United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form



See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nan	ne			RECOWED
historic	BRIGHTON SCHO	OL		EP 1 9 1980
and/or common	EDWARD KELLY	SCHOOL		OHP
2. Loc	ation			
street & numbe	3312 Bradshaw	Roado		not for publication
city, town	Sacramento	vicinity of	congressional district	3
state	California cod	e 06 county	Sacramento	code 067
3. Clas	ssification			
Category districtX building(s) structureX site object	Ownership X public private both Public Acquisition in process being considered	Status _X_ occupied unoccupied work in progress Accessible _X_ yes: restricted yes: unrestricted no	Present UseagriculturecommercialX educationalentertainmentgovernmentindustrialmilitary	museum park private residence religious scientific transportation other:
<u>4. Owi</u>	ner of Prope	rty		
name Sac	ramento City Uni	fied School Dist	rict	Control Control of the Control of th
street & number	1619 N Stre	et		``
city, town	Sacramento	vicinity of	state	California
5. Loc	ation of Leg	al Descripti	on	
courthouse, reg	jistry of deeds, etc. S	acramento County	Recorder	÷
street & numbe	901 G Street			
city, town	Sacramento,		state	California
6. Rep	resentation	in Existing	Surveys	
title Edwa	rd Kelly School	has this pr	operty been determined el	egible? yesn
date Apri	1 21, 1975		federal sta	te X county X loca
depository for s	survey records	ramento Museum a	and History Depar	
	931 K Street	Sacramento	state	California

7. Description

Condition		Check one	Check one		
excellent X good	deteriorated ruins	unaltered _X altered	<u>X</u> original s	ite date	
fair	unexposed	ancred	1110764	date .	_

Describe the present and original (if known) physical appearance

Site

The site, Assessor's Map Book 68-Pg. 02, Parcel 15, is approximately .06 acres, level, and measures 160.2 feet by 290.2 feet. It is located at the intersection of Bradshaw Road and Lincoln Village Drive, facing Bradshaw Road. It is fenced with wood posts and boards, painted white, and wire mesh. The site has several large mature trees.

The schoolhouse is situated at the immediate front and center of the site, with some provision for parking in the front and on the sides. The school sits back from Bradshaw Road about 25 feet. Behind the parking area, the sides and rear of the property are predominately play area, with much "jungle-gym" type equipment and other play equipment made of old car and truck tires and large construction pipes.

With this picturesque schoolhouse and large trees, this entire site is reminiscent of an earlier California setting.

Structure

The property here nominated is a classical "one-room schoolhouse" of the nineteenth century. Rectangular in shape, the original 32-foot by 65-foot structure was built in 1891 to replace an earlier schoolhouse destroyed by fire sometime between 1869 and 1889. Sometime after 1900, possibly in 1932 as indicated by a report by J. Barrish, Structural Engineer, a 15-foot extension was added, making the overall school, as it now stands, 32 X 80 feet.

The school faces east. It is situated toward the front and approximately centered on its 1.06-acre site (sketch attached). It rests on a brick foundation. The original portion of this single-story wood structure bears trussed rafters and exterior walls sheathed with 8-inch ship-lap. The 15-foot extension has approximately the same ship-lap exterior. The steeply-pitched roof of the original structure is about 5 feet higher than the extension. The extension rests on a concrete foundation.

Exterior features of the school include a 4-foot-deep, roofed front porch that runs the full width of the building. Also, on top of the front section, stands an 8-foot-square

(Continued on Continuation Sheet)

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bell tower (belfry). The school has more than ten windows; the original building has three tall narrow windows on each side, north and south (see photographs). The extension has two rectangular windows on each north and south side. A narrow window stands between two narrow, tall doors on the front of the school building. These front doors are topped with windows. The school has two additional exterior doors situated at the rear of the entire structure.

The face of the school is decorated with ornamental wood work, typical of the 1890's including decorative fishscale shingles and elaborate bandsaw work and turnings. Currently, the school is painted light beige with medium blue trim.

