United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

For NPS use only received $\frac{121/83}{4}$ date entered

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nam	A			<u> </u>	• • • •	·	
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historic Ta	bor School		Argument depth of the state of				
and/or common	Tabor Log School		k : :				
2. Loca	ation		!		_		
street & number	Vancura Memorial	Park	:		NA no	t for public	ation
city, town Tá	bor	<u>NA</u> vi	cinity of			· ·	
state South D	akota code	046	county	Bon Homme		code	009
3. Clas	sification		:				
Category district _X building(s) structure site object	Ownership public private both Public Acquisition NA_ in process being considered	Status X occup unocc work i Accessibl X yes: re yes: u	upied n progress le estricted	Present Use agriculture commercial educational entertainment government industrial military		_ museum _ park _ private re _ religious _ scientific _ transport _ other:	
4. Own	er of Proper	ty	:				
name Cz	ech Heritage Preser	vation Soc	nioty The				
street & number		vacion boo	Liety, The	<u> </u>		-	
	Lidice Street	374					
	bor		cinity of	state	SD	57063	
J. LUC	ation of Lega	ai pes	Criptio	711			· · · · · · · · · · · · · · · · · · ·
courthouse, regis	stry of deeds, etc. R	egister of	f Deeds				
street & number	Bon Homme Coun	ty Courtho	ouse			;	
city, town Ty	ndall		man and white feet and an execution	state	SD		
6. Repr	resentation	in Exi	sting S	urveys			
title	NA		has this prop	erty been determined el	igible?	yes	_X ne
date			: :	federal sta	te	_ county	loca
depository for su	irvev records					1	
	,			***	,,,,,,,,		
city, town				state			

7. Description

Condition
____ excellent
_X good

fair

___ deteriorated

unexposed

ruins

Check one unaltered X altered

Check one original site

X moved

date 1883, 1973

replaced on original site

Describe the present and original (if known) physical appearance

Built in two sections, the Tabor School is comprised of a rectangular log pen measuring 18 by 24 feet, and a one-and-a-half story, rectangular pen, frame addition. The school has been relocated on its original site on the main street of Tabor, in what is now a memorial park.

The log school was built in 1873 of cottonwood logs, notched with half dove-tail corners. The interstices were filled with horizontal board slats or narrow pole-boughs and mortared with a soft, sandy, lime mortar. The unobscured original openings appear to be the door and window on the front or west, axial facade, window in the south, gable-end facade. An early door appears to have been opened to accommodate the addition on the rear facade and placed off-center, but opposed to the front window. The building was heated with a stove and a flue rose through the chimney near the south, blank facade.

In 1883 the school was converted to a residence and moved 200 yards. A one-and-a-half story frame addition was attached perpendicular to the rear wall. Either an original or new opening joined the two structures. In addition, the second story was reached by a stair in the log pen. The exact location has been obscured. The log pen was sheathed with horizontal siding at this time. The frame pen is a single room with a door and window on the inner, south, axial facade, double windows on the rear, gable-end, and a single window on the north, axial facade. A dentil like trim decorates the top of the rear windows.

With a bicentennial grant in 1975-1976, the Tabor Jaycees acquired the building and moved it back to its original location. They removed the roof, replaced the flooring with a cement pad and rechinked the logs. In the rennovation the siding was removed, the roof was raised about a foot, the logs coated with wood preservative and new trim added to the front and side facades. The rear door and addition retain their original features. After the rennovation the Czech Heritage Preservation Society acquired the building to maintain as a museum and center.

Despite the alterations, the main body of the structure with its historic additions remains intact and conveys well its original function thru the Society's interpretive program.

Committee of the state of the s

8. Significance

Specific dates	· · · · · · · · · · · · · · · · · · ·	invention Builder/Architect name	Cze	X other (specify) ch Settlement History
prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 X 1800–1899 1900–	archeology-prehistoric archeology-historic agriculture architecture art commerce communications		landscape architectu law literature military music philosophy politics/government	sciencesculpturesocial/humanitariantheater
Period	Areas of Significance—C	heck and justify below		

Statement of Significance (in one paragraph)

Significant in the history of early settlement and Czech immigrant history, the Tabor School is an early remaining log school building. In addition, it is a symbol of early education and ethnic settlement of the Czechs in Tabor.

