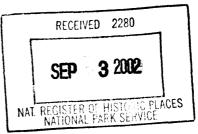
National Register of Historic Places Registration Form





This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property			
historic name Lynd School			
other names/site number Stamper's Creek T	ownship School #2		
2. Location			
street & number 723 North Lynd Road, .6 of	a mile north of intersection	of SR 56 & N/A	not for publication
city or town Oheans			vicinity
state Indiana code IN	county Orange	code 117 ziu	code 47452
State mulana code ny	County Change		7 code <u>47432</u>
3. State/Federal Agency Certification		M-0.00	
As the designated authority under the National Historic P request for determination of eligibility meets the document of Places and meets the procedural and professions meets does not meet the National Register official nationally statewide locally. (' See continuous Signature of certifying official/Title Indiana Department of Natural Resolutions State or Federal agency and bureau In my opinion, the property meets does not meet comments.)	nentation standards for registering pal requirements set forth in 36CFR Pal recommend that this property be pation sheet for additional comments Date	roperties in the National Reg art 60. In my opinion, the pro considered significant	ister of operty
Chate as Fordayal aspects and husaya			
State or Federal agency and bureau			
4. National Park Service Certification	hor		
I hereby certify that the property is: entered in the National Register. See continuation sheet.	Signature of the Keepe	Seall	Date of Action
 determined eligible for the National Register 	,		· ·
See continuation sheet.			
 determined not eligible for the National Register 			
removed from the National Register			
other, (explain:)			

Lynd School Name of Property		Orange IN County and State		
5. Classification				
Ownership of Property Check as many boxes as apply) ☐ private ☑ public-local	Category of Property (Check only one box) ⊠ building □ district		usly listed resources in Noncontributing	the count
public-State	site	1	1	buildings
☐ public-Federal	☐ structure ☐ object	0	0	sites
	Canal Control of Control	0	0	structures
		0	1	objects
		1	2	Total
Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)		Number of contributing in the National Register		ously listed
Indiana's Public Common & High Schools		0		
6. Function or Use				
Historic Functions (Enter categories from instruction	ns)	Current Functions (Enter categories from instruction	ns)	
EDUCATION:	School	SOCIAL: SOCIAL:	С	lubhouse Civic
7. Description				
Architectural Classificati (Enter categories from instruction		Materials (Enter categories from instructi	ons)	
19th & 20th c. AMER	<u> </u>	foundation	CONCR	ETE
		walls	META	\L
			WOOD: Wea	therboard
		roof	META	AL
		 other	BRIC	K
			CONCR	

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

Lynd S Name of	chool Property	Orange IN County and State	
8. Sta	tement of Significance	ording and ordito	
(Mark ": for Natio	cable National Register Criteria c" in one or more boxes for the criteria qualifying the property onal Register listing.)	Areas of Significance (Enter categories from instructions) EDUCATION	
⊠A	Property is associated with events that have made a significant contribution to the broad patterns of our history.		
[] B	Property is associated with the lives of persons significant in our past.		
⊕ C	Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.	Period of Significance c.1900-1952	
□ D	Property has yielded, or is likely to yield, information important in prehistory or history.	Cinnificant Dates	
	a Considerations	Significant Dates 1925	
(Mark "x	' in all the boxes that apply.) Property is:	1925	
_ A	owned by a religious institution or used for religious purposes.	Significant Person (Complete if Criterion B is marked above)	
□В	removed from its original location.	N/A	
□C	a birthplace or grave.	Cultural Affiliation	
	a cemetery.	N/A	_
□ E	a reconstructed building, object, or structure.		
\Box F	a commemorative property.		
□G	less than 50 years of age or achieved significance within the past 50 years.	Architect/Builder Unknown	_
(Explain	ive Statement of Significance the significance of the property on one or more continuation sheets.)		_
	or Bibliographic References		
	grapny books, articles, and other sources used in preparing this form o us documentation on file (NPS):	n one or more continuation sheets.) Primary location of additional data:	
	minary determination of individual listing (36 67) has been requested	oxtimes State Historic Preservation Office	
	iously listed in the National Register	☐ Other State agency	
	iously determined eligible by the National pister	☐ Federal agency	
-	gnated a National Historic Landmark	☐ Local government	
□ reco	rded by Historic American Buildings Survey	☐ University	
□ reco	rded by Historic American Engineering ord #	☐ Other Name of repository:	