Originally the school consisted of one large classroom, a small library, and two foyers (one of which accesses the belfry). Now, the large classroom has been partitioned-off into three rooms.

To the rear of the schoolhouse is an out-building. This secondary structure appears to be roughly the same age as the original 1891 building. Its present use is that of a storeroom. Drinking fountains are attached to the outside south wall.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799X 1800–1899X 1900–	Areas of Significance—C — archeology-prehistoric — agriculture _X architecture — art — commerce — communications		landscape architecture iaw literature military music at philosophy politics/government	e religion science sculpture social/ humanitarian theater transportation other (specify
Specific dates	1869	Builder/Architect	Unknown	

Statement of Significance (In one paragraph)

The Edward Kelly School is the oldest school, on its original site, in Sacramento County, in continuous use as a school. This 19th Century, "one-room" schoolhouse was established in 1869. It may be the oldest school of its type in California in continuous use as a school and still on its original site.

History

On January 30, 1856, a petition was received and approved by the County Board of Supervisors for permission to form a school district in Brighton Township whose boundaries were: "SE corner of Section 6 in T7N, R6E, north on Section line to intersection of old Drytown and Jackson Road, thence west to the intersection of the railroad, thence following the line of the railroad to the western line of Section 22 in T8N, R5E, thence south to SW corner of Section 3 in T7N, R5E, thence east to the beginning." This was apparently the second school district established in Brighton Township and therefore, was known as Brighton No. 2.

Actual date of construction of the first permanent schoolhouse during the 1860's varies depending on the source. Sacramento County records indicate the first school was built on the site sometime between 1865 and 1869. Edward Kelly sold, for the sum of \$1.00, the school site to the Brighton School District on May, 1, 1869 with reversionary rights to his heirs if the school were ever to be abandoned. A copy of this indenture reads in such a way as to indicate that the permanent school did not exist on the site at the time the property was conveyed. California State Archives reports of Average Daily Attendence for Brighton District schools are unclear as to which school the reports are for, and so, do not help in the identification of the year in which the school was actually built. County records indicate there

(See Continuation Sheets)

9. Major Bibliographical References

See Attached Continuation Sheet



		D (ME a-	wast July	
10.	Geographical Data	ML	MEAGE 1.UT		
	nominated property1.06 e name _Carmichael ences		Quadrar	ngle scale <u>1: 2</u>	24,000
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	oundary description and justification				
3312 B	radshaw Road, Sacramento, C	:alifornia/A	ssessor's N	Map Book 68	1, Page 02
List all st	ates and counties for properties overla	pping state or co	ounty boundarie	S	
state	code	county		code	
state	code	county		code	
11. 1	Form Prepared By				
name/title	Judy Jones for Sacramento	State Univ	ersity, Sac	ramento, C	A.
organizatio	n Anthropology Dept.%Jerry	Johnson da	ate 5/20/8	30	
street & nu		te	lephone 916/	454-6452	*
city or towr	sacramento .	st	ate Califo	rnia 9	15819
12. \$	State Historic Prese	rvation (Officer (Certifica	ation
	ted significance of this property within the st	Liocal			
665), I herel according t	gnated State Historic Preservation Officer for by nominate this property for inclusion in the other criteria and procedures set forth by the ric Preservation Officer signature	National Register	and certify that it at a store at it a store at it and Recreati	has been evaluat	c Law 89– ed
	The Preservation Officer signature	~ 1010	Clan	. / /-/	<u> </u>
title For HCRS	TIES ONLY		date	2/10/81	o general
	by ce ify that this property is included in the	National Register	date	4/5/8	
Keeper of Attest:	The National Register		date .	4/3/81	
Chief of R			· interest of the second		

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were fires at the school in 1874 and 1878. At some time between 1869 and 1891, the school burned down completely, at least once. A former student, Luther Jones, who attended the school along with his brothers and sisters in 1900, claims the structure was rebuilt in 1891. That structure, is now referred to as the original structure, and is now called Edward Kelly School.

