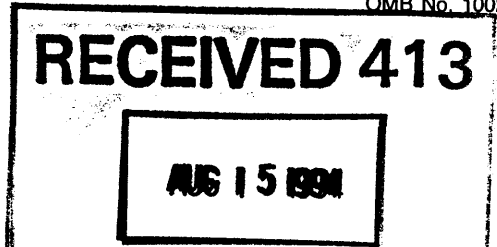


1141

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form



This form is for use in nominating or requesting determinations for individual properties and ~~interagency resources~~ to complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "X" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for not applicable. For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Old Fessenden Academy Historic District

other names/site number Fessenden Elementary School

2. Location

street & number 4200 N.W. 90th Street N/A not for publication

city or town Ocala N/A vicinity

state Florida code FL county Marion code 083 zip code 34482-1542

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Suzanne P. Walker / Deputy SHPO 8/10/94
 Signature of certifying official/Title Date
State Historic Preservation Officer, Division of Historical Resources
 State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

 Signature of certifying official/Title Date

 State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

entered in the National Register. See continuation sheet.

determined eligible for the National Register. See continuation sheet.

determined not eligible for the National Register.

removed from the National Register.

other, (explain:)

 Signature of the Keeper Date of Action
Paul R. Fugère 9/29/94

5. Classification

Ownership of Property

(Check as many boxes as apply)

Category of Property

(Check only one box)

- private
- public-local
- public-State
- public-Federal
- building(s)
- district
- site
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
3	9	buildings
		sites
1		structures
		objects
4	9	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

Education/School

Current Functions

(Enter categories from instructions)

Education/School

7. Description

Architectural Classification

(Enter categories from instructions)

Spanish Colonial Revival

Materials

(Enter categories from instructions)

foundation Concrete

walls Stone

roof Clay Tile

other Concrete: Porch

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Areas of Significance

(Enter categories from instructions)

Ethnic Heritage/Black

Education

Period of Significance

1931-1946

Significant Dates

1931

1946

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Unknown

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Old Fessenden Academy

Historic District

Name of Property

Marion, Florida

County and State

10. Geographical Data

Acreage of Property 15 apprx.

UTM References

(Place additional UTM references on a continuation sheet.)

1 17 384000 3239600
Zone Easting Northing
2 17 384440

3 17 384440 3239300
Zone Easting Northing
4 17 384000 3239300

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Carl Shiver, Historic Sites Specialist

organization Florida Bureau of Historic Preservation date 6/30/94

street & number 500 South Bronough Street telephone (904) 487-2333

city or town Tallahassee state Florida zip code 32399-0250

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional Items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

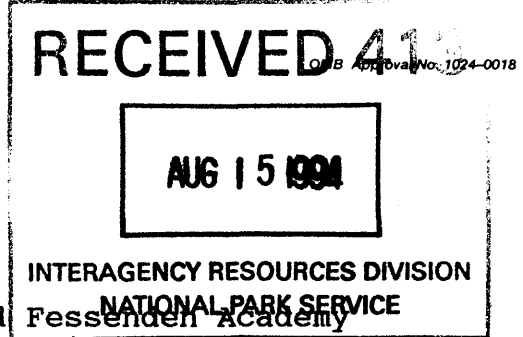
name Marion County School Board

street & number 512 S.E. 3rd Street telephone (904) 732-8041

city or town Ocala state Florida zip code 32678-0670

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.



United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 7 Page 1

Old Fessenden Academy
Historic District
Ocala, Marion County
Description

Summary Paragraph

The Old Fessenden Academy Historic District comprises an approximately 15 acre tract of land containing eight permanent buildings and one grave site located on the campus of Fessenden Elementary School at 4200 N.W. 90th Street in Ocala, Florida. The contributing resources in the district include three buildings and the burial site of Ferdinand S. Fessenden. There are four permanent noncontributing structures, one of which is only a small storage shed. Also located in the district are five temporary structures used as offices and classrooms. All but one of the permanent buildings are one-story masonry structures. The exception is the school gymnasium, which is two stories in height.

