Photo 6: Detail, name and datestone over entrances, typical

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-02	Key#: 051583	Survey Date: 2013	NR Status: Listed
Historic Name: Theodore Roosevelt Junior High School		Neighborhood: Germantown	
Current Name: Roosevelt Elementary School		Setting: Suburban/Res	
Address: 430 E. Washington Ln.		Lat/Long: 40.048066,-75.174675 # of Buildings: 1	
Date: 1924	Style: Classical Revival	Expansion #1: Addition 1969 Late Demchick, Modern Berger & Dash	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

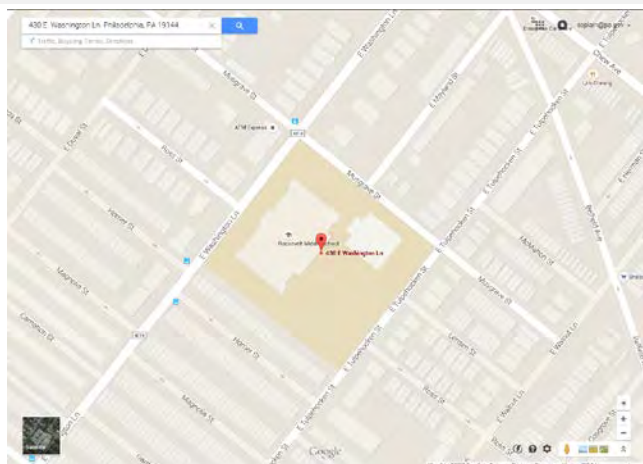
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Addition retains original metal windows and doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main (NW) facade



Photo 3: Looking NE at main (NW) facade



Photo 4: Looking S at NE facade



Photo 5: Looking SW at NE facade



Photo 6: Looking W at NE facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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 Abbreviated Reconnaissance Survey Form

Survey#: 19144-03	Key#: 092073	Survey Date: 2014	NR Status: Listed
Historic Name: Robert Fulton Public School		Neighborhood: Germantown	
Current Name: Fulton Elementary School		Setting: Suburban/Res	
Address: 60 East Haines St.		Lat/Long: 40.039546,-75.175208	# of Buildings: 2
Date: 1935	Style: Art Deco	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

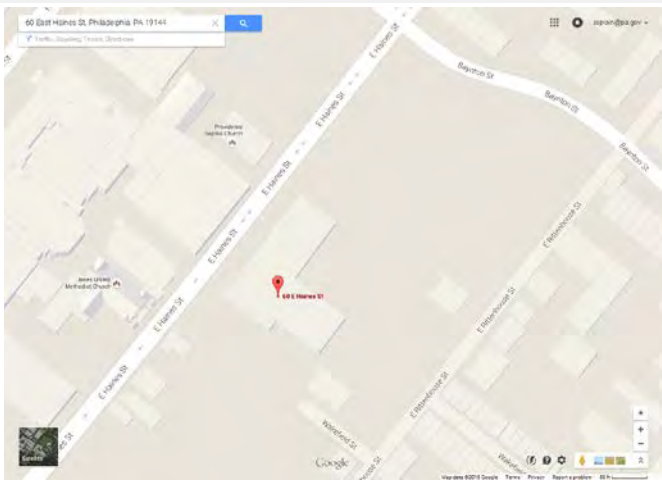
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at NE (left) and main (NW) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved/City Rec
Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 For sale; retains original fencing

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking N and main (NW) facade



Photo 3: Entrance, main (NW) façade



Photo 4: Entrance tower, main (NW) façade



Photo 5: Looking W at E facades



Photo 6: Looking NW at SE facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-04	Key#: 092072	Survey Date: 2013	NR Status: Listed
Historic Name: Alfred Crease Public School		Neighborhood: Germantown	
Current Name: None		Setting: Suburban/Res	
Address: 6214 Wissahickon Ave.		Lat/Long: 40.033668,-75.191173	# of Buildings: 1
Date: 1874	Style: Mid-19th Century	Expansion #1:	
Datestone: Yes	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

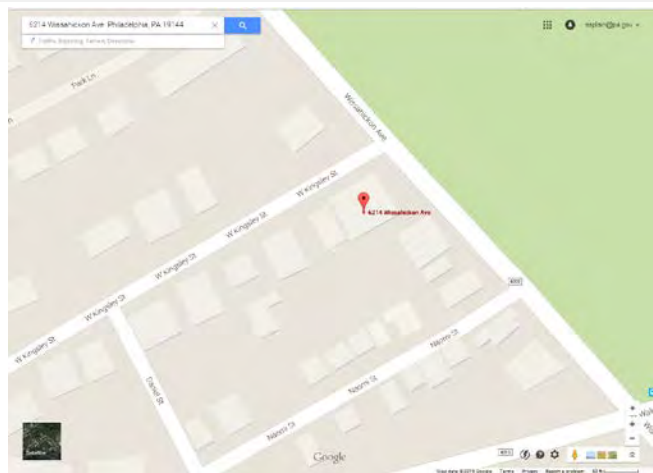
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at NE facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Wood
Windows: Unclear **Type:** Wood 4-over-4
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at NE facade



Photo 3: Looking SE at NW facade



Photo 4: Name and datestone on NE facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-05	Key#: 088897	Survey Date: 2014	NR Status: Listed
Historic Name: Germantown Grammar School		Neighborhood: Germantown	
Current Name: Small World Discovery Center		Setting: Suburban/Res	
Address: 5933 McCallum St.		Lat/Long: 40.037355, -75.178607	# of Buildings: 1
Date: 1875	Style: Italianate	Expansion #1: Addition	No Style Arch. Unk.
Datestone: Yes	Architect: Esler, Lewis	Expansion #2: Addition	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Education School Pre-School		Recommendation: No Further Study	

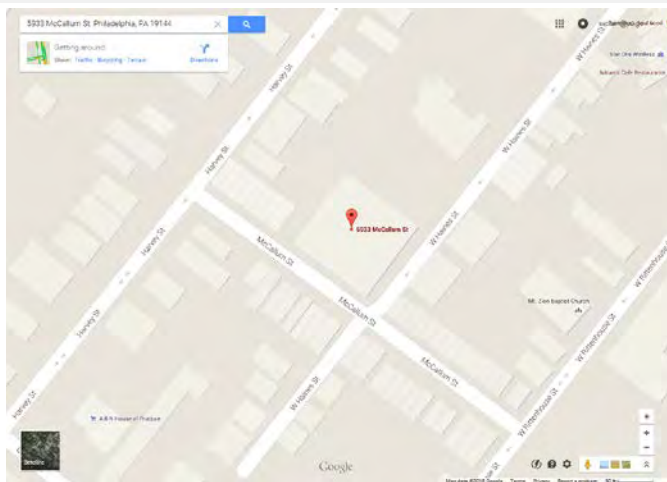
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking E at SW facade



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at SW facade



Photo 3: Detail, SW façade



Photo 4: Looking N at S corner



Photo 5: Looking NW at SE façade



Photo 6: Looking SE at NW facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-07	Key#: 095023	Survey Date: 2013	NR Status: Listed
Historic Name: Thomas Meehan Public School		Neighborhood: Germantown	
Current Name: Pentecostal Faith Assembly Church		Setting: Suburban/Res	
Address: 5347 Pulaski Ave.		Lat/Long: 40.027428,-75.175378 # of Buildings: 1	
Date: 1901	Style: Colonial Revival	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Unk.	Architect: Lloyd Titus	Expansion #2: Addition No Date No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: Private Status: Closed	
Current Function: Religion Church		Recommendation: No Further Study	

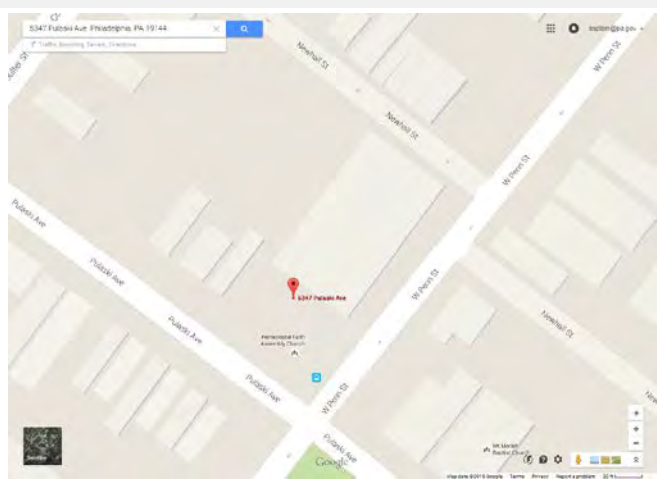
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking N at SW (left) and SE facades



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: Irregular **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Concrete

Windows: Original **Type:** Wood 6-over-6

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Pentecostal Church owned building at time of 1988 survey;
 since survey, earlier building connected and CMU addition to
 rear of building

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at SE facade



Photo 3: Looking N at NE facade



Photo 4: Looking SW at SE (left) and NE facades



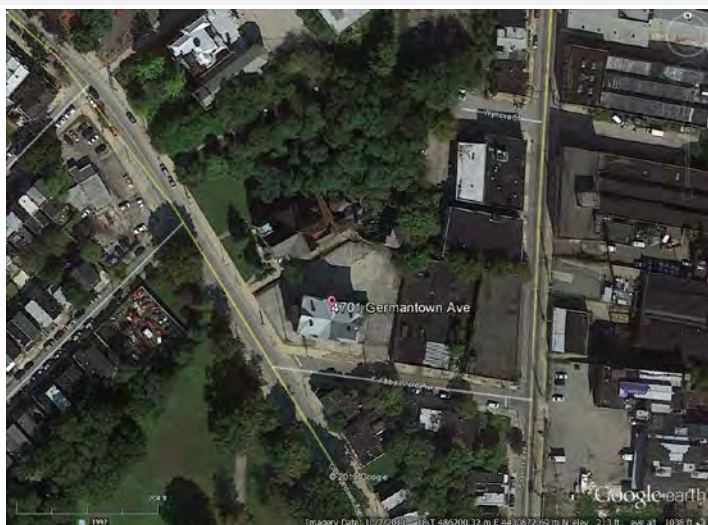
Photo 5: Looking NE at SW facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-08	Key#: 092069	Survey Date: 2014	NR Status: Listed
Historic Name: C. W. Shaeffer Public School		Neighborhood: Germantown	
Current Name:		Setting: Suburban/Res	
Address: 4701 Germantown Ave.		Lat/Long: 40.026911, -75.160292	# of Buildings: 1
Date: 1876	Style: Italianate	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

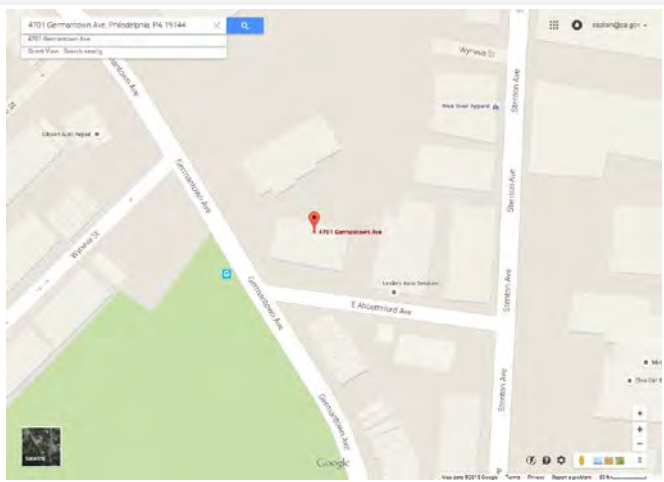
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W (left) and S facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Stone **Roof:** Cross gable

Walls, primary: Stone **Walls, add'l:** Brick
Windows: Missing **Type:** Unknown Unknown
Exterior Art: None **Playground:** No
Condition: Poor **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at W façade



Photo 3: Looking N at S façade



Photo 4: Datestone on W facade



Photo 5: Looking SW at E (center) and N facades



Photo 6: Detail, original wood windows

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-09	Key#: 095009	Survey Date: 2014	NR Status: Eligible
Historic Name: Germantown High School		Neighborhood: Germantown	
Current Name: Germantown High School		Setting: Suburban/Res	
Address: 40 E. High St.		Lat/Long: 40.040114,-75.176937 # of Buildings: 1	
Date: 1914	Style: Classical Revival	Expansion #1: Addition 1959 Modern Barney, Banwell, Armentrout & Divvens	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2: Addition 1966 Late Modern Barney, Banwell, Armentrout & Divvens	
Historic Function: Education School High		Owner: District Status: Closed	
Current Function: Education School High		Recommendation: Eligible	

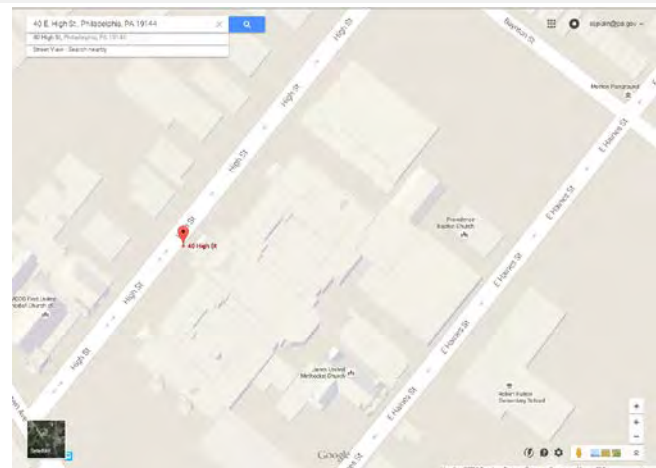
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at NW facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

Currently for sale; additions retain high integrity with original windows and doors

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at N end of NW facade



Photo 3: Looking W at N wing of SE facade



Photo 4: Looking W at S wing on SE facade



Photo 5: Looking NE at SW façade, E end



Photo 6: Looking NE at SW façade, W end

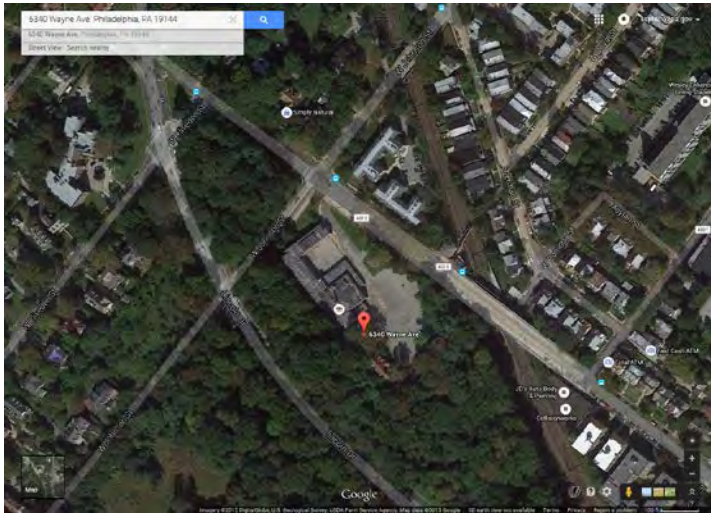
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-10	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Anna Lane Lingelbach Public School		Neighborhood: Germantown	
Current Name: Lingelbach Elementary School		Setting: Suburban/Res	
Address: 6340 Wayne Ave.		Lat/Long: 40.037076,-75.189645	# of Buildings: 1
Date: 1955	Style: International	Expansion #1:	
Datestone: Yes	Architect: Lyle Boulware	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

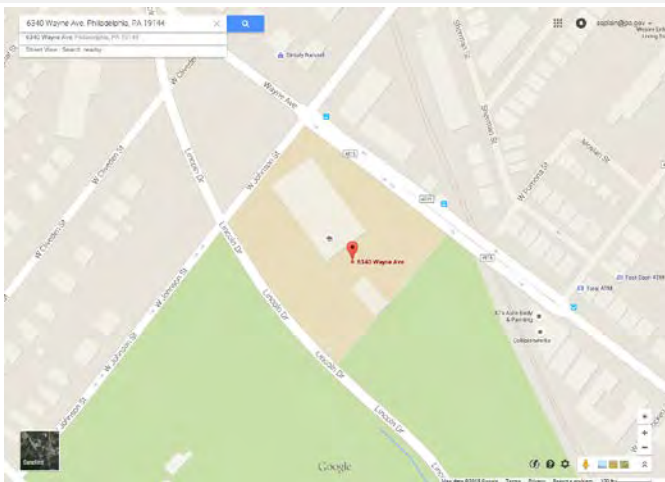
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at SE (left) and NE (center) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal **Varies**

Exterior Art: Mosaic **Playground:** Paved

Condition: Fair **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

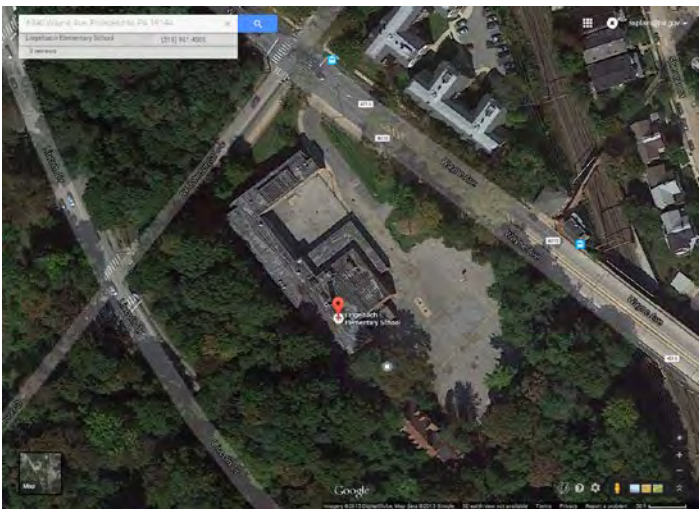


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at S end of NE facade



Photo 3: Looking SW at entrance mural on NE facade



Photo 4: Looking W at N end of NE facade



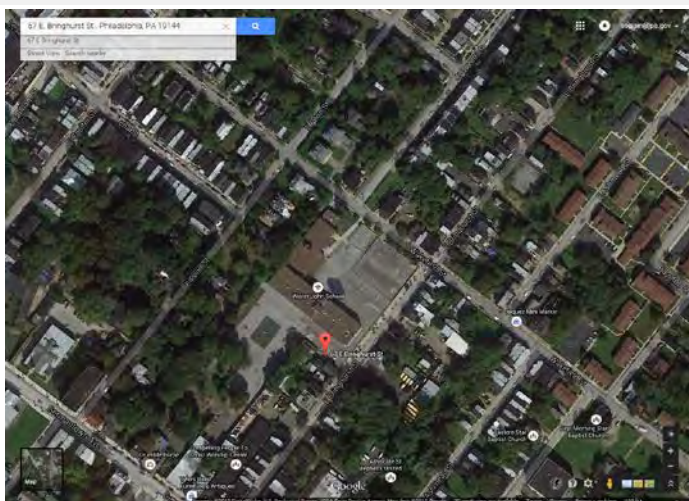
Photo 5: Looking S at NW facade

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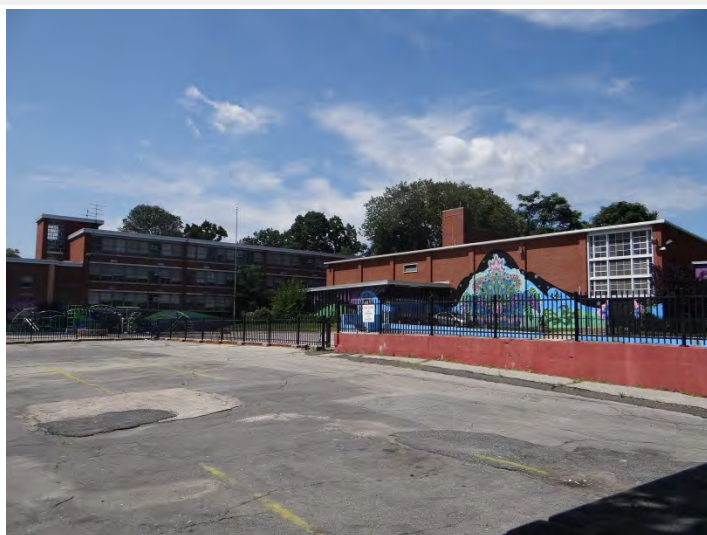
Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-11	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John Wister Public School		Neighborhood: Germantown	
Current Name: Wister Elementary School		Setting: Suburban/Res	
Address: 67 E. Brighthurst St.		Lat/Long: 40.032882,-75.166721 # of Buildings: 1	
Date: 1955	Style: Modern	Expansion #1: Addition No Date Modern Arch. Unk.	
Datestone: Yes	Architect: Unknown	Expansion #2: Addition No Date No Style Arch. Unk.	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

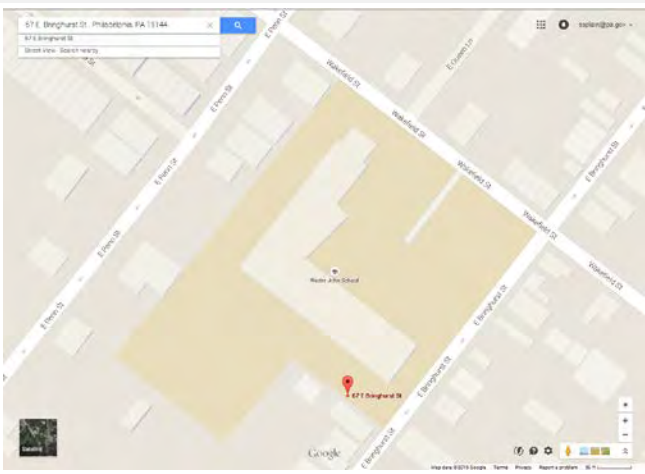
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at main (E) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 4-over-4

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

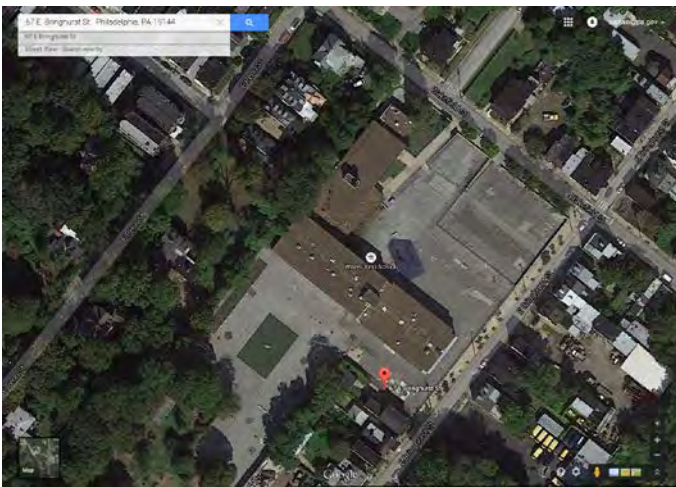


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at center of main (E) facade



Photo 3: Looking W at main entrance of main (E) facade



Photo 4: Looking SW at NW facade



Photo 5: Looking NW at SW façade

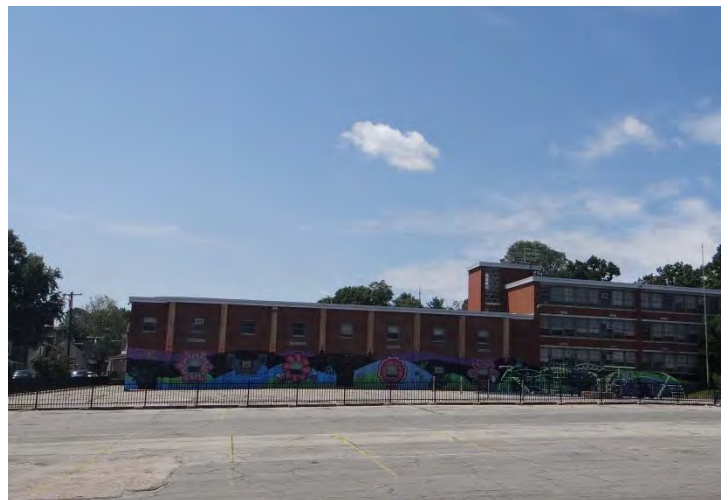


Photo 6: Looking SW at SE end of main (E) facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-12	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John B. Kelly Public School		Neighborhood: Germantown	
Current Name: John B. Kelly Elementary School		Setting: Suburban/Res	
Address: 5116 Pulaski Ave.		Lat/Long: 40.025024,-75.172142	# of Buildings: 1
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: David E. Connor/ John S. Carver	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at NE facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Unclear	Type: Aluminum Panel-over-1	
Exterior Art: Mural	Playground: Paved	
Condition: Fair	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

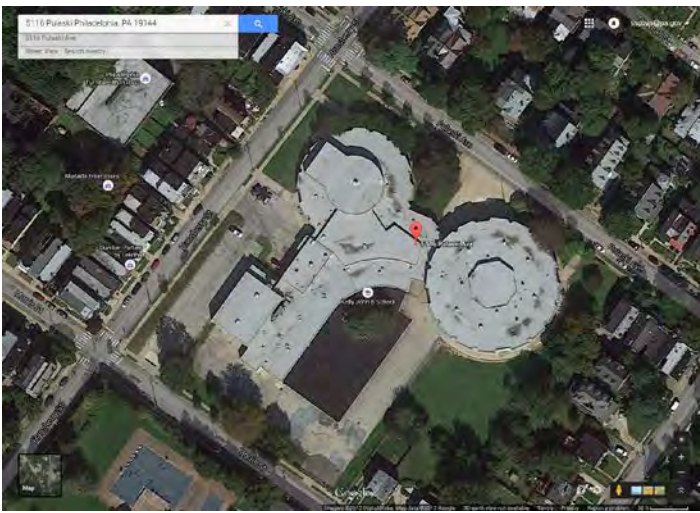


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Main entrance, NE facade



Photo 3: Typical window bay



Photo 4: Looking N at NW facade



Photo 5: Looking S at NW facade



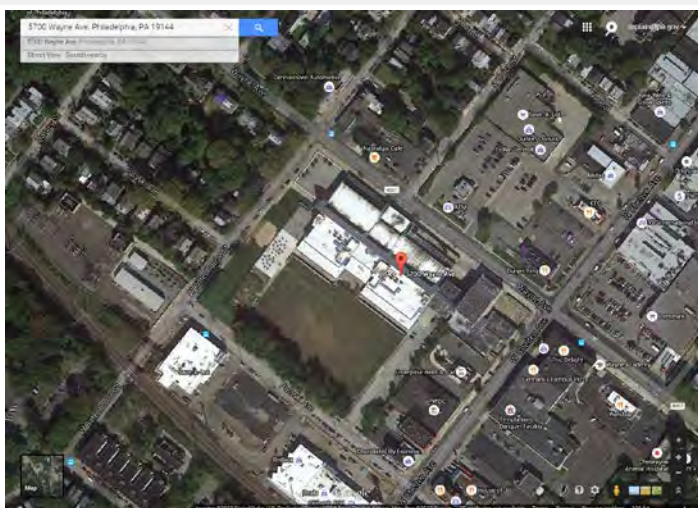
Photo 6: Looking NW at SE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-13	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Clarence E. Pickett Middle School		Neighborhood: Germantown	
Current Name: Pickett Campus Mastery Charter School		Setting: Suburban/Mixed	
Address: 5700 Wayne Ave.		Lat/Long: 40.032029,-75.180409	# of Buildings: 1
Date: 1968	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Geddes, Brecher, Qualls, Cunningham	Expansion #2:	
Historic Function: Education School Middle		Owner: Charter	Status: Open
Current Function: Education School Middle		Recommendation: Eligible	

