

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

FOR NPS USE ONLY  
RECEIVED OCT 24 1978  
DATE ENTERED NOV 10 1978

NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC GRANDEY ELEMENTARY SCHOOL

AND/OR COMMON

**LOCATION**

STREET & NUMBER 41 U.S. 10

CITY, TOWN

TERRY

SE 1/4, Sec. 16, T.12N., R.51E.

— NOT FOR PUBLICATION

CONGRESSIONAL DISTRICT

— VICINITY OF

EASTERN

STATE

MONTANA

CODE  
30

COUNTY

PRAIRIE

CODE  
079

**CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input checked="" type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input checked="" type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input checked="" type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input type="checkbox"/> OTHER:

**OWNER OF PROPERTY**

NAME

TERRY PUBLIC SCHOOLS, DISTRICT NO. 5

STREET & NUMBER

CITY, TOWN

TERRY

— VICINITY OF

STATE

MONTANA

**LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE,  
REGISTRY OF DEEDS, ETC.

PRAIRIE COUNTY COURTHOUSE

STREET & NUMBER

CITY, TOWN

TERRY

STATE

MONTANA 59349

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

DATE

— FEDERAL — STATE — COUNTY — LOCAL

DEPOSITORY FOR  
SURVEY RECORDS

CITY, TOWN

STATE

# 7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input type="checkbox"/> DETERIORATED	<input type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input checked="" type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input checked="" type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED      DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

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## DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Grandey Elementary School, built in 1908, is still in use today. The three-story brick structure built of light buff colored brick is centrally located on a two-block site. It has brick bearing wall construction and is accented with dark reddish brick bands and window caps. The main entrance in the symmetrical structure is located on the north (Park Street) with secondary entrances facing east and west.

The building is symmetrical in plan and almost square in its dimensions, measuring 77' 6" on the east and west sides and 75' 6" on the north and south.

There are three floors in the building. The first level is approximately four feet below grade. A concrete foundation extends above grade to a height slightly above the first level windows. The windows of the first level are wood double-hung units, 1/1 lights, approximately four feet square. These units have squared heads without ornamentation. Most of the second and third floor windows are wood double-hung units, 1/1 light having squared heads and decorated by dark reddish brick caps with a pronounced keystone. These units are approximately 3'6" x 7'6". Vertical bands of the dark reddish bricks frame rectangular decorative elements between the second and third floor windows. Other windows differ in size in the stairwells. Above the east entrance there is a grouping of two wood double-hung windows, 1/1 lights, having above a semi-circular transom light divided vertically into six lights.

Beneath the eave line there are two small square windows separated by a space slightly wider than the windows. Above these units, there is a dormer having two small double-hung windows. The roof is basically a hip roof with a parapet roof projecting above the eave line to dramatize the main entrance. The dormer window units appear on both the east and west above the secondary entrances. The roof is of wood construction and covered by wood shingles. The eave projects approximately thirty inches.

A metal tube-like chute serves as a fire escape from the third floor. The tube is located on the south side of the building; access to it is gained from the art room.

The building entrances lead to a "T"-shaped corridor with classrooms in each of the buildings corners. There is a library centrally located in the south half of the second floor immediately above a gym on the first floor. Staircases located centrally on the east and west lead to the upper or third floor classrooms. There is a large art room on the south. The office is located on this level above the main entrance.

The first floor, slightly below grade, contains a centrally located boiler room having a modified one-pipe steam system. There is a faculty room on this level as well as custodial space and a rather small gym room. The gym has flanking toilet and shower facilities. The gym floor is about 4 feet below the rest of the rooms on this level.

The corridor floors are concrete while the other spaces on the second and third floors are of wood frame construction with maple flooring. The staircases are of wood frame with fir treads and risers and oak railings and trim. The interior masonry bearing walls forming the corridor east and west are plastered. Other interior walls are stud-framed and plastered. Interior doors and their trim are varnished. The doors have

(continued)

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glass transoms. The ceilings are plastered and are approximately twelve feet in height. Lighting is primarily incandescent with the addition of some fluorescent units.

The building has weathered the long years of continuous use well and is essentially in good condition. A recent decision to continue to use the building will save it for posterity. The structure is an excellent representative of school buildings constructed in the early part of the twentieth century.



# 9 MAJOR BIBLIOGRAPHICAL REFERENCES

Minutes of meetings of Terry School District Board of Trustees, 1908.  
The Terry Tribune (newspaper), Terry, Montana, Nov. 11, 1937.  
The Billings Gazette (newspaper), Billings, Montana, May 18, 1947.  
The Terry Tribune (newspaper), Terry, Montana, January 16, 1975.

# 10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY 1.8 acres

QUADRANGLE NAME TERRY, MONTANA (1972)

QUADRANGLE SCALE 1:24000

UTM REFERENCES

A 13 475 460 5181 800

ZONE EASTING NORTHING

C 476

E

G

B                              

ZONE EASTING NORTHING

D                              

F                              

H                              

## VERBAL BOUNDARY DESCRIPTION

The structure is located centrally in the W. half of the 2 blk. area bounded by Park St. on the N, Courtenay Ave. on the E., Bowen St. on the S., and Towne Avenue on the W. in the Original Townsite of Terry, Montana.

## LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

# 11 FORM PREPARED BY

NAME / TITLE

John N. DeHaas, Jr., Architect AND William J. Ottem, Jr., Architect

ORGANIZATION

DATE

June 20, 1977

STREET & NUMBER

1021 South Tracy

TELEPHONE

406-586-2276

CITY OR TOWN

Bozeman

STATE

Montana

# 12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

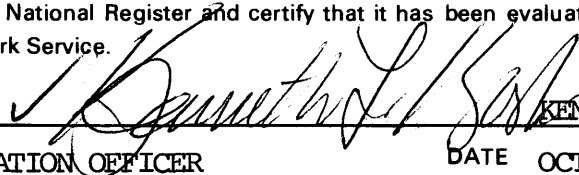
NATIONAL     

STATE     

LOCAL XXXX

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE



KENNETH L. KORTE,

TITLE

STATE HISTORIC PRESERVATION OFFICER

DATE

OCTOBER 19, 1978

## FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

for Charles Ottem  
 KEEPER OF THE NATIONAL REGISTER

DATE

11.16.78

ATTEST:

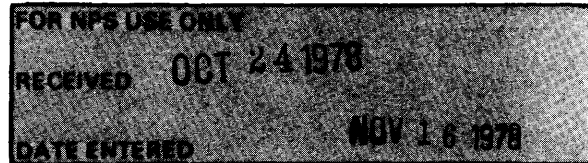
DATE

CHIEF OF REGISTRATION

William H. Brasham 11.15.78

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The residents of the Terry School District have voted to restore the Grandey Elementary School rather than construct a new facility. They wish to perform only such renovation as needed to enable the seventy year old building to continue to be educationally functional but to retain its architectural style. They feel that the building stands as a symbol of the educator for whom it was built and for the pioneers who settled the area and that it is a source of fond memories for the thousands of students educated therein.

They also regard the building as a tribute to the bricklayers and artisans of that era. The exterior brickwork is decorative and in spite of being built in two "halves", the structure is virtually flawless to this day. The workmanship and attention to detail are worthy of remembering and keeping. The people of Terry and Prairie County want to retain the building as a "working" educational structure symbolic of the struggles for schooling in early day eastern Montana.