United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

received DEC 8 1981 date entered ATL 2 4092

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

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1. Nam	e								
			and						
historic	SEARLES SO	SEARLES SCHOOL & CHAPEL							
and/or common	CEADITE C	SEARLES SCHOOL & CHAPEL							
2. Loca	_	CHOOL &	CHAPEL			-			
Z. LUCA		 	<i></i>	1 1	Wa a a 2 - 5				
street & number	Intersection and Searle	t on of :	Range R oad ≾(main en	l (Route trance t	−#111) o Castle Jr. Colleg	not for publication			
	did bearing	- Roda	•						
city, town	Windham		vici	nity of	congressional district	First			
state New H	ampshire	code	33	county	Rockingham	code ₀₁₅			
3. Clas	sification	n							
Category	Ownership		Status		Present Use				
district	_X_ public		occupie	d	agriculture	museum			
\underline{X} building(s)	private		unoccup	pied	commercial	park			
structure	both		X work in	. •	X educational	private residen			
site	Public Acquisition	on	Accessible		entertainment	religious			
object	in process being conside	arad	yes: res		government industrial	scientific			
	being conside	ered	yes: uni	estricted	military	transportation other:			
name street & number	Town of W	indham							
Street & number									
city, town	Windham		vici	nity of	state	New Hampshire			
5. Loca	ation of L	.ega	Desc	ripti	on				
courthouse, regi	stry of deeds, etc.		ingham Co ingham Co	•	rthouse istry of Deeds				
street & number		Hamp	ton Road						
city, town		Exet	er		state	New Hampshire			
6. Rep	resentati	on i	n Exis	ting	Surveys				
title N/A			h	as this pro	operty been determined e	legible? yes			
date					federal sta	ate county lo			
depository for su	urvey records		_						
city, town					state				

7. Description							
Condition excellent _X_ good fair	deteriorated ruins unexposed	Check one unaltered _X_ altered	Check one _X_ original site moved date	•			

Describe the present and original (if known) physical appearance

The Searles School and Chapel building is an L-shaped structure which originally housed both an elementary schoolroom and a small chapel. At the juncture of the two main wings rises a tall stone tower which provides access to both east and west rooms and contains a chime of twelve bells. The structure is substantially built, combining stonemasonry and half-timbering.

The building has a full basement and lower walls built of random-range ashlar of variegated color, quarried locally on land owned by the donor of the structure. These masonry walls rise to the level of the sills of the building's windows. The upper walls of the two main elements of the structure are constructed of simulated half-timbering in which the studding and girts form square and rectangular panels occasionally broken by curved corner bracing. A series of square panels in the north gable end of the school wing are filled with quatrefoil ornaments. Both wings of the building have a range of unleaded window sashes separated by mullions on one wall; that on the school faces west, while that on the chapel faces south. Both wings also have gables with leaded luthern windows which extend downward either to the tops of the unleaded sashes or fully down to the top of the wall masonry. Other leaded windows are interspersed at irregular intervals, as required by internal arrangements, on each elevation of the building. Both wings have steep roofs with a covering of red slate, slightly flaring eaves, and copper trim. Each of the building's gables is trimmed with a wide but unornamented barge board, and the peak of each gable is ornamented with a turned wooden pinnacle and pendant.

At the juncture of the two main wings of the building rises a tall crenellated tower built of solid random-range ashlar. This tower is pierced by a pointed-arched doorway on both the north and south elevations. The north (front) elevation of the tower is ornamented with a stepped buttress which rises to the level of the belfry floor. Both the north and south elevations of the tower have a pair of narrow windows with splayed reveals on the second floor. Above these is a belt course marking the base of the belfry. All four elevations of the belfry stage of the tower are pierced by a rectangular opening spanned by a massive stone lintel and filled by mullions which support louvers and rise to form arches of a simple Decorated style. The roof above the belfry is marked by a coved granite cornice, above which rises a crenellated parapet.

The interior of the building is largely finished in cypress, with floors of beech. The rooms have barrel-vaulted ceilings sheathed in cypress, and the chapel has a choir loft. The vaulting is presently hidden above modern dropped ceilings installed for heat retention. The vestry, at the base of the tower, gives access to a narrow winding stairway leading to the bell loft, as well as to a trap door leading to the basement.

Original appearance: The main school and chapel building is little changed from its appearance at its completion in 1909. The only major alterations to the principal structure have been the installation of dropped ceilings in the main rooms for heating economy; these caused little structural damage and are slated for eventual removal under the auspices of the Windham Historical Commission.

