

United States Department of the Interior
National Park Service



National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, How to Complete the National Register of Historic Places Registration Form. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional certification comments, entries, and narrative items on continuation sheets if needed (NPS Form 10-900a).

1. Name of Property

historic name Wabek Consolidated School (32MN1532)

other names/site number _____

Name of Multiple Property Listing _____

(Enter "N/A" if property is not part of a multiple property listing)

2. Location

street & number 64th Avenue NW not for publication

city or town Plaza vicinity

state North Dakota county Mountrail zip code 58771

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance: ___ national ___ statewide local

Applicable National Register Criteria: A ___ B C ___ D

Signature of certifying official/Title: State Historic Preservation Officer Date _____

State Historical Society of North Dakota
State or Federal agency/bureau or Tribal Government

In my opinion, the property meets ___ does not meet the National Register criteria.

Signature of commenting official: [Signature] Date: 9.5.2019

DIRECTOR & SHPO STATE HISTORICAL SOCIETY OF ND
Title State or Federal agency/bureau or Tribal Government

4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register determined eligible for the National Register
- determined not eligible for the National Register removed from the National Register
- other (explain): _____

for [Signature] Date of Action 10/22/19

Signature of the Keeper

Date of Action

Wabek Consolidated School

Mountrail County, North Dakota

Name of Property

County and State

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- private
- public - Local
- public - State
- public - Federal

Category of Property

(Check only **one** box.)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count.)

<u>Contributing</u>	<u>Noncontributing</u>	
1		buildings
1		site
		structure
		object
2		Total

Number of contributing resources previously listed in the National Register: 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

School

Township Hall

Current Functions

(Enter categories from instructions.)

Work in Progress

7. Description

Architectural Classification

(Enter categories from instructions.)

No Style

Materials

(Enter categories from instructions.)

foundation: Concrete

walls: Weatherboard

roof: Shingle

other:

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Narrative Description

Summary Paragraph (Briefly describe the current, general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Wabek Consolidated School is on a two-acre property at 3825 64th Avenue NW (Wabek Road), about three and a half miles south of Plaza, North Dakota, and just within the boundaries of the Mandan, Hidatsa, and Arikara Nation, (Fort Berthold Indian Reservation) near the northeast corner of the reservation. It lies within the [Garrison Archeological Study Unit](#) and features a northern dry continental climate with extremes of cold and heat. The terrain generally consists of gently rolling hills to knob-and-kettle glaciated terrain. The site lies just south of the East Fork of Shell Creek, which has a Soo Line (Canadian Pacific) railroad track running through the stream meanders.

The immediate terrain is flat and retains the fence and wear marks of the softball diamond on the west side used by the Wabek High School baseball team in the 1930s. [Wabek had high school in 1933, 1934, and 1935].¹⁰ Adult softball was occasionally played here in the post-WWII years up until 1970s. The play area to the south of the schoolhouse is the location of remnants of playground equipment. This includes a teeter totter, a roll-up bar, a basketball hoop, and a giant stride (a metal maypole like structure with a metal pole that had chains attached; children used to hang from the chains and swing around in circles).

The approximately 2,000 square foot one-story framed schoolhouse consists of two front-gabled one-room schoolhouses brought about eight feet apart, placed side-by-side on a poured concrete basement foundation and connected. To prevent water drainage issues, a large cricket or saddle on the roof diverts water to the north and south. A short square framed belfry tops the cricket. Sets of wooden double-hung windows in a three-two-three pattern illuminate the north and south elevations. The east and west elevations feature half-gabled shed attachments. The west face (back of school) has three separate additions, which consist of two two-room bathroom additions and a small library. Built in between is a library addition, which may have been erected in the 1920s. Seven windows help illuminate the west end; six are in the shed additions. The east face (front of school) has a single shed addition with two doors that both serve as the entry into the building. The entry is split into halves by an interior wall. The south door was the main door students would use. It was originally a five-panel door; however, the top two panels were taken out and three vertical strips of glass were installed post-WWII. The north door is a five-panel door, which was likely used mostly by the janitor. The entry addition has three windows and offers low and high coat hooks for children's outerwear.

