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United States Department of the Interior
National Park Service

RECEIVED
AUG 07 1992

NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Girls' Domestic Science and Arts Building - Arkansas Tech University

other name/site number: PP0053

2. Location

street & number: East of North El Paso Street

not for publication: N/A

city/town: Russellville

vicinity: N/A

state: AR county: Pope code: AR 115 zip code: 72801

3. Classification

Ownership of Property: Public-state

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

X entered in the National Register _____
_____ See continuation sheet.
_____ determined eligible for the
National Register _____
_____ See continuation sheet.
_____ determined not eligible for the
National Register _____
_____ removed from the National Register _____
_____ other (explain): _____

Mal M. May 9/18/92

For Signature of Keeper Date
of Action

=====

6. Function or Use

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Historic: EDUCATION Sub: School

Current: EDUCATION Sub: School

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Concrete roof Ceramic tile
walls Brick other _____

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1935-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Haralson and Nelson/Federal Emergency Administration/
Leveck, J. H. and Sons

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Girls' Domestic Science and Arts Building at Arkansas Tech University is a brick masonry classroom building that is two-and-one-half stories in height with a full raised basement. Its symmetrical rectangular plan is reflected also in the composition of the elevations, all of which are balanced and symmetrical. The hipped roof is covered with ceramic tile and ornamented with three hipped dormers on each of its long elevations, and one each placed in the center of the end elevations. Its brick walls are supported on a continuous cast concrete foundation.

Elaboration

The Girls' Domestic Science and Arts Building at Arkansas Tech University is a brick masonry classroom building that is two-and-one-half stories in height with a full raised basement. Its symmetrical rectangular plan is reflected also in the composition of the elevations, all of which are balanced and symmetrical. The hipped roof is covered with ceramic tile and ornamented with three hipped dormers on each of its long elevations, and one each placed in the center of the end elevations. Its brick walls are supported on a continuous cast concrete foundation.

The southern or front elevation is symmetrically-organized, with a central entrance bay and surmounting stairwell window arrangement being flanked by four window bays to either side of the wall. On each side of the entrance, the two central window bays on the two main floors and the raised basement each contain a pair of windows, while the bays to either side contain but one window. Virtually all of the windows are of the four-over-one variety. The entrance bay is composed of a single-leaf entrance surrounded by half-sidelights (now filled) and a decorative transom window. A Classical molding surrounds the door, with fluted pilasters supporting consoles that in turn support the broken pediment and entablature. The three symmetrically-placed, hipped window dormers complete the elevation. The northern elevation opposite is virtually identical, with the exception of the entrance bay being replaced by another bay of pair windows on each floor.

The eastern and western bays are virtually identical. All three levels of each contain three symmetrically-placed window bays, with a central, hipped window dormer in the roof slope above.

Significant exterior details include the pedimented entrance, the window dormers, and the concrete water table that continues around all four elevations.

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The Girls' Domestic Science and Art Building has suffered only minor, cosmetic changes since its 1935 remodeling (this building was originally constructed in 1913, but was substantially altered in 1935). It is in good condition.

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Girls' Domestic Science and Arts Building; Arkansas Tech University

Arkansas Tech University was founded in 1909 when the Arkansas General Assembly created four Agricultural School Districts, with the Second District being formed by the twenty counties of northwest Arkansas. The city of Russellville offered the governor-appointed Board of Trustees four-hundred acres adjoining the city limits and a cash bonus of several thousand dollars, and was thus selected as the site of the new school.

The Second District Agricultural School -- as it was initially known -- first matriculated students in the fall of 1910. The school was planned to function initially as an agricultural secondary school and to grow into a four-year college-level institution as soon as possible. It first offered a freshman year of college work in 1921-22, and instituted second, third and fourth years in each of the succeeding academic years, respectively, so that by 1925 both a four-year high school and a four-year college were operating on the same campus. This progress was acknowledged by the Arkansas General Assembly in 1925 when it changed the name of the school to Arkansas Polytechnic College and awarded it the power to grant degrees. However, this ambitious program proved beyond the resources of the school, and by 1927 it became a two-year junior college. It remained so until 1948, when the Board of Trustees re-instituted its degree-granting status with a plan to return to a four-year school. The General Assembly officially changed the name to Arkansas Tech University in 1976.

