

NATIONAL

REGISTER

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Property
historic name: Physical Education Building - Arkansas Tech University
other name/site number: PP0050
2. Location
street & number: Southeast corner of North El Paso Street and West "O" St
not for publication: N/
city/town: Russellville vicinity: N/
state: AR county: Pope code: AR 115 zip code: 728
3. Classification
Ownership of Property: <u>Public-state</u>
Category of Property: <u>Building</u>
Number of Resources within Property:
Contributing Noncontributing
buildings sites structures objects 0 Total
Number of contributing resources previously listed in the National Register: $N/A$
Name of related multiple property listing: Public Schools in the Arka

4. State/	Federal Agency Certification			
of 1986, a request for standards Historic 1 set forth does sheet.	signated authority under the as amended, I hereby certify or determination of eligibil for registering properties Places and meets the procedu in 36 CFR Part 60. In my on not meet the National Regis	that ity medin the ral and pinion	this <u>X</u> nomination of the documentation of the National Register of the professional requests the property <u>X</u>	on ion of uirements meets
Cat	of certifying official		8.2-92	
Signature	of certifying official		Date	
	Historic Preservation Programe Federal agency and bureau	m		
In my opin Register o	nion, the property meet criteria See continuat	s ion sh	does not meet the eet.	National
Signature	of commenting or other offi	cial	Date	
State or I	Federal agency and bureau			
5. Nationa	al Park Service Certification	=====: n		
			attered in th	<b></b>
entere	certify that this property ed in the National Register See continuation sheet. rmined eligible for the ional Register	is: 	lelouspyen	9/10/97
	See continuation sheet.			
Nat	rmined not eligible for the ional Register wed from the National Regist	 er		
other	c (explain):	_		
		fas	ignature of Keeper	Date of Action
6. Function				
	EDUCATION		Education-related	
Current:	EDUCATION	_ Sub:	Education-related	

. Description	
rchitectural Classification:	===
lassical Revival	
ther Description: N/A	
walls Brick roof Asphalt other	
escribe present and historic physical appearance. $X$ See continuat heet.	ion
. Statement of Significance	
ertifying official has considered the significance of this property elation to other properties: <u>Locally</u> .	1
pplicable National Register Criteria: A, C	
riteria Considerations (Exceptions): N/A	
reas of Significance: EDUCATION SOCIAL HISTORY ARCHITECTURE	
Period(s) of Significance: 1937-1940	
eignificant Dates: 1937	
eignificant Person(s): N/A	
cultural Affiliation: N/A	
rchitect/Builder: <u>Haralson and Mott/Federal Emergency Administration</u> <u>Manhattan Construction Company</u>	L

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  $\underline{X}$  See continuation sheet.

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#### **Summary**

The Physical Education Building at Arkansas Tech University is a two story, brick masonry recreational building designed in a relatively erudite rendition of the Classical Revival. Its symmetrical plan features the large flat roof front section and two other flat roof sections to the rear that flank a central gable roof gym section. The gable section of the roof is covered with asphalt shingles, while the flat roof sections are covered with built-up tar roofs. The brick walls rest upon a continuous cast concrete foundation.

#### Elaboration

The Physical Education Building at Arkansas Tech University is a two story, brick masonry recreational building designed in a relatively erudite rendition of the Classical Revival. Its symmetrical plan features the large flat roof front section and two other flat roof sections to the rear that flank a central gable roof gym section. The gable section of the roof is covered with asphalt shingles, while the flat roof sections are covered with built-up tar roofs. The brick walls rest upon a continuous cast concrete foundation.

The western or front elevation is seven bays in length. The second story is lighted with seven square-headed, twelve-over-twelve wood sash windows set into concrete moldings with decorative keystones. The ends of the first floor are lighted with a single identical square-headed window at each end; the wall surface toward the center is then accessed via two pedimented entrances placed symmetrically. Each is accessed via a double-leaf entry with a transom. The surrounding molding is rusticated and supports an entablature below the pediment. The three windows between the entrances are set within segmental arches with decorative moldings and keystones and contain fifteen-over-fifteen wood sash windows. A cornice molding above is placed just below the raised parapet. The eastern elevation opposite is blank except for the central double-leaf entrance, set into a rusticated arch and placed directly below the gable peak of the gymnasium wall and between the flanking single-leaf entrances with transoms to either side. The projecting corners of the gym wall are ornamented with raised brick quoins.

