NPS	Form	10-900
(Oct.	1990)	

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storic name	Mann Scho	ol #2	· .	``````````````````````````````````````	
ther names/site nu	mber	Township #2			
Location	· · · · · · · · · · · · · · · · · · ·				
reet & number	· ·		Preparation enue	<b>-</b> .	
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Mann School #2 Name of Property

Monona County Iowa County and State

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5. Classification	······································		
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources within Prop (Do not include previously listed resources in	erty 1 the count.)
<ul> <li>☑ private</li> <li>□ public-local</li> <li>□ public-State</li> <li>□ public-Federal</li> </ul>	IX building(s) □ district □ site □ structure	Contributing Noncontributing	
		1	
Name of related multiple pr (Enter "N/A" if property is not part of	roperty listing of a multiple property listing.)	Number of contributing resources in the National Register	previously listed
N/A		N/A	
6. Function or Use			
Historic Functions (Enter categories from instructions)	_	Current Functions (Enter categories from instructions)	
Education - Sch		Vacant/Not in use	
Social - Meetin	<u> </u>		
7. Description			
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)	
No style		foundationConcrete	
		walls Wood/weatherboard	3
		roofWood/shingles	
		otherBrick	

· .

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Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

## **Applicable National Register Criteria**

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- I A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- □ B Property is associated with the lives of persons significant in our past.
- IX C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

## **Criteria Considerations**

(Mark "x" in all the boxes that apply.)

Property is:

- □ A owned by a religious institution or used for religious purposes.
- □ B removed from its original location.
- $\Box$  C a birthplace or grave.
- $\Box$  **D** a cemetery.
- **E** a reconstructed building, object, or structure.
- **F** a commemorative property.
- □ G less than 50 years of age or achieved significance within the past 50 years.

# Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets

## 9. Major Bibliographical References

#### Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

### Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- □ designated a National Historic Landmark
- recorded by Historic American Buildings Survey
  #
- recorded by Historic American Engineering Record # \_\_\_\_\_

# Monona County, Iowa County and State

	Areas of Significance (Enter categories from instructions)
	Education
	Architecture
	· · · · · · · · · · · · · · · · · · ·
	Period of Significance
	1884 - 1945
	· · ·
	Significant Dates
	1884
	Significant Person
	(Complete if Criterion B is marked above)
	N/A
	Cultural Affiliation
	<u>N/A</u>
	·
	Architect/Builder
	Unknown
.)	
ne	or more continuation sheets.)
	Primary location of additional data:
	X State Historic Preservation Office
	Other State agency

- □ Federal agency
- \* Local government
- University
- Other
- Name of repository:

# 10. Geographical Data

# Acreage of Property Approximately 1/3 acre

#### **UTM References**

(Place additional UTM references on a continuation sheet.)

1 1/5 Zone	$\frac{2555740}{\text{Easting}}$	$\frac{464}{1600}$
2		

#### **Verbal Boundary Description**

(Describe the boundaries of the property on a continuation sheet.)

#### **Boundary Justification**

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepare	ed By		
name/titleRob	ert Neymeyer		
organization		date3/01/00	
street & number	801 4th Avenue	telephone319-346-2048	
city or town	Parkersburg	stateIA zip code50665	
Additional Docum	entation		

Submit the following items with the completed form:

#### **Continuation Sheets**

#### Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

#### Photographs

Representative black and white photographs of the property.

### **Additional items**

(Check with the SHPO or FPO for any additional items)

<b>Property Owner</b>						
	t the request of SHPO or FPO.)					
nameHe	elen Hanson					
street & number _	29543 Larpenteur	Memorial	Road	telephone	712-886-	-5323
city or town	Little Sioux		state	IA	zip code	51545

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

Monona	County,	Iowa
County and St	ate	

3		
Zone	Easting	Northing
4		
See o	continuation sheet	

# United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Page

Mann School #2 Monona County, Iowa

# Narrative Description

Section number \_7/8

The Mann School #2 is located three and 1/2 miles northwest of Preparation Canyon State Park, west of the town of Moorhead. The area is geologically part of the Loess Hills. Erosion created long, winding narrow valleys or hollows that end in the Little Sioux River Valley. The school is located in a hollow near a creek that flows to the Little Sioux.

The original 1884 building is the standard rectangular structure. In the 1920's an addition was added to the east end to provide a cloakroom and internal stairway to the basement where a furnace was placed. For a time the basement was also used as an additional classroom. The foundation has a base of heavy clay over which cement blocks have been laid. The school has a traditional gable roof with a bank of 4 windows on the north and south sides of the building. There is weatherboard siding. The windows are 4 over 4 double hung evenly spaced on the original building with one window on the extension. The roof has weathered cedar shingles.

The interior has only a few educational furnishings. There is a slate blackboard at the west end and a few student desks. There is a cupboard for storage in the southeast corner. The building has been used for small farm equipment storage in recent years. The walls and ceiling are plaster and lath and there is wainscoting on the walls. There is a single door that leads into the cloakroom and an internal stairway to the basement and also an outside entrance.

The site originally was approximately one acre. However, after the school was closed in 1945, farmland encroached on the grounds so presently there is about 1/3-acre remaining.

# **Statement of Significance**

The Mann School is locally significant under Criterion A in Education and Social History as a reminder of early educational practice and community involvement, and Criteria C Architecture as a good intact representative example of country school design with its rectangular form, simple exterior, window alignment and single classroom and the gabled roof. The exterior of the building remains today as it was when it was closed in 1945 with the exception of some damage on the southeast corner and on the roof. The interior has not been altered substantially but there is no equipment or educational material remaining in the building.