Tabor is called variously the "Mother City of the South Dakota Czechs," the "Heart of Czech Dakota," and "Little Bohemia." The town is the capital of Czech immigrants, especially those from the provinces of Bohemia and Moravia. Although the Czechs first migrated to the Dakotas in 1869, Tabor dates from 1872, as the first settlements were in Yankton County and focused on Lakeport and other early communities. The farmers in Bon Homme decided upon the need for a town and created their own regional center.

One source suggests that plans for a school were initiated in 1871, although the alternate date of the spring of 1873 is more likely. The dedication date also varies between July 4, 1872 and July 4, 1873. It was 1873, however, when the first 20 pupils were known to have enrolled. Joseph Zitka was the first teacher and was paid \$20 a month, collected from families as tuition, based on \$2.50 tax per quarter section owned. Born in 1851 in Litoysl, Czechoslovakia, Zitka received his elementary school education in Czechoslovakia, his secondary schooling in Germany and three years of college training in Cedar Rapids, Iowa. Zitka's career began as a farmer and Territorial Legislator. Later, he was the Bon Homme County clerk, treasurer and register of deeds, and finally a cashier at the Security State Bank of Tyndall.

Joseph Zitka taught in both Czech and English. The Czechs in America actively organized reading societies and in later years, language schools to help maintain the native language.

It was not only the language which reflected Czech traditions, however. Richard Nundvar, the carpenter who superintended the construction of the school, was a skilled carpenter from Moravia. Indeed, one of the folk architecture traditions found in South Dakota are Czech log buildings, including residences, schools, and outbuildings.

In 1882 when a new school was built, the school was moved and converted to a dwelling. It was the home of the Behensky's and later, the Joseph Koupal family. Lawrence Koupal brought the school to the attention of the community and assisted in its conversion to its present use.

9. Major Bibliographical References

Newsletter, Summer 1982, Czech Heritage Preservation Society.

Joseph A. Dvorak, <u>History of the Czechs in the State of South Dakota</u>, Czech Heritage Preservation Society, Inc.: Tabor, SD, 1920, reprint 1980.

<u>Press and Dakotan</u>, 15 April 1976.

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10. Geographi	cal Data			:
Acreage of nominated property _	1/2 acre			:
Quadrangle nameTabor			Quadrangle s	cale 1:24 000
UT M References				
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Verbal boundary description	and justification			÷
The lot lines of the pro				s located in
Lot 1, Block 6 of the or	iginal plat of	Tabor, South De	ikota.	
List all states and counties for	or properties over	lapping state or co	unty boundaries	
state NA	code	county	·	code
state	code	county		códe
11. Form Prep	ared By			
iii roiiii riep	area by			Y
name/title Laddie Kostel	technical	editino: Caro	lyn Torma	
name/and paddic Robber	CO CIIII COLL			
organization Czech Heritage	Preservation	Society da	nte 24 May 83	
street & number Box C-9			lephone HPC: 605-	677-5314
city or town Tabor		st	ate SD	:
12. State Hist	oric Pres		3, 7, 2	tification
				:
The evaluated significance of this				
national	state	local		:
As the designated State Historic I 665), I hereby nominate this prope				
according to the criteria and proc				
State Historic Preservation Office	r signature	An 1.11		:
		7017000		
title Director, Office of	Cultural Pres	ervation	date 7/1	2/87
For NPS use only				
I hereby certify that this pro	perty is included in	the National Register		
, July hell	and		date:	12/83
N/Keeper of the National Regist	er			
Attest			date	
Chief of Registration				

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACE **INVENTORY -- NOMINATION FORM**

CES	RECEIVED DATE ENTERED

Tabor School

tabor, South Dakota

CONTINUATION SHEET

ITEM NUMBER

PAGE

FOR NPS USE ONLY

The State Review Board wished to have its discussion of this nomination incorporated into the nomination itself.

First, the Board was in agreement that the site was historically significant. Both as a reminder of Czech immigrant history and as the first school in the community, the building has value to one particular group and the larger community.

The efforts by the local Jaycees indicates the community's concern for the preservation of the structure. Although the first effort to restore the structure was misguided, the Czech Heritage Society, who now run the property became aware of the need for proper preservation information and stopped some of the destructive work and learned to proceed more cautiously with their own projects.

Thirdly, the Board had deep reservations about the integrity of the structure. Although the structure maintained its historic significance and the general form of the structure and its historic adaptive reuse remain intact, the rest of the bchool's architectural integrity has been severely compromised.

The Board judged that the importance of the building to the history of the community made the building eligible and reaffirmed its earlier judment of eligible for the Register.