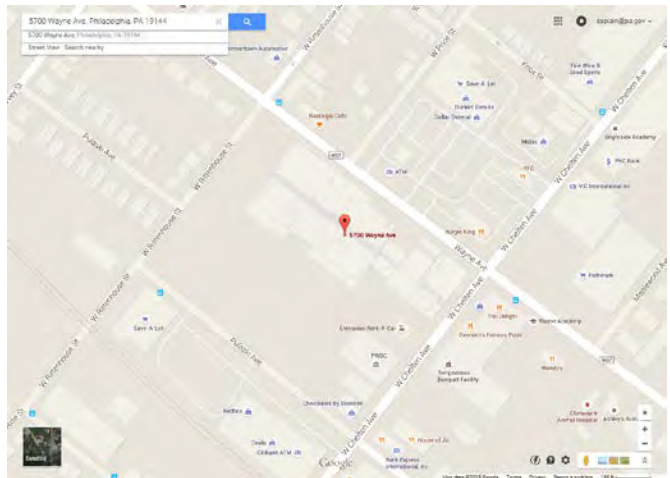
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at E end of NE facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Varies

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Unclear **Type:** Metal Unknown

Exterior Art: Mural **Playground:** Fields

Condition: Fair **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

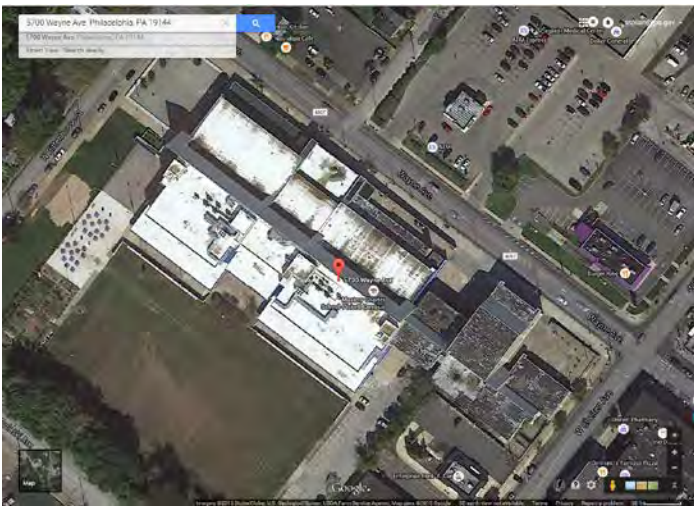


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at center of NE façade



Photo 3: Looking E at W end of NE façade



Photo 4: Looking S at NW facade



Photo 5: Looking SE at NW façade

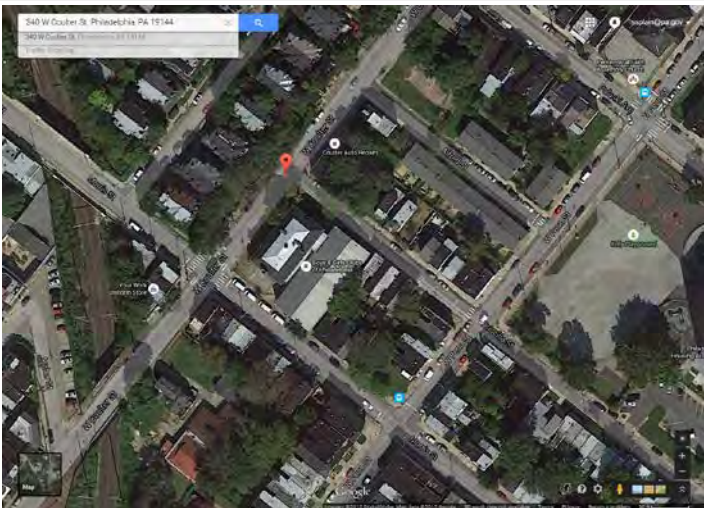


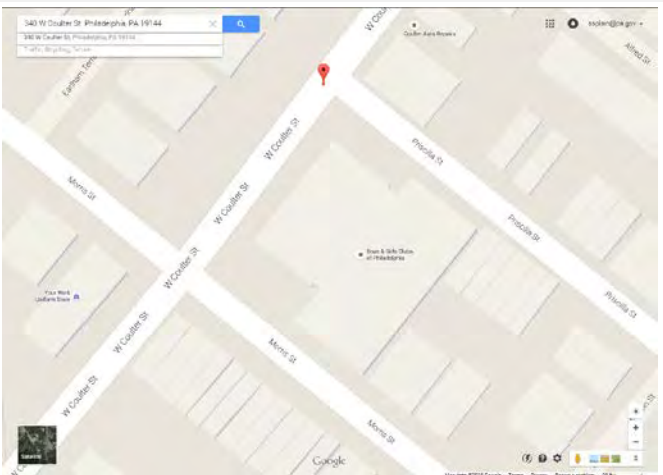
Photo 6: Looking NE at E end of SW facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19144-14	Key#: 083468	Survey Date: Google 11/2014	NR Status: Not Eligible
Historic Name: Daniel L. Keyser Public School		Neighborhood: Germantown	
Current Name: Wissahickon Boys & Girls Club		Setting: Suburban/Mixed	
Address: 330 W Coulter St.		Lat/Long: 40.026783, -75.176850	# of Buildings: 1
Date: 1887	Style: Late Victorian	Expansion #1: Addition 1980s	No Style Arch. Unk.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Open
Current Function: Social		Recommendation: Reconsider Eligibility	

Aerial View: Google Earth (downloaded 2014)	Main Façade(s): Looking E at NW(left) and SW facades
	

Street Map: Google Maps (downloaded 2014)	Plan: Rectangular	Foundation: Stone	Roof: Hipped
	Walls, primary: Stone	Walls, add'l: Concrete	
	Windows: Original	Type: Wood	4-over-4
	Exterior Art: None	Playground: Paved	
	Condition: Good	Retention/CDF: Good	
	Additional comments:		

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

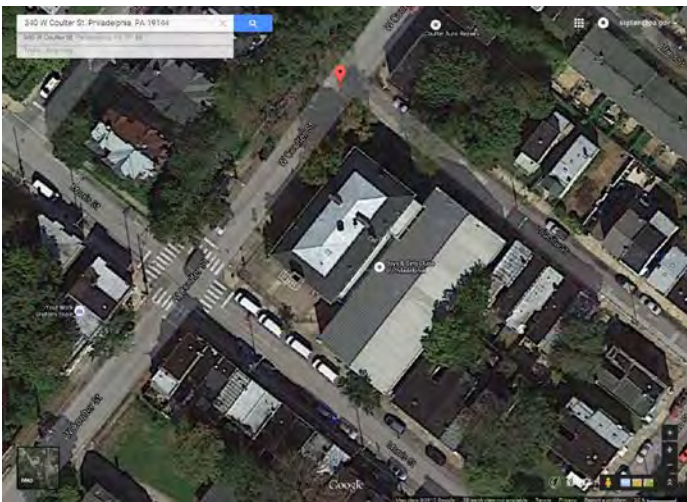


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NW facade



Photo 3: Looking S at NE façade

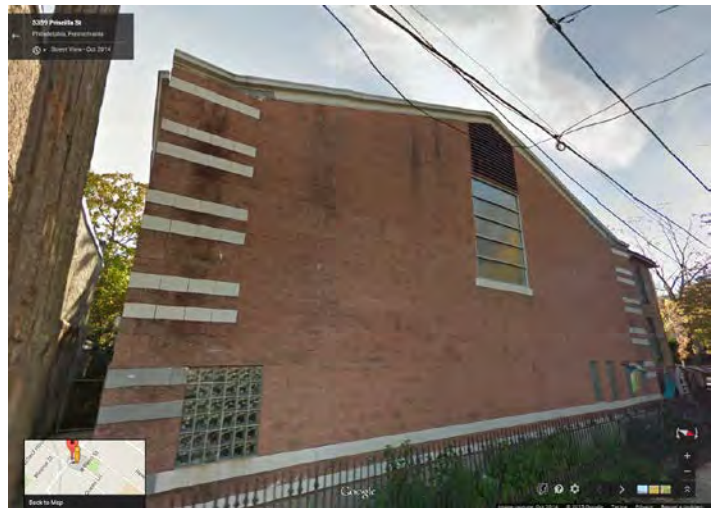


Photo 4: Looking SW at NE facade

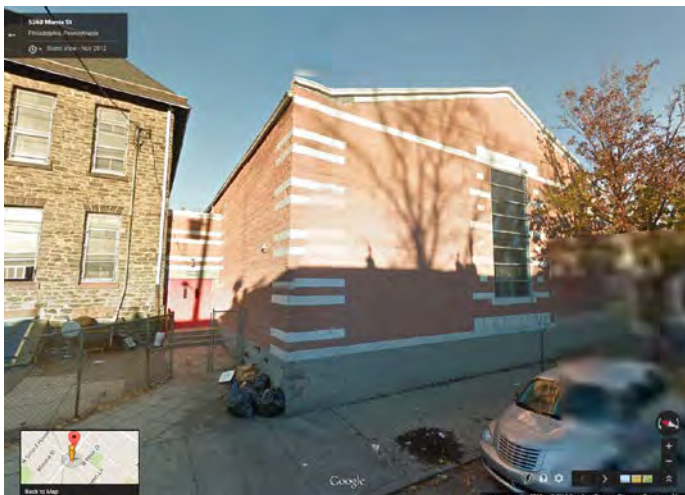


Photo 5: Looking NE at SW facade



Photo 6: Looking NE at SW facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-02	Key#: 053772	Survey Date: 2013	NR Status: Listed
Historic Name: Edgar Allen Poe School		Neighborhood: South Philadelphia	
Current Name: Girard Academic Music Program		Setting: Suburban/Res	
Address: 2136 W. Ritner St.		Lat/Long: 39.921928,-75.183204	# of Buildings: 1
Date: 1914	Style: Late Gothic Revival	Expansion #1: Addition 2000s	No Style Arch. Unk.
Datestone: Unk.	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Consider de-listing	

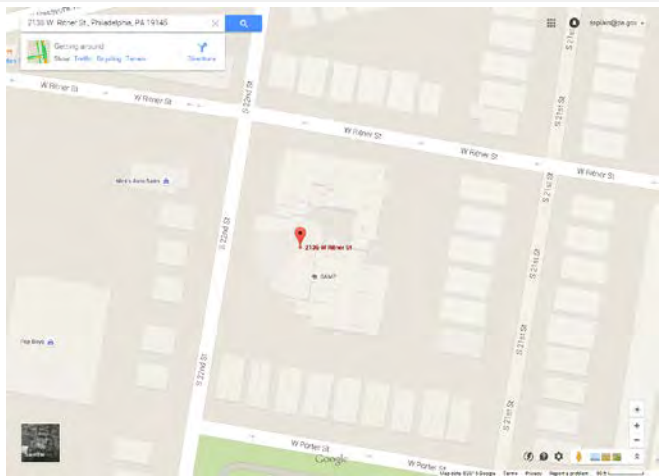
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Low

Additional comments:

* Check digital files for add'l photographs

Significant/major incompatible early 21st century additions

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Detail, main entrance on main (N) facade



Photo 3: Looking W at E façade



Photo 4: Looking E at W façade



Photo 5: Looking NE at W façade



Photo 6: Looking S at E façade

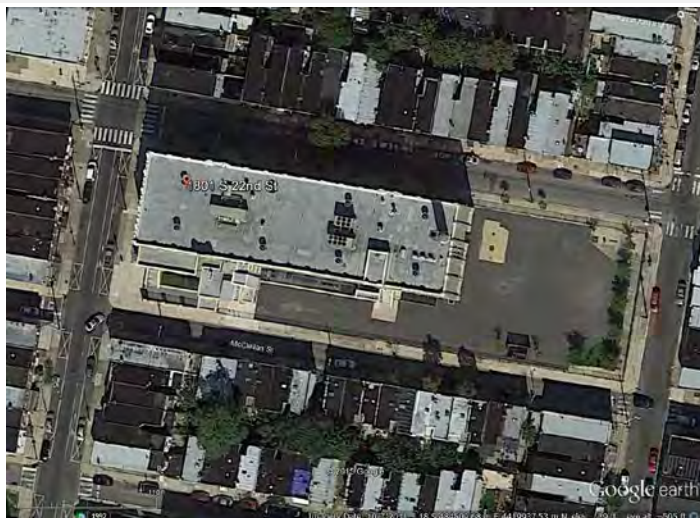
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-03	Key#: 054858	Survey Date: 2013	NR Status: Listed
Historic Name: Delaplaine McDaniel Public School		Neighborhood: South Philadelphia	
Current Name: Delaplaine McDaniel School		Setting: Urban/Res	
Address: 1801 S. 22nd St.		Lat/Long: 39.929682,-75.18194	# of Buildings: 1
Date: 1935	Style: Art Deco	Expansion #1: Addition 2000s	No Style Arch. Unk.
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

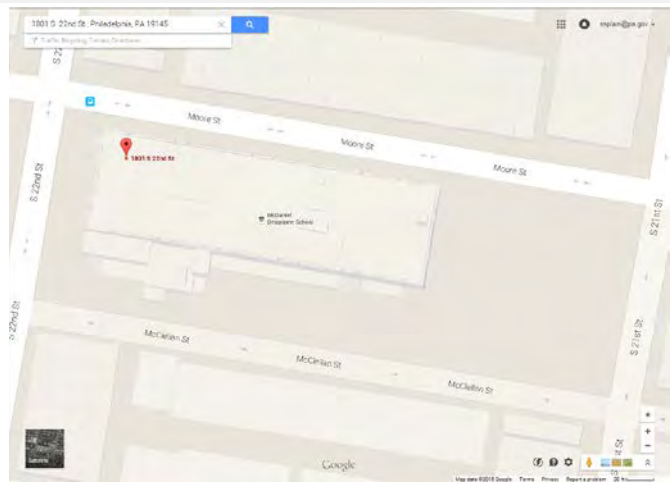
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at W (right) and N (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking S at N façade entrance



Photo 3: Looking S at N façade detailing



Photo 4: Looking SW at N (right) and E (center) facades



Photo 5: Looking N at S façade



Photo 6: Looking NW at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-04	Key#: 083440	Survey Date: 2013	NR Status: Listed
Historic Name: Anthony Wayne Public School		Neighborhood: South Philadelphia	
Current Name: Anthony Wayne Senior Housing		Setting: Urban/Res	
Address: 1701 S. 28th St.		Lat/Long: 39.931991,-75.189998 # of Buildings: 1	
Date: 1908	Style: Late Gothic Revival	Expansion #1: Addition 1990s No Style Arch. Unk.	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

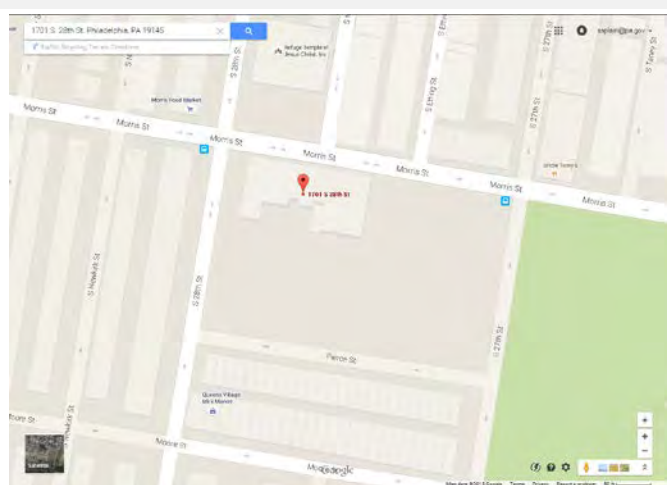
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at W (right) and N (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 4-over-4

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NE at W (left) and S facades



Photo 3: Looking E at W façade entrance



Photo 4: Looking S at N facade



Photo 5: Looking SW at N (right) and E facades



Photo 6: Looking N at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-05	Key#: 052880	Survey Date: 2013	NR Status: Listed
Historic Name: F. Amedee Bregy Public School		Neighborhood: South Philadelphia	
Current Name:		Setting: Urban/Res	
Address: 1700 Bigler St.		Lat/Long: 39.914569,-75.176718	# of Buildings: 1
Date: 1923	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

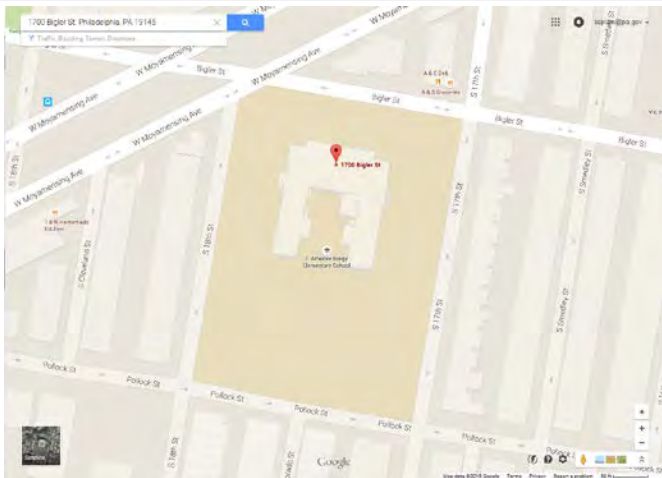
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking SW at E (left) and N facades



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NW at S facades



Photo 3: Looking N at S façade



Photo 4: Looking E at N facade



Photo 5: Looking S at N facade



Photo 6: Typical entrance, E and W facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-06	Key#: 052462	Survey Date: 2013	NR Status: Listed
Historic Name: Edwin H. Vare Junior High School		Neighborhood: South Philadelphia	
Current Name: Vare Universal Charter Middle School		Setting: Urban/Res	
Address: 2100 South 24th St.		Lat/Long: 39.925792, -75.185725	# of Buildings: 1
Date: 1922	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: No Further Study	

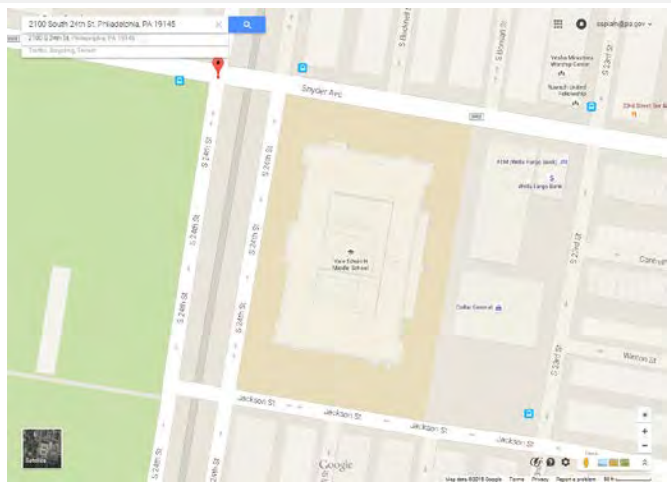
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** City Rec/Smith

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 5: Looking SW at E (left) and N (right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19145-07	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Stephen Girard Public School		Neighborhood: South Philadelphia	
Current Name: Stephen Girard School		Setting: Urban/Res	
Address: 1801 W Snyder Ave.		Lat/Long: 39.925224,-75.176126 # of Buildings: 2	
Date: 1957	Style: Modern	Expansion #1: Portable No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

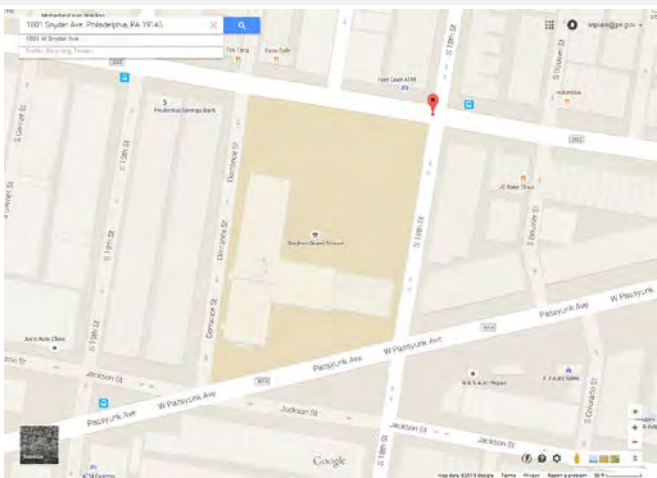
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at S (center) and W (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Unclear **Type:** Unknown Unknown

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Earlier/original school iron fence

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N



Photo 2: Looking NW at S facade



Photo 3: Looking SW at NW facades



Photo 4: Looking SE at W facade



Photo 5: Looking NE at W facade



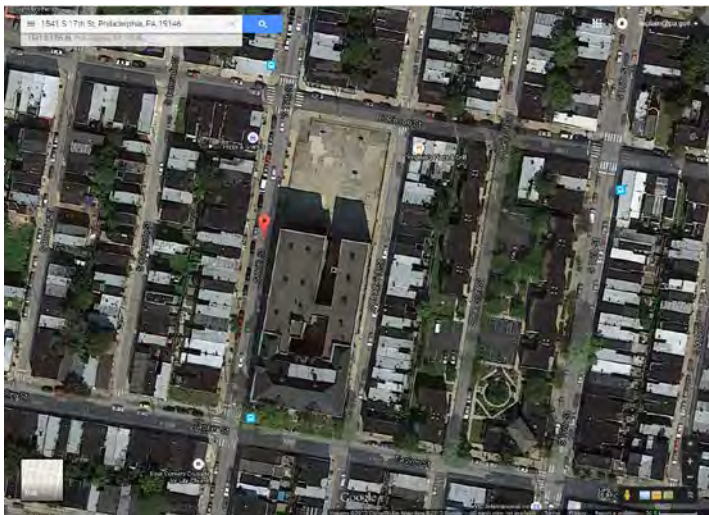
Photo 6: Looking N at main entrance on S facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-01	Key#: 095018	Survey Date: 2013	NR Status: Listed
Historic Name: George W. Childs Public School		Neighborhood: Point Breeze	
Current Name:		Setting: Urban/Res	
Address: 1541 S. 17th St.		Lat/Long: 39.9319,-75.172998	# of Buildings: 1
Date: 1894	Style: Late Victorian	Expansion #1: Addition 1928	Colonial Revival Catharine, Irwin T.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

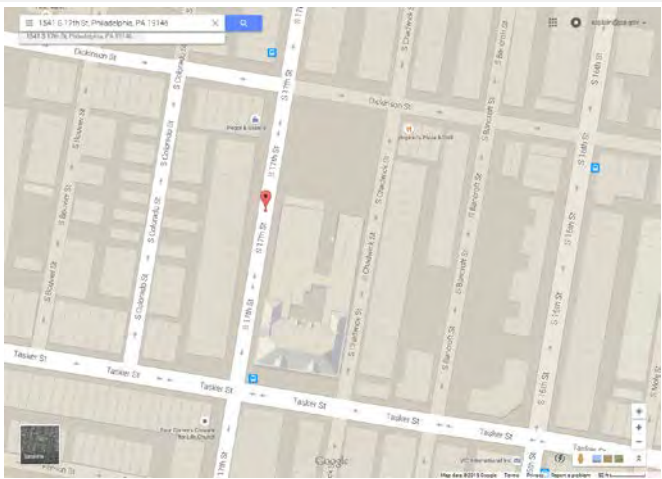
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s):



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular	Foundation: Unk	Roof: Hipped
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