Unlike schools on the prairie that were located at the center of the four sections, schools in the Loess hills area were near the center of clusters of families. Historically the region was home to small farms that had a few dairy cows, raised some livestock and grew corn for sale and corn, oats and alfalfa for feed. It was said it took 20 acres to raise a single cow in the Loess Hills. The Richard Mann family was the first to move to the area in 1867, living first in a cave before establishing a homestead. In the years that followed, Danes primarily settled the area. Earlier, the nearby town of Preparation had been settled by Mormons and the first school in the region, a subscription or fee school, was formed in 1854. Public education followed the settlement of the hill area after 1870 and the Mann School was formed in 1884. It served the community until 1945 when it closed after the teacher unexpectedly left. By this time the class roll was under the minimum ten students. The district sent the students to a neighboring rural school for the balance of the year and to Moorhead school thereafter. The school was formally closed in 1945.

The Danes, like all other immigrant groups, were anxious to provide their children with an education that would allow them to integrate themselves into American society. The establishment of a school in this

# **United States Department of the Interior** National Park Service

# National Register of Historic Places Continuation Sheet

Mann School #2 Monona County, Iowa

Section number \_8/9/10 Page \_2

relatively poor region is a testament to that fact. The area was not short on students, however. In the early 1900's fourteen families living in the valley sent children to the school and an average term would have over 20 students. The winter term meant having a male teacher whose primary concern was discipline rather than academics. The cost of operating this school a year was \$270 for salary, \$105 for supplies and repairs and miscellaneous expenses like \$2 to have the well cleaned. Sometimes additional expenses like the library law were resisted, not because of the intent, but the cost. The economic hard times of the 1930's reduced the number of families in the district and by 1945 there was a recognition that the school could not survive, regardless of its importance to the community. The school was used as a polling place for many years.

Parental support was evident in Mann School. They met at the beginning of the term to clean the building, "blacken" the potbelly stove and put linseed oil on the floor. They contributed blankets and clothes for the Christmas program in which every child had a "piece" or public presentation. And they sent their dimes to buy the teacher a gift. The mothers who made certain no one went hungry on the last day of classes catered the end of school picnic, held in nearby Fredrickson Canyon. During the summer, parents cooperated in keeping the grass and weeds cut on the grounds and often had potluck suppers on the grounds.

Although the location pattern was somewhat different from the rest of the state, Mann School exhibits characteristics similar to other country schools: the rectangular form, simple exterior, window alignment and single classroom and the gabled roof. It is distinctly recognizable as a school even in its present condition.

# Bibliography

History of Monona County, Iowa Evansville IN: Unigraphic, 1970 - Reprint 1890 edition

Loess Hills Historical Society of Monona County. *Monona County, Iowa. Monona County History*. Dallas: Taylor Publishing, 1982.

Mann, Paul. Historical packet on #2 Mann School

Monona County Courthouse records

Pickle, Ruth, Interview (2000), 34198 330th St., Moorhead, IA 51558,

Geographical Data

Verbal Boundary

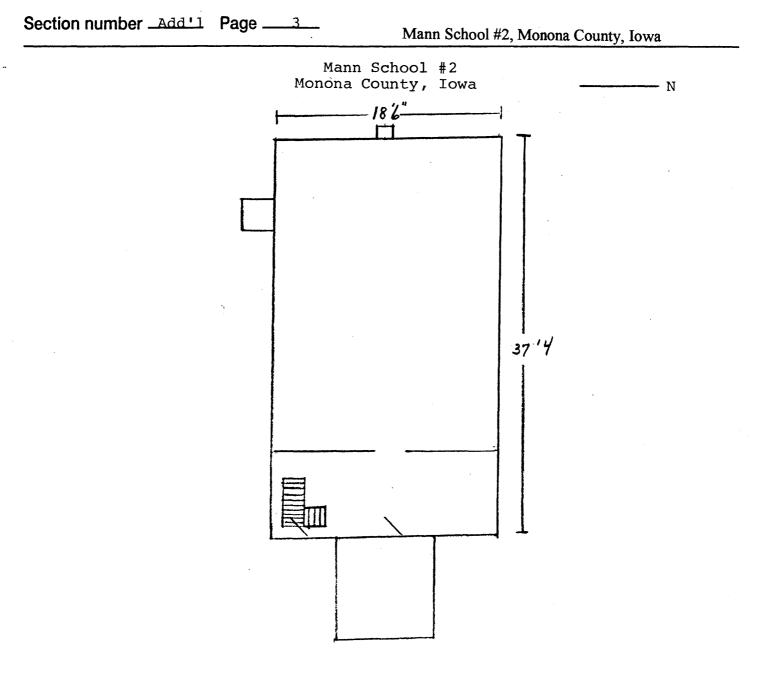
The school is located on the west side of Oak Avenue, Section 10, Sioux Township in Monona County. SE 1/4 of NE 1/4 of SE 1/4 of NW 1/4 of Section 10, Township 82, Range 44 West.

# Boundary Justification

The boundary includes the surviving portion of the land historically associated with the school and the school itself.

United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet



1/2"=4'

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United States Department of the Interior National Park Service

# National Register of Historic Places Continuation Sheet

Section number \_\_Add'1 Page \_\_\_4

Mann School #2, Monona County, Iowa

Mann School #2, Monona County, Iowa Moorhead NW Quadrangle 7.5 Minute Series 1971