On December 27, 1923, the name of the school was changed from Brighton School to that of Edward Kelly School in honor of the donor of the land on which the school stands. (Edward Kelly, without the extra "E" was the correct name. Somewhere along the way the name has been misspelled and now reads Edward Kelley on the school sign.)

In 1963, Mr. James E. Robinson, Sr., retired Chairman of the Board of Rancho Cordova (California) Fire District, requested the Edward Kelly school bell for the Rancho Cordova Fire District's Station No. 2. At that time the bell had already been removed for safe-keeping and was stored at the Sacramento City Unified School District's Maintenance Department yard. Records show that a recommendation was made by the Sacramento School Board of Education to sell the bell to the Rancho Cordova Fire District for \$1.00. Subsequent investigation (May 12, 1980) shows that the bell still belongs to the Fire District and is located at 3646 Bradshaw Road, (916/363-2038).

On December 22, 1969, J.S. Barrish, Structural Engineer, submitted a report to the Sacramento Unified School District on the structural safety of the school and estimated the costs of repairs. The building was found to be unsafe and estimated costs for restoration of the building to its original condition were at least \$86,000 or \$34.20 per square foot. Replacement costs were estimated at \$83,500 or \$23.72 per square foot. Deeming these costs prohibitive, the School Board recommended abandonment of the school and recommended that the school program be moved to another school in the district. Later, the school superintendent ruled that since the school was being used by the Adult Education Department for their pre-school program, and not

(See Continuation Sheet 3)

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for regular classes, it could continue to remain in operation until June 30, 1975.

On December 10, 1974, a minimal rehabilitation plan, covering sewer, plumbing, electrical, carpentry, and painting repairs, was worked out to bring the school up to Health and Safety Standards of the State of California. The estimate was \$6,100. Estimates for total structural rehabilitation had gone up to \$133,000.

On April 21, 1975, The Sacramento Museum and History Commission designated the Edward Kelly School a Sacramento City and County Landmark.

On May 22, 1976, the school still in operation, the Bicentennial Committee (American Bi-Centennial Revolution) notified the Sacramento City Unified School District that it had raised the money to proceed with professional repairs and painting to the school, with volunteers doing the repair work on the belfry and fence. The work was completed by July, 1977.

On June 13, 1977, the Sacramento Unified School District received a letter from Sally Yost, Pre-school Education Coordinator, expressing concern over a developer's proposal to relocate the school or otherwise jeopardize it so that Lincoln Village Drive could be extended through the Kelly site to a planned subdivision behind the school. This resulted in a large hue and cry from concerned "friends of Edward Kelly School" and parents of pre-schoolers attending the school. The proposed removal of the school was rejected by the Sacramento Advanced Planning Department.

At about this same time (and in the Sally Yost letter,) the Edward Kelly School starts to be mentioned in correspondence and in the newspaper as the oldest school in <u>California</u> in continuous use as a school.

January 8, 1979, the Edward Kelly School was used for the swearing-in ceremonies of California Superintendent of Schools, Dr. Wilson Riles.

(See Continuation Sheet 4)

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SUMMATION

Edward Kelly (Kelley) School's most significant contribution is in the area of cultural value. That is, because it is associated with a documented chain of events that have made a significant contribution to the "broad patterns of our history."

- 1. Appearance. The school is a classic 19th century one-room schoolhouse in good condition.
- 2. Education. The school is the oldest school in certainly Sacramento County, and claimed to be in all California, in continuous use as a school.
- 3. Community Involvement. Many volunteers, including old students and teachers have struggled to keep this school in continuous use as a school in spite of tremendous odds. The school was picked as a Bi-Centennial project. When urban progress threatened the removal or destruction of the school, these people acted to prevent this from happening. Newspaper articles document use of the school for various ceremonial functions, such as, reunions, swearing-in ceremonies, and get-togethers of all kinds.
- 4. <u>Historic Landmark (Local)</u>. This school has been designated a local City and County landmark.