The northern and southern elevations are virtually identical. The two-story western section is fenestrated with two fifteen-over-fifteen wood sash window on each floor, symmetrically-placed within the wall. The side walls of the single-story, flat roof sections that flank the gymnasium each contain twelve window bays, divided into sections of three by a vertical arrangement of raised brick panels and containing a central awning window between fixed pairs of panes.

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The Physical Education Building has remained relatively intact and is in good condition.

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#### Physical Education Building; Arkansas Tech University

Arkansas Tech University was founded in 1909 when the Arkansas General Assembly created four Agricultural School Districts, with the Second District being formed by the twenty counties of northwest Arkansas. The city of Russellville offered the governor-appointed Board of Trustees four-hundred acres adjoining the city limits and a cash bonus of several thousand dollars, and was thus selected as the site of the new school.

The Second District Agricultural School -- as it was initially known -- first matriculated students in the fall of 1910. The school was planned to function initially as an agricultural secondary school and to grow into a four-year college-level institution as soon as possible. It first offered a freshman year of college work in 1921-22, and instituted second, third and fourth years in each of the succeeding academic years, respectively, so that by 1925 both a four-year high school and a four-year college were operating on the same campus. This progress was acknowledged by the Arkansas General Assembly in 1925 when it changed the name of the school to Arkansas Polytechnic College and awarded it the power to grant degrees. However, this ambitious program proved beyond the resources of the school, and by 1927 it became a two-year junior college. It remained so until 1948, when the Board of Trustees re-instituted its degree-granting status with a plan to return to a four-year school. The General Assembly officially changed the name to Arkansas Tech University in 1976.

The 1930's heralded one of the most ambitious periods of construction on the campus. As was the case with many public sites and institutions around the state, the labor force was largely contributed by the Emergency Relief Administration (ERA), the federal agency established by President Franklin D. Roosevelt to hire the nation's unemployed for the purpose of carrying out a broad variety of projects in the public interest. The Works Progress Administration (WPA), the National Youth Administration (NYA) and the Civilian Conservation Corps (CCC) were all subsidiary organizations whose work in Arkansas was overseen by the ERA.

The Physical Education Building was constructed in 1937 under the auspices of the Federal Emergency Administration of Public Works (Project #Ark. 1194-D) according to the designs of the Fort Smith, Arkansas architectural firm of Haralson and Mott; the general contractor was the Manhattan Construction Company. As such, it was built during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, and stands as an unusual example of a large, brick masonry physical education building with a roughly square plan designed in the Classical Revival style (e.g., the absolutely symmetrical composition of the front facade, the segmental arch windows in the center of the first floor and

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the pedimented, Classical entrances). Its use during this period as a physical education building for a public university clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the Federal Emergency Administration. It is also eligible under Criterion C as the best example locally of this application of the Classical Revival style to this particular floor plan.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been     requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: <u>Less than one</u>
UTM References: Zone Easting Northing Zone Easting Northing
A 15 487610 3905390 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running along the eastern edge of North El Paso Street with a perpendicular line running along the southern edge of West "O" Street, proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with the eastern edge of North El Paso Street; thence proceed northerly along said line for a distance of approximately 200 feet to the point of beginning.
Boundary Justification: See continuation sheet.
This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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#### 11. Form Prepared By