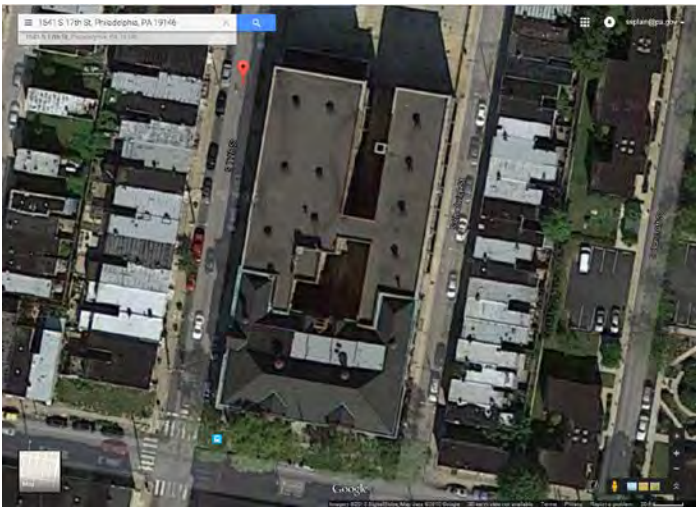


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at S façade



Photo 3: Looking NW at S (left) and E (right) facades



Photo 4: Detail, name/datestone, W façade



Photo 5: Looking SW at E (left) and N facades



Photo 6: Looking SE at N (center) and W facades

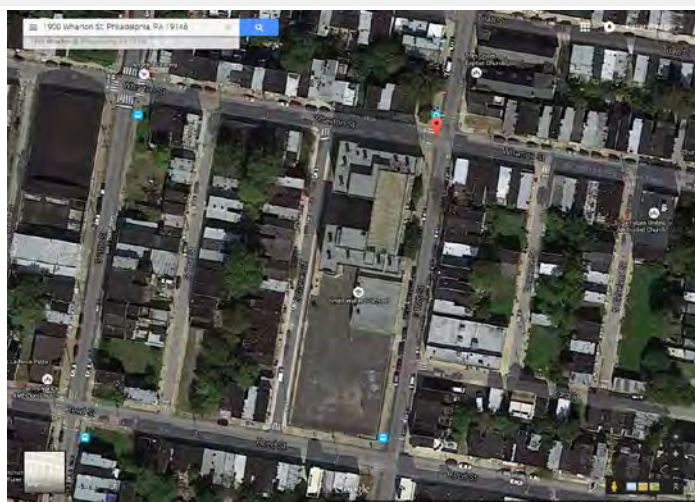
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-02	Key#: 083491	Survey Date: 2013	NR Status: Listed
Historic Name: Walter George Smith Public School		Neighborhood: Point Breeze	
Current Name:		Setting: Urban/Res	
Address: 1900 Wharton St.		Lat/Long: 39.935172,-75.175586	# of Buildings: 1
Date: 1924	Style: Late Gothic Revival	Expansion #1: Addition 1970s	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Vacant		Recommendation: No Further Study	

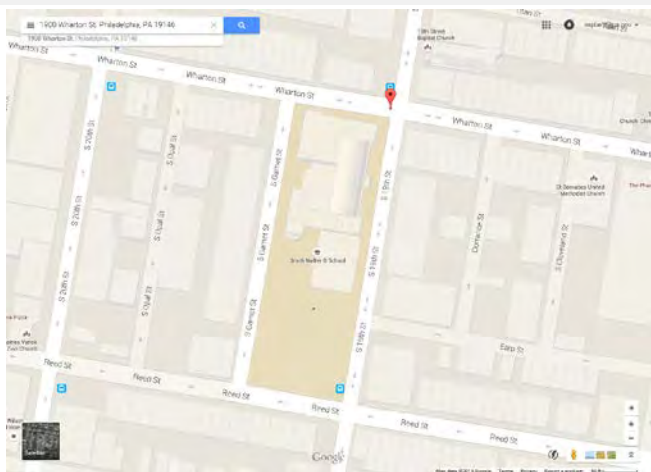
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at E (left) and N facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Currently for sale

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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at N façade



Photo 3: Looking W at E entrance



Photo 4: Looking E at W façade



Photo 5: Looking N at S façade



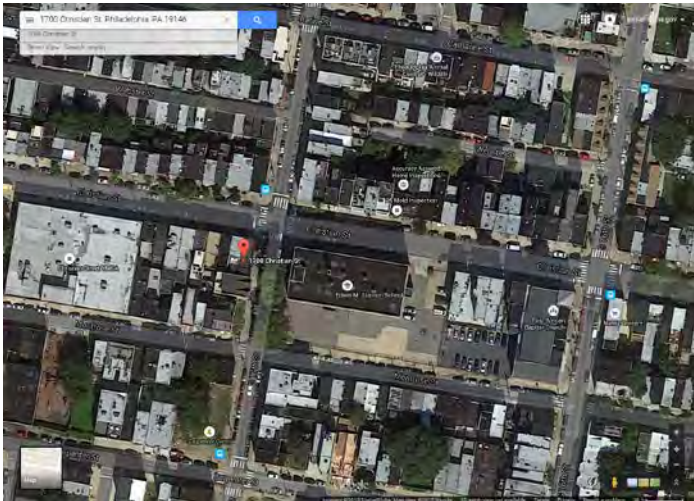
Photo 6: Looking NW at E facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#:	19146-03	Key#:	052219	Survey Date:	2013	NR Status:	Listed
Historic Name: Edwin M. Stanton Public School				Neighborhood: Center City			
Current Name: Edwin M. Stanton Elementary School				Setting: Urban/Res			
Address: 1700 Christian St.			Lat/Long: 39.940492,-75.171294		# of Buildings: 1		
Date: 1925	Style: Art Deco		Expansion #1:				
Datestone: Unk.	Architect: Catharine, Irwin T.		Expansion #2:				
Historic Function: Education School Elementary				Owner: District		Status: Open	
Current Function: Education School Elementary				Recommendation: No Further Study			

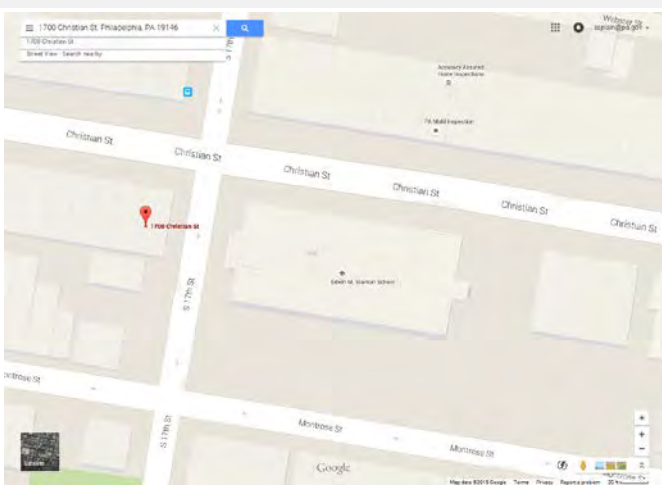
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking SE at W (right) and N (left) facades



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Terra Cotta

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

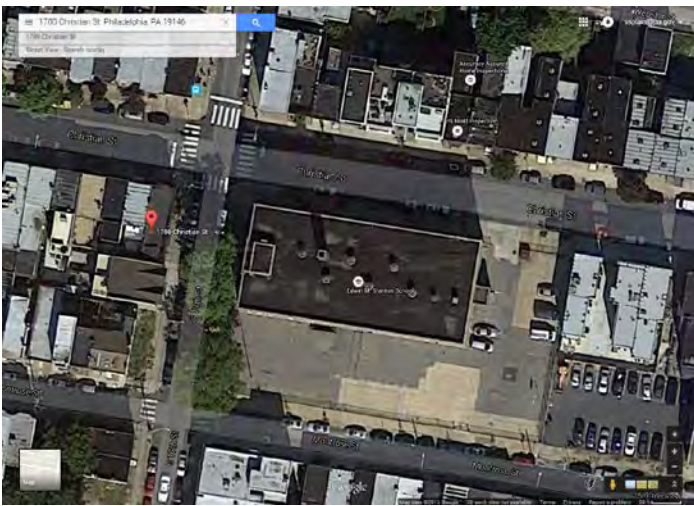


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at main entrance on W façade



Photo 3: Looking NE at S façade



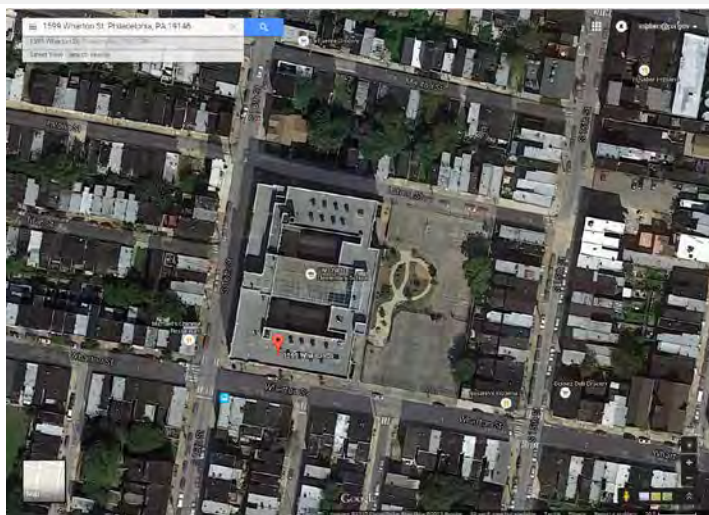
Photo 4: Looking SW at E (left) and N facades

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-04	Key#: 096011	Survey Date: 2013	NR Status: Listed
Historic Name: Jeremiah Nichols Public School/Norris S. Barratt Jr. High School		Neighborhood: Point Breeze	
Current Name: George W. Childs School		Setting: Urban/Res	
Address: 1599 Wharton St.		Lat/Long: 39.934651,-75.170489	# of Buildings: 1
Date: 1908	Style: Late Gothic Revival	Expansion #1: Addition 1926	Late Gothic Revival Catharine, Irwin T.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary /Jr. High		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

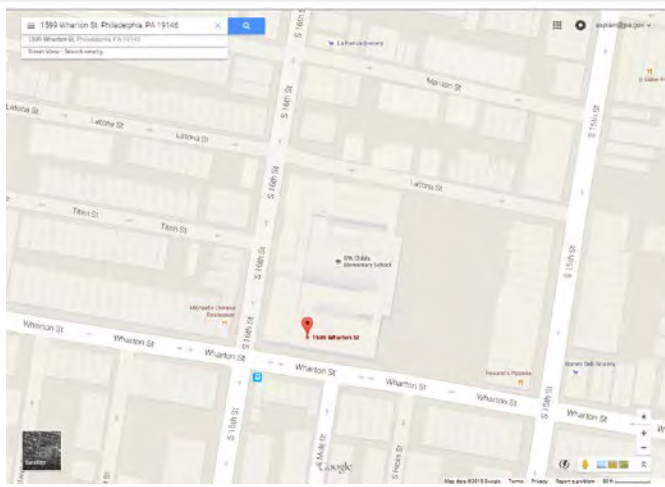
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at W facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

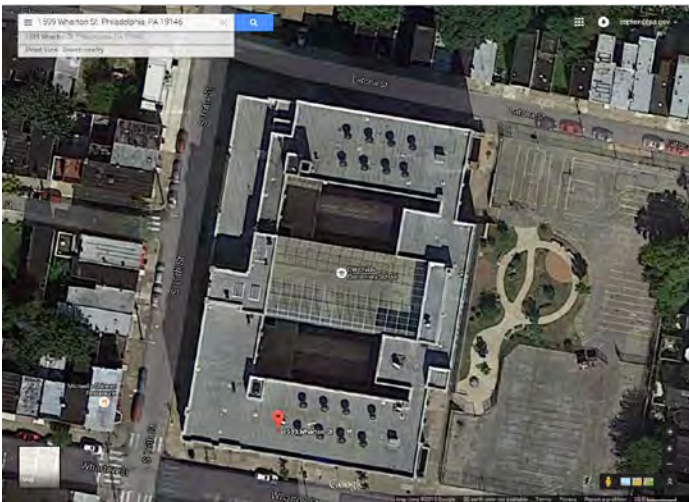


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at W façade entrance



Photo 3: Looking N at S façade



Photo 4: Looking NW at E facade



Photo 5: Looking SW at E (left) and N facades



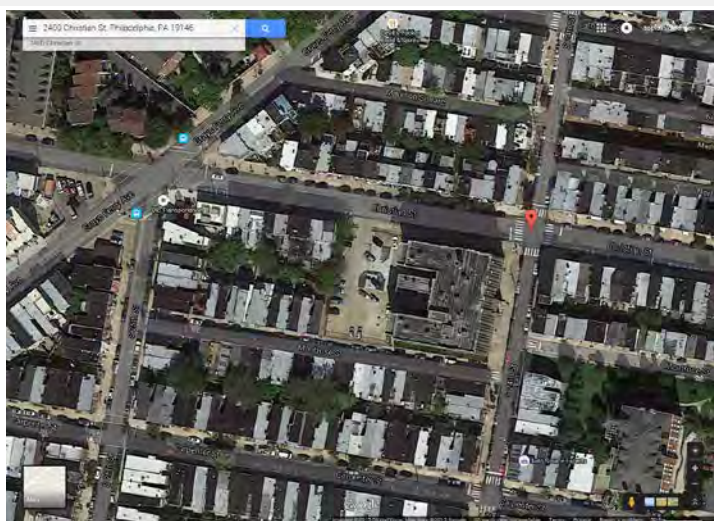
Photo 6: Looking W at N facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-05	Key#: 053119	Survey Date: 2014	NR Status: Listed
Historic Name: William S. Peirce Public School		Neighborhood: Center City	
Current Name: William S. Peirce Public School		Setting: Urban/Res	
Address: 2400 Christian St.		Lat/Long: 39.942062,-75.182676	# of Buildings: 1
Date: 1928	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Unknown	Status: Closed
Current Function: Education School Elementary		Recommendation: No Further Study	

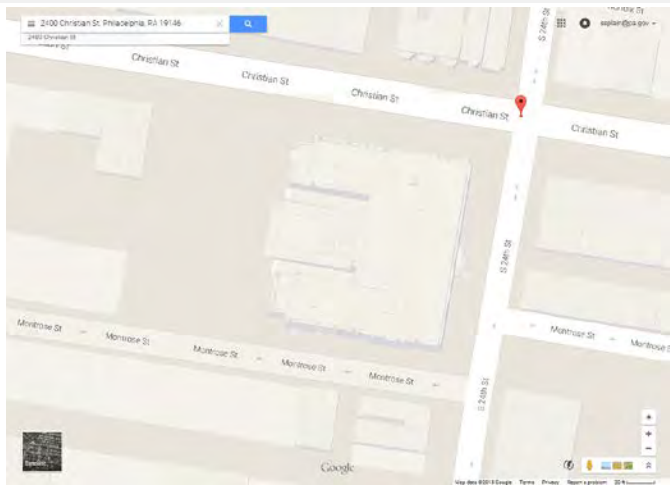
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at E (left) and N facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at E façade entrance



Photo 3: Looking NW at S (left) and E facades



Photo 4: Looking N across rear parking lot



Photo 5: Looking SE at W façade



Photo 6: Looking NE at W (left) and S facades

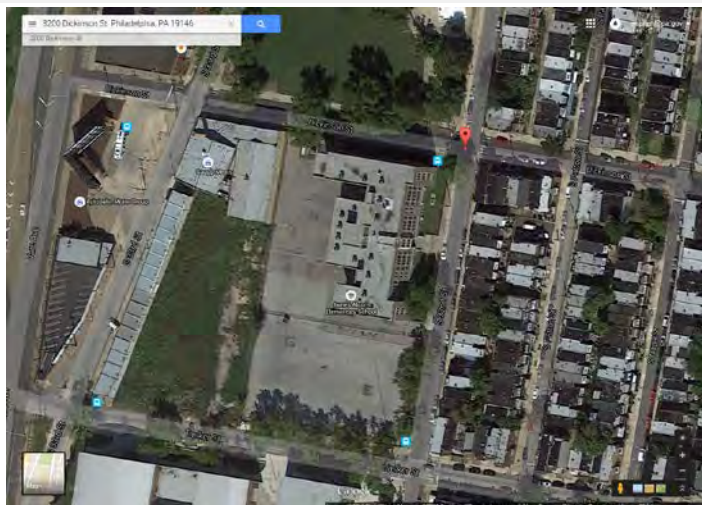
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-06	Key#: 102531	Survey Date: 2014	NR Status: Listed
Historic Name: James Alcorn Public School		Neighborhood: Point Breeze	
Current Name: Universal Alcorn Charter School		Setting: Urban/Mixed	
Address: 3200 Dickinson St.		Lat/Long: 39.935433,-75.197306	# of Buildings: 1
Date: 1931	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary	Owner: Charter	Status: Open	
Current Function: Education School Elementary	Recommendation: No Further Study		

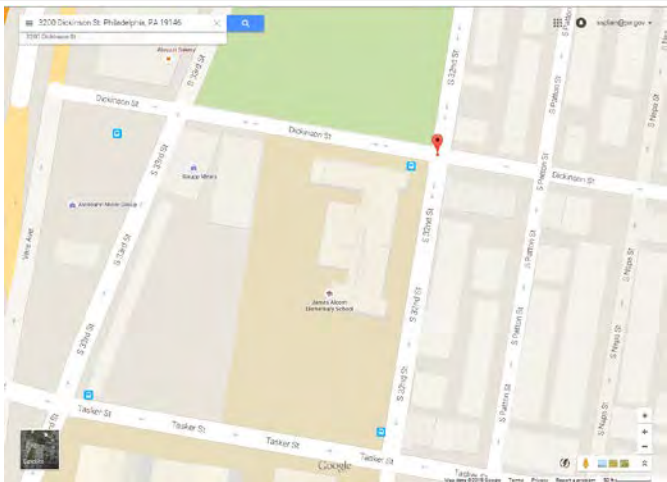
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at E facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

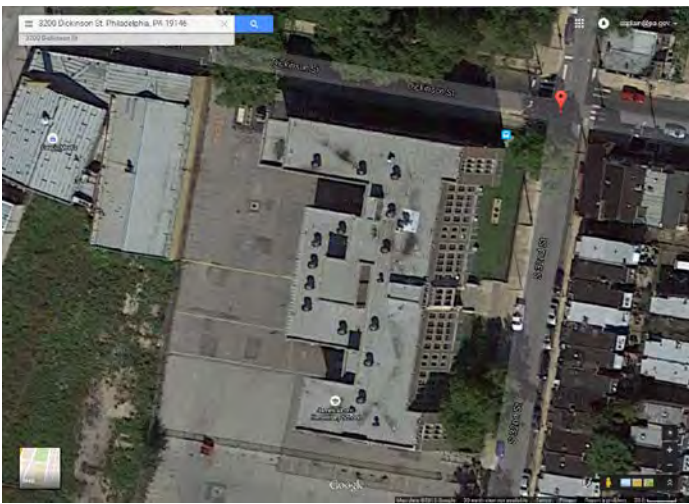


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at E main entrance



Photo 3: Looking E at N façade



Photo 4: Looking NE at W facade



Photo 5: Looking NW at S (left) and E facades



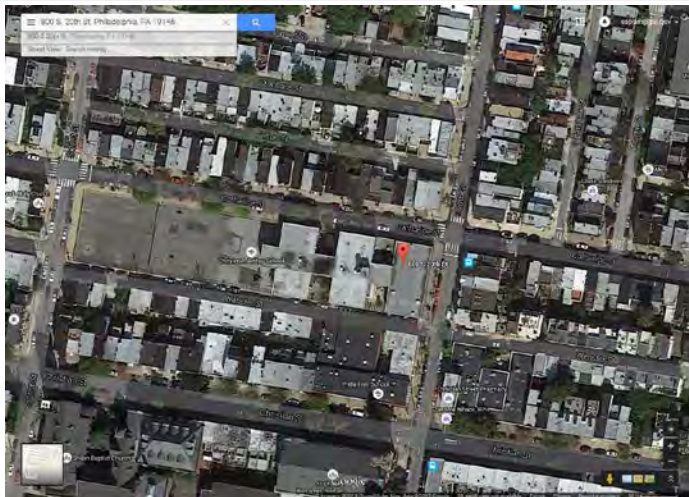
Photo 6: Detail, E façade, main entrance

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19146-07	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Chester A. Arthur Public School		Neighborhood: Center City	
Current Name: Chester A. Arthur Public School		Setting: Urban/Res	
Address: 800 S. 20th St.		Lat/Long: 39.941878,-75.175935	# of Buildings: 1
Date: 1963	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

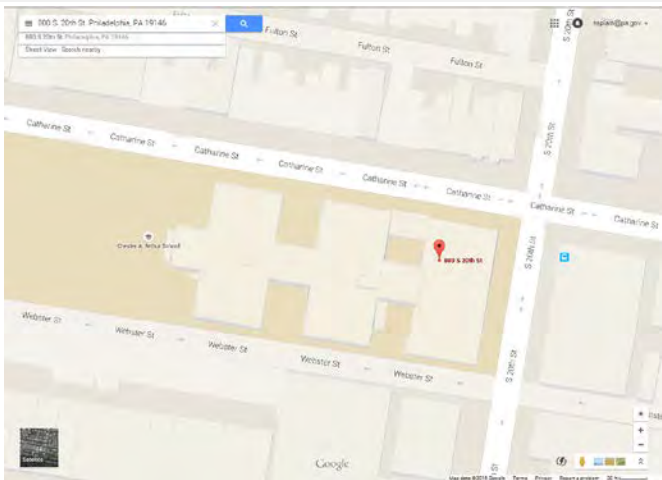
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at E (left) and N facades



Street Map: Google Maps (downloaded 2014)



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Granite

Windows: Unclear **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

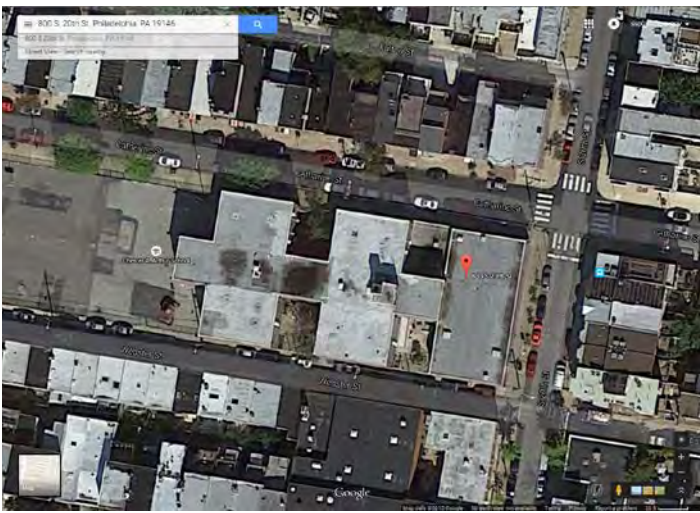


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at W end of N façade



Photo 3: Looking SE at W façade



Photo 4: Looking NE at W façade



Photo 5: Looking N at E end of S façade

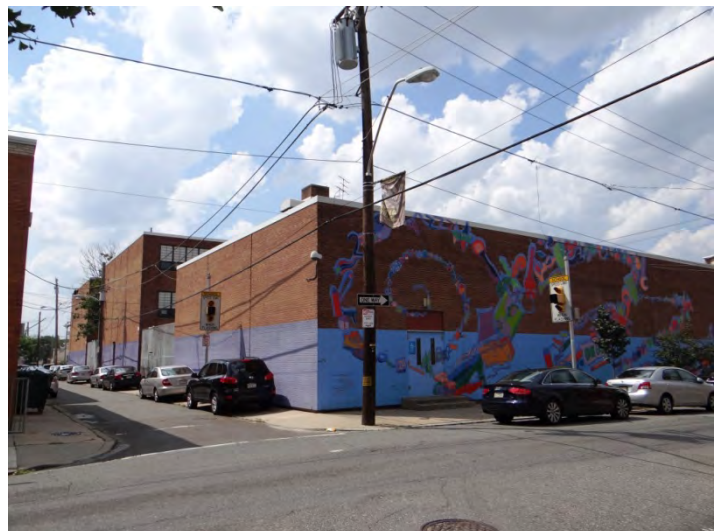


Photo 6: Looking NW at S (left) and E facades

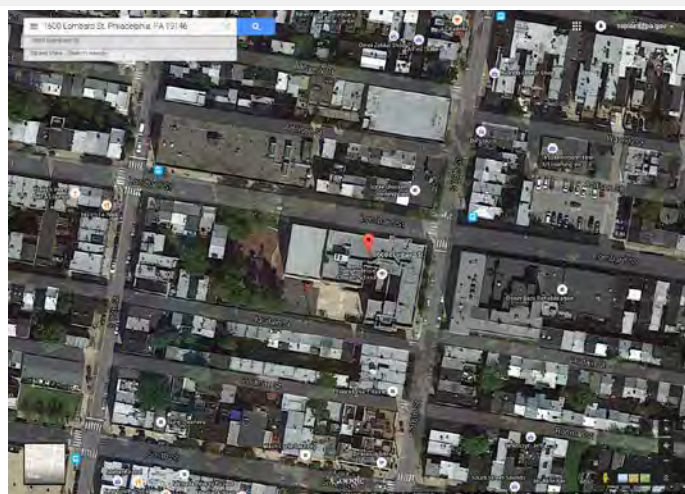
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19146-08	Key#: 054677	Survey Date: 2013	NR Status: Listed
Historic Name: Thomas H. Durham Public School		Neighborhood: Rittenhouse Square West	
Current Name: Independence Charter School		Setting: Urban/Res	
Address: 1600 Lombard St.		Lat/Long: 39.944974,-75.168943	# of Buildings: 1
Date: 1909	Style: Colonial Revival	Expansion #1: Addition ca. 2000	No Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: Other	Status: Closed
Current Function: Education School Elementary		Recommendation: No Further Study	

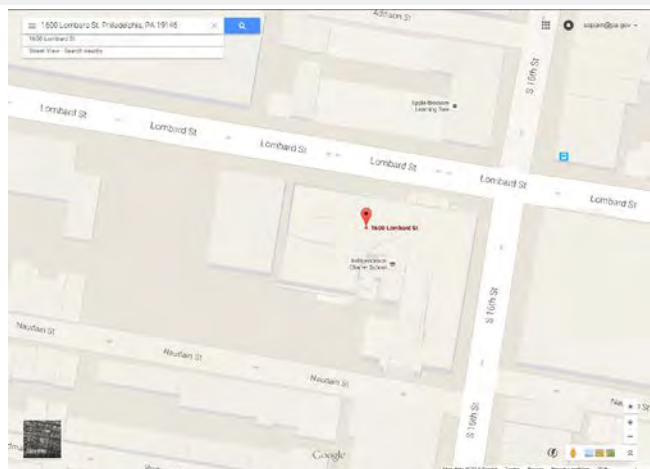
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at E (left) and N facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