Historic integrity is retained from the construction of the two one-room schoolhouses into one in 1917. The location, design, setting, materials, workmanship, feeling, and association remain intact, except for weathering and deterioration of materials. Ongoing work to keep the building envelope intact includes repair of floor joists, replacement of roofing cedar shingles and window panes. The location remains the same, the design and the exterior workmanship has not been altered from the original construction. The setting, feeling, and association as a rural schoolhouse remain unaltered. Outside the school property the land is tilled on two sides as it was historically, with the east side boundary adjacent to 64th Avenue NW. Across 64th Avenue NW is the former First Lutheran Church of Wabek, now occupied as a summer residence. The inhabited church was constructed in 1925, and enhances the rural character of the setting.

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Narrative Description (Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable.)

The feature is a consolidated school, assembled on a poured concrete basement. The school consists of two framed, front gabled one-room schoolhouses joined side by side, with the two original school building gabled slopes oriented east and west with a large cricket protecting the interior slopes and diverting the water off the roof slopes to the north and south. On the west side of the building there are two half-hip roof additions, that were once used for chemical toilet bathrooms. The library is a centered shed roof addition in between, which is about eight feet wide. On the east side is a single half-hipped addition serving as an entrance with two single doors leading to each half of the building. The space between the two schoolhouses was filled to provide additional space in the north room (a.k.a. the big room).

Wood shingles cover most of the building's roof, and they are recently patched. The gable peaks and hip joints are all covered with historic metal capping with finials. A belfry sits at the peak of the cricket; wood shingles cover the pyramidal roof of the belfry with a pole at the very top that once displayed the U.S. flag. There is a small circular metal ventilator to the south of the belfry. Two brick chimneys sit at the peak of the west end of both the north and south sections. There is a wide rake board running under the eaves of the gable ends and under all the eaves of the half-hip additions. Frieze boards continue the decorative treatment around the eave sides of the building. The siding is six-inch wood lap with four-inch corner trim. There are eight large, double hung windows on both the north and south sides of the school. The configuration is a bank of three at either end with two in the middle. They have been repaired. The west side of the school has two pairs of smaller windows in each of the bathroom additions, and two fixed pain windows in the library shed addition. There is a fixed three pain window on the west end of the building above the library addition. The east entry has three double hung windows, one each north and south, and a third to the left of the north-most door.

The entry addition, located on the east side of the building, has two exterior doors. This addition has a dividing wall in the middle with a hardwood floor on each side. There are many coat hooks on each respective side of the wall. The exterior door on the south half of the entry has a three-panel door with three vertical panes of glass inserted above the panels. This door was the main entrance students would have used. The south half of the entry features bead-board walls on the interior; it is this half that gives access to both rooms of the school. A two-panel wood door leads into the south room of the school, and an ornate four-panel door, with a square four-pane glass insert, leads into the north room of the school. The north half of the entry has a five-panel exterior door. There is another five-panel interior door inside that gives entry into the north room of the school. The walls on this half feature a buffalo board (fiber board) material. Immediately inside the exterior door are wooden steps leading to the poured concrete basement. The basement is protected by a half wall of beadboard with railing above the half wall. At the base of the stairs, the coal room remains partitioned off from the open space of the basement. A chemical toilet stall, which was used post-WWII, is in the basement. There were originally two basement windows on the north and south side of the foundation. The north two were used for coal-chutes. All four are now sealed shut.

Non-contributing elements include the fragments of playground equipment and the non-historic flagpole.

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8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A Owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years old or achieving significance within the past 50 years.

Areas of Significance

(Enter categories from instructions.)

Education

Architecture

Period of Significance

1917 - 1960

Significant Dates

1917 buildings moved and constructed together

1960 turned over to township

Significant Person

(Complete only if Criterion B is marked above.)

Cultural Affiliation (if applicable)

Architect/Builder

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Statement of Significance

Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations).