Supporting Narrative

Although found within the city limits of Ocala, the school property lies in a rural section of Marion County near the unincorporated community of Martin, about nine miles northwest of downtown Ocala. The three contributing buildings are Chapman Hall (Photos 1-7), the old Union Elementary School Building (Photos 8-11), and the Walthall Technical Arts building (Photos 12-15). Chapman Hall and the Union Elementary School were erected in 1931. The Walthall Technical Arts Building was constructed in 1946. The noncontributing permanent buildings are the "new" classroom (Photo 16), gymnasium (Photo 17), and cafeteria (Photo 18) buildings, all of which were erected in 1962. The Old Union Elementary School building is vacant and is in a deteriorated condition. The five "temporary" buildings (Photos 3, 19-20) have only recently been set up on campus to provide additional office and classroom space. Four of these are located immediately east of the gymnasium. The other is found just west of the north wing of Chapman Hall.

The school building that was located on the property in 1868 was a one room, 16' X 16' log cabin that had only one door and one window. This structure lasted until 1886, when it was replaced by a four room log building. This facility survived only four years before being superseded by a large, two-story, wood frame building. The structure measured 50' X 50' at the base. Historical photographs of the school building show that the facility could compare well with those built for white children in many communities in America and was furnished in the most modern style and well equipped. A two-story, wood frame

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Description

Section number 7 Page 2

residence was constructed in 1890 to house teachers. These two buildings remained the only major structures on the property until the beginning of the twentieth century.

Other buildings erected after 1900 were replaced in 1931 with the construction of Chapman Hall and the Union Elementary School Building. The Waltham Arts Technical Building was the last building erected before Fessenden Academy was purchased by the Marion County School Board in 1952. The buildings existing on the grounds at that time were:

<u>Name</u>	<u>Function</u>
1. Chapman Hall	Classrooms/Administration
2. Waltham Technical Arts Building	Classroom
3. Union School Building	Classroom
4. Brownlee Hall	Boys' Dormitory
5. Carnegie Hall	Girl's Dormitory
6. Ranney Hall	Cafeteria/ Teachers' Apartments
7. Chase Cottage	Principal's Residence
8. Director's Residence	Director's Residence
9. Dairy Barn	Agricultural School
10. Heating plant	Winter Heating

Contributing Buildings

All three of the contributing buildings (Chapman Hall, Waltham Technical Arts Building, and the Old Union School Building) are basically Spanish Revival style buildings constructed of native stone that came from a quarry located about one mile south of the campus. The flooring and interior finishes of the historic buildings were constructed of oak, and the walls were plaster over lath. Of the three buildings, Chapman Hall retains most of its original features. The plan of the building resembles a capital "E" lying on its back. The gable roof is covered with clay tile, and the primary windows are double hung wood sashes with 15/15 lights. The central block of the building contains offices, classrooms, the library, and restrooms. The wings contain classrooms and storage areas. The main entrance to Chapman Hall is a large double door framed by cast concrete quoins. The door opens into a foyer and the main hall immediately in front of the library which originally served as an auditorium. This U-shaped hallway connects the classrooms in the

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number 7 Page 3

Old Fessenden Academy
Historic District
Ocala, Marion County
Description

wings with the major spaces in the central block of the building. The rear of the south wing abuts the Walthall Building.

The ground plan of Walthall resembles a capital "F". The central block is similar in appearance to Chapman Hall, but the large rear (west) wing is stuccoed masonry and has an arched loggia running along its east elevation. Walthall retains its original windows only on the main facade of the east wing. Most of the other windows in the structure have been enclosed and covered by stucco or replaced with single pane fixed windows. This change was made to make air conditioning of the building more efficient. The clay tile that once covered the cross gable roof has been replaced with asphalt shingles. The northern end of Walthall is connected to Chapman Hall. The center section of Walthall features a shallow, front gable pavilion on the main facade that breaks the space into three main bays. Flanking the double doors of the main entrance are 9/9 light double hung sash windows each of which has a transom with three vertical lights. The "wings" of the facade have wider 9/9 light windows and transoms with four vertical lights.

The Old Union Elementary School Building is a one-room building about the size of the center section of the Walthall Building. The rectangular plan building, however, is in a seriously deteriorated state since it has been abandoned for several decades. All of its window are missing, and the interior flooring and ceiling materials have been removed. The clay tile that once covered the roof was replaced in the past by asbestos shingles that are now badly weathered. Nevertheless, the basic structure remains sound, and the building could be restored or renovated.