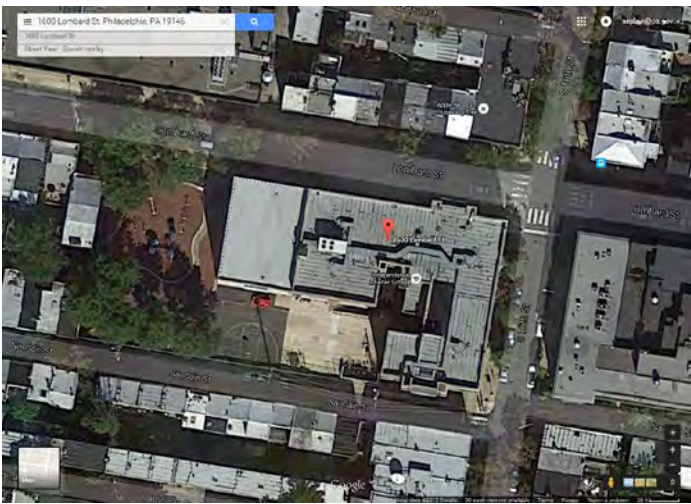


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at N façade entrance



Photo 3: Looking SE at N façade



Photo 4: Looking SE at N (left) and W facades



Photo 5: Looking NE at S façade



Photo 6: Looking NW at S (left) and E facades

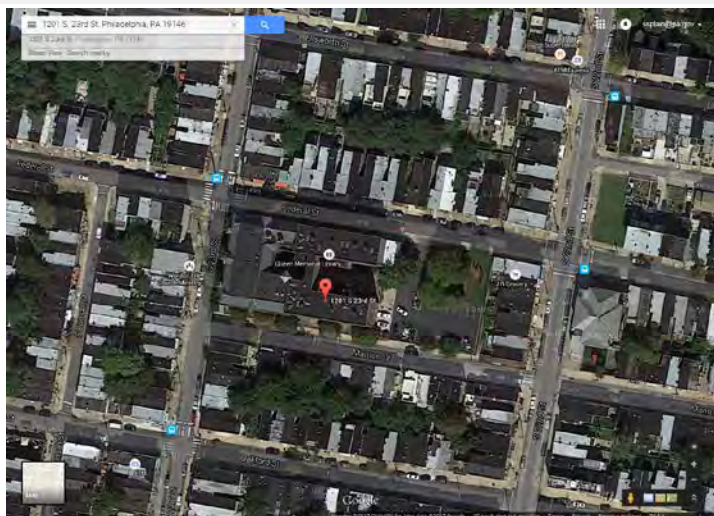
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19146-09	Key#: 052426	Survey Date: 2014	NR Status: Listed
Historic Name: Landreth Public School		Neighborhood: Society Hill	
Current Name: The Landreth		Setting: Urban/Res	
Address: 1201 S. 23rd St.		Lat/Long: 39.937759,-75.181286	# of Buildings: 1
Date: 1889	Style: Queen Anne	Expansion #1: Addition 1923	Late Gothic Revival Catharine, Irwin T.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

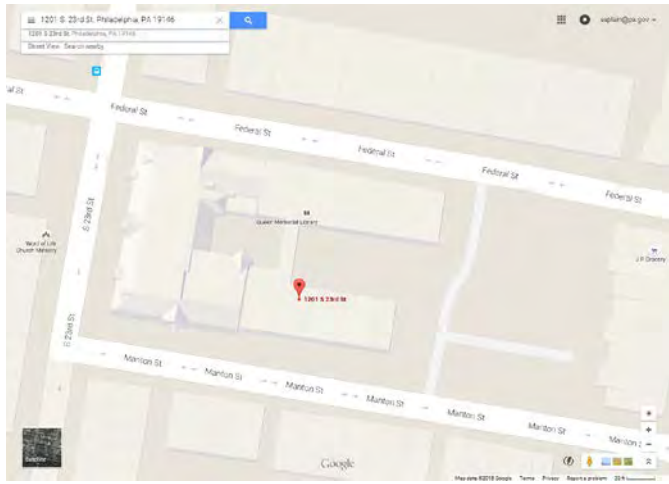
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at N (left) and W facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Wood 4-over-4

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

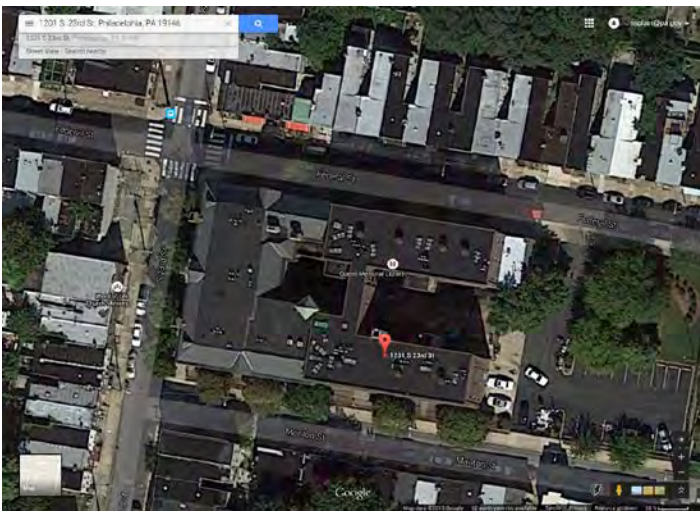


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Detail, name/datestone



Photo 3: Looking NE at S façade



Photo 4: Looking SW at E (left) and N facades



Photo 5: Looking W at E façade



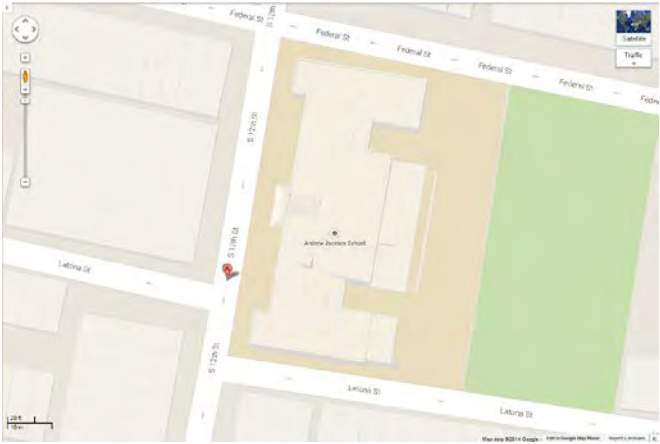
Photo 6: Detail, window/masonry design, typical

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-01	Key#: 053455	Survey Date: 2013	NR Status: Listed
Historic Name: Andrew Jackson Public School		Neighborhood: Passyunk Square	
Current Name: Andrew Jackson School		Setting: Urban/Res	
Address: 1213 S. 12th St.		Lat/Long: 39.939963,-75.161103	# of Buildings: 1
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ←	Main Façade(s): Looking NE at main (W) facade
	

Street Map: Google Maps (downloaded 2014) N ↑	Plan: E	Foundation: Unknown	Roof: Flat
	Walls, primary: Brick	Walls, add'l: Stone	
	Windows: Replaced	Type: Aluminum Panel-over-1	
	Exterior Art: Mosaic	Playground: Paved	
	Condition: Good	Retention/CDF: Good	
	Additional comments: * Check digital files for add'l photographs has also been referred to as Federal Street School		

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

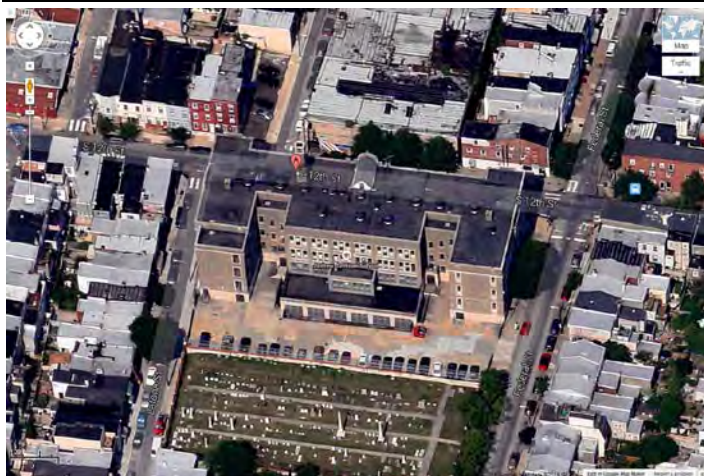


Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking E at main entrance on main (W) facade



Photo 3: Looking NE at main (W, left) and S (right) facades



Photo 4: Looking NW at rear (E) facade



Photo 5: Looking SW at rear (E) façade



Photo 6: Looking SE at N (left) and main (W, right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-02	Key#: 052985	Survey Date: 2013	NR Status: Listed
Historic Name: George W. Nebinger Public School		Neighborhood: Bella Vista	
Current Name: George W. Nebinger School		Setting: Urban/Res	
Address: 601 Carpenter St.		Lat/Long: 39.936398,-75.153627 # of Buildings: 1	
Date: 1925	Style: Classical Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S, left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: Mural	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at main entrance on main (S) facade



Photo 3: Looking SW at rear (N) façade



Photo 4: Looking NE at W (left) and main (S, right) facades

Pennsylvania Historical and Museum Commission
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 Abbreviated Reconnaissance Survey Form

Survey#: 19147-03	Key#: 053422	Survey Date: 2013	NR Status: Listed
Historic Name: Eliza Butler Kirkbride Public School		Neighborhood: SW Center City	
Current Name: Eliza B. Kirkbride School		Setting: Urban/Res	
Address: 1501 S. 7th St.		Lat/Long: 39.930002,-75.156368	# of Buildings: 1
Date: 1925	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at main (N, left) and W (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 6-over-6

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking S at main entrance on main (N) facade



Photo 3: Looking SW at E façade



Photo 4: Looking S at main (N) facade



Photo 5: Looking NE at W (left) and S (right) facades

Pennsylvania Historical and Museum Commission
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 Abbreviated Reconnaissance Survey Form

Survey#: 19147-04	Key#: 053001	Survey Date: 2013	NR Status: Listed
Historic Name: Charles E. Bartlett Junior High School		Neighborhood: Bella Vista	
Current Name: Academy at Palumbo		Setting: Urban/Mixed	
Address: 1100 Catharine St.		Lat/Long: 39.939963,-75.161103	# of Buildings: 1
Date: 1930	Style: Art Deco	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SW at E (left) and main (N, right) facades



Street Map: Google Maps (downloaded 2014)



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Roof

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main (N, left) and W (right) facades



Photo 3: Looking NW at E (right) and S (left) facades



Photo 4: Looking NE at W (left) and S (right) facades



Photo 5: Looking N at S façade entrance at E end



Photo 6: Looking S at N façade tower

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-05	Key#: 083423	Survey Date: 2013	NR Status: Listed
Historic Name: William M. Meredith Public School		Neighborhood: Bella Vista	
Current Name: Meredith Elementary School		Setting: Urban/Mixed	
Address: 725 S. 5th St.		Lat/Long: 39.939442,-75.150714	# of Buildings: 1
Date: 1930	Style: Late Gothic Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

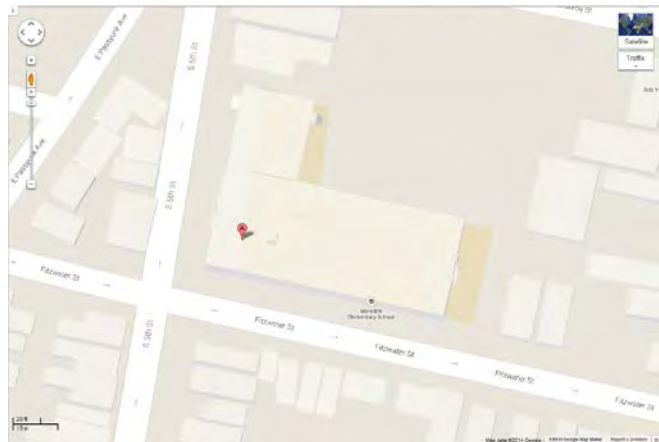
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (W, left) and S (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at S facade



Photo 3: Looking N at S (left) and E (right) facades



Photo 4: Looking SE at main (W) facade



Photo 5: Looking S at N façade



Photo 6: Looking SW at rear (N) facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-06	Key#: 051749	Survey Date: 2013	NR Status: Listed
Historic Name: George Washington Public School		Neighborhood: Pennsport	
Current Name: Vare-Washington Elementary School		Setting: Urban/Mixed	
Address: 1198 S 5th St.		Lat/Long: 39.933452,-75.152638 # of Buildings: 1	
Date: 1935	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at S (left) and E (main, right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground:	Paved/City Rec/ Sacks
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

George Washington and Abigail Vare elementary school students combined and located in original GW Public School building in 2013

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at main (E) facade



Photo 3: Looking SW at main (E, left) and N (right) facades



Photo 4: Looking SE at rear (W, left and N, right) facades



Photo 5: Looking NE at S façade



Photo 6: Detail, main entrance on main (E) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-07	Key#: 051652	Survey Date: 2013	NR Status: Listed
Historic Name: James Wilson Public School		Neighborhood: Passyunk Square	
Current Name: Annunciation B.V.M. Parochial School		Setting: Urban/Mixed	
Address: 1150 Wharton St.		Lat/Long: 39.933544,-75.163115 # of Buildings: 1	
Date: 1908	Style: Classical Revival	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: Church	Status: Closed
Current Function: Education School Elementary		Recommendation: Consider de-listing	

Aerial View: Google Earth (downloaded 2014) N ↓



Main Façade(s): Looking SE at N (left) and W (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	1-over-1`
Exterior Art: None	Playground:	Paved/City Rec/ Columbus Square
Condition: Good	Retention/CDF:	Low

Additional comments:

* Check digital files for add'l photographs
 James Wilson Public School until 1948

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at N (right) and E (left) facades



Photo 3: Looking N at W (left) and S (right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-08	Key#: 052050	Survey Date: 2013	NR Status: Listed
Historic Name: Nathaniel Hawthorne Public School		Neighborhood: Rittenhouse Square	
Current Name: Hawthorne Lofts		Setting: Urban/Res	
Address: 712 S. 12th St.		Lat/Long: 39.941911,-75.162082 # of Buildings: 1	
Date: 1907	Style: Beaux Arts	Expansion #1:	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary	Owner: Private Status: Closed		
Current Function: Domestic Multiple Dwelling Apartment Building	Recommendation: No Further Study		

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at S (left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum 4-over-4

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Closed in 1980; contains 53 residential units; Approved RITC Part 1 4/24/86; RITC rehab

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at E (left) and N (right) facades



Photo 3: Looking SE at W façade



Photo 4: Looking NE at W facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-09	Key#: 083429	Survey Date: 2013	NR Status: Listed
Historic Name: Ralston Public School		Neighborhood: Society Hill	
Current Name:		Setting: Urban/Res	
Address: 221 Bainbridge St.		Lat/Long: 39.94055,-75.146695	# of Buildings: 1
Date: 1869	Style: Mid-19th Century	Expansion #1: Addition ca. 1925 Industrial Arch. Unk.	
Datestone: Yes	Architect: Esler, Lewis	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Single Dwelling		Recommendation: No Further Study	

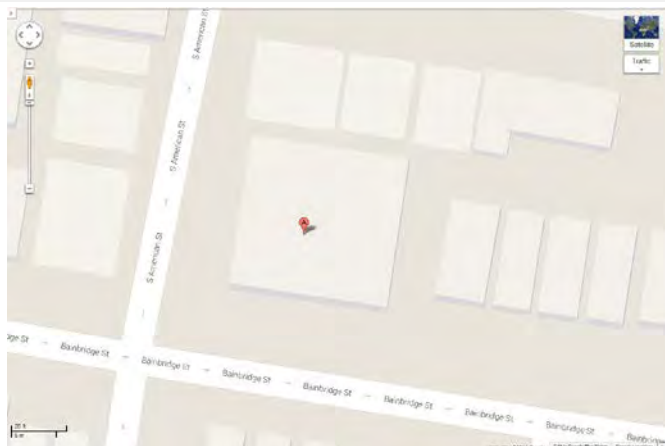
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at W (left) and S (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Square **Foundation:** Stone **Roof:** Cross gable
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Unclear **Type:** Unknown 4-over-4
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Closed as a school in 1922, became factory until 1967, abandoned until turned into private residence in 1995

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking NW at S facade



Photo 3: Looking NE at S façade

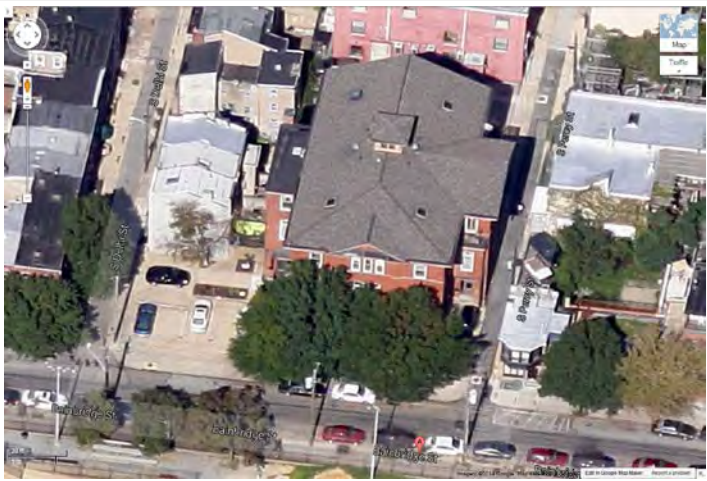


Photo 4: Looking N at plaque on S facade

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-10	Key#: 052817	Survey Date: 2013	NR Status: Listed
Historic Name: Samuel J. Randall Public School		Neighborhood: Washington Square West	
Current Name:		Setting: Urban/Mixed	
Address: 915 Bainbridge St.		Lat/Long: 39.941806,-75.157821 # of Buildings: 1	
Date: 1865	Style: Italianate	Expansion #1: Renovations 1903 No Style Arch. Unk.	
Datestone: No	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private Status: Closed	
Current Function: Domestic Multiple Dwelling Apartment Building		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑ 	Main Façade(s): Looking NW at S (left) and E (right) facades 
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Street Map: Google Maps (downloaded 2014) N ↑ 	<table> <tr> <td>Plan: Rectangular</td> <td>Foundation: Stone</td> <td>Roof: Cross gable</td> </tr> <tr> <td>Walls, primary: Brick</td> <td>Walls, add'l: Stone</td> <td></td> </tr> <tr> <td>Windows: Replaced</td> <td>Type: Unknown</td> <td>12-over-12</td> </tr> <tr> <td>Exterior Art: None</td> <td>Playground: No</td> <td></td> </tr> <tr> <td>Condition: Fair</td> <td>Retention/CDF: Fair</td> <td></td> </tr> </table> Additional comments: * Check digital files for add'l photographs Built as the Institute for Colored Youth (PHMC marker) and sold to Philadelphia School District in 1903 ; renamed the Samuel J. Randall Public School, which closed some time after WWII; condo conversion dates to 1980s	Plan: Rectangular	Foundation: Stone	Roof: Cross gable	Walls, primary: Brick	Walls, add'l: Stone		Windows: Replaced	Type: Unknown	12-over-12	Exterior Art: None	Playground: No		Condition: Fair	Retention/CDF: Fair	
Plan: Rectangular	Foundation: Stone	Roof: Cross gable														
Walls, primary: Brick	Walls, add'l: Stone															
Windows: Replaced	Type: Unknown	12-over-12														
Exterior Art: None	Playground: No															
Condition: Fair	Retention/CDF: Fair															

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking N at E facade



Photo 3: Looking NE at W façade

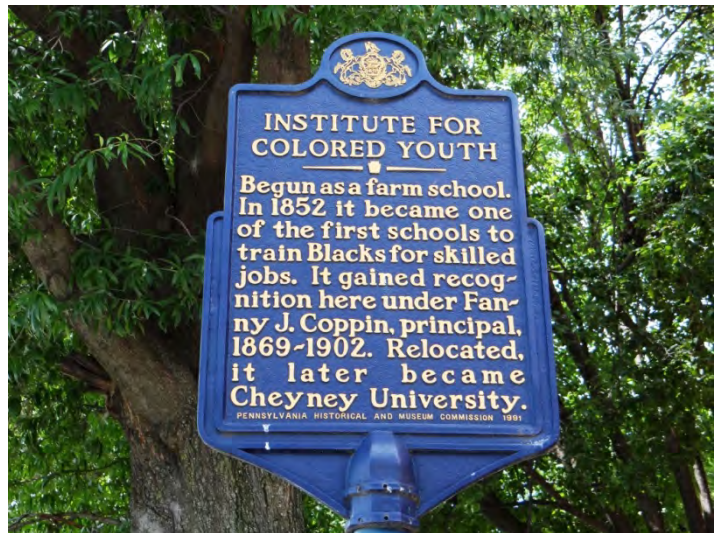


Photo 4: PHMC Historic Marker at building



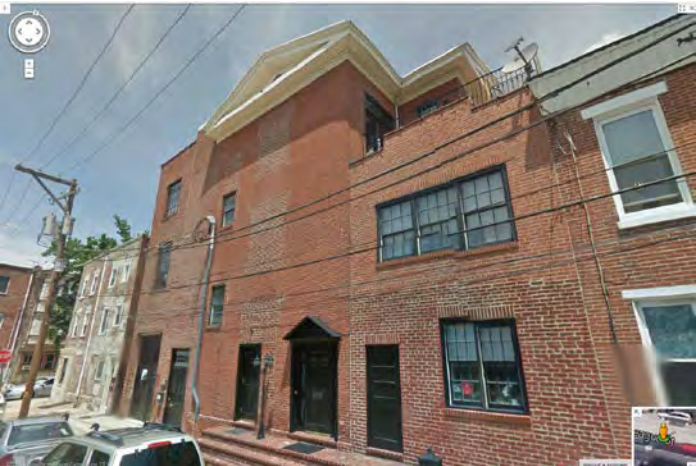
Photo 5: Looking W at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19147-11	Key#: 095011	Survey Date: Google 11/2014	NR Status: Not Eligible
Historic Name: Watson School		Neighborhood: East Passyunk	
Current Name:		Setting: Urban/Res	
Address: 145 League St.		Lat/Long: 39.934263,-75.146779	# of Buildings: 1
Date: 1851	Style: Mid-19th Century	Expansion #1: Addition No Date No Style Arch. Unk.	
Datestone: Unk.	Architect: Sloan, Samuel	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑ 	Main Façade(s): Looking NW at S façade. Source: GoogleEarth June 2014 
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Street Map: Google Maps (downloaded 2014) N ↑ 	<table border="0"> <tr> <td>Plan: Irregular</td> <td>Foundation: Unknown</td> <td>Roof: Cross gable</td> </tr> <tr> <td>Walls, primary: Brick</td> <td>Walls, add'l: Stone</td> <td></td> </tr> <tr> <td>Windows: Unclear</td> <td>Type: Unknown</td> <td>Varies</td> </tr> <tr> <td>Exterior Art: None</td> <td>Playground:</td> <td>No</td> </tr> <tr> <td>Condition: Good</td> <td>Retention/CDF:</td> <td>Poor</td> </tr> </table> Additional comments: * Check digital files for add'l photographs Determined 'not contributing' to Southwark Historic District in RITC Pt 1 6/12/2002	Plan: Irregular	Foundation: Unknown	Roof: Cross gable	Walls, primary: Brick	Walls, add'l: Stone		Windows: Unclear	Type: Unknown	Varies	Exterior Art: None	Playground:	No	Condition: Good	Retention/CDF:	Poor
Plan: Irregular	Foundation: Unknown	Roof: Cross gable														
Walls, primary: Brick	Walls, add'l: Stone															
Windows: Unclear	Type: Unknown	Varies														
Exterior Art: None	Playground:	No														
Condition: Good	Retention/CDF:	Poor														

Pennsylvania Historical and Museum Commission

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014

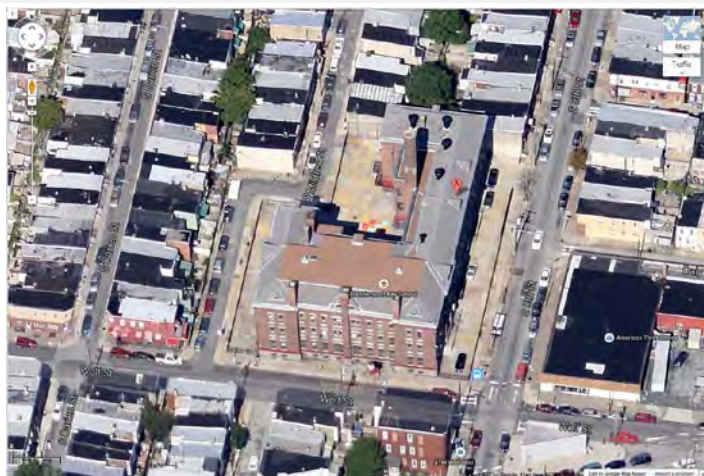
Abbreviated Reconnaissance Survey Form

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-01	Key#: 083419	Survey Date: 2013	NR Status: Listed
Historic Name: Francis Scott Key Public School		Neighborhood: East Passyunk	
Current Name: Francis Scott Key School		Setting: Urban/Res	
Address: 2230 S. 8th St		Lat/Long: 39.920905, -75.160481	# of Buildings: 1
Date: 1889	Style: Queen Anne	Expansion #1: Addition 1916 No Style Cook, Horace J.	
Datestone: Unk.	Architect: Anschutz, Joseph	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

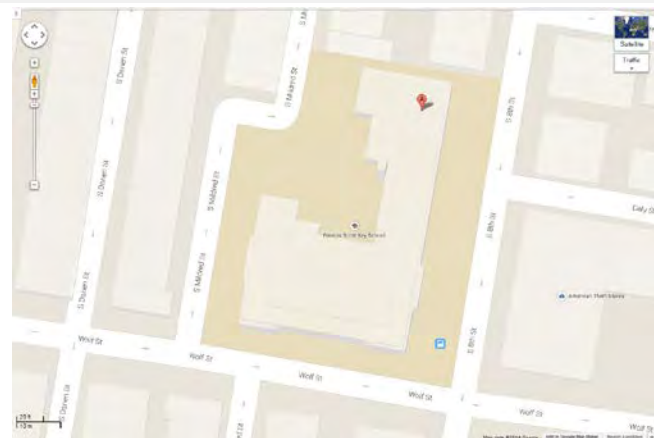
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at S (left) and E (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J **Foundation:** Stone **Roof:** Hipped

