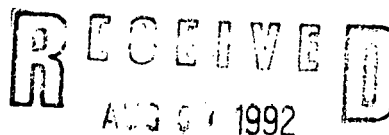


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

1. Name of Property

historic name: Enterprise School

other name/site number: MA0036

2. Location

street & number: Southeast of intersection of County Roads 8 and 192

not for publication: N/A

city/town: Thorney

vicinity: X

state: AR county: Madison code: AR 087 zip code: 72727

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

=====

4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

entered in the
National Register
Aelores Byrd 9/10/92

for Signature of Keeper Date
of Action

=====

6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: VACANT/NOT IN USE

Sub: N/A

=====

7. Description

=====

Architectural Classification:

Craftsman

Colonial Revival

Other Description: N/A

Materials: foundation Concrete roof Metal
walls WOOD/Weatherboard other N/A

Describe present and historic physical appearance. X See continuation sheet.

=====

8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

Period(s) of Significance: c. 1935-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Enterprise School is a single-story, wood frame school building designed in the restrained synthesis of the Craftsman and Colonial Revival styles popular for such construction during this period. The rectangular plan consists of a classroom section to the south and an ancillary room attached to the north. The standing-seam, metal roof shelters the novelty-sided walls that rest upon a continuous, cast concrete foundation.

Elaboration

The Enterprise School is a single-story, wood frame school building designed in the restrained synthesis of the Craftsman and Colonial Revival styles popular for such construction during this period. The rectangular plan consists of a classroom section to the south and an ancillary room attached to the north. A single brick chimney rises through the gable peak of the larger, southern section near its intersection with the lower, northern section. The standing-seam, metal roof shelters the novelty-sided walls that rest upon a continuous, cast concrete foundation.

The western or front elevation is composed of the slightly taller southern side gable with its perpendicular, gable roof porch, and the lower gable roof wing attached to the north. The southern section is fenestrated only by two symmetrically-placed, square window openings (now covered) that are placed directly beneath the eaves and flank the central porch. The porch's pediment is filled with weatherboarding and supported upon a pair of slightly flared wooden box columns resting upon a concrete deck. The attached section to the north is lighted by a single six-over-six wood sash window placed toward the center of the section and accessed via a single leaf door placed toward the northern elevation. The eastern elevation opposite is fenestrated with a bank of six six-over-six wood sash windows in the southern section and another bank of three in the northern section.

The northern elevation is fenestrated by a single, central window with a square, louvered attic vent placed directly above; the southern elevation is blank.

The significant exterior details are limited to the flared columns supporting the front porch and the exposed rafters that adorn the cornice throughout.

The interior floor plan -- consisting of a classroom to the south and a smaller function room/kitchen to the north -- and virtually all of the interior detail are extant.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 2

The Enterprise School remains just as it was constructed c. 1935, the only change being the covering -- but not the removal -- of the two front windows flanking the porch.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

Significance

Criterion A, local significance

The Enterprise School, constructed c. 1935 and located in an extremely remote part of Madison County, is significant under Criterion A with local significance as the historic resource most closely associated with the Depression-era efforts of federal, state and local authorities to expand rural education into previously-inaccessible areas in the rugged Ozark Mountain region of the state. Though little is known about its actual construction history (as few records survive regarding this structure), it clearly partakes of the same aesthetic tradition that informed most of the WPA-era public building construction in wood throughout Arkansas. Though a thorough survey of contemporaneous buildings in western Madison county has not yet been conducted -- thus precluding a determination of eligibility under Criterion C -- it is clearly eligible under Criterion A through its direct associations with the promulgation and construction of public schools in the Ozark Mountains of Arkansas during the Depression.

=====

9. Major Bibliographical References

=====

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

=====

10. Geographical Data

=====

Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>416695</u>	<u>3982830</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the southern edge of County Road 192 with a perpendicular line running along the eastern edge of County Road 8, proceed southerly along the latter line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 192; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

=====

11. Form Prepared By

=====

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Public Schools in the Ozarks MPS
ARKANSAS

Date Listed

COVER	Substantive Review	9/4/92
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	
92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Enterprise School

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Madison

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001192

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA
REVIEWER
DISCIPLINE
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

Entered in the
National Register

CLASSIFICATION

____count ____resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

____historic ____current

DESCRIPTION

____architectural classification
____materials
____descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

____summary paragraph
____completeness
____clarity
____applicable criteria
____justification of areas checked
____relating significance to the resource
____context
____relationship of integrity to significance
____justification of exception
____other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

____acreage ____verbal boundary description
____UTMs ____boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

____sketch maps ____USGS maps ____photographs ____presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

____ Phone _____

Signed _____ Date _____



ENTERPRISE SCHOOL

THORNEY VIC, MADISON CO., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

APRIL, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTH

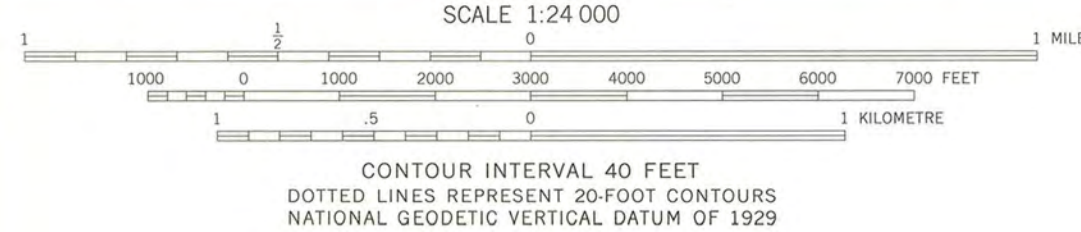
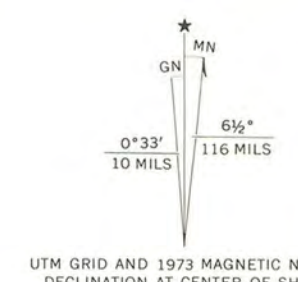
UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

DURHAM QUADRANGLE
ARKANSAS
7.5 MINUTE SERIES (TOPOGRAPHIC)
NW 1/4 ST. PAUL 15' QUADRANGLE



ENTERPRISE SCHOOL
THORNEY VIC.
MADISON CO.,
ARKANSAS
15/416695/
3982 P30
MA0036

Maped, edited, and published by the Geological Survey
Control by USGS and NOS/NOAA
Topography by photogrammetric methods from aerial
photographs taken 1972. Field checked 1973
Projection and 10,000-foot grid ticks: Arkansas coordinate
system, north zone (Lambert conformal conic)
1000-metre Universal Transverse Mercator grid ticks,
zone 15, shown in blue. 1927 North American datum
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked



ROAD CLASSIFICATION
Primary highway, hard surface
Secondary highway, hard surface
Unimproved road
Light-duty road, hard or improved surface
Interstate Route
U. S. Route
State Route

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

DURHAM, ARK.
NW 1/4 ST. PAUL 15' QUADRANGLE
N3552.5-W9352.5/7.5

1973
AMS 7255 IV NW-SERIES V884