city, town

United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form



See instructions in How to Complete National Register Forms
Type all entries—complete applicable sections

e complete applicable se	0110113		
	School		
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	School		
Corner of Third		e	not for publication
Norcross Doraville	VI'C. vicinity of	congressional district	9th - Edgar L. Jenl
GA code	013 county	Gwinnett	code 135
ification			
Ownership public X_ private both Public Acquisition in process being considered	Status occupied _X_ unoccupied work in progress Accessible _X_ yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation X other: communit
r of Proper	ty		
Mechanicsville (Community Associat	ion	
	-		
Atlanta	vicinity of	state	Georgia 30338
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y of deeds, etc. Super	rior Court		
Gwinnett Coun	ty Courthouse		
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sentation i	n Existing S	Surveys	
	has this pro	perty been determined ele	egible? yes _X_ no
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state

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Condition		Check one	Check one	
excellent	deteriorated	unaltered	_X_ original site	
\underline{X} good	ruins	_X_ altered	moved date	
fair	unexposed			

Describe the present and original (if known) physical appearance

7. Description

The Mechanicsville School occupies a prominent corner location in the community of Mechanicsville. The nominated acreage is less than one acre.

The Mechanicsville School, built in 1911, is a one story frame schoolhouse. A centrally located entrance with tower projects from the symmetrical front (southeast) facade. The northeast and southwest facades have two sash windows and are symmetrical. The rear facade has two doors; the steps were removed. The foundation of the school is brick piers. A new roof was added in 1976.

The Mechanicsville School is essentially a one room schoolhouse. A folding partition that divided the room has been removed but the partition is stored in the schoolhouse. A small room was partitioned off on the west end of the structure in the mid-1930's. Located on the east end of the structure is a low stage. The walls and ceiling are sheathed in tongue and groove board.

The land immediately surrounding the schoolhouse has been cleared but the land northwest of the school is forested.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899X 1900–	Areas of Significance—C archeology-prehistoric agriculture architecture art commerce communications	community planning	law literature military music	science sculpture social/ humanitarian theater
Specific dates	1911	Builder/Architect Sto	okes Womack - builder	

Statement of Significance (in one paragraph)

The Mechanicsville School is significant in the architectural and educational history of Mechanicsville. Architecturally, the Mechanicsville School is an expression of early twentieth century rural school architecture. It is one of the oldest principal structures in the Mechanicsville community. The school served the educational needs of the elementary school children of Mechanicsville and also served as a center for the community's social activities.

Architecturally, the Mechanicsville School, built in 1911, reflects typical qualities of the early twentieth century one room schoolhouse. The centrally located entrance tower once housed the school bell. The low stage on the east end of the structure and the folding doors to divide the large room are features that were commonly found in rural schools. The structure was built by a local citizen, Stokes Womack. It is one of the oldest principal structures to remain in Mechanicsville.

In terms of education, the Mechanicsville School served the elementary school children for 28 years. The Mechanicsville School was organized in the late nineteenth century and, as the enrollment increased, the school's board of trustees hired Stokes Womack to build a new school building in 1911. The school served the elementary children of the farming community of Mechanicsville. Most of the children lived on nearby farms; however, some commuted to Mechanicsville from surrounding communities. While operating as a school, the Mechanicsville School served as the social center for Mechanicsville. Since there were no other large. community oriented structures in the community, the school was used for organizational meetings such as the Boy Scouts and for home demonstrations by the county agricultural extension office. A small room was partitioned off the west end of the school to accommodate an increase in school enrollment and to provide better accommodations for social activities. The Mechanicsville School served the educational needs of Mechanicsville until the consolidation of the schools in Gwinnett County in 1939. At that time, the elementary children of Mechanicsville began attending school in the nearby community of Norcross. When the school no longer performed its educational function, the building was used as a Sunday School and church and it continued as a community meeting center. The county school system owned the property until 1976. At that time, the Mechanicsville Community Association was organized with the main goal of preserving the schoolhouse so that it may be used as a community center.



5. Major Biblio	ograpnicai n	elerences		
Cloues, Richard and Kac Flanigan, J. C. <u>Histor</u> Porter, Inc., 1943	$\frac{y}{and} \frac{Gwinnett}{1959}$.			Ĺ o ngino and
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