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

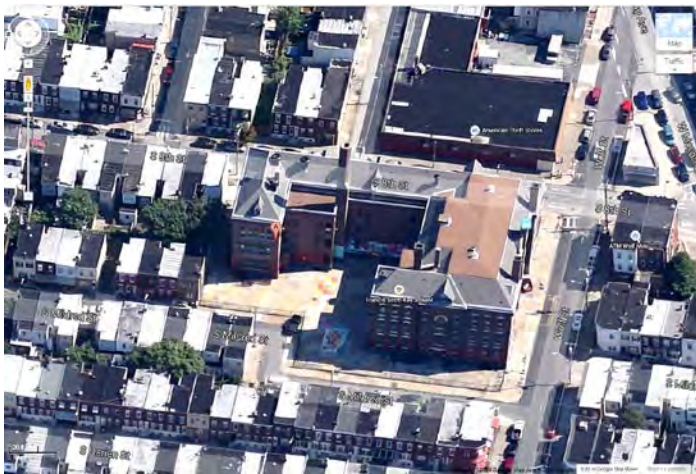


Photo 1: Google Earth aerial view (downloaded 2014) N ←



Photo 2: Looking SW at E (left) and N (right) facades



Photo 3: Looking E at N end of W facade



Photo 4: Looking S at N facade

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 Abbreviated Reconnaissance Survey Form

Survey#: 19148-02	Key#: 083436	Survey Date: 2013	NR Status: Listed
Historic Name: Abigail Vare Public School		Neighborhood: Pennsport	
Current Name: Abigail Vare Elementary School		Setting: Urban/Res	
Address: 1619 E. Moyamensing Ave.		Lat/Long: 39.927447, -75.150612	# of Buildings: 1
Date: 1902	Style: Colonial Revival	Expansion #1: Addition ca. 1915	No Style Arch. Unk.
Datestone: Yes	Architect: Gaw, James	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School Elementary		Recommendation: No Further Study	

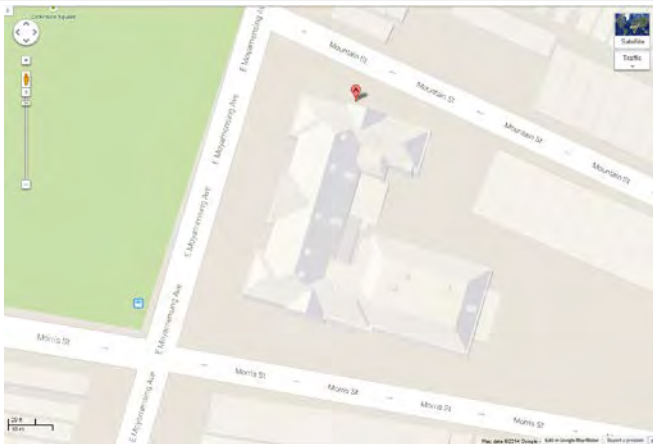
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at W (left) and S (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J **Foundation:** Stone **Roof:** Hipped

Walls, primary: Stone **Walls, add'l:** Brick

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Currently for sale

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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at W façade entrance



Photo 3: Looking W at E facade



Photo 4: Looking S at N(left) and W (right) facades

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-03	Key#: 051685	Survey Date: 2013	NR Status: Listed
Historic Name: George Sharswood Public School		Neighborhood: South Philadelphia	
Current Name: George Sharswood School		Setting: Urban/Res	
Address: 2300 S. 2nd St.		Lat/Long: 39.918768, -75.150769 # of Buildings: 1	
Date: 1906	Style: Classical Revival	Expansion #1: Addition 1915 No Style Richards, Henry deCourcy	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑ 	Main Façade(s): Looking NW at main (E) facade 
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Street Map: Google Maps (downloaded 2014) N ↑ 	Plan: U Foundation: Unknown Roof: Flat Walls, primary: Brick Walls, add'l: Stone Windows: Replaced Type: Aluminum Panel-over-1 Exterior Art: Mural Playground: Paved Condition: Poor Retention/CDF: Good Additional comments: * Check digital files for add'l photographs
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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SW at main (E, left) and N (right) facade



Photo 3: Looking S at N façade



Photo 4: Looking NE at W (left) and S facades



Photo 5: Looking NW at S façade



Photo 6: Looking W at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-04	Key#: 051876	Survey Date: 2013	NR Status: Listed
Historic Name: Southwark Public School		Neighborhood: East Passyunk	
Current Name: Southwark School		Setting: Urban/Res	
Address: 1835 S. 9th St.		Lat/Long: 39.925857, -75.160237	# of Buildings: 1
Date: 1909	Style: Late Gothic Revival	Expansion #1: Addition Ca. 1915 No Style Richards, Henry deCourcy	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (W, left) and S (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SE at main (W) facade



Photo 3: Looking E at main entrance on main (W) façade



Photo 4: Looking W at S (left) and E (right) facade



Photo 5: Looking SW at E facades

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-05	Key#: 051737	Survey Date: 2013	NR Status: Listed
Historic Name: Horace Howard Furness Junior High School		Neighborhood: Pennsport	
Current Name: Horace Howard Furness High School		Setting: Urban/Res	
Address: 1900 S. 3rd St.		Lat/Long: 39.923748, -75.150770 # of Buildings: 1	
Date: 1912	Style: Late Gothic Revival	Expansion #1: Addition 1928 No Style Catharine, Irwin T.	
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Jr. High		Owner: District Status: Open	
Current Function: Education School High		Recommendation: No Further Study	

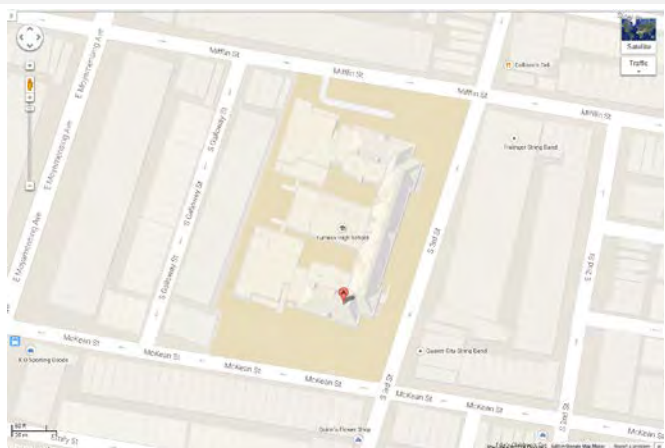
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking NW at S (left) and main (E, right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** No
Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Addition date per Sanborn

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at S facade



Photo 3: Looking NW at S end of main (E) façade



Photo 4: Looking SW at main (E, left) and N (right) facades



Photo 5: Looking SW at rear (W) facade



Photo 6: Looking W at E facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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 Abbreviated Reconnaissance Survey Form

Survey#: 19148-06	Key#: 096013	Survey Date: 2013	NR Status: Listed
Historic Name: D. Newlin Fell Public School		Neighborhood: South Philadelphia	
Current Name: D. Newlin Fell School		Setting: Urban/Res	
Address: 900 W. Oregon Ave.		Lat/Long: 39.915401, -75.163416	# of Buildings: 1
Date: 1924	Style: Colonial Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

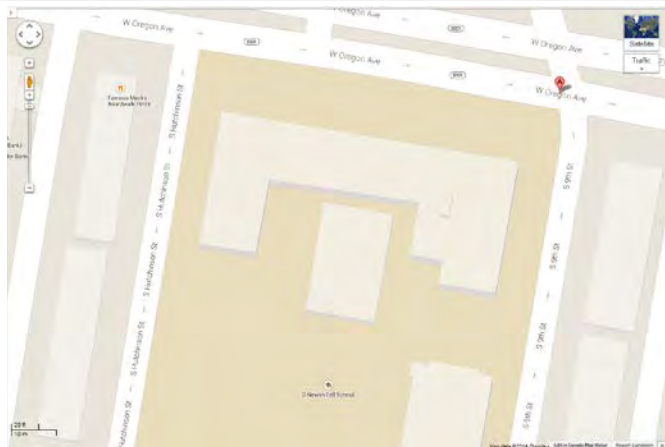
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking S at main (N) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: Mosaic	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking NE at W (left) and rear (S) facades



Photo 3: Looking SE at main (N, left) and W (right) facades



Photo 4: Looking NW at rear (S, left) and E (right) facades



Photo 5: Looking S at E corner of main (N) façade



Photo 6: Looking S at main (N) façade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-07	Key#: 051877	Survey Date: 2013	NR Status: Listed
Historic Name: Edward Bok Vocational School		Neighborhood: East Passyunk	
Current Name: Bok Technical High School		Setting: Urban/Res	
Address: 1901 S. 9th St.		Lat/Long: 39.925274, -75.159997	# of Buildings: 1
Date: 1936	Style: Art Deco	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Closed
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SE at main (N, left) and W (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: None **Playground:** No
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs
 Currently for sale

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Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at W (left) and rear (S, right) facades



Photo 3: Looking NW at rear (S, left) and E (right) facades



Photo 4: Looking SW at E (left) and main (N, right) facades



Photo 5: Looking S at E corner of main (N) facade



Photo 6: Looking S at W corner of main (N) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Survey#: 19148-08	Key#: 051879	Survey Date: 2013	NR Status: Listed
Historic Name: George C. Thomas Public School		Neighborhood: South Philadelphia	
Current Name: Mastery Charter School at Thomas		Setting: Urban/Res	
Address: 2746 S. 9th St.		Lat/Long: 39.914630, -75.163387	# of Buildings: 1
Date: 1920	Style: Colonial Revival	Expansion #1: Addition 1951	No Style Arch. Unk.
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School High		Recommendation: No Further Study	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (S, left) and E (right) façade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

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Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking SW at E (left) and N (right) facades



Photo 3: Looking NE at main (S, right) and W (left) facades



Photo 4: Looking S at rear (N) facade



Photo 5: Looking E at W façade



Photo 6: Looking N at main (S) facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-09	Key#: 083483	Survey Date: 2013	NR Status: Ineligible
Historic Name: Abraham S. Jenks Public School		Neighborhood: South Philadelphia	
Current Name: Abraham S. Jenks School		Setting: Urban/Res	
Address: 2501 S. 13th St.		Lat/Long: 39.918938, -75.168365	# of Buildings: 3
Date: 1897	Style: Early 20th Century Revivals	Expansion #1: Addition 1947	No Style Arch. Unk.
Datestone: Yes	Architect: Anschutz, Joseph	Expansion #2: Portable (2)	No Date No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

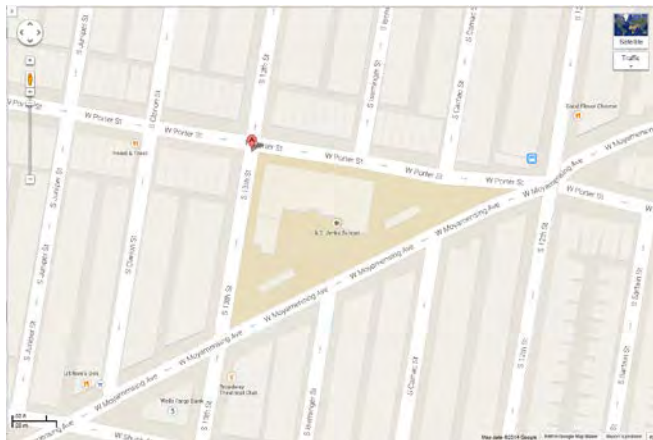
Aerial View: Google Earth (downloaded 2014) N ←



Main Façade(s): Looking SE at W (right) and N (left) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Stone	Walls, add'l: Brick	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Fair	Retention/CDF:	Low

Additional comments:

* Check digital files for add'l photographs

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Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at E (left) and N (right) facades



Photo 3: Looking N at S façade



Photo 4: Looking NE at W facade



Photo 5: Looking W at S facades

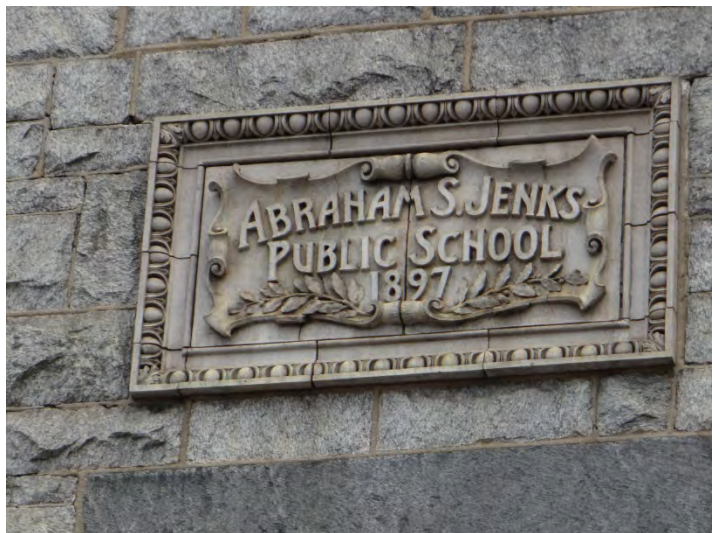


Photo 6: Looking E at S facade

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-10	Key#: 051758	Survey Date: 2013	NR Status: Ineligible
Historic Name: John H. Taggart Public School		Neighborhood: South Philadelphia	
Current Name: John H. Taggart School		Setting: Urban/Res	
Address: 400 W. Porter St.		Lat/Long: 39.917059, -75.155332	# of Buildings: 1
Date: 1916	Style: Colonial Revival	Expansion #1: Addition ca. 1960	Modern Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

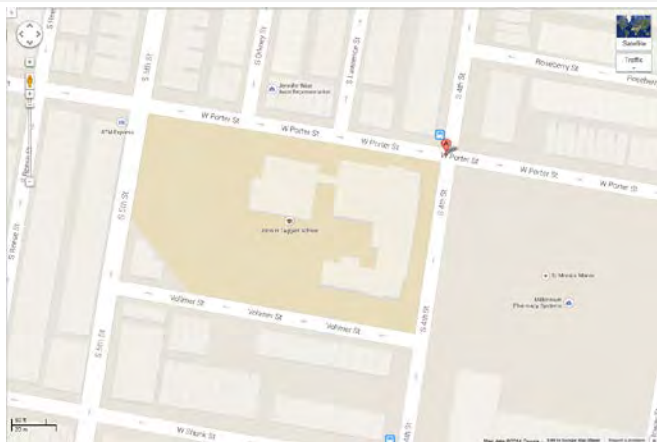
Aerial View: Google Earth (downloaded 2014) N →



Main Façade(s): Looking SW at E (left) and N (right) façades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: J **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs

Loss of all windows on this building, including those of Beaux Arts design, significantly impacts integrity because of its minimal exterior detailing; addition does not in and of itself render the school ineligible; not a remarkable or rare example

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Abbreviated Reconnaissance Survey Form

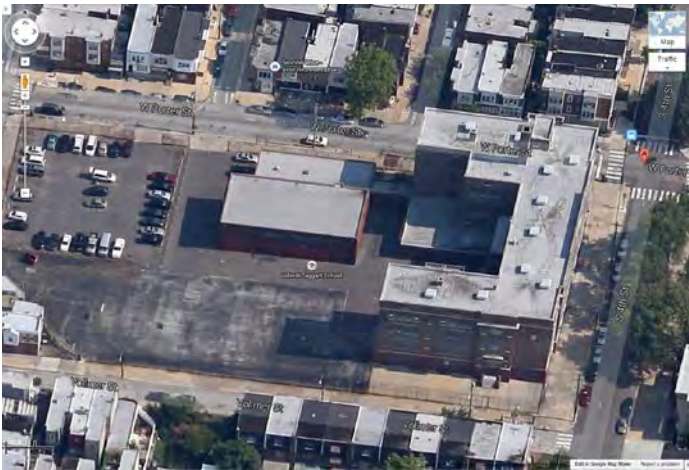


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at S (left) and E (right) facades



Photo 3: Looking NE W façade and S façade of addition



Photo 4: Looking NE at W facades



Photo 5: Looking N at addition hyphen



Photo 6: Looking W at E facade

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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19148-11	Key#:	Survey Date: Google 11/2014	NR Status: Undetermined
Historic Name: South Philadelphia High School		Neighborhood: South Philadelphia	
Current Name: South Philadelphia High School		Setting: Urban/Mixed	
Address: 2101 S. Broad St.		Lat/Long: 39.923699, -75.168307	# of Buildings: 1
Date: 1956	Style: International	Expansion #1: Addition 1965 Modern Mansell, McGettigan & Fugate	
Datestone: Unk.	Architect: Davis, Dunlap, Carver	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

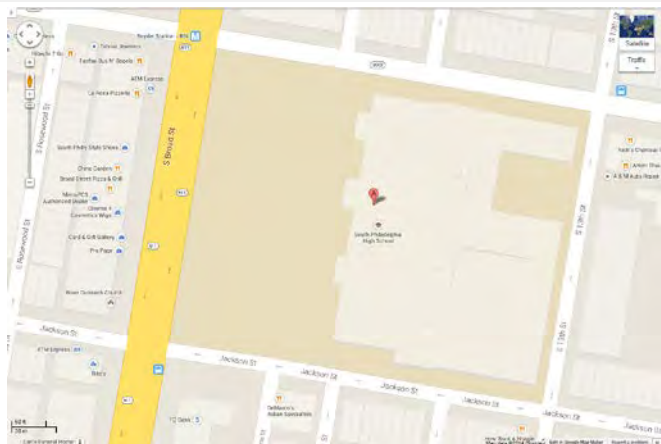
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (W) façade. Source: Google Earth, August 2014



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: Mural **Playground:** No

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Google Earth aerial view (downloaded 2014) N ↓

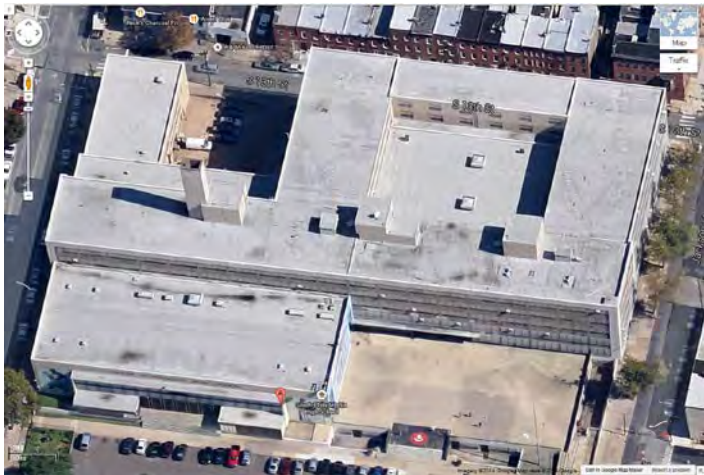


Photo 3: Google Earth aerial view (downloaded 2014) N ←



Photo 4: Looking SW at N (right) and E (left) facades.
Source: Google Earth, August 2014

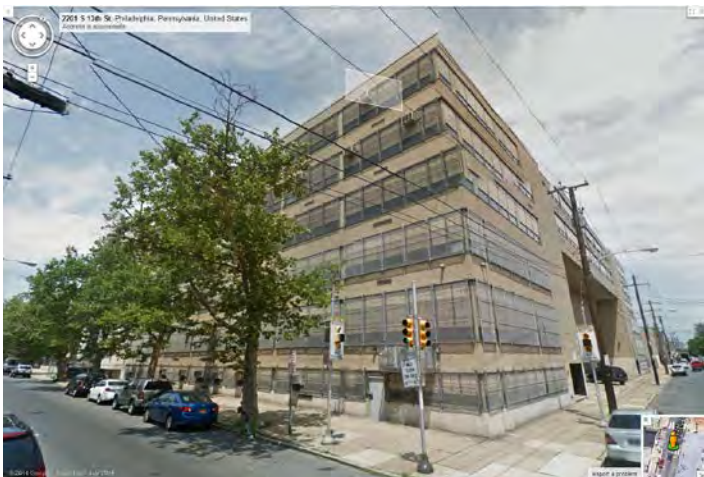


Photo 5: Looking NW at E (right) and S (left) facades.
Source: Google Earth, August 2014



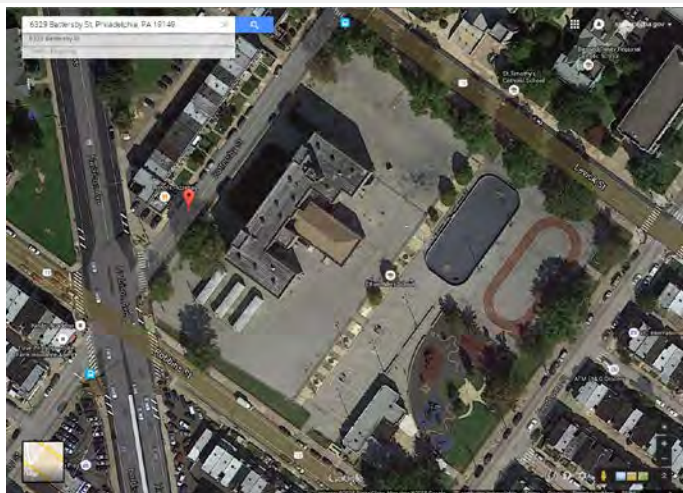
Photo 6: Looking NE at main (W) façade. Source: Google Earth, August 2014

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19149-01	Key#: 095008	Survey Date: 2014	NR Status: Listed
Historic Name: Ethan Allen Public School		Neighborhood: Mayfair	
Current Name: Ethan Allen School		Setting: Urban/Res	
Address: 6329 Battersby St		Lat/Long: 40.029871, -75.062009 # of Buildings: 4	
Date: 1929	Style: Art Deco	Expansion #1: Portable (3) No Date No Style Arch. Unk.	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: No Further Study	

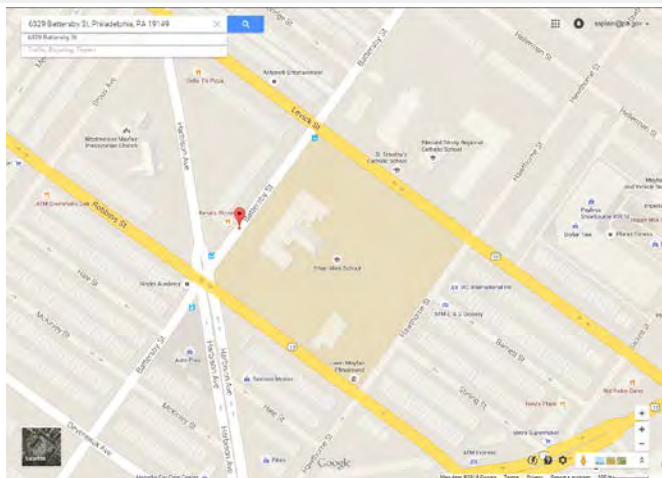
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking S at main (NW, right) and NE facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Terra Cotta	
Windows: Replaced	Type: Aluminum Panel-over-1	
Exterior Art: None	Playground: Paved/City Rec/ Lower Mayfair	
Condition: Good	Retention/CDF: Good	

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

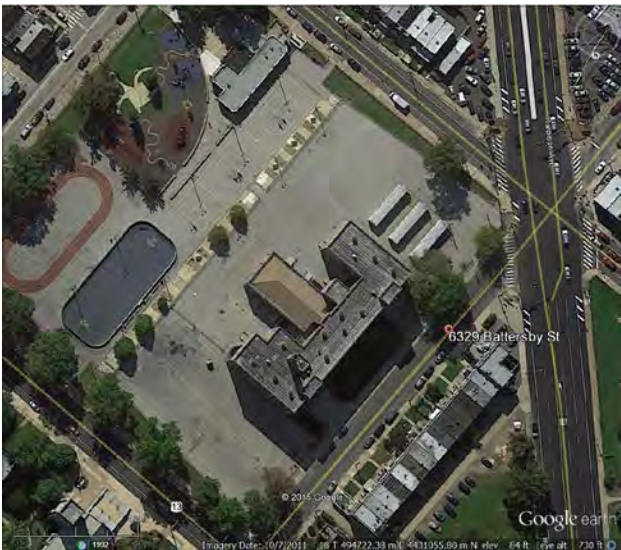


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at S end of main (NW) facade



Photo 3: Looking SE at entrance at N end of main (NW) façade



Photo 4: Looking S at main (NW) facade



Photo 5: Looking W at NE (right) and rear (SE) facades



Photo 6: Looking N at SW (left) and rear (SE) facades

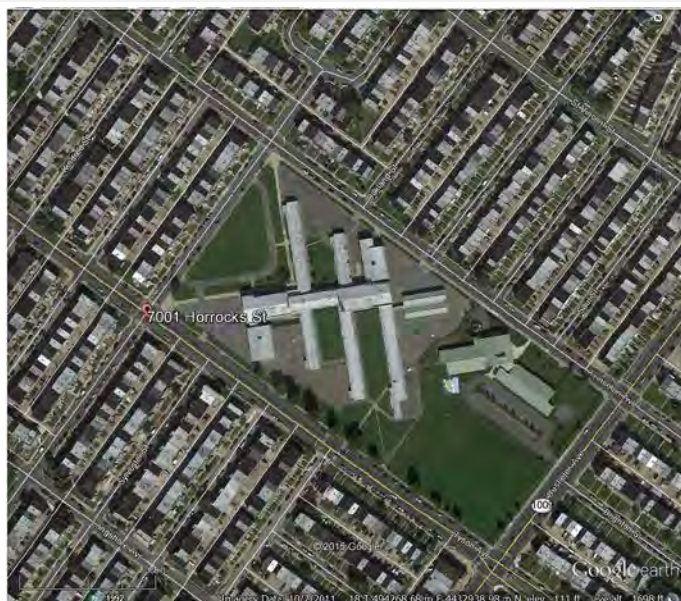
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19149-02	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Solomon Solis-Cohen School		Neighborhood: Mayfair	
Current Name: Solomon Solis-Cohen School		Setting: Urban/Res	
Address: 7001 Horrocks St.		Lat/Long: 40.044827, -75.064743	# of Buildings: 1
Date: 1948	Style: Modern	Expansion #1: Addition 1953	No Style Simon & Boulware
Datestone: Yes	Architect: Edward Simon	Expansion #2: Portable 1950s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