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

## Public Schools in the Ozarks MPS ARKANSAS

		Date Listed
92001195 92001107 92001124 92001199 92001201 92001103	Locust Grove School Luber School Substantive Nevier Maxville School Building Melbourne Home Economics Building	9/10/92 9/4/92 9/10/92 9/10/92
lle 92001109 92001207 92001216 92001218 92001220 92001211	Mountain View School Mountainburg High School Mulberry Home Economics Building New Liberty School	9/4/92 9/10/92 9/10/92 9/10/92
ity 92001198 92001111 92001126 92001127 92001219 92001119 92001104 yettev	Plumerville School Building Poughkeepsie School Building Pyatt School Building Quitman High School Building Quitman Home Economics Building Smithville Public School Building Substantive Keview Spring Valley School District 120 Building Student Union BuildingUniversity of Arkansas, Faille	9/10/92 9/10/92 9/14/92 9/4/92 9/4/92
92001108 92001117 92001204 92001105 ttevil 92001208 92001209	Tontitown School Building Valley Springs School Walker, Vol, LibraryUniversity of Arkansas, Faye le Williamson HallArkansas Tech University Re	9/4/92 9/4/92 vlew
92001351 93001255 93°1461	Center Cross School  Big Flat School Gymnasium  Solomon Gove Smith-Hughs Brilling Entered in the National Register.	10/8/92

# UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE NOTABLE AND THE PARK SERVICE

### NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

DECLIECTED	ACTION NOMINA	MICN		
REQUESTED A	ACTION: NOMINA	ATION		NOTTON
PROPERTY NAME:	Physical Educa	ation BuildingAr	rkansas Tech Uni	
MULTIPLE NAME:	Public Schools	s in the Ozarks MF	PS .	
			classification	
STATE & CO	UNTY: ARKANSAS	S, Pope		
				descriptive t
DATE RECEIVEDATE OF 160 DATE OF WEI	TH DAY: 9/06		PENDING LIST: 45TH DAY:	
REFERENCE I	NUMBER: 920012	anceCheck and 119		
NOMINATOR:	STATE			
REASONS FO	R REVIEW:			
APPEAL: N OTHER: N REQUEST: N	PDIL:	N PERIOD: N N SLR DRAFT: N	LESS THAN 50 Y PROGRAM UNAPPI NATIONAL:	ROVED: V N A LO
COMMENT WA	IVER: N		of areas chechificance to the	
ACCEPT	RETURN	REJECT 9/10	1/92 DATE	intered in the
ABSTRACT/SU	UMMARY COMMENTS	5:	or exception	lational Register
RECOM./CRIT		On may be direction may be direction		
DISCIPLINE				
DATE		Phone		

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION	101 M	E LOVOLTAN &	111111111111111111111111111111111111111	
count	resource type			
STATE/FEDERAL AGE	ENCY CERTIFICATION	American Indiana de la Companya del Companya de la Companya del Companya de la Co		
FUNCTION		LIMAGICAL	M 5 75	AN GRAFER DO AN
historic	current		Paytacita	
DESCRIPTION	F-, 1 - 648 - htt	ols in the Oca	PublickScho	MULTIPLE NAME:
architecturalmaterialsdescriptive te	ext			
9/21/92/02/02	THE OF SEMPING LIST	70¢793 L	ED: 8	DATE OF 16T
SIGNIFICANCE				
Period Area	as of Significance	Check and just	ify below	
Specific dates Statement of Sign	Builde nificance (in one pa			
justification relating signi context	MANDON  Iteria MANDON  of areas checked  ificance to the reso  of integrity to sign	urce ificance		
BIBLIOGRAPHY				
GEOGRAPHICAL DATA	A			
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ACCOMPANYING DOCU	JMENTATION/PRESENTAT	CION		
sketch maps _	USGS mapsph	otographs	presentatio	n
OTHER COMMENTS				
Questions concerr	ning this nomination	may be direct	ed to	
-		Phone		HYAG
Signed	Y/W See arrached SI	admammon Date	6444 200 110	LOQUERNO AT L



PHYSICAL EDUCATION BUILDING; ATO
BUSSELLVILLE, POPE Co., ARKANSAS
PHOTOGRAPHED BY K. PTORY
VANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST



PHYSICAL EDUCATION BUILDING; ATU
BUSSELLVILLE, POPE Co., ARKANSAS
PHOTOGRAPHED BY K. STORY
VANUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM SOUTHEAST

# Please refer to the map in the Multiple Property Cover Sheet for this property

Multiple Property Cover Sheet Reference Number:

64500028