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in effect. This site is a valuable piece of property, commercially, and it is unlikely that the school would remain intact if the property does revert to the heirs. It also seems doubtful that the Sacramento City Unified School District is going to spend much money to maintain the school.

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RIBLIOGRAPHIC DATA	9	1

PLEASE NOTE:

Complete reference files/backup material for this nomination are maintained in two places.

- 1. Sacramento State University, Anthropology Dept., in the custody of Professor Jerry Johnson, Cultural Resources Management Coordinator (Master File)
- Sacramento Museum and History Dept., 1931 K St., Sacramento, CA. (Copy File)

Contacts and References:

Sally Yost, Pre-School Coordinator, Pacific School (now), Sacramento, CA.

Sacramento City Unified School Dist., Myrtle Martin, 454-8147, 16th and N Sts., Sacramento, CA

Sacrament State University Library, Literature Search, (turned up nothing)

California, State of, Archives, 1020 "O" St., Sacramento, CA Joseph Samora, 445-4293

Sacramento Museum and History Dept., 1931 K St., Sacramento, CA

Sacramento Bee (newspaper)

SAcramento Union (newspaper)

Sacramento County Planning Dept., Advanced Planning, (Planning and Community Development Dept., Tom Hutchings, 827 7th St, Sacramento, CA 440-6222

Sacramento County Dept. of Bridges and Highways, 440-5966

State of California, Dr. Wilson Riles office, personal secretary, 445-4338

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BIBLIOGRAPHIC DATA	9	2		

State of California, Schools Facilities Planning Unit Office, Ralph Askin, 245-8546

State of California, State Library

State of California, Dr. Wilson Riles' Press Secretary, Vic Biondi, 322-2008

Nevada Library Research Area, 273-9901

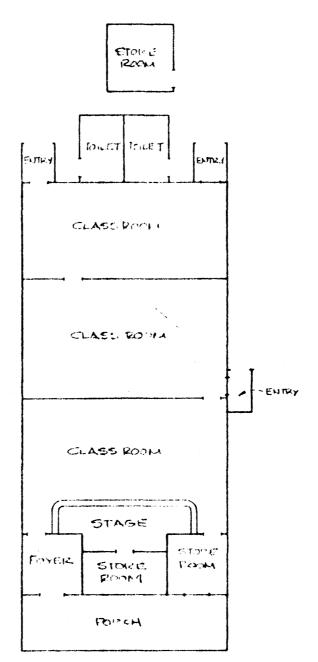
Dale Moore, Sacramento County Schools, 366-2591