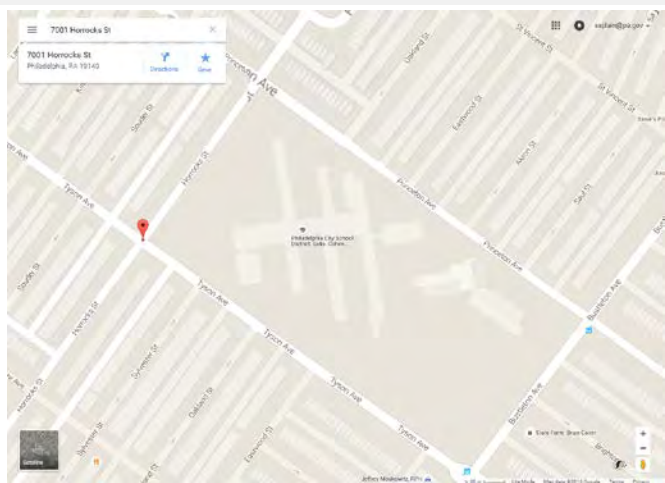
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (NW) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Gable

Walls, primary: Brick **Walls, add'l:** Metal

Windows: Original **Type:** Metal 6-over-6

Exterior Art: Mural **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Shares lot with Public Education Center building

Large and interesting/atypical school and difficult to capture in limited photos

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Detail, main entrance on main (NW) facade



Photo 3: Looking N at westernmost wings on S façade



Photo 4: Looking N at easternmost wings on S façade



Photo 5: Looking SW at NE facades



Photo 6: Typical classroom wing, N and S facades

**Pennsylvania Historical and Museum Commission
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Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19149-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Mayfair Public School		Neighborhood: Mayfair	
Current Name: Mayfair Public School		Setting: Suburban/Res	
Address: 3001 Princeton Ave.		Lat/Long: 40.039563, -75.051710 # of Buildings: 4	
Date: 1949	Style: Modern	Expansion #1: Portable (3) No Date No Style Arch. Unk.	
Datestone: Yes	Architect: Baader, Young & Schultze	Expansion #2:	
Historic Function: Education School Elementary		Owner: District Status: Open	
Current Function: Education School Elementary		Recommendation: Eligible	

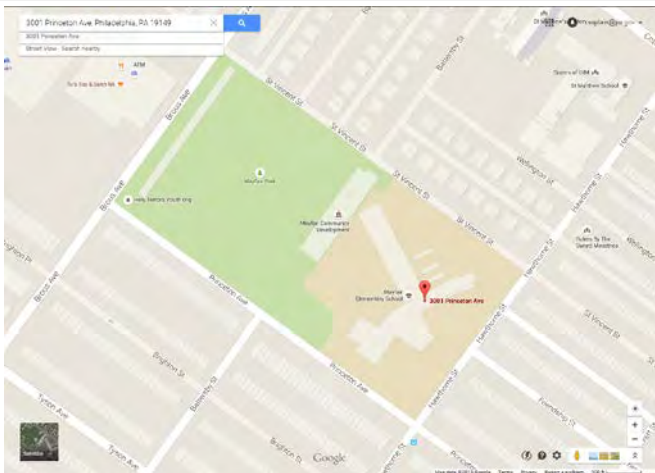
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014)



Photo 2: Looking N at W end of main (S) facade



Photo 3: Looking NW at main entrance on main (S) facade



Photo 4: Looking W at SE facades



Photo 5: Looking W at NE facades



Photo 6: Looking NE at N end of SW facade

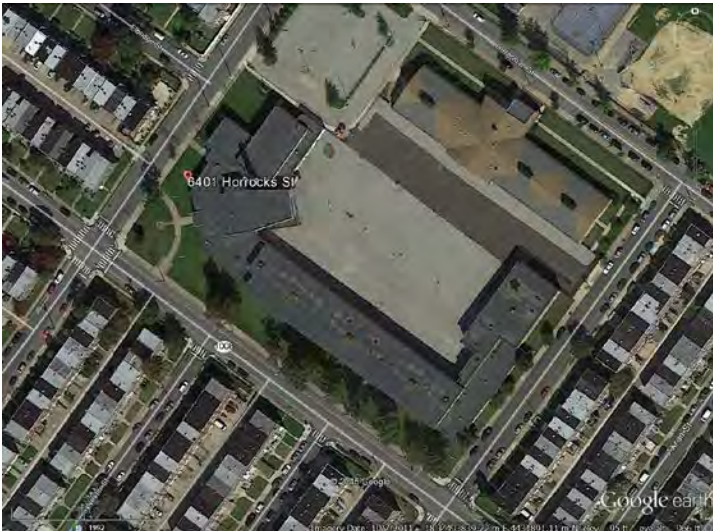
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19149-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Gilbert Spruance Public School		Neighborhood: Mayfair	
Current Name: Gilbert Spruance School		Setting: Suburban/Res	
Address: 6401 Horrocks St.		Lat/Long: 40.037471, -75.072815	# of Buildings: 1
Date: 1950	Style: Modern	Expansion #1:	
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

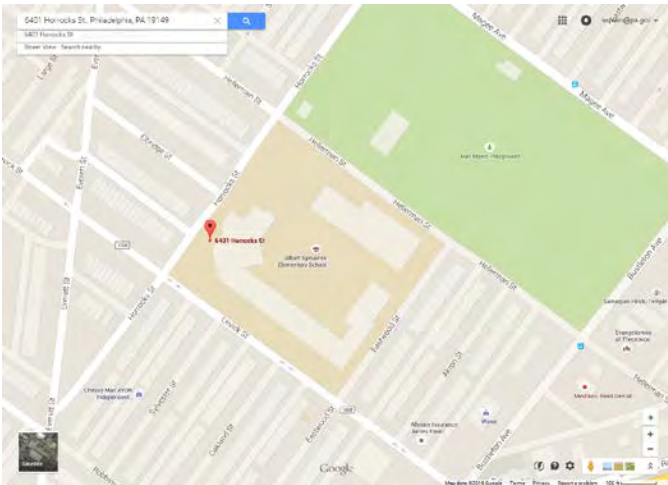
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: C **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Stone
Windows: Replaced **Type:** Aluminum Panel-over-1
Exterior Art: Mural **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

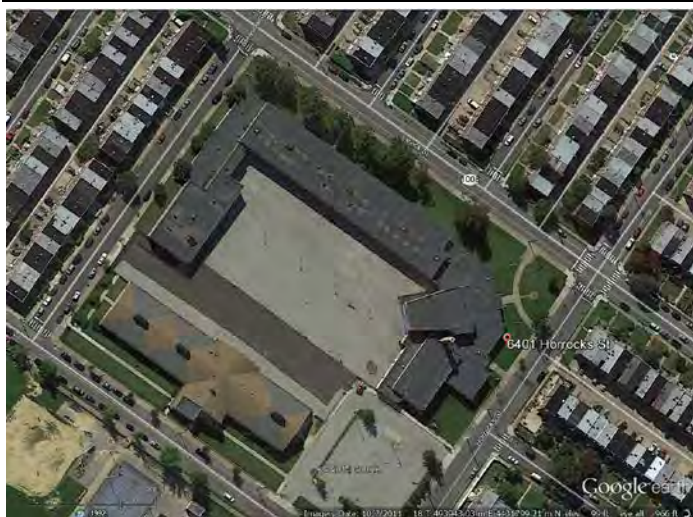


Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking SE at main (E, center) and SW facades



Photo 3: Looking N at center of SW façade



Photo 4: Looking W at NW corner of NE facades



Photo 5: Looking SE at NE facades



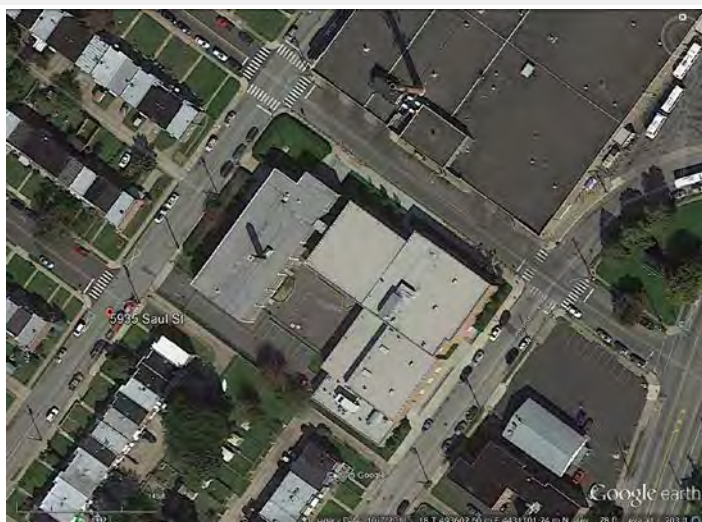
Photo 6: Looking W at rear (SE) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19149-05	Key#:	Survey Date: 41849	NR Status: Undetermined
Historic Name: William H. Ziegler Public School		Neighborhood: Mayfair	
Current Name: William H. Zeigler Public School		Setting: Suburban/Mixed	
Address: 5935 Saul St.		Lat/Long: 40.030076, -75.075033	# of Buildings: 1
Date: 1956	Style: Modern	Expansion #1: Addition ca. 2000	No Style Arch. Unk.
Datestone: Unk.	Architect: Heacock & Platt	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Not Eligible	

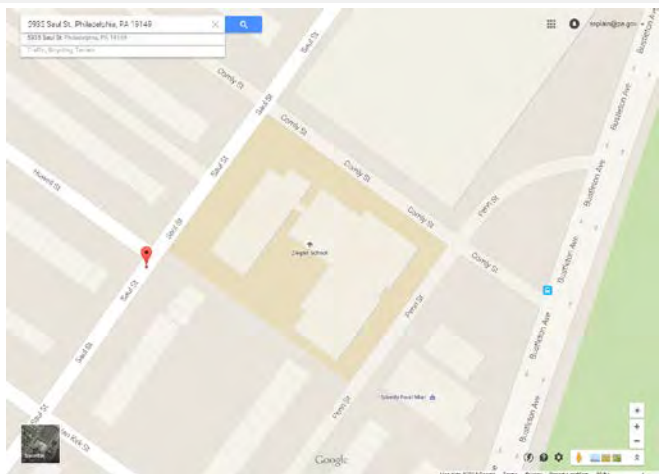
Aerial View: Google Earth (downloaded 2014) **N** ↑



Main Façade(s): Looking S at N corner



Street Map: Google Maps (downloaded 2014) **N** ↑



Plan: U **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Fair

Additional comments:

* Check digital files for add'l photographs
 Significant/major incompatible early 21st century additions

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main (NW) facade



Photo 3: Looking NE at main (N) facade



Photo 4: Looking NE at SW facade



Photo 5: Looking N at SW (left) and SE facades



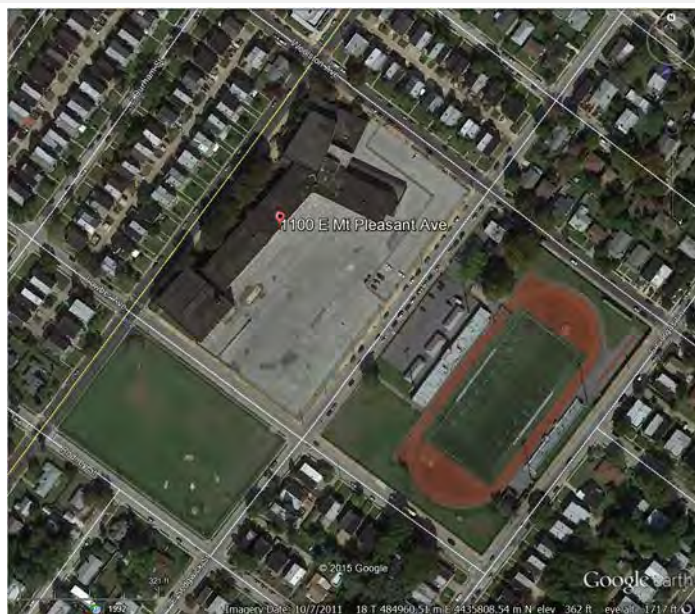
Photo 6: Looking SE at NE facade

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Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19150-01	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Morris E. Leeds Middle School		Neighborhood: Cedarbrook	
Current Name: Morris E. Leeds Middle School		Setting: Suburban/Res	
Address: 1100 E. Mt Pleasant Ave.		Lat/Long: 40.071010, -75.175299	# of Buildings: 1
Date: 1954	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Aaron Colish with Frank E. Hahn	Expansion #2:	
Historic Function: Education School Middle		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: Eligible	

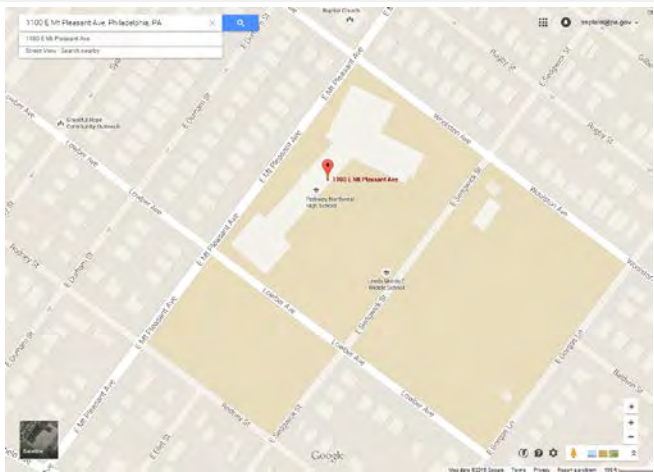
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 1-over-1

Exterior Art: None **Playground:** Fields

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at NW (left) and SW (right) facades



Photo 3: Looking N at S façade



Photo 4: Looking NW at W end of SE facade



Photo 5: Looking W at E façade

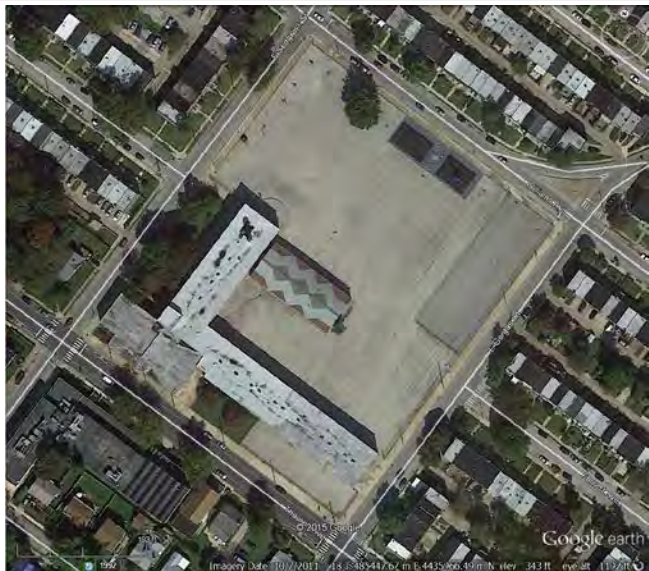


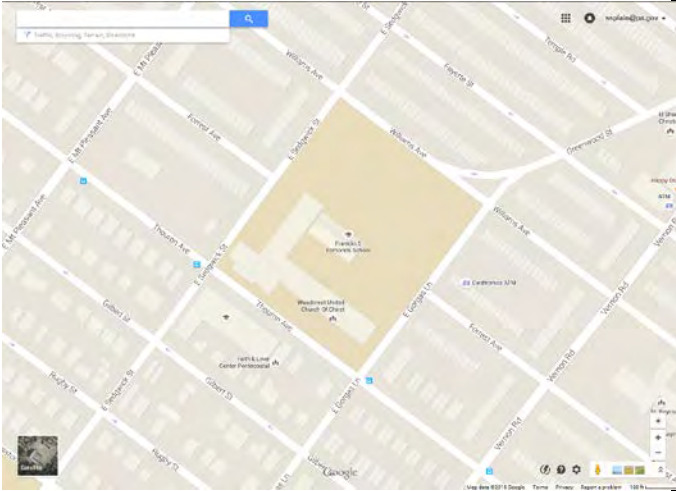
Photo 6: Looking SW at NE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19150-02	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Franklin Spencer Edmonds Public Schools		Neighborhood: Cedarbrook	
Current Name: Franklin Spencer Edmonds Public school		Setting: Suburban/Res	
Address: 8025 Thouron Ave.		Lat/Long: 40.073008, -75.171113	# of Buildings: 1
Date: 1948	Style: International	Expansion #1: Addition ca. 2000	No Style Arch. Unk.
Datestone: Yes	Architect: Howell Lewis Shay	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014)	N ↑	Main Façade(s): Looking NE at main (SW) facade
		

Street Map: Google Maps (downloaded 2014)	N ↑	Plan: Irregular	Foundation: Unknown	Roof: Flat
		Walls, primary: Brick	Walls, add'l: Stone	
		Windows: Replaced	Type: Aluminum Panel-over-1	
		Exterior Art: Mosaic	Playground: Paved	
		Condition: Fair	Retention/CDF: Good	
Additional comments:				
* Check digital files for add'l photographs				

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at main (SW) facade



Photo 3: Looking NW at main (SW) facade



Photo 4: Looking N at SE facade



Photo 5: Looking SW at NE facade



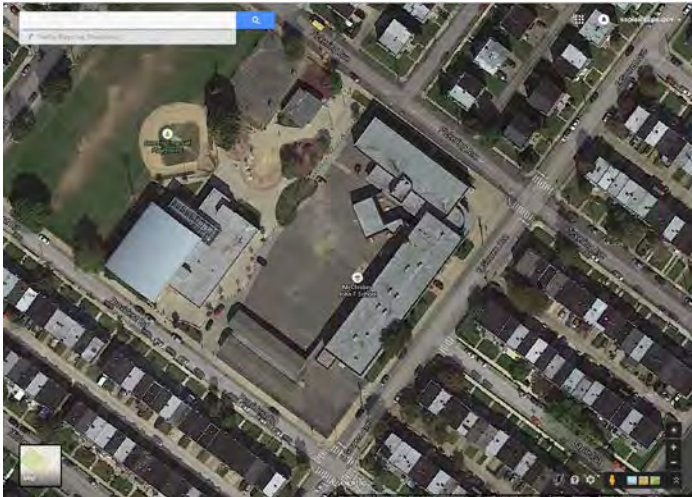
Photo 6: Looking W at NE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19150-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: John F. McCloskey Public School		Neighborhood: Cedarbrook	
Current Name: John F. McCloskey Public School		Setting: Suburban/Res	
Address: 8500 Pickering St.		Lat/Long: 40.081270, -75.174654	# of Buildings: 1
Date: 1952	Style: International	Expansion #1: Portable 1950s	No Style Arch. Unk.
Datestone: Yes	Architect: David Supowitz	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

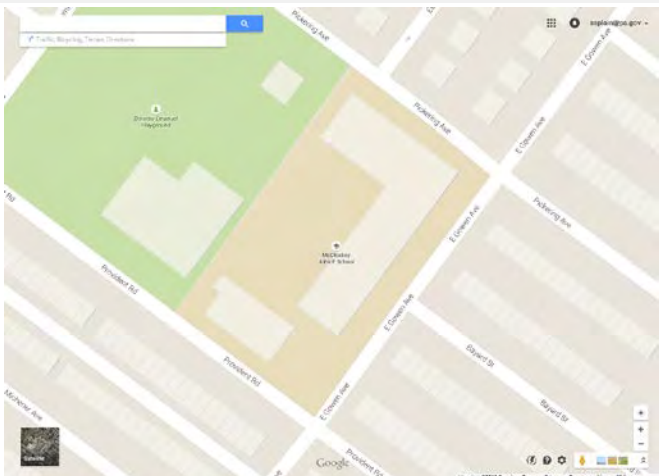
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at SE (left) and NE (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Unclear **Type:** Aluminum 1-over-1

Exterior Art: Mural **Playground:** Paved/City Rec/
Emanuel

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

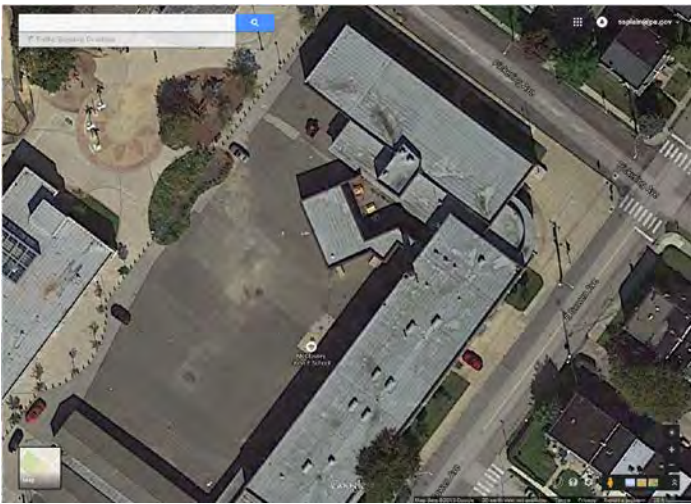


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at main entrance at NE corner



Photo 3: Looking W at NE façade



Photo 4: Looking N at SW (left) and SE (right) facades



Photo 5: Looking NW at SW façade



Photo 6: Looking N at portables at S end

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19151-01	Key#: 054496	Survey Date: 2014	NR Status: Listed
Historic Name: Overbrook Public School		Neighborhood: Overbrook	
Current Name: Overbrook Elementary School		Setting: Suburban/Res	
Address: 2032 N. 62nd St		Lat/Long: 39.981907, -75.245613 # of Buildings: 1	
Date: 1906	Style: Colonial Revival	Expansion #1: Addition 1913	Colonial Revival Richards, Henry deCourcy
Datestone: Yes	Architect: Titus, Lloyd	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

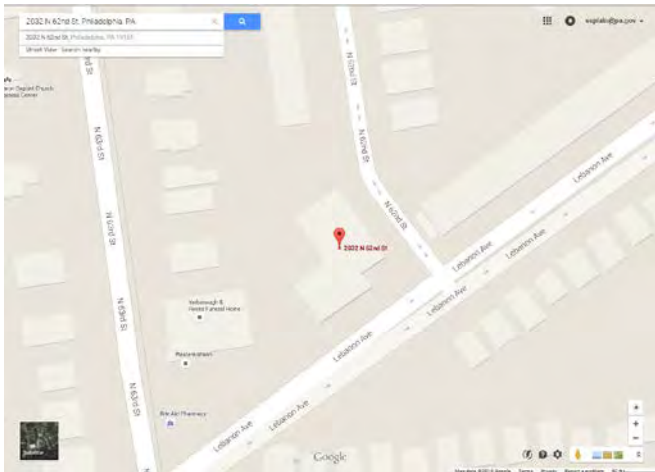
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SW at main (NE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Stone	Walls, add'l: Brick	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Fair	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs
 Sections of original fence

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking W at SE corner, main (NE) façade to right



Photo 3: Looking NW at SE facade



Photo 4: Looking N at SE facade



Photo 5: Looking NE at SW (left) and SE (right) facades



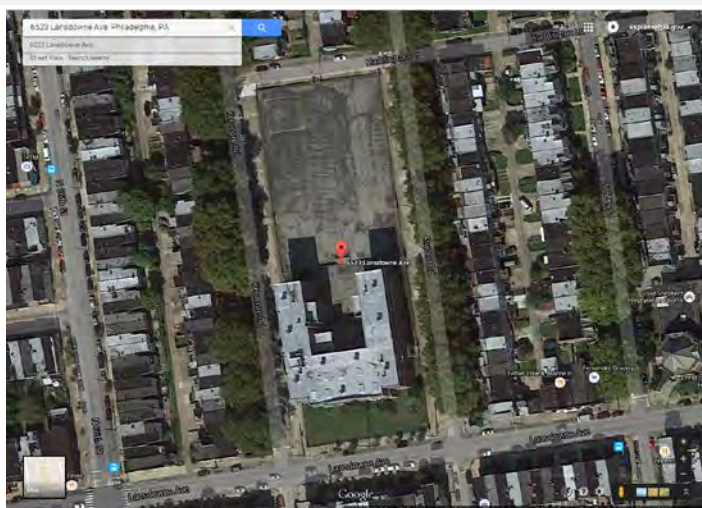
Photo 6: Looking SW at datestone, main (NE) façade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19151-02	Key#: 096007	Survey Date: 2014	NR Status: Listed
Historic Name: Lewis C. Cassidy Public School		Neighborhood: Overbrook	
Current Name: Cassidy Academics Plus		Setting: Suburban/Res	
Address: 6523 Lansdowne Ave.		Lat/Long: 39.975062, -75.250757	# of Buildings: 1
Date: 1922	Style: Colonial Revival	Expansion #1:	
Datestone: Unk.	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: No Further Study	

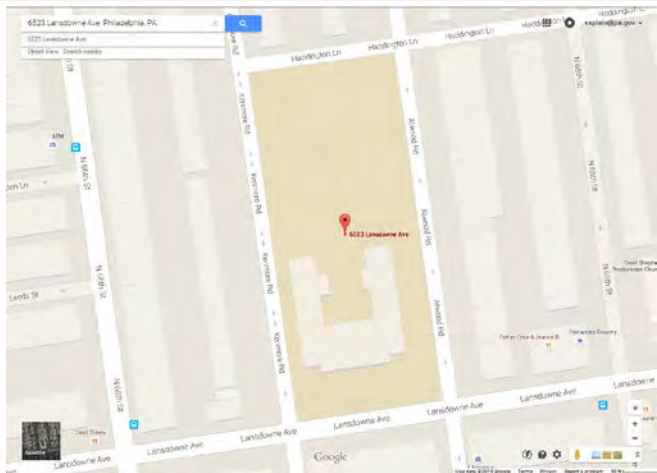
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: U	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Stone	
Windows: Replaced	Type: Aluminum	Panel-over-1
Exterior Art: None	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

