United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form



See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

| 1. Name |) | | | |
|---------------------------------|---|--|---|--|
| historic | Bostick Female | Academy | | |
| and/or common | Triune School | | | |
| 2. Locat | tion us | S. 41A | | |
| street & number | Highway 41 A | | ! | N/A not for publication |
| city, town | College Grove | ως·X vicinity of | congressional district | Sixth |
| state Tenness | see code | 047 county | Williamson | code 187 |
| 3. Class | ification | | | |
| districtX building(s) structure | Ownership public X private both Public Acquisition A being considered | Status occupied unoccupied work in progress Accessible yes: restrictedX yes: unrestricted no | Present Use agriculture commercial educational entertainment government industrial military | museum park private residence religious scientific transportation X other: |
| 4. Owne | er of Proper | ty | | |
| name | Donald West | | | |
| street & number | 5003 Meta Drive | | | |
| city, town | Nashville | N/A vicinity of | state | Tennessee 37211 |
| 5. Locat | ion of Lega | l Descripti | on | |
| courthouse, registr | y of deeds, etc. Wi | lliamson County C | ourthouse | |
| street & number | Pu | blic Square | | |
| city, town | Fr | anklin | state | Tennessee 37064 |
| 6. Repre | esentation i | n Existing | Surveys | |
| title | None | has this pr | operty been determined el | egible? yes X no |
| date N/A | | | N/A federal sta | te county local |
| depository for surv | ey records N | /A | | |
| city, town | N | /A | state | N/A |

| 71 5030 | 711011 | | | |
|-------------------------------|--------------------------------|---------------------------------|------------------------------------|--|
| Condition excellent good fair | X deteriorated ruins unexposed | Check one X unaltered altered | Check one original site moved date | |

Describe the present and original (if known) physical appearance

7 Description

Located west of Highway 41A less than a mile south of the community of Triune in Williamson County, Tennessee, the Bostick Female Academy sits atop a hill overlooking several hundred acres of farmland. An example of Victorian eclectic architecture built circa 1892, the two and a half story, L-shaped brick?building has a hip roof, five interior brick chimneys, and a coursed ashlar foundation. Although in a deteriorated condition, the Bostick Female Academy retains its variety of Victorian treatments such as semi-circular arched windows used in combination with rectangular windows; polychromatic exterior finish; decorative brickwork; and a recessed end porch with Romanesque arched openings.

The building sits on a coursed ashlar foundation and is decorated with a stone water table and a corbelled string course on the second story. Its roof, with wide eaves and plain wood trim, is covered with asbestos shingles which overlay original wood shingles. Accenting the building's seven bay east facade is an elaborately carved pedimented wood portico with plain columns; the portico covers an arched opening containing a single-leaf door surrounded by an arched transom and rectangular sidelights. The two openings north of the entrance and the seven openings of the second story contain 2/2 light windows with semi-circular arched heads. The three windows south of the entrance are 2/2 light windows with rectangular transoms. All windows are accented by stone sills and brick radiating voussoir lintels.

The south side elevation of the Bostic Female Academy features a recessed porch, supported by large semi-circular brick arches, and a central single-leaf door with an arched transom and rectangular sidelights. Corresponding with the arches of the porch are three 2/2 light windows set between brick corbelling on the second story. A gabled brick dormer with arched window opening is centered on the roof above. On the opposite or north side elevation are a long arched window and two rectangular windows on the first story. Above these are two short arched windows, brick corbelling, and gabled brick dormer which match those of the south side elevation.

A one story brick ell, with a hip roof and 4/4 light windows, projects from the north side of the rear or west elevation of the building. In the corner of the "L" formed by this section is a two story brick ell with a hip roof and arched windows. A dilapidated later frame addition, with 2/2 light transomed rectangular windows, was attached to the south side of the two story ell and the building's rear elevation. It was recently removed, causing the building's rear wall to collapse.

Although damaged by vandalism and weather due to roof leakage and broken windows, many original interior details remain including doors, woodwork, hardward, mantles, flooring, and staircases. Blackboards from the Academy cover windows, and school desks and bookcases remain.

8. Significance

| Period prehistoric 1400–1499 1500–1599 1600–1699 X 1800–1899 1900– | Areas of Significance—C archeology-prehistoric archeology-historic _ agriculture architecture art commerce communications | | g landscape architectur law literature military music | re religion science sculpture social/ humanitarian theater transportation other (specify) |
|--|---|-------------------|---|---|
| Specific dates | ca. 1892 | Builder/Architect | nknown | |

Statement of Significance (in one paragraph) Criteria A,C

The Bostick Female Academy, built circa 1892, illustrates the influence and eclectic usage of Victorian architectural elements on a rural educational building in Middle Tennessee. Although in a deteriorated condition, it retains its distinctive architectural character and serves as a reminder of educational development in Williamson County.

As an example of schoolhouse architecture during the Victorian era, the Academy is embellished with a variety of Victorian architectural features. Its semi-circular arched windows used in combination with rectangular windows, polychromatic exterior finish, decorative brickwork, and a recessed porch with Romanesque arched openings demonstrate a unique, eclectic combining of various architectural elements of the period for an educational facility. Its plan illustrates the use of the building as a single, self-contained facility to house, board, and educate young females in the late nineteenth century.

A prominent citizen of the Triune community, Dr. Jonathon Bostick, moved from the town soon after the Civil War to Tunica, Mississippi where he died and left provisions in his will for establishing a new school for girls in Triune. Bostick had formerly served as trustee for the Porter Female Academy, a girl's school in the area which had been burned by northern forces in the 1860s and had not been replaced. His trustees purchased eleven acres of land in Triune of the Samuel Perkins estate in 1891 for the site of the new school building.

The Female Academy was begun in 1892 with classes in the liberal arts as well as music and art. Classrooms, a dining room, and the kitchen occupied the first floor of the building with nine dormitory rooms on the second floor. As many as 75 girls attended the Academy at one time, with overflow borders housed in the surrounding neighborhood. Around 1900, the public school system improved and private education was no longer the choice of many parents for their children. Thus, eliminating the need for the Female Academy. The trustees' control of the property converted to the county, and it served as the Triune School. It continued to serve as a public school with grades ranging from first through twelfth grades, until 1957 when it closed. Ownership then reverted back to the trustees. It has since been used as a community meeting place, and has stood vacant for several years. The building was recently sold by the trustees to a private individual who intends to rehabilitate it for residential use.

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| History | of Tennessee | e Nashville: Th | ne Goodspeed I | Publishing Co., ssee State Libra | 1886. ry and Archives | , 193 |
| 10. Ge | ograph | ical Data | 0.00 | | | |
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| Verbal bound | lary description | n and justification | | i | 1.31 | |
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| <u>11. FO</u> | rm Prep | pared By | | | | |
| name/title | | nnison, Architec | ctural Histor | ian (| | |
| | <u>Carol C. Ela</u> Tennessee Hi | im, Student istorical Commis | ssion | October 27 | . 1981 . | |
| organization | Middle Tenne | essee State Univ | | rvæteion Program | October 23, 1 | 981 |
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Major Bibliographical References