Lynd School

Acreage of Property Less than 1 acre	
UTM References (Place additional UTM references on a continuation sheet.)	
1 1 6 5 5 8 9 9 0 4 2 6 8 7 5 0	Zone Easting Northing See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Bethel Cornwell, Former Teacher; Amy Wa	lker, Registration & Survey Assistant
organization Lynd School Organization, Member; DHF	PA date <u>05-01-2002</u>
street & number 6352 East State Road 56	telephone 812-723-3450
city or town Paoli	state IN zip code 47454
Additional Documentation Submit the following items with the completed form:	
Continuation Sheets	
Maps A USGS map (7.5 or 15 minute series) indicating the A Sketch map for historic districts and properties have	
Photographs	
Representative black and white photographs of the	property.
Additional items (Check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
name Max Jones, Stampers Creek Township Truste	e
street & number 247 N. Lynd Rd.	telephone
city or town Orleans	state IN zip code 47452

Orange_

County and State

IN

Lynd School

Name of Property

10. Geographical Data

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Section 7 – Description

Lynd School is a modest gable-front schoolhouse sited on a half-acre parcel of rural land in Stampers Creek Township, Orange County, Indiana. The nearest sizable community is Orleans, some nine miles northwest of the school. Surrounding lands are agricultural or forested. Hoosier National Forest is several miles to the south. Although Orange County is known for its picturesque terrain, the immediate surroundings of the schoolhouse are relatively flat. There is one contributing building at the site (the schoolhouse). The are two non-contributing features: the circa-1955 concrete block privy located southwest of the schoolhouse and a circa-1953 well to the southeast of the school.

In 1871 the Lynd and Galloway families each donated a half an acre parcel to the Stampers Creek Trustees for the purpose of constructing a school. The school is located on a half an acre on the west side of Lynd Road and the former playground was on the land on the east side of Lynd Road. This eastern portion of the property has now reverted back to the family heirs and is not included in the National Register nomination.

Exterior Description

The schoolhouse building measures 24 feet wide and 36 feet long and rests on a concrete foundation. Aluminum siding now covers the original wood siding although the wood siding is visible on the west gable. The main façade faces east and contains the main entry door. Accessed by a flight of six concrete steps, the wood door consists of two recessed panels, the larger one on the top two-thirds of the door and the smaller one on the lower one-third. Inside this door is a four paneled screen door. Above the doorway is an old metal farm-style light fixture. The gable front is entirely devoid of any detail. The open eaves of the building are roughly one-foot deep.

The south façade of the schoolhouse has a four over four double-hung window on the east end that measures approximately four feet wide by six feet tall. The side of the circa-1970 addition is visible from this side of the building. It holds a small double-hung window and has a modern door accessible by a concrete ramp.

The west facade of the building consists of a circa-1970 kitchen/bathroom addition. There are two new double-hung windows centered on the wall. The addition is topped with a gabled roof of asphalt shingles. The gable of the original schoolhouse is visible over the roof of the addition. This is where a portion of the original wood siding is visible.

The north façade has a bank of six wooden double-hung windows that form a nearly continuous band of fenestration across this side of the schoolhouse. The windows are evenly placed, high on the wall. However, the window on the east end is set off to indicate the location of the interior wall that divided the cloakroom from the schoolroom. Each window measures roughly four by six feet. The windows are four-over-four. Some muntins are missing, resulting in larger panes

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United States Department of the Interior National Park Service

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Section 7-continued

and disruption of the original design. The north side of the circa-1970s addition is visible from this side of the building. It has a small modern window similar to the one on the south façade.

The steeply pitched gable roof is covered with corrugated sheet steel. A simple gabled square belfry sits on the east end, roughly centered over the entry door. The belfry is covered with aluminum siding and there are horizontal openings on each of the four sides. The original bell is inside the belfry and is still operable from the rope inside the entry. The roof of the belfry is covered with the same corrugated sheet steel as the roof of the schoolhouse. The corbeled brick chimney for the wood stove is visible at the west end of the schoolhouse.