Wabek Consolidated School is eligible for the National Register of Historic Places at the local level under Criterion A and Criterion C. Under Criterion A it illustrates the struggle to provide better educational opportunities to the children in the Wabek area from 1917 – 1960. Consolidation was the best path to providing improved educational and social opportunities to rural children at a better economic value for the school district. Neil C. Macdonald extolled consolidated schools for their ability to deliver better attendance, better supported teachers, better school work in the grades, better high school opportunities, better civic-social opportunities and better organization.² In this case two teachers were brought to the same location, so they could support each other throughout the school year. The school offered high school level coursework from 1933 – 1935, which two separate one-room schools could not. Better social opportunities are suggested by the remains of playground equipment and multiple-use possibilities of two school rooms, small library space, plus a large basement.

Under Criterion C Wabek school perfectly embodied the consolidation spirit with the two interior classrooms, interior washroom facilities, library, coal furnace in the basement, playground equipment, basketball hoop and softball field offering expanded opportunities for students and the greater community. It is the best-preserved example in North Dakota of literal consolidation of two one-room schools brought to the same field and joined together by carpenters.³

Narrative Statement of Significance (Provide at least one paragraph for each area of significance.)

School Consolidation in North Dakota

In 1913 rural schools and their students provided the dominant educational experience in North Dakota. There were 5,077 public schools of which 4,684 (92%), were rural one room schoolhouses. There were 139,361 pupils and 85,115 of them (61%) received their education in a one-room school.⁴ By the early 1900s, educators in North Dakota and in other states realized that rural one-room schoolhouses could not offer the educational opportunities that town and city schools already provided, and that rural school children had poor educations compared to town and city pupils.⁵ The disparity between rural educational opportunities and those afforded to town and city children was alarming. In North Dakota by 1916, “less than 25% of farm children finished the eighth grade, while more than 75% of the city children completed this grade; less than 10% of the farm children of high

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school age did high school work, while more than 60% of this class of city children were so enrolled.”⁶ Professional educators, such as Neil C. Macdonald found that the school term in one-room rural schools was less than seven and one-half months, while city children were attending for nine months. Country boys in particular lost many days of schooling because their labor was needed on farms. In 1916, Neil C. Macdonald won the North Dakota State Superintendent of Public Instruction position under the banner “A Square Deal for the Country Boy.”⁷

Neil C. Macdonald and other educators saw the *consolidated school* as the most important factor in providing better education for rural youngsters. In rural areas, consolidation occurred by combining a few to several one-room school districts into a consolidated district on the map. Sometimes a literal consolidation occurred simply by hauling two or more one-room schoolhouses to a central location and joining walls under a central new roof, as local carpenters built Metcalf Consolidated in Towner County in 1914. Or a former one-room school became a teacherage in its original location, while school boards oversaw a new larger consolidated school constructed nearby.⁸ A surge in rural consolidated school building occurred after 1911 when state aid to elementary schools was enacted.⁹ Initially state aid was limited to \$100.00 per consolidated school and then rose to up to \$600.00 per school by 1913, but was reduced by apportionment among applicant school districts each year.¹⁰ By 1933 Wabek Consolidated School received only \$217.20 in state aid.¹¹ A review of the State School Inspector’s reports from 1913 to 1933 reveals that \$200.00 dollars in 1933 would have approximately covered two teacher’s salaries for nine months of teaching.

Another rough figure from the State School Inspector’s reports is that transporting the students in rural districts consumed about half of the rural school district budget in the early 1900s. The state’s goal for transportation was for the district to provide wheeled transportation for all children who lived more than 2.25 miles from the school, horse drawn or motor-driven. Often the drivers were parents or neighbors who were reimbursed by the school districts for driving wagon loads of pupils.

A new study on school consolidation used statistical analysis to discuss the issue of consolidation of school districts in North Dakota and found that there was a rapid decline in the use of one-room school houses from 1940 to 1960, and that 32.7% of all pupils were in one-room schoolhouses state-wide in 1940 and only 9.2% in 1960. The author found that consolidation of school districts led to less fragmentation in school governance, a positive result. Finally, the author found that rural depopulation after WWVII was an important factor in school consolidation in many states with agriculturally dependent economies.