Fessenden Grave Site

The burial plot of Ferdinand Stone Fessenden (Photos 21-22) lies about 100 feet east of the main entrance of Chapman Hall, near the western edge of the green space enclosed by the traffic circle of the driveway of Fessenden Elementary School. The driveway and circle (Photos 23-25) have been in existence at least since the late 1940s. The granite monument stands about four feet high and consist of a rectangular slab resting on a rusticated, two stage base and surmounted by a simple pedimented cap. The narrow sides of the slab and pediment are rusticated, but the front and back of the slab are smooth and the one facing Chapman Hall has engraved in its surface the words "F.S."

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Old Fessenden Academy
Historic District
Ocala, Marion County
Description

Section number 7 Page 4

Fessenden -- Died May 16, 1899 -- Age 67 Years." Immediately below the slab, on the second tier of the base, the word "Fessenden" stands out in low relief. The marker is surrounded by a circle of small shrubs but has no other objects defining the limits of the burial area.

Permanent Noncontributing Buildings

1. School Cafeteria: Constructed in 1962, this low, one-story building has masonry screen walls that enclose a metal frame structure. The major elevations have small metal awning windows in each of its major bays. The building has no stylistic or decorative details.

2. Gymnasium: This two-story building is also constructed of a metal frame cloaked on the exterior by brick. Its most distinctive feature is the roof, which is composed of a series of stressed concrete arches that are cantilevered out over the side elevations to provide shelter for the clerestory windows. The building was erected in 1962.

3. New Classroom: Also dating from 1962, this building is similar in form and construction to the cafeteria but has large banks of metal awning windows in each of its main wall bays.

4. Storage Shed: Located at the south side of the green space bordered by the circular drive is a small, one-story equipment shed. This rectangular plan, stuccoed masonry building has a gable roof and no windows. Metal double doors provide access to the structure on its north elevation.

Temporary Buildings

The five "temporary" buildings have only recently been set up on the grounds of the elementary school. All but one of these are metal frame and skin modular structures similar in appearance to contemporary "single wide" mobile homes. One building is a small wood frame structure with a gable roof. All of the temporary buildings rest on concrete pier foundations.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1Old Fessenden Academy
Historic District
Ocala, Marion County
SignificanceSummary Paragraph

The Old Fessenden Academy Historic District is significant at the state level under criterion A in the areas of Education and African-American Ethnic Heritage for its contribution to the education and social welfare of the black citizens of Florida. Fessenden was founded in 1868 as a school for the children of local freedmen and eventually achieved renown as a preparatory boarding school that served not only children from all parts of Florida but those from other states as well. In 1952 Fessenden Academy ceased operation as a private institution and became part of the Marion County public school system. The period of significance for the district spans only the years from 1931 to 1946, covering the construction dates of the only buildings surviving from the years before Fessenden Academy closed its doors. Today Fessenden is a fully integrated public elementary school.

Historical Context

The plantation system that had flourished in Marion County before the beginning of the Civil War depended upon the labor of black slaves whose freedom from bondage came not with the Emancipation Proclamation issued by President Abraham Lincoln on September 23, 1862 but arrived only with victorious Union forces after the surrender of the Confederacy nearly three years later. Their newly acquired liberty did not immediately improve the lot of the freedmen. Many became sharecroppers, often working for their former masters, so that no tangible change in their social status or financial position was realized. The education of slaves had been forbidden in Florida during the antebellum era, and training in vocational and business skills would be essential if freedmen were to make real progress and control their own destiny.

In 1868, almost before most of the former slaves of Marion County had adjusted to their newly acquired liberty, a group of Negro citizens led by Thomas B. Ward established a small school for black children at the settlement of Martin, located approximately nine miles north of the town of Ocala. The primitive log building housed the first institution of its kind in Florida. The founders of the school at first had no educators among themselves and persuaded young white women from Pennsylvania, New York, Massachusetts, and New Hampshire to come to Ocala and provide the students with the rudiments of an

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Significance

Section number 8 Page 2

education. The first African-American teacher was appointed in 1877, and the school was staffed by black teachers until Fessenden ceased to be a private institution in the 1950s.