Interior Description

The interior of the schoolhouse is very simple. There were originally two rooms with a wall separating the cloakroom from the schoolroom. This wall was removed circa-1925 to make a larger room to accommodate an increasing number of students. There are markings indicating the location of this north-south wall just west of the first windows on the north and south sides of the school. Floors consist of three-inch wide slats of ash lumber. There is a wainscot of horizontal painted boards on the lower fourth and plaster on the remaining three-fourths of the walls. A series of chalkboards with railing are hung directly above the wainscoting on the east and south walls. The trim around the windows and doorways is very simple and does not have any distinctive markings. A small closet and shelves were installed in the southwest corner of the schoolroom circa-1925 to house students' belongings.

The ceiling consists of lath and plaster and there are four single bulb metal shade light fixtures hang from the ceiling. Heat is still provided by the original pot-bellied stove. A curved metal jacket, a one-half cylinder about four feet high, surrounds the stove's rear area. This simple device served two purposes: to protect students from contact with the stove and to radiate heat away from the center of the school. New cast-iron legged school desks were acquired in 1936 and some of these are stacked in a corner of the school.

The two doorways on the west wall lead to the circa-1970 kitchen/bathroom addition. There are modern materials and appliances. It has dropped acoustical tile ceilings and florescent lighting fixtures.

N.P.S. form 10-900-a OMB Approval No. 1024-0018

United States Department of the Interior National Park Service

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Section 8- Statement of Significance

Although the county has not been surveyed, the Lynd Schoolhouse in Orange County is a good example of an eligible property type (one-room schoolhouses) identified in the Multiple Property Documentation Form on Indiana's Public Common and High Schools. It meets the criteria established in that document that pertain to one-room schoolhouses. It is eligible for the National Register of Historic Places under Criterion A, as an example of the evolution of Indiana's educational system through the one-room schoolhouse within Orange County. The period of significance (c.1900-1952) was chosen because this range of time includes a major portion of the time that this particular school was in use.

Education in the Stampers Creek Township vicinity can be traced back to 1814 when George Vandeveer arrived from Kentucky and opened a small log school. While he did not remain in that particular building, he continued teaching in the area until 1829. Other teachers were hired and by 1831 the average school in Orange County taught fifteen pupils.

The short-term pioneer schools became popular enough that a more structured system was deemed necessary. The Congressional township system divided the county into nine districts and schools were distributed within these different areas. The first school constructed under this system was in Lick Creek in 1824. While somewhat slow to catch on, this system eventually became very successful with the residents of the county. The popularity of the township system and the lack of interest in tax-supported schools stifled the first four attempts to implement the free school system between 1848-1851. The free school system was put into place in 1852.

At that time the trustees examined the schoolhouses and found the existing schoolhouses in poor condition. A surge in new construction followed. Between 1855-56 five new schoolhouses were built under the free school system. These were frame construction and measured 20 feet wide by 24 feet long.

By 1869, the population of school-aged children had outgrown these one-room schoolhouses and yet another building campaign commenced. These new wood frame schoolhouses were constructed at a rate of one per year from 1869-1874 on land donated by local residents and measured 24 feet wide by 36 feet long.

The land that the Lynd Schoolhouse rests on had been allocated for educational use since 1871 when the Lynd and Galloway families deeded a total of one acre to the school trustee of Stampers Creek Township for a school. A school was first constructed in 1874 and grades 1-8 were taught there.

An additional building effort occurred near the turn-of-the-century. In the 28th Biennial Report of the State Superintendent of Public Instruction (1908-09), there are two photographs of the District #4 school. One is of the old school and the other is of the new school. The new school looks strikingly similar to the Lynd School with the belfry, corbeled chimney, and window

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Section 8-continued

arrangement, complete with the slightly separate front window to indicate the presence of the cloakroom wall. Other one-room schoolhouses in Indiana from the 1900s seem to share the north light concept. Based on this and the extensive use of poured concrete, the Lynd School appears to date from this circa-1900 building campaign.

At its peak, Stampers Creek Township had six wood frame schoolhouses spread throughout the township at two-mile intervals. Today only two remain. The Mahan School has been converted into a residence and exhibits very little integrity thus making the Lynd School the sole remaining one-room schoolhouse in the township. The Lynd School was in service until the 1964 and was one of the last functioning one-room schools in the county to fall victim to consolidation.