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School bus when roads were muddy. Rita Kok and Berneice Larson [driver's seat]
From Wabek Reunion, 1977, p. 14.

In June 1924, Wabek School was the only school in the Wabek Consolidated School District, which covered 36 sections. The Mountrail County Superintendent reported that Wabek had the rank of open country graded school; an average marking that informs us that the school had average teachers, in this year one teacher with a high school degree and one with a college degree. Its library had an adequate number of books (186 books for roughly 69 students with an average daily attendance of 46 students). The building never had indoor plumbing, instead there are three indoor chemical toilets, and a large water jug supplied refreshment to thirsty students. The County School Superintendent was to inspect each school for these items and a long list of additional concerns at least once a year. The list did not include the teacher to pupil ratio. In the early 1930s over 100 students used the school. Total state aid for the 1923-1924 school year was \$659.60.¹² By legislative decree, state aid declined through the 1920s and 1930s, and local school districts were to pick up the loss through bonding. By matching funds, consolidated school districts could build more substantial schools with additional classrooms, or add a library, gym, special rooms for industrial arts, or update the heating plant. In poorer districts they could afford to pay both teachers and transportation drivers.



32TOx14 Photo by Lorna Meidinger, (2010). This was a consolidated school in Towner County, North Dakota, constructed by attaching two one-room schoolhouses to a two-story corner building. It is no longer extant. This is suspected to have been Metcalf Consolidated School.

Consolidated School Architecture

To construct Wabek Consolidated School, two one-room, framed schoolhouses were moved to the newly organized town (1914) of Wabek for use as a school. In June 1917, the two school districts of Charipar and Worsley met and the board voted on joining the schools. The two schools were moved into Wabek and built together to make a two-room schoolhouse and completed in October 1917.¹³ As far as a thorough review of over 800 school-related North Dakota architectural site forms (housed

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at the N.D. SHPO) can determine, Wabek Consolidated School is one of the last extant schools constructed by joining two smaller schools together. As far as these records can determine, there are only two others – one in Elkhorn Township (Divide County) and one in Oliver Township (Williams County); however, of the three, Wabek Consolidated School is in the best structural condition and has better remaining ornamentation. Such construction, as seen at Wabek, is a literal manifestation of consolidating the buildings to form a new educational unit in a new site. Details that confirm that the physical building conformed to consolidated school norms dictated by the state school superintendent (from 1917 – 1940s at least) include the inside chemical toilets (an improvement over the old outhouses) and ventilation bringing warm air from the coal heating plant housed in the basement. Also mandated was additional ventilation carried stale schoolroom air out the roof. The light source was from the left and rear of the students (before electrification) and the ceiling height is twelve feet. At some point the school desks were screwed into the floor fixing their position, and the teacher's desk was raised on a six-inch platform. Sufficient blackboard space was available in the classrooms.

The future outlook for Wabek Consolidated School is bright with a new roof to be installed before this winter. Local supporters include a neighbor who has undertaken the restoration and completed all exterior phases except the roof. A petition of school district voters saved the school from demolition last year and generous private donations and a grant continue to support the restoration efforts.

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Repairs to foundation and wall being completed in April 2019 and basement, right. Erica Scherr and Hunter Andes



View into additions note different door sizes. Erica Scherr April 2019

Wabek Consolidated School

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9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

Barron, Hal. Mixed Harvest: The Second Great Transformation in the Rural North (Chapel Hill: UNC Press, 1996), and Domenic Vitiello, MCP, Ph.D. Historic Educational Resources of Pennsylvania, National Register of Historic Places Multiple Property Documentation Form, (available at PA SHPO website, <http://www.phmc.state.pa.us/portal/communities/school-preservation/resources.html>) (March 2019).

Gulliford, Andrew. "School Legacy: Humanities on the Frontier" Historic Site Forms for Metcalf Consolidated School, Towner County and Rye School District 25, Grand Forks County. UND Special Collections.