A larger wood frame building was erected in 1886 to house the approximately 300 students that now crowded into the school. It was scarcely four years later that Ferdinand Stone Fessenden, a wealthy businessman from Boston, Massachusetts, moved to the area and became interested in the efforts of Negroes to educate themselves. Fessenden purchased building materials and equipment for three buildings, and the people provided their labor. In this way Fessenden Academy was born. The new buildings were a classroom, a shop, and a teachers' cottage. Ferdinand Fessenden died in 1899 and at his request was buried on the school campus in front of the main building. The burial site and marker still occupy a place of honor in front of Chapman Hall.

In 1890 it became necessary to seek continuing financial support from either public or private funds. Fessenden and community citizens petitioned the American Missionary Association to sponsor the school, which it did. The organization had been founded in 1846 to work for the abolition of slavery in America, and after the Civil War set as its goal the improvement of the conditions in which freedmen found themselves. Although the school had been founded solely to educate the children of former slaves in Marion County, under the guidance of the American Missionary Association, Fessenden grew between 1890 and 1946 into a boarding school serving the entire state of Florida and received some students from other states as well.

The curriculum emphasized both liberal arts and vocational studies. Some courses allowed students to prepare for a college education, while others were designed to provide training for commercial or vocational pursuits requiring only a high school diploma. By 1950, the school complex had grown to ten buildings. These included classrooms, an administration building, shops, and dormitories. In 1952, the school was purchased by the Marion County School Board for use as a public high school. The old dormitories and some of the other structures were either demolished or were destroyed by fire.

Only three buildings survive from the era when Fessenden was a private academy. These are Chapman Hall, the Old Union Elementary School Building, and the Walthall Technical Arts Building. The first two structures were erected in 1931, while

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Old Fessenden Academy
Historic District
Ocala, Marion County
Significance

Section number 8 Page 3

the latter was constructed in 1946. The old elementary school building is no longer in use. In 1962 three new buildings were added to the campus. These were the cafeteria, the gymnasium, and elementary school building. Fessenden High School became Fessenden Middle School in 1970 with the completion of the new North Marion High School. In 1975, it became Fessenden Elementary School when North Marion Middle School opened its doors. Nothing remains of any of the school buildings erected before 1931 except for a few foundations and scattered bits of construction materials.

Criterion Consideration G

Fessenden Academy merits listing in the National Register because of the outstanding role it played in the education of African-American children before 1954, when the U.S. Supreme Court ended legal racial segregation in public schools. Although its biggest impact upon African-American education was felt in Florida, the influence of Fessenden Academy extended beyond the Florida state line. The school provided black children from all parts of the nation with the opportunity to prepare for a college education or acquire skills for employment in a variety of technical or commercial fields upon receiving a high school diploma from Fessenden academy.

As a boarding school, Fessenden provided a wholesome and supportive atmosphere in which the students could acquire the self-esteem necessary to confront a competitive and often hostile society. Although the Walthall Technical Arts Building was constructed in 1946 and is, therefore, less than 50 years old, it should be included as a contributing property in the historic district because it dates from the period when Fessenden Academy was still in operation. It was the last building erected on the campus, but is similar in construction techniques and style to Chapman Hall and the Old Union Elementary School Building.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Polk County
Bibliography

Section number 9 Page 1

Bibliography

- American Missionary Association. Catalogue of the Officers, Students, Plans, Etc., Fessenden Academy and Industrials, Martin, Florida for 1900-1901. Ocala: Star Publishing Co., 1901.
- Shepherd, Beatrice M. and Bray, Sybil B. Salty Crackers. Vols. 1 and 2, Ocala: A Cracker Publication, 1985.
- Brownlee, Fred L. A New Day Ascending. New York: Delgreen Press, 1946.
- Bullock, Henry A. A History of Negro Education in the South from 1619 to the Present. Cambridge, MA: Harvard University Press, 1967.
- Central Florida Community College. The Struggle for Survival: A Partial History of the Negroes of Marion County, 1865 to 1976. n.p., 1976.
- Scott, J. Irving. The Education of Black People in Florida. Philadelphia: Dorrance & Co., 1974.
- U.S. Bureau of Refugees, Freedmen and Abandoned Lands. Schools for Freedmen. Annual Reports, Washington, D.C.: U.S. Government Printing Office.
- Ward, Thomas. The Right to Live. New York: Pagent Press, 1944.
- Williams, D.E. A Brief Review of the Growth and Improvement of Education for Negroes in Florida, 1927-1962. Tallahassee: State Department of Education, 1963.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County: Boundary
Description & Justification

Section number 10 Page 1

Boundary Description

The boundaries of the Old Fessenden Academy Historic District are those shown on the map of the district included with this nomination proposal.