Sections of original fencing

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

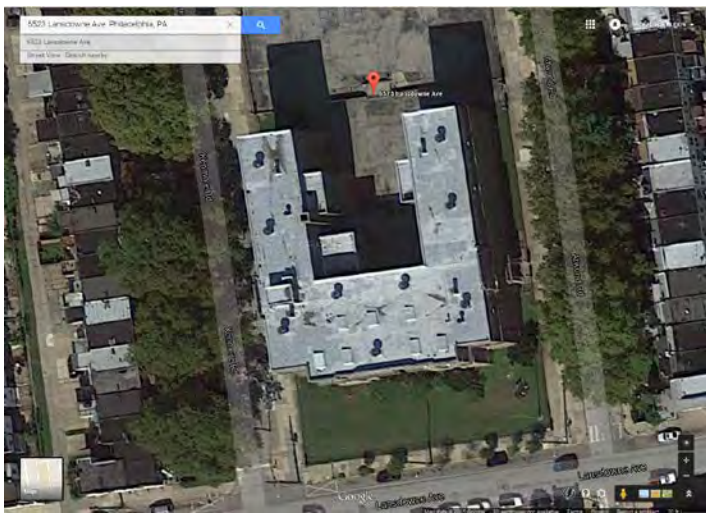


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NW at main (S) facade



Photo 3: Looking N at E facade



Photo 4: Looking W at S end of E facade



Photo 5: Looking SE at W facade



Photo 6: Looking SW at rear (N) facade

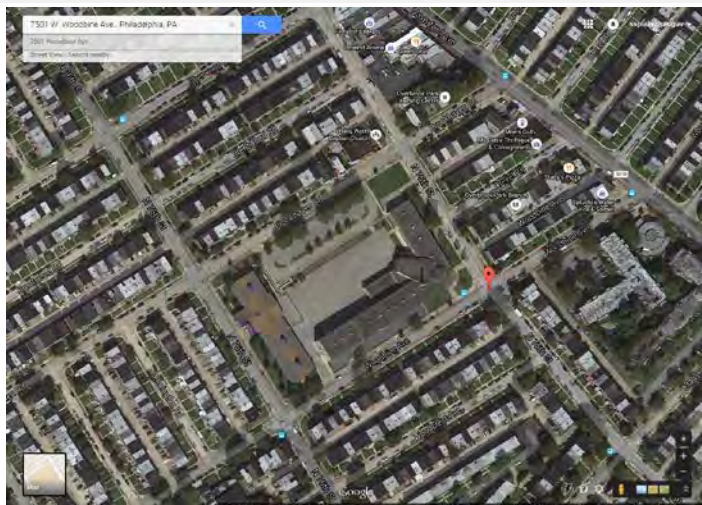
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19151-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Robert E. Lamberton High School		Neighborhood: Overbrook	
Current Name: Robert E. Lamberton Elementary School		Setting: Suburban/Res	
Address: 7501 W. Woodbine Ave.		Lat/Long: 39.975742, -75.266180	# of Buildings: 1
Date: 1949	Style: International	Expansion #1:	
Datestone: Yes	Architect: Aaron Colish with Frank E. Hahn	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

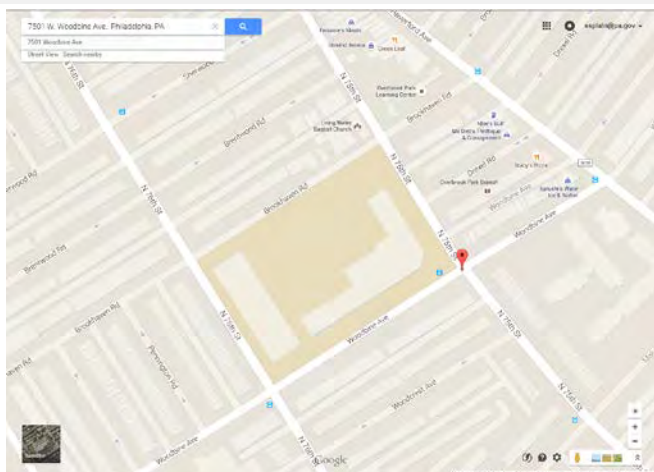
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking W at main entrance at E corner



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Original **Type:** Metal 2-over-2

Exterior Art: Mural **Playground:** Paved

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

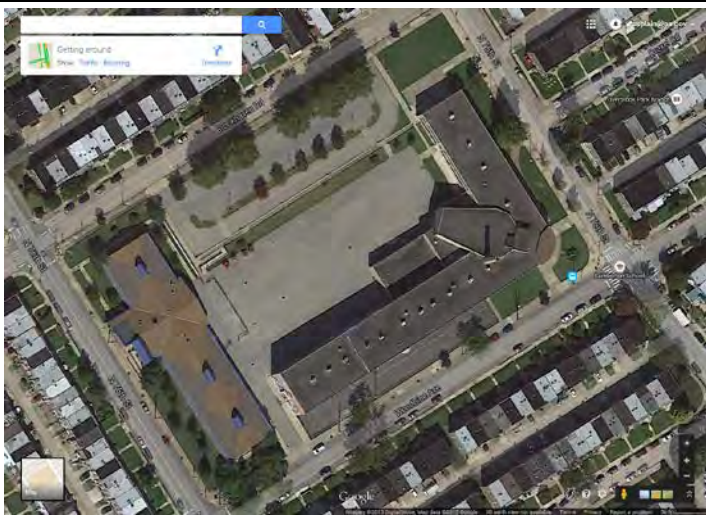


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Detail, main entrance, E corner



Photo 3: Looking W at SE façade



Photo 4: Detail, original windows



Photo 5: Looking SE at N façade



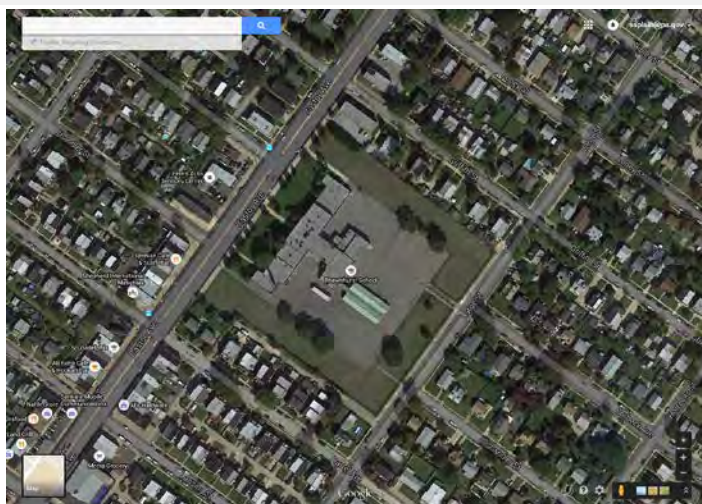
Photo 6: Looking SE at rear (N) facades

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19152-01	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Rhawnhurst Elementary School		Neighborhood: Rhawnhurst	
Current Name: Rhawnhurst Elementary School		Setting: Suburban/Res	
Address: 7809 Castor Ave.		Lat/Long: 40.058737, -75.058210	# of Buildings: 2
Date: 1949	Style: Modern	Expansion #1: Portable 1950s	No Style Arch. Unk.
Datestone: Unk.	Architect: Heacock & Platt	Expansion #2: Portable 1980s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

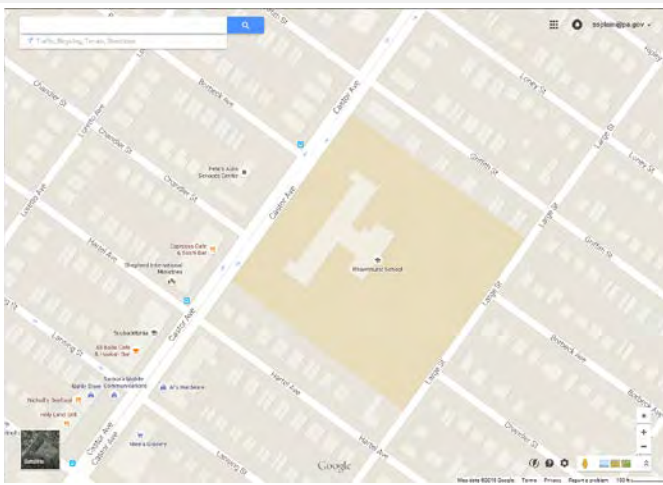
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main entrance, main (NW) facade



Photo 3: Looking E at N end of main (NW) facade



Photo 4: Looking SW at NE facade



Photo 5: Looking N at SW façade



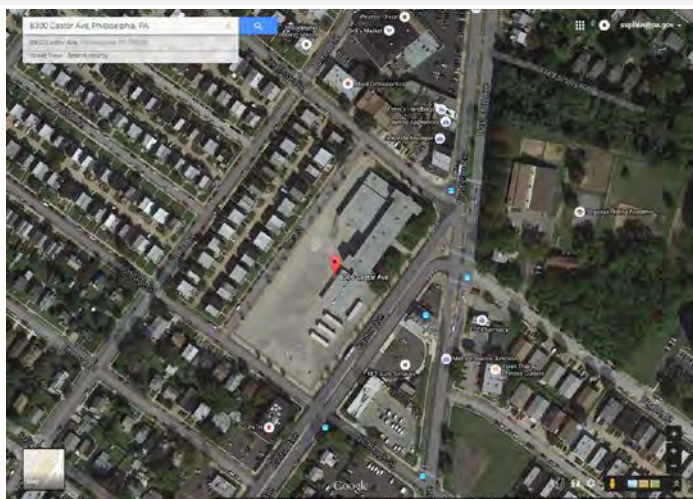
Photo 6: Looking N at rear of property

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19152-02	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Louis H. Farrell Public School		Neighborhood: Rhawnhurst	
Current Name: Louis H. Farrell Elementary School		Setting: Suburban/Mixed	
Address: 8300 Castor Ave.		Lat/Long: 40.066533, -75.052287	# of Buildings: 5
Date: 1958	Style: Modern	Expansion #1: Portable 1970s	No Style Arch. Unk.
Datestone: Yes	Architect: Stickle & Assoc.	Expansion #2: Portable (4) 1980s	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

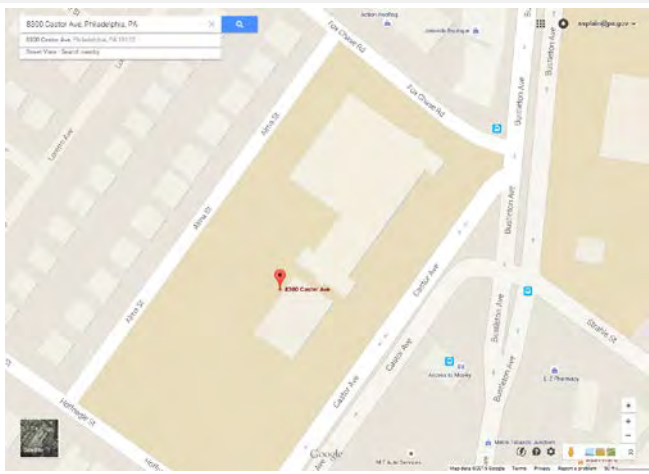
Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014)



Plan: L **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

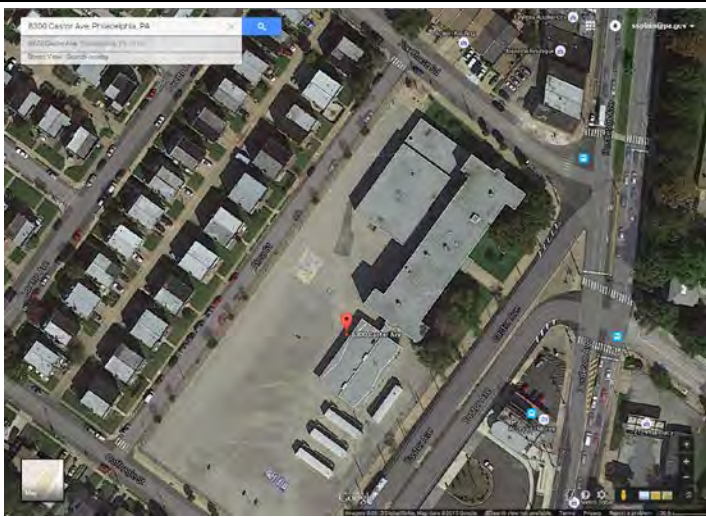


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking NE at main (SE) entrance



Photo 3: Looking S at NE façade



Photo 4: Detail, stone panel and brick wall construction



Photo 5: Looking E at rear (NW) façade



Photo 6: Looking NE at rear (NW) façade, S end

Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19152-03	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Robert Blair Pollock Public School		Neighborhood: Rhawnhurst	
Current Name: Robert Blair Pollock Public School		Setting: Suburban/Mixed	
Address: 2875 Welsh Rd.		Lat/Long: 40.059644, -75.027286	# of Buildings: 2
Date: 1962	Style: Modern	Expansion #1: Portable 1970s	No Style Arch. Unk.
Datestone: Unk.	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

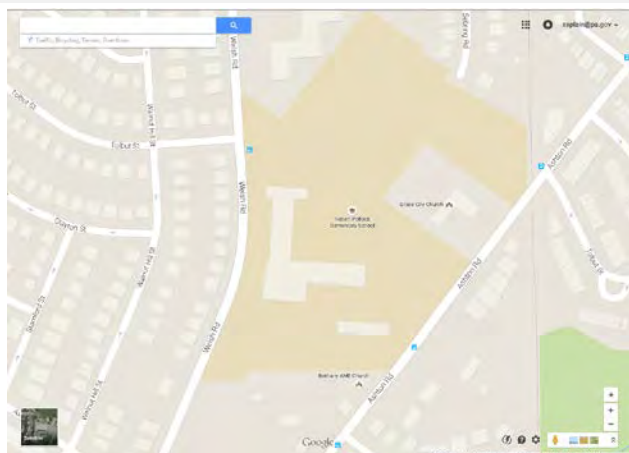
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking SE at main (W) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L **Foundation:** Unknown **Roof:** Flat
Walls, primary: Brick **Walls, add'l:** Concrete
Windows: Unclear **Type:** Metal 1-over-1
Exterior Art: None **Playground:** Paved
Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

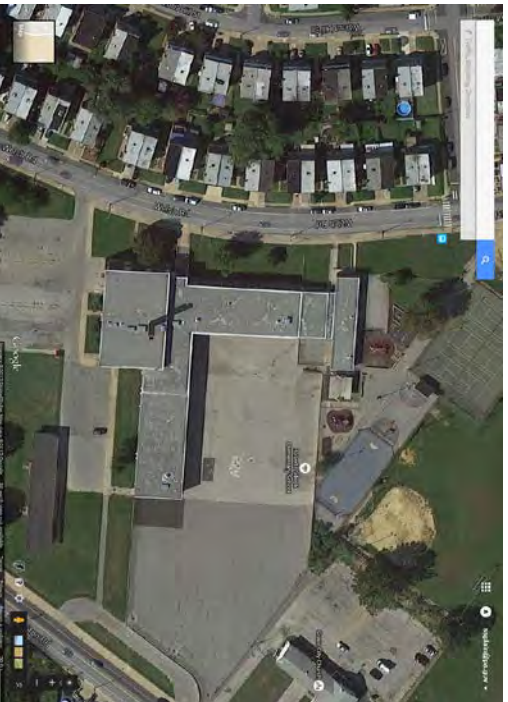


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking E at main (W) facade



Photo 3: Looking SE at N end of main (W) facade



Photo 4: Looking NW at S facade



Photo 5: Looking NE at S façade



Photo 6: Looking E at parking lot

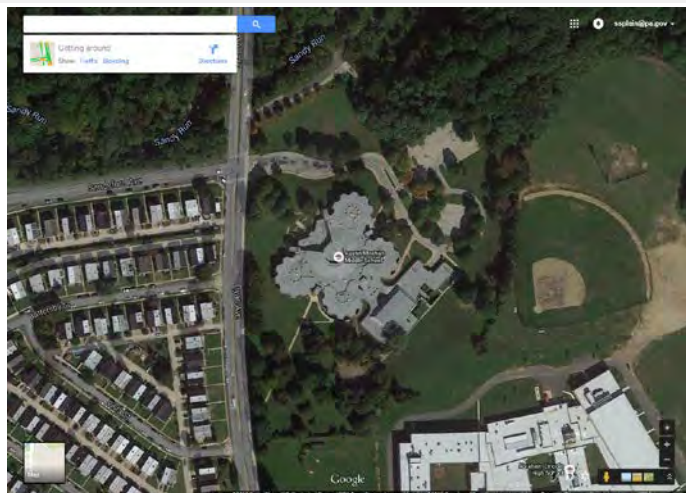
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19152-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Austin Meehan Middle School		Neighborhood: Rhawnhurst	
Current Name: Austin Meehan Middle School		Setting: Suburban/Res	
Address: 3001 Ryan Ave.		Lat/Long: 40.045701, -75.044088	# of Buildings: 1
Date: 1970	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Shaver Partnership	Expansion #2:	
Historic Function: Education School Middle		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: Eligible	

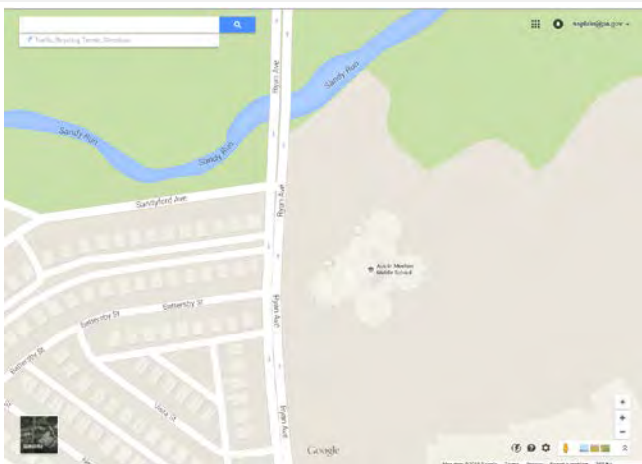
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Concrete **Walls, add'l:** Metal

Windows: Original **Type:** Metal **Varies**

Exterior Art: None **Playground:** No

Condition: Poor **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

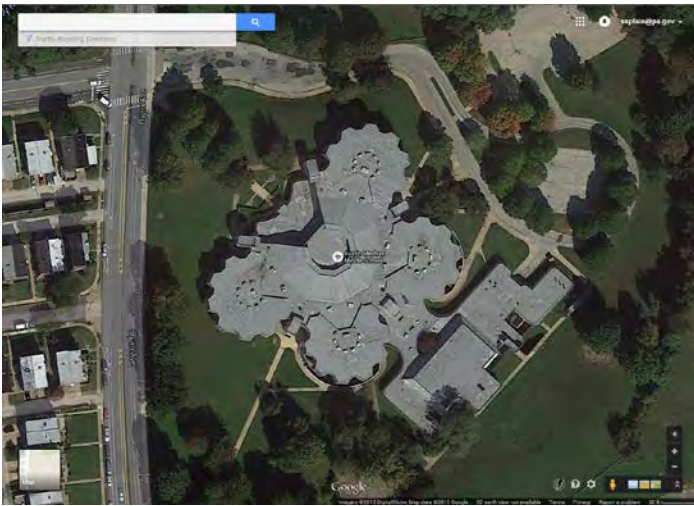


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at NW entrance



Photo 3: Looking S at N wing on NW facade



Photo 4: Looking E at NE corner of main (NW) facade



Photo 5: Looking NE at SW facade



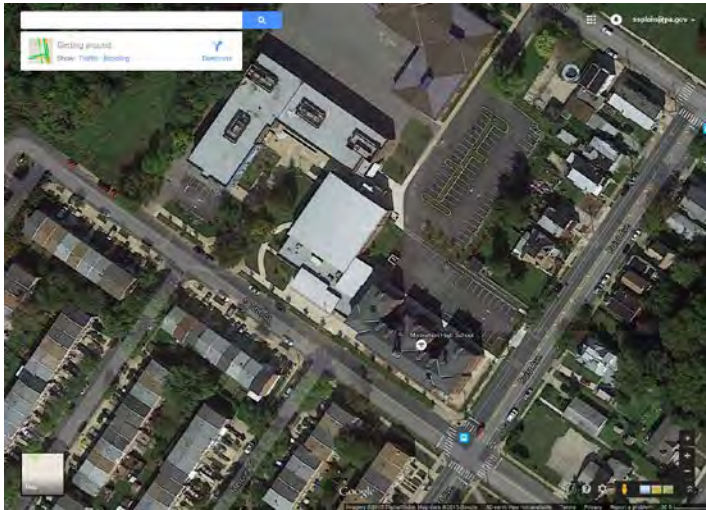
Photo 6: Looking W at NE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19153-01	Key#: 083486	Survey Date: 2014	NR Status: Listed
Historic Name: Thomas Buchanan Read Public School		Neighborhood: SW Philadelphia	
Current Name: Motivation High School		Setting: Suburban/Res	
Address: 2555 S. 78th St.		Lat/Long: 39.906565, -75.247714	# of Buildings: 1
Date: 1906	Style: Colonial Revival	Expansion #1: Addition ca. 2000	No Style Arch. Unk.
Datestone: Yes	Architect: Richards, Henry deCourcy	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School High		Recommendation: No Further Study	

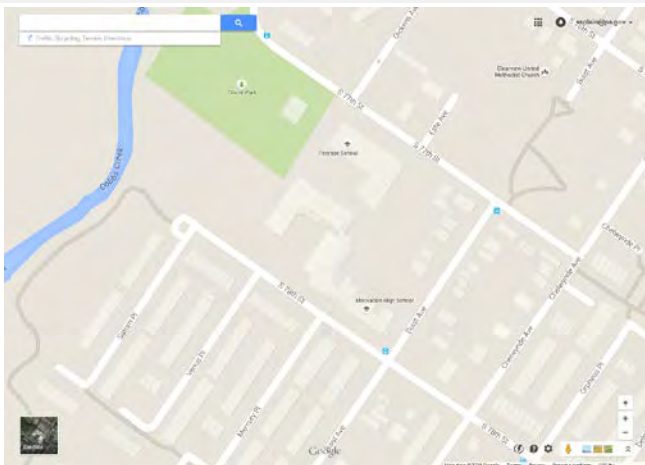
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (SW) and SE facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Unknown **Roof:** Hipped

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** Paved

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Relationship with other Motivation High School site and adjacent Penrose School unclear

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

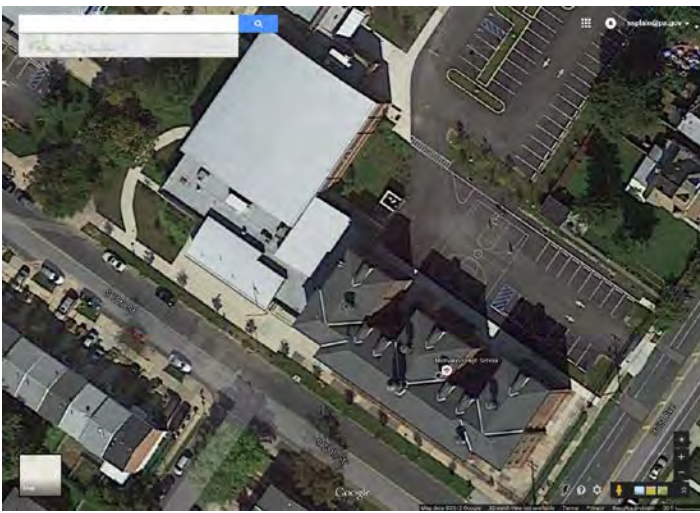


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Detail, datestone, main (SW) facade



Photo 3: Looking NE at main (SW) façade



Photo 4: Looking N at SW façade, new addition



Photo 5: Looking NW at E façade, new addition



Photo 6: Looking S at rear (NE) facade

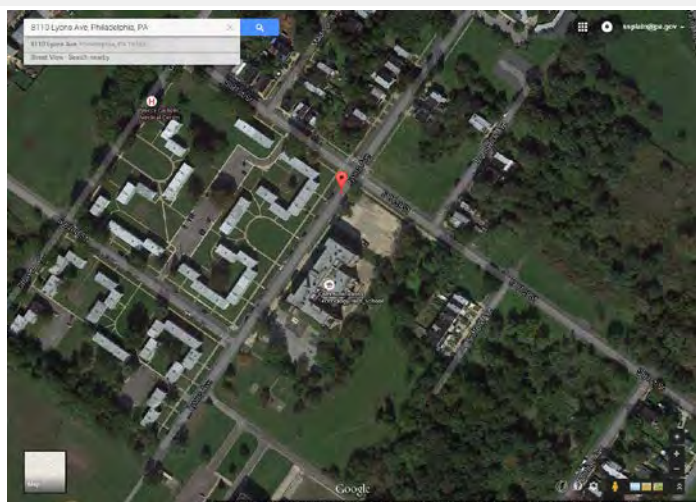
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19153-02	Key#: 083500	Survey Date: 2014	NR Status: Listed
Historic Name: George Wolf Public School		Neighborhood: SW Philadelphia	
Current Name: Communications Tech High School		Setting: Suburban/Res	
Address: 8110 Lyons Ave.		Lat/Long: 39.898676, -75.246018	# of Buildings: 1
Date: 1926	Style: Late Gothic Revival	Expansion #1:	
Datestone: Yes	Architect: Catharine, Irwin T.	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Closed
Current Function: Education School High		Recommendation: No Further Study	

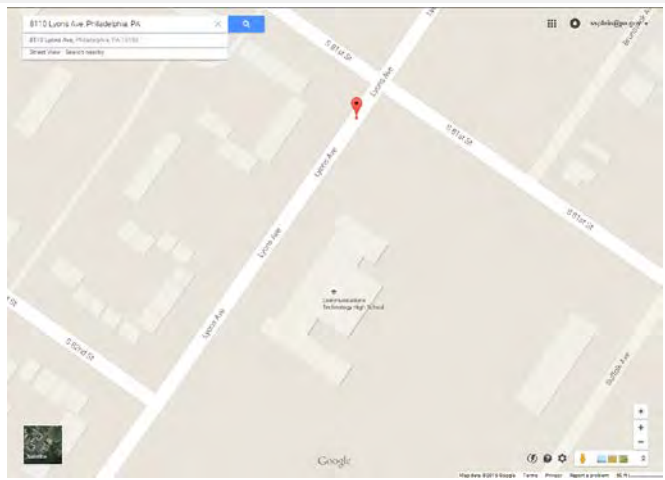
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at main (NW) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: E **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Stone