The years subsequent to 1909 have seen the removal of several appendages to the main building. These included a masonry and half-timber extension which originally ran southward from the southeast corner of the chapel and took the form of a cloister connecting the chapel to a small outbuilding. Two of the four original gateposts on Range Road have also been removed.

8. Significance

1400–1499 1500–1599 1600–1699 1700–1799 1800–1899	Areas of Significance—C archeology-prehistoric archeology-historic agriculture architecture art commerce communications	_	g landscape architectur law literature military music	science sculpture social/ humanitarian theater
Specific dates	1907–1909		Henry Vaughan	

_ ., . . .

Statement of Significance (in one paragraph)

SIGNIFICANCE, Architecture:

Searles School and Chapel is an important and unusual commission by Henry Vaughan (1845-1917), an English-born and -trained architect who practiced in Boston between 1881 and his death. Vaughan was responsible for many major American buildings in the Gothic style, and did much "to initiate an architectural movement that became almost a second Gothic Revival, extending the Gothic style into the 20th century" and exerting a powerful influence on such American Gothicists as Ralph Adams Cram, Bertram Goodhue, and Charles Klauder. Among Vaughan's major works were the National Cathedral in Washington (in collaboration with George Frederick Bodley), St. Paul's School Chapel in Concord, N.H. (the first true collegiate chapel in the United States), two other chapels at the Groton School in Massachusetts, the Upper and Lower Schools at St. Paul's, Hubbard Library and Searles Science Building at Bowdoin College, St. Thomas' Episcopal Church in Dover, N.H., and several structures in the shingle style, including a private dwelling in Dublin, N.H., and St. Mary's Episcopal Church in Penacook, N.H.

Searles School and Chapel is one of a set of remarkable commissions designed by Vaughan for millionaire Edward F. Searles (1841-1920), who had developed a taste for mediaeval architecture during his early employment as an interior designer in New York City. Searles employed Vaughan to remodel the millionaire's birthplace in Methuen, Massachusetts, into a 50-room castle and to design two high schools as gifts to Massachusetts towns. Searles came to Windham, N.H., about 1900 and eventually acquired some 1,300 acres upon which be built another castellated home, "Stanton Harcourt", after designs by Vaughan. Desiring to acquire a tract of town-owned land upon which stood a rural district schoolhouse, Searles offered to exchange this land and building for a nearby piece of property upon which he proposed to construct a school and chapel for the town. This was the origin of Searles School and Chapel, completed in 1909 for an undisclosed sum which was rumored to have exceeded \$40,000. Upon its completion, the structure was described as "the handsomest and finest building in the state intended for the use of a small common school. . . . the appearance is that of a church rather than a schoolhouse."4 Combining as it does the functions of a church and school, the two architectural forms with which Henry Vaughan enjoyed the greatest success and made the most noteworthy advances, the Searles School and Chapel is a major design and an important document in the stories of both its donor and its architect.

² <u>Ibid., passim</u>, and William D. Morgan, "Addenda to Henry Vaughan: St. Mary's Church,

Penacook," Historical New Hamsphire, XXIX, 3 (Fall, 1974), pp. 187-189.

The Exeter (N.H.) News-Letter, February 5, 1909.

 $\frac{4}{\text{Ibid.}}$

William D. Morgan, "Henry Vaughan: An English Architect in New Hampshire," <u>Historical</u> New Hampshire, XXVIII, 2 (Summer, 1973), pp. 120-122, 137-138.

9. Major Bibliographical References

Lawrence Tribune - Daily Newpaper - Various news items concerning Edward Searles
Methuen Public Library - The Searles Saga - by Sister Martina Flinton
Windham Public Library - Articles written by Virginia McGowan - Wm. Morgan - Newark Delaware
The News Letter - Exeter, N.H. - News items from Windham - W.S. Harris, writer

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11. Form			•		
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2. State	e Histori	c Prese	ervation	Office	certification
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65), I hereby nomin	ate this property fo	or inclusion in th	e National Regist	er and certify tha	at it has been evaluated
ccording to the crit	eria and procedure	es set forth by th	e Heritage Conse	rvation and Recr	eation Service.
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UNITED STATES DEPARTMENT OF THE INTERIOR HERITAGE CONSERVATION AND RECREATION SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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CONTINUATION SHEET #1-SKETCH MAP

ITEM NUMBER

PAGE 1