Hanson, Norman H. "History of Consolidated Schools in North Dakota: A Thesis" MS ED, University of North Dakota, 1946, p. 17. UND Special Collections.

"Laws Passed at the Twelfth Session of the Legislative Assembly of the State of North Dakota," 1911.

Lookhart Ginger, Janice. Neil C. Macdonald: Schoolman, North Dakota Mini-Biography Series, (Bismarck, 1986), p. 13.

Macdonald, Neil C. "The Consolidated School in North Dakota," December 1915, State Archives.

"Report of Mountrail County School Superintendent for the year ending June 30, 1924," SHSND Archives.

"Wabek Reunion," 1977. Self-published booklet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____
- recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State Agency
- Federal Agency
- Local Government
- University
- Other
- Name of repository: _____

Historic Resources Survey Number (if assigned): (32MN1532)

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10. Geographical Data

Acreage of Property 2.0

(Do not include previously listed resource acreage; enter "Less than one" if the acreage is .99 or less)

Latitude/Longitude Coordinates

Datum if other than WGS84: _____

(enter coordinates to 6 decimal places)

1	<u>47.9668</u>	<u>-101.958</u>	3	_____	_____
	Latitude	Longitude		Latitude	Longitude
2	_____	_____	4	_____	_____
	Latitude	Longitude		Latitude	Longitude

Verbal Boundary Description (Describe the boundaries of the property.)

Wabek Consolidated School sits on a two-acre, roughly 300x300 sq. ft., property in the village of Wabek, N. Dak. The right-of-way to 64th Avenue (Wabek Road) is the eastern boundary of the property. The southern boundary is the grass line south of the playground equipment. The northern boundary has three trees and an old alleyway can be seen when looking closely. See attached map.

Boundary Justification (Explain why the boundaries were selected.)

The two-acre boundary is the extent of the school property used by Wabek school historically. It includes the schoolhouse, abandoned privies, playing fields, playground equipment and gravel drop-off driveway.

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11. Form Prepared By

name/title Susan Quinnell/Hunter Andes date April 2019
organization ND SHPO telephone 701-328-3576
street & number 612 East Boulevard Avenue email squinnell@nd.gov
city or town Bismarck state N.D. zip code 58501

Additional Documentation

Submit the following items with the completed form:

- **GIS Location Map (Google Earth or BING)**
- **Local Location Map**
- **Site Plan**
- **Floor Plans (As Applicable)**
- **Photo Location Map** (Key all photographs to this map and insert immediately after the photo log and before the list of figures).

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Photographs:

Submit clear and descriptive photographs under separate cover. The size of each image must be 3000x2000 pixels, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and does not need to be labeled on every photograph.

Photo Log

Name of Property: Wabek Consolidated School
City or Vicinity: Plaza
County: Mountrail **State** North Dakota
Photographer: Susan Quinnell
Date Photographed: _____

Description of Photograph(s) and number, include description of view indicating direction of camera:

Photo 1 of 7:
ND_Mountrail County_Wabek Consolidated School_0001 Camera View to SW

Photo 2 of 7:
ND_Mountrail County_Wabek Consolidated School_0002 Camera View to South

Photo 3 of 7:
ND_Mountrail County_Wabek Consolidated School_0003 Camera View to SE

Photo 4 of 7:
ND_Mountrail County_Wabek Consolidated School_0004 Camera View to East

Photo 5 of 7:
ND_Mountrail County_Wabek Consolidated School_0005 Camera View to NW

Photo 6 of 7
ND_Mountrail County_Wabek Consolidated School_0006 Camera View to West

Photo 7 of 7
ND_Mountrail County_Wabek Consolidated School_0007 North Room 1

Photo
ND_Mountrail County_Wabek Consolidated School_0008 Basement

Photo
ND_Mountrail County_Wabek Consolidated School_0009 South Room 2

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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 100 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Office of Planning and Performance Management, U.S. Dept. of the Interior, 1849 C. Street, NW, Washington, D.C.

