NPS Form 10-900 (Rev. 8-86)

United States Department of the Interior National Park Service



NATIONAL.

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM	NATIONAL REGISTER		
1. Name of Property			
historic name: Fairview School Building			
other name/site number: MR0025			
2. Location			
	not for p	publication:	N/A
city/town: Fairview	_	vicinity:	N/A
state: AR county: Marion code:	AR 089	zip code:	72650
3. Classification			
Ownership of Property: <u>Public-local</u>			
Category of Property: <u>Building</u>			
Number of Resources within Property:			
Contributing Noncontributing			
buildings sites structures objects 0 Total			
Number of contributing resources previously like Register: N/A	sted in the	e National	
Name of related multiple property listing: Pu Ozarks, 1920-1940	blic Schoo	ls in the A	rkansas

state/	Federal Agency Certification	on .		
of 1986, a request for standards Historic I set forth does sheet.	signated authority under the samended, I hereby certified or determination of eligible for registering properties places and meets the process in 36 CFR Part 60. In my not meet the National Registering official	fy that tallity mees in the dural and opinion,	this <u>X</u> nomination to the documentation of the National Register of the professional required the property <u>X</u>	n on of irements meets ontinuation
	<u>Historic Preservation Progr</u> Federal agency and bureau	cam		
In my opin Register o	nion, the property mee criteria See continua	ets ation she	does not meet the	National
Signature	of commenting or other off	ficial	Date	
State or 1	Federal agency and bureau			-
5. Nationa	al Park Service Certificati	ion		
enter	certify that this property ed in the National Register See continuation sheet. rmined eligible for the			1 Rogistes 9/4/92
Nat: deter	ional Register See continuation sheet. rmined not eligible for the ional Register ved from the National Regis			
other	c (explain):			
		fasi	gnature of Keeper	Date of Action
	on or Use			
	EDUCATION			
Current:	EDUCATION	Sub:	School	

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation <u>Stone</u> roof <u>METAL/Tin</u> walls <u>Stone</u> other <u>N/A</u>
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: Locally .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION
Period(s) of Significance: 1927-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: <u>Unknown</u>

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. \underline{X} See continuation sheet.

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National Register of Historic Places Continuation Sheet

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Summary

The Fairview School Building is a single-story building of the Plain Traditional style of architecture. The rectangular plan building was constructed in 1927 by local volunteers (their specific identities were not recorded) to serve as a school building. The gable roof is sheathed with corrugated tin, features Craftsman exposed rafters, and is pierced by a central interior brick chimney. The structural stone walls, which consist of both cut and field stone, rest upon a continuous stone foundation.

Elaboration

The southern or front elevation is the gable end of the building and contains a raised, central doorway with modern double-leaf doors. A nine-pane stationary window is symmetrically positioned on each side of the entrance. The southern elevation features stone quoins and is the only elevation constructed with cut stone. The pediment is covered with weatherboarding and contains a louvered attic vent.

The western elevation is constructed of rubble-finished field stone and is fenestrated by two sets of four, nine-over-nine, double-hung windows. The northern elevation consists of a pediment clad with novelty siding and a louvered attic vent. The rubble-finished, field stone wall is blank. The eastern elevation is not fenestrated but is accessed by a single-leaf door located at the northern corner.

NPS Form 10-900-a

OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Fairview School

The community of Fairview, to the northeast of Pyatt, was similarly effected by the decline of the mining industry in the 1920's, in part as a result of the poor infrastructure and roads in the region. Marion County lost 13 percent of its citizenry during the 1920's, and has never regained the population it boasted in the 1910's. The Fairview School was erected in 1927 at a time when local merchants and businessmen were adjusting their commercial enterprises to compensate for the decrease in demand.¹

The Fairview School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," <u>Arkansas Historical</u> <u>Quarterly</u>, Vol. XXXVII, No. 4 (Winter 1978), 304.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Propertionm, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 535400 4020860 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the

Beginning at a point formed by the intersection of a line running along the northern edge of County Road 203 with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof, proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the northern edge of County Road 203; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

11. Form Prepared By
Name/Title: Kenneth Story, National Register Coordinator
Organization: Arkansas Historic Preservation Program Date: July 15, 1992
Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346
City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section	number Page	
Public S	chools in the Ozarks MPS	
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92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED A	CTION: NOMINA	TION				
PROPERTY NAME:	Fairview Schoo	l Bu	ilding			
MULTIPLE NAME:	Public Schools	in	the Ozarks			
STATE & COU	NTY: ARKANSAS	, Ma	rion			
DATE RECEIVED DATE OF WEEL DATE	H DAY: 8/30,	/92 /92	DATE DATE	OF OF	PENDING LIST: 45TH DAY:	8/14/92
REFERENCE N	UMBER: 920011	16				
NOMINATOR:	STATE					
REASONS FOR	REVIEW:					
OTHER: N	PDIL:	N	PERIOD:	N	LESS THAN 50 YE PROGRAM UNAPPRO NATIONAL:	VED: N
COMMENT WAI	VER: N RETURN		REJECT _	14	/92 DATE	ntered in the
ABSTRACT/SU	MMARY COMMENTS	:				
			ν,			
RECOM./CRITI	ERIA					
DISCIPLINE_DATE_						

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION	SAMORE AR
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STATE/FEDERAL AGENCY CERTIFICATION	
FUNCTION	
historiccurrent	
DESCRIPTION	a special contract of the particular of the part
architectural classificationmaterials	
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SIGNIFICANCE	
Period Areas of Significance	-Check and justify below
Specific dates Builde	er/Architect
Statement of Significance (in one pa	
summary paragraph	
completeness	
clarity MAADONS	
applicable criteriajustification of areas checked	
relating significance to the reso	purce
context	
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justification of exception	
other	
BIBLIOGRAPHY	
GEOGRAPHICAL DATA	
acreageverbal boundary d UTMsboundary justific	
ACCOMPANYING DOCUMENTATION/PRESENTAT	TION
sketch mapsUSGS mapsph	notographspresentation
OTHER COMMENTS	
Questions concerning this nomination	n may be directed to
	Phone
Cianad	
Signed	Date



FAIRVIEW VCHOOL

FAIRVIEW, MARION CO., ARKANSAS

PHOTOGRAPHED BY V. DEBOSE

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTH



FAIRVIEW SCHOOL

FAIRVIEW MARION CO. ARKANSAS

PHOTOGRAPHED BY V. DEBOSE

MARCH, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM WEST

