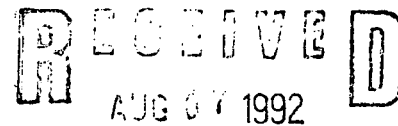


United States Department of the Interior
National Park Service



NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

=====

1. Name of Property

=====

historic name: Everton School

other name/site number: BO0073

=====

2. Location

=====

street & number: Main Street

not for publication: N/A

city/town: Everton

vicinity: N/A

state: AR county: Boone

code: AR 009

zip code: 72633

=====

3. Classification

=====

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	<u> </u>	buildings
<u> </u>	<u> </u>	sites
<u> </u>	<u> </u>	structures
<u> </u>	<u> </u>	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

=====

4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet

Cathryn A. Byrd
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
- ☐ determined eligible for the
National Register
_____ See continuation sheet.
- ☐ determined not eligible for the
National Register
- ☐ removed from the National Register
- ☐ other (explain): _____

Entered in the
National Register

Delores Byrd

9/10/92

for Signature of Keeper

Date
of Action

=====

6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: RELIGION

Sub: Religious facility

=====

7. Description

=====

Architectural Classification:

Craftsman

Other Description: N/A

Materials: foundation Concrete roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

=====

8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1938-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Everton School is a single story, fieldstone masonry classroom structure designed in a vernacular interpretation of the Craftsman style. Its rectangular plan is relieved only by the rectangular, projecting entrance bay in the center of the eastern or front facade. The gable-on-hip roof is covered with asphalt shingles, the walls are constructed of fieldstone, and continuous cast concrete foundation supports the structure.

Elaboration

The Everton School is a single story, fieldstone masonry classroom structure designed in a vernacular interpretation of the Craftsman style. Its rectangular plan is relieved only by the rectangular, projecting entrance bay in the center of the eastern or front facade. The gable-on-hip roof is covered with asphalt shingles, the walls are constructed of fieldstone, and continuous cast concrete foundation supports the structure.

The eastern or front elevation is composed of a square stone entrance bay placed centrally in the wall and evenly dividing the facade. The entrance bay projects both out from the wall surface and above the cornice of the wall behind. The rectangular opening leads directly to the double-leaf entrance with twelve-pane transom behind. The wall to the south of the entrance is lighted with just two nine-over-nine wood sash windows; to the north, two groups of four windows each are followed by another of two windows to finish the elevation. The western elevation opposite is symmetrically-divided into three window bays of six windows each.

The northern elevation is accessed via a double-leaf entry set into a square entrance bay identical to that seen on the eastern elevation. The wall is lighted by but one window, placed to the east of the entrance. The southern elevation opposite is accessed via a single-leaf entrance with a six-pane transom, placed just to the west of center, and lighted by a bank of six double-hung windows placed to the east. A projecting shed roof covers the entrance.

The Everton School has suffered virtually no changes to its exterior appearance since it was constructed. It is in very good condition.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1

Everton School

"1939 will long be remembered in Everton and with much pride because it marks the completion of our beautiful new school building through the cooperation of the W.P.A., local school board and our entire citizenship...This new structure was made possible by the united efforts of a public spirited citizenry and the unstinted cooperation of the federal government through its agency, the Works Progress Administration. With the completion of this plant the Everton district is adequately equipped to take care of the youth within her present and extended borders..."

The first school in Everton was established around the turn of the century, and in 1903 a new school house was erected on a hill to the southwest of the Missouri & North Arkansas depot that was responsible for the community's existence. The original frame school house burned in the late 1910's, and the brick building that replaced it served the community for almost two decades until "[f]or numerous good reasons the brick school was razed in 1938" and replaced by a new W.P.A. structure. Much of the original building material from the 1920 school was utilized in the "most beautiful and modern" 1938 facility, constructed of "native rubble (sic) stone veneer."

The new school's dedication in April, 1939, was a major local event, including a country style banquet, a speech by the state's W.P.A. Administrator, Floyd Sharp, and the reading of a poem penned especially for the occasion by Mrs. R. W. Milum:

"We dedicate this school today
Huge piles of stone heaped Heavenward,..."

The Everton School Building served as a high school for only seven years, and in 1959 the entire Everton School District consolidated with the Valley Springs School district, and the school building was sold to the Everton Methodist Church for \$2,500. It is currently used as a church building and sanctuary hall, and was recently remodeled in 1990.¹

The Everton School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative

¹Souvenir Program of Presentation and Dedication of the new Everton School Building, W. B. Mallard, (Everton, Arkansas: April 27, 1939). The "numerous good reasons" for the razing of the 1920 school building are not elucidated.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 2

example of a small stone school building constructed for a rural school district. Its documented construction by the W.P.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the W.P.A.

=====

9. Major Bibliographical References

=====

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

☒ State historic preservation office

☐ Other state agency

☐ Federal agency

☐ Local government

☐ University

☐ Other -- Specify Repository: _____

=====

10. Geographical Data

=====

Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>508380</u>	<u>4000750</u>	B	<u> </u>	<u> </u>	<u> </u>
C	<u> </u>	<u> </u>	<u> </u>	D	<u> </u>	<u> </u>	<u> </u>

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the western edge of Main Street with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof, proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the western edge of Main Street; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

=====

11. Form Prepared By

=====

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Public Schools in the Ozarks MPS
ARKANSAS

Date Listed

COVER	Substantive Review	9/4/92
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	9/4/92
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	9/4/92
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	9/4/92
92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Everton School

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Boone

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001205

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/10/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed

Date



EVERETT UNITED
METHODIST CHURCH
SUNDAY SCHOOL 10:00 AM
WORSHIP SERVICE 11:00 AM
BAPTIST L'E 12:00 PM
PRAYER 6:00 PM

EVERTON SCHOOL

EVERTON, BOONE CO., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

APRIL, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST



EVERTON SCHOOL

EVERTON, BOONE Co., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

APRIL, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM SOUTHWEST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500028