¹ N. C. Macdonald, "The Consolidated School in North Dakota," December 1915, p. 8. State Archives.

² Paraphrased from N. C. Macdonald, "The Consolidated School in North Dakota," December 1915, p. 11. State Archives.

³ Based on review of over 800 North Dakota school architectural site forms and discussions with Kathy Wilner, volunteer author of most of these site forms.

⁴ N. C. Macdonald, "The Consolidated School in North Dakota," December 1915, p. 4. State Archives.

⁵ Hal Barron, *Mixed Harvest: The Second Great Transformation in the Rural North* (Chapel Hill: UNC Press, 1996), and Domenic Vitiello, MCP, Ph.D. *Historic Educational Resources of Pennsylvania*, National Register of Historic Places Multiple Property Documentation Form, (available at PA SHPO website, <http://www.phmc.state.pa.us/portal/communities/school-preservation/resources.html>, (March 2019).

⁶ N. C. Macdonald, "The Consolidated School in North Dakota," December 1915, p. 8. State Archives.

⁷ Janice Lookhart Ginger, *Neil C. Macdonald: Schoolman*, North Dakota Mini-Biography Series, (Bismarck, 1986), p. 13.

⁸ Andrew Gulliford, "School Legacy: Humanities on the Frontier" Historic Site Forms for Metcalf Consolidated School, Towner County and Rye School District 25, Grand Forks County. UND Special Collections.

⁹ "Laws Passed at the Twelfth Session of the Legislative Assembly of the State of North Dakota," 1911. Chapter 35.

¹⁰ Norman H. Hanson, "History of Consolidated Schools in North Dakota: A Thesis" MS ED, University of North Dakota, 1946, p. 17. UND Special Collections.

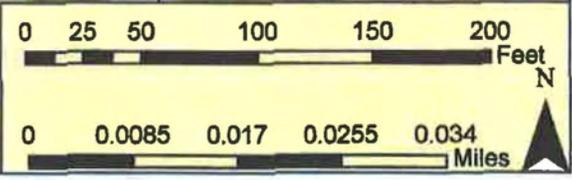
¹¹ State of North Dakota 22nd Annual Report by the State Inspector of Consolidated, Graded, and One-Room Rural Schools.

¹² "Report of Mountrail County School Superintendent for the year ending June 30, 1924," SHSND Archives.