Bibliography

Fleming, Neva. "The Old Time Album" *The News* (Paoli, IN), Jan 17, 1974.

. "The Old Time Album" *The News* (Paoli, IN), 1974.

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Orange County Library. Orange County Education File.

Orange County School Reorganization Committee, A Co-Operative Study of the Schools of Orange County. Orange County, IN: Orange County School Corporation, 1963.

Ralston, Lewis Alvin Curtis. *History of the Orange County Schools*. Bloomington, IN: Indiana University, 1932.

State of Indiana Department of Public Instruction: 28th Biennial Report of the State Superintendent of Public Instruction for the School Years Ending July 31, 1908. Indianapolis: Wm. B. Burford, Constructor for State Printing & Binding, 1909.

Walker, Amy. Interview with Bethel Cornwell. April 23, 2002.

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Verbal Boundary Description

The east boundary is a line parallel to and 53 feet away from the east wall of the school that runs 164 feet along Lynd Road. The north boundary is a line parallel to the north wall of the school that runs 135 feet west from Lynd Road. The west boundary is a line parallel to the east boundary and runs 164 feet. The south boundary is a line parallel to the south wall of the school that runs 135 feet west from Lynd Road.

Verbal Boundary Justification

This is a portion of the land that has been historically associated with the Lynd school and all previous schools on the site from 1874 to 2002.

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Section number Photo Description Page 1

Lynd School Orleans vicinity, Orange County, IN

Photo Description

The following information is the same for all of the photographs:

Lynd School 723 North Lynd Road Orleans vicinity, Orange County, IN

Photos Taken by Paul Diebold on April 23, 2002
Negatives Located at the Indiana Division of Historic Preservation & Archaeology
402 W. Washington St., W274
Indianapolis, IN 46204-2739

Photo 1

East (front) and south facades with well in foreground; Camera facing northwest

Photo 2

East (front) and north facades; Camera facing southwest

Photo 3

North and west facades with kitchen/bathroom addition; Camera facing southeast

Photo 4

South facade of privy and south façade of school; Camera facing northeast

Photo 5

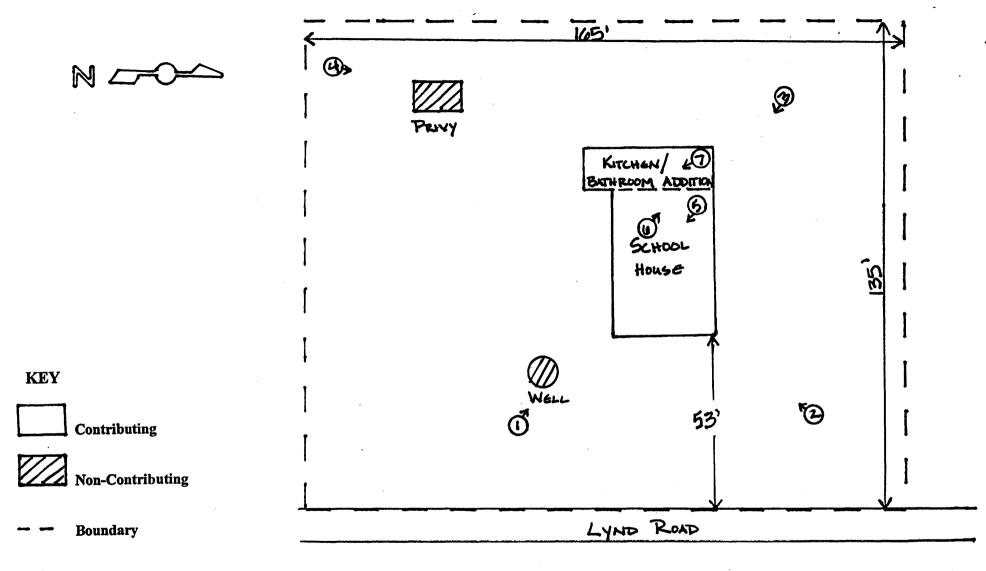
View of entry and chalkboard; Camera facing southeast

Photo 6

Pot-belly stove; Camera facing northwest

Photo 7

View of kitchen/bathroom addition; Camera facing south



○★ Photograph Number & Location

LYND SCHOOLHOUSE ORLEANS VICINITY, ORANGE COUNTY, INDIANA

Map Not To Scale