Cindy Woodward, (Rhodes School) 445-3598

Rancho Cordova Fire District

J. S. BALRISH

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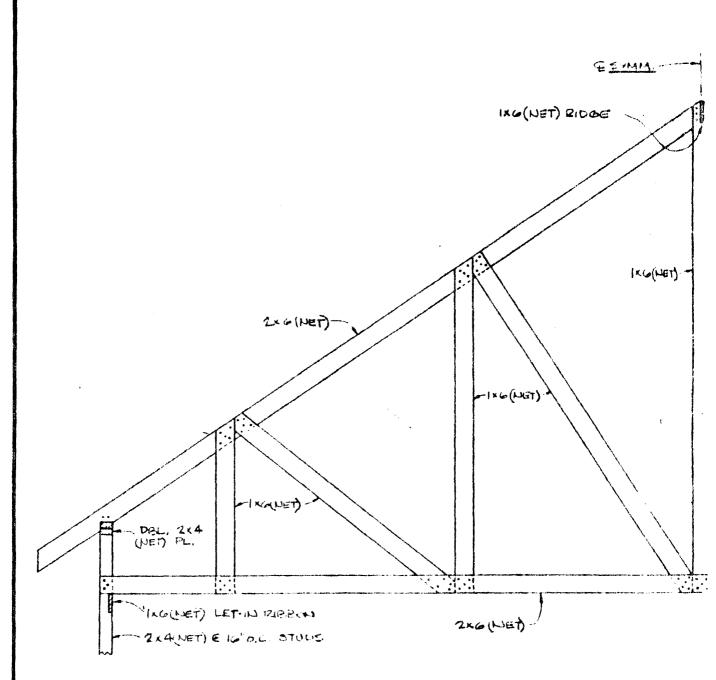
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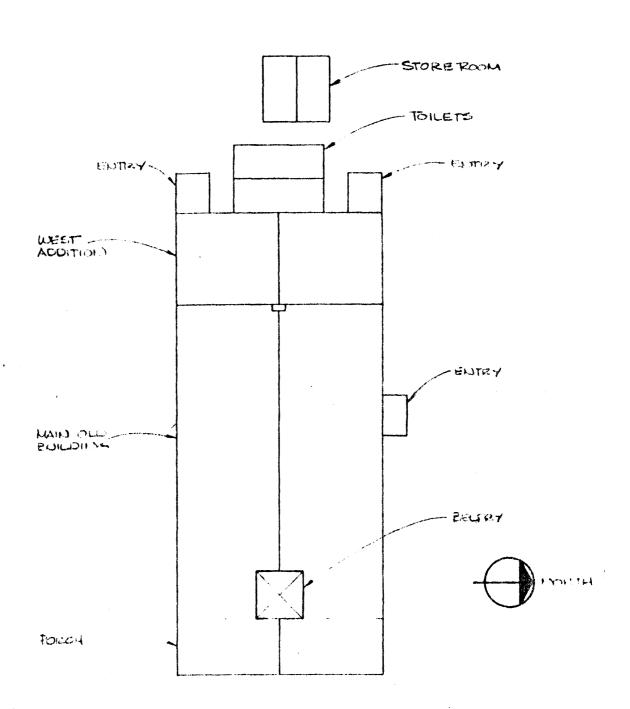
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J. S. BALAISH

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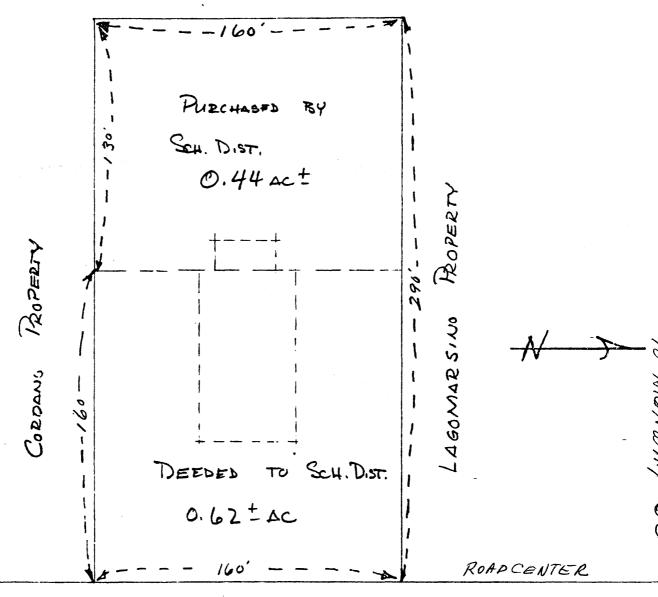
SACRAMENTO CO., CALIFORNIA)

Brighton School, Sacramento, Sacramento Co., CA (EDWARD KELLY SCHOOL SITE)

FOUNDED 1869

FRONT PORTION DEEDED TO

BRIGHTUN SHOOL DIST. IN 1870



BRADSHAW ROAD

POR, E Y2SEC 8, T.8N., R.6E., M.D.B.8M. ASSESSOR'S MAP BK 68-PG. 02 PARCEL 15 FEB 19 1981 50 SAME

JDM

(one inch = 50 feet)

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