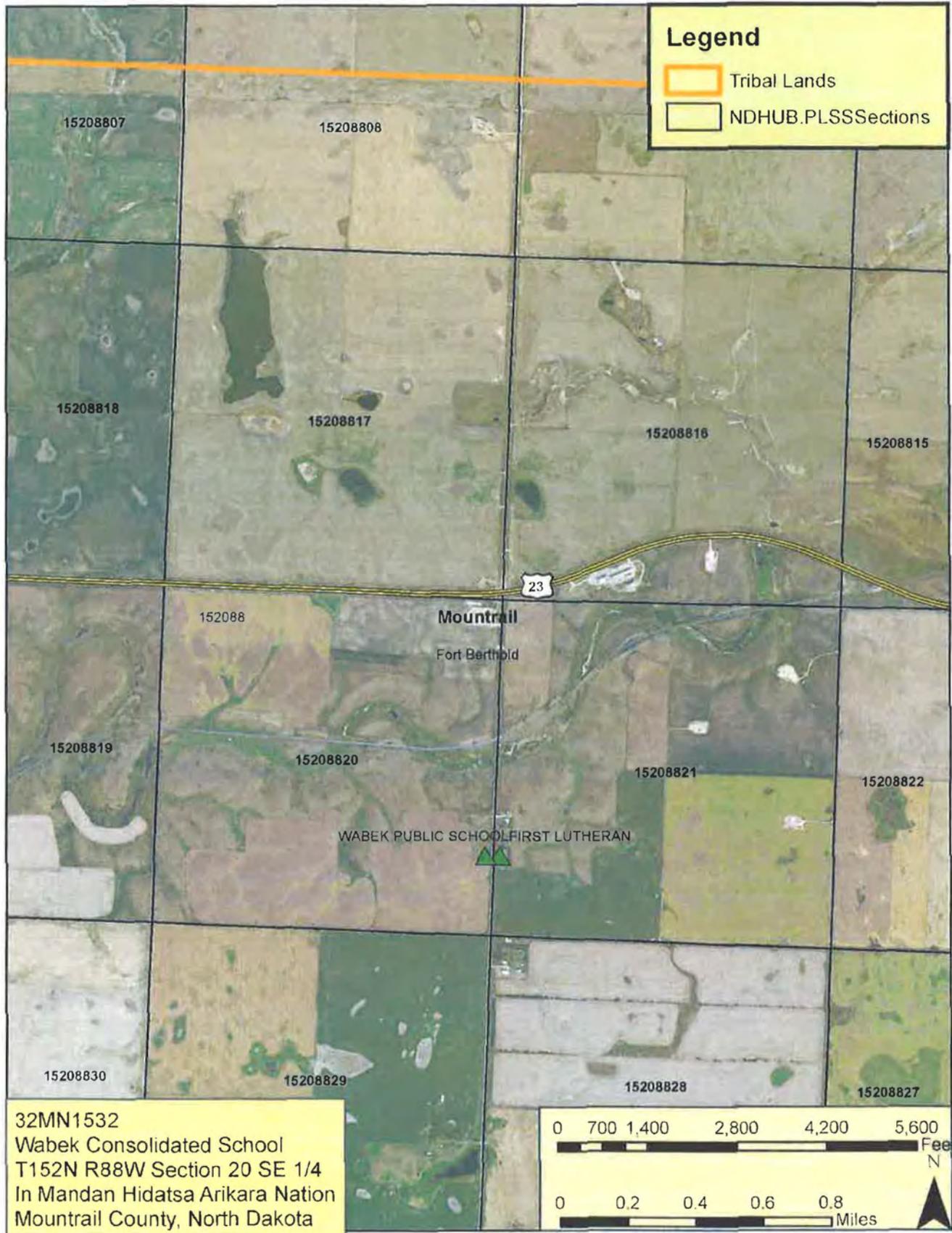




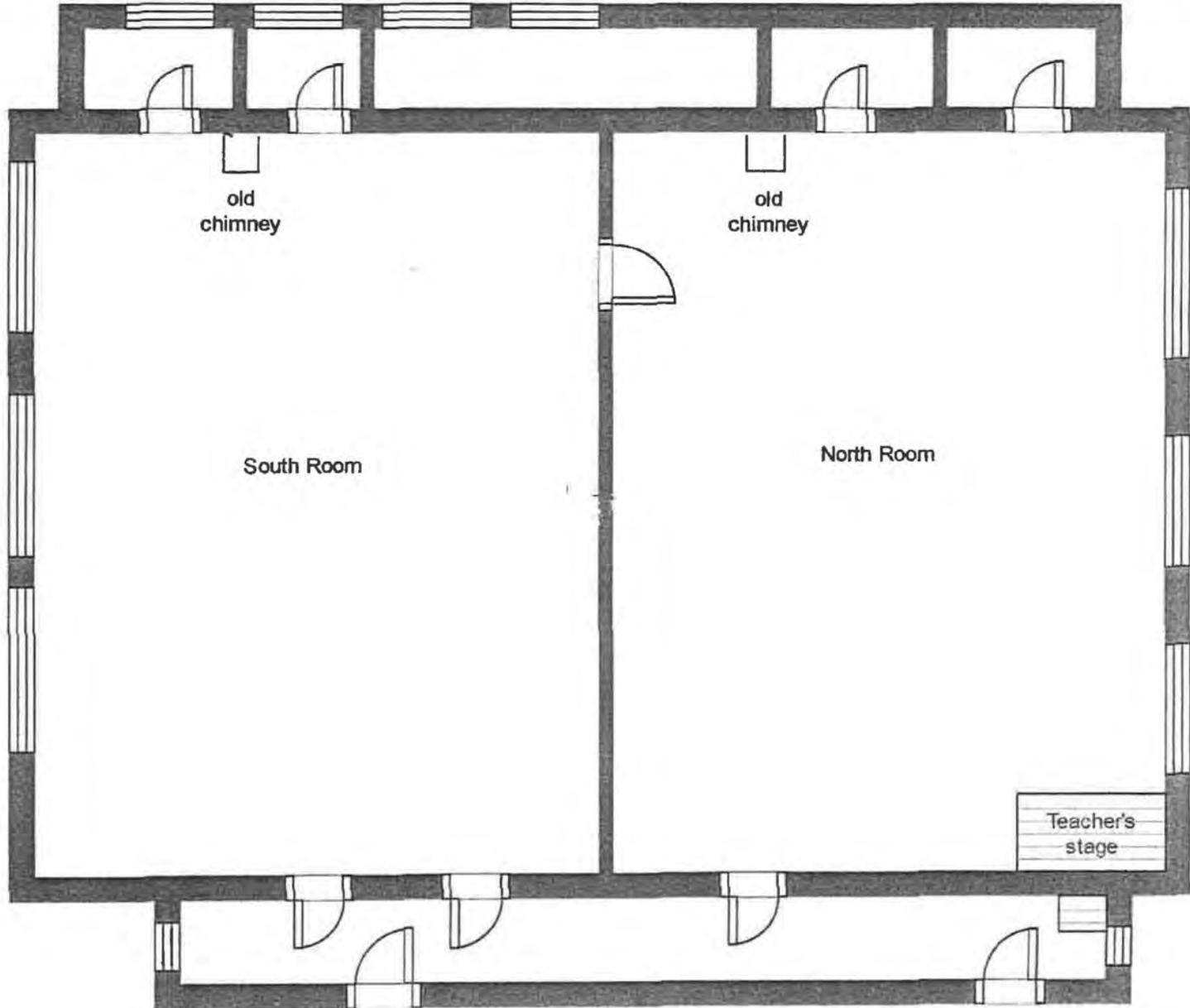
**32MM1532 Wabek Consolidated School
Site Boundary Map
T152N R88W Section 20 SE 1/4
Mountrail County, North Dakota**







Wabek School



old chimney

South Room

old chimney

North Room

Teacher's stage







04.19.2019 11:16



04.19.2019 11:15



04.19.2019 11:14



04.19.2019 11:13



04.19.2019 11:08







04.19.2019 10:55



Evaluation/Return Sheet For Single/Multi Nomination

1 of 1

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

Requested Action: Nomination

Property Name: Wabek Consolidated School

Multiple Name:

State & County: NORTH DAKOTA, Mountrail

Date Received: 9/10/2019 Date of Pending List: 9/30/2019 Date of 16th Day: 10/15/2019 Date of 45th Day: 10/25/2019 Date of Weekly List:

Reference number: SG100004541

Nominator: SHPO

Reason For Review:

Accept Return Reject 10/22/2019 Date

Abstract/Summary Comments: Unusual surviving examples of school consolidation done literally by combining two school buildings.

Recommendation/ Criteria:

Reviewer Roger Reed  Discipline Historian

Telephone (202)354-2278 Date 10/22/19

DOCUMENTATION: see attached comments : No see attached SLR : No

If a nomination is returned to the nomination authority, the nomination is no longer under consideration by the National Park Service.

Back



September 5, 2019



Mr. Roger G. Reed, Historian
National Register and National Landmarks Programs
1849 C St. NW
Mail Stop 7228
Washington DC 20240

Dear Mr. Reed,

Enclosed please find the two CDs and signature page for the Wabek Consolidated School in Mountrail County, North Dakota.

The enclosed disks contain the true and correct copy of the nomination for the Wabek Consolidated School to the National Register of Historic Places.

We appreciate your review of this nomination to the National Register of Historic Places.

If you have any questions, please contact Susan Quinnell at (701) 328-3576 or squinnell@nd.gov.

Sincerely,

Claudia J. Berg
Director, State Historical Society of North Dakota