Windows: Replaced **Type:** Aluminum Panel-over-1

Exterior Art: None **Playground:** No

Condition: Fair **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

Also known as the former Bartram HS Annex; currently for sale by district

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

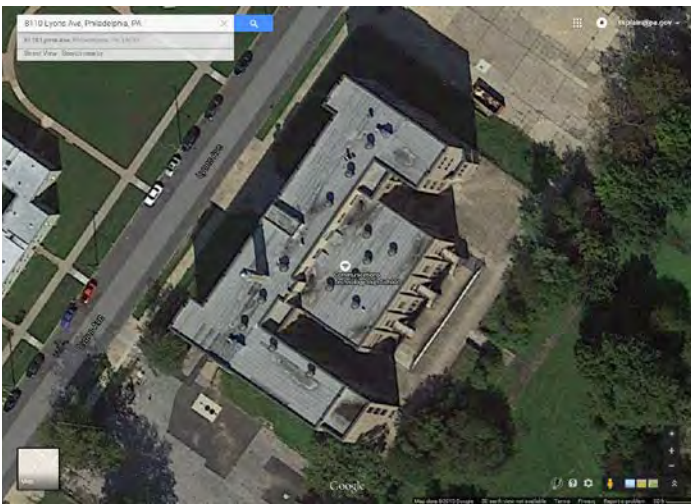


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at main (NW) facade



Photo 3: Detail, main (NW) façade



Photo 4: Detail, end bay, main (NW) façade



Photo 5: Looking W at NE (right) and SE (left) facades

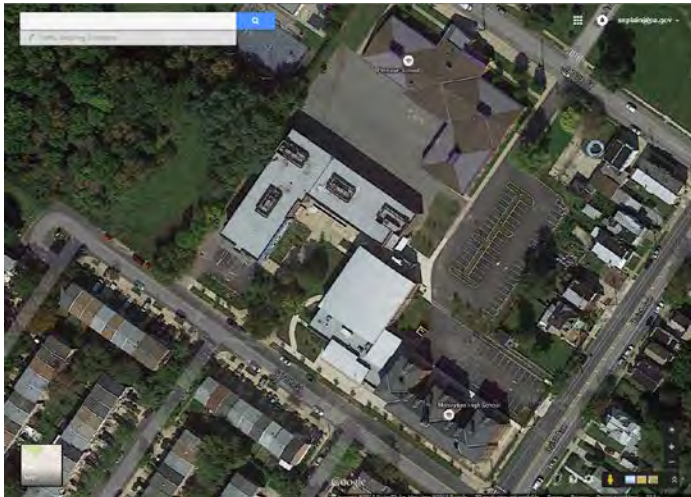
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19153-03	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: Penrose Public School		Neighborhood: SW Philadelphia	
Current Name: Penrose School		Setting: Suburban/Res	
Address: 2515 S. 78th St.		Lat/Long: 39.907457, -75.248334	# of Buildings: 1
Date: 1971	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

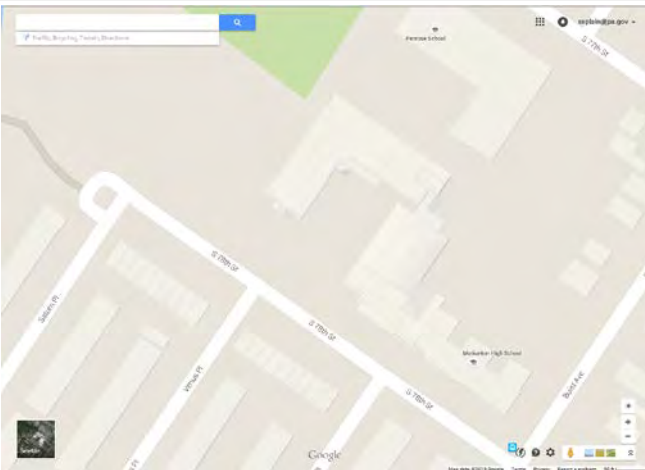
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at SE (left) and SW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: L	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	3-lite-over-panel
Exterior Art: Mural	Playground:	Paved
Condition: Good	Retention/CDF:	Good

Additional comments:

* Check digital files for add'l photographs

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

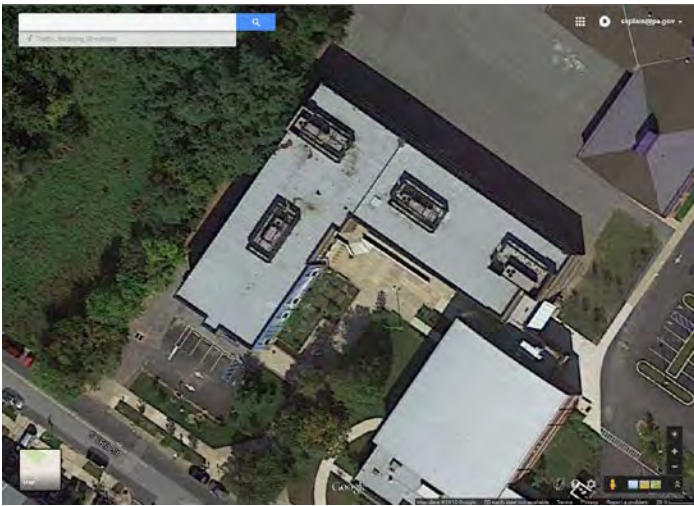


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking N at SE wall



Photo 3: Detail, datestone, SE facade



Photo 4: Looking N at SW facade



Photo 5: Looking S at NE facade



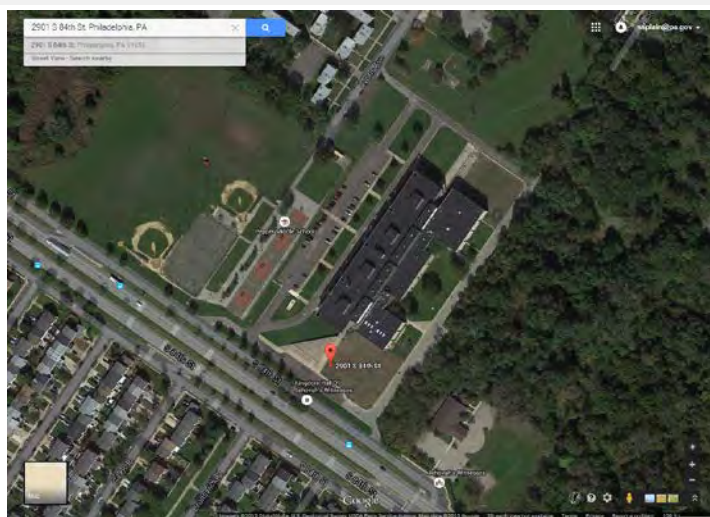
Photo 6: Looking W at SE (left) and NE (right) facades

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19153-04	Key#:	Survey Date: 2014	NR Status: Undetermined
Historic Name: George Wharton Pepper Middle School		Neighborhood: SW Philadelphia	
Current Name: George Wharton Pepper Middle School		Setting: Suburban/Res	
Address: 2901 S. 84th St.		Lat/Long: 39.896474, -75.247059	# of Buildings: 1
Date: 1976	Style: Brutalist	Expansion #1:	
Datestone: Yes	Architect: Caudill Rowlett Scott	Expansion #2:	
Historic Function: Education School Middle		Owner: District	Status: Closed
Current Function: Education School Middle		Recommendation: Eligible	

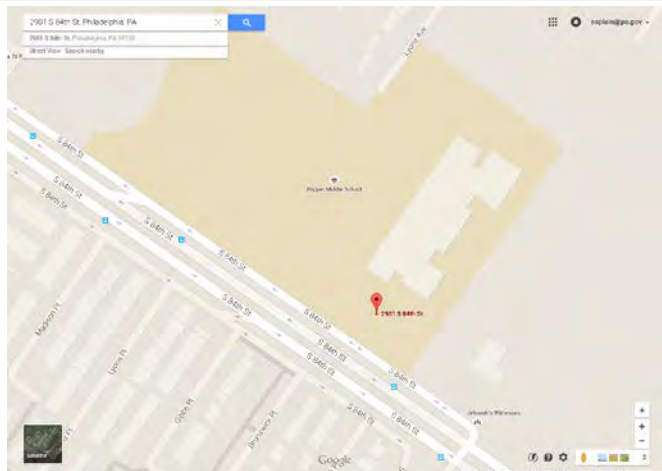
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NE at NW (left) and SW (right) facades



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Concrete **Walls, add'l:** Concrete block

Windows: Unclear **Type:** Metal 1-over-1 w/ transom panel

Exterior Art: Mosaic **Playground:** No

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs
Currently for sale by district
Check digital files for plans

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

**Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form**

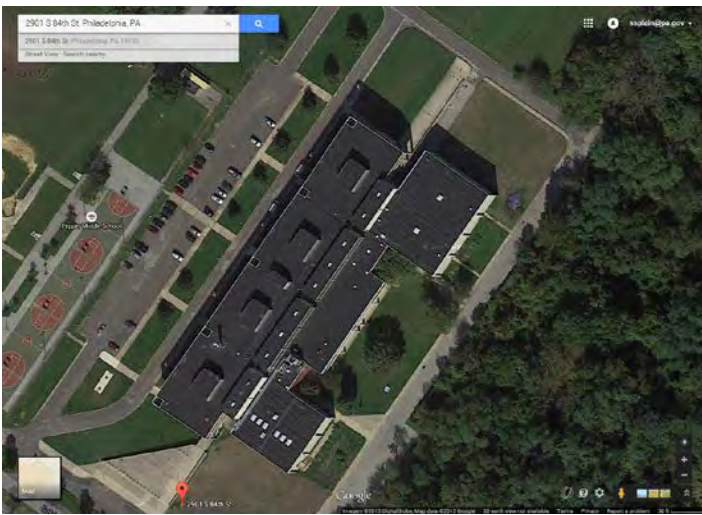


Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SE at N end, NW facade



Photo 3: Looking NE at SW corner, NW (left) and SW (right) facades



Photo 4: Looking NW at SW facade



Photo 5: Looking SW at NE corner



Photo 6: Looking SW at NE facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19154-01	Key#: 083422	Survey Date: 2013	NR Status: Listed
Historic Name: Mechanicsville School		Neighborhood: Byberry	
Current Name:		Setting: Rural/Res	
Address: 3146 Mechanicsville Rd.		Lat/Long: 40.107415, -74.967112	# of Buildings: 1
Date: 1865	Style: Vernacular	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: Private	Status: Closed
Current Function: Domestic Single Dwelling		Recommendation: Consider de-listing	

Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking N at main (S) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Unk. **Roof:** Gable

Walls, primary: Stucco **Walls, add'l:**

Windows: Replaced **Type:** Aluminum 1-over-1

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** Low

Additional comments:

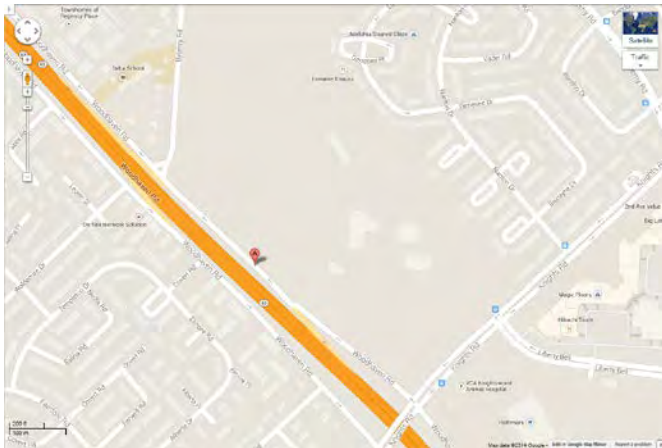
* Check digital files for add'l photographs
 Has lost integrity since listing in 1986

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form

Survey#: 19154-02	Key#:	Survey Date: Google 10/11/2014	NR Status: Undetermined
Historic Name: Shallcross Public School for Boys		Neighborhood: Byberry	
Current Name: Camelot School at Woodhaven		Setting: Suburban/Res	
Address: 3801 Woodhaven Rd.		Lat/Long: 40.090402, -74.972143	# of Buildings: 4
Date: ca. 1922	Style:	Expansion #1:	
Datestone:	Architect:	Expansion #2:	
Historic Function: Education School Elementary		Owner: Charter	Status: Open
Current Function: Education School High/Remedial Discipline		Recommendation: Further Study	

Aerial View: Google Earth (downloaded 2014) 	Main Façade(s): Main buildings, Google Earth aerial view (downloaded 2014) 
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Street Map: Google Maps (downloaded 2014) 	<table border="1"> <tr> <td>Plan:</td> <td>Foundation:</td> <td>Roof:</td> </tr> <tr> <td>Walls, primary:</td> <td>Walls, add'l:</td> <td></td> </tr> <tr> <td>Windows:</td> <td>Type:</td> <td></td> </tr> <tr> <td>Exterior Art:</td> <td>Playground:</td> <td></td> </tr> <tr> <td>Condition:</td> <td>Retention/CDF:</td> <td></td> </tr> </table> Additional comments: * Check digital files for add'l photographs Closed campus for survey; data from Google maps aerial and street views; District transferred property to Charter in 2005; campus "T" building visible on ca. 1928 Philadelphia area aerial; three surrounding buildings between 1965 and 1970; two dormitories	Plan:	Foundation:	Roof:	Walls, primary:	Walls, add'l:		Windows:	Type:		Exterior Art:	Playground:		Condition:	Retention/CDF:	
Plan:	Foundation:	Roof:														
Walls, primary:	Walls, add'l:															
Windows:	Type:															
Exterior Art:	Playground:															
Condition:	Retention/CDF:															

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Google Earth aerial view (downloaded 2014) N →



Photo 3: Google Earth aerial view (downloaded 2014) N ↓

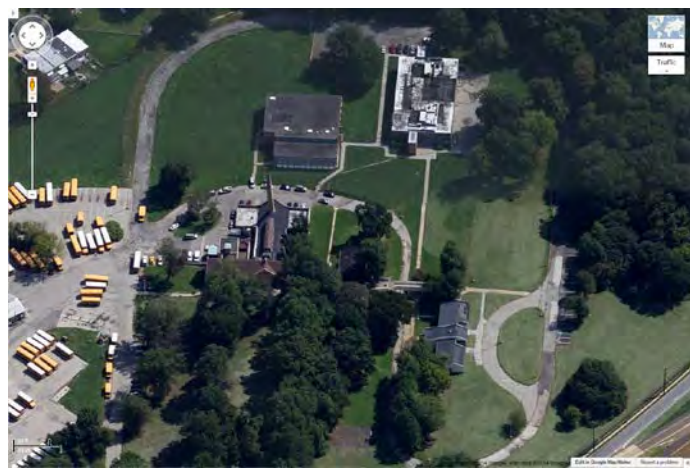


Photo 4: Google Earth aerial view (downloaded 2014) N ←



Photo 5: Google Earth aerial view (downloaded 2014) N ↑



Photo 6: Google Earth aerial view (downloaded 2014) N ↑

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19154-03	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Fitzpatrick School		Neighborhood: Byberry	
Current Name: Fitzpatrick Elementary		Setting: Suburban/Res	
Address: 11061 Knights Rd.		Lat/Long: 40.080447, -74.976317	# of Buildings: 1
Date: 1959	Style: Modern	Expansion #1:	
Datestone: Yes	Architect: Oskar Stonorov	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

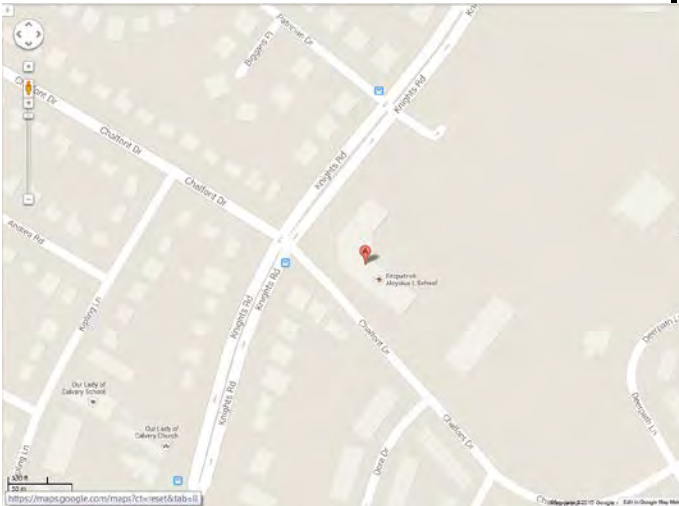
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking E at NW facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: V	Foundation: Unknown	Roof: Flat
Walls, primary: Brick	Walls, add'l: Concrete	
Windows: Original	Type: Metal	10-lite pivot
Exterior Art: None	Playground: Paved	
Condition: Good	Retention/CDF: High	

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N →



Photo 2: Looking E at NW façade



Photo 3: Looking SE at NW façade



Photo 4: Looking S at NE (left) and NW (right) facades



Photo 5: Detail, NW and SW façade windows



Photo 6: Looking W at rear (E) facade

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19154-04	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Stephen Decatur Public School		Neighborhood: Byberry	
Current Name: Stephen Decatur School		Setting: Suburban/Res	
Address: 3500 Academy Rd.		Lat/Long: 40.095722, -74.970628	# of Buildings: 3
Date: 1965	Style: Modern	Expansion #1: Portable 1960s	No Style Arch. Unk.
Datestone: Yes	Architect: Unknown	Expansion #2: Addition No Date	No Style Arch. Unk.
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Elementary		Recommendation: Eligible	

Aerial View: Google Earth (downloaded 2014)



Main Façade(s): Looking SE at main (NE) facade



Street Map: Google Maps (downloaded 2014)



Plan: T **Foundation:** Unknown **Roof:** Flat

Walls, primary: Brick **Walls, add'l:** Concrete

Windows: Replaced **Type:** Aluminum 3-lite fixed

Exterior Art: None **Playground:** Paved/City Rec/Fitzpatrick

Condition: Good **Retention/CDF:** Good

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking SW at main (NE) facade



Photo 3: Looking SE at NW facades



Photo 4: Looking NW at SE facades



Photo 5: Looking SW at NE facade, rear building



Photo 6: Looking SW at NE corner, rear building

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19154-05	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: Benjamin Rush Junior High School		Neighborhood: Byberry	
Current Name: Arts Academy at Benjamin Rush		Setting: Suburban/Res	
Address: 11081 Knights Rd.		Lat/Long: 40.082634, -74.973909	# of Buildings: 1
Date: 1968	Style: Late Modern	Expansion #1: Addition 1970s	No Style Arch. Unk.
Datestone: Unk.	Architect: Thalheimer & Weitz	Expansion #2:	
Historic Function: Education School High		Owner: District	Status: Open
Current Function: Education School High		Recommendation: Eligible	

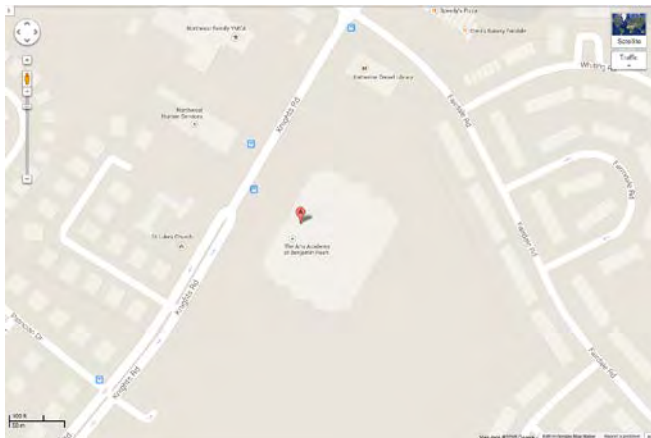
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s):



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Irregular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Concrete **Walls, add'l:** Metal

Windows: Original **Type:** Aluminum **Varies**

Exterior Art: None **Playground:** No

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↓



Photo 2: Looking E at main (W) facade



Photo 3: Looking S at N facade



Photo 4: Looking SW at rear (E) facade



Photo 5: Looking SE at NE corner



Photo 6: Detail, typical window

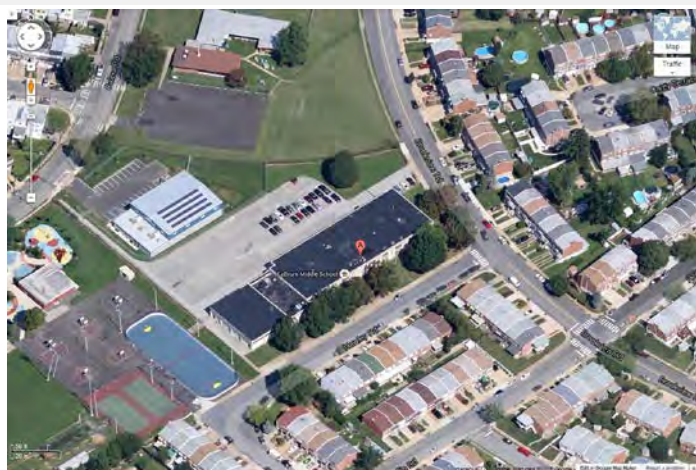
Recorded by: Shelby Weaver Splain, BHP Preservation Project Coordinator for 2014 Phase of School Survey

Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
 Abbreviated Reconnaissance Survey Form

Survey#: 19154-06	Key#:	Survey Date: 2013	NR Status: Undetermined
Historic Name: General J. H. LaBrum Middle School		Neighborhood: Byberry	
Current Name: General J. H. LaBrum Middle School		Setting: Suburban/Res	
Address: 10800 Hawley Rd.		Lat/Long: 40.080403, -74.988228	# of Buildings: 1
Date: 1973	Style: Late Modern	Expansion #1:	
Datestone: Yes	Architect: Unknown	Expansion #2:	
Historic Function: Education School Elementary		Owner: District	Status: Open
Current Function: Education School Middle		Recommendation: Eligible	

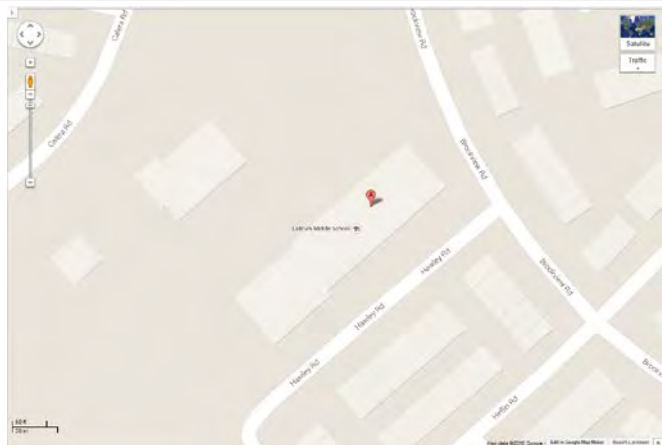
Aerial View: Google Earth (downloaded 2014) N ↑



Main Façade(s): Looking NW at main (SE) facade



Street Map: Google Maps (downloaded 2014) N ↑



Plan: Rectangular **Foundation:** Concrete **Roof:** Flat

Walls, primary: Concrete **Walls, add'l:** Metal

Windows: Original **Type:** Metal 2-over-2

Exterior Art: None **Playground:** City Rec/Picariello

Condition: Good **Retention/CDF:** High

Additional comments:

* Check digital files for add'l photographs

**Pennsylvania Historical and Museum Commission
Bureau for Historic Preservation**

Philadelphia City/Philadelphia County Public Schools Survey Project, 2013-2014
Abbreviated Reconnaissance Survey Form



Photo 1: Google Earth aerial view (downloaded 2014) N ↑



Photo 2: Looking N at main (SE) façade



Photo 3: Looking N at SW (left) and SE (right) facades



Photo 4: Looking NE at rear (NW) facade



Photo 5: Looking S at NW (right) and NE (left) facades



Photo 6: Looking W at NE (right) and SE (left) facades

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

Requested Action: COVER DOCUMENTATION

Multiple Name: Public Schools in Philadelphia, Pennsylvania, 1938-ca.1980 MPS

State & County:

Date Received: 8/17/2018 Date of 45th Day: 10/1/2018

Reference number: MC100002985

Reason For Review:

☐ Appeal	☐ PDIL	☐ Text/Data Issue
☐ SHPO Request	☐ Landscape	☐ Photo
☐ Waiver	☐ National	☐ Map/Boundary
☐ Resubmission	☐ Mobile Resource	☐ Period
☐ Other	☐ TCP	☐ Less than 50 years
	☐ CLG	

☒ Accept ☐ Return ☐ Reject 9/25/2018 Date

Abstract/Summary Comments: Good example of a MP Cover.

Recommendation/
Criteria

Reviewer Lisa Deline

Discipline Historian

Telephone (202)354-2239

Date 9/25/18

DOCUMENTATION: see attached comments: No see attached SLR: No

If a nomination is returned to the nomination authority, the nomination is no longer under consideration by the National Park Service.



Pennsylvania State Historic Preservation Office
PENNSYLVANIA HISTORICAL AND MUSEUM COMMISSION



August 10, 2018

Joy Beasley, Keeper
National Register of Historic Places
National Park Service, US Department of Interior
1849 C Street, NW, Mail Stop 7228
Washington DC 20240

Re: Hugh and Elizabeth Ross Whiteford House, York County;
Public Schools in Philadelphia MPDF, M. Hall Stanton School, and Charles
Carroll School, Philadelphia

Dear Ms. Beasley:

Enclosed please find the National Register of Historic Places nomination for the Hugh and Elizabeth Whiteford House in York County. Included is the signed first page of the nomination, a CD containing the true and correct copy of the nomination, and a CD with tif images. The proposed action for this property is listing in the National Register. Our Historic Preservation Board members support this nomination.

Also enclosed is the *Public Schools in Philadelphia, 1938-c.1980*, MPDF and two schools being nominated under its cover: M. Hall Stanton and Charles Carroll Schools. Included are signed first pages, and CDs containing the true and correct copies of the nominations and tif images. The proposed action for the schools is listing in the National Register, and we request your approval of the MPDF. Our Historic Preservation Board members unanimously support the MPDF and the nominations, which all received endorsement from the Philadelphia Historical Commission.

If you have any questions regarding the MPDF or nominations or our request for action, please contact me at 717-783-9922 or afrantz@pa.gov or David Maher at 717-783-9918 or damaher@pa.gov. Thank you for your consideration of these submissions.

Sincerely,



April E. Frantz
NR Reviewer/Eastern Region

enc.