The 1930's heralded one of the most ambitious periods of construction on the campus. As was the case with many public sites and institutions around the state, the labor force was largely contributed by the Emergency Relief Administration (ERA), the federal agency established by President Franklin D. Roosevelt to hire the nation's unemployed for the purpose of carrying out a broad variety of projects in the public interest. The Works Progress Administration (WPA), the National Youth Administration (NYA) and the Civilian Conservation Corps (CCC) were all subsidiary organizations whose work in Arkansas was overseen by the ERA.

The Girls' Domestic Science and Arts Building was substantially reconstructed in 1935 under the auspices of the Federal Emergency Administration of Public Works; it was designed by the architectural firm of Haralson and Nelson and constructed by J. H. Leveck and Sons. As such, it was built during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, and stands as an unusual example of a large brick masonry classroom building with a rectangular plan designed in what can best be described as the Plain/Traditional style. Its use during this period as an educational classroom building for the education of female students in a public university clearly identifies it with this historic

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context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period, with the impact of the Federal Emergency Administration, and with the growing sense of obligation to educating women students that occurred during this era.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- X State historic preservation office
- _ Other state agency
- _ Federal agency
- _ Local government
- _ University
- _ Other -- Specify Repository: _____

=====

10. Geographical Data

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Acreage of Property: Less than one _____

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>487780</u>	<u>3905300</u>	B	___	___	___
C	___	___	___	D	___	___	___

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel to the building's southern elevation and located approximately 50 feet to the south thereof with a perpendicular line running parallel to the building's western elevation and located approximately 50 feet to the west thereof, proceed northerly along the latter line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's southern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

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National Park ServiceNational Register of Historic Places
Continuation Sheet

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Public Schools in the Ozarks MPS
ARKANSAS

Date Listed

COVER	Substantive Review	9/4/92
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	9/4/92
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	9/4/92
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	9/4/92
92001106	Jamestown School	9/4/92

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SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 92001212

Date Listed: 9/18/92

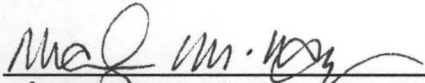
Girls' Dom. Sci. & Arts Bldg., AR Tech
Property Name

Pope
County

ARKANSAS
State

Public School in the Ozarks MPS
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.


Signature of the Keeper

10/23/92
Date of Action

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Amended Items in Nomination:

Section No. 6

This nomination is amended to show both the historic and current functions of the property as Education/College. What is now Arkansas Technical University was initially established as a secondary school. During the period of significance for this building, however, the institution was a two year junior college, which it had become in 1925. It became Arkansas Technical University in 1976.

This change has been confirmed by phone with the Arkansas SHPO (10/23/92).

DISTRIBUTION:

National Register property file
Nominating Authority (without nomination attachment)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Girls' Domestic Science and Arts Building--Arkansas Tech University

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Pope

DATE RECEIVED: 8/07/92

DATE OF PENDING LIST: 8/21/92

DATE OF 16TH DAY: 9/06/92

DATE OF 45TH DAY: 9/21/92

DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001212

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/18/92 DATE

ABSTRACT/SUMMARY COMMENTS:

Good example of educational building associated with the development of education in the rural Ozarks. Originally providing both secondary & collegiate-level agricultural education, the Arkansas Tech University was, throughout most of its history, a junior college. Registration requirements of MPS have been met.

RECOM./CRITERIA Accept/A
REVIEWER Harper
DISCIPLINE 1982 Historic
DATE 9/18/92

DOCUMENTATION see attached comments Y/N see attached SLR (Y)N

CLASSIFICATION

____count ____resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

____historic ____current

DESCRIPTION

____architectural classification
____materials
____descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

____summary paragraph
____completeness
____clarity
____applicable criteria
____justification of areas checked
____relating significance to the resource
____context
____relationship of integrity to significance
____justification of exception
____other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

____acreage ____verbal boundary description
____UTMs ____boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

____sketch maps ____USGS maps ____photographs ____presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed

Date



GIRLS DOMESTIC SCIENCE AND ART BUILDING; ATU
RUSSELLVILLE, POPE CO., ARKANSAS
PHOTOGRAPHED BY K. STORY
JANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM SOUTHWEST



GIRLS DOMESTIC SCIENCE AND ART BUILDING; ATU
BUSSELLVILLE, POPE CO., ARKANSAS
PHOTOGRAPHED BY K. STORY
JANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHEAST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500028