Boundary Justification

The boundaries of the Old Fessenden Academy Historic District encompass all of the architectural resources that survive from the period that the private institution was known as Fessenden Academy. Also included are the grave of F.S. Fessenden, the main driveway and the greenspace bounded by the traffic circle. Enough of the campus has been included to allow for the landscaping surrounding the buildings, but the district boundaries do not take in all of the property historically occupied by Fessenden Academy or presently associated with Fessenden Elementary School.

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 5

List of Photographs

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Main (East) Facade, Looking West
7. Photo No. 1 of 25

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. Main (East) Facade and North Elevation, Looking Southwest
7. Photo No. 2 of 25

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. North Elevation, Looking Southwest
7. Photo No. 3 of 25

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. West Elevation, Looking East
7. Photo No. 4 of 25

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 6

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. West Elevation, Looking East
7. Photo No. 5 of 25

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. West Elevation, Looking Southeast
7. Photo No. 6 of 25

1. Chapman Hall, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. South Elevation, Looking Northwest
7. Photo No. 7 of 25

1. Union Elementary School, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. North and West Elevations, Looking Southeast
7. Photo No. 8 of 25

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 7

-
1. Union Elementary School, Old Fessenden Academy Historic District
 2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
 3. Ira Holmes
 4. 1992
 5. Florida Bureau of Historic Preservation
 6. West Elevation, Looking East
 7. Photo No. 9 of 25
-
1. Union Elementary School, Old Fessenden Academy Historic District
 2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
 3. Ira Holmes
 4. 1992
 5. Florida Bureau of Historic Preservation
 6. East Elevation, Looking West
 7. Photo No. 10 of 25
-
1. Union Elementary School, Old Fessenden Academy Historic District
 2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
 3. Ira Holmes
 4. 1992
 5. Florida Bureau of Historic Preservation
 6. North Elevation, Looking South
 7. Photo No. 11 of 25
-
1. Walthall Building, Old Fessenden Academy Historic District
 2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
 3. Ira Holmes
 4. 1992
 5. Historic Ocala Preservation Society
 6. Main (East) Facade, Looking West
 7. Photo No. 12 of 25

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 8

1. Walthall Building, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Main (East) Facade, Looking West
7. Photo No. 13 of 25

1. Walthall Building, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Main (East) Facade and North Elevation, Looking Southwest
7. Photo No. 14 of 25

1. Walthall Building, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Rear (East) Elevation, Looking Northeast
7. Photo No. 15 of 25

1. New Classroom, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. North Elevation, Looking South
7. Photo No. 16 of 25

1. Gymnasium, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. North Elevation, Looking South
7. Photo No. 17 of 25

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 9

1. Cafeteria, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Ira Holmes
4. 1992
5. Historic Ocala Preservation Society
6. North Elevation, Looking South
7. Photo No. 18 of 25

1. Temporary Buildings, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. East and North Elevations, Looking Northwest
7. Photo No. 19 of 25

1. Temporary Buildings, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. East and North Elevations, Looking Southwest
7. Photo No. 20 of 25

1. Fessenden Gravestone, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. West and South Elevations, Looking Northeast
7. Photo No. 21 of 25

1. Fessenden Gravestone, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. West Elevation, Looking East
7. Photo No. 22 of 25

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Old Fessenden Academy
Historic District
Ocala, Marion County
Photos

Section number 7 Page 10

1. Circle Drive, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Looking East from steps of Chapman Hall
7. Photo No. 23 of 25

1. Circle Drive, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Looking West toward Chapman Hall
7. Photo No. 24 of 25

1. Circle Drive, Old Fessenden Academy Historic District
2. Fessenden Elementary School, 4200 N.W. 90th St., Ocala (Marion County), Florida
3. Carl Shiver
4. 1994
5. Florida Bureau of Historic Preservation
6. Looking East from Center of Greenspace
7. Photo No. 25 of 25